

# Great Cities Institute



## 2006-2007 ANNUAL REPORT

# Great Cities Institute

The Great Cities Institute is a university-wide center of engaged urban research located in the College of Urban Planning and Public Affairs at the University of Illinois at Chicago (UIC). Serving as the focal point for UIC's Great Cities Commitment, GCI's mission is to create, disseminate, and apply interdisciplinary knowledge in urban areas. Faculty from UIC and researchers from elsewhere work collaboratively with external partners throughout Chicago and the world to generate the very best interdisciplinary, high impact research on urban issues.

## 2006-2007 ANNUAL REPORT

JULY 1, 2006 – JUNE 30, 2007

Additional Copies may be requested at:  
Great Cities Institute (MC 107)  
College of Urban Planning and Public Affairs  
University of Illinois at Chicago  
412 South Peoria Street, Suite 400  
Chicago, Illinois 60607-7067  
Phone: 312-996-8700  
Fax: 312-996-8933  
[www.uic.edu/cuppa/gci](http://www.uic.edu/cuppa/gci)  
[gcities@uic.edu](mailto:gcities@uic.edu)

David C. Perry, *Director and Professor*, Great Cities Institute  
Joseph K. Hoereth, *Associate Director*, Great Cities Institute  
Robin Hambleton, *Dean*, UIC College of Urban Planning and  
Public Affairs  
Sylvia Manning, *Chancellor*, University of Illinois at Chicago  
R. Michael Tanner, *Provost and Vice Chancellor for Academic Affairs*,  
University of Illinois at Chicago

## LETTER FROM THE DIRECTOR, 2006-2007

Dear Friends,

It is my pleasure to invite you to review the work of the researchers, faculty residence, staff, and especially our partners for the 2006-2007 year. As we entered our second decade our programs have never been more vibrant and the list of our activities has never been more encompassing. I hope you will find this to be the case after you have had a chance to read this report.

Overall we are guided by our mission of engaged research: we are committed to a study of the urban built upon partnerships between ourselves and non-traditional sites of knowledge. This study requires interdisciplinary collaboration and is meant to impact not only the construction of knowledge and the teaching of students, but also the 'great cities' of the world, of which the communities of Chicago are clearly a part. More precisely this mission is fueled by a new strategic plan we instituted in 2006 to focus our efforts. One of the most important "new directions" is our re-organization of our staff and resident researchers into three "research clusters:" Governance, Development, and Health. As you will see in the report, each cluster took a different structure as well as substantive direction, but each did accomplish a combination of new research mission, new faculty and partnerships, and new program elements as part of the "new direction" of GCI.

Another "new direction" at GCI is its increasing focus of the cities of the global south. We are especially interested in the cities of Asia and China. To this end Professor Tingwei Zhang has joined GCI as a Fellow and as the founding director of our new Asia and China Research Program. In partnership with the Guangxi Institute of Architectural Design and Research (GIADR), the program inaugurated new policy research on the city and its socio-economic policy relations with its region and with Thailand.

A third "new direction" was the active partnership with our first Vernon Jarrett Great Cities Senior Fellow, Julieanna Richardson and her organization, The HistoryMakers. With the support of The University of Illinois president B. Joseph White, the three U of I campuses have partnered with HistoryMakers to analyze the HistoryMakers archive and help make it more accessible to researchers. GCI is coordinating the events program part of this partnership.

Finally, 2006-2007 was not simply a year of "new directions," but also one of change for important key researchers. Paul Goldstein, Professor of Public Health and an original resident researcher of GCI, retired this year and he will be sorely missed. Equally, Professor Louise Cainkar, sociologist and Russell Sage Fellow at GCI, moved to a new faculty post at the Marquette University. We wish them well on their "new directions."

Sincerely,



David C. Perry  
*Director and Professor, Great Cities Institute*  
*Associate Chancellor, Great Cities Commitment*

# Contents

## Great Cities Institute Programs and Research

GCI Research Clusters

UIC Neighborhoods Initiative

Professional Education

Urban Affairs Review

Gang Research

Metropolitan Sustainability

Great Cities London Program

Municipal Finance and Governance

Transnational Communities

Vernon Jarrett Senior Fellow Program

Asia and China Research Program

Contested Cities

## Great Cities Faculty Scholars

## Great Cities Institute Affiliate Centers

## Great Cities Institute Personnel

Administrative and Project Researchers

Faculty Fellows

## Great Cities Institute Funders, Supporters and Partners

## PROGRAMS AND RESEARCH

### GCI Research Clusters

This year GCI implemented a new structure for its research activities. Our new research projects are being developed through working groups of researchers called research clusters. The clusters encourage and support a synergy of collaborative efforts among the broad scope of researchers who have become members of the GCI family over the years, including past and present scholars, fellows, and staff. This first year of cluster activity was focused on engaging scholars in the clusters and other activities that help to establish the presence of the cluster at GCI and on campus.

### Development Cluster

**Cluster Lead, Atanacio “Nacho” Gonzalez**

The Development Research Cluster at GCI brings together UIC researchers and programs that share a broad view of community development, one that is comprehensive and considers the interrelationships between the social, economic, environmental conditions of the community and its relationship to the city as a whole. The cluster is working to become a vehicle to encourage, enhance, and sustain scholarship and new partnerships in the areas of community and economic development at UIC.

The goals of the Development Research Cluster are as follows:

- To help create the infrastructure to support engaged research in community and economic development and, along with the Center for Urban Economic Development and the Voorhees Center for Neighborhood and Community Improvement, become a driving engine of this research within UIC. This goal is to be accomplished by developing projects driven by community/university needs.
- To promote and disseminate research findings, results, and experience in this topic area.

Highlights of 2006-2007 activities:

- “*The Don’t Throw it Away Manual Workshop*” with Peg Strobel.
- “Does Urban Design Influence Property Values in High-Poverty Urban Neighborhoods?” with Brent Ryan and Rachel Weber.
- “Challenges in Planning for Hajj, the Annual Muslims” Pilgrimage to Makkah: Spatial Modeling for Complex Planning,” with Kheir Al-Kodmany, Director of Graduate Studies and Associate Professor, Urban Planning and Policy Program at UIC, and former Fellow at Great Cities Institute.
- “Saul Alinsky in Berlin? Citizen Organizing in Modern Germany,” with Tom Lenz, Lead Organizer with Lake County United and former Fellow at Great Cities Institute.

## PROGRAMS AND RESEARCH

### Governance Cluster

**Cluster Lead, Michael A. Pagano**

The Governance Cluster of GCI aims to explore the relationships, transactions, and exchanges among and between regions' political, economic, financial, commercial, and sociological organizations; these interactions create systems of governance that transcend any one actor or constituent unit. The Governance Cluster seeks to better understand patterns of governing and governance, resource distribution and allocations, market and commercial affairs, and management and leadership challenges and reforms. By engaging practitioners and academics alike, members of this cluster design research projects based on the insight, input and experience of stakeholders and theorists.

Highlights of 2006-2007 activities:

- January 18, 2007: Great Cities hosted the "Roundtable on Local Government and Metropolitan Regions". The one-day roundtable at UIC was part of a series of international roundtables sponsored by the Forum of Federations as part of its Global Dialogue on Federalism. Topics discussed included democratic accountability, intergovernmental relations, financing and revenue authority, and the linkages between politics and governance. The roundtable was attended by national scholars, policy professionals, elected officials, and regional practitioners.
- January 30, 2007: Karen Mossberger, professor of Public Administration and core member of the Governance Cluster of Great Cities, gave a presentation on January 30, 2007, titled "The Many Meanings of Governance: How Should We Develop Research and Theory?" The presentation centered on the idea of Governance. Among the questions Professor Mossberger addressed was whether Governance is a category of governing models, a theory in itself, or captures the intersections of other theories and models. Professor Mossberger's presentation is second in a series of presentations coordinated by the Governance Cluster.
- March 13th, 2007: Dennis Judd gave a presentation titled "Civic Capacity and Urban Power: A Theory of Governance" at the Great Cities Institute. Professor Judd focused on the governing power in the City of Saint Louis.
- April 24th, 2007: Evan McKenzie gave a presentation on gated communities. The talk was titled "How Universal is the Spread of Privately Governed 'Gated' Neighborhoods, and What are the Implications for Urban Theory?"

### Healthy City Collaborative

**Cluster Lead, Cynthia Barnes-Boyd**

The Healthy City Collaborative ("HCC") is a multidisciplinary workgroup that engages university researchers, external partners and community leadership in conversations and research to benefit the Health of Chicago. The HCC research agenda is derived from the broadest definition of health, which acknowledges interrelationships among individual, social, environmental, political and economic contributors to the health of the City. In coordination with its partners, the HCC develops and promotes a responsive, mutually accepted research agenda.

Highlights of 2006-2007 activities:

- February 15, 2007: "The Lawndale Health Promotion Project: Engaging Communities in Creating a Healthier Community in Chicago's North and South Lawndale," with Cynthia Barnes-Boyd, Berenice Tow, and Michael Quinn. Cynthia Barnes-Boyd is Director of UIC Neighborhoods Initiative and Assistant Dean of Community Health Initiatives at UIC College of Nursing. Berenice Tow is the Reach 2010 Project Director at the City of Chicago Department of Public Health. Michael Quinn is Education Specialist in Research in the Department of Medicine, Diabetes Research and Training Center at the University of Chicago.
- April 12, 2007: "A Puerto Rican Community Responds to the HIV/AIDS Crisis: The Role of Social and Cultural Capital," with Michele Kelly and Alejandro Luis Molina. Michele Kelly is Associate Professor of Community Health Sciences at the UIC School of Public Health. Alejandro Luis Molina is on the Board of Directors of the Puerto Rican Cultural Center and is an instructor at Dr. Pedro Albizu Campos Puerto Rican High School.

