

**UIC Bilingualism Forum 2009
PROGRAM**

Opening: We invite you to join us at 10:00 a.m., Thursday, April 30 at the Institute for the Humanities, Stevenson Hall - Lower Level for the opening of the forum.

Theoretical Linguistics
Thursday, April 30, 2009

	Location: Language Oasis Room (Grant Hall 308)
10:15-10:45	Laura Bartlett & Mirta Lee (University of Illinois at Chicago): <i>Codeswitching within the DP: What does a Spanish Determiner do with a Taiwanese Classifier?</i>
10:45-11:15	Laia Arnaus Gil & Natascha Müller (Bergische Universität Wuppertal): <i>SER, ESTAR and SEIN: acquisition of the copular verbs by Spanish-German bilingual children as opposed to German and Spanish monolingual children</i>
11:15-11:30	BREAK
11:30-12:30	
12:30-1:30	LUNCH
1:30-2:00	Vandana Puri (University of Illinois at Urbana-Champaign): <i>Stress Clash Resolution by Hindi-English Simultaneous Bilinguals</i>
2:00-2:30	Bradley Hoot (University of Illinois at Chicago): <i>Focus Marking in Heritage and Monolingual Spanish</i>
2:30-2:45	BREAK
2:45-3:15	Sarah Downey (University of Illinois at Chicago): <i>The Borrowability of Bilingual Competence</i>
3:15-3:45	Nadine Eichler & Natascha Müller (Bergische Universität Wuppertal): <i>The derivation of mixed DPs: Gender assignment in French-German, Italian-German and Spanish-German children and second language learners</i>
3:45-4:00	CLOSING
4:00-6:00	RECEPTION

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Second Language Acquisition
Thursday, April 30, 2009

	Location: Institute for the Humanities (Lower Level Stevenson Hall)
10:00-10:15	OPENING
10:15-10:45	Jeanne Heil (University of Illinois at Chicago): <i>The Acquisition of ECM by L1 Spanish L2 English Learners</i>
10:45-11:15	Karen Lichtman (University of Illinois at Urbana-Champaign): <i>Distance and Adjective Agreement in L2 Spanish</i>
11:15-11:30	BREAK
11:30-12:30	Keynote Speaker Catherine Stafford (University of Wisconsin-Madison): <i>Sifting and Winnowing: The Effects of Attention Regulation and Explicitness of Instruction on L3 Learning by early and Late Bilinguals</i>
12:30-1:30	LUNCH
1:30-2:00	David Counselman (Pennsylvania State University): <i>Increasing efficiency in the teaching of pronunciation in the L2 Spanish classroom</i>
2:00-2:30	Louisa Y.Y. Ha (Northwestern University), Tyler Perrachione (Massachusetts Institute of Technology), Patrick C.M. Wong (Northwestern University): <i>High-variability Speech Training is Not Always Beneficial</i>
2:30-2:45	BREAK
2:45-3:15	Alexis Ball & Li-Jen Kuo (Northern Illinois University): <i>The development of a language experiment instrument for testing cross-language transfer of reading comprehension skills in Arabic speakers</i>
3:15-3:45	Marc Ettliger, Ann Bradlow & Patrick Wong (Northwestern University): <i>The interaction of memory and language learning: evidence from neurophysiology</i>
3:45-4:00	CLOSING

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Sociolinguistics
Friday, May 1, 2009

	Location: Institute for the Humanities (Lower Level Stevenson Hall)
10:00-10:30	Megan Wells (Northeastern Illinois University): <i>Codeswitching And Construction Of Audience In The Comedy Of George Lopez</i>
10:30-11:00	Kim Potowski (University of Illinois at Chicago) & Lourdes Torres (Depaul University): <i>Codeswitching and discourse markers in Chicago Spanish: Evidence of dialect leveling?</i>
11:00-11:15	BREAK
11:15-12:15	Keynote Speaker Gabriel Rei-Doval (University of Wisconsin-Milwaukee) <i>Bilingualism and Language Shift in Contemporary Urban Galicia</i>
12:15-1:15	LUNCH
1:15-1:45	Carla Paciotto & Gloria Delany-Barmann (Western Illinois University): <i>Transforming Education for Immigrant Children in the Midwest: A Teacher Movement in Language Policy</i>
1:45-2:15	Gemma Punti (University of Minnesota - Twin Cities): <i>Catalan Immersion Schools: Catalan instruction and language use</i>
2:15-2:30	BREAK
2:30-3:00	Li-Jen Kuo, Tae-Jin Kim (Northern Illinois University) & Yu-Min Ku (National Central University): <i>Re-examining Cummin's Interdependence Hypothesis: A Study of Bi-literacy Development of Chinese-English Bilingual Children in the US and in Taiwan</i>
3:00-3:30	Anastasia Nylund (Georgetown University): <i>Multilingual communities and linguistic authenticity: debating the existence of "Rinkeby Swedish"</i>
3:30-3:45	BREAK
3:45-4:45	Keynote Speaker Jacqueline Toribio (Pennsylvania State University): <i>On the Socio-Phonetics of Code-switching</i>
4:45-5:00	CLOSING
5:30	DINNER at Giordano's (815 W. Van Buren St, Chicago, IL)