

Todd DeStigter
Curriculum Vitae

Department of English
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I. Employment

Director, Secondary English Education Program, University of Illinois at Chicago, 2004-

Associate Professor of English, University of Illinois at Chicago, 2001-

Assistant Professor of English, University of Illinois at Chicago, 1996-2001

Teaching Assistant, University of Michigan, Ann Arbor, 1990-1996.

Teaching Assistant, Ohio State University, 1989-1990.

Social Studies Teacher, Hathaway Brown School, Shaker Hts., OH, 1986-1989.

English Teacher, Valley Christian High School, Cerritos, CA, 1983-1986.

II. Education

Ph.D., English and Education, University of Michigan, Ann Arbor, April, 1996.

MA., English, Ohio State University, Columbus, 1990.

BA. with secondary teaching certification, English, Calvin College, Grand Rapids, Michigan, 1983.

III. Awards and Grants

Richard A. Meade Award (presented by the National Council of Teachers of English for a book demonstrating outstanding research and scholarship in English education), 2002.

Fellowship, UIC Institute for the Humanities, 1999-2000 academic year. Project title: "Intimate Publics: An Alternative School As Political Community."

Alan C. Purves Award (for the article appearing in *Research in the Teaching of English* judged most likely to contribute to the integration of teaching theory and practice), 1998.

Teaching Recognition Program Award, UIC Council for Excellence in Teaching, 1998.

Finalist, UIC Silver Circle Teaching Award, 1997, 1998.

National Council of Teachers of English Research Board Grant, 1998.

UIC Institute for the Humanities Grant-in-Aid, 1998.

Finalist, National Council of Teachers of English Promising Researcher Award, 1997.

Dissertation Fellowship, Rackham Graduate School, University of Michigan, 1995.

Outstanding Teaching Assistant Award, Rackham Graduate School, University of Michigan, 1994.

Distinguished Teaching Award, Department of English, University of Michigan, 1994.

Discretionary Research Grant, Rackham Graduate School, University of Michigan, 1993.

IV. Publications

Book

Reflections of a Citizen Teacher: Literacy, Democracy, and the Forgotten Students of Addison High. Urbana: National Council of Teachers of English Press, 2001 (Richard A. Meade Award winner).

Refereed Articles

“Affective Thought, Personalized Democracy, and the Council’s Multicultural Mission.” *English Education* 33 (2001): 290-315.

“Public Displays of Affection: Political Community and Critical Empathy.” *Research in the Teaching of English* 33 (1999): 235-244.

“A Good Gang: Making Histories with Preservice Teachers in the Barrio.” *English Education* 31 (1998): 65-86. (Reprinted in *Trends and Issues in Postsecondary English Studies*. Urbana: NCTE Press, 1999.)

“Good Deeds: An Ethnographer’s Reflections on Usefulness.” *Literacy and Democracy: Further Conversations with the Students of Jay Robinson*. Eds. Cathy Fleischer and David Schaafsma. Urbana: National Council of Teachers of English Press, 1998, 28-52.

“The *Tesoros* Literacy Project: An Experiment in Democratic Communities.” *Research in the Teaching of English* 32 (1998): 10-42. (Winner, Alan C. Purves Award, 1998).

“The *Tesoros* Literacy Project: Treasuring Students’ Lives.” *English Journal* Oct. 1997: 89-92.

V. Review Essays

“The Celebrity Citizen; Cornel West at a Crossroads.” *English Education* 37 (April, 2005): 244-248. (Review of Cornel West’s *Democracy Matters: Winning the Fight Against Imperialism*, NY: Penguin Press, 2005.)

“Baseball, Apple Pie, and God: Inquiring about Religion in American Public Life.” *English Education* 37 (October, 2004): 75-79. (Review of Susan Jacoby’s *Freethinkers: A History of*

American Secularism, NY: Metropolitan Books, 2004, and Nel Noddings' *Educating for Intelligent Unbelief*, NY: Teachers College Press, 1993.)

"Inquiry As a Mode of Living: A Teacher's Transaction with John Dewey." *English Education* 36 (July, 2004): 318-323. (A review of *The Education of John Dewey* by Jay Martin, NY: Columbia UP, 2002, and *Is This English: Race Language, and Culture in the Classroom* by Bob Fecho NY: Teachers College Press, 2004.)

"You Can't Make Me Write": Fresh Perspectives on Familiar Challenges (Review of Barbara Ransby's *Ella Baker and The Black Freedom Movement: A Radical Democratic Vision*, University of North Carolina Press, 2003, and Giles Gunn's *Beyond Solidarity: Pragmatism and Difference in a Globalized World*, University of Chicago Press, 2001). *English Education*. 36 (April, 2004): 246-250.

"Contextualizing Sheridan Blau's *The Literature Workshop*." *English Education*. 36 (November, 2003): 155-161.

"Why Did You Teach Us This?: Becoming Unstuck from Familiar Perspectives." *English Education*. 35 (2003): 322-327.

"Readings for the Loyal Opposition." *English Education*. 34 (2002): 237-242.

"Cutting the Future Down to the Size of the Present." *English Education*. 34 (2001): 157-163.

"Whose America?" *English Education*. 34 (2001): 72-78.

"Infinite Combinations of the Literate Self." *English Education* 33 (2001): 246-251.

"Books Matter." *English Education* 33 (2001): 166-174.

"A Fine Mess: Reflections on Susan Hynds' *On the Brink*." *Journal of Curriculum Studies* 31 (1999): 604-609.

