

Transfer Requirements Guide for Urban Education – Triton College

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

	Dept. & Course #	Dept. & Course #	Total Hours
UNIVERSITY WRITING REQUIREMENT (6 sem. hrs.)			
Rht 101,102 -- Rhetoric & Composition I & II			
UNDERSTANDING THE PAST (3 sem. hrs.)			
His 151 or 152 -- U.S. History I OR II			
UNDERSTANDING U.S. SOCIETY (3 sem. hrs.)			
Psc 150 -- American National Politics			
UNDERSTANDING THE INDIVIDUAL AND SOCIETY (3 sem. hrs.)			
See reverse for approved courses.			
UNDERSTANDING THE CREATIVE ARTS (3 sem. hrs.)			
See reverse for approved courses.			
EXPLORING WORLD CULTURES (3 sem. hrs.) See reverse for approved courses.			

ANALYZING THE NATURAL WORLD (9 sem. hrs.)

- Bis 150 -- Principles of Biology I
- Chm 140 -- General Chemistry I **OR**
- Phs 141 -- Applications of Physical Science Concepts

Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

- Edu 207 -- Introduction to Education

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MATHEMATICS REQUIREMENT (8 sem. hrs. minimum)

- Mat 116 & 117 -- Mathematics for Elementary Teachers I & II
- Mat 110 -- College Algebra or higher

Transfer students must earn B's or higher in all mathematics courses in order for the mathematics courses to transfer toward degree requirements. No on line Mathematics courses will transfer toward degree requirements.

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AREA OF SPECIALIZATION (minimum 15 sem. hrs.)

See reverse for approved courses.

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GRAND TOTAL

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Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

ENGLISH (LANGUAGE ARTS)

English	101	Introduction to Poetry	English (cont.)	231	Intro. to Shakespeare
	102	Introduction to Drama		285	The Short Story
	103	Introduction to Fiction		288	Twentieth Century Amer. Novel
	113,114	Classic American Authors			

BIOLOGY

Biology	151	Principles of Biology II
	205	Field Ecology

PHYSICS

Physics	101,102	General Physics I & II OR
	106,107	General Physics I & II
	108	General Physics III

HISTORY and SOCIAL STUDIES

History	121	Hist. of Western Civ. I
	122	Hist. of Western Civ. II
	151	Hist. of the U.S. to 1877
	152	Hist. of the U.S. Since 1877
	156	African History

CHEMISTRY

Chemistry	141	General Chemistry II
	234	Organic Chemistry I
	235	Organic Chemistry II

PSYCHOLOGY

Psychology	210	Psychology of Personality
	216,222	Child & Abnormal Psych.
	238	Abnormal Psychology
	245	Industrial Psychology

SOCIOLOGY

Sociology	100	Introduction to Sociology	Sociology (cont.)	201	Death & Dying
	120	Social Patterns of Courtship & Marriage		225	Racial & Cultural Minorities
	131	Social Problems		231	Analysis of Juvenile Delin.

ANTHROPOLOGY

Anthropology	102	Intro. to Physical Anthropology
	103	Intro. to Cultural Anthropology
	105	Intro. to Archaeology
	201	North American Indians
	275	Anthropology of Religion

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

English	101	Intro. to Poetry	English (cont.)	288	20 th Century Amer. Novel
	102	Intro. to Drama		231	Intro. to Shakespeare
	103	Intro. to Fiction		121,122,123	Chief English Writers
	285	The Short Story		113,114	Classic American Authors

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

Anthropology	101	Intro. to Anthropology	Philosophy (cont.)	104	Social & Political Philosophy
	103	Intro. to Cultural Anthropology		105	World Religions
	201	North American Indians	Political Science	150	American National Politics
	275	Anthropology of Religion		184	Global Politics
Economics	102	Macroeconomics		151	Amer. State & Urban Politics
	103	Microeconomics	Psychology	100	Intro. to Psychology
Geography	104	Contemporary World Cultures		210	Psych. of Personality
	105	Economic Geography		238	Abnormal Psychology
	106	Geog. of the Developing World		201	Intro. to Social Psychology
History	122	History of Western Civ.	Social Science	190	Contemporary Society
Humanities	101	The Popular Arts	Sociology	100	Intro. to Sociology
	102	Mass Media & Culture		120	Social Patterns of Courtship & Marriage
Mass Communication	102	Mass Communication		131	Social Problems
Philosophy	101	Intro. to Philosophy		225	Racial & Cultural Minorities
	103	Ethics		201	Death & Dying

EXPLORING WORLD CULTURES

Anthropology	101	Intro. to Anthropology	History	141,142	World History
	103	Intro./Cultural Anthropology		156	African History
	105	Intro. to Archaeology		191,192	History of Asia & the Pacific
	150	Cultural Contexts	Humanities	165	Intro. to the Latin American Experience
	275	Anthropology of Religions			World Religions
Art	114	Survey of Asian Art	Philosophy	105	Global Politics
	210	Afro-American Art	Political Science	184	Intro. to Spanish Amer. Lit.
Geography	104	Contemporary World Cultures	Spanish	151,152	
	105	Economic Geography			
	106	Geog. of the Developing World			