



GCI Monthly

A publication of the Great Cities Institute at the University of Illinois at Chicago

I S S U E: May/June 2008



Dear Friends of GCI:

For those of us at UIC, May is the “end of the year” – the academic year that is. At this time we say goodbye to graduating students who have contributed significantly to the work of the Great Cities Institute and have done equally well in their professional studies. We also recognize the engaged research and contributions of the 2007-2008 Great Cities Faculty Scholars: Allyson Holbrook, Michele Kelley, Pauline Lipman, Yolanda Majors, and Sally Mason.

At the same time, May begins the term of new faculty scholars, the names and research programs of which we note in this monthly. These scholars will meet in June to chart the year ahead and begin to identify lectures, work shops and other events in the coming year that will mark their contributions to UIC’s and the Institute’s Great Cities Commitment.

While the schedule of public events slows down during the summer, it certainly does not come to a halt. We are open every day, our programs will be actively promoted on our website: www.uic.edu/cuppa/gci and, as usual, the coffee pot is on. Please drop by.

Above all, please have a wonderful summer. The Monthly returns in early August with a full schedule of our fall events. See you soon!

All the best,

David C. Perry
Director
Great Cities Institute
University of Illinois at Chicago

Announcements

► GCI has been awarded a three-year, \$2.25 million grant from the Grand Victoria Foundation to create a network to help Illinois nonprofits and small municipalities access federal grants and build partnerships for community improvement. The new program, *Illinois ResourceNet*, will create a Web site, Web-based seminars, conferences, workshops, trainings, a resource center and technical assistance to non-profits and small governments across the state. GCI is partnering in this program with the University of Illinois Extension office, which will be conducting needs assessments and helping to extend access to the program statewide.

► GCI would like to congratulate the following 2007-2008 Research Assistants who have graduated this year. We thank you for your hard work at GCI and wish all of you the best of luck!

Teepawat (Man) Chandavimol

Mary Kaufman

Francis (Fran) Lefor

Brandon Nolin

Kristina Wallig

Haojun Wu

► **Two new papers have been added to the Great Cities Institute Working Paper Series:**

Comparing the Performance of Urban Transit Bus Routes after Adjusting for the Environment, Using Data Envelopment Analysis by Darold T. Barnum from the University of Illinois at Chicago, Sonali Tandon from the Chicago Transit Authority, and Sue McNeil, PE, M.ASCE, from the University of Delaware:

<http://www.uic.edu/cuppa/gci/publications/workingpaperseries/>

A Quality Control Framework for Bus Schedule Reliability by Jie Lin, Ming L. Wang, and Darold T. Barnum from the University of Illinois at Chicago:

<http://www.uic.edu/cuppa/gci/publications/workingpaperseries/>

► **David Perry** delivered the 2008 Bruner-Loeb Forum Lecture in Memphis, Tennessee at the Memphis College of Art on May 9. Harvard University's Loeb Fellowship and the Bruner Foundation join together to sponsor the Bruner Loeb Forums to advance good study and policy of urban development. GCI Director David Perry delivered the keynote lecture of a forum on "Anchor Institutions: Expanding Roles of Placemaking and Sustainability." His lecture was titled "From Enclave to Anchor Institution: Universities, their Cities and Land."

► **David Perry** delivered a lecture on May 28 at the Lincoln Institute of Land Policy in Cambridge, Massachusetts followed by a reception and book signing for his new book *Global Universities and Urban Development* (edited with Wim Wiewel) published this month by M.E. Sharpe and funded, in part by the Lincoln institute.

► Great Cities Fellow **Richard Kordesh** is presently working in communities in Addis Ababa and teaching at the University of Addis Ababa, in Ethiopia, as part of an ongoing, research and community engagement program in Addis, spearheaded by UIC social work professor **Alice Butterfield**.

► The **Office of Professional Education** at the Great Cities Institute offers a diverse selection of online courses that are aimed at helping both beginning and experienced nonprofit professionals gain the training and tools they need to advance their organizations as well as their careers. Upcoming courses include the following:

Fundraising Management

Dates: July 17, 2008 – August 20, 2008

Registration Deadline: July 7, 2008

Cost: \$495

Operations Management

Dates: July 17, 2008 – August 20, 2008

Registration Deadline: July 7, 2008

Cost: \$495

To register online: <http://cnm.cuppa.uic.edu/courses.htm>

To register by phone: call (312) 355-0423 during business hours (M-F, 9-5 p.m. Central Time). For additional information about any Nonprofit Professional Education or Certificate in Nonprofit Management courses please visit our Web site at <http://cnm.cuppa.uic.edu/courses.htm> or call (312) 355-0423.

News

► 2008-2009 Great Cities Institute Faculty Scholar Awards

GCI is pleased to announce the 2008-2009 awards for the Faculty Scholar competition. Seven UIC faculty members have been appointed as Great Cities Institute Faculty Scholars for the coming academic year.

Great Cities Institute Faculty Scholars are chosen from UIC faculty through a competitive peer review process. The Scholars will spend the time of their award conducting research, working collaboratively with other Scholars and Institute Fellows and sharing the results of their work through lectures and informal forums. The Faculty Scholars program is a vital component of the Great Cities Institute's goal of advancing urban knowledge through engaged research built around partnerships and interdisciplinary innovation.