VI. Relevant Conference and Workshop Participation

"Toward a Dialogic Curriculum and a Ministry of Presence: A Professor's Misadventures in an Urban Alternative High School." University of Illinois at Urbana-Champaign, Writer's Program Series. September, 2005.

"Against Planning: Musings on This Thing We Don't Know How to Do." NCTE Annual Conference, Indianapolis, IN, November, 2004.

"Making Histories through Conversation: Reflections on the Student Teacher/Mentor Relationship." Chicago, IL, May, 2004.

"Jane Addams' 'Network of Associations': A Lesson for School Reform." NCTE Annual Conference, San Francisco, CA, November, 2003.

"Further Reflections of a Citizen Teacher." Full day workshop for Arkansas Council of Teachers of the English Language Arts, Little Rock, November 6, 2003.

“The Educational Example of Hull House: What Teachers Can Learn from Jane Addams.” Conference of the American Educational Research Association, Chicago, IL, April, 2003.

“Toward a Democracy of ‘Manyness’: Activism and Community in Teacher Education.” NCTE Annual Conference, Atlanta, GA, November, 2002.

“Failure and Grace in Teaching ‘At Risk’ Students.” Conference on College Composition and Communication, Chicago, IL, March, 2002.

“Dialogic Democracy: Learning To Listen in a Barrio Composition Class.” NCTE Annual Conference, Baltimore, MD, November, 2001.

“With Feathers: The Citizen Teacher As Prisoner of Hope.” NCTE Annual Conference, Baltimore, MD, November, 2001.

“Toward a Dialogic Curriculum and a Ministry of Presence.” Keynote address at Grand Valley State University Literacy Educators’ Conference, October, 2001.

“No Hablo Espanol: What To Do When You Don’t Speak Your Students’ Language.” Session presentation at the Grand Valley State University Literacy Educators’ Conference, October, 2001.

“Fighting 5-0: Literacy and Resistance to Police Brutality.” NCTE Annual Conference, Milwaukee, WI, November, 2000.

“Personalizing Democracy: Latino Student Identity and Deweyan Individuality As Praxis.” NCTE Spring Conference, New York, NY, March, 2000.

“Latino Students, Anglo Teachers, and John Dewey’s Problem of the Common Interest.” NCTE Annual Conference, Denver, CO, November, 1999.

“Exchanging Metanarratives for Stories: Beyond the Metaphors of Latino Student Identity.” University of Chicago Conference on English Education, June, 1999.

“Public Displays of Affection: Toward Political Community through Critical Empathy.” NCTE Annual Conference, Nashville, TN, November, 1998.

“Literacy As Relationship.” NCTE Annual Conference, Nashville, TN, November, 1998.

“Exploring Gender with Latino Students through Drama and Mystical Realism.” NCTE Annual Conference, Nashville, TN, November, 1998.

“The Search for Political Community.” NCTE Spring Conference, Albuquerque, NM, March, 1998.

“Beautiful Señoritas: Dramatizing Gender Roles in the Barrio.” UIC Colloquium Series on Literacy, February, 1998.

“Making Histories in the Barrio.” NCTE Annual National Conference, Detroit, MI, November, 1997.

“Language, Culture, and the Education of Latino Students.” West Leyden High School teacher workshop, Franklin Park, IL, Feb. 1997.

“The Tesoros (Treasures) Project: Building Bridges Through Literacy.”
Saginaw Valley State University Spring Language Arts Conference, Saginaw, Michigan, 1996.

“Getting Ahead: Migrant Latino Students in Michigan Schools.” Grand Valley State University
Conference on the Americas: Latinos at Home and Abroad, Grand Rapids, Michigan, 1996.

“The Tesoros (Treasures) Project: Reading and Writing Across La Frontera.” National Council of
Teachers of English Conference, San Diego, California, 1995.

“Cultural Politics and the Ethics of Ethnographic Representation.” Calvin College Conference on
the Arts, Community, and Cultural Democracy, Grand Rapids, Michigan, 1995.

“*Nuestros Tesoros, Nuestras Vidas: Our Treasures, Our Lives.*” Michigan Bilingual and Migrant
Education Conference, Dearborn, Michigan, 1995.

“Behind Blue Eyes: An Ethnographer’s Apocalypse.” National Conference on College
Composition and Communication, Nashville, Tennessee, 1994.

VII. Recent Teaching Experience

Latino Youth Alternative High School: Introductory Writing, Advanced English

UIC: English 552, “Teacher Research in the Language Arts”; English 554, “Teaching Toward a
Multicultural Democracy”; English 499, Student teaching (supervisor); English 489, “Seminar on
Secondary English Education”; English 486, “Teaching Writing in Secondary Schools”; English 485,
“The Rhetoric of Urban Education”; English 481, “Methods of Teaching English”; LAS 100, “Conflicts
in Contemporary Education.”

VIII. Departmental, University, and Other Service

Executive Committee, National Council of Teachers of English Conference on English Education, 2002-
2005.

Editor, “Booktalk” review column of *English Education*, 2001-2005.

NCTE media spokesperson for ESL and bilingual education, 2001-2003.

Chair, UIC Secondary Teacher Education Advisory Committee, 2001-2002.

Board of Directors, Latino Youth, Inc., 1998-present.

UIC English Education Advisory Committee, 1996-present.

UIC Secondary Teacher Education Advisory Committee, 1996-present.

UIC English Department Undergraduate Committee, 1998-1999.

UIC English Department Teaching Committee, 1998-1999.

UIC English Department Steering Committee, 1997-98, 2002-2003

IX. Professional Organizations

National Council of Teachers of English
Conference on English Education
Philosophy of Education Society

X. References

David Schaafsma
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University of Illinois at Chicago
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