

Great Cities Commitment Programs at UIC

Education Innovation

Adolescent Literacy in the Disciplines: Reshaping Teacher Education at an Urban Land Grant Research University

Description: Develops capacity of preservice teachers to teach literacy in urban secondary classrooms, and creates discipline-based literacy courseware for teacher education programs.

Dates active: 2005 -- 2007

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

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Partners: Carnegie Corporation of New York

Chicago Public Schools

Crane, Lincoln Park, Young Women's Leadership Charter School, Gwendolyn Brooks College Preparatory Academy

Advanced Arts Education Program

Description: Provides artistically talented students with in-depth instruction and career guidance from professional visual, performing, and culinary artists living and working in Chicago. At the conclusion of a year of study, two credits toward graduation are awarded to students who successfully meet the course objectives. University of Illinois at Chicago and the College of Architecture and the Arts was responsible for developing the arts curriculum for AAEP. UIC teaches four classes at AAEP, including drama, graphic design, 3D Computer Modeling and Video production.

Dates active:

Category: Arts and culture
Education innovation

UIC Partners: Architecture and the Arts

Contacts: **Kirshner, Judith Russi**

Dean, College of Architecture and the Arts

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Partners: Chicago Public Schools

Columbia College Chicago

Gallery 37

Hubbard Street Dance Chicago

Illinois Institute of Art

Lill Street Learning Center

School of the Art Institute of Chicago

Sherwood Conservatory of Music

Urban Gateways

AIM System (Adaptive Instructional Materials)

Description: Supports instructors with resources and activity ideas to create courses that involve How People Learn and Knowing What Students Know topics, through an indexed and annotated database of electronic resources.

Dates active: 2001 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

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Phone: 312.996.5641

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Partners: Atlantic Philanthropies

Chicago Community Trust

United States Department of Education

Fund for the Improvement of Post-Secondary Education

Alternative Teacher Certification in Chicago Public Schools

Description: Evaluates professional preparation and early career experiences of teachers from Alternative Routes to Certification programs and teachers from regular programs, to help Chicago Public Schools develop policies to address teacher shortages in high-need schools.

Dates active: 2005 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

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Partners: Chicago Public Schools

Joyce Foundation

Assessing Readers Struggling to Comprehend Multiple Sources of Information

Description: Develops an assessment battery for students learning from multiple sources of information.

Dates active: 08/01/2005 -- 2009

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

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Partners: Chicago Public Schools

United States Department of Education

Institute of Educational Sciences

Best Teachers for Chicago's Neighborhood Schools

Description: Supports preparation, development and retention of excellent teachers for West Side neighborhood schools, emphasizing subject matter preparation and specially tailored field-based instruction.

Dates active: 2002 -- 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
 Dean, College of Education
 Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: Chicago Community Trust
 Chicago Public Schools

Book Club Project: Supporting English Language Learners

Description: Facilitates teacher study groups with curriculum, assessment, and instruction focus.
Dates active: 2003 -- 2005
Category: Educational innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
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 Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: Chicago Public Schools
 Baeubien, Belmont-Cragin, Boone

Bringing Historical Census Data Alive

Description: Develops a classroom-centered Geographical Information System customized for historical inquiries, using historical census data.
Dates active: 2004 -- 2006
Category: Educational innovation

UIC Partners: Education

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 Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: Chicago Public Schools
 Curie, Englewood, Bogan
 City University of New York (CUNY)
 Social Explorer, Queens College
 Newberry Library
 Northwestern University
 MyWorld/GEODE
 Oak Park and River Forest High School

Center for Economic Education

Description: The mission of the Center for Economic Education in the Department of Economics, University of Illinois at Chicago, is to promote high quality teaching of Economics and Consumer Economics at all levels of schooling (K-12) in the State of Illinois. It does this through the provision of training in Economic Education for current and prospective teachers of Economics and Consumer Economics, and through research in this field.

The Center offers teachers and school districts the curriculum resources and training to teach K-12 students the fundamental economic concepts and skills needed to understand and succeed in our market economy.

Dates active:

Category: Education innovation

UIC Partners: Business Administration

Contacts: **Lenway, Stefanie**

Dean, College of Business Administration

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Partners:

Center for Literacy

Description: The Center for Literacy is a research and service center established to increase literacy research at UIC. The Center provides leadership and technical assistance to Chicago area schools and community-based organizations to enhance the delivery of high-quality literacy services, and works towards public policies that support effective literacy programs.

Dates active: 1991 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Shanahan, Timothy**

Director, Center for Literacy

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Partners:

Barnes & Noble, Inc.

Carnegie Corporation of New York

Chicago Community Foundation

Chicago Department of Children and Youth Services

Chicago Public Library

Chicago Public Schools

Edelman, Combs, Lattuner & Goodwin, LLC

First Book

Gustafson Family Charitable Foundation

Illinois Department of Human Services

Illinois Commission on Volunteerism and Community Service

Literacy Volunteers of Illinois

Malcolm X College

North Central Association Commission on Accreditation and School Improvement

Primo Center

Richard J. Daley College

West Side Technical Institute

Sargent Shriver National Center on Poverty Law

Sit Stay Read

University of Pittsburgh

Welfare Law Center

Wilbur Wright College

Humboldt Park Vocational Educational Center

Center for the Mathematics Education of Latino/as (CEMELA)

Description: CEMELA is an interdisciplinary, multi-university consortium focused on the research and practice of the teaching of mathematics to Latino/a students in the United States. CEMELA brings together experts in mathematics education, mathematics, language, and culture to collaboratively work on improving the mathematics education of low-income Latino/a students. CEMELA improves mathematics education among Latinos by developing a model connecting instruction and learning to the cultural, social, and linguistic contexts of Latinos, and by professional development of faculty in use of the model.

Dates active: 2004 -- 2009

Category: Education innovation

UIC Partners: Education
Liberal Arts and Sciences

Contacts: **Chou, Victoria**
Dean, College of Education

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Partners: Chicago Public Schools
National Science Foundation
University of Arizona

Center for the Study of Learning, Instruction and Teacher Development

Description: Brings together researchers and practitioners from across UIC and the Chicago area to promote multidisciplinary research on learning and teaching, and its application to educational practice; through professional development activities with teachers in Chicago Public Schools and through UIC's teacher preparation programs.

Dates active: 2001 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
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Email: vchou@uic.edu

Partners: Chicago Public Schools

Changing School Leaders Preparation at UIC

Description: Provides coaching and teaching support from a transformational school leader to a doctoral program dedicated to preparing transformative leaders for low-performing urban schools.

Dates active: 2005 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
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Partners: Chicago Public Schools
McDougal Family Foundation

Chicago Area Geographic Information Study

Description: CAGIS members use their expertise in Geographic Information Systems to predict future school enrollments and to plan school site location. In 2004, CAGIS provided technical services to support Illinois House Bill 430, which changed the criteria used to calculate school district poverty grant funding.

Dates active:

Category: Urban infrastructure improvement
Education innovation

UIC Partners: Liberal Arts and Sciences

Contacts: **Comer, Christopher M.**

Dean, College of Liberal Arts and Sciences

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Partners:

Chicago Public Schools

Illinois State Data Center Cooperative (ISDCC)

Northeastern Illinois Planning Commission

United States Census Bureau

Chicago Center for Early Education

Description: The Chicago Center for Early Education provides multi-media resources and training materials to help adults nurture the growth and development of young children; supporting teachers parents in Chicago Public Schools, Head Start, and childcare programs.

Dates active: 2002 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

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Phone: 312.996.5641

Email: vchou@uic.edu

Partners:

Chicago Community Foundation

Chicago Department of Children and Youth Services

Chicago Public Schools

Gustafson Family Charitable Foundation

Illinois Department of Human Services

Illinois Commission on Volunteerism and Community Service

Malcolm X College

Chicago Community School Initiative Evaluation Project

Description: Evaluates the feasibility of the community school framework for Chicago elementary schools, and addresses information needs of schools, parents and teachers.

