

A Celebration of International Education

University of Illinois at Chicago

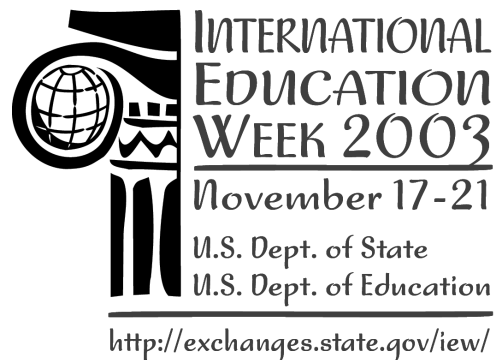


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**A Celebration
of International
Education**

US Secretary of Education Rod Paige and US Secretary of State Colin Powell have officially declared November 17–21, 2003, to be “US International Education Week.”

UIC has chosen November 19, 2003, as this year’s date for the annual UIC Celebration of International Education. Our luncheon is in honor of the diplomatic corps of Chicago. Additionally, our programming throughout this day recognizes the extensive efforts of our colleges in areas of international education and research.

This booklet includes information on campus programs involving study abroad, student exchange, institutional affiliations, international agreements, international scholarships, and information on specific international activities reported by the Colleges of UIC and other campus units.

UIC welcomes the following groups to this luncheon:

- The diplomatic corps of Chicago
- UIC faculty, staff, and students
- Exchange students and visiting scholars

**Office of
International
Affairs**

The role of the Office of International Affairs is to provide campus level administrative support in UIC’s effort to enhance its international activities. Part of the contribution of the Office of International Affairs to this effort involves building institutional ties to other organizations playing significant roles on the international scene. These include the corporate community, government at all levels, and the non-profit sector, as well as university counterparts – individually and in the form of appropriate university consortia.

Efforts span the international dimensions of education, research, health care, and public service. The subject matter pursued covers the entire range of academic disciplines at UIC. The effort is to develop new ideas and new approaches to international affairs, as part of UIC’s role as an innovative public, urban, research university.

As in all cases of external affairs at UIC, this institutional effort is built upon close working relationships with all of our campus’ academic programs and the Office of Academic Affairs, and relies upon close working relationships with a variety of support units across UIC, especially those concerned with international activity.

**US State Department
Diplomat-in-Residence
Program**

Under the US State Department Diplomat-in-Residence Program, Ambassador Ronald Godard, former US Ambassador to Guyana, is in residence at UIC for the 2003–04 academic year. Ambassador Godard, based in UIC’s Office of International Affairs, works with students interested in preparing for a career in the diplomatic service. He will also teach at UIC as part of his effort. Ambassador Godard is available to faculty, graduate and undergraduate students on matters relevant to their studies concerning diplomacy and international affairs. The Ambassador is a valuable adviser to UIC as we continue to develop our long-term international agenda.

**Education
Abroad at UIC**

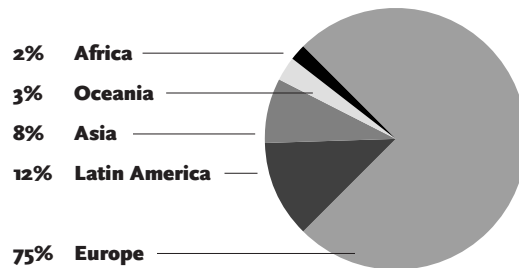
From a historical perspective, University of Illinois at Chicago has long been committed to providing overseas educational opportunities for its students. On the Chicago Circle Campus, the Department of Spanish, French, Italian, and Portuguese initiated academic year programs in Barcelona and Paris shortly after the formation of the department in the mid-1960s. Since 1982, when the Medical Center and the Chicago Circle Campus combined to form the University of Illinois at Chicago, the emphasis on education abroad has expanded through the efforts of a variety of faculty members, departments, and colleges. In 1994, the Provost created the Study Abroad Office to serve as a central resource for program information and assistance. Bilateral programs administered through the Office of International Affairs provide a two-way exchange of students between UIC and partner institutions.

Today, UIC offers more than 60 programs in over 30 countries. In most respects, the study sites UIC students choose mirror national trends. The majority study in Europe, followed by Latin American and Asia. The most common destinations for UIC students are the United Kingdom, Spain, Italy, France, Mexico, Germany, and China.

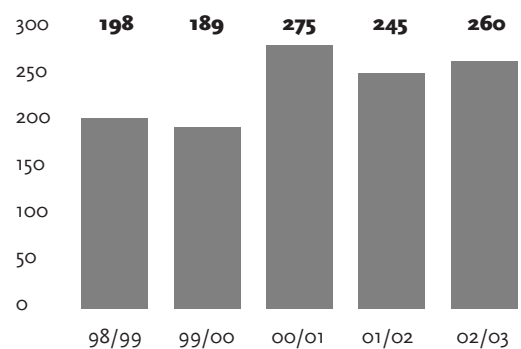
In the past 5 years, participation in programs abroad has grown by almost 25%. In 2002–03, three new programs were initiated in the College of Liberal Arts and Sciences (Italy), Study Abroad Office (Ireland), and the Office of International Affairs (Denmark).

UIC has a distinguished record of preserving the same diverse and outstanding student body in its overseas programs that it maintains on campus. In 2000–01, 58% of UIC students abroad were Caucasian, 15% were Hispanic, 17% were Asian, and 7% were African-American (3% N/A). These figures far exceed the national distribution for diversity.

Destinations of UIC Students Abroad



Participation in Overseas Study 1997–2002



**International
Education Across
the Nation**

International Education Week is a joint initiative of the US Department of State and the US Department of Education to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn, and exchange experiences in the United States.

“It has become very clear that broadening our international understanding is critical.” says Secretary Paige, “This will mean renewed efforts to encourage the study of foreign languages and cultures, and to provide opportunities for all students to broaden their knowledge of the world.” Secretary Powell adds that, “People-to-people diplomacy, created through international education and exchanges, is critical to our national interests. Americans who study

abroad expand their global perspective and become more internationally engaged. Foreign students and individuals who participate in citizen exchanges return home with a greater knowledge of our democratic institutions, and America's enduring values.”

US international education and exchange include thousands of programs, public and private, campus-based and national, which promote the sharing of ideas and experiences across borders. These include study abroad programs, citizen and scholarly exchanges, foreign students on US campuses, area and foreign language studies, and global approaches to US education.

US International Education Facts

- During the 2002–03 academic year, 586,323 international students studied in the United States.
- In Illinois 27,116 international students studied at universities and colleges, ranking Illinois sixth in the country. Approximately half are enrolled in institutions in Cook County making it third in the country.
- In the entire 50 years of the Fulbright program, 71,558 US students and scholars have gone abroad at a cost of only \$1.8 billion, less than the cost of one B-2 bomber.
- More than 70% of Americans believe that US colleges and universities should require students to take a foreign language or study abroad.
- The United States remains the leading destination for international students. Of all international students in the world, approximately one third chose to study in the United States.
- During the 2001–02 academic year, 160,920 US students studied abroad, a 4.4 percent increase from the previous year.

UIC is proud to make its contribution to US International Education.

The mission of the College of Applied Health Sciences is to perform research, teaching, and service in the areas of health promotions, health informatics, biomedical imaging, disease prevention, disability, and rehabilitation.

The diverse work of the faculty involves study from the level of the gene to the human throughout the lifespan. While the College has no formal initiative for international collaboration, many of the faculty have distinguished themselves on the international level. A number of faculty have received training in foreign institutions. Even more, individuals have established strong research relationships with international collaborators. In addition, faculty from the College of Applied Health Sciences are frequently invited to present colloquia at foreign venues.

