

## **UPP403: Introduction to Urban Planning Spring 2010**

Class meets: CUPPA Hall, ADH 2236  
Mondays and Wednesdays  
9:30- 10:45 AM  
CRN #: 17204 (undergrad)  
19365 (graduate)

### **Instructor:**

Leonor Vanik, MUPP  
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Office # 260  
Office Hours: Wednesdays, 11:00 AM-12:00 Noon or by appointment

### **Course Overview:**

This course is designed to provide students with a broad overview of urban planning in the United States; in which, urban planners work toward improving the quality of life for residents of urban environments and their surrounding areas. This course: provides an introduction to the planning profession and approaches used to address urban issues; describes the institutional, economic political and social contexts of planning; and reviews the sub-disciplines of planning land use, infrastructure, transportation, housing, social services, environment, and economic development. In addition, the course will also touch upon urban-related fields such as political, social, and health sciences, public administration, architecture, and other fields.

### **Course Objectives**

At the end of this course, students will be able to do the following:

- Understand basic forms of urban planning.
- Be familiar with processes of planning.
- Be familiar with different specializations and professional roles in urban planning.
- Be able to communicate about pertinent community planning issues and policies effectively.
- Explore careers in urban planning.

The course objectives and activities are aimed to provide students with an overview of about the social, political, and economic processes which govern urban life and processes. At the end of this semester, students will also be introduced to various professions and professional roles in field. In addition, the course will give students an opportunity to learn how to express their ideas verbally and interact with others in class discussions and peer- review exercises.

## Expectation of the Students

- Attend all class sessions and arrive on time unless the student has notified the instructor in advance.
- Read all assigned readings PRIOR to coming to class.
- Complete all course assignments on time and within the guidelines provided for each assignment.
- Submit written assignments that are typed, double spaced, free from spelling and grammatical errors and use inclusive language.
- Have access to the WWW and to the Internet for completing course assignments.
- Provide the instructor with clear, constructive feedback about course content and process by completing brief evaluations at the end of each course.
- Complete and submit one's own work. Completing or submitting someone else's work will result in a failing grade and could result in expulsion from the academic program in which the student is enrolled – see Academic Integrity below.

## Attendance Policy

The class will meet twice a week in ADH 2232. Students are expected to arrive before the designated start time (Mondays and Wednesdays, 9:30 AM) and should plan their schedule so as to stay in class until 10:45 AM. Tardiness and/or absence (2 or more instances) will negatively impact your final course grade, unless previously discussed with the instructor. Please contact me via email if you are ill or otherwise unable to attend class as soon as possible.

## Use of Blackboard

Students in this course are required to use **Blackboard**, UIC's on-line course management system. To login to Blackboard you will need to provide your UIC Netid and ACCC Common Password. If you are new to Blackboard you are strongly encouraged to review the Instructional Technology Lab's (ITL): [http://www.uic.edu/depts/accc/itl/blackboard/student\\_support.shtml](http://www.uic.edu/depts/accc/itl/blackboard/student_support.shtml).

It is your responsibility to check Blackboard regularly for announcements related to the course. Readings and changes to the syllabus will be posted on Blackboard. Please configure your UIC email account to ensure that your messages are automatically forwarded to the appropriate place where you typically read your email.

UPP403 is organized on Blackboard as follows:

- **Announcements:** Look here for announcements about the class.
- **Course Information:** Look here for information on objectives of the class, evaluation system and grading scale.
- **Syllabus:** Look here for the class syllabus.

Blackboard organization, cont.:

- **Course Documents:** Look here for a link to the DHD 564 Electronic Reserve Readings. Readings are organized into folders according to week.
- **Presentations:** Look here for PowerPoint presentations and information regarding class lectures.
- **Assignments:** All assignments will be posted here.
- **Discussion Board** Each week, students are encouraged to post reflections and/or questions regarding that week's reading and/or class to blackboard.
- **External Links:** Links mentioned in class will be posted here.
- **Tools:** Blackboard specific tools are located here.
- **Library Resources:** Look here for additional library resources.
- **Support site:** Look here for Blackboard support information.

