

Assessment/Evaluation Resources

IDEA	www.idea.ksu.edu	Individual Development & Educational Assessment IDEA serves colleges and universities committed to improving learning, teaching, and leadership performance. The IDEA student rating of instruction forms can be found here.
SALG	www.wcer.wisc.edu/salgains/Instructor/	Student Assessment of Learning Gains This free site is designed for instructors of all disciplines who would like feedback from their students about how the course elements are helping their students to learn. It is offered as a service to the college-level teaching community.
CHICO	www.csuchico.edu/celt/roi/	This site focuses on producing a high quality online course, providing the Rubric for Online Instruction, as well as examples of exemplary courses.
HUMBOLDT	www.humboldt.edu/~aof/	An Instrument to Assess Online Facilitation The "Assessing Online Facilitation" instrument (AOF) is for online course facilitators to objectively evaluate their facilitation for strengths and areas for improvement.
COI Instrument	http://communitiesofinquiry.com	This site provides a model and explanation of the Community of Inquiry framework. It also provides items for an instrument to measure the major constructs in the framework: Cognitive Presence, Social Presence, and Teaching Presence.
SLOAN	www.sloan-C.org	Resources available through Sloan Consortium website devoted to online learning.
Many Eyes	Many-eyes.com	Many Eyes utilizes visualizations to enable a new social kind of data analysis.
Gapminder	www.gapminder.org	Gapminder is a non-profit venture promoting sustainable global development and achievement of the United Nations Millennium Development Goals by increased use and understanding of statistics and other information about social, economic and environmental development at local, national and global levels.
Boing Boing	www.boingboing.net	An archive of interesting videos, articles and pictures.
Slideshare	www.slideshare.net	SlideShare allows you to share your presentations with the world.

RITE	http://rite.ucf.edu	Home of The Research Initiative for Teaching Effectiveness at the University of Central Florida. Contact us for information on: Long/Dziuban Reactive Behavior Patterns, Sloan Student Satisfaction research, Dr. Fox Rocks (student ratings), UCF Faculty/Student Survey Instruments, PPTs, Annotated Bibliography of research on blended.
IF	http://if.ucf.edu	Home of the Information Fluency Initiative at the University of Central Florida. What is IF? Simply stated, information fluency is the ability to gather, evaluate, and use information.
A Vision of Students Today	http://www.youtube.com/watch?v=dGCJ46vyR9o	A short video summarizing some of the most important characteristics of students today - how they learn, what they need to learn, their goals, hopes, dreams, what their lives will be like, and what kinds of changes they will experience in their lifetime. Created by Michael Wesch in collaboration with 200 students at Kansas State University.
TED	http://www.TED.com	Technology, Entertainment, Design. This site makes the best talks and performances from TED available to the public, for free.
Angelo and Cross CATS	http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/assess-1.htm	CATS or Classroom Assessment Techniques that can assist you in assessing student learning or evaluating your course design based on student learning in order to modify your course during the semester.
SIU CATs	http://www.siue.edu/~dede/r/assess/catmain.html	CATS or Classroom Assessment Techniques that can assist you in assessing student learning or evaluating your course design based on student learning in order to modify your course during the semester.
IU site CATs	http://www.indiana.edu/~teaching/ourservices/assess/cats.shtml	CATS or Classroom Assessment Techniques that can assist you in assessing student learning or evaluating your course design based on student learning in order to modify your course during the semester.
FLAG site, CATs	http://www.wcer.wisc.edu/archive/cl1/flag/	The Field-tested Learning Assessment Guide (FLAG) web site was constructed by the College Level One Team, as a resource for Science, Mathematics, Engineering and Technology (SMET) instructors. Our assessment tools tell students what we think is important to learn. The tests commonly used in college science and math courses usually emphasize fact-based knowledge and algorithmic problem solving. Innovative assessment methods emphasize deeper levels of learning and give instructors valuable feedback during a course.

UW-Milwaukee's LTC Teacher Resources	http://www.uwm.edu/Dept/LTC/resources.html	There are links to several resources on evaluation of courses and assessment of learning for blended and online.
UWMs Course Evaluation Checklist	http://www.uwm.edu/Dept/LTC/docs/handouts/evalchecklist_hyb.doc	This link provides an adapted tool that is practical for faculty and departments to evaluate the course design of a hybrid or blended course throughout the lifecycle of a course.
UCF Institutional Review Board Information	http://www.research.ucf.edu/Compliance/irb.html	This site contains information specific to UCF's Institutional Review Board (IRB). This information will generally give you an idea of what IRB is about, as well as example consent forms and IRB proposals, however, researchers should consult their own IRB for regulations specific to their institution.