

Transfer Requirements Guide for Urban Education – Olive-Harvey College

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

	Dept. & Course #	Dept. & Course #	Total Hours
UNIVERSITY WRITING REQUIREMENT (6 sem. hrs.)			
Eng 101,102 -- English Composition I & II			
UNDERSTANDING THE PAST (3 sem. hrs.)			
Hist 111 or 112 -- U.S. History I OR II			
UNDERSTANDING U.S. SOCIETY (3 sem. hrs.)			
Psci 201 -- The National Government			
UNDERSTANDING THE INDIVIDUAL AND SOCIETY (3 sem. hrs.)			
See reverse for approved courses.			
UNDERSTANDING THE CREATIVE ARTS (3 sem. hrs.)			
See reverse for approved courses.			
EXPLORING WORLD CULTURES (3 sem. hrs.)			
See reverse for approved courses.			

ANALYZING THE NATURAL WORLD (9 sem. hrs.)

Biol 114 -- General Education Biology

Chem 201 -- General Chemistry I **OR**

Phsc 111 -- General Course I

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Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

Educ 101 -- Introduction to Education

Soc 211 -- Race & Ethnic Relations

Chde 101 **AND** 102 -- Human Growth & Development I & II **OR**

Chde 101 **AND** Psyc 207 -- Human Growth & Development I & Child Psychology

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_____	_____	_____
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MATHEMATICS REQUIREMENT (8 sem. hrs. minimum)

Math 121 & 122 -- Mathematics for Elementary Teachers I & II

Transfer students must earn B's or higher in all mathematics courses in order For the mathematics courses to transfer toward degree requirements. No on line Mathematics courses will transfer toward degree requirements.

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AREA OF SPECIALIZATION (minimum 15 sem. hrs.)

See reverse for approved courses.

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			GRAND TOTAL	_____

Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

ENGLISH (LANGUAGE ARTS)

Literature	110	Introduction to Literature	Lit. (cont.)	114	Ideas in Prose
	111	Poetry		121	Contemporary Afri.-Amer. Lit.
	112	Drama		155	Literature & Film
	113	Fiction			

BIOLOGY

Biology	121	Cellular & Molecular biology
	122	Organismal Biology
	241	Genetics

PHYSICS

Physics	231,232	General Physics OR
	235,236,	
	237	Engineering Physics

HISTORY and SOCIAL STUDIES

History	111	Hist. of Amer. People to 1865	Hist. (cont.)	247	African Hist. to Colonial Period
	112	Hist./Amer. People from 1865			
	141	History of World Civ. to 1500		248	African Hist. – Modern Period
	142	Hist. of World Civ. from 1500			
	215	History of Latin America			

CHEMISTRY

Chemistry	203	General Chemistry II
	205	Organic Chemistry I
	207	Organic Chemistry II

PSYCHOLOGY

Psychology	206	Business & Industrial Psych.
	207,214	Child & Adolescent Psych.
	213	Abnormal Psychology

SOCIOLOGY

Sociology	201	Intro. to the Study of Society
	203	Marriage & The Family
	209	The Black Man in the U.S.
	241	Institutional Racism

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

Literature	110	Introduction to Literature
	111	Poetry
	112	Drama
	113	Fiction
	150	Women's Literature
	121	Contemporary African-American Literature

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

Anthropology	202	Cultural Anthropology	Philosophy (cont.)	108	Philosophy of Religion
Economics	201	Principles of Economics I	Political Science	201	The National Govt.
	202	Principles of Economics II	Psychology	201	General Psychology
Geography	101	World Geography		209	Black Psychology
History	142	History of World Civ.		213	Abnormal Psychology
Humanities	205	World Literature I	Social Science	101	General Course I
	210	Comparative Mythology		102	General Course II
	220	The African Image	Sociology	201	Intro. to the Study of Soc.
Literature	150	Women's Literature		203	Marriage & the Family
Philosophy	106	Intro. to Philosophy		209	The Black Man in the U.S.
	107	Ethics			

EXPLORING WORLD CULTURES

Anthropology	202	Cultural Anthropology	Humanities (cont.)	220	African Image
Art	130	African-American Art	Japanese	210	Modern Civ. & Culture
Geography	101	World Geography		213	Intro. to Modern Literature
History	215	History of Latin America		214	Readings in Literature
	247,248	African History	Literature	128	Latin American Literature
Humanities	212	Non-Western Humanities	Philosophy	108	World Religions
	215	Art & Philosophy of the African Continent			