

SECTION 1

PURPOSE

1.1. MISSION

The Mission of the UIC College of Engineering is to address the needs of the State and nation through excellence in education, research, and service; to educate students for careers of leadership and innovation in engineering and related fields; to expand the base of engineering knowledge through original research, developing technology to serve the needs of society; and to benefit the public through service to industry, government and the engineering profession.

1.2. VISION

UIC seeks to embody the ideal of a public university: to cultivate the highest intellectual ambitions of faculty, students and staff and, at the same time, contribute to the making of a more egalitarian society. We will be a resource and destination accessible to all who share our ambitions and have the desire to excel. We seek to be a leading research university and a great urban institution, taking advantage of the opportunities and needs presented to and by the state of Illinois and the city of Chicago. The UIC College of Engineering wishes to contribute to the overall vision of UIC by helping to educate students for careers of leadership and innovation in engineering and related fields; by expanding the base of engineering knowledge through original research, by developing technology to serve the needs of society; and by benefiting the public through service to industry, government and the engineering profession.

1.3. GUIDING VALUES

The values of the College of Engineering at UIC will be guided by the guiding values of the University of Illinois system, and the University of Illinois at Chicago in particular. Specifically, the guiding values of the University of Illinois are to:

- Aim high
- Strive to control our destiny
- Be accountable for our actions and exercise responsible stewardship
- Foster diversity, be inclusive, treat each other with dignity and respect, and promote citizenship
- Value excellence, quality and service
- Foster innovation and creativity

The guiding values of UIC are to promote:

- *Knowledge* that leads to global as well as individual transformations
- *Access* to excellence
- *Openness* to the world of ideas and urban and global change
- *Excellence* in every facet of intellectual life and in the physical, cultural, developmental environment that sustains academic achievement
- *Collaboration* in scholarship, problem-solving and innovation

1.4. MANDATES

We will review the statutory mandate of the University of Illinois system of which the UIC College of Engineering is a part of.

The basic mandates impacting the University are the University of Illinois Act (110 ILCS 305) which created the University and established its mission, and the University of Illinois Trustees Act (110 ILCS 310) which sets forth the powers, responsibilities, and membership of the Board of Trustees (BOT). Other important University-specific mandates include the state statutes establishing the University of Illinois at Chicago (110 ILCS 320), University of Illinois at Springfield (110 ILCS 327), and University of Illinois Hospital (110 ILCS 330). Together, these statutes indicate that the University will have teaching, research, service, and economic development as core mission activities.

As an entity of the State of Illinois, the University is also subject to state oversight and regulations and must abide by the state constitution and statutes. Key statutory requirements pertaining to state entities (including public universities) include the following:

- Open Meetings Act
- Freedom of Information Act
- Governmental Ethics Act
- State Officials and Employees Ethics Act
- State Finance Act
- State Auditing Act
- Illinois Procurement Code
- Architectural, Engineering, and Land Surveying Qualifications Based Selection Act
- State Property Control Act
- State Universities Civil Service Act
- University of Illinois Revenue Bond Financing Act for Auxiliary Facilities
- University of Illinois Revenue Bond Act
- Illinois Educational Labor Relations Act
- Legislative Audit Commission –University Guidelines

At the federal level, the University's mission as the state's land grant institution was

established by the Morrill Act of 1862 and further extended through the Hatch Act of 1887 (establishing agricultural experiment stations) and the Smith-Lever Act of 1914 (establishing the cooperative extension function).