

Employer Evaluation of Cooperative Engineering Education Student

TERM: ____ Fall ____ Spring ____ Summer YEAR: ____

Student's Name _____ Expected Degree _____ Graduation Date _____

Employer _____

INSTRUCTIONS: The immediate supervisor will evaluate the student objectively, comparing him/her to students at the same academic level or to personnel assigned to the same or similarly classified job; or by using individual standards.

ATTITUDE <input type="checkbox"/> Outstanding in enthusiasm <input type="checkbox"/> Very interested & industrious <input type="checkbox"/> Average diligence & interest <input type="checkbox"/> Somewhat indifferent <input type="checkbox"/> Definitely not interested	ABILITY TO LEARN <input type="checkbox"/> Learned work exceptionally well <input type="checkbox"/> Learned work readily <input type="checkbox"/> Average in understanding work <input type="checkbox"/> Rather slow in learning <input type="checkbox"/> Very slow to learn	DEPENDABILITY <input type="checkbox"/> Completely dependable <input type="checkbox"/> Above average dependability <input type="checkbox"/> Usually dependable <input type="checkbox"/> Sometimes neglectful or careless <input type="checkbox"/> Unreliable
INITIATIVE <input type="checkbox"/> Proceeds well on own <input type="checkbox"/> Goes ahead independently at times <input type="checkbox"/> Does all assigned work <input type="checkbox"/> Hesitates <input type="checkbox"/> Must be pushed frequently	QUALITY OF WORK <input type="checkbox"/> Excellent <input type="checkbox"/> Very good <input type="checkbox"/> Average <input type="checkbox"/> Below average <input type="checkbox"/> Very poor	RELATIONS WITH OTHERS <input type="checkbox"/> Exceptionally well accepted <input type="checkbox"/> Works well with others <input type="checkbox"/> Gets along satisfactorily <input type="checkbox"/> Has difficulty working with others <input type="checkbox"/> Works poorly with others
MATURITY-POISE <input type="checkbox"/> Quite poised and confident <input type="checkbox"/> Has good self-assurance <input type="checkbox"/> Average maturity and poise <input type="checkbox"/> Seldom asserts him/her self <input type="checkbox"/> Timid <input type="checkbox"/> Brash	QUANTITY OF WORK <input type="checkbox"/> Unusually high output <input type="checkbox"/> More than average <input type="checkbox"/> Normal amount <input type="checkbox"/> Below average <input type="checkbox"/> Low output, slow	JUDGMENT <input type="checkbox"/> Exceptionally mature in judgment <input type="checkbox"/> Above average in making decisions <input type="checkbox"/> Usually makes the right decisions <input type="checkbox"/> Often uses poor judgment <input type="checkbox"/> Consistently uses bad judgment
ATTENDANCE: ____ Regular- ____ Irregular		PUNCTUALITY: ____ Regular ____ Irregular

OVERALL PERFORMANCE:

____ Outstanding ____ VeryGood ____ Average ____ Marginal ____ Unsatisfactory

Briefly describe the student's work assignment: _____

What personal traits may help or hinder the student's advancement? _____

Estimate the student's potential: _____

Would you recommend this student for future employment in your own or in another firm? Yes ____ No ____ Why _____

This report has been discussed with the student: Yes _____ No _____

Evaluated by _____ Title _____ Date _____

Company Coordinator _____ Telephone number _____