## PROGRAMS AND RESEARCH

### UIC Neighborhoods Initiative

**Director and Fellow, Cynthia Barnes Boyd**

**Associate Director, East Campus, Atanacio "Nacho" Gonzalez**

**Associate Director, West Campus, Nancy Tartt**

The UIC Neighborhood Initiative (UICNI) brings together university and community resources to strengthen the quality of life for residents, businesses and the university. Highlights of the 2006-2007 year include:

- Funded in 2004, the UIC GCI New Directions Initiative was an extension of the Neighborhoods Initiative Community Outreach Partnership Center. This was designed to bring the resources of the university, across disciplines, to nearby low-income communities, while providing university faculty and students the opportunity to learn from applying their academic experiences and knowledge to real world problems. Through New Directions, NI implemented five separate projects, all related geographically, serving the North Lawndale community, and conceptually, by bringing together projects across disciplines to serve this community. Each project engaged community and the university in its own way and addressed specific problems. Project designs included rigorous data analysis, qualitative research conducted by students, and developing teaching tools and resource guides.
- UIC Department of Communication offered a masters level studio class that worked with the North Lawndale Community News to develop and implement an evaluation tool for the newspaper. The class conducted an initial evaluation and provided a periodic self-evaluation tool. This course was institutionalized and continues to partner with community newspapers. UIC's Center for Urban Economic Development (CUED) partnered with the community-based North Lawndale Employment Network (NLEN) to provide technical support in analyzing its client base to enable NLEN to better serve its clients.
- Expanded the Chicago Partnership for Health Promotion to an additional 20 health centers and 31 Chicago public schools
- In partnership with the UIC Great Cities Institute Professional Education program, designed and offered a five-week online course to teach nonprofits how to plan and conduct program evaluations. The course helps participants to better plan and design their projects, write grants with greater clarity, adjust programming to meet changing community needs, develop collaborations with other private, public, and nonprofit institutions, and view their organization more strategically.
- Expanded the care of mental health services to John B. Drake School in the Douglas Community.
- Established a partnership with the Chicago Department of Public Health to support the Englewood Healthy Start Program and infant mortality reduction initiative.
- With the Chicago Rehab Network, UIC CUPPA and Voorhees Center developed and delivered a series of workshops, training sessions, and a resource guide on Section 8 expiring contracts. This project will help preserve low income housing by helping owners of Section 8 properties to find ways to successfully maintain them as such, resisting conversion to higher-end housing or loss of use. It will also help residents living in these properties to understand the process and the timeframe for their own developments, so that they can be active participants in the process.
- Established a children's oral health partnership with Mile Square Health Center which provides oral health care to children at 3 schools.
- UIC CUPPA, Voorhees Center and Applied Health Sciences developed and piloted a self-assessment tool to determine the accessible housing needs of people with disabilities in North Lawndale, and then connected them to resources that can help reduce/eliminate barriers, in partnership with Access Living. This project will improve the accessibility of housing in the community for seniors and people with disabilities.
- Established primary care and support services for mature adults and elderly residents of the Hilliard Homes on Chicago's near south side.

## PROGRAMS AND RESEARCH

### Professional Education

**Acting Director, Joseph K. Hoereth**  
**Manager, E-Learning Initiatives, John Mudd**

The Professional Education program offers online certificate programs and custom course creation. All programs offer convenient schedules, interactive learning activities and a strong practitioner orientation.

Highlights of the 2006-2007 year include:

- Enrollment in its Certificate in Non-Profit Management (CNM) program grew for the third consecutive year. CNM delivered 12 courses with 406 enrollments. In addition, there were 62 enrollments in three offerings of the Mastering Grantwriting course.
- Prof-Ed strengthened its partnership with Training and Development Associates (TDA). The program completed the first year of a three year partnership with TDA to provide nonprofit management training to 250 Community Housing Development Organizations (CHDO's) nationwide in eight regional cohorts.
- Two new courses were launched. Successful Program and Planning Evaluation beta in fall, followed by a well received offering in Spring. Delivered beta run of Planning Commissioner Online in preparation for launch in Fall 2007.

### Urban Affairs Review

**Fellow and Director, Graduate Program in Public Administration, Michael A. Pagano**

The Great Cities Institute is home to the *Urban Affairs Review (UAR)*, a leading scholarly journal on urban issues and themes published bi-monthly by Sage Publications, Inc, providing office space, equipment and support. For interdisciplinary conversations that go to the heart of the scholarly tradition. The journal is a leading academic outlet on urban issues and themes. It is co-edited by Michael Pagano of UIC and Susan Clarke and Gary Gaile, both of the University of Colorado at Boulder. GCI also hosts the website for the publication at: [www.uic.edu/cuppa/gci/uar/index.htm](http://www.uic.edu/cuppa/gci/uar/index.htm). This year Urban Affairs Review expanded its base by becoming affiliated with the Urban Politics section of the American Political Science Association. The Impact Factor, as calculated by Tomson Scientific, ranked UAR number five of 28 journals in the category "Urban Studies," which is the same rank it held in the previous year.

### Gang Research

**Fellow and Associate Professor, Criminal Justice, John Hagedorn**

John Hagedorn, a Faculty Fellow at the Institute has focused his work on youth in armed conflict. He is currently doing a long term study of the history of gangs in Chicago, which expanded to the global stage with his participation in a comparative study of youth in organized armed violence in ten countries across the world. Hagedorn founded and maintains [gangresearch.net](http://gangresearch.net), a much traveled to website devoted to "research not stereotypes." This year Professor Hagedorn received a grant to teach a course as part of the Chicago Area Studies project, which seeks to strengthen research training in the State of Illinois related to race and public policy. Focused on the North Lawndale neighborhood of Chicago, the course studies the process of residents' efforts to have gentrification and other neighborhood changes serve the current residents without displacing them. Hagedorn also completed the book *A World of Gangs: Armed Young Men and Gangsta Rap Culture*, which will be published early next year by the University of Minnesota Press. He published two articles this year, "Housing and Homicide" with Brigid Rauch in *Urban Affairs Review*, and "Race Not Space: A revisionist history of Chicago gangs" in the *Journal of African American History*.

## PROGRAMS AND RESEARCH

### Metropolitan Sustainability

**Fellow and Associate Professor, Urban Planning and Policy,  
Martin Jaffe**

Led by Martin Jaffe, the Great Cities Program on Metropolitan Sustainability has maintained visibility in the areas of environmental protection and water resource management. Dr. Jaffe is the Business and Environment Specialist on the Illinois-Indiana Sea Grant Program, which has funded the program for the past four years.

Highlights of 2006-2007:

- *Lake Michigan Forum, U.S. Environmental Protection Agency, Great Lakes National Program Office*: Shareholder group appointed by Judy Beck, GLNPO's Lake Michigan manager, to advise agency on implementation and revisions of Lake Michigan Management Plan. Quarterly meetings organized by Delta Institute.
- *Calumet Government Working Group, City of Chicago Department of Environment*: To advise city's DOE on research and implementation of Lake Calumet Ecological Management Plan. Contact: Nicole Kamins, Project Manager, [nkamins@cityofchicago.org](mailto:nkamins@cityofchicago.org).
- *Chicago Biodiversity Plan Working Group, City of Chicago Department of Planning and Development and Mayor's Landscape Committee, Subcommittee on Nature and Wildlife*: Worked with city agencies in formulating City of Chicago Nature and Wildlife Plan (2006).
- *Groundwater Strategy Advisory Group, Metropolitan Planning Council, Openlands Project and Campaign for Sensible Growth*: Advised state, Lake County, and NGO "smart growth" consortium on planning program for water supply resources for northeastern Illinois. Recommendations led to Executive Order 2006-1 and General Assembly funding of \$1 million to IDNR to initiate studies and a planning process for two aquifers in Illinois - the Cambrian-Ordovician Aquifer in northern Illinois and the Mahomet Aquifer in central Illinois.
- *Watershed Activists' Planning Advisory Group, Center for Neighborhood Technology, Chicago*: Advised NGO on water resources management strategies as growth management controls and reviewed CNT's "green development" financial calculator.
- *Sustainability Team, Chicago Wilderness environmental organization*: Reviewed CW grant proposals on sustainability issues, advised and assisted Sustainability Team on outreach and technical assistance, and reviewed technical documents and reports.
- *Air Quality Sub-Committee, Northwestern Indiana Regional Planning Commission, Portage, Indiana*: Attended and participated in workshops supporting state's re-designation of NW Indiana as an ozone-compliant air quality control region.

## PROGRAMS AND RESEARCH

### Great Cities London Program

**Professor of Urban Planning and Policy, Raffaella Nanetti**

The Great Cities London Summer Abroad Program was in its eleventh year in the summer of 2006. This program is, according to UIC's Study Abroad Office, the most successful overseas program offered by the University. The program allows 20 students, a mix of undergraduates and graduate students, to compare and contrast urban issues in Chicago and London. The program reflects the Great Cities Institute's commitment to UIC students and to comparative urban research in and about the "great cities" of the world.

### Municipal Finance and Governance

**Fellow and Director, Graduate Program in Public Administration, Michael A. Pagano**

With funding from the Lincoln Institute for Land Policy, GCI hosted a "Thinkers' Session" for the project "City Revenue Structures and Options", which brought together scholars and policy analysts from UIC, the National League of Cities, and from other institutions around the nation. The project examines the realistic 'fiscal policy space' of municipal policy officials as structured through the mediating forces, or constraints, that shape and limit policy opportunities. The one-day session was designed to explore the constraints and opportunities confronted by cities today in meeting the needs of their residents and other users of city services. The project is a collaborative undertaking of GCI, the National League of Cities, the Pew Center on the States, and Governing magazine.

### Vernon Jarrett Senior Fellow Program

**Visiting Fellow, Julieanna Richardson**

Julieanna Richardson completed her tenure as the first Vernon Jarrett Senior Fellow in January. During the year, the program produced a talk by Julieanna Richardson, two live tapings of HistoryMakers interviews at GCI, and an invited lecture "Roland Martin on Race and Education." Her fall talk "The HistoryMakers a New Resource for Scholars," outlined the ways her organization's archive of oral history interviews could be used as a primary source for research on history and social science. Richardson's fellowship at the Institute was a key factor in the creation of a new partnership between the University of Illinois and the HistoryMakers. U of I President B. Joseph White has committed nearly \$900,000 for the University to work with HistoryMakers to index and begin analyzing its archive of over 1,100 interviews of African-Americans. GCI will assist in developing a program of public events associated with the project.

### Asia and China Research Program

**Fellow and Associate Professor, Tingwei Zhang**

GCI established the Asia and China Research Program this year, led by Professor Tingwei Zhang, Urban Planning and Policy (UPP) program, College of Urban Planning and Public Affairs. The program was initiated with an agreement between GCI and Guangxi Institute of Architectural Design and Research (GIADR), at Guangxi University in China. The agreement provides funding for research and exchange between GCI and GIADR, around issues of importance to Southeast Asian countries, especially China. Collaborative research will be focused on economic, political, environmental, urban planning, and architecture issues as they provide opportunities for exchange of ideas that mutually benefit both universities. In the spring, the program sponsored attendance by Dr. Zhang and Dr. Perry at two conferences in China, the International Conference on Urban Culture, and the Second International Forum on City Planning.

## PROGRAMS AND RESEARCH

### Contested Cities Urban Universities Project (CU2)

**David C. Perry, Director, Great Cities Institute**

**Frank Gaffikin, Professor, Queen's University Belfast  
Belfast Local Strategic Partnership**

The CU2 project emphasizes the engaged role of urban universities with cities and the increasing significance of the urban university as an anchor public institution within the city, given the competition cities face in a global economy. In the past year, the strategic partnership has produced academic work by students, practitioners and faculty, fostered collaborative and participatory-action research projects as well as mobilized significant research funds in the areas of planning for integration and shared spaces. It has also spurred new research in the direction of conflict resolution.

