

Transfer Requirements Guide for Urban Education – Sauk Valley College

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. **Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.**

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

| | Dept. & Course # | Dept. & Course # | Total Hours |
|---|------------------|------------------|-------------|
| UNIVERSITY WRITING REQUIREMENT (6 sem. hrs.) | | | |
| Eng 101,102 -- English Composition I & II | _____ | _____ | _____ |
| UNDERSTANDING THE PAST (3 sem. hrs.) | | | |
| His 221 or 222 -- American History I OR II | _____ | _____ | _____ |
| UNDERSTANDING U.S. SOCIETY (3 sem. hrs.) | | | |
| Gov 163 -- American Politics & Government | _____ | _____ | _____ |
| UNDERSTANDING THE INDIVIDUAL AND SOCIETY (3 sem. hrs.) | | | |
| See reverse for approved courses. | _____ | _____ | _____ |
| UNDERSTANDING THE CREATIVE ARTS (3 sem. hrs.) | | | |
| See reverse for approved courses. | _____ | _____ | _____ |
| EXPLORING WORLD CULTURES (3 sem. hrs.) See reverse for approved courses. | _____ | _____ | _____ |

ANALYZING THE NATURAL WORLD (9 sem. hrs.)

Bio 103 -- Introductory Biology

Che 101 -- Introduction to Chemistry **OR**

Phy 175 -- Introduction to Physics

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |

Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

Edu 101 -- Introduction to Education

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

MATHEMATICS REQUIREMENT (8 sem. hrs. minimum)

Mat 110 & 111 -- Mathematics for Elementary Teachers I & II

Mat 121 -- College Algebra or higher

**Transfer students must earn B's or higher in all mathematics courses in order
For the mathematics courses to transfer toward degree requirements. No on line
Mathematics courses will transfer toward degree requirements.**

| | | | |
|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ |
|-------|-------|-------|-------|

AREA OF SPECIALIZATION (minimum 15 sem. hrs.)

See reverse for approved courses.

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|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ |
|-------|-------|-------|-------|

GRAND TOTAL

| |
|-------|
| _____ |
|-------|

Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

ENGLISH (LANGUAGE ARTS)

| | | |
|---------|-----|------------------------------|
| English | 201 | Fiction |
| | 203 | Poetry |
| | 204 | Drama |
| | 212 | Women & Literature |
| | 230 | Minority American Literature |

BIOLOGY

| | | |
|---------|-----|--------------------------|
| Biology | 105 | Principles of Biology I |
| | 106 | Principles of Biology II |
| | 123 | Introduction to Botany |
| | 131 | General Zoology |

PHYSICS

| | | |
|---------|---------|----------------------------------|
| Physics | 201,202 | General Physics I & II OR |
| | 211,212 | Engineering Physics I & II |
| | 213 | Engineering Physics III |

POLITICAL SCIENCE

| | | |
|------------|-----|-----------------------------|
| Government | 164 | State & Local Politics |
| | 232 | Intro. to Comparative Govt. |
| | 235 | Political Parties |
| | 261 | International Relations |

HISTORY and SOCIAL STUDIES

| | | | | | |
|---------|-----|---------------------------|---------------|-----|--------------------------------|
| History | 131 | Western Civ. to 1648 | Hist. (cont.) | 235 | Survey of Middle Eastern Hist. |
| | 132 | Western Civ. Since 1648 | | 255 | Survey of African History |
| | 221 | American History to 1865 | | 265 | Survey of Latin American Hist. |
| | 222 | American Hist. Since 1865 | | | |

CHEMISTRY

| | | |
|-----------|-----|----------------------|
| Chemistry | 105 | General Chemistry I |
| | 106 | General Chemistry II |
| | 201 | Organic Chemistry I |
| | 202 | Organic Chemistry II |

PSYCHOLOGY

| | | | | | |
|------------|-----|----------------------------|----------------|-----|------------------------|
| Psychology | 200 | Human Growth & Development | Psych. (cont.) | 275 | Educational Psychology |
| | 217 | Abnormal Psychology | | 287 | Gerontology |
| | 220 | The Exceptional Child | | | |

SOCIOLOGY

| | | |
|-----------|-----|----------------------------|
| Sociology | 111 | Introduction to Sociology |
| | 112 | Social Problems |
| | 115 | Intro. to Anthropology |
| | 116 | Gen. Cultural Anthropology |
| | 251 | Human Sexuality & Marriage |

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

| | | |
|---------|-----|------------------------------|
| English | 203 | Poetry |
| | 204 | Drama |
| | 201 | Fiction |
| | 212 | Women and Literature |
| | 230 | Minority American Literature |

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

| | | | | | |
|------------|-----|---|------------|-----|-------------------------------|
| Economics | 211 | Principles of Economics | Philosophy | 102 | Intro. to Philosophy |
| | 212 | Problems of Economics | | 103 | Ethics and Social Policy |
| English | 212 | Women and Literature | | 104 | World Religions |
| Geography | 122 | World Geography | | 204 | Contemporary Moral Issues |
| Government | 163 | American Politics and Govern | Psychology | 103 | Intro. to Psychology |
| | 164 | State and Local Politics and Government | | 217 | Abnormal Psychology |
| | 232 | Intro. to Comparative Government | Sociology | 111 | Intro. to Sociology |
| | 261 | International Relations | | 112 | Social Problems |
| History | 132 | Western Civilization since 1648 | | 115 | Intro. to Anthropology |
| | 151 | World History to 1648 | Speech | 116 | General Cultural Anthropology |
| | 152 | World History Since 1648 | | 151 | Interpersonal Communication |
| Humanities | 150 | American Ethnic Cultural Express | | 181 | Intro. to Mass Communication |

EXPLORING WORLD CULTURES

| | | | | | |
|------------|---------|-------------------------------------|-----------------|-----|----------------------------------|
| English | 217 | Intro. to World Literature | History (cont.) | 255 | Survey of African History |
| | 220,221 | The Bible as Literature | | 265 | Survey of Latin American History |
| Geography | 122 | World Geography | Philosophy | 104 | World Religions |
| Government | 232 | Intro. to Comparative Govern | Sociology | 115 | Intro. to Anthropology |
| | 261 | International Relations | | 116 | General Cultural Anthropology |
| History | 235 | Survey of Middle Eastern History | | | |
| | 245 | Survey of Asian and Pacific History | | | |