Dates active: 2004 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners:

Chicago Campaign to Expand Community Schools

Chicago Public Schools

Chicago Early Intervention Project

Description: Improves child developmental outcomes by teaching low-income urban parents how to enhance available learning opportunities for their child with a disability.

Dates active: 01/01/2004 -- 12/31/2007

Category: Education innovation
Rehabilitation and disability studies

UIC Partners: Education

Contacts: **Chou, Victoria**

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Partners: United States Department of Education

Chicago Health Professional Partnership Initiative (HPPI)

Description: This expansion called Chicago Health Professional Partnership Initiative (CHPPI) has created a K-12 and post-secondary public health education pipeline that ultimately will substantially increase the number of African Americans and Hispanics enrolling in and graduating, with Master of Public Health, Master of Science in Public Health, Doctor of Public Health and Doctor of Philosophy in public health sciences. The activities of CHPPI will expand the functional linkages that already exist among the Urban Health Partners of the UIC School of Public Health.

Dates active: 04/01/2000 -- 03/31/2005

Category: Education innovation

UIC Partners: Public Health

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Partners: Chicago Department of Public Health
Chicago Public Schools
Hispanic Health Alliance
Illinois Department of Public Health
Illinois Health Education Consortium
Area Health Education Centers
Robert Wood Johnson Foundation
Westside Association for Community Action

Chicago Metro History Education Center

Description: CMHEC is an independent, nonprofit, educational program serving students, teachers, and parents in the city of Chicago and suburban Cook, Lake, Kane, and DuPage counties. The fundamental approach of CMHEC is a project-based, inquiry method of learning history. The program is composed of three core activities: organizing and administering an academic competition for students in grades 6 through 12 called the "History Fair," developing history curricular and educational materials, and conducting professional development workshops for history and social science teachers. The CMHEC program meets most State Goals for Language Arts and Social Sciences, and applies to many other educational goals as well.

Dates active:

Category: Education innovation
Arts and culture

UIC Partners: Liberal Arts and Sciences

Contacts: **Comer, Christopher M.**
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Partners: Chicago Historical Society
Chicago Public Library
Illinois Humanities Council
Newberry Library

Chicago Reading Framework

Description: Provides professional development and teacher mentoring/support to assist teachers and administrators in implementing the Chicago Reading Framework.

Dates active: 2001 -- 2004

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education

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Partners: Chicago Public Schools

Chicago Teachers-as-Scholars (TAS) Program

Description: Chicago Teachers as Scholars (TAS) is a series of content-based professional development seminars for Chicago Public School teachers. The primary goal of TAS seminars is to improve the knowledge base of CPS teachers in the subjects they teach. These seminars reconnect teachers with the world of scholarship and keep them aware of recent scholarly developments in their fields. In addition, the seminars introduce teachers to the Newberry Library, a cultural institution that can sustain learning for them and their students. Seminars allow teachers to study and discuss specific topics in the humanities and sciences with their colleagues and an established scholar/teacher. Each two-day seminar is designed to allow teachers time to use one of the world's premier research facilities to enhance their classroom teaching. Past participants of the program have expressed tremendous enthusiasm for the intellectual rigor of the seminars and the stimulating discussions with seminar leaders and their fellow teachers.

Dates active:

Category: Education innovation

UIC Partners: Graduate College
Liberal Arts and Sciences

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Executive Vice Provost for Academic Affairs

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Partners: Chicago Board of Education
Chicago Public Schools
National Teacher's Academy
Lloyd A. Fry Foundation
Newberry Library
Polk Bros Foundation
Woodrow Wilson National Fellowship Foundation

Children's Bilingual Development

Description: Examine second grade children's bilingual development in a Chicago public school, under the Great Cities Institute Scholars Program.

Dates active: 2003 -- 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

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Partners: Chicago Public Schools

Ortiz de Dominguez

Choices in Transition Program

Description: This is a model dissemination program funded by the US Department of Education intended to improve the transition outcomes of minority youth with disabilities graduating from inner city high schools. The program disseminates a transition curriculum to be implemented by teachers from the Chicago Public Schools. The curriculum prepares youth with disabilities for their transition from school to work or higher education.

Dates active:

Category: Rehabilitation and disability studies
Education innovation

UIC Partners: Applied Health Sciences

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Partners: Chicago Public Schools

City Colleges of Chicago

Illinois Department of Human Services

Department of Rehabilitation Services

CMSI (Chicago Math and Science Initiative) Evaluation Project

Description: Conducts evaluations and provides feedback to Chicago Public Schools' Office of Mathematics and Science; assists with program and policy design, including development of Area Math/Science Coaches to improve instruction.

Dates active: 2005 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

Office of Mathematics and Science

Collaborative for Academic, Social and Emotional Learning (CASEL)

Description: In 1994, the Collaborative to Advance Social and Emotional Learning (CASEL) was founded by Eileen Rockefeller Growald, Daniel Goleman, and Timothy Shriver, with a mission to establish social and emotional learning as an essential part of education from preschool through high school.

CASEL's central office is located at UIC, and a satellite office opened in New York City in July 2001. Acknowledging the primary academic mission of schools, and recognizing the strong reciprocal relationship between academic achievement and social and emotional development, CASEL changed its name to the Collaborative for Academic, Social and Emotional Learning on September 1, 2001. CASEL includes and collaborates with an international network of leading researchers and practitioners in the fields of social and emotional learning, prevention, positive youth development, character education and school reform. CASEL has been highly effective as a convening and collaborating organization among researchers, program developers and educators as it focuses on many areas of common interest, including program design, evaluation, educator preparation, policy, and advocacy. CASEL's mission is to establish social and emotional learning (SEL) as an integral part of education from preschool through high school.

Dates active:

Category: Education innovation

UIC Partners: Applied Health Sciences
Liberal Arts and Sciences

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Partners: Academic Development Institute
Fetzer Institute
Ford Foundation
Illinois Department of Human Services
Illinois State Board of Education
Irving Harris Foundation
Joseph P. Kennedy, Jr. Foundation
Steans Family Foundation
Surdna Foundation
United States Department of Education
Institute of Education Sciences, Office of Safe and Drug-Free Schools
William T. Grant Foundation

College Connection for Career Development Opportunities

Description: This is a model demonstration project funded by the US Department of Education intended to improve the transition outcomes of minority youth with disabilities graduating from inner city high schools. The program offers case management support and skills development. Youth are encouraged to attend college programs in the City Colleges of Chicago.

Dates active:

Category: Rehabilitation and disability studies
Education innovation

UIC Partners: Applied Health Sciences

Contacts: **Tate, Charlotte**
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Partners: Chicago Public Schools
City Colleges of Chicago
Illinois Department of Human Services
Department of Rehabilitation Services
Marriott Foundation for People with Disabilities
United States Department of Education

Committee on Area Instructional Officer Development

Description: Increases the instructional leadership capacity of principals in Chicago schools by helping systemize the selection, training, development and assessment of Area Instructional Officers.

Dates active: 2004 -- 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

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Partners: Chicago Public Schools

Comprehensive School Reform Grant: CPS Mid-Tier Project

Description: Provides ongoing professional development on curriculum, instruction, and assessment practices to "middle tier schools" to help their students meet standards.

Dates active: 2004 -- 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

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Phone: 312.996.5641

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Partners: Chicago Public Schools

Illinois State Board of Education

Computer Scholars Camp

Description: Computer Scholars Camp is a three-week camp designed to introduce students to basic computer applications and the latest computer technology. Students cover in 15 days what regular students might cover in an entire summer, including designing their own Web page.

Students work individually and in groups on projects ranging from searching the Internet and downloading graphics to writing an autobiography. Teamwork and decision-making skills are accentuated.

Chicago Public School staff provide computer instruction and classroom assistance, while team leaders from the UIC College of Business Administration supervise the students' progress and serve as mentors. Students receive classroom instruction four days a week with one weekday designated for field trips. Field trips are planned to expose students to computer applications in everyday life.

Sponsored by Ameritech, UIC and the Chicago Public Schools, the Computer Scholars Camp is a working example of a corporate, university and community partnership.