Highlights for 2006-2007 include:

- Gaffikin and Perry Co-authored two papers for publication based on their recent empirical research on the neo-liberal discourses surrounding urban universities across the United States and U.K. The papers are now under review. The findings of the research were presented at the Great Cities Institute in April 2007 and also at Naples in June 2007 as part of the AESOP conference.
- Gaffikin, Perry and GCI research assistant Ratoola Kundu presented a paper on urban informality and contested cities as understanding the contemporary city as part of the UIC organized symposium on theorizing the contemporary urban condition. Many noted urban scholars participated in this symposium held in April 2007. Papers based on the presentations at the symposium will be published as part of a book being edited by Dennis Judd and Dick Simpson, both members of the UIC Political Science faculty.
- A number of big and small research grants have been secured to conduct research specific to the notion of urban universities and their role as publicly engaged institutions, particularly in contested cities. The European Peace Program has awarded half a million dollars for the second phase of the CU2 project. An ESRC award has been awarded to undertake research on Capacity Building for Sustainable Communities in Contested Space. Researchers involved in CU2 have also been successful in receiving a research award from the "Northern Ireland Community Relations Council" to investigate Planning Shared Space for a Shared Future.

## National Experts and Local Officials Explore Best Practices in Local Governance

### Governance Cluster Hosts Roundtable on Federalism

On January 18, 2007, the GCI Governance Cluster hosted the Roundtable on Local Government and Metropolitan Regions. The roundtable was part of the “Global Dialogue on Federalism” series of international meetings sponsored by the Forum of Federations, an international non-profit based in Canada that brings together experts to discuss issues of import to federal political systems.

This year, the Global Dialogue on Federalism is examining the issues relevant to local government and regionalism in 12 federal countries

around the world including Spain, Germany, South Africa, and Australia. Organized by Professor Michael Pagano, GCI Fellow and the coordinator of the Governance Cluster, the event was attended by a mix of local and national scholars, policy professionals, elected officials, and experts on local and regional governance.

The event took place over the entire day, with a smaller session occurring in the morning, and a larger session with concurrent panels in the afternoon. The topics discussed at the roundtable included democratic accountability,

intergovernmental relations, financing and revenue authority, and the linkages between politics and governance. The 20 participants in the morning session considered how federal structures and different levels of government respond to local challenges such as Hurricane Katrina, infrastructure development, the sharing of revenue, and delivery of government services. They raised questions about political fragmentation, the problems associated with citizens ‘opting out’ of formal government structures with constitutional protections and creating ‘private governments’ in the form of homeowners associations, the



From left: Elizabeth Gerber, University of Michigan; William Barnes, National League of Cities; Rick Feiock, Florida State University; Rachel Weber, University of Illinois at Chicago; Fitzroy Lee, Office of Revenue Analysis, District of Columbia government; David Perry, Great Cities Institute; and George Anderson, President of the Forum of Federations.

role and influence of states on the capacity of local governments to adapt to changing economic and social conditions, and the broad regional concerns associated with economic and political globalization.

Elected officials and others from the Greater Chicago area in addition to scholars from UIC and elsewhere joined the afternoon sessions for more in-depth discussions of the challenges of governance and politics at the local level. In workshops facilitated by core faculty of the Governance Cluster, these experts responded to questions and discussed specific current issues affecting local governance in the US federal system, such as: the prospects for cooperative agreements among local governments; how local governments can balance state and other local mandates to be effective partners in the US federal system; how local government revenue structures encourage or discourage regional cooperation; and the extent to which local political culture may influence the capacity and possibility of local governments to cooperate and compete within the region and nation. The general consensus reached in the sessions was that local government in the United States will need to adapt in creative ways to meet the challenges of regionalism, the global economy, climate change and homeland security.

The keynote luncheon address was delivered by Dr. William Barnes, Director of Research at the National League of Cities, who challenged the audience to think beyond the 'ties that bind' individuals and governments within regions, which was the subject of his coauthored book *The New Regional Economies* (1998), and raised questions about inclusion, democratic governance, and the future of metropolitan America.

The morning roundtable session was attended by academics and policy practitioners including the following.

William Barnes, National League of Cities  
 Rick Feiock, Florida State University  
 Neal Peirce, Citistates Group  
 Kathryn Foster, University at Buffalo,  
 The State University of New York  
 Fitzroy Lee, Office of Revenue Analysis  
 for the District of Columbia  
 Earl Fry, Brigham Young University  
 Elisabeth Gerber, University of Michigan  
 David Perry, Great Cities Institute,  
 University of Illinois at Chicago  
 Dennis Judd, University of Illinois  
 at Chicago  
 George Anderson, Forum of Federations  
 John Kincaid, Lafayette College  
 William Dodge, formerly with the  
 National Association of Regional  
 Councils  
 Karen Mossberger, University of Illinois  
 at Chicago  
 Todd Swanstrom, St. Louis University  
 Rachel Weber, University of Illinois  
 at Chicago

Additional invited participants for the afternoon session included the following.

Consuella Brown, Woods Fund  
 Illinois State Senator Pamela Althoff  
 Nancy Firfir, Metropolis 2020  
 Scott Goldstein, Metropolitan  
 Planning Council  
 Erika Poethig, MacArthur Foundation  
 Joanna Trotter, Metropolitan  
 Planning Council  
 Michael Davidson, Campaign for  
 Sensible Growth  
 Randy Blankenhorn, Chicago  
 Metropolitan Agency for Planning  
 Ron Thomas, Northeastern Illinois  
 Planning Commission  
 Roland Calia, Civic Federation  
 Bill Testa, Federal Reserve Bank  
 of Chicago  
 Rita Athas, Mayor's Office,  
 City of Chicago  
 Illinois State Representative  
 Michael J. Tryon  
 Mayor Mike Einhorn, Village of Crete,  
 Illinois  
 Illinois State Representative  
 Julie Hamos  
 Mayor Thomas J. Murawski, Village of  
 Midlothian, Illinois  
 Judith Kossey, Policy Planning  
 Partnerships  
 David Litton, City of University Park,  
 Illinois

## Roland Martin on Race and Education GCI Invites CNN Correspondent to Share his Perspective

In Spring 2007, the Vernon Jarrett Senior Fellow Program at GCI hosted a talk by CNN correspondent Roland Martin at the historic Jane Addams Hull House Museum on the UIC campus. In his talk titled “Race and Education in the 21st Century,” Martin shared his thoughts and personal perspective on current issues that sit at intersection of race and education.

A nationally syndicated columnist, Martin is also the host of the Roland S. Martin show on WVON-AM in Chicago, a commentator for TV One Cable

Network, and a contributor to CNN. The former Executive Director of the Chicago Defender, Roland Martin has served as editor of Savoy Magazine, the Houston Defender, the Dallas Weekly, and BlackAmericaWeb.com. Roland Martin is also the author of Listening to the Spirit Within: 50 Perspectives on Faith, and Speak, Brother! A Black Man’s View of America, books for which he has been recognized for his honest and refreshing perspectives on issues of race, sports, social justice, and the media. He has appeared as a commentator on many

television news programs, including Paula Zahn Now, Anderson Cooper 360, and Lou Dobbs Tonight.

A dynamic and entertaining speaker, Martin addressed the systemic challenge of our education systems to provide equal education outcomes for people of all races and the implications of that inequality. This inequality is particularly apparent when one examines the incarcerated, where he noted that “ninety percent of inmates right now in the Illinois prison system came from Chicago Public Schools.” Martin finds



CNN Correspondent Roland Martin addresses the audience at the Jane Addams Hull House during his talk “Roland Martin on Race and Education.” Photo courtesy of the HistoryMakers.

that education systems across the country have failed individuals who are incarcerated pointing out the high rate of illiteracy among prisoners. About half of the US prison population is African-American, although African-Americans make up about twelve percent of the US population.

Martin talked about the deep-rooted nature and the underlying structural causes of inequality in educational outcomes, touching on the link between economic inequality and education, particularly the fact that the public education system is based on local property taxes.

***“Race matters in education. Like it or not our education system is not based on equality, it is based on economics — school systems are in neighborhoods, neighborhoods are based on what you earn, what you earn is based on education, and education is based on race.”***

Roland also skillfully wove in his experience addressing issues of race and education as a journalist and author, offering examples of how he asks school administrators and elected officials tough questions about the performance of the public schools in Chicago. He encouraged the audience to challenge our leaders and hold them accountable as well.

***“I use my voice on the radio and in the newspaper to hold people accountable and ask them the tough questions, and we all have to do the same. We cannot continue to ignore this issue and allow it to go on and sit here and be quiet. We have to ask, poke, prod, educate, challenge, but most of all we have to care.”***

Martin also took a moment to discuss how the late Vernon Jarrett inspired him, particularly as a journalist who took on race and education issues in multiple ways. There are similarities in the journalistic style and the issues that they have tackled in their careers, however, Martin noted that what truly inspired him about Vernon was the fact that he both wrote and took action to promote change.

***“People talk about Vernon being a columnist, but in fact he was so much more.. He was an historian, he would recall specific dates of historical events. He also created the ACT-SO competition and programs that affected so many lives. When you see someone like that who could go beyond their particular careers, you understand that we have the ability to change the course of history.”***

The event was attended by over 80 students, faculty, and a mix of individuals from organizations and agencies focused on education in Chicago.

## GREAT CITIES FACULTY SCHOLARS 2006-2007

### John Betancur

**Associate Professor, Urban Planning and Policy Program  
College of Urban Planning and Public Affairs**

*Dynamics of Neighborhood Change in the Era of Globalization*

Professor Betancur spent his year studying and writing about neighborhood change, generating several publications. As part of a book on the topic that he is writing, he completed an extensive literature review on space and representation. His essay “Understanding Space under Flexible Accumulation: the Ghetto-Gentrification Dialectics” was completed this year. He also authored a paper “Globalization and the Informalization of the Latin American City, A Hypothesis,” which he presented at the 2007 Urban Affairs Association Conference. In addition, he wrote “Urban Challenges in Latin American Cities: Medellin and the Limits of Governance,” published in *Governing Cities in the Global Era: Urban Innovation, Competition, and Democratic Reform*, edited by Robin Hambleton and Jill Simone Gross.

### Robert Bruegmann

**Professor and Chair, Department of Art History  
College of Architecture and the Arts**

*University and Community/Lawndale and Heritage*

Dr. Bruegmann spent his scholar year working on two projects that centered on the North Lawndale community in Chicago, and continuing his study of urban sprawl. One project was the production of an exhibit that was displayed at the Chicago Architecture Foundation through the fall of 2006 that focused on the history of the neighborhood. The exhibit used material that was generated by students in two seminars taught by Professor Bruegmann and others. The second project in North Lawndale was the Greystone Initiative, an effort by the City of Chicago and Neighborhood Housing Services to preserve architecturally significant homes with limestone fronts that were built mostly between 1895 and 1920. Dr. Bruegmann and a group of other UIC faculty assembled materials for two greystone handbooks. In addition, Dr. Bruegmann had a very busy year giving 26 talks and presentations on his study of sprawl, including talks in the UK, Australia, and China.

