

Transfer Requirements Guide for Urban Education – Parkland College

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

	Dept. & Course #	Dept. & Course #	Total Hours
UNIVERSITY WRITING REQUIREMENT (6 sem. hrs.)			
Eng 101,102 or Esl 101, 102 -- English Composition I & II	_____	_____	_____
UNDERSTANDING THE PAST (3 sem. hrs.)			
His 104 or 105 -- U.S. History I OR II	_____	_____	_____
UNDERSTANDING U.S. SOCIETY (3 sem. hrs.)			
Pos 122 -- American National Government	_____	_____	_____
UNDERSTANDING THE INDIVIDUAL AND SOCIETY (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
UNDERSTANDING THE CREATIVE ARTS (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
EXPLORING WORLD CULTURES (3 sem. hrs.) See reverse for approved courses.	_____	_____	_____

ANALYZING THE NATURAL WORLD (9 sem. hrs.)

- Bio 101 -- General Biology I
- Che 101 -- Principles of Chemistry I **OR**
- Esc 102 -- Introduction to Physical Geology

Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

- Edu 101 -- Introduction to Education

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MATHEMATICS REQUIREMENT (8 sem. hrs. minimum)

- Mat 105 & 106 -- Mathematics for Elementary Teachers I & II
- Mat 124 -- College Algebra or higher

Transfer students must earn B's or higher in all mathematics courses in order for the mathematics courses to transfer toward degree requirements. No on line Mathematics courses will transfer toward degree requirements.

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AREA OF SPECIALIZATION (minimum 15 sem. hrs.)

See reverse for approved courses.

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GRAND TOTAL

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Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

ENGLISH (LANGUAGE ARTS)

Literature	120	Introduction to Literature	Lit. (cont.)	127	Introduction to fiction
	121	Introduction to Poetry		201, 202	British Literature I & II
	126	Introduction to Drama		204, 205	American Literature I & II

BIOLOGY

Biology	141	Principles of Biology I			
	142	Principles of Biology II			
	220	Field Biology			

PHYSICS

Physics	121,122	General Physics I & II OR			
	141,142	Mechanics, Electricity & Magnetism			
	143	Modern Physics			

POLITICAL SCIENCE

Political Science	120	Intro. to Political Science	Pol. Sci. (cont.)	167	Intro. to British Govt. & Politics
	122	American National Govt.		202	International Relations
	165	Intro. to European Politics		206	Political Systems of Asia

HISTORY and SOCIAL STUDIES

History	101	History of Western Civ. I	Hist. (cont.)	129	History of Africa
	102	History of Western Civ. II		140	History of Latin America
	104	History of the U.S. to 1865		203	The Hist. of Women in America
	105	Hist./U.S. 1865-Present		289	Topics in History

CHEMISTRY

Chemistry	102	Principles of Chemistry II			
	203, 204	Organic Chemistry I w/Lab			
	205, 206	Organic Chemistry II w/Lab			
	222	Elementary Biochemistry I			

PSYCHOLOGY

Psychology	104	Psychology of Women	Psych. (cont.)	209	Human Growth & Development
	203	Abnormal Psychology		220	Educational Psychology
	205	Intro. to Social Psych			

SOCIOLOGY

Sociology	101	Intro. to Sociology			
	102	Social Problems			
	200	Sociology of Marriage & Family			
	202	Sociology of Deviant Behavior			
	203	Intergroup Relations in Diverse Societies			
	204	Criminology			
	240	Gender and Society			

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

Literature	120	Intro. to Literature
	121	Intro. to Poetry
	126	Intro. to Drama
	127	Intro. to Fiction
	125	Intro. to Shakespeare

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

Anthropology	101	Intro. to Anthropology	Pol. Sci. (cont.)	122	American National Government
	103	Intro. to Cultural Anthropology			State and Local Government
Communication	101	Intro. to Mass Communication		124	Intro. to European Politics
	201	Mass Media and Society		165	Intro. To British Government
Geography	140	World Geography		167	International Relations
	143	Geography of Undeveloped Areas	Psychology	202	Intro. to Psychology
	144	Geography of the U.S.		101	Abnormal Psychology
	200	Intro. to Economic Geography		203	Intro. to Social Psychology
History	102	History of Western Civ. II	Religion	205	The Bible: The Hebrew Scriptures
	165	Austrian Civilization		104	The Bible: New Testament
	166	British History I		105	Intro. to Sociology
	167	British History II	Sociology	101	Social Problems
	168	Modern Europe in Transition		102	Sociology of Marriage and Family
	169	England in the Middle Ages		200	Sociology of Deviant Behavior
Humanities	121	Women in Art, Culture & Society		202	Intergroup Relations in Diverse Society
Literature	142	Women in Literature		203	Gender and Society
Philosophy	103	Intro. to Philosophy			Interpersonal Communication
	104	History of Western Philosophy		240	
	105	Intro. to Ethics	Speech	120	
Political Science	120	Intro. to Political Science			

EXPLORING WORLD CULTURES

Anthropology	101	Intro. to Anthropology	Hum. (cont.)	106	Latin American Culture and Civ.
	103	Intro. to Cultural Anthropology			Intro. to Non-Western Lit.
	200	Intro. to Archeology	Literature	146	Intro. to African Literature
Geography	140	World Geography		147	Intro. to Latin American Lit.
	143	Geography of Underdeveloped		148	Intro. to European Politics
	200	Intro. to Economic Geography	Political Science	165	International Relations
History	129	History of Africa		202	The World's Great Religions
	140	History of Latin America	Religion	102	Religions of the East
Humanities	103	Cultural Values in the East		121	Readings in Hispanic Literature
	104	Islamic Culture and Civ.			
	105	Cultures and Civ. of Sub Sahara	Spanish	240	