

SUMMARY DATA SHEET:

1. **Authorized Official:**
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2. **Institution Type:** UIC is an urban public research university.
3. **Victim Service Program:** Two non-profit victim service programs that serve Chicago will collaborate on this project - Rape Victim Advocates (medical advocacy, counseling and prevention education for sexual assault survivors) and Center on Halsted (GLBT sexual assault and domestic violence services), in addition to one non-profit DV training organization, the Chicago Metropolitan Battered Women's Network.
4. **Access to Victim Service Program:** Students have access to comprehensive advocacy services on campus that include accompaniment to court, police or other administrative processes, assistance obtaining orders of protection, psycho-education about interpersonal crime victimization, crisis intervention and referrals. Services are for students who have experienced domestic or dating violence, sexual assault and stalking. Advocates are either master's level or have dual 40-hour certifications in domestic violence and sexual assault advocacy.
5. **Criminal Justice and Civil Legal Agency Partners:** UIC Police, Chicago Police Department Domestic Violence Program and Life Span, a civil-legal organization addressing civil options for domestic violence and sexual assault.
6. **New or Continuation:** This is a continuation application.
7. **Single or Consortium:** This is a single project.
8. **Rural, Urban or Suburban:** UIC is an urban institution.
9. **Regional Area:** Chicago, Illinois
10. **Area Population and Square Mileage:** The city of Chicago population is roughly 2.8 million people over 259 square miles along Lake Michigan.
11. **Student Population and Demographics:** UIC has 25,243 students (46.4% Caucasian, 19.4% Asian, 13.5 % Hispanic, 7% African-American, and 8% international).
12. **Statutory Purpose Area:** The continuation project will address the following statutory purpose areas: 1) training for campus administrators, campus police and judicial board members; 2) implementing and operating prevention programs; 3) improving victim services; 4) policy, procedure and protocol review and development for a coordinated community response; and 5) dissemination of information about resources and options for victims of interpersonal violence.

ABSTRACT

Goal 1: This grant project will continue to expand and institutionalize the training for the coordinated victim response team, UIC police, Campus Housing resident assistants and peer mentors, new student orientation leaders, athletic team captains and trainers, and student judicial board members. Training will include effectively identifying and providing services, referring victims of interpersonal violence and serving diverse students.

Goal 2: Provide prevention education programs including mandatory freshmen orientation program, transfer and international student orientation, freshmen orientation class (LAS 110), workshops for student groups, peer educator class, fairs, student events and theater productions. Expand media outreach to student body regarding anti-violence messages and campus resources. Expand outreach to diverse student groups by including faith-based UIC-affiliated programs and continue engagement of male allies.

Goal 3: Expand victim advocacy services by funding limited emergency housing, food and other needs for students displaced by interpersonal violence. A referral link between the medical advocates that serve the hospital and on-campus advocacy services will be established. Online and print-based resources for victims of dating violence, domestic violence, and sexual assault will be improved. Victim services will also be improved through police roll call visits, quarterly meetings with investigators, housing and judicial board staff and through participation in the Cook County Court Watch program.

Goal 4: Review and improve policies and written protocols as they relate to developing a campus crime prevention plan, coordinating the community response for victims of interpersonal violence, identifying and training Clery campus crime reporters.

STATUS OF CURRENT PROJECT

Goal 1: Expansion and institutionalization of training continues to be one of the strengths of this campus grants program. An online training program was implemented to reach campus staff and administrators who are responsible for reporting campus crime. The online system creates a centralized accessible location to house a Clery reporter database, training, posting of resources and protocols, and tools for reporting campus crime. The information collected exceeds Clery mandates by collecting information about domestic violence and stalking. Positive feedback was received regarding usefulness. Although not included in the original proposal, two additional online training modules were created to accommodate remote medical campuses. Linking this system to the main campus security web page, creating password access, and writing a protocol for annual administration are the next steps to be accomplished.

General trainings on interpersonal violence, referral and resources have been completed for the student judicial board, student orientation leaders, and campus housing resident assistants (RAs) and peer mentors. The intro and advanced training tracks for RAs and peer mentors as well as the mid-year training on oppression proposed in the 2008 solicitation were initiated this year. Advanced training was provided to the student judicial board on considering Victims' and perpetrators' rights. CAN advocates provided an all-shift roll call training to familiarize the UIC officers with advocacy services, provide referral cards and discuss gaps in service, another proposed goal in the 2008 solicitation. Grant partners will be assisting with the UIC police training of all officers scheduled to occur June 2009.

The project director met with staff from the CPD Domestic Violence Program to discuss cost-effective ways in which training could be made sustainable for the campus police. While video is an option, learner passivity and inability to update material led to the selection of online training. The project director completed an online teaching certificate program in order to create

online training modules for the police. The first training module to be developed will be sexual assault report writing targeted to be completed by June 2009.

Goal 2: Mandatory incoming student orientation, prevention education initiatives, a social norms survey, and training for male allies has been accomplished through a multi-step approach for reaching incoming students, starting with orientation for freshmen, transfer and international students. All incoming students receive information about interpersonal violence and resources in their student handbook. At orientation freshmen receive a presentation CAN services and a video depicting interpersonal violence on campus followed by a discussion led by trained orientation leaders. Transfer students receive a separate targeted presentation. Improvements to the orientation video were made to address technical difficulties and to offer a portrayal of stalking over time. Ideas for the new video script were brainstormed with the grant advisory committee and reviewed by student orientation leaders before OVW approval.

Students are required to go to orientation in order to register for classes. Only students who are ill or out of the country miss orientation. Consequently, international students receive a separate orientation presentation in the fall. For those students who miss due to illness, CAN information has also been added to the incoming student information portal. Students are also reached through other institutionalized grant initiatives such as the peer educator class, presentations at the freshmen orientation classes (LAS 110), activity fair booths and interactive activities at Friday Night Live. The departure of the outreach and education specialist following her maternity leave made it impossible to launch the "Don't Cancel that Class" program.

Many of the grant goals were directed at educating students about interpersonal violence and resources for survivors of violence. Other goals were to increase student involvement with CAN and increase the connection with male allies. All of these efforts were successful. Over the past year 15,000 students were reached via outreach and education efforts. Students have also

become more actively involved in the office with several requesting internships and independent study opportunities. Finally, the peer education class has been very successful and work continues to make it a permanent course. Brochures are being revised and will be completed in the Spring 2009, and review of the website has begun.

Student Outreach Services (SOS), Men Against Sexual Violence (MASV) and the peer educators continue to assist CAN with booths and programs. Successful programs such as creating a wax hand mold as a commitment to non-violence, underwear with positive, non-violent messages, t-shirts for the Clothesline Project, and the Vagina Monologues also reached a wide range of students. The male ally building, two-day conference proposed for the 2008 solicitation has been planned for April 2009 and includes a campus-wide screening and discussion of "Beyond Beats and Rhymes" facilitated by Byron Hurt and female hip hop artists.

Projects utilizing posters were combined. For the social norms poster campaign, a social norms survey was created and approved by UIC's Institutional Review Board to compare students' behavioral assumptions about typical UIC men in sexual situations and relationships versus actual reported behaviors. An online survey was conducted and found that most students engage in consensual, non-violent relationships and are willing to intervene in violent interpersonal situations. The departure of the outreach and educational specialist delayed the creation of posters and conducting focus groups to measure poster impact. Completion of this goal is proposed in this grant application.

Goal 3: Expanding victim services was accomplished through negotiating supplemental funding from UIC for two advocates, creating job positions, and searching for two full-time staff positions. These advocates either have a master's degree or dual certification in sexual assault and domestic violence advocacy. Both advocates have completed their advocacy training through programs offered by our advisory committee advocacy agency partners. Professional

staff improve continuity of care, emergency coverage and reduce the steps required to establish a permanent program. The next step is gaining permanent funding for these positions.

An evaluation of advocacy services was undertaken and found clients experienced advocacy as an empowering process. Concerns about service confidentiality were the major barrier for seeking assistance. Clients expressed a desire for more active follow-up even if they fail to attend scheduled appointments and requested a safe place to use computers or study.

Connections with Family Medicine have been maintained with the continued spring training of first year medical students on sexual assault, domestic violence and stalking. An advanced training on sensitive treatment of and referrals for victims of interpersonal violence has been given to third year medical residents for the last three years. CAN staff have also provided continuous cross-training for the 56-hour RVA medical advocate training, which increases awareness of CAN. Staff turnover in RVA prevented developing referral protocols to inform UIC students about campus resources and continues to be a grant goal.

Goal 4: The review, development and improvement of policies and protocols is a continuing process. The project director is now included in all campus security-related committees and protocols and policy review has begun. While UIC has a comprehensive coordinated campus response with excellent relationships among police, advocates, housing and student affairs, written protocols still need to be created. The dean of students took the lead in initiating meetings with advocates and student judicial staff to address victims' concerns, follow-up with student perpetrators, and clarification of procedures. Another meeting was held with the above offices, Campus Housing and the UIC police. These meetings have led to process improvements such as UIC police requiring documentation of referral to CAN in their reports.

Goal 5: Initiatives for women in underrepresented groups has been accomplished. An intersectional approach informs all violence prevention, education and advocacy and was noted

as a program strength in the site visit report conducted by OVW. Education staff provided training about oppression and its relation to interpersonal violence to numerous on- and off-campus groups. CAN co-hosted a training on advocacy for transgender survivors with the Chicago Metropolitan Battered Women's Network. MASV and other student groups organized a social activism symposium with CAN staff. The orientation video was re-shot in the Fall 07 and continues to reflect the diverse student body of UIC. Collaborations with Project Chance were limited due to their uncertainties in funding, staff turnover and departure of the director; however, presentations about CAN services were made.