### Olivia Gude

**Associate Professor, School of Art and Design  
College of Architecture and the Arts**

*The Space We Share: A Community Based Public Art Investigation*

Professor Gude brought together a number of partners to investigate the use of collaborative public art to create shared public spaces that encourage interpersonal interaction and cohesive communities. The project is located at the Hilliard Apartments, a Chicago Housing Authority site that has been redeveloped as mixed-income housing for seniors and families. Partners for the project include Holsten Real Estate Development Corporation (HREDC), the Chicago Housing Authority (CHA), and the Chicago Public Art Group (CPAG). Funding for the project was provided by the Field Foundation of Illinois, the National Endowment for the Arts, Holsten Real Estate Development Corporation, and the Illinois Arts Council. Funding for a related Creating Places event at UIC that brought together government officials, policymakers, urban design professionals, public artists, and neighborhood organizers to explore the potential of community-based art making to build community was provided by a special Field Learning grant from Artography-Ford Foundation-Leveraging Investments in Creativity.

### David Mayrowetz

**Assistant Professor, Policy Studies  
College of Education**

*Researching Distributed Leadership Practice for Special Education Reform*

The Faculty Scholar year for Dr. Mayrowetz included working with Chicago Public Schools (CPS) on its Alliance of School-based Problem solving and Intervention Resources in Education (ASPIRE) initiative, and submitting several manuscripts for publication. Dr. Mayrowetz helped shape the ASPIRE project, which assists early elementary age students who are struggling in language arts instruction. At a time when the program was just getting started, he and other UIC faculty helped establish the program until CPS hired an official program coordinator. Dr. Mayrowetz also had a very busy year with regard to publications with three articles being accepted for publication including the article “But we’re in a court of law. We’re not in a legislature. The *Corey H.* court trapped in an identity crisis between adjudicator and policymaker,” was accepted for publication in *Educational Policy*. A second piece, “Distributed leadership and

## GREAT CITIES FACULTY SCHOLARS 2006-2007

work redesign: retrofitting the job characteristics model,” was accepted for publication in *Leadership and Policy in Schools*, and a third piece, “Trust and the development of Distributed Leadership,” was accepted for publication in the *Journal of School Leadership*. In addition to these publications, Dr. Mayrowetz submitted a book prospectus and three other articles for publication all of which are currently under review.

### Thomas Moher

**Associate Professor, Department of Computer Science  
College of Engineering**

*Embedded Phenomena: Technology Support for Embodied Learning in Urban Science*

During his year as a scholar, Professor Moher focused his research on the design of instructional programs in science for urban learners. He worked with Chicago Public Schools to employ technologies and instruction that he helped to craft to enable new learning activity structures that both added to teachers’ toolboxes and “made sense” to kids in urban schools. Dr. Moher conducted six research studies surrounding learning technologies interventions in two Chicago Public Schools serving underrepresented populations: the National Teachers Academy and Dawes Elementary School. Four of these studies, each lasting several weeks, focused on the design of instruction and learner outcomes surrounding “embedded phenomena” simulations; the other two grew from work surrounding the introduction of science concepts in the area of nanoscale science and engineering. He also was busy presenting papers at the *American Educational Research Association’s Annual Meeting* in Chicago, the *Human-Computer Interaction 2020 Conference* in Seville, Spain, and at a panel presentation sponsored by the Great Cities Institute.

### Kimberly Potowski

**Assistant Professor  
Curriculum and Instruction, College of Education  
Department of Spanish, French, Italian, and Portuguese,  
College of Liberal Arts and Sciences**

*Arresting Attrition: Spanish Language Maintenance in Chicago’s Elementary Schools*

The scholar year for Dr. Potowski included work on three linguistic projects: a study of the discourse markers *so* and *entonces* in Chicago Spanish; an experiment testing the viability

of processing instruction with the acquisition of the subjunctive among heritage speakers; and finalizing the manuscript of a co-edited volume about Spanish in contact with other languages. The first project focused on whether Mexicans and Puerto Ricans use different rates of *so* in Spanish, and whether 1st, 2nd, and 3rd generation speakers use different rates of *so* in Spanish. This research found that as Spanish proficiency declined, use of *so* increased by a statistically significant degree. The second project compared the effects of a particular type of instruction, called processing instruction, with traditional instruction. Dr. Potowski found a lack of difference between the instructional methods. The third project was the production of a co-edited volume about Spanish in contact with other languages, which will be published by John Benjamins in July 2007. Professor Potowski presented findings of these projects at the 21st conference on Spanish in the U.S. in Washington, D.C., at the American Association of Applied Linguistics in Costa Mesa, CA, and at the Hispanic Linguistics Symposium in London, Ontario, Canada.

### Barbara Ransby

**Associate Professor, Department of African American Studies/Department of History  
College of Liberal Arts and Sciences**

*Eslanda Robeson and the Multi-Cultural Urban Arts Communities or Harlem, Paris, and London, 1920s-1940s*

Professor Ransby had a very productive scholar year, making substantial progress in her extensive research for a book on Eslanda Goode Robeson. The research focused on filling in the blanks in her understanding about the social and political space Robeson occupied during her time spent in Paris, London and the New York City. Dr. Ransby made several research trips to New York and Washington D.C. to do archival work and interview subjects. She ordered and compiled reams of material, news clippings, previously transcribed interviews, and photographs that highlight Robeson’s life and career, and was able to thoroughly map the location of over four dozen new sources of manuscript material and have obtained documents from most of these sites. This research enabled her to complete four draft chapters of the manuscript on Robeson this year and secure a book contract from a major publisher.

## FACULTY SCHOLARS 1995-2007

### Alicia Adserà

Department of Economics  
College of Business  
Administration  
2001-2002

### Kheir Al-Kodmany

Urban Planning and  
Policy Program  
College of Urban Planning  
and Public Affairs  
2001-2002

### Tanya R. Anderson

Department of Psychiatry  
College of Medicine  
2003-2004

### Eric Arnesen

Department of African-  
American Studies  
College of Liberal Arts  
and Sciences  
1996-1997

### Marc Atkins

Department of Psychiatry  
College of Medicine  
2000-2001

### David Badillo

Latin American and Latino  
Studies Program  
College of Liberal Arts  
and Sciences  
1999-2000

### Kevin Barnhurst

Department of  
Communications  
College of Liberal Arts  
and Sciences  
1999-2000

### John Betancur

Urban Planning and  
Policy Program  
College of Urban Planning  
and Public Affairs  
1995-1996, 2006-2007

### Cynthia Blair

Departments of African-  
American Studies and History  
College of Liberal Arts  
and Sciences  
2000-2001

### Burton Bledstein

Department of History  
College of Liberal Arts  
and Sciences  
1999-2000

### Jennifer Brier

Assistant Professor,  
Department of Gender and  
Women's Studies/Department  
of History  
College of Liberal Arts  
and Sciences  
2005-2006

### Robert Bruegmann

Department of Art History  
College of Architecture and  
the Arts  
1998-1999, 2006-2007

### Rebecca Campbell

Department of Psychology  
College of Liberal Arts  
and Sciences  
1998-1999

### Frank Chaloupka

Department of Economics  
College of Business  
Administration  
1996-1997

### Xiangming Chen

Department of Sociology  
College of Liberal Arts  
and Sciences  
1998-1999  
2005-2006

### Ralph Cintron

Department of English  
College of Liberal Arts  
and Sciences  
2002-2003

### Sharon Collins

Department of Sociology  
College of Liberal Arts  
and Sciences  
2001-2002

### Kathleen Crittenden

Department of Sociology  
College of Liberal Arts  
and Sciences  
1998-1999

### Gerald Danzer

Department of History  
College of Liberal Arts  
and Sciences  
1996-1997

### Benét DeBarry- Spence

Department of Managerial  
Studies  
College of Business  
Administration  
2004-2005

### Elizabeth Delaney

Special Education  
College of Education  
1999-2000

### Jonathan Dombrow

Department of Managerial  
Studies  
College of Business  
Administration  
2000-2001

### Marcia Farr

Department of English and  
Linguistics  
College of Liberal Arts  
and Sciences  
2001-2002

### Deborah Fausch

Department of Art History  
College of Architecture and  
the Arts  
2001-2002

### Ann Feldman

Department of English  
College of Liberal Arts  
and Sciences  
1998-1999, 2003-2004

### Roberta Feldman

City Design Center  
College of Architecture and  
the Arts  
1996-1997

### Michael Fendrich

Department of Psychology  
College of Liberal Arts  
and Sciences  
1997-1998

### Nilda Flores- Gonzales

Department of Sociology  
College of Liberal Arts  
and Sciences  
1997-1998

Latin-American Studies  
College of Liberal Arts  
and Sciences  
2001-2002

## FACULTY SCHOLARS 1995-2007

### Lisa Frohmann

Department of Criminal  
Justice  
College of Liberal Arts  
and Sciences  
2000-2001

### Douglas Gills

Urban Planning and  
Policy Program  
College of Urban Planning  
and Public Affairs  
1996-1997

### Paul Goldstein

Division of Epidemiology  
and Biostatistics  
School of Public Health  
1995-1996

### Kimberley Gomez

Assistant Professor,  
Curriculum and Instruction  
College of Education  
2005-2006

### Olivia Gude

School of Art and Design  
College of Architecture and  
the Arts  
1999-2000, 2006-2007

### Nancy Guerra

Department of Psychiatry  
School of Medicine  
1995

### Elena R. Gutierrez

Assistant Professor,  
Department of Gender and  
Women's Studies  
College of Liberal Arts  
and Science  
2005-2006

### Sharon Haar

School of Architecture  
College of Architecture and  
the Arts  
1998-1999

### John Hagedorn

Department of Criminal  
Justice  
College of Liberal Arts  
and Sciences  
2000-2001  
2005-2006

### Darnell Hawkins

Department of African-  
American Studies  
College of Liberal Arts  
and Sciences  
1996-1997

### Don Hellison

School of Kinesiology  
Jane Addams College of  
Social Work  
1997-1998

### Rebecca Hendrick

Public Administration  
Program  
College of Urban Planning  
and Public Affairs  
2002-2003

### Cedric Herring

Department of Sociology  
College of Liberal Arts  
and Sciences  
1995-1996

### Charles Hoch

Urban Planning and  
Policy Program  
College of Urban Planning  
and Public Affairs  
1997-1998

### Janise Hurtig

Center for Research on  
Women and Gender  
Office of the Vice Chancellor  
for Research  
2002-2003

### Martin Jaffe

Urban Planning and  
Policy Program  
College of Urban Planning  
and Public Affairs  
1998-1999

### Richard John

Department of Psychology  
College of Liberal Arts  
and Sciences  
2004-2005

### Steve Jones

Department of  
Communications  
College of Liberal Arts  
and Sciences  
2002-2003

### David Jordan

Department of History  
College of Liberal Arts  
and Sciences  
2001-2002

### Dennis Judd

Department of Political  
Science  
College of Liberal Arts  
and Sciences  
2002-2003

