

Transfer Requirements Guide for Urban Education – Elgin Community College

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. **Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.**

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

	Dept. & Course #	Dept. & Course #	Total Hours
UNIVERSITY WRITING REQUIREMENT (6 sem. hrs.)			
Eng 101,102 -- English Composition I & II			
UNDERSTANDING THE PAST (3 sem. hrs.)			
His 151 or 152 -- U.S. History I OR II			
UNDERSTANDING U.S. SOCIETY (3 sem. hrs.)			
Pos 150 -- American Government, National			
UNDERSTANDING THE INDIVIDUAL AND SOCIETY (3 sem. hrs.)			
See reverse for approved courses.			
UNDERSTANDING THE CREATIVE ARTS (3 sem. hrs.)			
See reverse for approved courses.			
EXPLORING WORLD CULTURES (3 sem. hrs.) See reverse for approved courses.			

ANALYZING THE NATURAL WORLD (9 sem. hrs.)

- Bio 110 -- Principles of Biology
- Chm 142 -- General Chemistry I **OR**
- Spc 111 -- Survey of Physical Science

Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

- Edn 100 -- Introduction to Education

--	--	--

MATHEMATICS REQUIREMENT (8 sem. hrs. minimum)

- Mth 110 & 113 -- Mathematics for Elementary Teachers I & II
- Mth 112 -- College Algebra or higher

Transfer students must earn B's or higher in all mathematics courses in order for the mathematics courses to transfer toward degree requirements. No on line Mathematics courses will transfer toward degree requirements.

--	--	--

AREA OF SPECIALIZATION (minimum 15 sem. hrs.)

See reverse for approved courses.

	GRAND TOTAL	

Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

ENGLISH (LANGUAGE ARTS)

Literature	201	Intro. to Literature: Fiction	Lit. (cont.)	211	Intro. to Literature by Women
	202	Intro. to Literature: Drama	English	210	Fiction Writing
	203	Intro. to Literature: Poetry		212	Poetry Writing

BIOLOGY

Biology	113	Molecular & Cellular Biology
	114	Organismal Biology
	115	Environmental Biology
	150	General Botany

PHYSICS

Physics	101,102	General Physics I & II OR
	111,112	Engineering Physics I & II
	113	Modern Physics

POLITICAL SCIENCE

Political Science	150	American Govt. National	Pol. Sci. (cont.)	251	International Relations
	152	Principles of Political Science		253	Non-Western Comparative Govt.
	250	Comparative Political Systems			

HISTORY and SOCIAL STUDIES

History	101	History of Western Civ. I	Hist. (cont.)	130,131	History of Latin America I & II
	102	History of Western Civ. II		151	U.S. History to 1870
	115	History of World Civ. I		152	U.S. History Since 1865

CHEMISTRY

Chemistry	143	General Chemistry II
	221	Quantitative Analysis
	234	Organic Chemistry I
	235	Organic Chemistry II

PSYCHOLOGY

Psychology	201	Experimental Psychology	Psych. (cont.)	215	Social Psychology
	210	Personality		216	Abnormal Psychology
	212	Child Psychology			

SOCIOLOGY

Sociology	100	Principles of Sociology
	201	Social Problems
	215	Social Psychology
	220	Gender Roles & Social Change
	210	Marriage & Family

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

Literature	203	Intro. to Lit.: Poetry	Lit (cont.)	205	Intro. to Shakespeare
	202	Intro. to Lit.: Drama		219	Contemporary Literature
	201	Intro. to Lit.: Fiction		235	Bible as Literature

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

Anthropology	120	Introduction to Anthropology	Intl. Studies	107	Perspectives on World Civilization
	170	Archeology of the Midwest			Introduction to Religious Studies
	220	Cultural Anthropology		204	American Government, National
Economics	101	Basic Economics	Political Science	150	American Government, State and Local
	111	Contemporary Economic Issues			Principles of Political Science
Geography	116	Human Geography		151	Comparative Political Systems
Speech	110	Interpersonal Communication			International Relations
Journalism	130	Introduction to Mass Communications		152	Non-Western Comparative Government
				250	Introduction to Psychology
Literature	211	Introduction to Literature by Women		251	Personality
	219	Contemporary Literature		253	Adulthood and Aging
History	102	History of Western Civilization I	Psychology	100	Social Psychology
	201	Modern European History		210	Abnormal Psychology
Humanities	107	Global Perspectives on World Civ		214	Principles of Sociology
	110	Introduction to Philosophy		215	Social Problems
	115	Critical Reasoning	Sociology	100	Racial and Ethnic Relations
	117	Social & Political Philosophy		201	Marriage & Family
	170	Introduction to Asian Philosophies		209	Social Psychology
	202	Philosophy of Religion		210	Gender Roles and Social Change
	203	Comparative Religions		215	
	216	Ethics		220	
	231	Contemporary Moral Issues			

EXPLORING WORLD CULTURES

Anthropology	120	Intro to Anthropology	Intl. Studies (cont.)	131	African Cultural History
	220	Cultural Anthropology		133	Asian Cultural History
	210	Gen. Prehistoric Archaeology		135	Latin American Cultural Hist.
Art	154	Survey of Non-Western Art		138	Intro. to Islamic Civilization
History	130,131	History of Latin America		224	Cultural Hist. of Pacific Asia
	118	Foundations of Civilization	Literature	210	Contemporary Multicultural Lit.
	120,121	Hist. of Non-Western World		223	Survey of Non-Western Short Story
	140,141	Hist. of Asia & Pacific			Bible as Literature
Humanities	103	Intro. to Non-Western Hum.		235	Comparative Political Systems
	107	Global Perspectives on World Civilization	Political Science	250	International Relations
	170	Intro. to Asian Philosophies		251	Non-Western Comparative Govt.
	201	Comparative Religions		253	Diversity of American Drama
Internatl Studies	107	Global Perspectives	Theatre	124	