

Transfer Requirements Guide for Urban Education – Joliet Junior College

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. **Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.**

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

	Dept. & Course #	Dept. & Course #	Total Hours
UNIVERSITY WRITING REQUIREMENT (6 sem. hrs.)			
Eng 101,102 -- Rhetoric	_____	_____	_____
UNDERSTANDING THE PAST (3 sem. hrs.)			
Hist 103 or 104 -- History of the U.S. I OR II	_____	_____	_____
UNDERSTANDING U.S. SOCIETY (3 sem. hrs.)			
Psci 101 -- American National Government	_____	_____	_____
UNDERSTANDING THE INDIVIDUAL AND SOCIETY (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
UNDERSTANDING THE CREATIVE ARTS (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
EXPLORING WORLD CULTURES (3 sem. hrs.) See reverse for approved courses.	_____	_____	_____

ANALYZING THE NATURAL WORLD (9 sem. hrs.)

Bio 104 -- Biological Diversity

Chem 100 -- General Chemistry **OR**

Phsci 120 -- Physical Science

_____	_____
_____	_____

Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

Educ 103 -- Introduction to Education

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MATHEMATICS REQUIREMENT (8 sem. hrs. minimum)

Math 123 & 124 -- Mathematics for Elementary Teachers I & II

Math 131 -- College Algebra or higher

**Transfer students must earn B's or higher in all mathematics courses in order
For the mathematics courses to transfer toward degree requirements. No on line
Mathematics courses will transfer toward degree requirements.**

AREA OF SPECIALIZATION (minimum 15 sem. hrs.)

See reverse for approved courses.

_____	_____	_____	_____
_____	_____	_____	_____

GRAND TOTAL

Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

ENGLISH (LANGUAGE ARTS)

English	103,104	American Literature
	250	Intro. to Shakespeare
	260	Minority American Lit.
	270	Intro. to Women Writers

BIOLOGY

Biology	151	General Biology I
	152	General Biology II
	210	General Botany
	220	General Zoology

PHYSICS

Physics	101,102	General Physics I & II OR
	201,202,	
	203	Engineering Physics I, II, III

HISTORY and SOCIAL STUDIES

History	103	Hist. of the U.S. to 1865	Hist. (cont.)	230	History of the Middle East
	104	Hist./U.S. 1865 to Present		240	History of Latin America
	105	History of Civilization I		290	History of Africa
	106	History of Civilization II			

CHEMISTRY

Chemistry	101	General Chemistry I
	102	General Chemistry II
	209	Organic Chemistry I
	210	Organic Chemistry II

PSYCHOLOGY

Psychology	205	Abnormal Psychology
	206	Industrial Psychology
	207	Psychology of Personality
	208	Social Psychology
	215	Life Span: A Survey of Human Development

SOCIOLOGY

Sociology	101	Introduction to Sociology
	220	Sex, Gender & Power
	270	Marriage & The Family
	280	Sociology of Social Problems
	295	Sociology of Black America

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

English	250	Intro. to Shakespeare
	260	Minority American Lit.

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

Anthropology	101	Intro. to Anthropology	Philosophy (cont.)	102	History of Philosophy
	275	Cultural Anthropology	Political Science	101	American National Govt.
Economics	103	Principles of Economics I		103	Intro. to Comparative Govt.
	104	Principles of Economics II		102	American State & Local Govt.
English	270	Intro. to Women Writers	Psychology	101	General Psychology
Geography	102	World Regional Geography		207	Psych. of Personality
	104	Introductory Economic Geog.		205	Abnormal Psychology
	106	Cultural Geography		208	Social Psychology
History	106	History of Civilization	Sociology	101	Intro. to Sociology
	107	World History to 1500		280	Soc. of Social Problems
	108	World History Since 1500		220	Sex, Gender, & Power
	200	Hist. of Great Britain Since 1688		270	Marriage & the Family
	201	Modern Europe Since 1815		110	Intro. to Rural Soc.
	220	History of Soviet Russia		290	Cultural Diversity in America
Journalism	103	Intro. to Mass Media		295	Sociology of Black America
Philosophy	101	Intro. to Philosophy	Speech	240	Intro. to Comparative Religion
	103	Intro. to Ethics		202	Interpersonal Communication

EXPLORING WORLD CULTURES

Anthropology	101	Intro. to Anthropology	History (cont.)	230	History of Middle East
	275	Cultural Anthropology		240	History of Latin America
English	220	Non-Western Literature		260	History of the Middle East
Geography	102	World Regional Geography		290	History of Africa
	106	Cultural Geography	Music	107	Music in World Cultures
	104	Introductory Economic Geog.	Political Science	103	Intro. to Comparative Govt.
History	109	North American Indian Hist.	Sociology	240	Intro. to Comparative Religions