

Transfer Requirements Guide for Urban Education – Kishwaukee College

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

	Dept. & Course #	Dept. & Course #	Total Hours
UNIVERSITY WRITING REQUIREMENT (6 sem. hrs.)			
Eng 103	-- Rhetoric & Composition	_____	_____
Eng 104	-- Composition & Literature	_____	_____
UNDERSTANDING THE PAST (3 sem. hrs.)			
His 220	-- U.S. History I OR	_____	_____
His 222	-- U.S. History II	_____	_____
UNDERSTANDING U.S. SOCIETY (3 sem. hrs.)			
Pis 140	-- Intro. to American Government & Politics	_____	_____
UNDERSTANDING THE INDIVIDUAL AND SOCIETY (3 sem. hrs.)			
See reverse for approved courses.		_____	_____
UNDERSTANDING THE CREATIVE ARTS (3 sem. hrs.)			
See reverse for approved courses.		_____	_____
EXPLORING WORLD CULTURES (3 sem. hrs.) See reverse for approved courses.			
		_____	_____

ANALYZING THE NATURAL WORLD (9 sem. hrs.)

- Bio 103,105 -- General Biology I w/Lab
- Che 110,111 -- Basic Chemistry I w/Lab **OR**
- Phs 118,119 -- Introduction to Physical Science w/Lab

Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

- Edu 201 -- Introduction to Education

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MATHEMATICS REQUIREMENT (8 sem. hrs. minimum)

- Mat 201 & 202 -- Mathematics for Elementary Teachers I & II
- Mat 150 -- College Algebra or higher

Transfer students must earn B's or higher in all mathematics courses in order for the mathematics courses to transfer toward degree requirements. No on line Mathematics courses will transfer toward degree requirements.

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AREA OF SPECIALIZATION (minimum 15 sem. hrs.)

See reverse for approved courses.

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GRAND TOTAL

Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

ENGLISH (LANGUAGE ARTS)

English	201,202	British Literature	English (cont.)	216	Introduction to Poetry
	206	Introduction to Fiction		283	Images of Women
	211,212	American Literature		288	American Ethnic Literature

BIOLOGY

Biology	205	Organismal Diversity	Biol. (cont.)	209	Principles of Biology II
	208	Principles of Biology I		230	Field Biology

PHYSICS

Physics	250,251	General Physics I & II OR
	260,261	Physics for Sci. & Engr. I & II
	265	Modern Physics

POLITICAL SCIENCE

Political Science	140	Intro. to Amer. Govt. & Politics	Pol. Sci. (cont.)	250	Intro. to Comparative Foreign Governments
	210	International Relations			
	240	State & Local Government			

HISTORY and SOCIAL STUDIES

History	130	Hist. of Western Civ. to 1500	Hist. (cont.)	220	U.S. History to 1877
	131	Hist./Western Civ. 1500-1815		222	U.S. History Since 1877
	132	Hist./Western Civ 1815-Pres.		297	British Culture and Society

CHEMISTRY

Chemistry	210	General Chemistry I
	211	General Chemistry II
	220	Quantitative Analysis
	270,272	Organic Chemistry I w/Lab
	271,273	Organic Chemistry II w/Lab

PSYCHOLOGY

Psychology	216	Abnormal Psychology	Psych. (cont.)	256	Theories of Personality
	219	Psychology of Adjustment		280	Life-Span Human Development
	225	Psychology of Childhood & Adolescence			

SOCIOLOGY

Sociology	170	Introduction to Sociology
	200	Race & Ethnic Relations
	219	Marriage and Family
	283	Social Problems
	288	Criminology

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

English	216	Intro. to Poetry
	205	Intro. to Shakespeare
	206	Intro. to Fiction
	270	Bible As Literature
	283	Images of Women
	288	American Ethnic Literature

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

Anthropology	120	Intro. to Anthropology	Pol. Sci. (cont.)	240	State & Local Govt.
	220	Intro. to Cultural Anthropol.		250	Intro. to Comparative Foreign Governments
Economics	260	Principles of Macroeconomics	Psychology	102	Intro. to Psychology
	261	Principles of Microeconomics		256	Theories of Personality
	160	Intro. to Economics		216	Abnormal Psychology
English	283	Images of Women	Social Science	119	Survey of Social Sciences I
Geography	202	World Regional Geography		129	Survey of Social Sciences II
	298	Geography of North America		219	Africa and Its Culture
History	131,132	History of Western Civ.	Sociology	170	Intro. to Sociology
Journalism	100	Intro. to Mass. Comm.		283	Social Problems
Philosophy	101	Intro to Philosophy		200	Race & Ethnic Relations
	200	Ethics		219	Marriage & Family
	198	World Religions	Speech	203	Interpersonal Communication
Political Science	140	Intro. to Amer. Govt. & Politics			
	210	International Relations			

EXPLORING WORLD CULTURES

Anthropology	120	Intro. to Anthropology	Music	222	Exploring Non-Western World Culture
	203	Intro. to Archaeology			World Religions
	220	Intro. to Cultural Anthr.	Philosophy	198	International Relations
English	270	The Bible as Literature	Political Science	210	Intro. to Comparative Foreign Govts.
	292	Non-Western Lit. in English		250	Africa and its Culture
	293	Intro. to Latin Amer. Lit.	Social Science	219	
	297	Contemporary World Lit.			
Geography	202	World Regional Geography			