Countries in which our faculty have a presence are England, Belgium, Israel, Japan, Canada, Sweden, Australia, Switzerland, China, Taiwan, The Netherlands, Thailand, Germany, France, Russia, Poland, and Korea. Examples of the collaborative research work being performed with foreign institutions are:

- Children and adolescents' eating patterns and nutritional status with the Chinese Academy of Medical Science.
- Childhood obesity in Asia with the Working Group on Childhood Obesity, Asia-Oceania Association for the Study of Obesity (AOASO), and the International Obesity Task Force (IOTF).
- The review with international experts of the secular trends in childhood obesity worldwide, as part of the efforts to develop a full report to the World Health Organization (WHO).
- Child and adolescent nutrition and obesity, and the related dietary, social and economic factors with researchers from Brazil, China and the US.
- Cross cultural variation in occupational patterns and adjustment to disability with the Karolinska Institute in Stockholm, Sweden.
- Collaboration with the University of London to examine and enhance the use of theory in occupational therapy practice.
- Neural control of movement in Parkinson's patients with the Institute of Neurology in London.
- Systems error in the control of physical action with the Catholic University of Lewien, Belgium.
- State of mental retardation in Japan with the government of Tokyo.
- Analysis of data on disability in third world nations for the World Bank.
- Production of an International Handbook on Disabilities Studies.

In addition the faculty of the College have made contributions to presentations, organized meetings, and hosted visitors from numerous foreign governments and institutions of higher learning.

The College of Architecture and the Arts is a unique group of schools, departments, and centers whose programs focus on the exploration, analysis and representation of our physical, social, and sensory environments. The College of Architecture and the Arts is composed of the School of Architecture, the School of Art and Design, the Department of Art History, the Department of Performing Arts and the City Design Center. The College embraces all the visual and performing arts as well as architecture and art history, occupying a unique position in Chicago as the only place where one can prepare for a career in the arts within a major research university. Instruction in the College is enriched by a faculty of practicing architects, artists, designers, art historians, musicians, directors, and theatrical designers. This faculty adds dimensions of professional experience, current issues, and recent research to the traditional concepts of disciplinary areas within the College.

Promoting collaboration and integration among its different programs, the College of Architecture and the Arts is strongly committed to interdisciplinary education breaking new ground in the arts and arts research. Its diverse programs emphasize urban engagement and are informed by the current thinking in the use of new technologies for artistic expression and instruction. One example of this urban engagement and use of new technologies is the City Design Center, which is a multi-disciplinary research, education, and service program in the College of Architecture and the Arts. The City Design Center promotes the study and practice of design in the public interest. The Center's work is accomplished through cross-disciplinary collaborations among faculty and students in architecture and urban design, urban planning, history and culture of cities, public and community art, environmental graphic design, industrial design, historic preservation, and other relevant design disciplines and professions.

The College of Architecture and the Arts has been extending the traditional boundaries of education in order to meet the contemporary challenges of a global economy. Faculty and students alike realize that the next generation of graduates must be equipped to engage creatively and knowledgeably in the current global cultural arena and become familiar with international standards, artistic concerns and procedures. The College has developed a number of faculty and student international exchange programs in Argentina, Austria, Canada, France, Germany, Italy, The Netherlands, Mexico, Puerto Rico, Russia, Sweden, and Switzerland. Additionally, College of Architecture and the Art's students have participated in individualized study abroad programs in Brazil, England, Greece, Ireland, Italy, Japan, Korea, Nepal, Poland, and Spain.

College faculty have exhibited and lectured widely including Documenta in Kassel, Germany, the Venice Biennale, and the Bienal Internacional de Sao Paulo. This year a special collaborative project in electronic visualization is taking place between our School of Art and Design, the Electronic Visualization Lab (EVL) and the University of Florence, Italy. Through these many international programs and collaborations, the College has become a formidable educational resource in community development and in the changing modern urban environment. Developing connections with a wide range of programs and resources in the university, the College of Architecture and the Arts is engaged as a leader in arts education and research in the city of Chicago, the nation, and the world.

Dean Wiewel's vision for the College of Business Administration is that it shall be the best provider of quality, affordable business education in the Chicago area, and be one of the top ten comprehensive urban public business schools in the nation. The recent major gift creating the Liautaud Graduate School of Business within the College will help with the pursuit of that vision. The Fall 2003 rankings of business schools in US News and World Report place the college's undergraduate program 65th in the nation, which is above the other undergraduate programs in the Chicago area. The vision for the college is being pursued by being the largest and best undergraduate business program in the Chicago area, by conducting rigorous and innovative scholarly and applied research, by establishing strong linkages with Chicago's business community, by operating high quality, flexible graduate programs, and by actively pursuing new opportunities to respond to market needs. The international programs of the college are an important part of this overall strategy.

The Asia Master of Business Administration program brings cohorts of students from Asia to complete the UIC MBA program in one calendar year. Currently there are three cohorts in residence with a total of 120 students. So far 20 cohorts have completed the program, and degrees have been granted to over 600 students. The college is quite proud of the contribution that it is making to the improvement of management practice in both the public and private sectors in Asia. In the process the college is creating a sizable alumni base and many connections in Asia. A new cohort program is being formed with Renmin University in Beijing that will involve online courses, courses offered at Renmin by both local and UIC faculty, and a few months of study in Chicago.

The college has initiated a program leading to the MBA with Nagoya University of Commerce and Business (NUCB) in Nagoya, Japan. Students at NUCB are taking online courses offered by the UIC MBA program and earn the UIC degree, and also pursue the MBA degree at NUCB. NUCB is organizing a "Know Japan" travel-study program for UIC students as well. The creation of a viable connection with a fine university in Japan will pay dividends in the future.

The college continues to run an international student exchange program that places UIC students as interns in businesses in Europe and Asia, as well as bringing international students to UIC in internships with American companies.

Many individual faculty members have important international connections. One of special note is Stanley Pliska, who will host the International Bachelier Society (a society of the world's leading researchers in mathematical finance) in Chicago in June 2004.

The college is always looking to form international partnerships that can ultimately lead to enhance of its ability to serve the people and businesses of Illinois.

The College of Dentistry embraces and embodies the concept of international diversity. The commitment of the College faculty to health care, locally and globally, is reflected in its relationships here and abroad. Current postgraduate/residents and clinical fellows in our specialty certificate programs have come to us from Egypt, Germany, Saudi Arabia, Kuwait, Korea, Spain, Venezuela, and Romania. The College's 24 month clinical dentistry certificate program for internationally trained dentist has an enrollment of 18 first year and 18 second year dentists. A one-year clinical fellowship in Advanced Prosthodontics currently enrolls 18 Korean dentists, while other Korean dentists are completing one-year programs in Oral and Maxillofacial Surgery and Pediatric Dentistry.

The College's Center for the Molecular Biology of Oral Diseases has a long and successful history of international collaborations. Its research represents a variety of countries, and its ongoing programs include a summer internship program for students of the University of Paris. The College's Orthodontics department is also home to the World Journal of Orthodontics and houses an international community of research scholars most visibly present in the newly dedicated Brodie Laboratory for the Study of Craniofacial Genetics.

The College's resident international community also includes among its numbers dental faculty, dental specialists and visiting faculty pursuing long-or-short-term clinical studies, and research scholars who form a dynamic and growing oral health research communities. Countries represented during the past year include Austria, Australia, Belarus, Brazil, Canada, China, Colombia, Denmark, Croatia, Egypt, France, Germany, Great Britain, Greece, India, Indonesia, Iraq, Ireland, Israel, Italy, Lithuania, Mexico, Pakistan, Romania, Japan, Jordan, Korea, Kuwait, Poland, Russia, Qatar, Saudi Arabia, Scotland, South Africa, Syria, Turkey, Ukraine, United Arab Emirates, Venezuela and Yugoslavia.

Members of the College's faculty have traveled abroad to conduct educational program assessments; provide dental care, consultation, and continuing education; lecture and participate in international symposia; and serve as visiting faculty. Residents in the department of Oral and Maxillofacial Surgery participate each year in cleft lip and palate repair rotations in indigent areas of various countries, including Mexico. Faculty sponsored by Fulbright Scholarships, MUCIA, and International Affairs grants, have visited and made presentations at numerous universities worldwide.