BACKGROUND INFORMATION

UIC has been a recipient of the campus grant since 2002 and is currently on an approved no-cost extension until September 2009. The UIC hiring processes and staff turnover in other units delayed implementing grant goals and expending grant dollars. \$65,000 remains in the grant, and will cover staff salary/benefits, consultants, and pay for police training.

CALCASA Technical Training Institutes (full team sent to all required CALCASA pre-conferences and TTI): 1) Law Enforcement and TTI, January 2007, Washington, D.C.; 2) Peer Education and TTI, June 2007, Boston, MA; 3) Law Enforcement and TTI, January 2008; 4) Student Judicial and TTI, July 2008, San Diego, CA.; 5) Law Enforcement and TTI February 2009. The advisory committee also participated in an OVW site visit Jan 08. CALCASA Webinars: Trafficking (Sept 06); Gender Analysis of School Violence (Nov 06); Primary Prevention of SA (Feb 07); Engage, Enlighten, and Ignite Camps for SAAM (Mar 07); Breaking the Cycle on Campus (Apr 07); Cyberstalking missed due to client emergency (Jul 07); Frat Men Talking to Fraternities (Aug 07); Information Exchange missed due to illness (Sept 06); Working with the Media (Nov 07).

PURPOSE OF APPLICATION

UIC is the largest university in Chicago and produces one in ten college graduates in the city. As a public research university with a multi-ethnic and otherwise diverse urban commuter campus, UIC students reflect the growing diversity of 21st century society. By definition, UIC students are non-traditional - 85 % commute, the majority have jobs and work more than 20 hours per week, and 25% are over 21. Twenty-five percent of undergraduates and 15% of all students live on campus. Since 1993, UIC has had an anti-violence outreach, education and advocacy program for domestic and dating violence, stalking and sexual assault.

The University's need for the resources requested in this application is linked to several unique, compelling, and inter-related issues affecting the UIC campus. Each day, thousands of individuals commute to the UIC campus with one key purpose - to further their education in a safe environment. The sheer volume of students and activities and the dispersed nature of the UIC campus within an urban setting present logistical problems and complexities that many other college and university campuses do not face.

While commuter students are increasingly spending more time on campus, creating a constant awareness of the resources and services available to students is extremely difficult, especially for a population that feels invulnerable to interpersonal violence. Though a major strength of UIC is its diversity and its non-traditional students, these factors also create unique challenges in designing media and violence reduction/prevention programs that have perceived relevance for these different groups and reach these groups within their on-campus communities. UIC's diverse student groups often gather in separate enclaves with little interaction between groups. Consequently, another challenge is creating opportunities that encourage involvement, engagement and collaboration across diverse student groups.

Grant funds will be used to support an outreach and education specialist to work with

students to encourage those collaborations, conduct educational workshops, run the orientation program and oversee the peer educators. Grant funds will also be used to make the website accessible to screen readers, create posters and other media to promote services and violence prevention. While orientation reaches the majority of incoming students (96% of incoming freshmen and 94% of transfer students) and international student orientation reaches those students who are out of the country, there are a few students who are missed. This grant will create a mechanism to provide information to those students.

Emergency housing and other related emergency needs are currently the most significant area of remaining need. Given the sheer lack of beds in Chicago shelters, it is next to impossible to get emergency housing for a student victim of domestic violence. This situation is exacerbated by the fact that our campus has limited on-campus housing options. These students need temporary, emergency housing until they can find a safe place to live. Often students leave a violent situation with only items that can be fit into a backpack. They leave behind essentials such as clothes, cell phones and personal items, such as toothbrushes and toothpaste. Advocates have had difficulty coordinating services for some of these students when they no longer have access to a cell or landline phone. For others, a simple solution is a lock change when the abusive partner leaves. This grant will provide funding for emergency housing, food, disposable phones, incidentals and lock changes to address these needs.

Survivors of interpersonal violence will often seek support from religious leaders as they begin the healing process. To meet this need, this continuation proposal includes outreach to UIC-affiliated religious groups on and off campus. UIC-affiliated groups will be added to the grant advisory committee and the coordinated community response. The grant will also fund outreach education and the creation of resource materials.

Maintaining a community response team as large as UIC's requires a great deal of time

and resources. Although the present response team works well, it is clear that the addition of written protocols to standardize the response to victims of interpersonal violence is needed. CAN staff have also recognized the need for more regular meetings with the UIC police, student judicial and housing staff to make improvements to the community response and to troubleshoot gaps in service that arise while serving victims of interpersonal violence. This grant will fund the creation of written protocols for the coordinated community response, as well as quarterly meetings with the team of police detectives and coordinator of the student judicial board to address service gaps and improve protocols. Victim services are also affected by the quality of the courtroom process. Consequently, CAN staff will join a court watch program.

Training continues to be an important part of maintaining a quality response for student victims of interpersonal violence. The advisory committee members will benefit from cross-training. Since many current UIC police, Clery reporters of campus crime, judicial board members, RAs and peer mentors have gone through entry-level training, advanced training tracks need to be developed. The UIC police are required to maintain a fully staffed force requiring considerable overtime or replacement costs for training. A cost-effective way to sustain ongoing training needs to be developed. This grant will fund the development of online training modules.

The grant project will benefit students by: 1) increasing their awareness of interpersonal violence and on- and off-campus resources; 2) improving the coordinated campus response; 3) training campus administrators, campus police, judicial board members, and housing staff to respond effectively; 4) developing written protocols to institutionalize the coordinated campus response; 5) providing accessible and broadly available information; 6) increasing a sense of community through participation in campus anti-violence campaigns; and 7) fostering a safe environment for students to pursue their academic goals.

The proposed project complements *Illinois' STOP Violence Against Women*

Implementation Plan in several ways: 1) training campus police to respond to survivors; 2) developing protocols and procedures for police and university employees to use when responding to the needs of survivors; and 3) providing direct advocacy services for survivors who choose to engage with the civil or criminal legal system.

The proposed project complements the *Illinois' Byrne Formula Statewide Strategy to Control Drug and Violent Crime* in several ways: 1) educating incoming freshman (young adults) about domestic violence, sexual assault and stalking during the freshman orientation program (Priority 1 of the Strategy); 2) developing protocols and procedures for police and university employees to use when responding to the needs of survivors (Priority 3 of the Strategy); and 3) training local police to respond effectively to the needs of survivors of interpersonal violence (Priority 5 of the Strategy).

Because of their geographic location, the Illinois Coalition Against Sexual Assault (ICASA) and Illinois Coalition Against Domestic Violence (ICADV) are not part of the grant advisory committee; however, they provide technical assistance through trainings, consultation regarding specific questions or providing resources for this program. Advocacy staff have trained for ICASA and attended their training programs. CAN staff attended training by ICADV on teen dating violence and has consulted ICADV regarding the retention of patient records and confidentiality standards for DV advocates as they are different than SA standards in Illinois. The project director also worked with staff from both ICASA and ICADV to develop training for the Illinois Victim Assistance Academy sponsored by the Illinois Office of the Attorney General.

CONTINUATION GRANT PROJECT GOALS

Goal 1: This grant project will continue to expand and institutionalize the training for the coordinated victim response team, UIC police, Campus Housing resident assistants and peer mentors, new student orientation leaders, athletic team captains and trainers, and

student judicial board members. Training will include effectively identifying and providing services, referring victims of interpersonal violence and serving diverse students.

Training is the lynchpin of implementing an effective community, first responder, and student judicial response for campus victims of domestic and dating violence, sexual assault and stalking. Considerable resources in staff time will be required to develop and accomplish the training objectives necessitating a combined effort between grant and state funds. The project director will oversee these educational goals, develop online workshops, and provide training as part of her 15% grant-funded and 35% in-kind contribution to this grant program. The associate director will assist in developing and delivering training through a 50% in-kind contribution to this grant project. A full-time outreach and education specialist will be hired (Fall 2009) through OVW campus grant funds to assist in developing and delivering training. A grant-funded IT staff will be hired (Fall 2009) at 20% time in order to maintain this web-based system, debug any server or programming issues, assist in creating the online education, troubleshoot for participants enrolled in online workshops, improve the accessibility of the website and install updates to online information throughout the life of the grant.

Grant advisory committee members include the UIC Police, Campus Housing, Counseling Center, Office of the Dean of Students (includes student judicial), Student Development Services, Office of Women's Affairs, Campus Advocacy Network, Athletics, Rape Victim Advocates (RVA), Chicago Metropolitan Battered Women's Network (CMBWN) and Center on Halsted. The Newman Center, Agape House, Levine Hillel Center and Muslim Student Association will be added to the advisory committee to reach students affiliated with different religious communities. The advisory committee will meet approximately once a month during the academic year and will review training objectives and provide input as part of their grant-funded consultation. Because many advocacy agencies are understaffed, the advocacy

agencies were conceptualized as consultants to provide brainstorming ideas, review materials and assist with training if staffing allows. The UIC police training will be provided by the Chicago Police Department Domestic Violence Program and Life Span, a civil legal agency specializing in civil options for sexual assault and domestic violence survivors.

The process of institutionalizing the online training, reporter database and crime victim reporting form for Clery reporters of campus crime continues. UIC and its satellite campuses now have access to tailored online information for each campus. While Clery reporters receive basic information in the online training, this training will be augmented by a more advanced workshop similar to "Safe Zone" programs that train faculty and staff to effectively respond to the needs of GLBT students. The training will be called UIC C.A.R.E.S: Campus Advocacy, Resources and Education for Survivors of Interpersonal Violence and the Campus Community. The curriculum will be developed the second year of the grant and launched Fall 2011.

A four-hour training for the UIC police force will take place June 2010 and will focus on domestic violence, types and enforcement of orders of protection, felony upgrades for domestic violence cases, civil options for sexual assault and domestic violence and violence risk assessment provided by the Chicago Police Department Domestic Violence Program, Life Span and UIC advocates. Yearly advanced training for investigators will focus on investigation issues with interpersonal crime such as building a stalking case. Grant advisory advocacy members will provide consultation on learning objectives and information to be included in training. CAN advocates will attend at least one roll call for each shift at the beginning of each semester to remind officers of the on-campus services, the availability of emergency housing and other resources for students, and to hand out palm cards and brochures.

