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Subject: **ASC Quarterly Update - Updated**
Date: May 15, 2007 12:33:30 PM CDT
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Here are background notes for today's Steering Committee Meeting.

CIRCWRKS

- 1) Completed drafts of Guidelines to educate/engage users on preservation issues and what UIC policy is. Bookmarks and printed/Web information are still being refined.
- 2) Voyager problems have been consistently reported to assist in finding solutions; run time errors, ghost holds, etc.
- 3) Continue to push CARLI for remote participation for Circ/ILL forums.
- 4) Summer patron load should confirm if fix to get unaffiliated patrons removed works.
- 5) Patron Contact Notes database has been created. It can be accessed and updated by circulation staff at all sites, so can be used to centralize and coordinate contact information.

ILLWRKS

- 1) Purchase of two overhead scanners.
- 2) Discussion of future of Infotrieve's Ariel transmission product.
- 3) Discussion/decision on implementing OCLC's ILLiad at UIC.

RESWRKS

- 1) Distributed processing of ERes among the sites: LHS-C and -R will implement a pilot project for shared E-Res processing in fall 2007. Centralized processing remains a long-term goal for all of the sites, particularly LHS locations because they have access to many of the same resources.
- 2) ERes Technical Help: as the ERes service expands, more users have technical concerns. This includes how to access ERes via various browsers, print accessibility for on-line materials, accessing e-books and providing support both to instructors and students who use ERes in conjunction with Blackboard. A Webpage to help faculty and student users is now available to address some of these concerns. Direct contact via phone or e-mail is still the primary source of instruction and support for ERes users but questions/answers are being used to improve the help page.
- 3) Copyright in Blackboard: At present there are no direct links to copyright guidelines in the Blackboard Learning System. Although the Library has a standard "button" in Blackboard, it only links to a page about all library resources, which includes a copyright page.

Most instructors do not associate copyright with the Library, so a more obvious link needs to be made to copyright information and resources. Instructors need to be made aware of what may be Fair Use and what on-line postings require permission. ACCC has

been reluctant to add another button to the Blackboard template.
We hope to build a more productive relationship with ACCC once it establishes more of a presence in the Daley Library.

ACCESS SERVICES COUNCIL-Level Activities

Assigned LibQual+ comments to members to review for ASC aspects

Correspondence with users with large numbers of UIC books charged out and/or books charged out for a very long time.