Individual oral science research collaborations involve international colleagues with the Charing Cross and Westminster Medical School and the Natural History Museum, London, the University of Manchester, and the University of Newcastle, UK; the Institute of Vertebrate Paleontology and Paleoanthropology, Beijing, China; Goteborg University, Sweden; Oulu University, Finland; Institut de Paleontologia Cursafont, Spain; the Swiss Federal Institute of Technology, Lausanne; the University of Ankara, Turkey; the University of Graz Medical School, Austria; Universidad Latina de Costa Rica; the University of Bergen, Norway; the Swedish Agricultural University and the University of Uppsala, Sweden; the University of Rome, Italy.

Collaborative projects to assess the relationship of oral health to endocarditis, bacterial vaginosis, and lactobacillus phages involve researchers in Turkey, Uganda, Brazil, Chile, and Argentina and have led to the organization of a women's health research consortium linking 30 US and South American universities, hospitals and research institutions. Collaborative research studies involving prominent members of the College faculty include assessments of the effect of black tea on oral health; the therapeutic and chemical evaluation of "miswak"

and Namibian chewing sticks as an alternative oral hygiene tool; the effects of native plants and botanicals on oral ulcers, periodontal disease and oral tumors; causes of dental anxiety among selected populations and cultures; the molecular biology of stress on the immune system and the body's ability to mount an anti-tumor response, and the effect of stress on the development of the reproductive system.

In all of its endeavors, the UIC College of Dentistry seeks to embrace the diversity of its resident population to the betterment of standards of care abroad. Recent graduates of our post-graduate programs are teaching in dental schools in Kuwait, Saudi Arabia, Columbia, Korea, Switzerland, Spain and Brazil. All maintain an active relationship with College faculty which we endeavor to strengthen through exchange visits, research relationships, and other activities.

**College of
Education**

The College of Education is dedicated to fulfilling the distinctive promise of an urban land grant, Research I university. We are committed to leadership in advancing education that promotes the well being of diverse communities in local and urban environments. We are dedicated to advancing scholarship through the dynamic interaction of teaching, research, and service in partnership with our community. We uphold the ideals of professional ethics, equity, and citizenship.

The college is organized into four areas: Curriculum and Instruction; Special Education; Educational Psychology; and Policy Studies in Urban Education. Our faculty is internationally known for their teaching and research and often host visiting university scholars. For example, scholars from around the world visit UIC each year to spend time studying with our literacy faculty. The faculty believes literacy is a cultural practice as well as a school subject and, by definition, includes both reading and writing. The MEd in Instructional Leadership: Literacy, Language and Culture places literacy instruction in a social, economic, political, cultural, and personal context. Emphasis is placed upon the development of leadership skills for use in educational settings. The Ph.D. Program in Education: Curriculum and Instruction involves concentrated study in one of two areas:

- Curriculum Design which includes curriculum development, history, theory, and philosophical and practical issues in teaching and teacher education;
- and Literacy, Language and Culture, which encompasses topics such as literacy, analysis and design of texts, and theories and practices in reading instruction.

Another area of interest to an international audience is the Office of Studies in Moral Development, which provides an umbrella for scholarship and educational outreach on both moral development and character formation. The program facilitates the work of scholars from a range of disciplines who work on issues of moral development, character formation, and education; also, educators, parents, and schools are helped to learn more about children's morality, character formation and education through publications, courses, workshops, a web page, and other forms of service. By engaging dialogue among contrasting points of view, the hope is to broaden understanding of the processes of social development and socialization. A doctoral concentration in the field of moral development and moral aspects of education through the Ph.D. in Educational Psychology is offered.

The National Society for the Study of Education (NSSE) is located in the College of Education. NSSE is an organization of education scholars, professional educators, and policy-

makers dedicated to the improvement of education research, policy, and practice. Founded in 1901 by a small group of distinguished educators including John Dewey, Nicholas Murray Butler, and Charles A. McMurry, NSSE is the oldest national educational research organization in the United States. The Society seeks to develop stronger relationships among researchers, educators, and policy-makers through collaborative study of educational problems with the goal of improving education for the nation's children and youth through continued scholarship and discourse around educational problems.

**College of
Engineering**

The College of Engineering, recognized for its academic excellence, continually strives to improve undergraduate instructional activities and further graduate research activities across a spectrum of applications. Global competitiveness requires that our engineering College contributes substantially to and assists the diverse high technology of our state. Therefore, we have initiated several international initiatives. The College is embarking on a substantial expansion of programs in distance learning and increased efforts to develop partnerships with industry. Changes due to globalization impact the projects that engineers work on, who they work for, and who they compete with for jobs and projects. Cooperative and collaborative programs with international engineering Colleges are being implemented to produce competitive global engineers.

The Student Transatlantic Engineering Program (STEP) is one such innovative educational project that enables engineering students to enhance their employability through innovative international exchanges that involve internship and research experiences in university laboratories and industry. Students participate in STEP through an exchange program established between universities in the United States and the European Union. Students belonging to a home institution go to an overseas host institution. The European institutions include the Politecnico di Milano, Italy, Technische Universität Hamburg Harburg, Germany, Universidad Politecnica de Madrid, Spain, and Technische Universität Wien, Austria.

In Illinois, in the United States, and in the rest of the world there exists a vast population of adults who already have a university education at the bachelor level and who would like to expand and update their knowledge by taking additional course work at the graduate level. Up to now, many of these potential students have been unable to realize their educational dreams because they reside in a geographical area remote from a research university campus, or because of work or family obligations that do not allow them to pursue their educational goals in a synchronous classroom environment, or because of disability. The UIC College of Engineering has developed a Master of Engineering (MEng) professional degree program to be offered both on campus and at remote sites through worldwide offerings on the Internet and it is well subscribed.

UIC degrees in engineering are offered off site at the Politecnico di Torino and the Politecnico di Milano, both in Italy. The MS programs are offered in Electrical Engineering and Computer Science (EECS), and in Mechanical Engineering (ME). The degree is granted by UIC. All classes and examinations are in English. All courses are taught at the two Politecnicos by teachers from the Politecnicos, associated EU universities, and/or UIC. The MS thesis are defended at UIC, and these projects related to industrial interests in the EU or US are planned. The entire duration of the MS program is about one calendar year. Several additional such initiatives will be implemented shortly.

In another example of our numerous international research collaborations, a significant number of distinguished scientists from all over the world choose to spend time at the College of Engineering. These international collaborations have enabled our departments to offer new courses that provide greater educational opportunities for UIC students. They greatly contribute to the vitality of the research that ultimately benefits the citizens of Illinois and its industry.

Honors College

UIC's Honors College offers a program with Green College at the University of Oxford in Great Britain. This unique collaboration allows UIC's best students the chance to experience an outstanding educational opportunity in a challenging and lively environment for one full academic year.

Students attending Green College and Oxford are expected to select courses and/or undertake experimental work not usually available in the UIC curricula. Students in the Green College program are not restricted to programs of study in their major field; however, students must have their topics approved by the UIC Green College Selection Committee before their departure.

The Honors College also offers Flaherty Scholarships for study abroad, for which Honors College students may compete to help defray costs associated with participation in international study. The awards are made possible by a gift from the estate of Gloria Flaherty, former professor of German at UIC.

**College of
Liberal Arts
and
Sciences**

The College of Liberal Arts and Sciences (LAS) at UIC, rich in diverse programs and a wide range of courses, offers international education in numerous fields. The importance of international education is evidenced in LAS through a variety of majors and minors and extensive faculty research and teaching exchanges.

LAS offers instruction in eighteen languages: Arabic, Chinese, French, German, Modern Greek, Hebrew, Hindi/Urdu, Italian, Japanese, Latin, Lithuanian, Polish, Portuguese, Russian, Serbian, Spanish, and Ukrainian. Students enroll in these courses to fulfill the College graduation requirement of two years of foreign language study. LAS also offers undergraduate majors in French, German, Russian, and Spanish. During the Fall 2003 term approximately 225 LAS students were majoring in foreign languages. These programs provide students with varied options for enhancing the international aspects of their education at UIC.

