

Transfer Requirements Guide for Urban Education – Wright College

The BA program in Urban Education is committed to developing educators who are informed about how culture, language, and poverty shape and influence children’s lives, and who have a deep understanding of how to use cultural and linguistic diversity as assets in the classroom and other educational settings. The program has two concentrations: Elementary Education which leads to Type 03 Illinois state teacher certification; and Education in a Democratic Society which opens opportunities for students to work as professionals in a variety of settings including school district offices; school boards; after-school programs in civic, religious, and educational organizations; educational foundations; and non-profit agencies.

Transfer Admission Guidelines

The College of Education programs accept Fall applications only. Non-degree and second bachelor’s degree applications not accepted. The Fall deadline is March 31st. Transfer students are encouraged to apply on line at www.uic.edu/depts/oar/undergrad/apply_undergrad.html Supplemental application materials required for all programs. Supplemental application materials are available on the College of Education web site at <http://www.education.uic.edu/eled-ba/howtoapply.cfm>. The College of Education may be reached by phone at 312-996-4532.

For Candidacy for Elementary Education concentration: (must have junior standing, 60 semester/90 quarter hours of all specific pre-requisite course work at time of entry and a minimum 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Elementary Education; (2) documentation of 50 service learning/observation hours working with a diverse group of students in an urban educational setting; (3) Goal Statement discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher; (4) Two letters of recommendation (one from the supervisor of the 50 service learning/observation hours and one from a professor in a college-level class; (5) Area of Specialization Form; (6) Passing score on the ICTS Basic Skills Test; and (7) Personal interview. To register for the ICTS Basic Skills Test via the Internet, go to www.icts.nesinc.com

For Candidacy for Education in a Democratic Society concentration: (must have junior standing, 60 semester/90 quarter hours of specific course work at time of entry, and a minimum of 2.5/4.0 cumulative GPA for all college work completed) (1) Candidacy Application for Education in a Democratic Society; (2) Goal Statement discussing in 250-300 words your interest in urban education and how you see yourself becoming involved in urban settings, such as schools, non-profit agencies, and/or civic, educational, or religious organizations; (3) One letter of recommendation from a professor in a college-level class; and (4) Program Plan for your final 60 hours of coursework that includes a rationale for your plan, taking into consideration what you want to do when you complete the BA program.

For Undeclared Major in Education: Transfer students not ready for candidacy may apply as an undeclared major. (1) Application for Undeclared major in the College of Education; and (2) Goal statement discussing in 250-300 words your interest in urban education and your commitment to working in the service of urban schools and/or community organizations.

Admission is competitive and selection for admission depends on space limitations and the overall applicant pool. No grade lower than a “C” is accepted for any course listed on this transfer guide. Transfer students who are admitted will be required to complete ED 205 and EPSY 255 during the Summer Session at UIC prior to Fall enrollment. UIC reserves the right to change the curriculum at any time. This guide is valid for students who enroll through Fall 2011.

Worksheet

Enter department abbreviations and course numbers below as you complete course work. Total the hours earned for each requirement in the blank spaces along the right margin and total all transferrable hours at the bottom.

	Dept. & Course #	Dept. & Course #	Total Hours
UNIVERSITY WRITING REQUIREMENT (6 sem. hrs.)			
Eng 101,102 -- English Composition I & II	_____	_____	_____
UNDERSTANDING THE PAST (3 sem. hrs.)			
Hist 111 or 112 -- U.S. History I OR II	_____	_____	_____
UNDERSTANDING U.S. SOCIETY (3 sem. hrs.)			
Psci 201 -- The National Government	_____	_____	_____
UNDERSTANDING THE INDIVIDUAL AND SOCIETY (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
UNDERSTANDING THE CREATIVE ARTS (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____
EXPLORING WORLD CULTURES (3 sem. hrs.)			
See reverse for approved courses.	_____	_____	_____

ANALYZING THE NATURAL WORLD (9 sem. hrs.)

Biol 114 -- General Education Biology

Chem 201 -- General Chemistry I **OR**

Phsc 111 -- General Course I

_____	_____	_____
_____	_____	_____

Transfer students who are admitted to the College of Education who have less than 9 semester hours of transfer credit in Analyzing the Natural World will be required to take NATS 104 at UIC.

ADDITIONAL REQUIREMENTS

Educ 101 -- Introduction to Education

Soc 211 -- Race & Ethnic Relations

Chde 101 **AND** 102 -- Human Growth & Development I & II **OR**

Chde 101 **AND** Psyc 207 -- Human Growth & Development I & Child Psychology

_____	_____	_____
_____	_____	_____
_____	_____	_____

MATHEMATICS REQUIREMENT (8 sem. hrs. minimum)

Math 121 & 122 -- Mathematics for Elementary Teachers I & II

Transfer students must earn B's or higher in all mathematics courses in order For the mathematics courses to transfer toward degree requirements. No on line Mathematics courses will transfer toward degree requirements.

