

## Transfer Requirements Guide for Urban Education – McHenry County College

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

### Transfer Admission Guidelines

**The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31<sup>st</sup>. Transfer students are encouraged to apply on line at [www.uic.edu/depts/oar/undergrad/apply\\_undergrad.html](http://www.uic.edu/depts/oar/undergrad/apply_undergrad.html) Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.**

**For Candidacy for Elementary Education concentration:** (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to [www.icts.nesinc.com](http://www.icts.nesinc.com)

**For Candidacy for Education in a Democratic Society concentration:** (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

**For Undeclared Major in Education:** Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

**Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.**

### Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

	Dept. & Course #	Dept. & Course #	Total Hours
<b>UNIVERSITY WRITING REQUIREMENT</b> (6 sem. hrs.)			
Eng 151,152 -- English Composition I & II	_____	_____	_____
<b>UNDERSTANDING THE PAST</b> (3 sem. hrs.)			
His 170 or 171 -- U.S. History I OR II	_____	_____	_____
<b>UNDERSTANDING U.S. SOCIETY</b> (3 sem. hrs.)			
Plt 151 -- U.S. Government	_____	_____	_____
<b>UNDERSTANDING THE INDIVIDUAL AND SOCIETY</b> (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
<b>UNDERSTANDING THE CREATIVE ARTS</b> (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
<b>EXPLORING WORLD CULTURES</b> (3 sem. hrs.) See reverse for approved courses.	_____	_____	_____

**ANALYZING THE NATURAL WORLD** (9 sem. hrs.)

Bio 157 -- Fundamentals of Biology

Chm 115 -- Chemistry and Society **OR**

Eas 171 -- Astronomy & Meteorology

_____	_____	_____	_____
_____	_____	_____	_____

**Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.**

**ADDITIONAL REQUIREMENTS**

Edu 251 -- Introduction to Education

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**MATHEMATICS REQUIREMENT** (8 sem. hrs. minimum)

Mat 201 & 202 -- Mathematics for Elementary Teachers I & II

Mat 161 -- College Algebra or higher

**Transfer students must earn B's or higher in all mathematics courses in order for the mathematics courses to transfer toward degree requirements. No on line Mathematics courses will transfer toward degree requirements.**

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**AREA OF SPECIALIZATION** (minimum 15 sem. hrs.)

See reverse for approved courses.

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**GRAND TOTAL**

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**Course Substitution Table**

**UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.**

**AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)**

**ENGLISH (LANGUAGE ARTS)**

English	251	Introduction to Literature
	255, 256	English Literature
	260,261	American Literature
	275	Literature by Women

**BIOLOGY**

Biology	158	Evolution and Biodiversity
	255	Microbiology

**PHYSICS**

Physics	280,281	General Physics I & II <b>OR</b>
	291,292,	Principles of Physics I, II & III
	293	

**POLITICAL SCIENCE**

Political Science	150	Intro. to Political Thought	Pol. Sci. (cont.)	261	Modern Latin America
	251	International Relations		280	Introduction to Asia
	255	Comparative Government			

**HISTORY and SOCIAL STUDIES**

History	131	Western Civilization I	Hist. (cont.)	171	U.S. History II
	132	Western Civilization II		172	U.S. History III
	170	U.S. History I			

**CHEMISTRY**

Chemistry	165	General Chemistry I
	166	General Chemistry II
	265	Organic Chemistry I
	266	Organic Chemistry II

**PSYCHOLOGY**

Psychology	250	Human Development	Psych. (cont.)	275	Abnormal Psychology
	251	Child Psychology		280	Theories of Personality
	265	Social Psychology			

**SOCIOLOGY**

Sociology	101	Marriage and Family
	151	Intro. to Sociology
	251	Social Problems
	260	Sociology of Race & Ethnicity

**FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:**

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

**All Areas of Specialization are subject to approval by the College of Education.**

**UNDERSTANDING THE CREATIVE ARTS**

English	251	Intro. to Literature
	240	Intro. to Shakespeare
	270	The Bible as Literature

**UNDERSTANDING THE INDIVIDUAL AND SOCIETY**

Anthropology	151	Introduction to Anthropology	255	Living with Death
	260	Archaeology of the Ancient Near	261	Religions of the World
			151	United States Government
Economics	150	Intro. to Economics	155	State and Local Government
	210	Economic Development Dynamics	251	International Relations
			255	Comparative Government
	251	Microeconomics	281	Introduction to Asia
	252	Macroeconomics	151	Introduction to Psychology
Geography	202	Geography of the Developed World	265	Social Psychology
			275	Abnormal Psychology
	203	Geography of the Developing World	280	Theories of Personality
			101	Marriage & Family
	204	Economic Geography	151	Introduction to Sociology
History	141	Women's History	251	Social Problems
Philosophy	151	Intro. to Philosophy	260	Sociology of Race and Ethnicity
	158	Studies about Women		Interpersonal communication
	160	Eastern Philosophy	155	
	251	Introduction to Ethics		

**EXPLORING WORLD CULTURES**

Anthropology	151	Introduction to Anthropology	Geography (cont.)	203	Geog of the Developing World
	155	Introduction to Archaeology		204	Economic Geography
	260	Archaeology of the Ancient Near	History	131	Western Civ. I
				165	History of Latin America
Art	155	Survey of Non Western Art	Philosophy	160	Eastern Philosophy
	165	Ethnic Fold Art		261	Religions of the World
English	253,254	World Literature	Political Science	251	International Relations
	270	The Bible as Literature		255	Comparative Government
	272	Non-Western Mythologies		261	Religions of the World
	276	Asian Literature		281	Introduction to Asia
Geography	202	Geog of the Developed World			