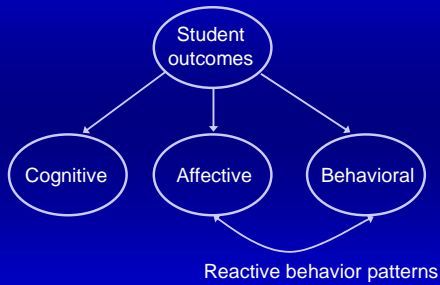


The Student Perspective: Outcomes

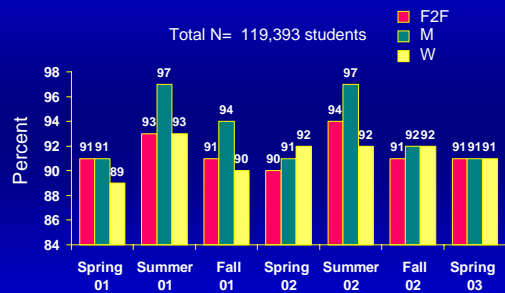
Charles D. Dziuban
University of Central Florida

ITL Faculty Development Week
University of Illinois at Chicago
November 8, 2004

Student outcome domains in blended learning



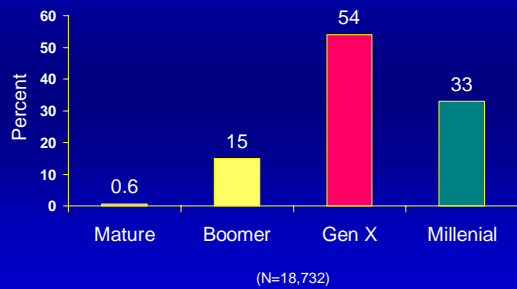
Overall success rates by modality



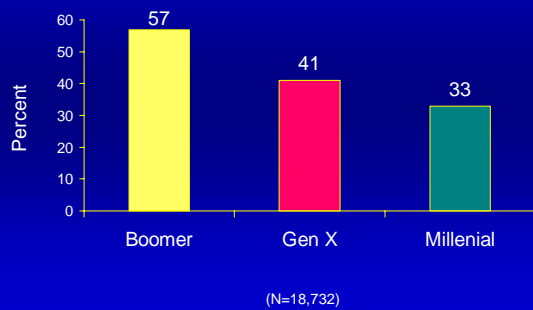
Some characteristics of the generations

- Matures (prior to 1946)
 - Dedicated to a job they take on
 - Respectful of authority
 - Place duty before pleasure
- Baby boomers (1946-1964)
 - Live to work
 - Generally optimistic
 - Have influenced policy & products
- Generation X (1965-1980)
 - Work to live
 - Clear & consistent expectations
 - Value contributing to the whole
- Millennials (1981-1994)
 - Live in the moment
 - Expect immediacy of technology
 - Question everything

The Generations in blended courses



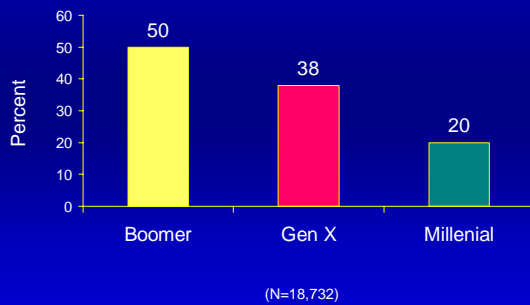
Students who were very satisfied with blended learning by generation



Students' positive perceptions about blended learning

- Convenience
 - Reduced Logistic Demands
 - Increased Learning Flexibility
 - Technology Enhanced Learning
- } Reduced Opportunity Costs for Education

Changed approach to learning by generation



UCF's Research Initiative for Teaching Effectiveness

For more information contact:

Dr. Chuck Dziuban
(407) 823-5478
dziuban@mail.ucf.edu

Dr. Patsy Moskal
(407) 823-0283
pdmoskal@mail.ucf.edu

<http://pegasus.cc.ucf.edu/~rite>