Online education is a creative solution to augment the training funded through the grant and a cost-effective way to institutionalize pieces of police training. The project director

completed an online certificate course in order to develop modules on domestic violence, sexual assault and stalking. The advisory committee will assist the project director in developing learning objectives, and content will be pulled from past presentations and information from CALCASA TTI. The combination of the *LessonBuilder* software by *Softchalk* and Blackboard allows the integration of streaming videos, podcasts and learning assessments. The IT staff will create a Blackboard site and the modules will be created on *LessonBuilder*, which allows the creation of online modules that are interactive and easily changed or updated. Online training will be developed through the first two years of the grant and piloted Spring 2011. Participant questionnaires will inform changes in the curriculum.

The online training modules have the added advantage of permanence. The information is available for review or to train new staff hires. The online training will include the dynamics of stalking, sexual assault, dating and domestic violence, elements necessary for establishing these crimes, understanding the role of advocates and on- and off-campus resources. These trainings will become integrated with the training requirements for the officers and completion by new UIC police staff will be tracked and reported to the Chief of Police and student response committee. The possibility of awarding CEU's or creating a certificate program will be investigated.

The associate director of CAN and outreach and education specialist will develop and conduct continued training with the orientation leaders, resident housing assistants (RAs) and peer mentors and athletic team captains. The training for RAs and peer mentors will continue with an advanced track for re-hires and introductory training for new staff during the August orientation each year of the grant. A mid-year reminder about services for victims of interpersonal violence and advanced training on such topics as anti-oppression strategies, violence risk assessment or determining the primary aggressor in domestic violence will be

provided on an annual basis. Athletic team captains will continue to receive training on referral resources, bystander interventions and how to help a friend. Training for athletic trainers regarding the resources for victims of interpersonal violence will continue on an annual basis. A program will be offered for all the athletes on bystander interventions and consent (Fall 2011).

Training for student judicial board members will also continue on an annual basis. Two tracks will be provided on an alternating basis, one for new members that covers the dynamics of sexual assault, domestic violence and stalking, legal definitions, decision-making rubrics, and victim sensitivity in regards to gender, culture, race, religion sexual orientation and ability. Advanced workshops will be developed (Fall 2010) for current student judicial board members who have already attended the introductory training and will include: Victims and Perpetrators - Characteristics and Protecting the Rights of Both; Research on Students who Commit Interpersonal Violence; Conducting and Deconstructing a Hearing Simulation; Role of the Student Judicial Process in the Coordinated Campus Response to Interpersonal Violence. Handouts and information will be compiled in a handbook for student judicial board members. Print resources that outline the legal definitions of sexual assault, domestic and dating violence and stalking will also be developed (Fall 2009) to add to the student judicial board handbook and for complainants and accused students. Lastly, a training will be offered to the members of the student response committee on violence risk assessment (Spring 2010)

Goal 2: Provide prevention education programs including the mandatory freshmen orientation program, transfer and international student orientation, freshmen orientation class (LAS 110), workshops for student groups, peer educator class, fairs, student events and theater productions. Expand media outreach to student body regarding anti-violence messages and campus resources. Expand outreach to diverse student groups by including faith-based UIC-affiliated programs and continue engagement of male allies.

Outreach and education programs implemented through this grant effort are an integral part of prevention initiatives and educate UIC students about the options and resources available to them on- and off-campus. The associate director of CAN and outreach education specialist will coordinate all of these initiatives. Agape House, Hillel, Newman Center and the Muslim Student Association have been added to the advisory committee to increase outreach to faith-based student communities. Dr. Paul Schewe, co-director of UIC's Interdisciplinary Center for Research on Violence will assist in coordinating the evaluation of the orientation and social norms campaign and program, supporting male allies and violence prevention programs.

UIC offers a layered approach to providing programming for students about interpersonal violence prevention, bystander interventions and resources for victims of domestic and dating violence, sexual assault and stalking. Offering this prevention and education program about interpersonal violence and resources on campus preceded the first grant award and was expanded to include stalking as a result of the campus grants program. The orientation program involves an introduction to advocacy and resources on campus, watching video depictions of interpersonal violence, and a facilitated discussion conducted by trained student orientation leaders. Orientation leaders will receive four hours of training on interpersonal violence by CAN outreach and education staff during their May training each year of the grant. The curriculum was developed in conjunction with RVA and the grant advisory committee. This program was evaluated to be an effective approach for reducing myths about interpersonal violence, especially in relationship to consent issues and increasing willingness to intervene in situations where others may be harmed by interpersonal violence.

Orientation was enhanced by re-shooting the video to incorporate feedback from incoming students and orientation leaders. Student actors were given a voice in the process and advocated for the domestic violence scene to have an all Asian and South Asian student cast and

for the stalking scene to occur within a same-sex couple. Consequently, the expanded video shows interpersonal violence in diverse student communities, portrays the progression involved in stalking, adds bystander interventions and improves technical issues, such as sound. During orientation (June 2009), the video and orientation program will be evaluated through surveys and student comments with changes being made for June 2010.

Orientation is structured so incoming students must attend in order to register for classes. Currently, 96% of incoming freshmen and 94% of transfer students attend orientation and receive the mandatory anti-violence program. To reach the students that are out of the country in the summer, international student orientation is conducted in the fall. In addition, information about CAN and links to the website were added to a web portal system for all admitted students. Because students who miss orientation are required to register with an advisor, those students' names will be provided to CAN and resource materials will be sent to these students via e-mail with an RSS link to a podcast on the website describing services starting in 2009.

The second layer of outreach to students will continue with a presence at the tabling fair during orientation, activity fairs, and student organization recruitment fairs offered early in the fall semester. Freshmen students are also reached through presentations made at LAS 110 and other students are reached through the peer educator class. Students again get exposure mid-semester during Friday Night Live (FNL) programs and participate in anti-violence programs such as "These Hands Don't Hurt" campaigns, creating underwear with non-violent messages, creating t-shirts to support the Clothesline Project and producing the Vagina Monologues. The proceeds from the Vagina Monologues and other student-led fundraising efforts help raise an additional \$1,000 a year for CAN and will augment the campus grant funds for the emergency needs of victims. During this grant, a program for FNL will be hosted in the fall and spring semesters along with Vagina Monologues in the spring and other anti-violence programs planned

with student groups.

The third layer is to create different types of media outreach to create a presence of anti-violence messages and information about resources. The grant will fund the direct costs and staff time to coordinate: 1) sending mass emails about events and services to students twice a semester; 2) using Facebook to promote events; 3) updating the website content and including a workshop request site for student organizations and faculty (completed Fall 2010); 4) integrating other media into the website including podcasts, streaming video and accessible graphic representations (e.g. power and control wheel) (Fall 2011); 5) making and distributing buttons and brochures (ongoing); 6) creating the social norm/marketing poster series and posters about advocacy services to appear in the light boxes located in high traffic areas in both the Student Center and Student Services Buildings (Fall 2010); and 7) developing public service announcements on the closed circuit TV in housing (Fall 2010).

Posters have been very effective as a strategy to reach students. Social marketing and social norm poster campaigns will be continued from the current grant to reduce attitudes and beliefs that are risk factors for committing interpersonal violence and to support positive, non-violent relational norms. These posters still need to be designed and their effectiveness tested through focus groups conducted to gauge their impact (Spring 2010). The revision process is expected to be completed in August 2010 so that they can be launched for the academic year in Fall 2010. Posters that are developed will serve to educate the campus on the healthy, consensual, non-violent relationship norms endorsed by most students. Posters will feature UIC students and contain messages that reinforce healthy, consensual, non-violent relationship norms. The posters will be organized under main themes like *Got Respect* or *Got Friends* with messages such as "UIC men stop the first time their partner says, 'No'" and "UIC students would call the police if they saw someone being abused." Poster impact on attitudes and awareness of services

will be evaluated (Spring 2011).

The fourth layer is outreach to student groups both within their communities and to organize activities that promote intersections between diverse student groups. The outreach and education specialist will organize the peer educators and student members of the advisory committee from the student groups Student Outreach Services (SOS) and Men Against Sexual Violence (MASV) to make presentations to student groups regarding services, bystander interventions, and how to help a friend. These groups will be invited to work on collaborative activities such as bringing in an anti-violence speaker or planning domestic violence, sexual assault and stalking awareness month activities. SOS and MASV will also work with the newest student organization member of the grant, the Muslim Student Association (MSA), to organize events for 2010 and 2011 on topics relating to interpersonal violence. One possibility would be to host a program screening and discussion of the YouTube video featuring Shaykh Hamza Yusuf or other local religious leader, to discuss the need to remove the silence about domestic violence within the Muslim community. The outreach and education specialist will meet with the newly elected MSA, Sister's Events Coordinator in Fall 2009 to plan these events.

Peer educators and student organization members of the advisory committee will assist with providing feedback about media, promotional strategies, organizing campus-wide anti-violence campaigns and resources for targeted underrepresented students and students involved in UIC-affiliated religious communities. The outreach and education specialist will also work with the president of MASV in order to support efforts to sustain a male ally movement on campus and continue with male ally-building training and conferences.

Goal 3: Expand victim advocacy services by funding limited emergency housing, food and other needs for students displaced by interpersonal violence. A referral link between the medical advocates that serve the hospital and on-campus advocacy services

will be established. Online and print-based resources for victims of dating violence, domestic violence, and sexual assault will be improved. Victim services will also be improved through police roll call visits, quarterly meetings with investigators, housing and judicial board staff and through participation in the Cook County Court Watch program.