### **Disability Accommodation**

It is the University of Illinois at Chicago's policy to not discriminate against students with documented disabilities. Please register with the Office of Disability Services (312.413.2183; office location is at 1190 Student Services Building) if you require accommodations for access to and/or participation in this course. In addition, if you have specific accommodation requirements that will affect your participation in class activities, please contact me as soon as possible (preferably, prior to January 20, 2010).

### **Academic Integrity**

I uphold the policies of the university with respect to academic integrity. In other words, cheating and plagiarism will not be tolerated. Contact the Writing Center or me if you have any doubts about what you should cite or how it should be cited. Please adhere carefully to these instructions, and to university policies. For more info about violating academic integrity and its consequences, consult the web site of the UIC Dept of Student Judicial Affairs, [www.uic.edu/epts/sja/inegret.htm](http://www.uic.edu/epts/sja/inegret.htm).

### **Writing Center**

The Writing Center, located in room 105 in Grant Hall, is an important resource for students who wish to improve their writing skills. The trained student tutors will assist you in writing and provide feedback in one-on-one sessions. To encourage your use of the Center, you can gain credit toward your final grade by attending a writing session. Find out more about the Center at: <http://www.uic.edu/depts/engl/writing/>.

## Grading

Course grades will be assigned on the basis of several required and optional assignments, peer review feedback, reflection papers, and participation. A brief description of the grading scheme is provided in the table below:

### UPP 403 Course Requirements

<i>Assignment</i>	<i>Short Description</i>	<i>Undergraduate</i>	<i>Graduate</i>
Paper #1	Urban Planning Exploration	30 points	20 points
Paper #2	Population Analysis	35 points	25 points
Paper #3	Economic Analysis	35 points	25 points
Paper #4	Mini Plan	50 points	50 points
Presentation	Mini plan presentation	20 points	20 points
<b>Grads Only</b>	Research paper on topic of your choice	--	30 points
Participation	Come to class; actively participate in discussions	30 points	30 points
Reflection Papers	Complete required 1 page reflection papers (5 of 6)	10 points	10 points
Quizzes	2 Unannounced Quizzes	10 points	10 points
Extra Credit #1	Experiential Assignment (3-5 pp., topic will vary)	10 points	10 points
<b>TOTAL</b>		<b>230 points</b>	<b>230 points</b>

Grades will be assigned as follows:

<b>Total points at end of term</b>	<b>Letter Equivalent</b>
190+	A
160 – 189.5	B
140 – 159.5	C
120 – 139.5	D
Below 120	Fail

## Assignment Due Dates

Assignments must be submitted via the Blackboard drop-box by 11:59 PM on the day that they are due, unless otherwise noted. If Blackboard crashes or is unavailable, please send the assignment to me via email attachment. I will email you a confirmation of receipt of all papers via blackboard. If you do not receive confirmation of your email by noon the next day, please assume that I have not received it. Papers not received on time will lose 5 points for each day that they are not turned in. Essays more than seven (7) calendar days past the due date will not be accepted, unless we have agreed on an exception (prior to the due date).

## Detailed Schedule and Readings

### Required Materials

Levy, John M. (2008). ***Contemporary Urban Planning*** (8<sup>th</sup> Ed.). New Jersey: Prentice Hall.

Daniels, Thomas L., John W. Keller and Mark B. Lapping. (1995). ***The Small Town Planning Handbook***. Chicago, Ill. Planners Press American Planning Association.

Other readings, posted on **Blackboard**, drawn from:

LeGates, Richard T, and Frederic Stout, Editors. ***The City Reader***. London and New York: Routledge.

Rodwin, Lloyd and Bishwapriya Sanyal, Editors. (2000). ***The Profession of City Planning: Changes, Images, and Challenges***. New Brunswick, NJ: Center for Policy Research. Rutgers, The State University of New Jersey.

And other sources....