### Elliot Judd

Department of English  
College of Liberal Arts  
and Sciences  
1995-1996

### Linda Kaste

Department of Pediatric  
Dentistry  
College of Dentistry  
2002-2003

### Michele Kelley

Department of Public Health  
School of Public Health  
1995-1996

### James Kelly

Department of Psychology  
College of Liberal Arts  
and Sciences  
1998-1999

### Maria Krysan

Department of Sociology  
College of Liberal Arts  
and Sciences  
2004-2005

### Michael Lieber

Department of Anthropology  
College of Liberal Arts  
and Sciences  
1996-1997, 2000-2001

### Jess Maghan

Department of Criminal  
Justice  
College of Liberal Arts  
and Sciences  
1996-1997

### Silvia Malagrino

School of Art and Design  
College of Architecture and  
the Arts  
2000-2001

## FACULTY SCHOLARS 1995-2007

### Inigo Manglano-Ovalle

School of Art and Design  
College of Architecture and  
the Arts  
Spring 1995

### Bryant Marks

Departments of Psychology  
and African-American Studies  
College of Liberal Arts  
and Sciences  
2002-2003

### Sharon Mastracci

Public Administration  
Program  
College of Urban Planning  
and Public Affairs  
2004-2005

### David Mayrowetz

Department of Policy Studies  
College of Education  
2006-2007

### John McDonald

Department of Economics  
College of Liberal Arts  
and Sciences  
1995

### Evan McKenzie

Department of Political  
Science  
College of Liberal Arts  
and Sciences  
1996-1997

### Thomas Moher

Department of Computer  
Science  
College of Engineering  
2006-2007

### Raffaella Nanetti

Urban Planning and  
Policy Program  
College of Urban Planning  
and Public Affairs  
1999-2000

### Irma Olmedo

Department of Curriculum  
and Instruction  
College of Education  
1998-1999, 2003-2004

### Victor Ortiz

Latin American and Latino  
Studies Program  
College of Liberal Arts  
and Sciences  
1996-1997

### Anthony Orum

Department of Sociology  
College of Liberal Arts  
and Sciences  
1996-1997, 2000-2001

### Joseph Persky

Department of Economics  
College of Business  
Administration  
1999-2000

### Kimberly Potowski

Department of Curriculum  
and Instruction  
College of Education  
2006-2007

### Arkalgud

### Ramaprasad

Department of Information  
and Decision Sciences  
College of Business  
Administration  
2003-2004

### David Ranney

Urban Planning and  
Policy Program  
College of Urban Planning  
and Public Affairs  
1996-1997, 1997-1998

### Barbara Ransby

Department of African  
American Studies/  
Department of History  
College of Liberal Arts  
and Sciences  
2006-2007

### Beth Richie

Departments of Criminal  
Justice and Gender and  
Women's Studies  
College of Liberal Arts  
and Sciences  
2001-2002

### Stephanie Riger

Department of Psychology  
College of Liberal Arts  
and Sciences  
1997-1998

### Women's Studies

College of Liberal Arts  
and Sciences  
1998-1999

### Barry Rundquist

Department of Political  
Science  
College of Liberal Arts  
and Sciences  
1995

### Laurie Schaffner

Department of Criminal  
Justice  
College of Liberal Arts  
and Sciences  
2003-2004

### Dick Simpson

Department of Political  
Science  
College of Liberal Arts  
and Sciences  
1997-1998  
2005-2006

### Janet Smith

Urban Planning and  
Policy Program  
College of Urban Planning  
and Public Affairs  
1999-2000

### Siim Soot

Department of Anthropology  
College of Liberal Arts  
and Sciences  
1997-1998

### James Sosnoski

Department of English  
College of Liberal Arts  
and Sciences  
2001-2002

### Margaret Strobel

Department of Women's  
Studies  
College of Liberal Arts  
and Sciences  
1995-1996

### David Stovall

Department of Policy Studies  
College of Education  
2004-2005

### Patrick Tolan

Department of Psychiatry  
College of Liberal Arts  
and Sciences  
1995

## FACULTY SCHOLARS 1995-2007

### David Torres

Public Administration  
Program  
College of Urban Planning  
and Public Affairs  
1998-1999

### Steven Tozer

Education  
College of Education  
1995-1996

### Edison Trickett

Professor, Department of  
Psychology  
College of Liberal Arts  
and Sciences  
2005-2006

### Sarah Ullman

Department of Criminal  
Justice  
College of Liberal Arts  
and Sciences  
2002-2003

### Maria Varelas

Education  
College of Education  
1996-1997

### Philip Wagreich

Department of Mathematics  
College of Liberal Arts  
and Sciences  
1995-1996

### Rachel Weber

Urban Planning and  
Policy Program  
College of Urban Planning  
and Public Affairs  
2000-2001

### Roger Weissberg

Department of Psychology  
College of Liberal Arts  
and Sciences  
2004-2005

### Eric W. Welch

Public Administration  
Program  
College of Urban Planning  
and Public Affairs  
2003-2004

### Wendy Young

Department of Public Health,  
Mental Health and  
Administrative Nursing  
College of Nursing  
1996-1997, 1997-1998

### Constance Yowell

Education  
College of Education  
1999-2000

### Marc Zimmerman

Latin American and Latino  
Studies Program  
College of Liberal Arts  
and Sciences  
1997-1998

## GREAT CITIES FACULTY SEED FUND

GCI Faculty Seed Fund awards go to University of Illinois at Chicago faculty working on interdisciplinary urban-centered projects with applied components.

The following four UIC faculty members received Seed Fund grants for the academic year 2006-2007:

### Characterizing Accessible Pathway Surface Smoothness in the Built Environment

**Glenn Hedman**

**Clinical Associate Professor, Disability and Human Development  
College of Applied Health Sciences**

Accessibility of pathways in public places is an integral component of the Americans with Disabilities Act, however, the relative smoothness of a pathway is acknowledged to have an impact on their utility for individuals with disabilities. This project attempts to measure the relative smoothness of public pathways using Fractal Geometry in partnership with Access Living and Progress Center for Independent Living.

### Understanding the Paths of Homelessness: Narratives of People with Mental Illness

**Christine Helfrich**

**Assistant Professor, Occupational Therapy  
College of Applied Health Sciences**

This project is designed to illuminate the life history narratives of people with mental illness who have been homeless in order to understand how mental illness and the process of becoming homeless have impacted their lives. Specifically, the project uses qualitative interviews to investigate how members of this population came to their current living situation, what their experiences were before episodes of homelessness, what types of services they did or did not access, and what services they found helpful in preventing episodes of homelessness. The project is in collaboration with Lawson House YMCA, the largest single room occupancy provider in Illinois.

### From 'Thin' to 'Thick' Trust? After-School Networks and the Development of Latino Student Identities As 'Math Learners'

**Pamela Anne Quiroz**

**Associate Professor, Policy Studies  
College of Education**

The purpose of this project is to map the social networks and cross-generational relationships between twenty fourth-grade Mexican students and their parents, teachers, university researchers, and peers involved in an after school mathematics program designed to promote competency through recognition and the use of language and culture. The study uses on site observations of child-adult interactions and student surveys to collect data on these relationships. The study will provide valuable information for the teaching and learning of mathematics both in and out of school, and the central role that cross-generational relationships, culture, and language play in this process.

### Chicago City Council Report and Great Cities Chicago Politics Web Site

**Dick Simpson**

**Professor, Political Science  
College of Liberal Arts and Sciences**

This project has two goals, to issue a new City Council Report with an analysis of all roll call votes between 2003 and 2006, and to work with GCI staff to improve the Chicago Politics Web site. The report will be of help to the media, community organizations, civic groups, and individual citizens in evaluating the current (the 2006-2007 academic year) aldermen. Students collect data on every vote by the city council, and run a statistical analysis of that data. This information is not currently available from any other source.

## GCI Events 2006-2007

GCI hosted or sponsored the following events in 2006-2007. More information about these events is available on the GCI website at [www.uic.edu/cuppa/gci](http://www.uic.edu/cuppa/gci).

### Faculty Scholar Seminars

#### *The Changing Nature of Spatial, Linguistic, and Cultural Communities*

January 23, 2007

John Betancur, Associate Professor, Urban Planning and Policy Program, UIC College of Urban Planning and Public Affairs

Kimberly Potowski, Assistant Professor, Department of Spanish, French, Italian and Portuguese, UIC College of Liberal Arts and Sciences

Barbara Ransby, Associate Professor, Departments of African American Studies/History, UIC College of Liberal Arts and Sciences

#### *Neighborhoods and Heritage: The Lawndale Experience*

February 13, 2007

Robert Bruegmann, Professor and Chair, Department of Art History, UIC College of Architecture and the Arts

Roberta Feldman, Co-director, City Design Center, UIC College of Architecture and the Arts

Charles Leeks, Director, Lawndale Office of Neighborhood Housing Services of Chicago

#### *Reforming Reform in Urban Schools: Efficiency, Deficiency, and Equity*

March 6, 2007

Olivia Gude, Associate Professor, School of Art and Design, UIC College of Architecture and the Arts

David Mayrowetz, Assistant Professor, Policy Studies, UIC College of Education

Thomas Moher, Associate Professor, Department of Computer Science, UIC College of Engineering

Kimberly Potowski, Assistant Professor, Department of Spanish, French, Italian and Portuguese, UIC College of Liberal Arts and Sciences

#### *Art, Race and Place: Transforming Self and Community. Essie Robeson and Community Murals in Chicago: Two Case Studies*

Tuesday, April 17

Olivia Gude, Associate Professor, School of Art and Design, UIC College of Architecture and the Arts

Barbara Ransby, Associate Professor, Department of African American Studies/Department of History, UIC College of Liberal Arts and Sciences

## GCI Events 2006-2007

### GCI Lecture Series

#### *Seminar to Address U.S. Population Impacts in 2050*

October 23, 2006

John D. Landis, Professor of City and Regional Planning,  
University of California at Berkeley

#### *Transaction Costs and Cooperation in Economic Development Ventures*

November 28, 2006

Annette Steinacker, visiting fellow at UIC Great Cities Institute,  
Great Cities Institute

#### *The Many Meanings of Governance: How Should We Develop Research and Theory?*

January 30, 2007

Karen Mossberger, Associate Professor, Public Administration  
Program, UIC College of Urban Planning and Public Affairs

#### *Urban Form and the Institutional Context in Southeast Asian Cities*

February 6, 2006

Tingwei Zhang, Associate Professor, Urban Planning and Policy  
Program, UIC College of Urban Planning and Public Affairs

#### *The Lawndale Health Promotion Project: Engaging Communities in Creating a Healthier Community in Chicago's North and South Lawndale*

February 15, 2007

Cynthia Barnes-Boyd, Director, UIC Neighborhood Initiatives,  
Great Cities Institute

UIC College of Urban Planning and Public Affairs; Assistant  
Dean, Community Health Initiatives, UIC College of Nursing

Berenice Tow, Reach 2010 Project Director, City of Chicago  
Department of Public Health