Since 1993 UIC has been able to offer a full range of advocacy services. Advocates provide crisis intervention, safety planning, psycho-education about interpersonal violence, overview of options, referrals, service coordination and accompaniment to court, police, and/or judicial processes. Advocates can assist students with obtaining civil and criminal orders of protection. Additionally, the advocates provide daytime safety escorts and work with on- and off-campus units in enforcing orders of protection for students at risk for violence on campus. Advocacy services are confidential. Clients sign releases of information in order for advocates to interface with other community advocacy agencies, the police, State's Attorney's office, or other civil legal organization. Clients are informed of the limits of confidentiality both for CAN and referral agencies.

CAN is overseen by the associate director, who will coordinate grant goal completion through the 50% in-kind contribution. UIC will provide supplemental funding of 83K from the Office of the Provost to fund two full-time advocates. Two full-time positions allow concurrent emergencies, court visits, or appointments to be accommodated. While back-up was handled by graduate assistants in the past, clients would often have to work with different advocates when court visits conflicted with graduate assistant class schedules or other client appointments. Two full-time staff will improve continuity of care and service provision.

Services will be expanded for victims of interpersonal violence by providing funding for emergency needs. Many students who are leaving abusive circumstances find themselves exiting their living situation with very few resources, especially if they are leaving an abusive family-of-

origin. While UIC has some campus housing, there is an extensive waiting list for rooms and very limited housing available for students with children. The domestic violence shelters are incredibly overburdened in the Chicago area and lack openings for students.

Students need emergency bridge funding until they can get their financial aid recalculated, obtain emergency loans or find student employment. Consequently, funds for emergency housing, meals, and pay-as-you-go cell phones for emergency phone calls have been requested through this grant. These emergency items will assist the students while they transition to campus housing or find alternative housing. In addition, emergency lock changes have been requested for students who decide to remain in the same residence but want to prevent future perpetrator access. Campus housing has agreed to freeze the cost of guest housing for the duration of the grant. Student-led fundraising for CAN will cover the additional costs of food for emergency stays and other items for the duration of the grant.

Victim services will also be improved by having RVA medical advocates inform UIC students about on-campus services (Fall 2009) and through addressing any disconnects in the coordinated community response. As previously mentioned, quarterly meetings will be held with police investigators, housing and student judicial to improve and refine the response to victims of interpersonal violence. Police roll call visits will be conducted to improve referrals and identify service gaps. The grant-funded mass e-mails sent to students will contain information about advocacy services, emergency funds and the CAN website. An anonymous exit survey will be implemented for clients in order to inform improvements in advocacy services (Fall 2009). Lastly, CAN staff will join the court watch program in Cook County tasked to monitor civil and criminal proceedings for domestic violence for legal compliance, and to assure victim safety and offender accountability.

Advocates will work with outreach and education staff to develop additional

informational brochures and update the website. Brochures on stalking, what to expect at court, legal/crime victim rights, interpersonal violence in religious and GLBT communities will be completed June 2010. The website will be overhauled to be accessible to screen readers, and will provide updated information on statistics, information reflecting issues unique to underrepresented communities, victim rights, victim compensation, immigrant/foreign nationals, male survivors, and stalking technology (Fall 2010). These changes will also include directions on how to clear the user's cache and creating an emergency button to shut down the site if the user is being monitored by an abusive partner.

Goal 4: Review and improve policies and written protocols as they relate to developing a campus crime prevention plan, coordinating the community response for victims of interpersonal violence, identifying and training Clery campus crime reporters.

Our advisory committee is comprised of our on- and off-campus partners and meets on a monthly basis during the academic year to assist in implementing all the goals of the grant. The advisory committee will guide the creation of written protocols. Through past grants, UIC has developed a coordinated victim response team for victims of interpersonal violence. The majority of reports or referrals of student victims of interpersonal violence come through the UIC Police, Campus Housing, Office of the Dean of Students, Counseling Center, Athletics, Campus Advocacy Network, Student Development Services (Orientation) and Office of Women's Affairs. After many years of working together to provide a coordinated campus community response, it is time to develop protocols that will institutionalize the process, options, and referrals for students victimized by interpersonal violence.

Progress was made in the past grant cycle in clarifying advocacy roles with the police and different procedures in the student judicial process in order to address gaps in service. That dialogue will continue on a more regular basis with CAN staff meeting with student judicial

staff, Campus Housing and police investigators on a quarterly basis and providing all-shift roll call visits to UIC police officers twice a semester. These meetings will serve as the foundation for creating the comprehensive protocol for a coordinated campus response. A review of best practices will be conducted amongst OVW awardees to inform the design process (Fall 2009). A comprehensive protocol will be developed in collaboration with the units involved with the coordinated campus response and advisory committee that outlines options, procedures, referrals, sensitive service provision and handling orders of protection on campus (Fall 2010). After the protocols have been developed, brochures will be created that help explain what to expect when making a police report and pursuing a criminal, civil and/or student judicial case (Summer 2010).

Since CAN only serves victims of interpersonal violence, discussions have begun about the role that Student Affairs can serve to preemptively deal with potential problems with either alleged or founded student perpetrators. A protocol will be developed regarding campus expectations for perpetrators identified through civil or criminal court processes. This protocol will outline how Student Affairs staff will work with these students to make sure they understand their responsibility in complying with orders of protection or other mandated actions (Fall 2010).

The Clery reporter of campus crime online training, reporting form and reporter database will be linked to the main UIC Campus and Security webpage (Fall 2009). An administrative protocol will be developed for implementing and updating the Clery crime reporting system. A protocol will be created for the student response committee to review the campus crime reports to identify campus areas that need additional patrols, possible campus crime alerts, and a database of perpetrators of multiple crimes will be created (Spring 2010).

PROJECT IMPLEMENTERS

Project Director-Dr. Rebecca Gordon, Director of the Office of Women's Affairs/Campus Advocacy Network (CAN) is a licensed psychologist with over 20 years of experience working

in the field of interpersonal violence. The project director will oversee the grant and serve as the chair of the advisory network (35% in-kind). She has coordinated the campus grant program and the advisory committee as the project director since 2002. The project director will develop online training modules for campus police with 15% time funded through the grant. Heather Imrie-Associate Director, CAN has a master's degree in education and has ten years of experience providing advocacy, outreach and education for CAN. Ms. Imrie will oversee advocacy and outreach and education objectives with a 50% in-kind contribution to the campus grants program. Outreach and Education Specialist- (TBA) funded through the grant will work with the project director, associate director of CAN, advisory committee and peer educators. The educator will utilize the advisory committee to assure that all media are inclusive, accessible and reflective of the diversity of the campus. The educator will provide mandatory orientation programs, organize peer educator activities, and outreach to UIC-affiliated religious organizations. The outreach and education specialist will assist in brochure revision and development, website update and overhaul and work with the grant advisory committee to create new workshops targeted at underserved populations. IT Graduate Student - (TBA) funded through the grant will provide the IT support for this grant and will be funded at 50% time throughout the year. IT staff will assist in updating the website, maintaining the Clery crime reporter system, creating blackboard site for police training, tech support for the online training, developing accessible alternatives for the website, and troubleshooting for online training users.

The following UIC staff will serve on the advisory committee and provide in-kind contributions to the campus grants program: Dr. Paul Schewe, Co-Director of the Interdisciplinary Center for Research on Violence will work with MASV to develop a sustainability plan and male ally programs and assist with the social norms campaign, evaluation, and violence prevention programs; Dr. Linda Deanna, Vice Chancellor for Student Affairs will

provide policy and procedure evaluation, protocol development, mandatory student orientation and judicial board training; Melvin McBean, Associate Director of Student Development Services will continue to collaborate on incoming student orientation and training orientation leaders; William Washington, Associate Director, Residence Life will coordinate training for the housing judicial board, resident directors and resident advisors; Dr. Joseph Hermes, Director, Counseling Center will assist with policy and procedure evaluation, protocol development and training; Lieutenant Joanne Nee, UIC Police will coordinate police training and quarterly meetings, improve incident tracking, policy and procedures, referral and linkage and assist with peer education, judicial boards and police training; Tonya McGowan, Associate Director, Athletics will assist in implementing anti-violence programs and training for athletics.

The presidents of Men Against Sexual Violence (MASV) and Student Outreach Services (SOS) will assist with campus-wide anti-violence campaigns, fundraise for emergency victim needs, support the male ally movement, and work collaboratively with other student organizations. The Muslim Student Organization, Sister's Events Coordinator will work with the educator to host programs about interpersonal violence. Marla Baker (Director Levine Hillel Center), Revs. Richard Williams and Lisl Heymans (Co-Directors, Agape House), Father Marshall, (Chaplain and Executive Director of the Newman Center) will publicize campus-wide anti-violence events to their members and coordinate informational presentations about interpersonal violence and support resources.

The civil legal and external criminal justice partners are Life Span and the CPD Domestic Violence Program. Neha Lall and Kris Krafka of Life Span will provide cross training for the advisory committee and UIC police on civil legal options for sexual assault and domestic violence. Aileen Robinson of the CPD Domestic Violence Program will provide cross training for the advisory committee and will assist with the development and implementation of UIC

police training on the topics of domestic violence and stalking. Both agencies will assist this grant effort through in-kind contributions.

The community advocacy and training partners (Sharmili Majmudar of Rape Victim Advocates, Laura Valazquez of Center on Halsted, and Ana Romero of the Chicago Metropolitan Battered Women's Network) will provide grant-funded cross training and consultation as part of the grant advisory committee, which meets on a monthly basis during the academic year. The community partners will be compensated \$60 per hour for 20 hours a year (not to exceed a total of 60 hours for the life of the grant) for attending advisory committee meetings, providing cross training, consulting on products, reviewing written protocols for the coordinated community response, and assisting with training as staffing allows. The community advocacy and training partners will continue to attend CALCASA TTI as part of the UIC team.