## Course Activity Overview

Week	Date	Topic and Reading Assignment	Guest Speaker/ Case Study	Assignment
1	Jan 11	<b>Introduction and course overview</b>		
	Jan 13	<b>What is Urban Planning? Is Urban Planning Necessary?</b> <ul style="list-style-type: none"> <li>Daniels et al., Chapter 1: Why Plan?</li> <li>Klosterman, Arguments for and Against planning (<b>On Blackboard</b>)</li> </ul>	In class activity: Planning a City	
2	Jan 18	<b>MLK- NO CLASS</b>		
	Jan 20	<b>What Do Planners Do?</b> <ul style="list-style-type: none"> <li>Levy, Chapter 1: An Overview</li> <li>Hoch, Chapter 3: What Planners Do (<b>On Blackboard</b>)</li> <li>Forester, "Planning in the Face of Conflict" (<b>On Blackboard</b>)</li> </ul>	Guest Speaker: Charlie Hoch, PhD.	
3	Jan 25	<b>History of Planning – Overview</b> <ul style="list-style-type: none"> <li>Levy, Chapter 3: The History of Planning: Part I.</li> <li>Levy, Chapter 4: The History of Planning: Part II.</li> </ul>		Reflection Paper

Week	Date	Topic and Reading Assignment	Guest Speaker/ Case Study	Assignment
3	Jan 27	<b>Government and Planning Institutions</b> <ul style="list-style-type: none"> <li>Levy, Chapter 5: The Legal Basis of Planning.</li> <li>Levy, Chapter 6: Planning and Politics.</li> <li>Daniels et al., Chapter 3: The Planning Commission.</li> </ul>		
4	Feb 1	<b>The Planning Process</b> <ul style="list-style-type: none"> <li>Daniels et al. Chapter 2: The Planning Process and the Mini-plan.</li> <li>Daniels et al., Chapter 4: Determining Community Goals and Objectives.</li> <li>Daniels et al. Chapter 5: Information and Resources for the Mini-plan.</li> </ul>		Submit name of community to profile and rationale
	Feb 3	<b>Planning Tools</b> <ul style="list-style-type: none"> <li>Daniels et al: Chapter 16: Zoning Ordinance.</li> <li>Daniels et al. Chapter 17: The Subdivision Regulations.</li> <li>Daniels, et al. Chapter 18: The Capital Improvements Program.</li> </ul>		
5	Feb 8	<b>Introduction to the Community Profile</b> <ul style="list-style-type: none"> <li>Daniels et al. Chapter 6: Community Profile, Geography, and History.</li> <li>Levy, Chapter 8: The Comprehensive Plan.</li> </ul>		Paper #1: Urban Planning Exploration
	Feb 10	<b>Demographics</b> <ul style="list-style-type: none"> <li>Daniels et al, Chapter 7: Population Estimates for the Miniplan.</li> </ul>	In class activity: Community Demographic Profiles	
6	Feb 15	<b>Land Use and Urban Design</b> <ul style="list-style-type: none"> <li>Daniels et al, Chapter 10: Land Use</li> <li>Levy, Chapter 10: Urban Design.</li> <li>Daniels et al, Chapter 21: The Design and Appearance of Small Towns.</li> </ul>	In class activity: Land Use and Design	

Week	Date	Topic and Reading Assignment	Guest Speaker/ Case Study	Assignment
6	Feb 17	<b>Housing</b> <ul style="list-style-type: none"> <li>Daniels et al Chapter 9: Housing.</li> <li>IHARP Report 2007: <a href="#">Locating Affordable and Accessible Housing for People with Disabilities in Illinois</a> (On Blackboard)</li> </ul>		
7	Feb 22	<b>Economic Development Planning</b> <ul style="list-style-type: none"> <li>Levy, Chapter 13: Economic Development Planning.</li> <li>Daniels et al, Chapter 22: Economic Development in Small Towns: Making it Happen.</li> </ul>	Guest Speaker: Phil Ashton, PhD	Paper #2 Community Profile and Population Analysis Due
	Feb 24	<b>Conducting Economic Analysis</b> <ul style="list-style-type: none"> <li>Daniels et al, Chapter 8: Economic Data for the Small Community</li> </ul>		Reflection Paper
8	Mar 1	<b>Nonprofit Sector Planning</b> <ul style="list-style-type: none"> <li>Rodwin and Sanyal Chapter 9: "Planning Education for an Expanding Civic Sector"</li> <li>Rodwin and Sanyal Chapter 10: "Nonprofits: New Settings for City Planners "Planning Theory</li> </ul>		
	Mar 3	<b>Community Participation in Planning</b> Readings TBA (On Blackboard)	Movie: Holding Ground, the Rebirth of Dudley Street	
9	Mar 8	<b>Community Development</b> <ul style="list-style-type: none"> <li>Daniels et al, Chapter 11: Community Resources and Public Facilities.</li> <li>Levy, Chapter 11: Urban Renewal and Community Development</li> </ul>	Guest Speaker: Eleazar Vazquez, The Resurrection Project	
	Mar 10	<b>Research Day</b>		Reflection Paper <b>Grads:</b> Submit topic statement and preliminary outline for research project
10	Mar 15	<b>Environmental and Energy Planning</b> <ul style="list-style-type: none"> <li>Daniels et al, Chapter 12: Natural Environment and Community Preservation and Restoration.</li> <li>Rodwin and Sanyal Chapter 18: The Changing Demands of Effective Practice (On Blackboard)</li> </ul>		Paper #3 Economic Analysis Due