Dates active: 1995 -- present

Category: Education innovation

UIC Partners: Business Administration

Contacts: **Lenway, Stefanie**

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Partners: Chicago Public Schools

Consortium on Chicago School Research

Description: UIC is affiliated with this research and public information organization based at the University of Chicago through Professor Mark Smylie, Consortium-Co-Director; Dean Victoria Chou member and former Steering Committee chair; and faculty members and graduate students working on Consortium research projects. The Consortium undertakes studies of high technical quality while broadly engaging local leadership, communicating findings to diverse publics, and encouraging the use of research in policy action.

Dates active: 1993 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

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Partners: Chicago Public Education Fund

Chicago Public Schools

John D. and Catherine T. MacArthur Foundation

Joyce Foundation

Spencer Foundation

Council on Teacher Education

Description: The Council on Teacher Education was established by the University of Illinois' Board of Trustees in 1943-44 to formulate policies and programs of student selection, retention, guidance, preparation, and placement in elementary and secondary schools. The council was created in conformity with educational policies established by the campus Senate.

The Council on Teacher Education consists of deans from the six colleges that sponsor professional education programs that lead to teacher, administrator, and school service personnel certificates. The Council provides oversight on professional education programs, reviews transcripts of students interested in professional education, facilitates student teaching placements, and maintains and fosters relationships with area schools. The Council also serves as a liaison with the Illinois State Board of Education.

Dates active: 1944 -- Present

Category: Education innovation

UIC Partners: Applied Health Sciences

Architecture and the Arts

Education

Liberal Arts and Sciences

Nursing

Social Work

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Partners: Illinois State Board of Education

CPS Probation Partnership

Description: Helps Chicago public schools improve by serving in the capacity of probation partner.

Dates active: 2000 -- 2005

Category: Education innovation

UIC Partners: Education

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Partners: Chicago Public Schools

Ashburn, Jungman, Key, Morrill, Reavis, Ryerson

Creating Safe Schools for All: A Training Program on Preventing Anti-Gay, Lesbian, Bisexual, and Transgender (LGBT) Harassment in Schools

Description: Provides training and practice, through an annual summer institute, for conducting staff development in school communities on issues facing LGBT students.

Dates active: 2003 -- present

Category: Health and wellness
Education innovation

UIC Partners: Education

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Partners: About Face Youth Theater

Coalition for Education on Sexual Orientation (CESO)

Elizabeth Morse Charitable Trust

Gay, Lesbian, Straight Education Network (GLSEN) of Chicago

Kraft Foods Inc.

Lambda Legal Defense and Education Fund

CTELL: Case Technologies to Enhance Literacy Learning

Description: Develops and studies the use of multimedia cases of best practice instruction in early literacy, including experimental intervention studies at 25 sites around the country.

Dates active: 2000 -- 2006

Category: Education innovation

UIC Partners: Education

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Partners: Chicago Public Schools

Norwood Park

National Science Foundation

Teachers College, Columbia University

University of Connecticut

Cutting Edge Lectures

Description: Five Saturday morning seminars given in March for high school students and their parents. Prominent UIC faculty give non-technical presentations and discuss career opportunities in their field. High school students that attend 3 or more seminars receive certificates designating them an "Honorary UIC Scholar."

Dates active:

Category: Education innovation

UIC Partners: Provost's Office

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Provost and Vice Chancellor for Academic Affairs

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Partners: Various

Participants include a number of Illinois high schools and public libraries.

Developing Ethical Leadership

Description: Provides character and moral education to Chicago students in the transition from elementary to middle school.

Dates active: 2000 -- 2004

Category: Education innovation

UIC Partners: Education

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Partners: Chicago Public Schools

Lincoln, Roosevelt, Walsh

Developing Principles for the Design of an Information Infrastructure System for the Mid-South Initiative

Description: Develops principles for an information infrastructure to support quality instruction for all students in Mid-South classrooms.

Dates active: 2004 -- 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

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Partners: Chicago Public Schools

John D. and Catherine T. MacArthur Foundation

Early Outreach Program

Description: Coordinates fifteen school-year and six summer education enrichment programs preparing talented minority and underrepresented students for college and professional careers; works with 800 – 1300 students in grades three through twelve.

Dates active: 1980 -- present

Category: Education innovation

UIC Partners: Applied Health Sciences
Education

Contacts: **Umrani, Deborah C.**
Director, Early Outreach Program

Phone: 312.996.0979 **Email:**

Partners: Chicago Public Schools
Golden Apple Foundation
Malcolm X College

Edd in Urban Education Leadership

Description: Doctoral degree program that prepares school and system leaders to transform low-performing urban schools into effective learning environments for students and teachers, focusing on schools in the Chicago metropolitan area.

Dates active: 2003 -- present

Category: Education innovation
Undergraduate support

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education

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Partners: Chicago Principals Association
Chicago Public Schools

Educational Talent Search (ETS)

Description: An original TRIO program, ETS provides outreach services that include information, educational guidance, advising, and support for low-income sixth-through eighth-grade elementary and ninth-through twelfth-grade high school students and high school or college dropouts. UIC's Educational Talent Search Program received its funding in 1991 and in the first year served over 550 students in seven target schools. ETS also has a Saturday enrichment program for middle school participants from its target schools (Bouchet Math/Science Academy, Lawndale Community Academy, and Raymond Elementary) who comprise the "ETS Scholars" component. Currently, no other ETS program in the area has this component. In addition, ETS serves students at Richards and Tilden high schools in Chicago.

Dates active: 1991 -- present

Category: Education innovation

UIC Partners: Student Affairs, Vice Chancellor for

Contacts: **Henley, Barbara**
Vice Chancellor for Student Affairs

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Partners: Chicago Public Schools
United States Department of Education
Office of Post-Secondary Education

Effect of Inclusive Class Membership

Description: This federally funded project conducted a series of studies to determine whether being enrolled in a classroom with peers who have disabilities affects the learning opportunities, or social and academic outcomes, of students without disabilities at the elementary level.

Dates active: 2001 -- 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

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Email: vchou@uic.edu

Partners: Chicago Public Schools

Darwin, Kinzie

United States Department of Education

Institute for Educational Sciences

Embedded Phenomena

Description: Brings Internet-delivered dynamic simulations of scientific phenomena to elementary and middle school classrooms in order to map scientific phenomena into the physical space of classrooms. The classrooms may be supplemented with physical props, student drawings, etc. to heighten the sense of immersion and presence.

Dates active:

Category: Education innovation

UIC Partners: Engineering

Contacts: **Banerjee, Prith**

Dean, College of Engineering and UIC Distinguished Professor

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Partners: Chicago Public Schools

Oak Park School District

Empowering Educators for Classroom Success: A Multimedia Online Module

Description: Creates a multimedia online module that helps preservice special education teachers understand new dynamics of teaching and learning, and gain leadership skills in the use of innovative instruction.

Dates active: 2005 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

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Partners:

Evaluation of the CPS Area 8 New Teachers Support Initiative

Description: Collects and analyzes data to support the work of a principals' task force addressing the challenges to retaining highly qualified teachers in North Lawndale.

Dates active: Mar 2005 -- Dec 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
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Partners: Chicago Public Schools
Steans Family Foundation

Experience BioEngineering! Summer Day Camp

Description: "Experience BioEngineering" is a day camp held on the UIC main campus for a week each summer. The camp introduces local high school teachers to the field of bioengineering, with an emphasis on learning what a bioengineer does and seeing how he or she applies engineering principles to solve biological and biomedical problems. The program includes talks, tours, and technology. Participating teachers can choose a laboratory project for a hands-on opportunity to experience how a bioengineer approaches a problem.

Dates active:

Category: Education innovation
 Biotechnology

UIC Partners: Engineering

Contacts: **Banerjee, Prith**
Dean, College of Engineering and UIC Distinguished Professor
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Partners: N/A

Family Start (FAST) Learning Centers

Description: FAST Learning Centers provide education and training for parents and families enrolled in Head Start and Child Care programs. Parents enroll in basic-skills workshops, GED preparation classes, English as a Second Language classes, or computer literacy training while also participating in a wide array of family literacy programs.