SUSTAINABILITY PLAN

Maintaining the training for police and student judicial board members, providing coordinated community response, educating incoming students, and providing advocacy for victims of interpersonal violence requires a carefully built infrastructure, policies and protocols, collaborative relationships and resources.

The project director is now part of the student response committee charged with student risk assessment and developing a campus violence prevention plan. This committee has representation from the dean of students, student judicial board, campus housing, campus police, legal counsel, international students and public affairs. In addition to on-campus collaborative relationships, CAN advocates have maintained a long-standing relationship with both civil legal organizations such as Life Span and with many victim advocacy agencies, which would continue beyond grant funding. This grant would provide the support for formalizing best practices amongst the on-campus coordinated community response by creating written protocols that

would survive any personnel changes.

Many of the deliverables proposed as part of the UIC's campus grants program, once developed, have been designed to be maintained without grant funding. Online training for the Clery reporters of campus crime, posters, brochures, workshops, peer educator curriculum and the website are notable examples of items that can be updated and maintained for minimal costs. The proposed online training modules for the UIC police, once completed, can be utilized for years to educate officers on how to effectively respond to victims of interpersonal violence.

Beyond in-kind contributions and cost sharing with programs, UIC began supplementing the campus grants program in 2004 when there was a reduction in funds available for the campus grants program. These supplemental funds supported the expansion in advocacy required to meet the increased demand for services, providing coverage while an advocate was at court or for handling simultaneous emergencies. This past year was spent negotiating for permanent funding for the two campus advocates. Students rallied to support the institutionalization of the CAN, signed petitions, and wrote articles in the student newspaper. Members of the coordinated community response team and students wrote letters outlining the importance of CAN. Reports were compiled regarding the effectiveness and impact of advocacy services and outreach and education and were submitted to the provost. The provost agreed to continue funding for the advocates and upon completion of this current grant in 2012 provide additional resources to fund a half-time educator and IT support.

These provisions provide most of the staffing resources to carry out the program. The final phase of institutionalization will require funds to make the educator position full-time and an operating and programming budget for violence prevention programs, student worker staff, print materials, and to cover the emergency needs of victims of interpersonal violence.

BUDGET, BUDGET NARRATIVE and BUDGET SUMMARY:

A. Personnel

Outreach Education Specialist:

To continue the current level of outreach, education, training, grant funding will continue to support a full-time staff member. The outreach and education specialist is critical for the completing the education and training tasks that are mandatory objectives of the grant. The outreach education specialist will; staff the freshmen and transfer orientation programs; assist with the peer educator class and coordinate peer educator activities; oversee and facilitate LAS 110 classes; and provide education and training for Housing, Athletics and the Student Judicial Board. Furthermore the outreach and education specialist will assist in brochure revision and development, assist in updating our website, and work with student organizations and efforts to develop male allies.

Project Director:

The Project Director will provide administrative support to the project by coordinating all activities that relate to meeting the grant goals and complying with the statutory program requirements. Therefore, the Project Director will coordinate the grant advisory committee meetings, monitor progress towards grant goals, organize technical institute teams, and oversee the budget. Additionally, the Project Director will create online training modules in order to institutionalize training basics for the UIC Police and assist in teaching the Peer Educator class.

IT Hourly Graduate Staff

In today's ever evolving technological world have a good IT person is mandatory for every program. An IT staff member is required to help in updating our website, placing new brochures and other educational materials online, maintaining Clery training database and reporting system, uploading online training materials, troubleshooting user issues, providing maintenance on our computers and server, and crafting online response forms.

Police Overtime

For the continuation grant, the entire police force will receive four hours of training developed and conducted by members of the advisory committee and the UIC Campus Advocacy Network and Office of Women's Affairs. Because the police are fully sworn officers and must maintain full police coverage, funding for training will cover overtime shifts for replacement officers who receive training on shift and overtime for officers who receive training after their shift. In addition, collective bargaining agreements with the police prohibit overtime hours without pay.

A. Personnel

	Year 1	Year 2	Year 3	Total
A. Personnel				
Outreach Education Specialist	\$30,000	\$30,750	\$31,519	\$92,269
Project Director	\$13,916	\$14,195	\$11,583	\$39,694
IT Hourly staff	\$17,004	\$17,514	\$18,040	\$52,558
Police Overtime:				
Police Sergeants		\$3,899		\$3,899
Police Officers		\$10,897		\$10,897
Sub Total				\$199,317

B. Benefits

Benefits must be paid for any Police officer overtime as per the guidelines from collective bargaining agreements. The fringe rates are based on the UIC rates projected from FY2010-2012, which corresponds to the three-year grant period for staff employed at 50% time or more.

	TOTAL	SURS	HLD	Workers Comp	TVS	Medicare
FY 2010 Benefits	31.10%	10.05%	18.55%	0.06%	0.99%	1.45%
FY 2011	34.66%	10.16%	21.77%	0.07%	1.20%	1.45%
FY 2012	35.96%	10.27%	22.90%	0.08%	1.25%	1.45%

B. Benefits	Staff Benefit rate	FY 10- 31.10%	FY 11- 34.66%	FY 12- 35.96%	Total
Outreach Education Specialist		\$9,330	\$10,658	\$11,334	\$31,322
Project Director		\$4,328	\$4,920	\$4,165	\$13,413
Police Overtime					
16 Police Sergeants	Yr 2 = 34.66		\$1,351		\$1,351
51 Police Officers	Yr 2 = 34.66		\$3,777		\$3,777
Sub Total					\$49,863

C. Travel

Below are the estimated costs for four people to travel to the mandatory technical and training institutes two times each year and are based on the Federal per diem rates. Also included are funds allocated to purchase parking stickers for parking at the University. These parking stickers are to be used for advisory committee members from community agencies to cover their parking at the monthly advisory committee meetings.

C. Travel to Technical Training Institutes	Year 1	Year 2	Year 3	Total
Travel to TTI				
	\$10,000	\$10,000	\$10,000	\$30,000
parking stickers	\$74	\$74	\$74	\$222
Sub Total				\$30,222

D. Equipment

Emergency Phones

The Emergency cell phones will be used for students that are being stalked or were forced to surrender theirs due to domestic violence. The costs for the cell phones are based on local electronic stores.

Computer for Outreach and Education Specialist

New peer-ed staff will require a computer to create new educational materials, brochures, fliers and other promotional materials. Students will also need access to the internet for Face-book promotions, research for presentations and email. Cost is based on a quote from a University approved vendor.

D. Equipment	Year 1	Year 2	Year 3	Total
Emergency Phones (Verizon Pay-as-you-go phone)	\$20.00	\$20.00	\$20.00	\$60.00
Computer for Outreach and Education Staff	\$800			\$800
Sub Total				\$860

E. Supplies

Color brochures are essential for grabbing student’s attention and providing essential information regarding services, understanding the dynamics of interpersonal violence and how to help a friend.

Buttons have been a particularly effective marketing tool for our anti-violence messages. During the last granting cycle we handed out thousands of buttons. At outreach booths and at the end of presentations students clamored to get buttons. Total is based on current rates from the button supply company.

E. Supplies	Year 1	Year 2	Year 3	Total
Printing budget for brochures	\$183	\$183	\$183	\$549
Button making supplies	\$262	\$262	\$262	\$786
Sub Total				\$1,335

F. Consultants

Community advocacy agency consultants will be paid for consultation time during grant advisory committee meetings, e-mail or over the phone, as well as any for any presentations or training at \$60.00 per hour, 20 hours per year and not to exceed a total of 60 hours for the duration of the grant:

- consult on services and training; evaluate policies, procedures and protocols; and
- provide assistance with web, informational and promotional materials on domestic violence, sexual assault and stalking;
- consult and make suggestions for reducing barriers to underserved women victims of violent crime;
- assist with the development and delivery of training for UIC Police, peer educators and student judicial board members;
- educate the advisory committee about services provided at their agencies;
- work with the advisory committee to identify ways in which UIC students can be informed about the support services available on campus;
- and provide relevant agency materials and links to assist in the creation of materials for handouts, brochures, and web site;
- RAV and CMBWN will provide in-kind advocacy trainings to UIC community members;
- will attend the month advisory committee meetings

RVA

Rape Victim Advocates (RVA) is an Illinois not-for-profit organization with two primary goals: to assure that survivors of sexual assault are treated with dignity and compassion; and to affect changes in the way the legal system, medical institutions and society as a whole respond to survivors. RVA focuses on both social service and social change. RVA handles the UIC Hospital's medical advocacy.

Center on Halsted

Center on Halsted is the Midwest's largest lesbian, gay, bisexual and transgender social service agency. Through education, outreach, counseling and advocacy, the Center confronts homophobia and its effects. Established in 1988, the Center's Anti-Violence Project (AVP) has assisted more than 2,000 victims of lesbian, gay, bisexual, or transgender (LGBT) hate crimes, domestic violence, sexual assault, discrimination, and police misconduct.

The Chicago Metropolitan Battered Women's Network (The Network)

The Network is a collaborative membership organization that improves the lives of battered women, their children, and others impacted by domestic violence by leading public policy and advocacy efforts; providing education and raising public awareness; and connecting members of the community to direct service providers.

F. Consultants	Year 1	Year 2	Year 3	Total
Rape Victim Advocates	\$1,200	\$1,200	\$1,200	\$3,600
Center on Halsted	\$1,200	\$1,200	\$1,200	\$3,600
Chicago Metropolitan Battered Women's Network (The Network)	\$1,200	\$1,200	\$1,200	\$3,600
Sub Total				\$10,800

G. Construction

G Construction-NA					0
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H. Other

Campus Food Card

The Campus Food Card program, called Dragon Dollars, will be used for students living either in housing or other emergency shelter temporarily displaced by domestic violence. Dragon Dollars can be used to purchase many necessary items often lost, left behind or destroyed due to interpersonal violence. For example with this program food, toiletries and school supplies could be acquired via a Dragon Dollars card. Food options on campus are plentiful and will be able to fit most student’s dietary needs. The Dragon Dollars program has no administrative fees and can be used in all hall cafeterias and additional campus locations, including dining facilities, fast-food eateries, and convenience stores.