Michael Quinn, Education Specialist in Research, Department  
of Medicine, Diabetes Research and Training Center, University  
of Chicago

#### *Saul Alinsky in Berlin? Citizen Organizing in Modern Germany*

February 27, 2007

Tom Lenz, Lead Organizer, Lake County United

#### *Gangs in the Global City: A Lecture and Book Signing*

February 27, 2006

John Hagedorn, Senior Research Fellow, Great Cities Institute,  
UIC College of Urban Planning and Public Affairs; Associate  
Professor, Department of Criminal Justice, UIC College of  
Liberal Arts and Sciences

#### *Civic Capacity and Urban Power: A Theory of Governance*

March 13, 2007

Dennis Judd, Fellow, Great Cities Institute; Professor,  
Department of Political Science, UIC College of Urban  
Planning and Public Affairs

#### *Moments of Hesitation: Situating Citizenship in the Excess of Fact*

March 20, 2007

Helen Liggett, Professor, Maxine Goodman Levin College of  
Urban Affairs, Cleveland State University

#### *Challenges in Planning for Hajj, the Annual Muslims' Pilgrimage to Makkah: Spatial Modeling for Complex Planning*

April 3, 2007

Kheir Al-Kodmany, Director of Graduate Studies and Associate  
Professor, Urban Planning and Policy Program, UIC College of  
Urban Planning and Public Affairs

#### *A Puerto Rican Community Responds to the HIV/AIDS Crisis: The Role of Social and Cultural Capital*

April 12, 2007

Michele Kelly, Associate Professor, Division of Community  
Health Sciences, UIC School of Public Health

Alejandro Luis Molina, Puerto Rican Cultural Center

## GCI Events 2006-2007

### Vernon D. Jarrett Lecture Series

*Roland Martin on Race and Education in the 21st Century*

Roland Martin

CNN Contributor, WVON-AM Morning Host

*The HistoryMakers:  
A New Primary Source for Scholars*

September 12, 2006

Julieanna Richardson, Vernon D. Jarrett Senior Fellow, Great Cities Institute; President and Founder, The HistoryMakers

### Special Events

*Discussion with the Editors and Authors of  
Where Are Poor People to Live? Transforming Public  
Housing Communities*

October 13, 2006

Larry Bennett, Professor, Political Science, DePaul University  
Janet Smith, Associate Professor, Urban Planning and Policy,  
UIC College of Urban Planning and Public Affairs; Co-Director  
Nathalie P. Voorhees Center for Neighborhood and Community  
Improvement

Patricia Wright, Former Director, Nathalie P. Voorhees Center  
for Neighborhood and Community Improvement

*The HistoryMakers Interviews*

November 13, 2006

Live tapings of Interviews with Joyce Owens and  
Dr. Herman White

Interviews conducted by Julieanna Richardson,  
Vernon D. Jarrett Senior Fellow, Great Cities Institute.

*Yamuna Gently Weeps film screening*

November 17, 2006

Followed by discussion with Ph.D. candidate Ratoola Kundu

*Global Dialog on Local Government and  
Metropolitan Regions in the United States*

Roundtable on Federalism, Forum of Federations series

January 18, 2007

## GCI Working Papers Published 2006-2007

GCI published the following working papers this year. Full copies of these papers can be downloaded in PDF format from the GCI website at [www.uic.edu/cuppa/gci](http://www.uic.edu/cuppa/gci).

### *Regionalizing the Global-Local Economic Nexus: A Tale of Two Regions in China*

**Xiangming Chen, Professor of Sociology, University of Illinois at Chicago and Great Cities Institute Faculty Scholar 2005-2006**

**Abstract:** This paper offers a new framework for conceptualizing and analyzing region as capable of mediating or restructuring global-local economic relations in varied ways. It describes the structural and spatial formations of regionalized global-local value chains and production networks, analyzes the opportunities and constraints for indigenous Chinese firms in the two regions of the Pearl River Delta (PRD) and the Yangtze River Delta (YRD) to achieve industrial upgrading.

### *The New Chicago School - Not New York or L.A., and Why It Matters to Urban Social Science*

**Terry Nichols Clark, Professor of Sociology, University of Chicago**

**Abstract:** Michael Dear et al's "LA School" builds on a critique of the old Chicago school. This paper extends the discussion by incorporating broader theories about how cities work, stressing culture and politics. New Yorkers lean toward class analysis, production, inequality, dual labor markets, and related themes — deriving for some from a secular Marxism. LA writers are more often individualist, subjectivist, consumption-oriented; some are also postmodernist. Chicago is the largest American city with a heavily Catholic population, which heightens attention to personal relations, extended families, neighborhoods, and ethnic traditions. These in turn lead observers to stress culture and politics in Chicago, as these vary so heavily by subculture. The paper outlines seven axial points for a New Chicago School.

### *Engaged Scholarship at the University*

**Ann Feldman, Associate Professor, Department of English and Director of First Year Writing Program, University of Illinois at Chicago**

**Abstract:** The complex relationship between the university and the city provides the context for this chapter, which explores not only the changing nature of scholarship in the metropolitan research university, but how its changing intellectual climate should, in turn, change our conception of writing instruction for students who attend college in the city. It is argued that engaged research — participatory, reciprocal research — depends on an awareness of research as a discursive practice; that is, on how language and rhetoric are used to shape emerging knowledge. When both faculty members and students focus on engagement, their relationship to the city is enhanced, while also enhancing undergraduate education and, in particular, writing instruction.

### *Preparing Adolescents to Read-To-Learn in the 21st Century*

**Louis M. Gomez, Professor of School Education and Social Policy, Northwestern University**

**Kimberly Gomez, Assistant Professor, College of Education, University of Illinois at Chicago**

**Abstract:** This paper explores ways to remedy adolescents' failure to acquire reading-to-learn skills and explains the importance of being able to understand texts from diverse disciplines in order to be successful in the professional workplace and enhance overall life chances. The authors suggest that inquiry-centered learning environments in schools might better prepare students for the educational demands of careers in the 21 century labor market. They also offer suggestions about how these learning environments might better be coupled with the support of reading and literacy.

## GCI Working Papers Published 2006-2007

### *The Ecological City: Metaphor versus Metabolism*

**Sharon Haar, Associate Professor, School of Architecture, University of Illinois at Chicago**

**Abstract:** In this study — a textual and visual analysis — I look at the ways the term “ecology” has been used to motivate western-style modernism in a global context and to prescribe and advance design decisions based largely in formal, compositional, and stylistic assumptions. Among the questions I am interested in is how new frameworks - sustainability, sustainable communities, and sustainable design - extend earlier ecological metaphors and the extent to which they have sublimated stylistic and formal design ideas without truly resolving the impact of modernization on the landscape.

### *Does Form of Fiscal Governance Matter: Fiscal Practices and Outcomes in Chicago Suburbs*

**Rebecca Hendrick, Associate Professor of Public Administration, University of Illinois at Chicago**

**Abstract:** This paper explores the extent to which government performance varies between traditional council-mayor structures and reformed council-manager structures. Little research exists on the linkage between type of government and financial management practices outside of budgeting or performance measurement. The research presented here uses both qualitative and quantitative data on suburbs in the Chicago metropolitan region and a relatively unique, three-stage research design to address these analytical problems and provide more detailed inferences about the linkages between fiscal governance, financial management practices, and financial conditions in these local governments. The findings demonstrate interesting and complex relationships between fiscal governance (and form of government), financial management practices, financial conditions, and other factors important to these conditions.

### *Urban Aesthetics and the Excess of Fact*

**Helen Liggett, Professor, Maxine Goodman Levin College of Urban Affairs, Cleveland State University**

**Abstract:** The “excess of fact” describes the complexity and crowded nature of un-staged photography, where many factors aside from the single subject interact to create meaning. This essay examines the ways in which three modes of “excess of fact” in urban life-echoes, encounters and exchange-create an urban aesthetics. Taking back the right to the city and dialogic occasions are explored in this discussion of the construction of meaningful urban existence.

### *Maximization of Non-Residential Property Tax Revenue by a Local Government*

**John F. McDonald, Professor Emeritus, Economics and Director, Center for Urban Real Estate University of Illinois at Chicago**

**Abstract:** The paper presents a model of the market for commercial or industrial real estate at the local level that is used to derive an equation for the property tax rate that maximizes tax revenue - given that demand for real estate at the local level is highly elastic and capital is mobile in the long run.

### *Optimal Leverage in Real Estate Investment with Mezzanine Lending*

**John F. McDonald, Professor Emeritus, Economics and Director, Center for Urban Real Estate, University of Illinois at Chicago**

**Abstract:** The paper presents a theoretical analysis of the optimal leverage for the purpose of investing in real estate under the condition that borrowing in excess of a standard amount such as 70 to 80 percent of the purchase price must be accomplished through a mezzanine loan with a high rate of interest. The conditions under which a mezzanine loan is used are derived. It is shown that a larger mezzanine loan is used the greater is the required expected after-tax rate of return to equity. Investors who choose greater risk require a higher expected after-tax return to equity and therefore borrow more and purchase more real estate with a given equity investment.

## GCI Working Papers Published 2006-2007

### *Addressing Controversy in the Classroom: Teaching about Immigrant Rights in Chicago Schools*

**Irma Olmedo, Associate Professor, College of Education University of Illinois at Chicago**

**Abstract:** This article examines the issue of teachers' decisions to address controversial issues as teaching opportunities in the classroom, using the recent immigrant rights mobilizations of 2006. As public reports of planned deportations of the undocumented were heard, especially in communities in urban areas with high proportions of these populations, many families were gripped with fear about their status. This research involved exploring the classroom-based activities of Chicago teachers to engage their students in inquiry on these issues, and the participation and perspectives of children that resulted from these activities.

### *Financing Infrastructure in the 21st Century City: "How Did I Get Stuck Holding the Bag?"*

**Michael A. Pagano, Professor and Director of the Graduate Program in Public Administration, University of Illinois at Chicago, and Great Cities Senior Faculty Fellow**

**David C. Perry, Professor, Urban Planning and Policy, and Director, Great Cities Institute, University of Illinois at Chicago**

**Abstract:** This essay identifies critical issues in financing city infrastructure and a realistic set of options available to policymakers. In particular, the report examines trends toward decentralization and fragmentation of governmental and financial institutions and toward market-based and consumer- or customer-oriented policies.

### *The HistoryMakers: A New Primary Source for Scholars*

**Julieanna Richardson, 2006 Vernon D. Jarrett Senior Fellow, Great Cities Institute University of Illinois at Chicago**

**Abstract:** This paper explores the possibilities of increasing the use and accessibility of The HistoryMakers' video oral history archive. The archive of oral histories of African American "HistoryMakers" from a wide range of backgrounds is a potential resource for academics, school teachers, students, and historians alike. Information is presented on the current state of the archives, potential future uses, and the importance of documenting and preserving these oral histories to gain a deeper understanding of African American history and experience.