Dates active: 1991 -- present

Category: Services for the disadvantaged
 Education innovation

UIC Partners: Education

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Partners: Barnes & Noble, Inc.
Chicago Department of Children and Youth Services
Chicago Public Library
First Book
Illinois Department of Human Services
Illinois Commission on Volunteerism and Community Service
Literacy Volunteers of Illinois
Primo Center
Richard J. Daley College
Westside Technical Institute
Wilbur Wright College
Humboldt Park Vocational Education Center

First Class

Description: Addresses the critical shortage of special education teachers in Chicago Public Schools through a nontraditional certification program: participants earn an MEd while working in CPS classrooms, with support from a CPS mentor, UIC supervisor, and retired special education teachers.

Dates active: 2004 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

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Partners: Chicago Public Schools

FLAME: Family Literacy Aprendiendo, Mejorando, Education

Description: Helps LEP Latino parents enhance the home literacy environments for children ages 3 to 8. Based on the belief that parents can have a positive effect on their children's learning and school achievement through a supportive home environment and by serving as confident, successful learner models. The project is based on the belief that successful family literacy is achieved through being sensitive to the social, linguistic and cultural contexts of the families served.

FLAME has been successfully adopted by 29 organizations which serve 54 sites (some organizations have multiple service sites), in British Columbia, California, Florida, Illinois, Indiana, Kansas, Nebraska, New Mexico, South Carolina, and Texas. The FLAME model has also been translated into Chinese, Korean, and Vietnamese.

Dates active: 1989 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

Carson, Cooper, Jungman, Kanoon, Nightingale, Perez, Pilsen, Ruiz, Von Humboldt, Whittier

Chicago Tribune

General Mills, Inc.

Kraft Foods Inc.

United States Department of Education

Wal-Mart Stores, Inc.

Foreign Languages for Elementary Schools (FLES)

Description: The program was designed in January 2002 for Chicago Public Schools Magnet Cluster elementary school teachers of foreign languages using FLES teaching methods. The program consists of three college-level courses for elementary world language teachers.

These courses are designed to promote:

The development of course work and curricula for classroom use.

Integration of culture into language instruction.

An understanding of childhood language acquisition.

Participants earn three graduate credit hours for each course. While this does not constitute part of any

graduate degree program, it is applicable towards CPS Lane Credit and may be transferable to graduate programs at other universities.

Dates active: 2002 -- 2004

Category: Education innovation

UIC Partners: Liberal Arts and Sciences

Contacts: **Comer, Christopher M.**

Dean, College of Liberal Arts and Sciences

Phone: 312.413.7329

Email: ccomer@uic.edu

Partners: Chicago Public Schools

World Language Unit

GATE (Golden Apple Teacher Education)

Description: Prepares adults who are seeking second careers in the classroom to become teachers through an alternative certification program created and administered by award-winning classroom teachers, addressing Chicago's exceptional need for mature teachers, especially in math and science.

Dates active: 2001 -- 2004

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

Golden Apple Foundation

GEAR UP Project

Description: GEAR UP is an acronym for Gaining Early Awareness and Readiness for Undergraduate Programs. This program is a new initiative to encourage more young people to have high expectations, stay in school, study hard, and take the right courses. The GEAR UP program serves a cohort of students who began in the seventh grade and are continuing through high school graduation. GEAR UP provides tutoring, academic instruction, financial aid information, career awareness, mentoring, and programs that are offered during the academic year and summer session for junior students (Senior status, Fall 2004) enrolled at Amundsen, Fenger Academy, Hancock and South Shore Community Academy High Schools.

Dates active:

Category: Education innovation

UIC Partners: Student Affairs, Vice Chancellor for

Contacts: **Henley, Barbara**

Vice Chancellor for Student Affairs

Phone: 312.996.7654

Email: bhenley@uic.edu

Partners: Chicago Public Schools

United States Department of Education

Office of Post-Secondary Education

Greater Lawndale/Little Village High School for Social Justice

Description: Serves Latino and African American students in a new small school; UIC faculty members were on the design team and currently teach courses there.

Dates active: 2003 -- present

Category: Education innovation
Neighborhood revitalization

UIC Partners: Education

Contacts: **Chou, Victoria**

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Email: vchou@uic.edu

Partners: Chicago Public Schools

Crib Collective

Lawndale Christian Development Corporation (LCDC)

Little Village Community Development Corporation

YMCA

Heritage Language and Teacher Corps

Description: The goal of HLTC is to education high school Spanish teachers in Chicago to work with heritage Spanish speakers. These students often have well-developed oral Spanish skills (making introductory Spanish courses not very useful to them) but their formal education has been almost entirely in English, so they need to focus on acquiring reading and writing skills in Spanish. Spanish teachers typically learn about pedagogy for foreign language learners and do not receive training in theories and best practices for teaching Spanish to heritage speakers. HLTC offers three courses to fill this need, and also provides a resource web.

Dates active:

Category: Education innovation

UIC Partners: Liberal Arts and Sciences

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Email: ccomer@uic.edu

Partners: Chicago Public Schools

Office of Language, Cultural, and Early Childhood Education

N/A

United States Department of Education

Office of Bilingual Education and Minority Language Affairs

High School Internships in Neural Engineering

Description: Provides a semester-long university research experience for Chicago-area high-school students from traditionally under-represented groups in engineering. Students spend 3 hours per week in an active neural engineering research laboratory working with graduate students.

Dates active:

Category: Education innovation

UIC Partners: Engineering

Contacts: **Banerjee, Prith**

Dean, College of Engineering and UIC Distinguished Professor

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Email: prith@uic.edu

Partners: Chicago Public Schools
Best Practices, North Lawndale

Hispanic Math and Science Education Initiative (HMSEI)

Description: Increases the number of Latino students prepared to enter careers in health and other professions through academic enrichment activities and a parent network, serving students in grades eight through eleven.

Dates active: 1991 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Umrani, Deborah C.**
Director, Early Outreach Program

Phone: 312.996.0979

Email:

Partners: Chicago Public Schools
Malcolm X College

Improving Monitoring Accuracy Improves Learning from Text

Description: Evaluates ways of increasing the accuracy of comprehension monitoring and designs new interventions to improve reading comprehension of less-skilled readers.

Dates active: 08/01/2003 -- 07/31/2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: United States Department of Education
Institute of Education Sciences

Induction and Mentoring in a Middle Grades Science and Mathematics Accelerated Teacher Preparation Program

Description: Develops induction and mentoring components of alternative certification programs, and examines the effect of these programs on teacher retention in urban schools.

Dates active: 2003 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools
National Science Foundation

Institute for Mathematics and Science Education (IMSE)

Description: The Institute for Mathematics and Science Education (IMSE) was established to promote UIC efforts to improve precollege and undergraduate education in the areas of mathematics and science. A hallmark of IMSE efforts is the collaboration of research mathematicians and scientists with education researchers and teachers.

Dates active: 1990 -- present

Category: Education innovation

UIC Partners: Liberal Arts and Sciences

Contacts: **Wagreich, Philip**

Director, Institute for Math and Science Education

Phone: 312.413.3019

Email: wagreich@uic.edu

Partners: Chicago Public Schools
Cicero (IL) Public Schools
Harvey (IL) Public Schools
Illinois State Board of Education
National Science Foundation

Integrated Science Content Courses for Elementary Education and Non-Science Majors

Description: Develops a set of new science courses for teacher preparation programs that allows students to experience science in an integrated way, incorporating research on the teaching and learning of science and addressing national and local standards.

Dates active: 2001 -- 2006

Category: Education innovation

UIC Partners: Education
Liberal Arts and Sciences

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools
Harold Washington College
Harper College
National Science Foundation
Olive-Harvey College
Truman College

Integrated Science-Literacy Enactments (ISLE)

Description: School-based teacher-researchers conduct action research on the integration of science and literacy instruction for young children of low socioeconomic status.