Emergency Housing Costs

Over the last several years we have identified the availability of safe housing as an issue for our clients. While it is true that in Chicago there are several domestic violence shelters, these spaces are rarely available; statistics tell us that approximately 600 women are unable to be placed into a shelter each month. The only completely accessible shelter in Chicago closed its doors several years ago. Many shelters can not accommodate dietary restrictions. Furthermore none of these shelters are convenient to our school. We

have worked with Campus Housing to provide students with safe and affordable temporary housing when needed. These units have kitchens, private baths, internet access, wheel chair accessible and have secure entry. The rates are determined by the UIC Guest Housing Department. The rate of \$75 has been locked in by the Associate Vice Chancellor of Student Affairs for the duration of the grant.

Light Boxes

The Light Boxes are a striking way to display our social norms and student designed posters. The Light Box Displays are centrally located in two of the busiest buildings on campus and get heavy traffic for viewing. Cost is determined by The Office of Public Affairs.

Mass Emails

Mass emails have proved time and time again to be the most effect advertising tool we have on campus. It is the most time and cost effective way to reach all of our constituents. Mass email also gives us the opportunity to give more information than we could in a flier or newspaper ad. Cost is determined by The Office of Public Affairs.

Meals at Trainings

Meals will be provided for officers during the four hour police trainings and MASV student training. Training will be conducted during the meals so as to make the most effective use of time. Rate is based on catering costs from local food provider used for other trainings.

Emergency Cell Phone Pre-Purchased Minutes

The Emergency cell phones will be used for students that are being stalked or were either destroyed or were forced to surrender theirs due to domestic violence. These cell phones are “pay as you go” and require prepaid minutes to work. The costs for the cell phones minutes are based on a survey of providers.

Lock Change

Students and staff on campus often are in need of emergency lock changes as part of their safety plan. Many students have requested assistance with this from us in the past and we anticipate this trend to continue. The cost is based on services from several lock service providers in the Chicago-land area.

OVW FEDERAL FISCAL YEAR 2009
 Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault and Stalking on Campus Program
 University of Illinois at Chicago
 Budget, Budget Narrative and Summary,

H. Other	Year 1	Year 2	Year 3	Total
Campus food card while in emergency housing	\$81	\$81	\$81	\$243
Emergency Housing Costs	\$750	\$750	\$750	\$2,250
Light Box Display Posters--		\$1,320		\$1,320
Mass E-mail to students	\$500	\$500	\$500	\$1,500
Food at Training	\$420	\$910	\$420	\$1,750
Emergency cell phone pre-purchased minutes	\$100	\$100	\$100	\$300
Emergency Lock changes	\$80	\$80	\$80	\$240
Sub Total				\$7,603
Total				\$300,000

Budget Summary:

A. Personnel	\$199,317
B. Benefits	\$49,863
C. Travel	\$30,222
D. Equipment	\$860
E. Supplies	\$1,335
F. Consultants:	\$10,800
G. Construction (N/A)	0
H. Other	\$7,603
Total	\$300,000

INTERNAL MEMORANDUM OF UNDERSTANDING (IMOU)

March 2009

This proposal reflects a collaborative effort among 20 programs and units in academic and student affairs and student organizations, as well as community agencies that serve sexual assault and domestic/dating violence victims in the Chicago area. All of the offices and agencies listed below, both on-campus and off-campus, are active members of the Project Safe Advisory Committee:

On-Campus Advisory Committee Members

UIC Offices and Programs	Student Groups
Office of Women's Affairs (OWA) Campus Advocacy Network (CAN) UIC Police Department Office of the Dean of Students Student Development Services (SDS) Counseling Center Campus Housing UIC Athletics Interdisciplinary Center for Research on Violence Levine Hillel Center Agape House Newman Center	Student Outreach Services (SOS) and Peer Educators MASV Muslim Student Organization

The above listed UIC offices, programs, affiliated religious organizations, and student organizations will be here on referred to by as the internal grant partners and agree to their continued membership on the grant advisory committee, to the budget and grant goals. In addition, the internal grant partners welcome the inclusion of external grant partners (listed below) and student groups to assist the campus with improving services to victims of violence, address issues of underserved groups, and targeting those students with religious affiliations.

Name of Community Partner	Description of Services Provided
Chicago Police Department, Domestic Violence Program	Law enforcement and training on domestic violence, stalking and harassment
Life Span	Pro bono civil legal assistance for domestic violence and sexual assault cases

Rape Victim Advocates	Sexual assault advocacy and training
The Center on Halsted	Support services for Chicago's LGBT community
Chicago Metropolitan Battered Women's Network (The Network)	Public policy and advocacy efforts, providing education, raising public awareness, and providing referrals

The internal grant partners agree to be a member of the grant advisory committee with the external grant partners and attend monthly committee meetings during the academic year and work closely with the project staff to review materials, provide feedback, brainstorm innovative ways to address violence prevention and provide a coordinated response to survivors. These members agree to develop written protocols to assist in institutionalizing the program that has been developed through the campus grants program.

The current grant advisory committee reviewed program goals for this continuation grant primarily through e-mail and phone calls because of the accelerated timeline of this particular granting cycle. The Office of Women's Affairs and the Campus Advocacy Network took the lead in updating the grant proposal.

TOTAL PROPOSED BUDGET FROM OVW:

Budget Category	Amount
A. Personnel	\$199,317
B. Fringe Benefits	\$49,863
C. Travel	\$30,222
D. Equipment	\$860
E. Supplies	\$1,335
F. Construction	\$0
G. Consultants**	\$10,800
H. Other	\$7,603
F. Total Direct Costs for 3 year grant	\$300,000

Project Safe Violence Prevention Initiative

Goal 1: This grant project will continue to expand and institutionalize the training for campus administrators who are Clery reporters of campus crime, coordinated victim response teams, UIC police, Campus Housing resident assistants, new student orientation leaders, athletic team captains and trainers, and student judicial board members. Training will include effectively identifying and providing services and/or referrals to victims of domestic and dating violence, sexual assault, stalking and serving diverse students.

Goal 2: Continue expanded prevention education programs and programs for victims of interpersonal violence, including the mandatory freshmen orientation program, transfer orientation program, freshmen orientation class (LAS 110), workshops for student groups, peer educator class, fairs, student events and theater productions. Outreach to diverse student groups expanded by including faith-based UIC affiliated programs and continue male engagement in anti-violence initiatives.

Goal 3: Expand victim advocacy services by funding limited emergency housing, food and other needs for students displaced by interpersonal violence. A referral link between the medical advocates that serve the hospital and on-campus advocacy services will be established. Online and print-based resources for victims of dating violence, domestic violence, and sexual assault will be expanded and revised. Victim services will also be improved and refined through police roll call visits, quarterly meetings with investigators, housing and student judicial board staff.

Goal 4: Review, develop and improve policies and written protocols as they relate to developing a campus crime prevention plan, identifying and training Clery campus crime reporters and coordinating the community response for victims of interpersonal violence.

OFFICE OF WOMEN'S AFFAIRS (OWA) & CAMPUS ADVOCACY NETWORK (CAN)

The Office of Women's Affairs (OWA) was established in 1991 to address equity and safety issues for women. The Campus Advocacy Network (CAN) was first established in 1991 as a grant-funded program and institutionalized as a program overseen by OWA in 1997. UIC funded a staff person to provide advocacy and outreach/education; however, demand for service and education quickly exceeded what one staff person could provide. Consequently, OVW campus grant funds were sought to expand the program.

CAN provides court and legal advocacy for victims of sexual assault, domestic and dating violence, and stalking. All CAN and OWA staff have received some type of advocacy certification from the external grant partners. Advocates have 56 hours of sexual assault and 40 hours domestic violence advocacy training.

OWA and CAN are housed in Academic Affairs and report to the Vice Provost for Undergraduate Affairs. The VPUA has provided active support to this initiative and recognizes the importance of violence prevention programs for students at UIC. In the past, the VPUA has assisted in providing a coordinated community response for a victim of stalking during commencement. During the past year the VPUA worked with the provost in order to gain approval for continued supplemental funding for this grant application to cover the costs of advocacy. The provost agreed to provide \$249,000 for the three-year grant period. In addition, the VPUA worked with the provost to create a viable plan for institutionalizing the advocacy and education functions of CAN. At the end of the grant, the provost will sustain CAN through yearly contributions of \$110,000 to fund the two advocate positions, a half-time outreach and education coordinator, and information technology support.

OWA and CAN have collaborated with various Student Affairs offices since the inception of both offices. OWA and CAN have consulted with and trained staff members, peer educators, orientation leaders, and the staff of the Counseling Center, Campus Housing, Student Development Services, Judicial Affairs and the Office of the Dean of Students on clinical and referral issues for sexual assault, domestic violence, and stalking. The director is now a member of all campus security-related committees, including the public safety committee and student response committee. As a member of the campus security committee OWA was integral in authoring UIC's crime reporting form and campus sexual assault policy.

The associate director of CAN has been essential in engaging students in this grant. The associate director established a student group, Student Outreach Services (SOS), which is dedicated to anti-violence initiatives. She assisted in developing and teaching the peer education curriculum, organizes various campus-wide anti-violence programs, and mentors numerous students regarding race, class and interpersonal violence.

Because of the complexity and size of the advisory committee, the OWA director was selected as the grant project director. The director has a seventeen-year tenure at UIC and has worked collaboratively with all of the campus units, student judicial processes, campus and city law enforcement, and most of the advocacy agencies. The director is not only a licensed psychologist but also has a twenty-year history of working with survivors of sexual assault, domestic violence and stalking, as well as providing training on cross-cultural issues.

