

Transfer Requirements Guide for Urban Education – Oakton Community College

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. **Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.**

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

| | Dept. & Course # | Dept. & Course # | Total Hours |
|---------------------------------------------------------------------------------|------------------|------------------|-------------|
| UNIVERSITY WRITING REQUIREMENT (6 sem. hrs.) | | | |
| Eng 101,102 -- English Composition I & II | _____ | _____ | _____ |
| UNDERSTANDING THE PAST (3 sem. hrs.) | | | |
| His 111 or 112 -- U.S. History I OR II | _____ | _____ | _____ |
| UNDERSTANDING U.S. SOCIETY (3 sem. hrs.) | | | |
| Psc 101 -- American Government | _____ | _____ | _____ |
| UNDERSTANDING THE INDIVIDUAL AND SOCIETY (3 sem. hrs.) | | | |
| See reverse for approved courses. | _____ | _____ | _____ |
| UNDERSTANDING THE CREATIVE ARTS (3 sem. hrs.) | | | |
| See reverse for approved courses. | _____ | _____ | _____ |
| EXPLORING WORLD CULTURES (3 sem. hrs.) See reverse for approved courses. | _____ | _____ | _____ |

ANALYZING THE NATURAL WORLD (9 sem. hrs.)

- Bio 121 -- General College Biology I
- Chm 121 -- General College Chemistry I **OR**
- Phy 131 -- College Physics I

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Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

- Edn 101 -- Introduction to Education

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MATHEMATICS REQUIREMENT (8 sem. hrs. minimum)

- Mat 128 & 129 -- Foundations of Mathematics for Elementary Teachers I & II
- Mat 140 -- College Algebra or higher

Transfer students must earn B's or higher in all mathematics courses in order for the mathematics courses to transfer toward degree requirements. No on line Mathematics courses will transfer toward degree requirements.

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AREA OF SPECIALIZATION (minimum 15 sem. hrs.)

See reverse for approved courses.

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GRAND TOTAL

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Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

ENGLISH (LANGUAGE ARTS)

| | | | | | |
|---------|-----|----------------------------|--------------|---------|---------------------------|
| English | 113 | Introduction to Drama | Lit. (cont.) | 221,222 | American Lit. I & II |
| | 115 | Introduction to Fiction | | 224 | American Ethnic Lit. |
| | 117 | Introduction to Poetry | | 231,232 | British Literature I & II |
| | 129 | Introduction to Literature | | | |

BIOLOGY

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|---------|-----|----------------------------|--|--|--|
| Biology | 122 | General College Biology II | | | |
| | 151 | Microbiology | | | |

PHYSICS

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|---------|---------|------------------------|-----------|--|--|
| Physics | 131,132 | College Physics I & II | OR | | |
| | 221,222 | General Physics I & II | | | |
| | 223 | Modern Physics | | | |

POLITICAL SCIENCE

| | | | | | |
|-------------------|----------|---------------------------------------------|-------------------|------------|-----------------------------------------------------------|
| Political Science | 103& 110 | Intro. to Political Science and Politics | Pol. Sci. (cont.) | 210 290 | American Political Thought Topics in Political Science |
| | 201 | Comparative Government | | | |
| | 202 | International Relations | | | |

HISTORY and SOCIAL STUDIES

| | | | | | |
|---------|-----|---------------------------------------------|---------------|-----|-----------------------------------------------------|
| History | 111 | U.S. History to 1877 | Hist. (cont.) | 211 | History of Modern Africa |
| | 112 | U.S. History from 1877 | | 216 | History of Modern China |
| | 131 | Western Civilization to 1650 | | 226 | Hist. of the Islamic Middle East in Modern Times |
| | 132 | Western Civ. from 1650 | | | |
| | 140 | History of Contemporary Non-Western Civ. | | 233 | History of Latin America |

CHEMISTRY

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|-----------|---------|--------------------------------------------------|-----------|--|--|
| Chemistry | 122 | General College Chemistry II | | | |
| | 221,222 | Organic Chemistry I & II | OR | | |
| | 223,224 | Organic Chemistry I & II | | | |
| | 240 | Interdisciplinary Undergraduate Lab. Research | | | |

PSYCHOLOGY

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|------------|-----|----------------------------|----------------|-----|------------------------------|
| Psychology | 120 | Human Development | Psych. (cont.) | 240 | Intro. to Social Research |
| | 203 | Psyc. of Abnormal Behavior | | 241 | Biological Bases of Behavior |
| | 206 | Theories of Personality | | | |