### *From Daley to Daley: Chicago Politics from 1955-2006*

**Dick Simpson, Associate Professor, Department of History, and Professor, Department of Political Science University of Illinois at Chicago, and Great Cities Institute Faculty Scholar 2005-2006**

**Abstract:** In the past fifty years Chicago has been transformed socially, economically, governmentally and politically. By tracing campaign contributions, aldermanic voting, election results, and government jobs and contracts we can begin to trace the political transformation. Yet, a full explanation requires considering biographical facts and social forces as well. This paper begins that exploration.

## GREAT CITIES INSTITUTE AFFILIATE CENTERS

### Center for Urban Economic Development (CUED)

**Nik Theodore, Director**

**Yibing Li, Assistant to the Director**

**Kimary Lee, Research Associate**

**Esteleta Cameron, Office Manager**

**Cedric Williams, Manager of Systems Services**

The Center for Urban Economic Development (CUED) undertakes research and technical assistance projects in support of job-centered development and translates lessons from practice into public policy. In conducting its work CUED enters into partnerships with community-based organizations, advocacy coalitions, government agencies, labor unions, and the private sector.

The CUED research agenda during the 2006-2007 year included the following projects:

- An evaluation of the Chicago Housing Authority's major job training and placement initiative.
- An analysis of unmet need for emergency food services in low-income neighborhoods.
- Unregulated labor markets in Chicago and New York City- investigating the growth of sectors of the economy characterized by routine violations of wage & hours laws and health & safety regulations.
- Evaluation of family economic security programs-assessing the effectiveness of family economic security programs in nine U.S. cities.

### Nathalie P. Voorhees Center for Neighborhood and Community Improvement

**Janet Smith, Co-Director**

**Yittayih Zelalem, Co-Director**

The mission of the Nathalie P. Voorhees Center for Neighborhood and Community Improvement is to improve the quality of life for all residents of the metropolitan area.

Highlights of its work in 2006-2007 include:

- Providing technical assistance to the Cabrini Green Public Housing Local Advisory Council for the sixth year in a row.
- Working to develop an affordable housing plan for the Village of Winnetka.
- Continuing collaboration with the Instituto de Estudios Urbanos y Territoriales, Pontificia Universidad Catolica de Chile as advisors for a three-year collaborative study that looks at policy aimed at dealing with segregation in public housing (funded by the World Bank).
- Received grant from Chicago Community Trust through their health initiative to support development of community level indexes of accessibility for people with disabilities in Chicago.

## GREAT CITIES INSTITUTE PERSONNEL

**David C. Perry** serves as Director of the Great Cities Institute and Professor of Urban Planning and Policy at the University of Illinois at Chicago. The author of nine books and close to 150 articles, book chapters and reports on urban policy, political economy and public infrastructure, Perry is an equally experienced policy practitioner, having served on numerous public boards, commissions and research advisory panels. His most recent book is *The University as Urban Developer: Case Studies and Analysis* (M.E. Sharpe, 2005), co-edited with Wim Wiewel. In Chicago, he is a member of the Mayors Zoning Reform Commission and has co-chaired the city's Housing Forum on Information Infrastructure. He is a member of the Urban Land Institute's Chicago Public Policy Committee and the Global Chicago Committee of the Chicago Council on Foreign Relations. Perry received his PhD from the Maxwell School at Syracuse University and went on to teach in the Government Department at the University of Texas in Austin. From 1982 to 1998, Perry was professor of planning at the School of Planning and Architecture at the State University of New York at Buffalo and senior faculty fellow at the Rockefeller Institute in New York. In the early 1990s, he spent two and one-half years as the Albert A. Levin Chair of Urban Studies and Public Service at Cleveland State University and he holds a permanent appointment as an Albert A. Levin Scholar. Perry retains the title of Senior Research Fellow at the International Institute of Communications at San Diego State University, where he spent the 1998-1999 academic year. He joined UIC in 1999 as Director of the Great Cities Institute. Perry is also Associate Chancellor of the University of Illinois at Chicago for the university's Great Cities Commitment.

**Joseph K. Hoereth**, Associate Director, has management oversight of the daily operation of the Institute and is also responsible for resource development, both for the Institute and in support of the Institute's Faculty Scholars and Fellows. Hoereth works to implement the Institute's long and short-term strategic priorities by maintaining relationships with research and funding partners; facilitating interaction among university faculty who support or participate in engaged research; and managing communications and public relations programs. He also pursues his own research agenda with his core research interests lying in affordable housing, economic development, and the role of non-profits and philanthropy in community development. Joseph Hoereth joined Great Cities in 2004 with a wide range of experience in community development research and evaluation, working for university research centers, non-profits, and private consultants. He has worked as an independent research consultant, for two private consulting firms, and at research centers at Loyola University Chicago and Rutgers University. He has authored reports on community economic development for Family Support America and for the International Economic Development Council (formerly the National Council for Urban Economic Development). Hoereth holds a B.A. from the University of California at Berkeley, and a Ph.D. in Urban Planning from Rutgers University.

**Denita Johnson**, Operations Manager, provides administrative and financial management services to the Institute. During her 26-year career, she has served with distinction in four departments at UIC. Prior to joining the Great Cities Institute, Ms. Johnson was Business Manager for the Urban Transportation Center.

**Christiana Kinder**, Customer Service Specialist, welcomes the Institute's many visitors, coordinates meetings for faculty and staff, and handles a variety of other administrative duties. The mother of five children, Kinder was active on the PTA at Morton Career Academy. She then became involved in Chicago school reform efforts and was elected to the presidency of the Local School Council at Morton, a position she held for five years.

## GREAT CITIES INSTITUTE PERSONNEL

**Chang Lee**, Program Director of the UIC Neighborhoods Initiative Literacy and Technology programs, has worked in collaboration with community-based organizations and university faculty, staff, and students to provide support in coordinating meetings and projects, in writing and administering grants, and in the supervision of research assistants involved in various UICNI projects. He assists in coordinating, planning and implementing the UICNI Community Technology Centers and coordinates a parent writing group whose writings appeared in the journal *Intimate Portraits*. Lee also acts as a liaison between UICNI and other program staff at collaborating universities, community centers, and organizations; coordinates the UIC Neighborhoods Research Assistant Symposium; and oversees the hiring, training, and workload of graduate and research assistants. Lee comes to the Institute from UIC's Study Abroad Office where, as a student, he participated in the Great Cities London Study Abroad program. He has also studied at both Cambridge and Oxford University in England. Lee completed his undergraduate degree from UIC where he was a member of the Honors College. He also holds a master's degree in English Literature from DePaul University and a certificate in Non-Profit Management from the University of Illinois at Chicago's College of Urban Planning and Public Affairs.

**Thomas Lyons**, Senior Research Associate at the Great Cities Institute, works with Faculty Fellow Paul Goldstein as project director of the Institute's "Healthcare Needs of Addicted Criminal Offenders" project. He is also conducting his own research project on HIV risk behavior among men recovering from methamphetamine addiction with a grant from the National Institute of Drug Abuse. Other areas of interest include evaluating drug treatment programs, HIV care for jail and prison inmates, and the emotional and educational needs of children of incarcerated parents. He has written on narrative ambiguity in ethnography, health literacy, and health economics. Lyons holds a doctorate in cultural anthropology from the University of Chicago, and has done postdoctoral work in medical anthropology at the George Washington University.

**John Mudd** is the E-Learning Program Coordinator for Professional Education at the Great Cities Institute. He is part of the creative team that develops and delivers Online and Computer-Based Training with a focus on curriculum that is geared toward Nonprofit and Housing Development agencies. Before joining the Great Cities Institute, he served as a technology consultant with the IT Resource Center, and as manager of the Chicago branch of Micro Center Computer Education.

**Aumaporn "Oui" Ninratana**, Coordinator of Research Programs, provides financial management services to all sponsored projects at the Institute. She holds an MBA from UIC with a concentration in Management. Prior to joining the Great Cities Institute, she also worked at Ernst & Young Office in Thailand as a senior audit assistant. Oui left the institute in May of this year, returning to her native Thailand.

**Joy Pamintuan**, Assistant Director for Research Programs and Administration, oversees the fiscal, grants and contracts, and human resources functions of the Institute. Ms. Pamintuan has an MBA from Loyola University. She has also worked at the Museum of Science and Industry as a project account and grants administrator.

**Sarah Rothschild** is the Program Coordinator for Professional Education at the Great Cities Institute. Her role in this capacity is to help the department grow through marketing, fundraising and new course development. Sarah holds a Masters degree in Urban Planning and Policy from UIC where her main research foci were measuring authentic community participation and school reform movements in the context of community development. Prior to joining the Great Cities Institute, Sarah worked at community-based organizations throughout Chicago in the fields of adult education, policy advocacy, program evaluation, fundraising, and data analysis.

**Marilyn Faklis Ruiz**, Assistant to the Director, assists the director and associate director of the Institute on planning and development. She holds a Master's degree from New York University with additional course work in Adult Education and Learning from National Louis University. Ruiz taught for several years at New York University and has been affiliated with UIC since 1990.

**Joyce Shih**, Coordinator of Research Programs, provides financial management services to all sponsored projects at the Institute. Joyce joined GCI this spring from the College of Nursing, where she was a Graduate Assistant in the Nursing Administration department. This spring she earned a Master in Education from UIC.

## FACULTY FELLOWS

**Cynthia Barnes-Boyd**, is the Director, UIC Neighborhoods Initiative and Assistant Dean, Community Health Initiatives in the UIC College of Nursing. Dr. Barnes-Boyd has a distinguished record in public health and extensive experience working with community organizations. A Registered Nurse, she holds both Bachelor's and Master's nursing degrees from UIC, as well as her Ph.D. in Nursing Science. From 1997 to 2000, Dr. Barnes-Boyd was Special Assistant to the UIC Vice Chancellor for Health Services and Director of Community Health. From 1991 to 1997, she served as Executive Director of UIC's Mile Square Health Center and during that same period, she was Director of Community Outreach for UIC. Among other awards, Dr. Barnes-Boyd is the recipient of the "Women in History" Award from the Chicago Urban League and the National Woman's Hook-up.

**Louise Cainkar** is a sociologist and senior research fellow at the Great Cities Institute. She is completing a study of the impact of the September 11th attacks on the Arab/Muslim community in metropolitan Chicago, funded by the Russell Sage Foundation. She is also a recipient of the Carnegie Corporation Scholar Award, with which she is studying the Islamization of the Arab Community in Metropolitan Chicago. She is a consulting scholar on the Carnegie Corporation-funded, Social Science Research Council project "Reframing the Challenge of Migration and Security". In the public sector, she recently completed a study of the capacity of American Islamic institutions to provide services to low-income Muslims for the Annie E. Casey Foundation and is conducting a collaborative study with the Arab American Action Network of barriers and resources affecting domestic violence intervention in Arab/Muslim families. Professor Cainkar has published more than thirty articles or chapters on Arabs and Muslims in the US and is regarded as a national expert on immigrant Muslim communities, Arab immigrants, and Arab Americans. She has also worked as a grant maker to immigrant community organizations, taught in UIC's Sociology Department, and conducted research on migration within the Middle East.