Dates active: 2004 -- 2007

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools
Jungman, Jackson, Burley, Ruiz, Webster, Hamilton

Junior Achievement of Chicago

Description: Office of Student Leadership Development and Volunteer Services recruits volunteers to work with Junior Achievement of Chicago, a non-profit educational organization dedicated to bringing the free enterprise system to life in the classroom and reinforcing the importance of staying in school.

Dates active:

Category: Education innovation

UIC Partners: Student Affairs, Vice Chancellor for

Contacts: **Henley, Barbara**

Vice Chancellor for Student Affairs

Phone: 312.996.7654

Email: bhenley@uic.edu

Partners: Chicago Public Schools

Junior Achievement of Chicago

Learning Behavior Specialist I Master's Program

Description: Supports preparation of highly qualified special education teachers to work with linguistically and culturally diverse urban students with disabilities.

Dates active: 2003 -- 2007

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

United States Department of Education

Lehman New Teacher Support Program

Description: Provides intensive support to new teachers in four to six low-achieving schools serving African American students, to increase teacher retention and student literacy learning.

Dates active:

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

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Partners: Chicago Public Schools

Making Math Meaningful for Teachers

Description: Improves pedagogical content knowledge in targeted areas of mathematics through collaboration between Education and Mathematics faculty in elementary education programs.

Dates active: 2004 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
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Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: Boeing Company

Metropolitan Area Child Study (MACS)

Description: The Metropolitan Area Child Study (MACS) is a long-term multidisciplinary collaboration of researchers in psychiatry, psychology, and education from three departments within the university. The aim of MACS was to prevent the development of antisocial and violent behavior in children and to promote the development of academic achievement and social competence. MACS is a longitudinal research demonstration project that was conducted in selected schools in Chicago and Aurora, Illinois from the 1990-91 school year until the 1996-1997 school year.

Results from outcome studies have shown that a combined effort that emphasizes family intervention along with teacher training and classroom training can reduce aggression and improve academic functioning. These results seem to be stronger in schools not in the most economically deprived communities. In addition, other studies from these data have shown management which reduces child misbehavior in class, and that the social cognitive training reduces reliance on aggressive thinking. Data from MACS are still undergoing analysis. In its seven years of operation, over 4,000 children in 23 schools participated.

Dates active:

Category: Violence prevention
Education innovation

UIC Partners: Liberal Arts and Sciences
Medicine

Contacts: **Comer, Christopher M.**
Dean, College of Liberal Arts and Sciences
Phone: 312.413.7329 **Email:** ccomer@uic.edu

Partners: University of Michigan

Middle Grade Science (MGS) and Middle Grade Math (MGM) Program

Description: Alternative certification programs that address critical teacher shortages and diversify the ranks of math and science teachers, focusing on preparation to teach in urban settings.

Dates active: 2001 -- 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education
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Partners: Chicago Public Schools
Arai, Brown, Carnegie, Clark, Hancock, Hendricks, Mireles, Northwest, Perez, Pershing, Ruiz, Smyth, Sumner, Tonti, Wells
Illinois State Board of Education

Monarch Center: The National Center for Personnel Preparation in Special Education in Minority Institutions of Higher Learning

Description: The Monarch Center (National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education) helps educators integrate knowledge of cultural and linguistic differences into instructional practices for students with disabilities, and increases preparation of special educational professionals from traditionally underrepresented groups.

Monarch offers two strands of technical assistance: grant proposal development and program development and enhancement.

Dates active: 2003 -- 2007

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

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Email: vchou@uic.edu

Partners: Linking Academic Scholars to Educational Resources (LASER)

National Association of State Directors of Special Education (NASDSE)

National Center for Culturally Responsive Educational Systems (NCCRESt)

United States Department of Education

Office of Special Education and Rehabilitative Services

National Society for the Study of Education

Description: Provides accessible scholarship and promotes informed discourse about the challenges and opportunities of education in a democratic society.

Dates active: 2000 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

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Email: vchou@uic.edu

Partners: N/A

National Teachers Academy--Professional Development School

Description: Partnership between UIC and CPS develop a pre-K-8 neighborhood school serving African American, low-income families into a model learning community, and to create an exemplary site for teacher professional development. Under the agreement, UIC will support NTA-PDS in promoting high-quality instruction and strengthening the school's professional development work and will share findings with CPS and others.

The NTA-PDS opened in 2002 and was designed to be both a learning laboratory for master teachers and aspiring educators, and a school for children from pre-kindergarten through eighth grade. The school, located at 55 W. Cermak Road, enrolls about 800 students and includes an infant-toddler program.

Dates active: 2004 -- 2009

Category: Education innovation

UIC Partners: Architecture and the Arts
Dentistry
Education
Engineering
Liberal Arts and Sciences
Medicine
Urban Planning and Public Affairs

Contacts: **Chou, Victoria**
Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

Nature, Math, and Science Partnership (NMSP)

Description: The Nature, Math, and Science Partnership (NMSP) is a professional development program for CPS Area 7, 8, and 9 teachers in grades 4-6. NMSP offers the teachers hands-on training in the biological sciences and mathematics, with an eye towards improving classroom curriculum.

NMSP is a year-round series of courses, beginning with a summer institute and continuing with curriculum development (fall semester) and curriculum implementation and evaluation (spring semester). Courses in 2005 were for 4th grade teachers; 5th grade teachers in 2006, and 6th grade in 2007.

Dates active: July 2005 --

Category: Education innovation

UIC Partners: Liberal Arts and Sciences
Research, Vice Chancellor for

Contacts: **Comer, Christopher M.**
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Phone: 312.413.7329

Email: ccomer@uic.edu

Partners: Chicago Public Schools
Illinois State Board of Education
Peggy Notebaert Nature Museum
United States Department of Education

New Teacher Support Initiative (NTSI)

Description: Contributes to retention of quality teachers in the North Lawndale community through professional development and mentoring support for first-year teachers.

Dates active: 2003 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Area 8 Teacher Retention Task Force
Chicago Public Schools

Office for Studies in Moral Development

Description: The Office of Studies in Moral Development provides an umbrella for scholarship and educational outreach on both moral development and character formation. Our goals include facilitating the work of UIC scholars from a range of disciplines who work on issues of moral development, character formation, and education and helping educators, parents, and schools learn more about children's morality, character formation and education through publications, courses, workshops, communications through our web page, and other forms of service.

Dates active: 1996 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Illinois School District #64

Parents Write their Worlds

Description: A program of the UIC Community Writing Project. Program and research project serving adults in poor and minority communities in Chicago's inner city. Invites parents in Chicago's poor and minority communities to participate in weekly writing workshops held in the schools. Writings are published in the Community Writing Project's publication, Real Conditions, which is distributed free within participating schools. By promoting parents as thinkers and leaders and building upon the contributions of family and community to children's education, the program aims to create a more effective and democratic educational relationship between schools and homes in poor and immigrant communities.

Dates active:

Category: Education innovation

UIC Partners: Urban Planning and Public Affairs

Contacts: **Perry, David**

Director, Great Cities Institute

Phone: 312.355.3926

Email: dperry@uic.edu

Partners: Chicago Public Schools

N/A

Partnership READ (Reading Essentials and Assessment Development)

Description: Offers in-school, university-based, and cross-site professional development activities to improve literacy teaching and learning in Chicago Public Schools, with a focus on school-university collaboration.

Dates active: 2002 -- 2007

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

Chavez, Drake, Northwest, Parkside, Schubert, Seward, Lloyd, Revere, Shields, South Loop, Webster, Bateman, Dvorak, Pilsen, Ruiz, Tilton, White

Pathways to Pharmacy

Description: UIC College of Pharmacy and the College's Urban Health Program is developing an outreach program to increase interest in pharmacy as a profession among under-represented minority high school students who are outstanding academically.

The program is divided into two four week sessions. During the first four weeks, COP pharmacy provide mentoring and expose students to various areas of pharmacy practice and research. In addition, students attend leadership and college-level academic enrichment activities. In the final four weeks of the program, students work as pharmacy technicians in Chicago area CVS/pharmacies.

