

Transfer Requirements Guide for Urban Education – Quarter System

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

	Dept. & Course #	Dept. & Course #	Total Hours
UNIVERSITY WRITING REQUIREMENT (9 qtr. hrs.)			
-- English Composition I, II & III			
UNDERSTANDING THE PAST (5 qtr. hrs.)			
-- U.S. History I OR II			
UNDERSTANDING U.S. SOCIETY (5 qtr. hrs.)			
-- American Government			
UNDERSTANDING THE INDIVIDUAL AND SOCIETY (5 qtr. hrs.)			
See reverse for approved courses.			
UNDERSTANDING THE CREATIVE ARTS (5 qtr. hrs.)			
See reverse for approved courses.			
EXPLORING WORLD CULTURES (5 qtr. hrs.) See reverse for approved courses.			

ANALYZING THE NATURAL WORLD (14 qtr. hrs.)

- The Biological World
- The Chemical World **OR**
- The Physical World

Transfer students who are admitted to the College of Education who have less than 14 quarter hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

- Introduction to Education

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MATHEMATICS REQUIREMENT (12 qtr. hrs. minimum)

- Mathematics for Elementary Teachers I & II
- College Algebra

Transfer students must earn B's or higher in all mathematics courses in order for the mathematics courses to transfer toward degree requirements. No on line Mathematics courses will transfer toward degree requirements.

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AREA OF SPECIALIZATION (minimum 24 qtr. hrs.)

See reverse for approved courses.

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GRAND TOTAL

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Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 24 quarter hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

Anthropology	Geography
Asian Studies	History and Social Studies
African American Studies	Jewish Studies
Biology	Latin American & Latino Studies
Chemistry	Philosophy
Classics & Mediterranean Studies	Physics
Earth & Environmental Sciences	Political Science
English (Language Arts)	Psychology
Gender & Women's Studies	Sociology

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

Understanding Literature	English & American Popular Genre's
English & American Poetry	Women and Literature
English & American Drama	Intro. to Native American Literature
English & American Fiction	Intro. to Multiethnic Lit. in the U.S.
English & American Prose	Intro. to Colonial & Postcolonial Lit.
Introduction to Shakespeare	Intro. to Gender, Sexuality, & Literature
British Literature & British Culture	Intro. to African American Literature
American Literature	

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

African American Studies	Concepts in Geography	Intro. to Comparative Politics
Intro. to African American Lit.	Intro. to Cultural Geography	Intro. to International Relations
Intro. to Anthropology	Intro. to Economic Geography	Intro. to Psychology
Cultural Anthropology	Western Civ. Since 1648	Theories of Personality
Greek Mythology	Modern European History	Abnormal Psychology
Intro. to Communication	Linguistics	Intro. to Sociology
Fundamentals of Media Comm.	Intro. to Philosophy	Social Problems
Macroeconomics	Intro. to Ethics	Marriage & the Family
Microeconomics	Social & Political Philosophy	Urban Sociology
Women and Literature	Intro. to American Govt., & Politics	Racial & Ethnic Groups
Intro. to Asian American Studies	Intro. to Political Theory	

EXPLORING WORLD CULTURES

Intro. to Anthropology	Topics in World History
Cultural Anthropology	Intro. to Latin American History
Sex & Gender in World Cultures	Middle Eastern Civilization
World Geography	African American History
Intro. to Cultural Geography	Intro. to Latin American Studies
World History Since 1400	Precolonial Africa
East Asian Civilization: China	Modern Africa
East Asian Civilization: Japan	Intro. to Mexican Studies