

UPP403: Introduction to Urban Planning
Spring 2008



Class meets: Tuesdays and Thursdays 11 a.m. – 12:15 p.m. in Taft Hall, 216
CRN #: 17204 (undergrad) and 19365 (graduate)

Instructor

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Course Overview

This course is designed for students exploring a career in urban planning or urban-related fields (e.g. political science, sociology, minority studies, social work, health sciences, public administration, and architecture) or for students interested in learning about the basic tenements of urban planning and policy.

The course provides an overview of the profession and discipline and the approaches used to address urban issues. It describes the institutional, economic, political and social contexts of planning and reviews some of the multiple planning concentrations—e.g. physical and environmental planning, transportation, community and economic development, social services, housing, and the profit and non-profit sectors. Guest speakers from these disciplines bring in a broad base of experience and knowledge to the class.

Grading

<i>Assignment</i>	<i>Short Description</i>	<i>Undergraduate</i>	<i>Graduate</i>	Due
Paper #1	Exploration of planning	30 points	20 points	Jan 31
Paper #2	Population Analysis	35 points	25 points	March 6
Paper #3	Economic Analysis	35 points	25 points	April 1 (really)
Paper #4	Mini Plan	50 points	50 points	4/24, 4/29, 5/1
Presentation	Mini plan presentation	20 points	20 points	4/24, 4/29, 5/1
Grads Only	Research paper on topic of your choice	--	30 points	3/20 topic stmt. 4/22 final due
Participation	Come to class; actively participate in discussions	30 points	30 points	varies
Extra Credit #1	Experiential Assignment (3-5 pp., topic will vary)	5 points	5 points	April 22
Extra Credit #2	Experiential Assignment (3-5 pp., topic will vary)	5 points	5 points	April 22
TOTAL		210 points	210 points	

Grades will be assigned as follows:

Total points at end of term	Letter Equivalent
180 +	A
160 – 179.5	B
140 – 159.5	C
120 – 139.5	D
Below 120	Fail

Important: Assignments are due in class on the date listed in this syllabus unless otherwise noted. Assignments and essays more than seven (7) calendar days past due will not be accepted, unless we have agreed on an exception (prior to the due date).

Academic Integrity

I uphold the policies of the university with respect to academic integrity. In other words, cheating and plagiarism will not be tolerated. Direct quotes should be shown as such. Quotes should generally be used to reinforce a point you have already made rather than to make the point itself. Avoid long quotes. The wonders of the World Wide Web allow access to great materials that will help you learn and provide background for your papers. Should the temptation strike to cut and past from the Web document into your own, please remember the wonders of search engines that allow us to type in a sentence and find the document from which it was lifted. Contact the Writing Center or me if you have *any* doubts about what you should cite or how it should be cited. Prior to the first written assignment's due date I will distribute helpful instructions for writing papers. Please adhere carefully to these instructions, and to university policies. For more info about violating academic integrity and it consequences, consult the web site of the UIC Dept of Student Judicial Affairs, www.uic.edu/epts/sja/inegret.htm.

Writing Center

The Writing Center is an important resource for students who wish to improve their writing skills. The trained student tutors will assist you in writing and provide feedback in one-on-one sessions. To encourage your use of the Center, you can gain credit toward your final grade by attending a writing session. Find out more about the Center at: <http://www.uic.edu/depts/engl/writing/>.

Disability Accommodation

Please register with the Office of Disability Services (ODS: 312.413.2183 or 312.413.0123) if you require accommodations for access to and/or participation in this course.

Required Materials

Daniels, Thomas L., John W. Keller and Mark B. Lapping. 1995. *The Small Town Planning Handbook*. Chicago, Ill. Planners Press American Planning Association.

Other readings, posted on Blackboard, drawn from:

Kleniewski, Nancy. 2002. *Cities, Change, and Conflict: A Political Economy of Urban Life*. Belmont, CA: Wadsworth

Levy, John M. 2000. *Contemporary Urban Planning*. New Jersey: Prentice Hall.

LeGates, Richard T, and Frederic Stout, Editors. *The City Reader*. London and New York: Routledge. Rodwin,

Lloyd and Bishwapriya Sanyal, Editors. 2000. *The Profession of City Planning: Changes, Images, and Challenges*. New Brunswick, NJ: Center for Policy Research. Rutgers, The State University of New Jersey