Dates active: 2005 --

Category: Education innovation
Undergraduate support

UIC Partners: Pharmacy
Urban Health Program

Contacts: **Sagraves, Rosalie**
Dean and Professor, College of Pharmacy

Phone: 312.996.2497 **Email:** sagraves@uic.edu

Partners: Chicago Public Schools
Coalition for United Community Labor Force
CVS Corporation

Peer Harassment in Schools

Description: Investigates adolescents' conceptions of peer harassment.

Dates active: 2001 -- 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education

Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners:

Positive Attitudes for Learning in Schools (PALS)

Description: PALS is a collaborative school-based program that uses an ecological model to identify ways to increase children's learning in the classroom and to improve the involvement of children's parents. The ecological perspective emphasizes the need for least-restrictive, group administered services, that are flexible and individualized across the multiple contexts for children's behavior, and that integrate into ongoing school routines and resources. The PALS team consists of the classroom teacher, a parent hired by the project, and a mental health provider who work collaboratively guided by a manualized treatment that proceeds in four phases: engagement of key constituents in urban schools, development of collaborative partnerships among PALS team members, systematic assessment of ecological classroom contexts, and delivery of empirically-based services. Participants are children in kindergarten through fifth grades from 3 Near West Side Chicago public schools selected for participation if identified by their teacher and parent as exhibiting disruptive behavior at school and home, and their parent or guardian provides permission to participate in the project. Classrooms are randomly assigned to receive PALS or clinic-based mental health services at the Institute for Juvenile Research.

Dates active:

Category: Education innovation
Healthcare for at-risk populations

UIC Partners: Medicine

Contacts: Flaherty, Joseph A.
Dean, College of Medicine at Chicago
Phone: 312.996.3500 **Email:** flaherty@uic.edu

Partners: Chicago Public Schools
Community Mental Health Council, Inc.
National Institute of Mental Health

Preparing Early Intervention Professionals to Work with Underserved Children and Families from Urban Environments

Description: Develops a transdisciplinary training model for working effectively in urban environments where families encounter multi-level risk factors.

Dates active: 2002 -- 2007

Category: Education innovation

UIC Partners: Applied Health Sciences
Education

Contacts: Chou, Victoria
Dean, College of Education
Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: United States Department of Education

Preservice Teacher Research Fellowships

Description: Provides summer scientific research experiences to teacher candidates, pairing them with a research mentor, a Laboratory scientist, and a veteran practicing or recently retired K-12 teacher.

Dates active: 2001 -- present

Category: Education innovation

UIC Partners: Education

Contacts: Chou, Victoria
Dean, College of Education
Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: Argonne National Laboratory
Fermi National Accelerator Laboratory
National Science Foundation
United States Department of Education

Professional Development Support for Implementing Standards-Based Assessment within CMSI (Chicago Math and Science Initiative)

Description: Provides professional development to improve standards-based instruction and assessment of student learning in mathematics and science in Chicago Public Schools.

Dates active: Jan 2005 -- Dec 2005

Category: Education innovation

UIC Partners: Education

Contacts: Chou, Victoria
Dean, College of Education
Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: Chicago Community Trust
Chicago Public Schools

Project 29

Description: Enables provisionally-certified bilingual teachers in Chicago Public Schools to complete an MEd program and acquire standard elementary education certificates with concentrations in bilingual education, ESL, special education, or reading.

Dates active: 1993 -- 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

Cardenas, Carson, Cooper, Corkery, Galileo, Hayt, Hedges, Inter-American, Irving, Monroe, Orozco, Shields, Stowe, Washington, Whittier

United States Department of Education

Wallace Foundation

DeWitt Wallace-Readers Digest Fund

Project ESTEEM (Enrichment of Science through Exposure to Experimental Models)

Description: Helps children living in group homes under the care of the Department of Children and Family Services increase their self-esteem by engaging in problem-solving activities promoting scientific inquiry and understanding, led by volunteers from UIC's Honors College.

Dates active: 2001 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Columbus Maryville Children's Reception Center

Project Exito

Description: An effort by postsecondary institutions in the South Metro region of Chicago to examine data on the experience and outcomes of Latino students within and across institutions in the region, and to use this information to align curricula and services in ways that significantly improve educational outcomes for Latino students.

Dates active:

Category: Education innovation
Undergraduate support

UIC Partners: Urban Planning and Public Affairs

Contacts: **Perry, David**

Director, Great Cities Institute

Phone: 312.355.3926

Email: dperry@uic.edu

Partners: South Metropolitan Higher Education Consortium

Project REACH (Resources and Educational Activities for Child Care Homes)

Description: Brings needed resources and materials to children, parents, and providers in family Child Care homes to improve early literacy skills, promote quality care, and support parenting skills.

Dates active: 2005 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners:

Chicago Community Trust

Chicago Department of Children and Youth Services

Gustafson Family Charitable Foundation

Literacy Volunteers of Illinois

Malcolm X College

Project SELLS: Supporting English Language Learners Success

Description: Provides opportunities for prospective teachers and faculty to learn about educational issues of English language learners.

Dates active: 2002 -- 2007

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners:

Chicago Public Schools

Office of Language and Cultural Education

United States Department of Education

Project SKIT: Scientists, Kids and Teachers

Description: Supports CMSI (Chicago Math and Science Initiative) by partnering graduate students in engineering, mathematics and sciences with Chicago classroom teachers to share their expertise and improve instruction in mathematics and science.

Dates active: 2004 -- 2008

Category: Education innovation

UIC Partners: Education

Engineering

Liberal Arts and Sciences

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners:

Chicago Public Schools

*Crane, Dawes, Farragut, National Teachers Academy-Professional Development School,
Galileo, Walsh, Manley*

National Science Foundation

Project SOAR: a Head Start Early Literacy and Youth Development Project

Description: Employs teen literacy coaches and parent literacy leaders to support early literacy and language development practices and standards of learning in Head Start centers throughout Chicago.

Dates active: 2003 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners:

Beacon Street Gallery and Theatre

Chicago Department of Children and Youth Services

Chicago Department of Human Services

Chicago Park District

Chicago Public Library

Chicago Public Schools

Education to Careers Program

City Colleges of Chicago

Northeastern Illinois University

Center for Inner City Studies

Project Success: Supporting All Teachers of English Language Learners

Description: Trains teachers who teach in all-English classrooms in addressing the needs of English language learners.

Dates active: 2004 -- 2009

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners:

Chicago Public Schools

United States Department of Education

Project TRUST (Technology Resources for Urban School Transformation)

Description: Transforms instructional programs at UIC to provide new teachers and school leaders with the knowledge and skills to create and sustain high achievement, technology-rich learning environments appropriate to the Chicago urban context.

Dates active: 2004 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

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Partners:

United States Department of Education

Reading Clinic at UIC

Description: Supports students struggling with reading and writing, ages seven through adult, through individual tutoring provided by teachers preparing to be reading specialists.

Dates active: 1980 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: N/A

Regional Math/Science Center (RMSC)

Description: The Regional Math/Science Center is a TRIO program originated by the United States Department of Education in 1990. This pre-college intensified program improves skills in algebra and basic scientific principles. It also encourages majors in, and provides exposure to math, science, and engineering. UIC's Regional Math/Science Center received its initial funding in 1991 to serve students in Region 5. The first summer session was conducted in 1992 with fifty students from the targeted region, which currently includes Illinois, Indiana, Michigan, and Wisconsin. The RMSC seeks applications from the 10th and 11th graders in target areas in the region and from schools in metropolitan Chicago. The Chicago schools include Austin Career Academy, Chicago Vocational, Crane, Dunbar, Julian, Lindblom, Marshall and Schurz High Schools.

Dates active: 1990 -- present

Category: Undergraduate support
Education innovation

UIC Partners: Student Affairs, Vice Chancellor for

Contacts: **Henley, Barbara**

Vice Chancellor for Student Affairs

Phone: 312.996.7654

Email: bhenley@uic.edu

Partners: Chicago Public Schools

United States Department of Education

Office of Post-Secondary Education

Risks and Needs of Lesbian, Gay, and Bisexual Youth in Chicago Public Schools

Description: Uses the 2003 Chicago Youth Risk Behavior Survey to investigate the school experiences and differential risk factors for students who identify as lesbian, gay, or bisexual or who have had same-sex sexual contact.