During the 2003–04 academic year LAS hosted two Foreign Language Teaching Assistants sponsored by the Fulbright Program and the Institute for International Education. As part of the State Department's Strategic Language Initiative, the teaching assistants are working with UIC faculty and students in Hindi/Urdu and in Arabic.

The central interdisciplinary focus of international education under the College is the International Studies Program undergraduate minor. The International Studies minor program consists of three core themes: World Markets and Development, Global Cultures and Societies, and International Security and Governance. Each core theme is structured around

a set of courses in consultation with an advisor. The minor requires 21 semester hours of course work including a capstone seminar (LAS 301) and six other courses at the 100, 200, 300, and 400 levels, three of which must be taken from outside a student's major. An International Studies Advisory Committee with representatives from all humanities and social sciences departments of the College oversees the minor and advises students.

LAS also offers an interdisciplinary minor in Asian Studies. Students who minor in Asian Studies take six hours of history and choose nine hours from other courses including Anthropology, Art History, and Sociology. An Asian Studies Advisory Committee oversees the minor and advises students.

The LAS Latin American and Latino Studies Program (LALS) offers undergraduates both a major and a minor. The program cross-lists courses in departments such as Anthropology, Political Science, History, and Literature. Students take courses in topics as diverse as pre-Hispanic Archaeology, the forest, Indians of Brazil, race and ethnicity in the New World, Spanish History, development and dependency in Latin America, Mexican, Caribbean and South American History, and US Foreign Policy towards Latin America.

In addition to student programs and concentrations, faculty members of the College have research interests in a vast number of nations worldwide, providing excellent mentoring for students and contributing new and timely ideas and activity to the enrichment of international education at UIC. Drawing from this rich pool of faculty and outside speakers, the College, through the International Studies Program, sponsored symposia, guest lectures, and teach-ins last and this year on a variety of currently significant topics such as the multiple facets of globalization, and the international debt crisis. During 2003, UIC's Serbian Studies program celebrated its thirtieth anniversary. Other programs sponsored symposia on topics such as Focus on Central Europe, Second Language Acquisition, and Issues of Diversity and Urban Culture in German-Speaking Countries.

**College of
Medicine**

The mission of the College of Medicine (COM) is to enhance health through the education of physicians and biomedical scientists; the advance of our understanding and knowledge of health and disease; and the provision of health care in a setting of education and research. Included in this mission is the meeting of national and international needs as well as those of the state in providing assistance in the development of physicians for the practice of clinical medicine; physician scientists for medical research; physician educators to satisfy academic needs; broadly educated leaders to influence medical policies in government and industry; and physician administrators.

On an international level, the College of Medicine meets these needs through activities of the College as a whole as well as through activities of its departments, faculty, and students. The College is the home of three World Health Organization Collaborating (WHO) Centers: A Center for Community and Rural Health Education in Rockford; a Center in Neonatology; and a Center for Health Manpower and Medical Education in the Department of Medical Education.

The WHO Center in Rockford has been involved with the development of international meetings in foreign countries as well as home in Illinois. The faculty at Rockford has assisted new medical schools around the world and worked with numerous visitors to the

campus who are interested in the work there in rural and community medicine. The WHO Center in Neonatology has been most involved in the development of highly specialized neonatology centers in countries around the world with Poland and India the most recent. Long acknowledged as an international leader in medical education research and training, the WHO Center in the Department of Medical Education has been engaged in consultation, training, and mentoring with both individual foreign nationals and international institutional partners.

The Master of Health Professions Education (MHPE) has a large number of international students. The International Educational Partnership in Pediatrics (IEPP), a four-year combined residency-MHPE program, has 5 students from Guatemala, Poland, Romania, Syria, and Thailand. International institutional collaborations include an onsite MHPE program at three universities. In India the Department has a major collaboration, which has resulted in short-term fellowship visitors from Jawarhalal Nehru Medical College and in DME faculty-led workshops in Belgium; in Switzerland, DME faculty have taught courses in the Master of Medical Education program at the University of Bern.

The College of Medicine had numerous formal exchange programs with medical schools around the world providing a framework for intellectual exchange and collaboration. In addition to student and faculty exchanges, there is collaboration in research, advanced studies, curricular and evaluation projects, as well as assistance to our colleagues in the development of state of the art medical facilities in their institutions. Medical students from these schools come to UIC; UIC students do electives and clerkships in these schools abroad. In many instances these exchange programs include faculty exchanges. During the most recent years UIC faculty have assisted our international colleagues in the development of clinical programs in Neonatology, Obstetrics and Gynecology, Trauma, Neurosurgery and educational programs for student and faculty development.

UIC COM embraces a diverse domestic and international student population representing nearly all ethnic and national groups, fostering international educational exchange as a medical student enrichment opportunity. COM is continuing the pursuit of formal affiliations to foster and facilitate these exchanges. During the past year over twenty-five UIC students went abroad; between fifty and one hundred foreign medical students came to do electives at the various campuses of the College of Medicine.

**College of
Nursing**

The College of Nursing seeks to provide opportunities for nurses worldwide to assume positions of leadership in education, practice, and research to ensure the participation of communities in accessible, affordable, acceptable and essential health care. In addition to the facilitation of international students seeking degrees, the College provides special programs for nurses from outside the US who may desire advanced study experiences but not degrees. Additionally, the College welcomes post-doctoral visiting scholars and plans individualized programs for them on request. Records indicate that since the mid-1970's approximately 110 nurses from other countries have received graduate degrees from the College, over half of which were doctorates. Our alumni abroad hold important positions of leadership in universities, government agencies, ministries of health, and international health organizations.

International Cooperation

In addition to working with international scholars, faculty provide health care consultation and initiate research programs through collaborative agreements with institutions from such countries as Malawi, Botswana, Korea, Japan, Thailand, Chile, China, Lithuania, and Brazil. The College's long-standing and continuing work in international health resulted in its designation in 1986 as a World Health Organization (WHO) Collaborating Center for International Nursing Development in Primary Health Care (PHC). The Centre's most recent designation period (2003–07) represents the College's special attention to the issues of HIV/AIDS reduction and care, and safe motherhood enhancement. Further, the College has been developing PHC demonstrations in Chicago and international sites for more than a decade, and is internationally recognized as a leader in this area of health care.

The College administers the Minority International Research Training (MIRT) Program, which provides support for nursing undergraduates, faculty, pre-doctoral, and post-doctoral trainees from minority groups in the conduct of research in an international setting. The UIC College of Nursing WHO Collaborating Centre works with other WHO Nursing/Midwifery Centres in the US to recruit talented minority nurses for research opportunities with investigators in other countries. This past year, students representing UIC, Northern Illinois University, and Howard University were in Thailand, Mexico, and Indonesia for nine weeks each to participate in international research.

The Institutional Research Training Program in Primary Health Care supports research training for six pre-doctoral and three post-doctoral trainees from the US. Special emphasis is placed on research with vulnerable populations, health disparities models for the delivery of PHC services, and global perspectives in health care.

In 2002 the College of Nursing launched a faculty leadership development program, the Academy of International Leadership Development (AILD). Eleven faculty members from nine universities in South Korea participated in the program for six weeks. The major purpose of the program is to enhance the leadership in scholarship of international scholars in collaboration with UIC faculty members.

In another initiative, the College has provided three intensive three-week curriculum development workshops for 42 faculty members from eleven Colleges under the auspices of the Chulalongkorn University Hospital and the Ministry of Health, Thailand. The program included didactic, experiential, and observational experiences.

The College continues Phase III of a collaborative agreement with the University of Malawi: Strengthening Research and Teaching in African Colleges of Nursing. An independent research center has been launched at The Kamuzu College of Nursing that is linked to UIC as an affiliate of the College's WHO Collaborating Centre.