Class	Date	Topic and Reading Assignment	Guest Speaker	Assignment
1	Jan 15	Introduction and course overview		
2	Jan 17	What is Urban Planning? Is Urban Planning Necessary? <ul style="list-style-type: none"> • Daniels et al., Chapter 1: Why Plan? 		
3	Jan 22	History of Planning – Overview <ul style="list-style-type: none"> • Levy, Chapter 3: The History of Planning: Part I. (On Blackboard) • Levy, Chapter 4: The History of Planning: Part II. (On Blackboard) 		
4	Jan 24	Government and Planning Institutions <ul style="list-style-type: none"> • Levy, Chapter 5: The Legal Basis of Planning. (On Blackboard) • Levy, Chapter 6: Planning and Politics. (On Blackboard) • Daniels et al., Chapter 3: The Planning Commission. 		
5	Jan 29	What Do Planners Do? <ul style="list-style-type: none"> • Levy, Chapter 1: An Overview (On Blackboard) • Hoch, Chapter 3: What Planners Do (On Blackboard) 		
6	Jan 31	The Planning Process <ul style="list-style-type: none"> • Daniels et al. Chapter 2: The Planning Process and the Miniplan. • Daniels et al., Chapter 4: Determining Community Goals and Objectives. • Daniels et al. Chapter 5: Information and Resources for the Miniplan. 		Paper #1 Due

7	Feb 5	Introduction to the Community Profile <ul style="list-style-type: none"> Daniels et al. Chapter 6: Community Profile, Geography, and History Levy, Chapter 8: The Comprehensive Plan. (On Blackboard). 		
8	Feb 7	Demographics <ul style="list-style-type: none"> Daniels et al, Chapter 7: Population Estimates for the Miniplan. 		Submit name of community to profile, rationale and existing knowledge
9	Feb 12	No Class		
10	Feb 14	Planning Tools <ul style="list-style-type: none"> Daniels et al: Chapter 16: The Zoning Ordinance. Daniels et al. Chapter 17: Subdivision Regulations. Daniels, et al. Chapter 18: The Capital Improvements Program. 		
11	Feb 19	Housing <ul style="list-style-type: none"> Daniels et al Chapter 9: Housing. Daniels et al, Chapter 19: Other Local Land Use Regulations. 		
12	Feb 21	Land Use and Urban Design <ul style="list-style-type: none"> Daniels et al, Chapter 10: Land Use Levy, Chapter 10: Urban Design. (on Blackboard) 		
13	Feb 26	Land Use and Urban Design II <ul style="list-style-type: none"> Daniels et al, Chapter 21: The Design and Appearance of Small Towns. 		
14	Feb 28	Race, Gender and Social Class <ul style="list-style-type: none"> Kleniewski, Chapter 10: Social Class and Neighborhoods (On Blackboard) Kleniewski, Chapter 11: Women in Cities. (On Blackboard) 		Paper #2 Population Analysis Due
15	Mar 4	Conducting Economic Analysis <ul style="list-style-type: none"> Daniels et al, Chapter 8: Economic Data for the Small Community. 		
16	Mar 6	Economic Development Planning <ul style="list-style-type: none"> Levy, Chapter 13: Economic Development Planning. (On Blackboard) Daniels et al, Chapter 22: Economic Development in Small Towns: Making it Happen. 		
17	Mar 11	Community Development <ul style="list-style-type: none"> Daniels et al, Chapter 11: Community Resources and Public Facilities. Levy, Chapter 11: Urban Renewal and Community Development” (On Blackboard) 	Ms. Mary Carroll, MWRDGC	Grads: Submit topic statement and preliminary outline for research project

18	Mar 13	Environmental and Energy Planning <ul style="list-style-type: none"> Daniels et al, Chapter 12: Natural Environment and Community Preservation and Restoration. 		
19	Mar 18	Urban Transportation Planning <ul style="list-style-type: none"> Levy, Chapter 12: Transportation Planning (On Blackboard) Daniels et al, Chapter 13: Transportation and Circulation 		
20	Mar 20	Nonprofit Sector Planning <ul style="list-style-type: none"> Rodwin and Sanyal, Chapters 9: Planning Education for an Expanding Civic Sector. (On Blackboard) Rodwin and Sanyal, Chapter 10: Nonprofits: New Settings for City Planners. (On Blackboard) 		
21	April 1	International Development and Globalization		
22	April 3	Planning Exercise OR Case Study: Planning for Land Conservation.		Paper #3 Economic Analysis Due
23	April 8	Health and Social Service Planning <ul style="list-style-type: none"> Levy, Chapter 7: The Social Issues (On Blackboard) 		
24	April 10	Plan Implementation and Strategic Planning <ul style="list-style-type: none"> Daniels et al, Chapter 20: Putting the Town Plan into Action Daniels et al, Chapter 23: Strategic Planning for the Future of Small Towns. 		
25	April 15	The Future of Cities and Planning <ul style="list-style-type: none"> Clark. "Future Urban World." (On Blackboard) Graham and Marvin, "Towards Planetary Urban Networks," & "Telecommunications and Urban Futures." (On Blackboard) 		
26	April 17	In class time to work on final presentation		
27	April 22	Planning Ethics and Careers in Planning and Related Fields <ul style="list-style-type: none"> Rodwin and Sanyal, Chapter 35: Planning's Three Challenges. (On Blackboard) 		All Extra Credit Assignments Due Grads: Research paper due
28	April 24	Class Presentations – OR – in class time to work on presentation		Mini-Plan due (if needed)
29	April 29	Class Presentations		Mini-Plan due
30	May 1	Class Presentations		Mini-Plan due
Final	May	No Final Exam		