The 2008-2009 Great Cities Institute Faculty Scholars and their research projects are:

Differential Citizenship in the Subprime Mortgage Market

Philip Ashton

Assistant Professor, Urban Planning and Policy Program
College of Urban Planning and Public Affairs

Reconceptualizing Citizenship and Democratic Rights: Latino Youth in the Immigrant Movement

Nilda Flores-Gonzalez

Associate Professor, Department of Latin American and Latino Studies
College of Liberal Arts and Sciences

Learning Mathematics through Investigating Urban Social Reality

Eric Gutstein

Professor, Department of Curriculum and Instruction
College of Education

Comparative Insights on Neighborhood Regeneration in Chicago and Beyond

Karen Mossberger

Associate Professor, Public Administration Program
College of Urban Planning and Public Affairs

Denizens and Citizens: Urban Immigrant Activism and the Family Separation Issue

Amalia Pallares

Associate Professor, Departments of Latin American and Latino Studies and Political Science
College of Liberal Arts and Sciences

Local Knowledge, Global Vision: A Collaborative Learning Project with Chicago-Area High Schools

Katrin Schultheiss

Associate Professor, Departments of Gender and Women's Studies and History
College of Liberal Arts and Sciences

Ecologies of Learnerhood in Early Elementary School Classrooms: African American Young Children and Science

Maria Varelas

Professor, Department of Curriculum and Instruction
College of Education

► **2008-2009 Great Cities Faculty Seed Fund Awards**

GCI is pleased to announce six awards for the 2008-2009 Faculty Seed Fund competition. Seed Fund recipients use their award to support new or expanding interdisciplinary and innovative research on cities and their conditions.

The 2008-2009 Great Cities Seed Fund recipients and their projects are:

Digital/Visual Database

Sharon Haar

Associate Professor, Department of Architecture
College of Architecture and the Arts

Chicago Area Study: Race/Ethnic Differences in Issue-Specific Political Participation and Race of Interviewer Effects

Allyson Holbrook

Assistant Professor, Public Administration Program
College of Urban Planning and Public Affairs

Understanding and Managing Stigma with Adolescents of HIV+ Mothers: Consumer/Professional Collaboration

Sally Mason

Associate Clinical Professor, Department of Psychiatry
College of Medicine

Community Assessment of Individual and Family-Level Change in Healthy Eating and Active Living: An Indicator of Community Change

Beverly McElmurry

Professor, Department of Public Health, Mental Health and Administrative Nursing
College of Nursing

Engaged Community Intervention

Edison Trickett

Professor, Department of Psychology
College of Liberal Arts and Sciences

Urban American Indian Youth in Chicago: The Use of Culturally-Informed Methodology to Determine Community Needs and Inform Intervention Development

Amy West

Assistant Professor, Department of Psychiatry
College of Medicine

► **Adolescents Dealing With Stigma By Association**

Sally Mason, Professor of Clinical Social Work in Psychiatry at the University of Illinois at Chicago presented a seminar titled “Stigma and Risk Among African-American Adolescents Whose Mothers Have HIV.” The focus of the lecture was to discuss what stigma, or stigma by association is and how it can affect adolescent mental health.

Mason began the lecture by addressing how stigma is defined. She quoted Erving Goffman from his 1963 landmark book titled *Stigma: Notes on the Management of Spoiled Identity*, in which he defines stigma as “an attribute that is deeply discrediting, marking a person not only as different, but as bad, dangerous, or weak.”

Sally pointed out two elements which must be present before one can experience stigma. First, the individual has to know they have HIV, or know their mother does, and second, the person has to know that individuals with HIV are treated poorly by some people.

Adolescents whose mothers have HIV can experience stigma by association. Since they are associated with their mothers, they may sometimes be treated similarly. Stigma by association victims can experience the same types of feelings as the primary person; fear of rejection, anger and depression. Mason addressed how this parent-child relationship can make stigma more acute for adolescents since it is harder to disconnect from a parent versus a friend, or even sibling.

The fact that African American women are disproportionately affected by HIV in Chicago and the U.S has Mason interested in researching the affects of stigma by association on adolescents within this category. Preliminary interviews were conducted and continue to be refined in order to better understand the risks stigma poses for adolescents whose mothers have HIV.

Mason is a 2007-2008 Faculty Scholar at the Great Cities Institute and continues to work in research that is focused on the impact of HIV on family systems and examining how parents with HIV and their children are affected by and manage stigma.

This lecture was part of the Faculty Scholar Seminar Series, which invites current GCI Faculty Scholars to speak on current issues and topics regarding their respective research agendas here at Great Cities.

► **Neoliberalism and Chicago's Renaissance 2010 Contested**

"Renaissance 2010 undermines democracy by replacing democratic governance with corporate bodies and closing spaces for democratic participation." This was the critique offered by **Pauline Lipman** in her lecture at Great Cities Institute on Tuesday, March 11, 2008 titled Renaissance 2010, Contested Urban Development, and the Politics of Race. Lipman is a Professor in the Department of Policy Studies in the College of Education at the University of Illinois at Chicago. She is also a current Great Cities Institute Faculty Scholar.

