

Transfer Requirements Guide for Urban Education – Black Hawk College

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

	Dept. & Course #	Dept. & Course #	Total Hours
UNIVERSITY WRITING REQUIREMENT (6 sem. hrs.)			
Eng 101,102 -- English Composition I & II	_____	_____	_____
UNDERSTANDING THE PAST (3 sem. hrs.)			
Hist 105 or 106 -- U.S. History	_____	_____	_____
UNDERSTANDING U.S. SOCIETY (3 sem. hrs.)			
Pols 122 -- American National Government	_____	_____	_____
UNDERSTANDING THE INDIVIDUAL AND SOCIETY (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
UNDERSTANDING THE CREATIVE ARTS (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
EXPLORING WORLD CULTURES (3 sem. hrs.) See reverse for approved courses.	_____	_____	_____

ANALYZING THE NATURAL WORLD (9 sem. hrs.)

- Biol 100 -- Introduction to Biology
- Chem 110 -- Introduction to Chemistry **OR**
- Ps 101 -- Introduction to Physical Science

Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

- Edu 101 -- Introduction to Education

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MATHEMATICS REQUIREMENT (8 sem. hrs. minimum)

- Math 100 & 200 -- Mathematics for Elementary Teachers I & II
- Math 112 -- College Algebra or higher

**Transfer students must earn B's or higher in all mathematics courses in order
For the mathematics courses to transfer toward degree requirements. No on line
Mathematics courses will transfer toward degree requirements.**

AREA OF SPECIALIZATION (minimum 15 sem. hrs.)

See reverse for approved courses.

	GRAND TOTAL	
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Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

ENGLISH (LANGUAGE ARTS)

English	190	Intro. to Literature	English (cont.)	208	Intro. to Poetry
	206	Minority American Lit.		210	Intro. to Fiction
	207	Intro. to Women Writers		250	Film as Literature

BIOLOGY

Biology	105	General Biology I	Biol. (cont.)	210	Local Flora
	106	General Biology II		211	General Botany
	205	Ecology & field Biology		261	Microbiology

PHYSICS

Physics	101,102	General Physics I & II OR			
	201,202	General Physics I & II			

POLITICAL SCIENCE

Political Science	191	Intro. to Political Science			
	252	State & Local Government			
	261,262	Intro./Comparative Govt.			
	271	International Relations			

HISTORY and SOCIAL STUDIES

History	101	Western Civ. I	Hist. (cont.)	181,182	Hist. of Latin American Civ.
	102	Western Civ. II		231,232	History of England
	141	Eastern Civ. I		105	Hist. of the U.S. to 1877
	142	Eastern Civ. II		106	Hist. of the U.S. Since 1877
	151	History of the Middle East			

CHEMISTRY

Chemistry	101	General Chemistry I			
	102	General Chemistry II			
	201	Quantitative Analysis			
	203	Organic Chemistry I			
	204	Organic Chemistry II			

PSYCHOLOGY

Psychology	200	Human Growth & Development	Psych. (cont.)	250	Abnormal Psychology
	210	Personality Theories		264	Social Psychology of Aging
	230	Social Psychology			

SOCIOLOGY

Sociology	101	Principles of Sociology			
	102	Contemporary Social Problems			
	210	Contemporary Urban Issues			
	230	Sociology of Sex & Gender			
	250	Minority Relations			
	251	Marriage & the Family			

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

English	190	Intro. to Literature
	207	Intro. to Women Writers
	208	Intro. to Poetry
	210	Intro. to Fiction
	223	Intro. to Shakespeare

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

Anthropology	101	Intro. to Physical Anthropology	Political Science	122	American National Govt.
	102	Intro. to Cultural Anthropology		271	International Relations
Economics	221	Principles of Macro Economics		252	State & Local Govt.
	222	Principles of Micro Economics		261,262	Intro. to Comparative Govt.
	236	Economic History of the U.S.	Psychology	101	Introductory Psychology
English	207	Intro. to Women Writers		210	Personality Theories
Geography	105	Introductory Regional Geog.		250	Abnormal Psychology
	107	Intro. to Geography		230	Social Psychology
History	222	Comparative Religions	Sociology	102	Contemporary Social Problems
Independent Study	220	Global Issues		230	Sociology of Sex & Gender
Journalism	221	Intro. to Mass Comm.		250	Minority Relations
Philosophy	101	Intro. to Philosophy		251	Marriage & the Family
	103	Ethics		210	Contemporary Urban Institutions
	206	Philosophy of Religion		261	Deviant Behavior

EXPLORING WORLD CULTURES

Anthropology	102	Intro. to Cultural Anthr.	History (cont.)	181	Hist. of Latin Amer. Civ. to 1825
Archaeology	203	Intro. to Archaeology		182	Hist. of Latin Amer. Civ. Since 1825
	204	Archaeology in the Americas		151	Hist. of the Middle East
Art	285	Survey of Asian Art		222	Comparative Religions
English	217	African & Caribbean Lit.		158	Intro. To Non-Western Music
	218	Latin American Lit.	Music	261,262	Intro. to Comparative Govt.
	219	Eastern Literatures	Political Science	271	International Relations
Geography	105	Intro. Regional Geog.			
History	141,142	Eastern Civilization			