HIV/AIDS Outreach, Education, and Research

The College has been at the forefront of research, health education and clinical initiatives to address the global HIV/AIDS crises. Examples of our faculty's work in Africa include the Swaziland Rural Health Initiative, a program for HIV/AIDS prevention and home based care training of rural health motivators in Swaziland. College faculty continue to work to advance programs for HIV/AIDS risk reduction behaviors in Swaziland, Malawi, Burkina Faso, Thailand, Chile, and China. In Korea and Japan, work continues with an emphasis on inter-

national leadership development. Further, the College is working with the Thai Ministry of Health to develop a special emphasis on comprehensive breast health services, ranging from routine exams through end of life care.

The College's participation in the AIDS International Research Training Program (AITRP) builds long-term scientific capacities that help to address the AIDS epidemic in Chile, Indonesia, and Malawi. The AITRP program facilitates research training for both graduate degree and short term trainees from these three countries and is a collaboration with the UIC School of Public Health, and key institutional participants: the University of Chile, the University of Malawi, and the University of Indonesia.

NIH funding was awarded to a College of Nursing faculty investigator and her colleagues in 2002 to conduct research about the effectiveness of a four-stage process for implementing an HIV prevention program in rural Malawi communities. This initiative, Mobilizing Health Workers for HIV Prevention in Malawi, also received supplemental funding to support a post-doctoral trainee for data collection in Malawi.

The most recent development in the College's HIV/AIDS efforts is a collaboration with multiple agencies to launch a basic education program for nurses in China. In this endeavor, the College is partnering with the China Ministry of Health, Catholic Medical Mission Board, Chinese HIV/AIDS Foundation, WHO Western Pacific Region, Maryknoll Mission Foundation, Hong Kong AIDS Foundation, and the Chinese Nurses Association.

Overall, the above sample of College of Nursing faculty and student activities illustrates the importance of advancing an understanding and response to global health issues through investment in the preparation of the health professional workforce. Societal development is inextricably tied to the health of people.

**College of
Pharmacy**

The University of Illinois at Chicago College of Pharmacy is the oldest institution for pharmaceutical education in the State of Illinois. As a public institution serving the needs of the diverse citizenry of the Chicago area and the State of Illinois, and as the only research intensive college of pharmacy in the state, it is important that we commit resources and offer leadership in pharmacy education and research locally, nationally and internationally.

Leadership in the 21st century requires an involvement in global issues and relationships. Through collaboration and international relationships, there is the opportunity to balance the strengths of the western and various traditional medical practices for the benefit of humankind.

The UIC College of Pharmacy, as one of the largest colleges of pharmacy in the United States, has a long history of international collaboration and renewed its commitment to maintain and develop international leadership during the 1997 college strategic planning process.

The UIC College of Pharmacy is committed to promoting international exchange of faculty and students in order to advance pharmaceutical care and research in pharmacy; promoting the development and exchange of scientific, technological and sociological information and health care practices; promoting faculty and student participation in international conferences, symposia, professional organizations; providing consultation services for international

institutions and governments; and exploring the use of advanced distance learning technologies for professional and graduate education at the international level.

The College of Pharmacy has been a designated World Health Organization (WHO) Collaborating Center for Traditional Medicine since 1981 and is a founding member of the US-Thai Consortium for the Development of Pharmacy Education in Thailand. In 2004 the US-Thai Consortium Meeting will be held at UIC. The Consortium, a partnership facilitated by the American Association of Colleges of Pharmacy, supports faculty and student exchange. Pharmacy residents from England and pharmacists from Hong Kong regularly visit each year. A pharmacist practicing in Singapore is in our Pharm.D. program. The College has been a leader in advancing the application of pharmaceutical care, particularly in the Southeast Asia region.

Additionally, the College has numerous active affiliations and agreements for collaborative research and education with academic institutions, public agencies, corporate entities, and governments worldwide. Locations of current active agreements supporting international collaboration in research and education include Brazil, Dominican Republic, Ecuador, France, Indonesia, Japan, Laos, Peru, Thailand, Uganda, United Kingdom, Vietnam, and Yugoslavia. Over the past 20 years, the College has educated and trained a large number of personnel from these and other countries in the basic, applied and clinical sciences associated with pharmacy. Last year the College broadened these efforts using distance learning technology to conduct an innovative online pharmacy continuing education certificate program.

**School of
Public Health**

The mission of the School of Public Health is to educate and train professionals to protect and improve the health and well being of people at the regional, national, and international levels through research, service, and education. The School's response to expanding global health issues is reflected in synergistic relationships among faculty, students, and partners abroad. Chicago's diverse communities offer unique opportunities to develop innovative public health approaches that benefit people here and in numerous international locations. In turn, faculty members engage in a broad range of international research and service initiatives and make the resulting expertise and experience an integral part of the courses and programs offered to students in the graduate programs here. Eleven percent of the student body is comprised of professionals and practitioners from abroad who contribute their own international perspectives on health issues.

The School houses a World Health Organization Collaborating (WHO) Center for Occupational and Environmental Health, which conducts international research and training with emphasis on Eastern Europe and the Americas. Since the early 1990s the Great Lakes Center for Global Environmental and Occupational Health (GLC) has been involved in the National Institutes of Health (NIH) Fogarty Center grant for International Training and Research in Environmental and Occupational Health (ITREOH). The aim of this program is to continue to build the capacity of environmental and occupational health research institutes in Ukraine, Belarus, and Russia to investigate, control, and prevent environmental and occupational health problems through collaborative research and training between these institutes, UIC and its US academic and governmental partners.

The GCL operates a state-of-the-art Data Management Center in Kiev, Ukraine, supported, in part, by the NIH Fogarty International Center ITREOH grant. Examples of GLC-Fogarty ITREOH include the Family and Children of Ukraine collaborative focus investigations: the Children's Environmental Health Study under the auspices of the Kuchma-Gore Commission and a focus study on the prevalence of bronchial asthma among children living in heavily industrialized cities.

GLC studies outside the ITREOH Program include studies of mercury exposure from gold mining activities among indigenous peoples of the Amazon basin, and assessment of pesticide exposure among farm workers in Mexico. In a related effort, also under WHO auspices, faculty are developing a curriculum on international occupational health, to be made available to organizations and educators around the world.

The School of Public Health also houses the UIC AIDS International Training in Research Program (AITRP) funded through The Fogarty International Center (FIC). The UIC-AITRP is designed to build long-term scientific capacities that help to address the AIDS epidemic in Chile, Indonesia, and Malawi. The AITRP is a collaborative effort of the UIC School of Public Health, the UIC College of Nursing, the Great Lakes Centers for AIDS Research (CFAR) at Northwestern University, and key institutional participants in the three participating countries – Pontificia Universidad Catolica de Chile, University of Malawi, and the Center for Health Research at The University of Indonesia (CHR-UI), and Family Health International-Indonesia.

The School of Public Health is also home to the International Center for Health Leadership Development founded to stimulate partnerships between community-based organizations, institutions of higher learning and public agencies. Participants for the Health Partners Fellowship are recruited internationally and a workshop was held in Sweden for participants from around the world. In February 2003 the Center held a seminar for the current class of fellows and alumni on Border Health Issues in El Paso, Texas and Ciudad Juarez, Mexico. Individual faculty members have led projects to implement the Indigenous Leader Outreach Model to reduce drug abuse and the spread of HIV/AIDS in Southeast Asia; establish hospital accreditation standards in Zambia; provide consultation on health services administration and management in Eastern Europe; present findings from disability studies in Australia, Great Britain, France, and Belgium; demonstrate the efficacy of male circumcision in radically reducing the transmission of HIV infection in sub-Saharan Africa; lecture on management of environmental hazards in China, Argentina, Switzerland, Canada, Cuba, and Nairobi; consult with national leaders in Chile on development of programs to meet the needs of the aging; convene leaders from US and Mexican schools of public health to explore collaborative ventures for the future; and collaborate in development of a Community-Based Infrastructure Development Project (CBIDP) targeting the rural poor of the Eastern Cape Region of South Africa.