Week	Date	Topic and Reading Assignment	Guest Speaker/ Case Study	Assignment
10	Mar 17	<b>Urban Transportation Planning</b> <ul style="list-style-type: none"> <li>Levy, Chapter 12: Transportation Planning</li> <li>Daniels et al, Chapter 13: Transportation and Circulation</li> </ul>	Guest Speaker: Caitlin PhD Candidate	
11	Mar 22	<b>Spring Break</b>		
	Mar 24	<b>Spring Break</b>		
12	Mar 29	<b>Health and Social Service Planning</b> <ul style="list-style-type: none"> <li>Levy, Chapter 7: The Social Issues</li> <li>Frumkin, H. (2002). Urban sprawl and public health. <i>Public Health Reports</i>, 117 (3), 201-217. (On Blackboard)</li> </ul>		Reflection Paper
	Mar 31	<b>Planning Exercise:</b> Across the lifespan.		
13	April 5	<b>Race, Gender and Social Class</b> <ul style="list-style-type: none"> <li>Rodwin and Sanyal Chapter 33: "Implications for Planners of Race, Inequality, and Persistent "Color Line" (On Blackboard)</li> <li>Rodwin and Sanyal Chapter 34: "Racism and Deliberative Democracy" (On Blackboard)</li> </ul>	Guest Speaker: John Betancur PhD	
	April 7	<b>Planning Theory</b> TBD (On Blackboard)		Reflection Paper
14	April 12	<b>Plan Implementation and Strategic Planning</b> <ul style="list-style-type: none"> <li>Daniels et al, Chapter 20: Putting the Town Plan into Action (On Blackboard)</li> <li>Daniels et al, Chapter 23: Strategic Planning for the Future of Small Towns.</li> <li>CMAP 2040 Plan (On Blackboard)</li> </ul>	Guest Speaker: CMAP Andrew Clark, MUPP	Draft Outline of Mini-plan
	April 14	<b>The Future of Cities and Planning</b> <ul style="list-style-type: none"> <li>Clark. "Future Urban World." (On Blackboard)</li> <li>Graham and Marvin, "Towards Planetary Urban Networks," &amp; "Telecommunications and Urban Futures." (On Blackboard)</li> </ul>		Reflection Paper

Week	Date	Topic and Reading Assignment	Guest Speaker/ Case Study	Assignment
		Globalization and Planning		
15	April 19	<b>Planning Ethics and Careers in Planning and Related Fields</b> <ul style="list-style-type: none"> <li>• APA Ethical Planning Principles</li> <li>• AICP Code of Ethics</li> <li>• Rodwin and Sanyal Chapter 35: Planning's Three Challenges</li> </ul>	In class activity: What if?	
	April 21	<b>Class Presentations</b> –OR- in class time to work on presentation		All Extra Credit Assignments Due <b>Grads:</b> Research paper due
16	April 26	<b>Class Presentations</b>		
	April 28	<b>Class Presentations</b>		
Final	May 3	<b>No Final Exam</b>		Final Mini-Plans due by 9:30am