

Blending with Purpose: the Worksheet

It is important to approach the design of blended activities, courses, modules and programs by giving serious consideration to applying technologies and media to appropriate pedagogical purposes. We hope this worksheet will be useful to you as you continue to blend your courses with purpose. To get you started, we have planned several activities with it for the workshop.

Monday afternoon -

If you are currently teaching or have designed a blended course, place course activities in the appropriate cells. If you are planning to teach and/or design a blended course, do the same for anticipated course activities. If you are not doing any of the above, you can make something up or wait for the paired activity (below). Don't forget assessment and integration.

In pairs (or groups of three), share and discuss placement of activities on your worksheets. Are you making the best use of the affordances and constraints of face-to-face and online environments? Are there some activities that use or might use other media? Do you have activities (and assessments) for all the pedagogical categories? Are they integrated? Make any changes to your worksheets that seem useful.

Tuesday morning --

In small groups (at your tables), share your worksheets. Use the easels and pads to place activities in cells. Look for similarities and differences in the ways different people allocate and assess the use of face-to-face, online, and other media environments? Are these cost/resource effective? Are they integrated across media? Do your allocations suggest common themes? Are there outliers?

We will end the Tuesday morning session with the groups (tables) reporting out. Discussion will focus on common themes, interesting differences, cost/resources effectiveness, assessment, and what it means to blend with purpose.

	FACE-TO-FACE	OTHER	ONLINE (www)
content			
reflection			
collaboration			
synthesis			
dialectic			
social support/ community			

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