

**Transfer Requirements Guide for Urban Education – South Suburban College**

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

**Transfer Admission Guidelines**

**The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31<sup>st</sup>. Transfer students are encouraged to apply on line at [www.uic.edu/depts/oar/undergrad/apply\\_undergrad.html](http://www.uic.edu/depts/oar/undergrad/apply_undergrad.html) Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.**

**For Candidacy for Elementary Education concentration:** (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to [www.icts.nesinc.com](http://www.icts.nesinc.com)

**For Candidacy for Education in a Democratic Society concentration:** (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

**For Undeclared Major in Education:** Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

**Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.**

**Worksheet**

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

	Dept. & Course #	Dept. & Course #	Total Hours
<b>UNIVERSITY WRITING REQUIREMENT</b> (6 sem. hrs.)			
Eng 101,102 -- English Composition I & II	_____	_____	_____
<b>UNDERSTANDING THE PAST</b> (3 sem. hrs.)			
His 203 or 204 -- American History I OR II	_____	_____	_____
<b>UNDERSTANDING U.S. SOCIETY</b> (3 sem. hrs.)			
Psc 101 -- American National Government	_____	_____	_____
<b>UNDERSTANDING THE INDIVIDUAL AND SOCIETY</b> (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
<b>UNDERSTANDING THE CREATIVE ARTS</b> (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
<b>EXPLORING WORLD CULTURES</b> (3 sem. hrs.) See reverse for approved courses.	_____	_____	_____

**ANALYZING THE NATURAL WORLD** (9 sem. hrs.)

Bio 102 -- Introductory Biology

Chm 111 -- Introductory Chemistry I **OR**

Phs 101 -- Physical Science

_____	_____	_____
_____	_____	_____

**Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.**

**ADDITIONAL REQUIREMENTS**

Edu 110 -- Foundations of American Education

_____	_____	_____
-------	-------	-------

**MATHEMATICS REQUIREMENT** (8 sem. hrs. minimum)

Mth 145 & 146 -- Math Concepts and Structures I & II

**Transfer students must earn B's or higher in all mathematics courses in order For the mathematics courses to transfer toward degree requirements. No on line Mathematics courses will transfer toward degree requirements.**

_____	_____	_____
-------	-------	-------

**AREA OF SPECIALIZATION** (minimum 15 sem. hrs.)

See reverse for approved courses.

_____	_____	_____
-------	-------	-------

**GRAND TOTAL**

_____
-------

**Course Substitution Table**

**UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.**

**AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)**

**ENGLISH (LANGUAGE ARTS)**

English	111	Introduction to Literature
	103,104	Intro. to American Lit. I & II
	202,203	Intro. to British Lit. I & II
	206,207	World Literature I & II
	208	Intro. to Women's Lit.

**BIOLOGY**

Biology	105	General Biology I
	106	General Biology II
	224	Microbiology

**PHYSICS**

Physics	101,102	Mechanics and Heat; Sound, Light, Electricity <b>OR</b>
	210,211	University Physics I & II
	212	University Physics III

**HISTORY and SOCIAL STUDIES**

History	109	Europe to 19 <sup>th</sup> Century
	110	History of Modern Europe
	203	Early American History
	204	Later American History
	271	History of Modern African Civ.

**CHEMISTRY**

Chemistry	113	General Chemistry I
	114	General Chemistry II
	203	Organic Chemistry I
	204	Organic Chemistry II

**PSYCHOLOGY**

Psychology	105	Organizational Psychology
	204	Social Psychology
	205	Theories of Personality
	206	Abnormal Psychology
	211	Human Growth & Development

**SOCIOLOGY**

Sociology	101	Intro. to Sociology
	102	Social Problems
	205	Marriage & the Family
	206	Juvenile Delinquency
	225	Racial & Ethnic Relations

**FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:**

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

**All Areas of Specialization are subject to approval by the College of Education.**

**UNDERSTANDING THE CREATIVE ARTS**

English	103,104	Intro. to American Literature
	111	Introduction to Literature
	202,203	Intro. to British Literature
	204	Shakespeare
	208	Intro. to Women's Literature

**UNDERSTANDING THE INDIVIDUAL AND SOCIETY**

Anthropology	101	Anthropology	Philosophy	101	Intro. to Philosophy
Communications	105	Mass Communications		102	Ethics
	106	Interpersonal Communication		103	World Religions
	107	Intercultural Communications	Political Science	101	American National Govt.
Economics	201	Principles of Economics, Macro		102	American State & Local Govt.
	202	Principles of Economics, Micro	Psychology	210	Comparative Foreign Govts.
English	124	Intro. to Linguistics		101	Intro. to Psychology
	208	Intro. to Women's Literature		205	Theories of Personality
Geography	103	Geog. of the Developed World	Social Science	206	Abnormal Psychology
	104	Geog. of the Emerging World	Sociology	204	Social Psychology
	205	Geog. of Oceania		101	Intro. to Social Science I
History	110	History of Modern Europe		101	Intro. to Sociology
Humanities & Fine Art	201	General Humanities I		102	Social Problems
	202	General Humanities II		205	Marriage & the Family
				225	Radical & Ethnic Relations
				110	Women in America
				204	Religion and Society

**EXPLORING WORLD CULTURES**

Anthropology	101	Anthropology	History (cont.)	271	Hist. of Modern Afri. Civilization
Art	219	Non-Western Art	Humanities & Fine Art	203	Humanities of Eastern Asia
Geography	103	Geog. of the Developed World			
	104	Geog. of the Emerging World	Philosophy	103	World Religions
	205	Geography of Oceania	Political Science	210	Comparative Foreign Govt.
History	101	History of Modern Eastern Asian Civilization	Urban Studies	141	African-American Arts