

BLT*



Most undergraduates only know their instructor as a lecturer, authority figure, and grade dispenser. Obviously, instructors have much more to offer than they possibly can cover in the classroom.

In BA 200, students learn how to gather information through interviews, research, and team activities. While going to lunch is a common business activity to gather information and build relationships, few students have experience with this practice.

With students who are working on the same major as yours, please plan a luncheon with an instructor from any discipline on campus. Ideally, the lunch team should be about three students and one instructor. The purpose of the luncheon is to learn what the instructor knows about success, both at the university and in his/her area of concentration. As you do with the information interview assignment this semester, prepare a set of questions and determine how the conversation will be handled. Do not expect the instructor to talk the entire time while you eat. You must each be prepared to contribute to the conversation.

You do not need to take the instructor to an expensive restaurant. The faculty cafeteria in BSB is totally appropriate and should not cost more than \$5 each when the instructor's lunch tab is divided among the students.

Each team will then hand in a one-page summary in memo format with impressions of the luncheon, including 1) the main points covered, 2) ideas you gathered about the instructor's field of study, and 3) what you learned about success.

* Business Lunch with a Teacher.