

From: Robert A Daugherty <rad@UIC.EDU>
Subject: **Exchange among disciplines -- updated (5)**
Date: December 1, 2005 3:51:12 PM CST
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GOAL:

The Library will be a center for collaboration among members of the diverse academic departments of the UIC community.

THRUSTS:

The Library sponsors programs and events that promote discussion/research that includes two or more academic disciplines and is known for its leadership/coordination efforts.

The Library partners with other groups on campus who are involved in interdisciplinary activities.

The Library promotes and provides access to collections and information resources that are especially relevant to interdisciplinary research and interests.

The Library promotes active participation of librarians on interdisciplinary research teams.

The Library develops physical and virtual spaces that are conducive to interdisciplinary efforts/activities.

ACTIONS: [how to achieve.... to be determined....]

-- are there any with potential revenue-sharing (e.g., based on enrollment in courses with librarians as teachers or co-teachers)?

-- participation in (strategic planning and similar) discussions of other colleges/departments; what their research/curricular goals?

-- consider programs/events and potential collaborators ("other UIC cross-disciplinary `stuff'" below)

Some of the details discussed related to these strategic thrusts are:

Facilities:

Physical

Library spaces -- especially learning or information commons

Other campus spaces (sites where library space is incorporated)

Library as 'neutral' territory

('neutral' = 'omni-disciplinary')

Virtual

Website (passive)

Blog (interactive)

Other

Programs/Events

Lectures/Forums

(introductions to special collections [incl. Newberry, CRL, etc.]

especially for new faculty, graduate students, and Honors UGs)

Nakata Lectures

Seminars

Colloquia

Exhibits/displays

Bibliographic Instruction

-- in cross-discipline courses

-- for several courses together

-- that is not course-related

Other UIC cross-disciplinary 'stuff'

Honors College

Graduate College

Humanities Institute

Great Cities (CUPPA)

External/Continuing Education

Office of Univ. Historian (future of? Endowed Lib Chair?)

Alumni Association collaboration

Other.....

Collections that may be particularly supportive/relevant:

UIC Special Collections -- Rare Books, Manuscripts

particular subj. strengths: Chicago, Hull House,
Architecture, etc.

UIC Archives: UIC-specific

Chicago Special Collections (e.g., CRL, Newberry, etc.)

COMMENTS from others on the Planning Group:

"By virtue of the fact that the LHS sites are housed in College of

Medicine buildings, [library colleagues there] have a very integrated relationship and are extensively involved with committees, work groups, task forces, grants, technology, and the overall conduct of business in these buildings." [Jo Dorsch]

"...the graduate college and the honors college are doing some of the most visible inter- or cross-disciplinary work. The Honors College has cross-disciplinary and interdisciplinary seminars, e.g. HON 111 offered spring 2006 by Virginia Wexman and Sylvia Vatuk and HON 401 that is designed to explore interdisciplinary topics, see <http://www.dria.uic.edu/scep/content/files/HON40111.htm>

"The graduate college launched a set of interdisciplinary seminars last spring.

See <http://www.uic.edu/depts/grad/summerseminars/index.shtml>

"Perhaps getting involved with one of these would be a concrete, if relatively small scale way to promote intellectual exchange and discourse." [Steve Wiberley]

[from Ellen Schellhause...]

http://www.haworthpress.com/store/E-Text/View_EText.asp?sid=FQNHDRU7CLQA8KUD710B9M8QLUMQ1FNA&a=3&s=J115&v=24&i=4&fn=J115v24no4%5Fo8

"I never know if these URL's will work, but there is a new article out that discusses the Library and Collaboration Centers to bring other disciplines together. It was very interesting and had some "doable" ideas.

"Developing an Interdisciplinary Collaboration Center in the Academic Health Sciences Library by Margaret Moore, et al. in Medical Reference Services Quarterly, Vol 24 (4), Winter 2005 p99 - 107."

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