**Jane Addams
College of
Social Work**

The mission of the Jane Addams College of Social Work is to educate professional social workers, develop knowledge, and provide leadership in the development and implementation of policies and services on behalf of the poor, the oppressed, racial and ethnic minorities, and other at-risk urban populations. Although the College is based in Chicago and has a very positive national reputation, the mission is also applied on an international scale.

The College has continued its multi-year effort, Social Work Education in Ethiopia Project (SWEEP) in collaboration with Addis Ababa University and the Council of International Programs in the US. This is an initiative to establish professional social work education in Ethiopia. As part of this effort, the College hosted Andargatchew Tesfaye, Professor Emeritus of Social Work and Sociology, and Melese Getu, Associate Dean of the College of Social Sciences, both of Addis Ababa University in Ethiopia. They spent six weeks in Chicago consulting with social work faculty and agencies and developing their model of a professional social work education program for their own country. The College co-principal investigators for SWEEP, Dr. Alice K. Johnson, and Dr. Nathan Linsk, presented a discussion of project developments at a fall UIC roundtable sponsored by the UIC International Center on Human Responses to Social Catastrophes.

While SWEEP constituted the largest international effort of the College, other international activities included Dr. Nathan Linsk's participation in the International Conference on HIV Pathogenesis in Paris. College faculty hosted a reception and dinner for visiting social work faculty and students from the Alice Salomon School of Social Work in Berlin, and the College welcomed as a student in its MSW program, Johannes Kloha from Germany, recipient of a German-American Fulbright Commission Scholarship.

**College of
Urban Planning
and
Public Affairs**

The broad mission of the College of Urban Planning and Public Affairs (CUPPA) is to create, disseminate and apply multidisciplinary knowledge about urban and public affairs. Through its two academic programs and seven research centers and institutes, the College plays a major role in UIC's Great Cities Initiative, a commitment to improve the quality of life in metropolitan Chicago, in Illinois, in the nation, and internationally. In addition to the many independent projects conducted by its faculty and students, the following programs deserve special mention.

CUPPA Dean Robin Hambleton is currently finalizing plans for an international conference on "City Futures", which will be held at the Hotel Inter-Continental Chicago, on July 8–10, 2004. More than 200 abstracts from scholars in 35 countries have been received for the conference, which will be structured around three overlapping tracks: comparative urban analysis, comparative urban planning, and comparative city governance.

During the academic year 2002–03, CUPPA initiated an International Lecture Series, intended to bring noted international scholars to the College to discuss their ongoing research with graduate students and faculty in Public Administration and Urban Planning and Policy. The program's first year was a resounding success.

The first lecture in the series featured Alessandro Balducci, Professor of Urban and Territorial Policies at Milan Politechnic, and President of the Association of European Schools of Planning. His lecture, "New Challenges for Planning in European Cities", included a discussion of how fragmentation can be a key concept in the study of contemporary European urban societies and how spatial planning can assist in the governance of such cities. The second lecture in the series featured Michael Batty, Professor of Spatial Analysis and Planning and Director of the Center for Advanced Spatial Analysis, University College, London. Professor Batty discussed research and practice that uses 3D-GIS, multimedia, internet mapping, and other visualization techniques in urban planning. The lecture provided a good opportunity to critically examine the role of GIS and visualization in urban planning and management

Additional lectures in this series are being planned for the spring semester of 2004.

The Great Cities London Program annually gives twenty UIC students an opportunity to compare and contrast urban issues in Chicago and London. Students work in research groups, based on similar research interests. Students then spend four and a half weeks in London, where they meet with local experts, meet with Members of Parliament and research the London aspects of their projects. At the end of their time in London, students submit papers and conduct presentations based on their research. Upon returning to Chicago, Great Cities London students have the option of internships with the City of Chicago in assignments most closely related to their areas of interest.

Graduate College

The office of the Fellowship and Financial Aid Coordinator in the Graduate College assists students in finding funding for study both at UIC and abroad from internal and external sources. Now in its second year of operation, this office has assisted students with applications for many international scholarships and fellowships, including the Fulbright US Student Program, the Fulbright-Hays Doctoral Dissertation Research Abroad Program, the David L. Boren National Security Education Program, the German Academic Exchange Service and the Social Science Research Council's international funding opportunities. Besides providing individualized funding searches and application support for graduate students, the Fellowship Coordinator's office holds information sessions on major fellowship opportunities for study in the US and abroad. In addition to working with students who seek to travel overseas, the Fellowship Coordinator assists international students who have received major fellowships for study at UIC, particularly from the Academic and Professional Program for the Americas (LASPAU).

The University Library

The University Library at the University of Illinois at Chicago works to support libraries and the library and information profession worldwide. The Library as an institution and many of its faculty as individuals participate in professional activities that promote the exchange of information, techniques and knowledge through projects, publications, and fellowships. Following is a list of ongoing programs and selected activities that have occurred from fall 2001 to fall 2002 and which advocate international collaboration.

The Library has a continuing membership in the American Library Association (ALA) and participates in its International Relations Round Table and the International Relations Committee; ALA seeks to build international relationships and address common problems. The Library is an institutional member of the International Federation of Library Associations and Institutions (IFLA), which is the global voice of the library and information profession.

Partnerships and services to improve dissemination of information include:

- In an ongoing technical support role, the Library hosts the website of the Gh. Asachi Public Library of Iasi in Romania.
- The Library hosts Chinese American Librarians Association website.
- The Library maintains an agreement with the Shanghai Library in which we send duplicate or withdrawn materials from our collection to help fulfill the tremendous need for books in China.
- The Library is currently partnering with Caribbean libraries to make library materials more easily available. In 1996, with the cooperation and assistance of Jamaican libraries, the UIC Library acquired the H.D. Carberry Collection of Caribbean Studies. The Library is exploring projects that would improve worldwide access to Caribbean literature through electronic access and reprints of classic titles.

Office of External Education

The Office of External Education is committed to the promotion, growth, and support of academic outreach that furthers the University's mission of teaching, research, public service, and economic development. External Education strives to advance the campus-level goals of academic outreach through collaboration with UIC's colleges, departments, units, and centers. External Education is dedicated to serve as a bridge between UIC and local, state, national, and international communities to foster programs that address unique urban issues.

Office of International Services

The Office of International Services (OIS) advises international students, faculty, research scholars and staff regarding their immigration responsibilities and the procedures for maintaining legal immigration status. OIS serves as liaison to the US Immigration and Naturalization Service, the Department of State, and other US and foreign government agencies. OIS processes documents on behalf of the university for these same government entities including certificates of eligibility for F and J status, petitions for H status, petitions for permanent residence based on employment at UIC, employment eligibility documents, and more. The office stays apprised of changes in immigration laws and regulations affecting the university and its constituents and informs the UIC community of these changes

and helps interpret the impact. OIS verifies employment eligibility of foreign nationals for the University, a major compliance component and service for the university.

In addition to immigration matters, the Office conducts orientations for new international faculty, staff and students each semester to help in the adjustment to new surroundings; understand the services provided by the university and how to take advantage of them; understand their responsibilities to the US government in maintaining immigration status; meet members of the university staff who can assist them in their transition to UIC and the US; and meet international counterparts who are experiencing, or have experienced, similar adjustment issues. OIS provides information about cross-cultural activities and conducts programs promoting adjustment to US culture, Chicago and UIC.

Acting as the primary resource for international students, staff and visiting scholars the office provides one-on-one appointments with advisors, walk-in or open advising, a workshop series (up to 30 per semester) and publishes an email discussion list called Visanews. OIS also serves as a resource providing social and cultural events on a regular basis.

Cultural Activities and Organizations

Through its many campus programs, activities, student organizations, and cultural centers, such as the Rafael Cintron-Ortiz Cultural Center, African-American Cultural Center and the newly created Asian American Cultural & Resource Center, the world's diverse cultures are regularly brought to both the UIC campus and the Chicago community.