Dates active: 2005 -- present

Category: Health and wellness
Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

Department of Specialized Services

Coalition for Education on Sexual Orientation (CESO)

Saturday College Program

Description: Helps prepare minority and underrepresented students for college, through a long-term developmental program for students in grades seven through twelve involving academic enrichment, academic and career counseling, and exposure to diverse career paths.

Dates active: 1980 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Umrani, Deborah C.**

Director, Early Outreach Program

Phone: 312.996.0979

Email:

Partners: Chicago Public Schools

Spanish for Native Speakers Working Group

Description: Group of Chicagoland educators who meet periodically on the UIC campus to discuss reading materials, listen to presentations, compare successes and challenges of teaching Spanish to native Spanish speakers. The group continues the work of the Heritage Language Teacher Corps. Primary, secondary, and college-level Spanish teachers are welcome to attend.

Dates active: 2001 -- 2003

Category: Education innovation
Undergraduate support

UIC Partners: Liberal Arts and Sciences

Contacts: **Comer, Christopher M.**

Dean, College of Liberal Arts and Sciences

Phone: 312.413.7329

Email: ccomer@uic.edu

Partners: Chicago Board of Education

Special Teachers and Exceptional Pupils = Urban Promise (STEP=UP)

Description: Special Teachers and Exceptional Pupils Equals Urban Promise is a grant program that supports preparation of highly qualified special education teachers to work with linguistically and culturally diverse urban students with disabilities. This program prepares candidates for Learning Behavior Specialist certification.

Dates active: 2006 -- 2009

Category: Rehabilitation and disability studies
Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

Spiral Workshop

Description: Spiral Workshop has a dual mission:

* to be a studio where teen artists can explore artmaking in a cultural studies context.

* to be a laboratory to develop curriculum projects that can be taught in middle school and high school art classrooms.

Each fall 100 teen artists from throughout the Chicago area gather on Saturday mornings at Art and

Design Hall at the University of Illinois at Chicago to work with student teachers from the UIC Art Education Program to explore contemporary art and to develop artmaking and critical thinking skills. The Workshop is divided into groups organized around themes and techniques. This gives students the opportunity for in-depth investigation of media and themes.

Dates active: 1998 -- present

Category: Arts and culture
Education innovation

UIC Partners: Architecture and the Arts

Contacts: **Kirshner, Judith Russi**

Dean, College of Architecture and the Arts

Phone: 312.996.5611

Email: kirshner@uic.edu

Partners: N/A

Sport for Urban Youth Development Alliance

Description: Develops integrated physical education, life skills and health curriculum and trains teachers for three alternative schools for expelled students.

Dates active: 2005 -- 2008

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Illinois State Board of Education

Regional Safe Schools Program

Stay-in-Bounds Program

Description: UIC Athletics has adopted Smyth School as our partnership school. Activities are coordinated by the Student-Athlete Advisory Committee (SAAC) and have included donations of candy, money and school supplies at Halloween; arranging for groups of children to attend UIC Athletics home events; and meeting with kids to talk about the importance of education.

Dates active:

Category: Education innovation
Health and wellness

UIC Partners: Student Affairs, Vice Chancellor for

Contacts: **Henley, Barbara**

Vice Chancellor for Student Affairs

Phone: 312.996.7654

Email: bhenley@uic.edu

Partners: Chicago Public Schools

NCAA CHAMPS/Life Skills Program

STEPUP: Supporting Technology Experiences for Preservice and Inservice Educators in Urban Programs

Description: In conjunction with CPS's Learning Technologies Network, brings together school and university professionals to create technology-infused learning environments in urban classrooms.

Dates active: 2001 -- 2005

Category: Education innovation

UIC Partners: Education
Contacts: **Chou, Victoria**
Dean, College of Education
Phone: 312.996.5641 **Email:** vchou@uic.edu
Partners: Chicago Public Schools
Dvorak, Gregory, Chambers, Herzl
Steans Family Foundation
United States Department of Education
Great Cities' Universities Program

Story Listening Technologies for Emerging Literacy

Description: Studies ways technologies can be used to support young children's emergent literacy behaviors and subsequent writing skills.
Dates active: 2003 -- 2006
Category: Education innovation

UIC Partners: Education
Contacts: **Chou, Victoria**
Dean, College of Education
Phone: 312.996.5641 **Email:** vchou@uic.edu
Partners: National Science Foundation

StoryGrid

Description: Supports students at Roberto Clemente High School in the use of multimedia for the authoring of multimedia interpretations of literature.
Dates active:
Category: Education innovation

UIC Partners: Engineering
Liberal Arts and Sciences
Contacts: **Banerjee, Prith**
Dean, College of Engineering and UIC Distinguished Professor
Phone: 312.996.2400 **Email:** prith@uic.edu
Partners: Chicago Public Schools
Clemente

Strategic Planning Consultation for the Consortium on Chicago School Research

Description: Develops a three-year strategic plan for the Consortium. The Consortium undertakes studies of high technical quality while broadly engaging local leadership, communicating findings to diverse publics, and encouraging the use of research in policy action.
Dates active: 2005 -- 2006
Category: Education innovation

UIC Partners: Education
Contacts: **Chou, Victoria**
Dean, College of Education
Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: Chicago Public Education Fund
Chicago Public Schools
John D. and Catherine T. MacArthur Foundation
Joyce Foundation
Spencer Foundation
University of Chicago

Study of Alternative Routes to Certification in Chicago Public Schools

Description: Investigates alternative teacher certification programs to determine the extent to which they help Chicago meet its needs for qualified teachers.

Dates active: 2004 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools
Joyce Foundation
Learning Points Associates

Supporting Teachers Supporting Teaching (ST2)

Description: A federally funded Teacher Quality Enhancement Grant and a collaboration between UIC and Chicago Public Schools, aiming to improve support for pre-service and beginning teachers so they can teach successfully and confidently in urban schools.

Dates active: 2003 -2008

Category: Education innovation

UIC Partners: Education

Liberal Arts and Sciences

Contacts: **Chou, Victoria**
Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools
*Brown, Faraday, Herbert, Nia, Melody, Webster, South Loop, National Teachers Academy-
Professional Development School, Crane, Juarez, Manley*
United States Department of Education

TATAT: Teaching All Teachers About Transitioning

Description: This is a federally funded program that works with teams of monolingual and bilingual teachers in schools that serve English Language Learners. The teams learn to collaborate together and make the transition from bilingual to monolingual programs less abrupt and painful for the English Language Learner.

Dates active: 2001 --2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education
Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: Chicago Public Schools
Ames, Avondale, Agustin Lara, Boone, Carson, Cooper, Davis, Shields, Emerson, Hedges, Irving, Kannon, Nightingale, Pilsen Academy, Piper, Prescott, Princeton
United States Department of Education
Office of English Language Acquisition

Teachers Infusing Technology in Urban Schools (TITUS)

Description: Prepares new teachers in all subject areas to use technology effectively in urban public school classrooms, and helps UIC teacher preparation programs integrate technology-infused instruction into the curriculum.

Dates active: 2001 -- 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education

Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: Chicago Public Schools
Galileo, Jackson, Ravenswood, Crane, Dvorak, North Lawndale, Whittier
North Lawndale Learning Community

Teen REACH

Description: Teen REACH is an academic enrichment initiative delivered as an after school program. The program provides developmentally appropriate and culturally competent programs to children ages 6-18 in partnership with Marcy Newberry Association. The program has 5 core services:

- Academic Achievement
- Life Skills
- Parent Involvement
- Mentoring
- Sports
- Arts and Recreation

Dates active: 2001 -- present

Category: Education innovation

UIC Partners: Urban Planning and Public Affairs

Contacts: **Perry, David**
Director, Great Cities Institute

Phone: 312.355.3926 **Email:** dperry@uic.edu

Partners: Illinois Department of Human Services
Marcy-Newberry Association
Technology Learning and Curriculum Design, Inc.