_____	_____	_____
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AREA OF SPECIALIZATION (minimum 15 sem. hrs.)

See reverse for approved courses.

_____	_____	_____	_____	_____
			GRAND TOTAL	_____

Course Substitution Table

UIC general education requirements changed beginning in Fall 2007. Transfer students who enroll at UIC through Spring 2009 will be allowed to follow either the GE pattern used prior to Fall 2007 or the new GE pattern adopted for Fall 2007. Transfer students who enroll at UIC in Fall 2009 or later will be required to follow the GE pattern adopted for Fall 2007.

AREA OF SPECIALIZATION (Minimum 15 hours. All hours must be within same department including a minimum of 9 hours at the 200 level.)

ENGLISH (LANGUAGE ARTS)

Literature	110	Introduction to Literature	Lit. (cont.)	121	Contemporary Afri.-Amer. Lit.
	111	Poetry		155	Literature & Film
	112	Drama		211	Shakespeare
	113	Fiction			

BIOLOGY

Biology	121	Cellular & Molecular Biology	Biol. (cont.)	201	General Botany I
	122	Organismal Biology		202	General Botany II
	241	Genetics			

PHYSICS

Physics	221,222	Mechanics & Heat/Electricity Sound & Light OR			
	235,236, 237	Engineering Physics I, II & III			

POLITICAL SCIENCE

Political Science	201	The National Government			
	202	Urban Government & Politics			
	203	Comparative Government			
	204	International Relations			

HISTORY and SOCIAL STUDIES

History	111	Hist. of Amer. People to 1865		215	History of Latin America
	112	Hist./Amer. People from 1865		243	Far East in the Modern World
	141	History of World Civ. to 1500		248	African Hist. – Modern Period
	142	Hist. of World Civ. from 1500			

CHEMISTRY

Chemistry	203	General Chemistry II			
	204	Quantitative Analysis			
	205	Organic Chemistry I			
	207	Organic Chemistry II			

PSYCHOLOGY

Psychology	206	Business & Industrial Psych.	Psych. (cont.)	215	Psychology of Personality
	211	Social Psychology		217	Brain, Mind, and Behavior
	213	Abnormal Psychology			

SOCIOLOGY

Sociology	201	Intro. to the Study of Society			
	202	Sociology of Urban Life			
	203	Marriage & The Family			
	205	Social Problems			

FOREIGN LANGUAGE endorsement requires 20 semester hours in a specific foreign language. At UIC you can select from the following foreign languages as your Area of Specialization:

Arabic, French, German, Lithuanian, Italian, Polish, Russian, Slavic & Baltic, or Spanish

All Areas of Specialization are subject to approval by the College of Education.

UNDERSTANDING THE CREATIVE ARTS

Literature	110	Introduction to Literature
	111	Poetry
	112	Drama
	113	Fiction
	121	Contemporary Afri.-Amer. Lit.
	150	Women's Literature
	211	Shakespeare

UNDERSTANDING THE INDIVIDUAL AND SOCIETY

Anthropology	201	Intro. to Biological & Cultural Evol. of Humans	Philosophy	106 107	Intro. to Philosophy Ethics
	202	Cultural Anthropology		108	Philosophy of Religion
Comparative Religion	106	Comparative Religion I	Political Science	201 202	The National Government Urban Government & Politics
Economics	201	Principles of Economics I		203	Comparative Government
	202	Principles of Economics II		204	International Relations
English	152	Intro. to Mass Comm.	Psychology	201	General Psychology
Geography	101	World Geography		213	Abnormal Psychology
	102	Economic Geography		215	Psychology of Personality
	115	Geog. of Metropolitan Chgo.	Social Science	101	General Course I
History	142	History of World Civ.		102	General Course II
	233	Modern European History		105	American Social Issues
Humanities	205	World Literature I	Sociology	201	Intro. to the Study of Society
	208	Women in Creative & Performing Arts		202	Sociology of Urban Life
	210	Comparative Mythology		203	Marriage & the Family
Literature	120	Contemporary British & American Literature		205	Social Problems
	150	Women's Literature		211	Race & Ethnic Relations

EXPLORING WORLD CULTURES

Anthropology	201	Intro. to Biological & cultural Evolution of Humans	History (cont.)	247,248	African History
Art	202	Cultural Anthropology	Humanities	212	Non-Western Humanities
	130	African-American Art	Literature	128	Latin American Literature
Fine Arts	104	The World of the Cinema	Philosophy	108	Philosophy of Religion
Geography	101	World Geography	Political Science	203	Comparative Government
	102	Economic Geography		204	International Relations
History	215	History of Latin America	Religion	106	Comparative Religion I