John Nuveen Center for International Affairs

The John Nuveen Center for International Affairs was established in 1986 through an endowment from the Nuveen family. Among its activities the Nuveen Center develops and supports programs and activities designed to increase awareness and understanding of international issues and world cultures. The Center plans cultural activities and events, providing opportunities for international scholars and exchange students to meet with American hosts. This enables both hosts and scholars to have a positive experience as they learn and interact with each other. The Center provides international scholars, visitors and students, with an orientation to the campus and the city to make their stay at UIC more comfortable and rewarding. The Nuveen Center regularly assists visiting international scholars, faculty and exchange students with both temporary and permanent housing on and off campus. The Center coordinates a Residential Host Program in addition to working with the Campus Housing Office, Guest Housing, and provides information about off campus housing options.

Office of Special Scholarship Programs

The Office of Special Scholarship Programs assists undergraduate students in applying for nationally competitive scholarships and fellowships, with a large portion of these awards being for international study. The office provides information on awards, advice on preparation, and assistance throughout the application process. The office enthusiastically supports study abroad and coursework in international issues, as these activities assist students in developing the perspective and knowledge that make them outstanding scholars and candidates for scholarship awards.

While the financial assistance or opportunity to study abroad offered by these awards is a great incentive, the process of applying also helps students develop in ways that prove beneficial to their professional and personal development.

Our office works with applicants for international awards such as the Rhodes Scholarship, British Marshall Scholarship, Gates-Cambridge Fellowship, Fulbright Program, National Security Education Program (NSEP) Undergraduate awards and others. In addition, the office regularly assists students with other study abroad scholarship applications.

**Study Abroad
Office**

The UIC Study Abroad Office was founded in 1994 with the goal of making overseas study an integral part of the undergraduate educational experience. The office serves students in all of the campus's undergraduate colleges. In the past five years, participation in Study Abroad Office programs has more than doubled, from 72 in 1997–98 to 204 in 2002–03. Students may select from over 60 programs in more than 30 countries, and can study abroad for summer, semester, or academic year terms. UIC students have studied on all five continents, from Austria to Venezuela. The most popular destinations are England, Spain, Italy, Mexico, France, and China.

UIC Study Abroad is able to offer this broad range of options through its partnerships with established programs. Guided by the goals of meeting student needs and maintaining high academic standards, UIC works with peer institutions in the Big Ten and with nationally recognized program sponsors such as Butler University and the Institute for the International Education of Students (IES) to offer students access to outstanding overseas programs. These academic credit programs are closely linked to offerings on campus and are monitored by the Study Abroad Faculty Advisory Committee to ensure quality and relevance.

In keeping with the campus's urban mission, UIC Study Abroad also offers three urban studies programs – Great Cities London, Contemporary Issues in Urban China, and Contemporary London: Politics and Policy – that encourage students to view urban questions in an international context. Great Cities London allows 4 to 5 UIC student research groups the opportunity to compare and contrast urban issues in Chicago and London through seminars and field studies in both cities. Contemporary London: Politics and Policy focuses exclusively on London, where students conduct independent research projects on local, national, and international political issues. Contemporary Issues in Urban China is a 6-week program in Beijing combining intensive Mandarin instruction with an overview of the ecological, cultural, economic, and policy issues that shape life in this capital city. Additional programs include Brain, Mind & the Artistic Imagination in Dublin; Italian Language and Culture in Rome and French Language and Culture in Paris, co-sponsored by the Department of Spanish, French, Italian, and Portuguese; and Germanic Studies at Humboldt University in Berlin, co-sponsored by the Department of Germanic Studies.

**Tutorium in
Intensive English**

The Tutorium in Intensive English (TIE), the University of Illinois at Chicago's English as a Second Language Program, has been operating on the campus since fall 1978. The mission of the Tutorium includes serving the English language training needs of the University and the surrounding community, providing a model intensive English program in support of a master's degree program offered by the Department of English, assisting the University in the development of international ties as well as advancing its image as an international and multi-cultural community. The Tutorium reports to the Director of the Office of External Education.

The Tutorium serves approximately 600 students annually, representing 30 to 40 nationalities each session. Though the majority of Tutorium students come directly from abroad to attend the intensive English program before continuing their academic studies, the intensive classes and other TIE courses also attract students from within the University community as well as from Chicago area businesses and the professions. Each year, the Tutorium offers two full tuition scholarships to qualified students through the Chancellor's Committee on the Status of Latinos. In addition to its full-time program, the Tutorium offers the English for International Professionals Series. These courses help working professionals and academics refine their written and oral skills. Courses are taught on-site or on campus. A TOEFL Preparation course is also offered each semester.

**Scholarships for
International Study
and Research
2002–03**

UIC Scholarships

Study Abroad Office Scholarship Recipients

Ewa Chartynowicz, Accounting/Finance, Poland, Fall 2002
Shawn Clybor, History, Czech Republic, Spring 2003
Carshae Davis, Finance/Economics, Mexico, Year 2002–03
Amy Galluppi, Marketing, Great Britain, Year 2002–03
Natalie Gigler, Art History, France, Spring 2003
Joanna Guiao, Information and Decision Sciences/Marketing, Hong Kong – PRC, Fall 2002
Emilia Haouleva, Finance/Economics, France, Fall 2002
Julie Jaidinger, Spanish/Photography, Ecuador, Spring 2003
Connie Martorano, Italian, Italy, Year 2002–03
Matthew Moe, Biology, Costa Rica, Fall 2002
Betsy Mulet, Russian, Russia, Spring 2003
Maria Quinn, Communication, Mexico, Fall 2002
Iona Rautu, French for Business, French, Fall 2002
Sapna Shah, French, France, Fall 2002
Cindy Tang, Finance, Japan, Year 2002–03
Jing An, Political Science, Argentina, Summer 2003
Gregory Calip, Pre-Pharmacy, Great Britain, Summer 2003
Brian Conner, Architecture, Italy, Summer 2003
Colleen Correll, Biological Sciences, Spain, Summer 2003
Christine Dutton, Psychology, Great Britain, Summer 2003
Marissa Gil, French, France, Summer 2003
Kathleen Goodkin, Graphic Design, Ireland, Summer 2003
Daniel Hauff, Germanic Studies, Germany, Summer 2003
Catherine Kang, Bioengineering, Ireland, Summer 2003
Helen Kobrin, Psychology, Spain, Summer 2003
Jennifer Kolodziejczyk, Biological Sciences, Poland, Summer 2003
Steven Naranjo, Elementary Education, Spain, Summer 2003
Bradley Reid, Elementary Education, Great Britain, Summer 2003
Melinda Rosen, Management, Spain, Summer 2003
Lisa Sanzenbacher, Biological Sciences, Australia, Summer 2003
Jenniann Yi, Biochemistry, Great Britain, Summer 2003

Honors College Flaherty Scholarship for Study Abroad Recipients

Lisa Bell, Art History, Ireland, Summer 2003
Mary Brickey, Biochemistry, Spain, Summer 2002
Carey Burkhart, Anthropology, Belfast, Fall 2002
Gregory Calip, PrePharmacy, Great Britain, Summer 2003
Shawn Clybor, History, Czech Republic, Spring 2003
Colleen Correll, Biological Sciences, Spain, Summer 2003
Katie Friedrich, Architecture, Italy, Summer 2003
Daniel Hauff, Germanic Studies, Germany, Summer 2003
Jennifer Kolodziejczyk, Biological Sciences, Poland, Summer 2003
Matthew Moe, Biological Sciences, Costa Rica, Fall 2002
Stephen Naranjo, Elementary Education, Spain, Summer 2003
Rena Patel, History, Tanzania, Summer 2002
Lisa Sanzenbacher, Biological Sciences, Australia, Summer 2003

Scott Wilson, Russian, Vladimir, Russia, Summer 2003
Jeniann Yi, Biochemistry, Great Britain, Summer 2003

UIC Scholarship Association Stanley O. Ikenberry Endowed Award
Carshae Davis, Finance, Mexico, Year 2002–03

UIC Chiba Scholarship for Study in Japan
Justin Kent, Marketing, Year 2002–03
Daniel Stone, Mathematics, Year 2002–03

