

University of Illinois College of Medicine	<h1 style="margin: 0;">Internal Medicine</h1> <h2 style="margin: 0;">M3 Clerkship Individual Evaluator Form</h2>
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Student Name: _____ Clerkship Site: _____
 Observed From: _____ to _____ Hours per week Observed: _____ Inpatient Outpatient
 Instructor Name: _____ Please check one: Attending Fellow Resident

This form builds upon the RIME system to assess levels of accomplishment by the student. Because each step represents a synthesis, a final "common pathway" of skills, knowledge and attitude, advancement requires mastery of the previous level. Mastery of the **Reporter** level is a necessary but not sufficient condition for a proficient grade. While some students may achieve one or more skills at the next developmental level, their final status will be the highest level of complete mastery. Following each description are core requirements for achieving that level. **If Unsatisfactory or Marginal is checked for any item under Reporter or Interpreter, use the Recommended Remediation section on page 3 to provide details and suggestions to correct deficiencies.** Please attach additional pages if comments exceed the space allotted.

U =Unsatisfactory M = Marginal S = Satisfactory VE=Very good E = Excellent

REPORTER (If Unsatisfactory or Marginal is checked, constructive feedback must be provided.)

The reporter must be able to accurately gather clinical information from history, physical examination, and chart review that includes all relevant factors. Students should be able to accurately communicate the information both orally and in writing. Consistency in bedside skills dealing directly with patients and reliability in basic physical exam skills has been mastered. The reporter must be able to differentiate normal from abnormal and identify new problems. Reporters interact professionally with patients, staff and team members.

Interviewing U M S VG E
Physical exam U M S VG E
Oral and written presentation U M S VG E
Problem lists U M S VG E

INTERPRETER (If Unsatisfactory or Marginal is checked, constructive feedback must be provided.)

The interpreter must be able to prioritize clinical problems independently and generate a differential diagnosis for each acute clinical problem. The student should be able to offer reasonable differentials for problems and defend them based on basic biomedical sciences and knowledge of pathophysiology. Additional requirements at this level include interpretation of basic test results, expanded knowledge base, and ability to select clinical data to support diagnoses. "The student has to make the transition, emotionally, from a bystander to see himself/herself as an active participant in patient care." Interpreters organize, prioritize, synthesize and interpret problems.

Prioritizes problemsU M S VG E
Interprets basic test dataU M S VG E
Generates several reasonable explanations for each acute clinical problemU M S VG E

Manager

The manager is able to develop reasonable diagnostic and therapeutic plans for patient problems. The student is proactive in approach to patient care as evidenced by raising important clinical issues in the care of their patient. This requires a large knowledge base, confidence and skill. Plans are tailored to particular patient's circumstances and preferences (informed consent).

Diagnostic plans:	U	M	S	VG	E
Therapeutic plans:	U	M	S	VG	E
Benefit/risk decision making:	U	M	S	VG	E
Evidence based approach:	U	M	S	VG	E

Educator

The educator must possess insight to identify questions related to the care of their patients that cannot be answered from textbooks. Looking up and synthesizing evidence, knowing whether it will stand up to scrutiny, and educating the patient, the patient's family, and all members of the team is the role of the physician educator.

Demonstrates leadership:	U	M	S	VG	E
Self-directed learning:	U	M	S	VG	E
Critical reading skills:	U	M	S	VG	E
Teaching skills:	U	M	S	VG	E

PROFESSIONALISM

Since the practice of medicine requires a high level of personal integrity, appropriate professional behavior is of utmost importance. In order to successfully complete the medicine clerkship, students must demonstrate that they can provide leadership in patient care, while respecting the views and interests of all members of the health care team, the patient and the patient's family. Students must respect patient confidentiality, demonstrate awareness of the unique doctor/patient relationship, and provide evidence of each of the following:

Behaves ethically	U	S
Respects doctor/patient relationship	U	S
Knows/admits limits of knowledge	U	S
Deals with uncertainty	U	S
Recognizes conflicts of interest	U	S
Respects patient confidentiality	U	S
Ensures that patient's medical needs are addressed	U	S
Respect for patient values	U	S
Honest and reliable	U	S

If you have a concern about any of the areas listed, please describe it in detail below under **Recommended Remediation**, along with the activities that you believe will best assist this student in achieving an acceptable level of performance.

SUMMARY:

Please provide summary comments that characterize the student's performance. This information may be included in the Dean's Letter of Recommendation.

STUDENT FEEDBACK:

Please provide constructive criticism and/or suggestions for the student's benefit only. **(NOT for inclusion in the Dean's Letter.)**

RECOMMENDED REMEDIATION:

If the student has not accomplished the level of Interpreter by the end of the experience, or you have a concern about his/her professionalism, a temporary grade of needs remediation will be entered until all requirements have been satisfied. Describe the remediation activities that you believe will best assist this student in achieving an acceptable level of performance.

Faculty Signature: _____ **Date:** _____

(Optional)

Student Signature: _____ **Date:** _____