Lipman's argument is that Chicago's Renaissance 2010 educational policy, which was announced by Mayor Daley in 2004, is an example of a neoliberal, inner city agenda that she believes opens up the school system to marketization and privatization. She pointed out that the Commercial Club of Chicago has made significant donations to this new education policy and is also heavily involved in making decisions about schools within the City of Chicago. This strategy gives corporate and commercial businesses direct involvement in the educational process, further eroding the democratic function of school boards, councils, and teachers unions.

As more public schools are closed under the Renaissance 2010 policy, which Lipman states is a "profoundly undemocratic" process, the stage is set for gentrification issues to arise while communities struggle to maintain their identities. Pauline also addressed how cities now compete in the global economy and part of what they are competing for is housing and schools in order to attract investors and highly-skilled workers. She argues that this pressure further facilitates gentrification and reinforces structural racism.

A great deal of Lipman's research has been focused on race and class inequality in schools, as well the political economy and cultural politics of race in urban education. She uses a hybrid of research methods including statistical data collection and general data gathering from community organizations.

This lecture was part of the Faculty Scholar Seminar Series, which invites current GCI Faculty Scholars to speak on current issues and topics regarding their respective research agendas here at Great Cities.

► **Using Classrooms As a Space for Community Based Cultural Socialization**

What does it mean to learn? This is the context from which **Yolanda Majors**, Assistant Professor in the Department of Curriculum Instruction in the College of Education at the University of Illinois at Chicago, has been doing research during her four years as an English teacher in a curriculum intervention within Chicago High School English Classrooms. This was also a key point of her lecture at Great Cities Institute on Tuesday, April 1, 2008 titled "Community Based Cultural

Socialization Among Urban Adolescents: Repertoires Of Practice Of Interpreting Everyday Life (and literary) Problems.”

Majors’ approach to her research takes place within a qualitative inquiry, which includes exploration, explanation, description and prediction. Asking questions such as, “what does it mean to learn?” or “what do ‘good readers’ do?” are important in understanding how values are incorporated within the classroom. Depending on the background of a teacher, cultural, community information, and socialization may not be addressed appropriately.

Yolanda’s focus is on how classrooms can be a “safe space” for learning where students are able to develop meaningful goals they could not achieve on their own (socialization) and where they are able to take risks. Her work is centered on teaching students how to begin recognizing literal and non-literal meanings from the outside world, how to recognize and generate responses to inferences made by people from this outside world, and how to recognize and generate strong, but tempered responses to these inferences that derive from the students’ prior knowledge.

Majors believes the further implications of this work include identifying the distinctive contextual experience of people of color, challenging institutional, political and racial structures as the norm, understanding the issues students and teachers face in schools, considering the social process and structures which give rise to the production of meanings and knowledge as well as challenging dominant structures which stabilize and naturalize discourse conventions. Yolanda describes her work as “understanding how people produce knowledge and how this knowledge evolves over time.”

This lecture was part of the Faculty Scholar Seminar Series, which invites current GCI Faculty Scholars to speak on current issues and topics regarding their respective research agendas here at Great Cities.

Recent Past Events

April

Tuesday, April 1 at 3:00pm

A Faculty Scholar Seminar

***Community Based Cultural Socialization among Adolescents:
Repertoires of Practice of Interpreting Everyday Life
(and Literary) Problems***

Yolanda Majors

Assistant Professor, Department of Curriculum Instruction
College of Education
University of Illinois at Chicago

Tuesday, April 8 at 3:00pm

GCI Seminar

***Topics in Nonprofit Management:
Instituting the “Platinum” Standard Via Sarbanes-Oxley***

Dottie Johnson CPA

Director of Consulting Services
Lumity

Tuesday, April 15 at 3:00pm

GCI Seminar

Cooking Up a Global City

Paul O’Connor

Economic Development Specialist
Former Head of *World Business Chicago*

*A podcast of this event is available on the GCI website:

<http://www.uic.edu/cuppa/gci/media/podcasts.htm>

Thursday, April 17 at 3:00 pm

A Seminar presented by Great Cities Institute and
The Institute for Research on Race and Public Policy
***Maintaining Diversity in the Post-Civil Rights Era:
An Action Research Ethnography***

Pamela Anne Quiroz

Department of Policy Studies
Department of Sociology
University of Illinois at Chicago

Friday, April 18 from 9:30am-3:30pm

A Healthy City Collaborative Event
***Protecting Participants in Community Research:
A Community-University Dialogue***
Sponsored by GCI, Institute for Health Research and Policy,
and The Office for the Protection of Research Subjects

Tuesday, April 22 at 3:00 pm

A Faculty Scholar Seminar
***Making Life Better In Cities:
Improving the Productivity of Governmental & Non-Profit Urban Agencies***
Darold Barnum

Professor of Information & Decision Sciences
Professor of Managerial Studies
University of Illinois at Chicago

*A podcast of this event is available on the GCI website:
<http://www.uic.edu/cuppa/gci/media/podcasts.htm>

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