Green College Program (Oxford University, England)
Edina Kim, Biological Sciences, Year 2002–03

Regional & National Scholarships

IIE Benjamin A. Gilman International Scholarship
Carshae Davis, Finance/Economics, Mexico, Year 2002–03
Ewa Chartynowicz, Accounting/Finance, Poland, Fall 2002

Fulbright Student Scholarships
Kara Babrowski, Anthropology, Kenya, Year 2002–03
Jeff Meier, Psychology, United Kingdom, Year 2002–03
Denise Nepveux, Disability Studies, Ghana, Year 2002–03
Archana Reddy, Medicine, Ecuador, Year 2002–03

IIE Freeman Asia Award
Cindy Tang, Finance, Japan, Year 2002–03

DAAD Scholarship (Germany)
Nadia Juriga, Germanic Studies, Year 2002–03
Trina Kershaw, Psychology, Year 2002–03
Andrea Rieman, Germanic Studies, Year 2002–03

National Security Education Program (NSEP) Graduate
Emily Bloss, Public Health, Kenya, Year 2002–03
Jennifer Schultz, Biological Sciences, Mexico, Year 2002–03

Dolores Zohrab Liebman Fellowship
Ben Williams, History, France, Year 2002–03

IIE Midwest Scholarship
Mathew Moe, Biological Science, Costa Rica, Fall 2002
Carshae Davis, Finance, Mexico, Year 2002–03
Ewa Chartynowicz, Accounting, Poland, Fall 2002

AIEJ Scholarship (Japanese Ministry of Education)
Cindy Tang, Finance, Japan, Year 2002–03

Ernesto Paz, Consul General, Consulate General of the Republic of Argentina
Ronald George Harvey, Consul General, Consulate General of Australia
Elisabeth Kehrer, Consul General, Consulate General of Austria
Andre R. King, Honorary Consul, Honorary Consulate of Barbados
Philippe De CLerck, Consul General, Consulate General of Belgium
Edwin T. Smiling, Honorary Consul, Honorary Consulate of Belize
Dr. Jaime R. Escobar, Honorary Consul, Honorary Consulate of Bolivia
Alexandre Addor Netto, Consul General, Consulate General of Brazil
Nancy K. Schmidt, Acting Consul General, Honorary Consulate of Burundi
Anne Charles, Consul General, Consulate General of Canada
Alberto Labbe, Consul General, Consulate General of Chile
Xu Jinzhong, Consul General, Consulate General of People's Republic of China
Luz Priscila Ceballos-Ordonez, Consul General, Consulate General of Colombia
Juan Salas-Araya, Consul General, Consulate General of Costa Rica
Lovorka Ostrunic, Consul General, Consul General of the Republic of Croatia
Dr. Charles Kanankis, Jr., Honorary Consul, Honorary Consulate of Cyprus
Lars Obro, Consul General, Royal Danish Consulate General
Danilo Tabare Gonzalez Borrell, Consul General, Consulate General of the Dominican Republic
Fernando Galo Chavez-Davila, Consul General, Consulate General of Ecuador
Elhousseini Abdelwahab, Consul General, Consulate General of the Arab Republic of Egypt
Patricia Maza-Pittsford, Consul General, Consulate General of El Salvador
Frederick Charles Niemi, Honorary Consul, Honorary Consulate of Finland
Dominique Yvon Decherf, Consul General, Consulate General of France
Alexandre Petri, Consul General, Consulate General of the Federal Republic of Germany
Robert E. Bennett, Honorary Consul, Honorary Consulate of Ghana
Gabriel Coptsidis, Consul General, Consulate General of Greece
Alvin L. Schonfeld, Honorary Consul, Honorary Consulate of Grenada
Shary Mijangos de Thiel, Consul General, Consulate General of Guatemala
Clausel Rosembert, Consul General, Consulate General of Haiti
Gregorio Irias-Nava, Consul General, Consulate General of the Republic of Honduras
Kaarina Koskenalusta, Honorary Consul, Honorary Consulate of the Republic of Hungary
Edward J. Derwinski, Honorary Consul, Honorary Consulate of Iceland
Arun Kumar, Consul General, Consulate General of India
Daulat Hotma Audison Pasaribu, Consul General, Consulate General Republic of Indonesia
Charles Sheehan, Consul General, Consulate General of Ireland
Moshe Ram, Consul General, Consulate General of Israel
Eugenio Sgro, Consul General, Consulate General of Italy
Lloyd L. Hyde, Honorary Consul, Honorary Consulate of Jamaica
Mitsuo Sakaba, Consul General, Consulate General of Japan
Kyu-ho Choo, Consul General, Consulate General of the Republic of Korea
Alexander Poley Gbayee, Honorary Consul General, Honorary Consulate of Liberia
Arvydas Daunoravicius, Consul General, Consulate General of the Republic of Lithuania
Donald J. Hansen, Honorary Consul General, Honorary Consulate of Luxembourg
Carlos Manuel Sada Solana, Consul General, Consulate General of Mexico
Marvin A. Brustin, Honorary Consul, Honorary Consulate of Nepal
Johannes H. De Leeuw Robertus, Consul General, Consulate General of The Netherlands
Edward Burkhardt, Honorary Consul, Honorary Consulate of New Zealand
Paul S. Anderson, Honorary Consul, Royal Norwegian Consulate General

Lirella Jean-Sandoval, Honorary Consul, Honorary Consulate of Panama
Efrain Saavedra Barrera, Consul General, Consulate General of Peru
Vacant, Consul General, Consulate General of the Philippines
Francuszek Adamczyk, Consul General, Consulate General of The Republic of Poland
Nelson de Castro, Honorary Consul, Honorary Consulate of Portugal
Sever Voinescu Cotel, Consul General, Consulate General of Romania
Glenn L. Felner, Honorary Consul General, Honorary Consulate of Rwanda
Jamee S. Kao, Honorary Consul, Consulate General of Sao Tome & Principe
Desko Nikitovic, Consul General, Consulate General of Serbia and Montenegro
Newton N. Minow, Honorary Consul, Honorary Consulate of Singapore
Thomas Klimek Ward, Honorary Consul, Honorary Consulate of the Slovak Republic
Pateka Sonjani, Consul in Charge, Consulate General of Republic of South Africa
Francisco Viqueira, Consul General, Consulate General of Spain
Kerstin Lane, Honorary Consul General, Honorary Consulate General of Sweden
Hermann Buff, Consul General, Consulate General of Switzerland
Chet Dherapattana, Consul General, The Royal Thai Consulate General
Naci Koru, Consul General, Consulate General of the Republic of Turkey
Andrew James Seaton, Consul General, The Consulate General of the United Kingdom of Great Britain and Northern Ireland
Borys M. Bazylevskyi, Consul General, Consulate General of Ukraine
Graziella Reyes de Prieto, Consul General, Consulate General of Uruguay
Anna Mercedes Gonzalez, Consul General, Consulate General of Venezuela

**UIC International
Education Facts**

Last fall there were 2,898 international students from 109 different countries enrolled at UIC.

In addition to international students, each of the last few years there were over 1,000 international research scholars, faculty and staff at UIC.

During the 2002–03 academic year, UIC was host to three visiting foreign Fulbright Scholars, and three UIC faculty received the Fulbright Scholar Award.

During the 2002–03 academic year, 260 UIC students studied abroad.

In the 2002–03 academic year, there were four UIC students on a Fulbright Scholarship, and two NSEP fellowships. This academic year there are four UIC students on a Fulbright, one Gates Cambridge Scholar, and two undergraduate NSEP fellowships.

UIC's 15 colleges have institutionalized international linkages to allow them to engage in student and faculty exchange, academic degrees, joint research or scientific cooperation, and short term programs with institutions abroad. UIC currently has 72 active international agreements and 15 in the process of being signed. These agreements represent 42 different countries.

International Education Week Activities at UIC are sponsored by:
Office of International Affairs

The information contained in this booklet was compiled by
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