

Transfer Requirements Guide for Urban Education – Semester System

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

| | Dept. & Course # | Dept. & Course # | Total Hours |
|---|------------------|------------------|-------------|
| UNIVERSITY WRITING REQUIREMENT (6 sem. hrs.) | | | |
| -- English Composition I & II | _____ | _____ | _____ |
| UNDERSTANDING THE PAST (3 sem. hrs.) | | | |
| -- U.S. History I OR II | | _____ | _____ |
| UNDERSTANDING U.S. SOCIETY (3 sem. hrs.) | | | |
| -- American Government | | _____ | _____ |
| UNDERSTANDING THE INDIVIDUAL AND SOCIETY (3 sem. hrs.) | | | |
| See reverse for approved courses. | | _____ | _____ |
| UNDERSTANDING THE CREATIVE ARTS (3 sem. hrs.) | | | |
| See reverse for approved courses. | | _____ | _____ |
| EXPLORING WORLD CULTURES (3 sem. hrs.) See reverse for approved courses. | | _____ | _____ |

ANALYZING THE NATURAL WORLD (9 sem. hrs.)

- The Biological World
- The Chemical World **OR**
- The Physical World

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Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

- Introduction to Education

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MATHEMATICS REQUIREMENT (8 sem. hrs. minimum)

- Mathematics for Elementary Teachers I & II
- College Algebra

Transfer students must earn B's or higher in all mathematics courses in order for the mathematics courses to transfer toward degree requirements. No on line Mathematics courses will transfer toward degree requirements.

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AREA OF SPECIALIZATION (minimum 15 sem. hrs.)

See reverse for approved courses.

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GRAND TOTAL

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Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

| | |
|----------------------------------|---------------------------------|
| Anthropology | Geography |
| Asian Studies | History and Social Studies |
| African American Studies | Jewish Studies |
| Biology | Latin American & Latino Studies |
| Chemistry | Philosophy |
| Classics & Mediterranean Studies | Physics |
| Earth & Environmental Sciences | Political Science |
| English (Language Arts) | Psychology |
| Gender & Women's Studies | Sociology |

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

| | |
|--------------------------------------|---|
| Understanding Literature | English & American Popular Genre's |
| English & American Poetry | Women and Literature |
| English & American Drama | Intro. to Native American Literature |
| English & American Fiction | Intro. to Multiethnic Lit. in the U.S. |
| English & American Prose | Intro. to Colonial & Postcolonial Lit. |
| Introduction to Shakespeare | Intro. to Gender, Sexuality, & Literature |
| British Literature & British Culture | Intro. to African American Literature |
| American Literature | |

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

| | | |
|----------------------------------|-------------------------------------|-----------------------------------|
| African American Studies | Concepts in Geography | Intro. to Political Theory |
| Intro. to African American Lit. | World Regional Geography | Intro. to Comparative Politics |
| Intro. to Anthropology | Intro. to Cultural Geography | Intro. to International Relations |
| Cultural Anthropology | Intro. to Economic Geography | Intro. to Psychology |
| Greek Mythology | Western Civ. Since 1648 | Theories of Personality |
| Intro. to Communication | Modern European History | Abnormal Psychology |
| Fundamentals of Media Comm. | Linguistics | Intro. to Sociology |
| Macroeconomics | Intro. to Philosophy | Social Problems |
| Microeconomics | Intro. to Ethics | Marriage & the Family |
| Women and Literature | Social & Political Philosophy | Urban Sociology |
| Intro. to Asian American Studies | Intro. to American Govt. & Politics | Racial & Ethnic Groups |

EXPLORING WORLD CULTURES

Intro. to Anthropology
Cultural Anthropology
Sex & Gender in World Cultures
World Geography
Intro. to Cultural Geography
World History Since 1400
East Asian Civilization: China
East Asian Civilization: Japan

Topics in World History
Intro. to Latin American History
Middle Eastern Civilization
African American History
Intro. to Latin American Studies
Precolonial Africa
Modern Africa
Intro. to Mexican Studies