OWA's director will be paid through the grant to work on developing online training materials for the UIC police and will provide an in-kind contribution of time of 35%. The CAN's associate director will be providing 50% in-kind contributions. OWA will provide the additional administrative staff, resources, and knowledge of university

systems required to seamlessly implement the reporting and budgetary requirements of this grant.

For the grant project the OWA director and staff will: oversee the grant project and the completion of the four minimum requirements; plan for institutionalization of advocacy and education services of CAN; develop the campus violence prevention plan; create written protocols for the coordinated community response at UIC; arrange meetings for advisory committee; complete necessary reporting forms and reports; manage the grant budget; recruit teams to attend the CALCASA TTI; develop and deliver training; develop and teach the peer education class; develop initiatives to reach out to students, especially those in underserved religious communities; maintain web resources; develop and provide online training

The associate director of CAN comes to the project with over ten years of experience working at the university and in the domestic violence/stalking/sexual assault advocacy community. This experience greatly assists in developing and implementing training, peer education and psycho-educational workshops. The associate director has worked collaboratively with all of the campus units, student judicial processes, campus and city law enforcement, and all of the advocacy agencies. The associate director will assist in the development of the website, other support materials, workshop content and anti-violence media campaigns. The associate director will work with the advisory committee to assess service provision, and will contribute to implementing improvements in the services provided for victims of interpersonal violence. The associate director will work on addressing service provision to diverse and underrepresented groups. The associate director will also assist with prevention education and informational media campaigns.

UIC POLICE DEPARTMENT

The UIC Police Department has been a committed partner in the grant effort from the initial grant application process. The UIC Police Department has been involved with the Campus Advocacy Network since its inception and has maintained effective partnerships with other campus offices that provide support services for victims of crime. Toward that end, the UIC police have received training on domestic violence, sexual assault, stalking, crime victim sensitivity, understanding how cultural diversity relates to interpersonal violence and report writing. The UIC police have worked with various offices to provide training on issues relating to crime and crime prevention. The UIC police have officers that are designated liaisons to offices such OWA, CAN, Residence Life and Student Affairs. Their staff has been involved with policy and procedural decisions regarding safety on this campus and has been an active member of the advisory committee.

The UIC Police Department has consistently sent officers to participate in CALCASA's Technical Assistance Trainings throughout the life of all the grants. Additionally, the UIC police participated in the diversity Technical Assistance Training entitled "Common Differences." Every grant cycle the UIC police receive four hours of continuing education training on issues related to sexual assault, stalking, domestic and dating violence. In June 09 the entire UIC police force will participate in a four-hour training.

Roll call trainings proposed in the last solicitation were started in order to inform officers about advocacy services available for students, identify service gaps and provide resource materials.

If continued funding is awarded, UIC police agree to participate in a four-hour training for all officers. Overtime and benefits to allow the officers to participate in the training will be funded through the grant. Officers will be trained on domestic violence, types and enforcement of orders of protection, felony upgrades for domestic violence cases, civil options for sexual assault and domestic violence victims, victim risk assessment, and building a stalking case. In addition to the face-to-face training, the UIC police grant liaison will assist the project director in creating online training for the UIC police on the dynamics of stalking, sexual assault, dating and domestic violence, legal definitions, advocacy services and on- and off-campus resources in collaboration the grant advisory committee. A Blackboard site to house the online modules will be created by grant staff. The training modules will be added to the UIC Police Department training portfolio for officers to meet their training requirements. UIC Police Department also agrees to participate in advanced training for the investigators on the roles of advocates, victim response and other topics to be determined. UIC Police Department agrees to have CAN advocates continue roll call training at the top of each semester to re-introduce officers to CAN services, better familiarize CAN staff with officers, remind officers of emergency housing and other services available to students and replenish palm cards and brochures.

Police Sergeant of Investigations agrees to conduct quarterly meetings with the associate director of CAN and the investigative team to discuss coordinated campus community response for victims of interpersonal violence. The UIC police agree to continue to participate on the campus grant advisory committee. The UIC police agree to assist in developing written protocols for effective service provision and referrals for victims of crime and a critical incident review for Clery crime reports via the student response committee. Members of the UIC police will continue to attend CALCASA Technical and Training Institutes with OWA/CAN staff. Finally, UIC police will continue to supply statistics about stalking, domestic violence and sexual assault on-campus for the bi-annual grant reporting process.

OFFICE OF THE DEAN OF STUDENTS

The Office of the Dean of Students has been involved with CAN since 1992 and has been actively involved with the original solicitation, implementation of all the grant awards, and the current continuation application. The Dean of Students is a regularly-attending member of the advisory committee and has taken a leadership role in improving the coordinated community response for victims of interpersonal violence and developing a campus-wide violence prevention plan and violence risk assessment teams. The Dean and Assistant Dean of Students have attended the Technical Assistance Trainings offered through CALCASA. The Dean of Students has worked with the project director, UIC police and Residence Life to develop protocols for effective response to women victims of crime. Specifically, the Dean of Students sought to increase the utilization of the

student judicial process for women victims of crime through identifying barriers, revising procedures and coordinating training for the judicial board members. In addition, the Dean of Students assisted in the development of web-based training for campus administrators, faculty and staff who serve as reporters of violent crimes against students and compiled a database of all of the staff and students who qualify as Clery reporters of campus crime.

OWA and CAN have worked collaboratively with the Office of the Dean of Students' staff who oversee the Student Judicial Board on issues relating to violence against women. Student victims of crime who seek a judicial board hearing are made aware of the services available to victims of sexual assault, domestic violence and stalking. These crimes are considered serious and offenders are subject to university discipline procedures and appropriate sanctions.

The Dean of Students has streamlined the judicial process to minimize the bureaucratic obstacles for student victims of crime. Judicial board members also received training about effective and sensitive strategies for questioning the complainant and respondent, the dynamics involved in sexual assault, domestic violence and stalking, victim blaming, and gathering relevant evidence to make a judgment in these cases. The first training of the judicial board members was so successful that the Dean of Students expanded the training program. A workshop series for advanced training in adjudicating cases of violent crimes against women was offered through the academic year. These workshops were designed and presented by various members of the advisory committee and focused on the dynamics of sexual assault, domestic violence and stalking on a college campus, determining the aggressor, sensitive questioning, perpetrators, GLBT issues, barriers encountered by underrepresented groups and assuring a fair process for victims and alleged perpetrators. The Dean of Students has institutionalized this series of workshops and has taken over the task of scheduling and organization. In the past, the Dean of Students also donated advertising space in the student newspaper for Domestic Violence, Stalking, and Sexual Assault Awareness Months to feature the posters that were developed in the first grant.

The Dean of Students will continue to assist in developing and refining written protocols relating to victims of interpersonal violence and UIC-coordinated community response. An advanced training on victim risk assessment will be provided to those members of the Student Response Team. Additionally, the Dean of Student's office will assist in maintaining the Clery reporter database, provide effective service and referrals for victims of crime, assist in coordinating emergency housing for victims of crime, participate in critical incident reviews of Clery crime reports, and continue to provide advertising space in the student campus newspaper for promotion of anti-violence campaigns and resources for women victims of violent crime.

Finally, the Dean of Student's staff will continue participation in the grant advisory committee meetings and attend Technical Training Institutes relating to student judicial process for interpersonal violence. The Dean of Students will continue to provide training on stalking, sexual assault, dating and domestic violence for new and continuing judicial

board members. Two tracks will be provided on an alternating basis, the first of which will be for new members and will continue to cover the dynamics of sexual assault, domestic violence and stalking, legal definitions, decision-making rubrics, and victim sensitivity in regards to gender, culture, race, religion sexual orientation and ability. The second track will be comprised of advanced workshops that will be developed (Fall 10) for current student judicial board members who have already attended the introductory training and will include: Victims and Perpetrators - Characteristics and Protecting the Rights of Both; Research on Students who Commit Interpersonal Violence; Conducting and Deconstructing a Hearing Simulation; Role of the Student Judicial Process in the Coordinated Campus Response to Interpersonal Violence.

STUDENT DEVELOPMENT SERVICES

Student Development Services organizes new student orientation for over 5,000 incoming freshman and transfer students each summer. Over the years, orientation has integrated programming about violence prevention and hate crimes. In the past, staff from the OWA and CAN provided this programming for incoming freshmen.

Nine years ago, the orientation staff decided that they wanted to expand new student orientation to include a specific program on sexual assault. This program was developed by the staff in conjunction with OWA, CAN, and Rape Victim Advocates. The collaborative effort, which included student input, resulted in videotaped scenarios and facilitated discussions. CAN and OWA, in conjunction with the advisory committee, developed scenarios that served as the basis for the video used to prompt discussion at new student orientation. The video was developed in collaboration with the orientation leaders and the advisory committee.

Prior to the original grant award CAN provided a yearly two-hour training for orientation leaders on issues of sexual assault and domestic violence. Since the grant was awarded orientation leader training has been expanded and now, with grant partner RVA, six hours of training on sexual assault, domestic violence, stalking and how to facilitate small discussion is provided to the orientation leaders. Small group discussions led by orientation leaders are at the heart of the orientation program. In their orientation groups students review the definitions of sexual assault, domestic violence and stalking and discuss how to help a friend, reducing bystander apathy, and reviewing on-campus and off-campus resources. This has resulted in powerful group discussions for all incoming freshmen facilitated by orientation leaders.

The impact of the orientation program was evaluated to be effective in changing students' attitudes and myth beliefs about interpersonal violence and showed an increase in an individual's willingness to intervene to prevent violence happening to others. During this evaluation feedback regarding the quality of the orientation video was also sought. Student Development Services was integral in creating a schedule that allowed an evaluation of the orientation program to occur seamlessly. Orientation leaders administered and collected the evaluation materials. Based on the student evaluation and interviews with orientation staff a professionally-produced video for orientation was

conceived, cast and taped in the summer and fall of 07 and launched during the summer of 08. Students who participated as actors for the video were very engaged and committed. They provided suggestions and clearly wanted to represent interpersonal violence within UIC's diverse student body.

