

2006 P&T Seminar Evaluations Summary *(Italics indicate editorial comments.)*

About 75 people attended on-site; 20+ at regional campuses (about 61% women, 39% men at each). We received 33 responses (21 UIC + 8 COM-P + 4 COM-Urbana).

Participants were asked to respond to individual topics as “useful,” “expand,” or “shorten.” The topics were largely considered useful: 15-24 of 18-30 responses. Suggestions to expand were fewer than those to shorten topics. *We view this as dependent on audience.*

Duration of the seminar: Is the seminar long enough? (Chicago/regional sites)
YES 24 (16/8) **NO** 4 (2/2) **TOO LONG**** 4 (2/2) (*** Respondents added this.*)

Overall, how useful was the seminar? (Chicago/regional sites)

1: 0	2: 9 (4/5)	3: 18 (15/3)	4: 2 (2/0)
not useful	somewhat useful	very useful	extremely useful

Representative Comments

Specific P&T Rules and Information:

- More explanations about promotion for non-tenure researchers
- What is the difference between an Assistant Professor, Associate Professor, and full Professor (i.e., responsibilities and opportunities at each level) .
- Expand discussion of research track expectations and differences in papers.
- Why do we want tenure? What are the myths about tenure?
- Emphasize faculty responsibility.
- More comments on content/impact of statements
- Role of mid-probation review; put up a specific timeline and milestones that we should achieve each year.
- Would like to hear the timeline and dates of submission for review by each committee.

Disciplinary Issues:

- A number of participants asked us to consider offering separate workshops by discipline, college, or subject area (e.g., Health Sciences).

For next year, we are planning a general seminar for faculty and heads only, separate workshops for clinical track, basic sciences, and humanities/social sciences, and one for typists/ document preparers.

Confusion about “Paper Preparer”

- What is a paper preparer? What do they do, versus candidate’s responsibility?
- Difference between “paper preparer” and typist or document preparer?

This confusion despite the fact that the P&T Guidelines define the paper preparer as “the faculty member or departmental executive officer who signs on the cover page, not the staff member who has responsibility for physical production of the papers.”

Logistics and Organization:

- Schedule earlier in the day to minimize commuting issues
- Provide a page-by-page description of the P&T application and provide tips throughout.
- Leave all questions and answers for the end.
- Watching the seminar over the TV was difficult. (Action not synched with sound, handouts needed explanation or larger display.) *This is from the regional sites.*
- Make it mandatory for faculty to attend if they are about to face promotion.
- Put the paper preparers’ information first and faculty information afterwards
- Commentary by various faculty members should be scheduled separately in a meeting designated for faculty. (See above.)

This was advertised for faculty, paper preparers, and others.