**Atanacio "Nacho" Gonzalez** is Associate Director of the UIC Neighborhoods Initiative and a Fellow at the Great Cities Institute. Gonzalez has been providing technical assistance in organizational development and fundraising to community organizations since 1980. He is on the Board of Directors of the Bickerdike Redevelopment Corporation, one of the most successful low-income housing organizations in Chicago, and President of the community-staffed Humboldt Construction Company, which builds low-income housing. He is also the Coordinator of the Organizer Learning Network, a community-driven learning center for community organizers. Gonzalez has a master's in Urban Planning and Policy and a Certificate in Business Administration from UIC.

**John M. Hagedorn** is a Fellow at the Great Cities Institute and Associate Professor of Criminal Justice. He is the author of two books, *People & Folks* and *Forsaking Our Children*. With Meda Chesney-Lind he co-edited *Female Gangs in America*. He is the editor of the forthcoming *Gangs in the Global City*, an edited volume looking at aspects of globalization and gangs published by the University of Illinois Press. He is also in the fifth year of a long-term study on the history of gangs in Chicago, a co-investigator of a ten nation study on Children in Organized Armed Violence due for release this December, and has concluded a study of why homicide has declined in New York City and not Chicago. His website, [gangresearch.net](http://gangresearch.net), averages more than 500,000 hits per month during the academic year.

**Martin Jaffe**, an Associate Professor in the Urban Planning and Policy program, received his JD degree from Wayne State University Law School in 1973 and his LLM in 1984 from the DePaul University College of Law. Prior to joining UIC's faculty, he was a research administrator for the American Planning Association and had also worked as a regional planner in New York and Massachusetts. Jaffe currently serves as the Coastal Business & Environment Specialist for the Illinois-Indiana Sea Grant College Program and is affiliated with GCI's Metropolitan Sustainability Initiative.

## FACULTY FELLOWS

**Dennis R. Judd** is a Professor in the Department of Political Science and Fellow in the GCI. He has published 14 books and numerous articles and other publications on urban political economy, urban revitalization, urban policy, and public policy. Recently he has pioneered in scholarly research on urban tourism. As part of this continuing research program he co-edited *The Tourist City* (Yale 1999) and

*Cities and Visitors* (Blackwell 2004), and edited *The Infrastructure of Play* (M.E. Sharpe 2003). From 1985 to October 2001 he served as editor of the *Urban Affairs Review*, and he edits the *Globalization and Community* book series for the University of Minnesota Press. He received the Chancellor's Award for Research and Creativity from the University of Missouri-St. Louis in 1998, and the Career Achievement Award from the Urban Politics Section of the American Political Science Association in 1998.

**Michael A. Pagano** is Professor of Public Administration and Director of the Graduate Program in Public Administration at the University of Illinois at Chicago. He is co-editor of *Urban Affairs Review*, which is housed at the Great Cities Institute, Faculty Fellow of GCI, and a member of the Committee for the Study of the Long-term Viability of Fuel Taxes for Transportation Finance of the Transportation Research Board, a unit of the National Academy of Sciences. He is Principal Investigator for a Pew Charitable Trust project (Government Performance Project) to grade the states on Infrastructure Management. He co-authored a 2004 Georgetown University Press book with Ann O'M. Bowman entitled, *Terra Incognita: Vacant Land and Urban Strategies*. His current projects include analyses of the spatialization of revenue structures, an assessment of city finances for the nation's largest cities with Christopher Hoene of the National League of Cities, and a monthly column in *State Tax Notes* on local government finances called "The Third Rail."

**Julieanna Richardson**. Richardson is the first Vernon D. Jarrett Senior Fellow. She is the founder and executive director of The HistoryMakers, an African American oral history archive. Founded in 1999, The HistoryMakers produces a website ([www.thehistorymakers.com](http://www.thehistorymakers.com)), television programs, and educational events based on interviews with African American leaders in education, law, politics, business, media, medicine, science, technology, arts, entertainment, the military, and sports. Richardson will help set the long-term agenda for the fellowship as its first appointment. She will also undertake programs in her areas of expertise. Richardson holds a law degree from Harvard University and a degree in theater and American studies from Brandeis University, where she researched the Harlem Renaissance. She worked as a corporate lawyer before joining the City of Chicago in 1985 as chair of the Chicago Cable Commission and administrator of the Office of Cable Communications. She later founded a production company, SCTN Teleproductions, which managed three local cable channels and served as the production arm of C-SPAN.

## GREAT CITIES INSTITUTE FUNDERS AND SUPPORTERS

Aetna Foundation  
 American Academic Research Institute in Iraq  
 Annie E. Casey Foundation  
 The Brookings Institution  
 Centers for Disease Control and Prevention  
 CEOs for Cities  
 Chicago Community Trust  
 Chicago Metropolis 2020  
 Council for Adult and Experiential Learning  
 Education Commission for the States  
 Field Foundation of Illinois  
 The Fannie Mae Foundation  
 Ford Foundation  
 Forum of Federations  
 Guangxi Institute of Architectural Design & Research  
 Guggenheim Foundation  
 Healthy Schools Healthy Communities Healthy Tomorrows  
 Illinois Children's Healthcare Foundation  
 Illinois Department of Commerce and Economic Opportunity  
 Illinois Department of Health and Human Services  
 Illinois Department of Human Services, Illinois  
     Workforce Advantage  
 Illinois Humanities Council  
 Johns Hopkins University  
 Joyce Foundation  
 LaSalle Bank  
 Lincoln Institute of Land Policy  
 The John D. and Catherine T. MacArthur Foundation  
 March of Dimes  
 Midwest Generation  
 National Institutes of Health-National Institute on  
     Drug Abuse (NIDA)  
 National League of Cities  
 National Science Foundation  
 People's Energy  
 Richard G. and Carole J. Cline Endowment  
 Russell Sage Foundation  
 Sage Publications, Inc.  
 Steans Family Foundation  
 TASC, Inc.  
 Teachers College, Columbia University  
 University of Illinois at Chicago, College of Applied Health  
 Sciences  
 University of Illinois at Chicago, College of Urban Planning  
     and Policy  
 U.S. Department of Agriculture  
 U.S. Department of Commerce  
 U.S. Department of Housing and Urban Development  
 University of Illinois at Urbana-Champaign

## PARTNERS

American Cancer Society  
 Annie E. Casey Foundation  
 Arab American Action Network  
 Build Today, Lead Tomorrow  
 Business and Professional People for the Public Interest  
 Campaign for Better Health Care  
 Cathedral Shelter  
 Center for Enterprise Development  
 CEOs for Cities  
 Chicago Council on Foreign Relations  
 Chicago Department of Public Health  
 Chicago Housing Authority  
 Chicago Jobs Council  
 Chicago Mayor's Office for Workforce Development  
 Chicago Public Schools  
 Chicago Rehab Network  
 Chicago Urban League  
 Chicago Wilderness  
 Chicago Women in Trades  
 Chicago Workforce Board  
 The Chicagoland Chamber of Commerce  
 Chicago's Environmental Fund  
 Circulo de Liderazgo Familiar  
 City Colleges of Chicago  
 City of Chicago  
 The City of Gary, Indiana  
 Community College Research Center, Teachers College,  
 Columbia University (New York City)  
 Community Investment Corporation  
 The Delta Institute  
 Department of Environment  
 Department of Housing  
 Department of Planning and Development  
 Department of Water  
 Coalition of Community Development Financial Institutions  
 Community Beauty and Nail Salons  
 Crane High School  
 Delta Institute  
 DePaul University/Egan Urban Center  
 Detroit Hispanic Development Corporation  
 Dominick's Foods  
 El Valor Corporation  
 Executive Service Corps of Chicago  
 Friends of the Chicago River  
 Fund for the Future of Our Children  
 Gads Hill Center  
 Greater West Town Community Development Project  
 Heartland International  
 Hebrew University, Jerusalem, Israel

## PARTNERS

Henry Horner Public School  
 Homeboyz Interactive, Inc. (Milwaukee)  
 Illinois Department of Corrections  
 Illinois Department of Employment Services  
 Illinois Department of Human Services  
 Illinois Department of Labor  
 Illinois Department of Natural Resources  
 Illinois-Indiana Sea Grant College Program  
 Industrial Areas Foundation  
 Illinois Water Resources Center  
 Instituto del Progreso Latino  
 The International Visitors Center  
 James Jordan Boys and Girls Club  
 Jane Addams Resource Corporation  
 Lake Michigan Federation  
 LaRabida Hospital  
 Lawndale Health Promotion Community Council  
 Lincoln Institute of Land Policy  
 Little Village Community Development Corporation  
 Local Economic and Employment Development Council  
 Local Initiatives Support Corporation (LISC)  
 Loyola University  
 Malcolm X College, Chicago City Colleges  
 Marcy-Newberry Association  
 Metropolitan Planning Council  
 Mexican Fine Arts Center Museum  
 Midwest Environmental Law and Policy Center  
 Mujeres Latinas en Accion  
 National Commission on Correctional Health Care  
 National Governors Association  
 National League of Cities  
 Near West Side Community Development Corporation  
 Near Westside Federation of Churches  
 Neighborhood Beauty and Barber Shops  
 North Lawndale Employment Network  
 Northeastern Illinois Planning Commission  
 Northwestern Indiana Regional Planning Commission  
 Policy Research Action Group (PRAG)  
 Purdue University  
 Queens University, Belfast, Northern Ireland  
 The Resurrection Project  
 Sage Publications, Inc.  
 Shorebank Neighborhood Institute  
 The Sierra Club  
 Smyth Joyner Elementary and Middle School  
 TASC, Inc.  
 Tomas Rivera Policy Institute, University of Southern California  
 Training and Development Associates  
 United States Bureau of Fish and Wildlife  
 United States Environmental Protection Agency  
 University of Chicago  
 University of Tennessee-Chattanooga  
 University of Ulster, Belfast, Northern Ireland  
 The Urban Institute  
 Urban Universities Collaborative  
 U.S. Department of Housing and Urban Development-Office  
 of University Partnerships  
 WBEZ Chicago Public Radio  
 Women's Self-Employment Project  
 West Side Consortium  
 West Side Employment and Education Project  
 West Side Future  
 Westside Association for Community Action  
 Westside Business Improvement Association  
 Westside Employment Education Center  
 Women Employed Institute  
 Workforce Board of North Cook County  
 Young Women's Leadership Charter School

Great Cities Institute (MC 107)

College of Urban Planning and Public Affairs  
University of Illinois at Chicago  
412 South Peoria Street, Suite 400  
Chicago, Illinois 60607-7067

Phone: 312-996-8700

Fax: 312-996-8933

[www.uic.edu/cuppa/gci](http://www.uic.edu/cuppa/gci)

[gcities@uic.edu](mailto:gcities@uic.edu)