SOCIOLOGY

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|-----------|-----|-------------------------------|--|--|--|
| Sociology | 101 | Intro. to Sociology | | | |
| | 103 | Social Problems | | | |
| | 210 | Death and Dying | | | |
| | 230 | Gender Roles | | | |
| | 232 | Diversity in American Society | | | |
| | 233 | Growing Old in America | | | |
| | 234 | Sociology of Violence | | | |

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

| | | | | |
|---------|---------|----------------------|---------|-------------------------------|
| English | 129 | Intro. to Literature | 225 | Women and Literature |
| | 117 | Intro. to Poetry | 227 | Intro. to Native Amer. Lit. |
| | 113 | Intro. to Drama | 228 | Gender, Identity & Literature |
| | 115 | Intro. to Fiction | 231,232 | British Literature |
| | 221,222 | American Literature | 234 | Intro. to Shakespeare |

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

| | | | | | |
|----------------|---------|------------------------------------------|-------------------|-----|----------------------------------|
| Anthropology | 202 | Intro. to Social & Cultural Anthropology | Political Science | 101 | American Govt. |
| Communications | 220 | Mass Communications | | 201 | Comparative Government |
| Economics | 201 | Principles of Macroeconomics | | 202 | International Relations |
| | 202 | Principles of Microeconomics | | 103 | Intro. to Political Science |
| English | 225 | Women and Literature | | 110 | Intro. to Politics |
| | 228 | Gender, Identity & Literature | Psychology | 102 | State & Local Govt. |
| | 260 | Intro. to Linguistics | | 101 | Intro. To Psychology |
| Geography | 120 | World Regional Geog. | | 203 | Psych. of Abnormal Behavior |
| | 122 | Cultural Geography | | 202 | Social Psychology |
| | 130 | Economic Geography | Sociology | 206 | Theories of Personality |
| | 205 | Geography of Anglo-America | | 101 | Intro. to Sociology |
| History | 132 | Western Civ. from 1650 | | 103 | Social Problems |
| | 135 | History of the Middle Ages | | 104 | Sociology of Marriage & Family |
| | 207 | Hist. of the Ancient World | | 230 | Gender Roles |
| | | Rome | | 210 | Death & Dying |
| | 221,222 | Hist. of Great Britain & Ireland | | 220 | Deviant Behavior |
| | 236 | Women in Western Civ. | | 232 | Diversity in American Society |
| | 260 | History of Soviet Russia | | 233 | Growing Old in America |
| | 235 | Women in American History | | 234 | Sociology of Violence |
| Humanities | 127 | Intro. to Philosophy | Social Science | 101 | The Individual in Modern Society |
| | 140 | Intro. to Women's Studies | | | Intro. to Ethnic Studies |
| | 142 | Women & Creativity | | 105 | Latin American Civ. & Culture |
| Philosophy | 106 | Ethics | | 205 | Contemporary China & Japan |
| | 231 | Modern & Cont. Philosophy | Speech | 206 | Interpersonal |
| | 240 | Philosophy of Religion | | 115 | Communications Across Cultures |
| | 230 | Ancient & Medieval Phil. | | | |
| | 205 | World Religions | | | |
| | 215 | Asian Philosophy | | | |

EXPLORING WORLD CULTURES

| | | | | | |
|--------------|-----|--------------------------------------------|-------------------|-----|------------------------------|
| Anthropology | 202 | Intro. to Social and Cultural Anthropology | History (cont.) | 113 | History of Native Americans |
| | 203 | Intro. to Archaeology | | 139 | Hist./the Non-Western World |
| | 210 | Archaeology & the Peoples of Latin America | | 216 | History of Modern China |
| Art | 114 | Art History & Art of the Non-Western World | Humanities | 233 | History of Latin American |
| English | 226 | African-American Lit. | | 165 | Intro. to World Music |
| | 230 | Non-Western Lit. in English | Philosophy | 220 | Asian Humanities |
| French | 210 | Intro. to French Lit. | | 205 | World Religions |
| Geography | 120 | World Regional Geog. | Political Science | 215 | Asian Philosophy |
| | 122 | Cultural Geography | | 201 | Comparative Government |
| | 130 | Economic Geography | Social Science | 202 | International Relations |
| German | 210 | Intro. to German Lit. | | 201 | Intro. to Global Studies |
| History | 211 | Hist. of Modern Africa | | 105 | Intro. to Ethnic Studies |
| | 226 | History of the Islamic Middle East | Spanish | 205 | Latin Amer. Civ. & Culture |
| | | | | 206 | Contemporary China & Japan |
| | | | | 210 | Intro. to Spanish Literature |