TRIO / GEAR UP

Description: The Educational Opportunity Outreach Programs: TRIO and GEAR UP consist of five precollege and college programs designed to identify students with academic potential who need information and support to complete middle and high school and advance to, and graduate from, post-secondary school. These may be first generation college students, low-income students, or students with disabilities.

Dates active:

Category: Undergraduate support
Education innovation

UIC Partners: Student Affairs, Vice Chancellor for

Contacts: **Henley, Barbara**

Vice Chancellor for Student Affairs

Phone: 312.996.7654

Email: bhenley@uic.edu

Partners: Chicago Public Schools

United States Department of Education

Office of Post-Secondary Education

Twenty-first Century Community Learning Centers Evaluation of the Campaign to Extend Community Schools

Description: Studies implementation issues and student and parent participation in Chicago community schools.

Dates active: 2004 -- 2005

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

UIC Educational Assessment Clinic

Description: Provides extensive evaluations of Chicagoland children with academic and behavioral learning difficulties, and assessments of infants from birth to age three with suspected developmental delays.

Dates active: 1989 -- present

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: N/A

UIC Poetry Contest

Description: Poetry contest for registered Illinois high school students. Awards presentation on campus including recital of prize-winning poems.

Dates active:

Category: Education innovation

UIC Partners: Provost's Office

Contacts: **Tanner, Michael**
Provost and Vice Chancellor for Academic Affairs
Phone: 312.413.3450 **Email:** rmtanner@uic.edu

Partners: Various
Participants include a number of Illinois high schools and public libraries.

UIC-All Learn Mathematics Project (UIC-ALM)

Description: UIC-ALM is a school-university initiative designed to improve the teaching and learning of mathematics in kindergarten through grade eight, through professional development and classroom support. The project seeks to: incorporate students as partners in the mathematics reform effort; promote broad-based community understanding and support for mathematics improvement; and identify leadership committees to take responsibility for the continuous upgrading of the school's mathematics program.

At present, the program provides professional development for middle school teachers participating in the Chicago Public Schools' Mathematics and Science Initiative. In addition, ALM is a partner with West Harvey-Dixmoor District 147 to provide professional development and classroom support for teachers.

Dates active: 1995 -- present

Category: Education innovation

UIC Partners: Liberal Arts and Sciences

Contacts: **Wagreich, Philip**
Director, Institute for Math and Science Education

Phone: 312.413.3019 **Email:** wagreich@uic.edu

Partners: Chicago Public Schools
Illinois State Board of Education
National Science Foundation
West Harvey-Dixmoor (IL) School District

UIC-Community College Collaborative for Excellence in Teacher Preparation

Description: The National Science Foundation (NSF) funded UIC-Community College Collaborative for Excellence in Teacher Preparation is a collaboration among six Chicago community colleges (Harper, Oakton, Olive Harvey, Triton, Truman, and Harold Washington) and UIC to advance the preparation of future teachers in the teaching of mathematics and science, and to increase the number of students in the collaborating institutions who choose careers in teaching. UIC faculty work with the community colleges on curriculum development; faculty development in the teaching of mathematics and science; recruitment of future teachers, particularly from underrepresented groups; and research internships for teacher candidates.

Dates active: 1999 -- present

Category: Education innovation

UIC Partners: Education
Liberal Arts and Sciences

Contacts: **Chou, Victoria**
Dean, College of Education

Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: Harold Washington College
Harper College
National Science Foundation
Olive-Harvey College
Triton College
Truman College

UIC-CPS Noyce Stipend Program

Description: Supports recruitment of career-change individuals highly qualified in mathematics and science, who want to teach in high-need areas of Chicago Public Schools.

Dates active: 2004 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: National Science Foundation

UIC-CPS Partnership for School and School System Leadership Preparation

Description: Hires and trains high-performing school leaders as coaches in a doctoral program dedicated to preparing transformative leaders for low-performing urban schools.

Dates active: 2005 -- 2006

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

UIContest

Description: Annual general knowledge contest in game show format for high school teams composed of three students and their parents/guardians. Questions are chosen from a wide range of topics -- movies, current events, literature, science, television, geography, mathematics, history, sports, etc. Every fifth question is longer and requires analytical or conceptual reasoning. UIContest is an exciting opportunity for "family bonding with an academic twist."

Dates active:

Category: Education innovation

UIC Partners: Provost's Office

Contacts: **Tanner, Michael**
Provost and Vice Chancellor for Academic Affairs

Phone: 312.413.3450

Email: rmtanner@uic.edu

Partners: Various

Participants include a number of Illinois high schools and public libraries.

Understanding the Connection Between Reading and Science Achievement

Description: Improves urban high school science learning environments by helping adolescent learners improve as readers, and by helping science teachers better embed support for reading in science instruction; develops content area reading analysis tools.

Dates active: 2005 -- 2008

Category: Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**

Dean, College of Education

Phone: 312.996.5641

Email: vchou@uic.edu

Partners: Chicago Public Schools

National Science Foundation

Upward Bound (UB)

Description: Upward Bound, one of the first TRIO programs, is a highly successful college-based program of rigorous academic instruction, individual tutoring, and counseling for low-income, disadvantaged high school students, most of whom are the first generation of their families to consider post-secondary education. Upward Bound has been on the campus of the University of Illinois at Chicago since 1966. This program has served over 10,000 high school students, successfully placing over 95 percent of its graduates in various colleges and universities throughout the country. The Upward Bound target schools include Austin Career Academy, Chicago Vocational, Crane, Dunbar, Julian, Lindblom, Marshall and Schurz High Schools.

Dates active: 1966 -- present

Category: Education innovation
Services for the disadvantaged

UIC Partners: Student Affairs, Vice Chancellor for

Contacts: **Henley, Barbara**

Vice Chancellor for Student Affairs

Phone: 312.996.7654

Email: bhenley@uic.edu

Partners: Chicago Public Schools

United States Department of Education

Office of Post-Secondary Education

Urban Health Program

Description: Recruits and provides support for students from groups underrepresented in the health professions, aiming to increase the number of health care professionals prepared to improve the quality and availability of health care services in underserved urban areas.

Dates active: 1978 -- present

Category: Education innovation
Undergraduate support

UIC Partners: Applied Health Sciences

Dentistry

Education

Graduate College

Medicine

Nursing

Contacts: **Tate, Charlotte**
Dean, College of Applied Health Sciences
Phone: 312.996.6695 **Email:** tate@uic.edu

Partners: Chicago Public Schools

Violence Prevention for Vulnerable Youth

Description: Works with school districts in Illinois to reduce lesbian, gay, bisexual and transgender violence and victimization through comprehensive staff development, networking with community organizations, and advocacy; evaluates both the process and outcomes of the work.

Dates active: 2003 -- 2005

Category: Health and wellness
Education innovation

UIC Partners: Education

Contacts: **Chou, Victoria**
Dean, College of Education
Phone: 312.996.5641 **Email:** vchou@uic.edu

Partners: Coalition for Education on Sexual Orientation (CESO)
Substance Abuse and Mental Health Services Administration

Youth Leadership Development Program

Description: This program offers advocacy and self-determination skills development training and support for participating students with disabilities from the Chicago Public Schools. Youth participate in a summer internship and develop a community education project.

Dates active:

Category: Rehabilitation and disability studies
Education innovation

UIC Partners: Applied Health Sciences

Contacts: **Tate, Charlotte**
Dean, College of Applied Health Sciences
Phone: 312.996.6695 **Email:** tate@uic.edu

Partners: Chicago Public Schools
City of Chicago
Mayor's Office for People with Disabilities

Youth Leadership Development Project

Description: Provides a comprehensive social skills component for ethnic high school students with disabilities that leads into leadership development

Dates active: 1996 -- Present

Category: Rehabilitation and disability studies
Education innovation

UIC Partners: Applied Health Sciences

Contacts: **Tate, Charlotte**
Dean, College of Applied Health Sciences
Phone: 312.996.6695 **Email:** tate@uic.edu

Partners: City of Chicago
Mayor's Office for People with Disabilities