

# Curriculum Vitae

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## Education

- 2001-2006     The Pennsylvania State University, University Park  
                  Ph.D. in Applied Linguistics
- 1999-2001     The Pennsylvania State University, University Park  
                  M.A. in Teaching English as a Second Language
- 1995-1999     Beijing Forestry University, Beijing, P. R. China  
                  B.A. in English

### Special programs:

- Summer 2002     Summer Institute of Applied Linguistics  
Summer 2005     Summer Institute of Applied Linguistics

## Professional Employment

- 2006  
Fall-Present     Department of English, University of Illinois at Chicago, Assistant  
                      Professor of Applied Linguistics, Coordinator of the Chinese Language  
                      Program
- Spring            Department of Communication Arts and Sciences, Penn State University
- Teaching Assistant of CAS 200, Language, Culture and Communication
- 2004-2005     The Intensive English Communication Program, Penn State University
- Instructor of intensive ESL courses in writing, grammar and reading
- World Campus, Penn State University
- Instructor of Web-based ESL 015-Academic Writing

Department of Linguistics and Applied Language Studies, Penn State University

- Instructor of APLNG 484, A Discourse-Functional Approach to Grammar, at the Berks campus and the Mont Alto campus, offered to K-12 ESL teachers for partial fulfillment of the Pennsylvania ESL teaching certification program
- Instructor of ESL 015-Academic Writing II

Center for Language Acquisition (CLA), Penn State University

- Research Assistant, Chinese oral data processing for Center for Advanced Language Proficiency Education Research (CALPER)

2003

Department of Linguistics and Applied Language Studies, Penn State University

- Instructor of ESL 115-Intermediate Speaking/Listening for International Teaching Assistants
- Instructor of graduate level APLNG 484, A Discourse-Functional Approach to Grammar, at the Berks Campus
- Instructor of Academic Writing, the Summer Program, Intensive English Communication Program
- Data collection and transcription for the ETS New TOEFL project

2000-2003

Department of Linguistics and Applied Language Studies, Penn State University

- Writer of World Campus Academic Writing I (ESL004) and World Campus Academic Writing II (ESL 015); responsibilities included writing the content of these courses and collaborating with web designer to integrate the content into web-based instructional units.
- Instructor of Academic Writing I (ESL 004)
- Instructor of Academic Writing II (ESL 015)
- American English Oral Communicative Proficiency Test (AEOCPT) administrator

1999-2000

Department of Speech Communication, Penn State University

- Research Assistant: Faculty Web Page Development

## Publications

### Articles in Refereed Journals:

- Xiang, Xuehua. (2003). Multiplicity of self in public discourse: A comparative analysis of the use of personal references in two sports radio shows in the U.S. and China. *Language Sciences*, 25, 489-514.
- Strauss, Susan, Feiz, Parastou, Xiang, Xuehua, and Ivanova, Dessislava. (2006). Multi-faceted dialogue in ESL writing instruction: An experimental approach. In H. Byrnes (ed.) *Advanced language learning: The contribution of Halliday and Vygotsky*. London: Continuum.
- Strauss, Susan and Xiang, Xuehua. (2006). The writing conference as a locus of emergent agency. *Written Communication*, 23, 355-396.
- Strauss, Susan and Xiang, Xuehua. (accepted with revision). Discourse particles: Where cognition and interaction intersect--The case of Shishan. *Journal of Pragmatics*.
- Xiang, Xuehua. (revise and resubmit). "Already tired?" "Already tired!" Emotivity, cognition, and grammaticalization: The case of three preverbal particles in Mandarin Chinese. *Applied Linguistics*.
- Xiang, Xuehua. (in progress). Dynamic interlanguage: A discourse analysis of verb usages in advanced ESL learner's academic written texts.
- Xiang, Xuehua. (in progress). Self in the spotlight: A comparative study of the expression of personal opinions in public discourse in US English and Mandarin Chinese.

### Conference Presentations

- Strauss, Susan, Feiz, Parastou, Ivanova, Dessislava and Xiang, Xuehua. An experimental approach to ESL writing instruction: Using multi-faceted dialogue. Georgetown University Round Table, March 2005.
- Strauss, Susan, Feiz, Parastou, Ivanova, Dessi and Xiang, Xuehua. Multi-faceted dialogue in ESL writing instruction: An experimental approach. American Association of Applied Linguistics, Portland, Oregon, May 2004.
- Xiang, Xuehua. Multiplicity of self in public discourse: A comparative analysis of the use of personal references in two sports radio shows in the U.S. and China. Georgetown University Round Table, February 2003.

Xiang, Xuehua. Multiplicity of self in public discourse: A comparative analysis of the use of personal references in two sports radio shows in the U.S. and China. American Association of Applied Linguistics, Arlington, VA, March 2003.

Xiang, Xuehua. Gray area errors: A data analysis of the verb usage in the English academic texts by native speakers of Chinese. Teachers of English to Speakers of Other Languages. Salt Lake City, Utah, April 2002.

### **Professional Activities**

Abstract Reviewer, SLRF (Second Language Research Forum), State College, PA, 2004

Chair, Sociolinguistics Session, AAAL, Portland, OR, 2004

### **Awards**

The RGSO Dissertation Support Grant, College of Liberal Arts, Pennsylvania State University

The Spector Award for Outstanding Graduate Student in Applied Linguistics, Pennsylvania State University