Student Development Services will continue to participate in advisory board meetings and provide feedback regarding the creation of written policies and procedures for a coordinated community response. Student Development Services will assist in the implementation of the mandatory incoming student program. To this end, Student Development Services will provide a 60-minute orientation program to accommodate the newly revised 16-minute video with introduction to services and facilitated discussion. To prepare for the new orientation program CAN staff will provide a three-hour training about sexual assault, domestic and relationship violence, stalking, and available resources for victims of interpersonal violence to orientation leaders. Orientation staff will then have an additional two hours of training on how to facilitate conversation with incoming students based on the new video. CAN staff are working with orientation staff to revise the training manual based on the new video and response from returning orientation leaders. Additionally, Student Development Services will assist in administering the evaluation of the revised orientation program during summer orientation 09.

COUNSELING CENTER

The Counseling Center (The Center) has been very involved with CAN since its inception as a grant-funded program. The Center wrote the initial grant that funded the program and has worked with the project coordinator of CAN extensively over the years to provide effective referrals for clients in need of advocacy.

The Center includes members from CAN and OWA in their annual orientation of new extern and intern staff. Often interns and externs from the Center work on OWA and CAN programs, such as Women's History Month. Last year intern staff provided support for the Vagina Monologues and burnout training for advocacy staff.

Furthermore, the Center continues a long history of working collaboratively with many of the grant partners, including but not limited to OWA, CAN, Student Judicial Board, UIC Police, Office of the Ombudsperson, Rape Victim Advocates, Campus Housing, and the Student Response Network which includes OWA, the Counseling Center and several other campus representatives. The Center works collaboratively with these offices, and more, to address reported crimes and the effectiveness of service coordination among campus offices, and has remained a contributor to the design and implementation of anti-violence education for UIC students. The ability and availability of CAN's advocates to find emergency housing or help obtain Orders of Protection are powerful additions to the therapeutic services offered by the Center. Often the combination of well-informed literature, advocacy, and therapy for victims of crime is crucial in keeping students in school to pursue their academic goals as opposed to dropping out of college. Maintaining the coordination of services between CAN and the Counseling Center for victims and the greater community is a critical component of an overall network of support at UIC.

The Center's director regularly attends the advisory committee meetings and the director, or designee, will continue in this role in order to assist in the creation of written policy and procedures for providing a coordinated community response for victims of interpersonal violence, development of a campus violence prevention plan and the creation of anti-violence media campaigns. The Counseling Center will continue to provide referrals to on-campus and off-campus services and provide services for emergency referrals.

CAMPUS HOUSING

Campus Housing has worked with OWA and CAN to identify safety needs for the students living in the residence halls, develop training for resident assistants and brainstorm creative ways in which UIC's residential population can be reached. Safety issues are a growing concern for the campus as the residential population doubles over the next twelve years. Campus Housing is committed to providing a safe environment for residents and routinely receives training in this area from CAN for resident assistants (RA) and resident directors (RD). To that end many senior staff members in Campus Housing have received advanced training on domestic violence in conjunction with other campus units. Historically, at the beginning of each academic year CAN staff have worked with RAs and RDs to flood the halls with resource and informational brochures and promotional items such as buttons and posters. Due to the high number of returning RAs and peer mentors two training tracks were developed so that returning staff received advanced training and first-time staff received entry level training on interpersonal violence. Last year a mid-year training was offered on diversity and ally development for RAs and peer mentors.

Staff from Campus Housing have been actively involved in the implementation of the previous grant and regularly attend the advisory committee meetings. Staff from Campus Housing has also attended CALCASA Technical Institutes. Campus Housing welcomes the opportunity to again participate in this re-application grant project to increase information about services for survivors, provide programming to combat attitudes, values and norms that perpetuate violence against women, and consult on improving policies and procedures relating to safety issues. Campus Housing will help promote this program to our students in the residence halls and assist in recruitment of students to participate in anti-violence media campaigns. Additionally, Campus Housing agrees to run public service announcements regarding services offered to students who are victims of domestic or dating violence, sexual assault or stalking, and about upcoming programs through their internal closed circuit television station.

A liaison from Campus Housing will continue to attend advisory committee meetings, assist with arranging both fall and spring RA training, help coordinate RA professional development seminars provided by advisory committee members, and recruit residents and RAs to participate in the programming. Members from Campus Advocacy Network will provide the Campus Housing Administrative Hearing Council with entry level and advanced training on sexual assault, domestic violence stalking in conjunction with the student judicial board members. Campus Housing will also participate in developing

written protocols for UIC's coordinated community response for victims of interpersonal violence, developing a campus-wide violence prevention plan and threat assessment tool. Housing agrees to continue to provide a two-hour training session for the new and continuing RAs and peer mentors. Finally, members of Campus Housing and CAN staff will meet quarterly and check in at RA staff meetings to talk about issues relating to interpersonal violence that arise in the residence halls and any training needs.

Campus Housing has had a long history of accommodating emergency housing needs for victims of interpersonal violence. Housing staff have assisted in placing homeless students in housing or accommodating them within their guest housing units. Many times, the costs of the emergency housing have been generously waived. Campus Housing feels that providing support to victims of interpersonal violence is important work and agrees to provide continued access to guest housing for those students who are made homeless by domestic or dating violence. Furthermore, the Vice Chancellor for Student Affairs will freeze the guest housing fee for the duration of the grant.

INTERCOLLEGIATE ATHLETICS

Athletics has worked with OWA and CAN for several years on anti-violence issues. Since 2004 they have promoted the peer education class to their team captains, which has generated interest from their athletes to register for the class. Since 2006 CAN has completed a total of four trainings with trainers and team leaders. In 2006 Athletics worked with CAN to bring the award-winning sexual assault education program 'Sex Signals' to all of their athletes. CAN was able to talk about on-campus resources after that program and set up an informational booth with printed materials, student peer educators and advocates ready to answer questions, make appointments and connect to other services both on- and off-campus. In addition, CAN staff have educated athletics training staff as well as team leaders about the basic nature of interpersonal violence and resources available for athletes at UIC who experience domestic/dating violence, sexual assault and/or stalking.

During this next granting cycle Athletics agrees to continue to serve as a member of the advisory committee and participate in this continuation grant project by publicizing campus-wide anti-violence events and the peer educator class to their athletes. They will also help coordinate two informational presentations about sexual assault, domestic violence, and stalking and support resources to their team captains, and an informational training about sexual assault, domestic violence, and stalking and support resources to their athletics trainers. Finally, Athletics commits to working with CAN to bring another large program on interpersonal violence to present to the athletes in 2009-2010, which will ensure that there will be a predominantly new group of students attending the program. CAN will provide advocacy and peer educator staff to support the event, and bring brochures, posters and other printed resources materials to pass out among the athletes.

INTERDISCIPLINARY CENTER FOR RESEARCH ON VIOLENCE

UIC's Interdisciplinary Center for Research on Violence takes advantage of the wealth of expertise at UIC related to violence and its prevention. The purpose of the Center is: to share, synthesize, and increase resources devoted to violence prevention at UIC; to increase interdisciplinary collaboration; and to attract increased local, state, and federal funding. The primary objective of this collaboration is to develop an infrastructure dedicated to promoting the kinds of multi-disciplinary investigations needed to address the causes, consequences, and prevention of violence in society.

Dr. Paul Schewe is well-known throughout the country for his research on sexual assault. Dr. Schewe has been an active participant on our advisory committee. He worked closely with the project director in developing and implementing the 06 evaluation of the new student orientation program. Dr. Schewe also provided guidance and technical support for the social norms intervention and evaluation research project of 06-07. Dr. Schewe has also been very involved with MASV's 08-09 programming development and implementation.

Dr. Schewe will continue to attend advisory board meetings, provide consultation about effective violence prevention interventions with men and give guidance on increasing the involvement of male students in anti-violence initiatives. To that end Dr. Schewe will work with the MASV peer educator on developing an anti-violence orientation training for MASV new members at the start of each school year.

AGAPE HOUSE

Agape House is eager to be a partner with the Campus Advocacy Network and the Office of Women's Affairs in reducing violence against women on the campus of the University of Illinois at Chicago. Agape House is an open and affirming ecumenical Christian ministry at UIC open to all regardless of ethnicity, race, gender, sexual orientation, background, belief, age, or ability. Agape House works with Christian students in exploring their spiritual lives and their vocation in this world, and works with all students to raise awareness of social justice issues and to connect people to meaningful and transformative service of others.

Agape House is an active voice on campus to bring an end to domestic violence and other violence against women. Within the Agape House community and within the larger campus community they constantly strive to be a safe place, free of violence or intimidation, and to work proactively to counteract hate or prejudice based upon gender. Although the relationship between OWA/CAN and Agape house has been short, it has been a powerful one. In the spring of 2008 Agape House partnered with Men Against Sexual Violence and Feminists United to promote anti-violence initiatives on campus and organize a conference on student activism. Over the last year Agape House has provided OWA/CAN staff with meeting space for office retreats and a program on service provider burnout. Agape House has also provided space to SOS and MASV to host fundraisers for CAN and the UIC production of the Vagina Monologues. Agape House staff has been

very active in OWA's Women's Heritage Month planning committee and is hosting a program on religion, gender and sexuality in honor of the month.

As a part of this partnership, Agape House agrees to be a member of the advisory committee and participate in this grant re-application by publicizing campus-wide antiviolence events to our members, helping to coordinate informational presentations about sexual assault, domestic violence, and stalking and support resources to our student group, participants, and campus supporters. Agape House will also continue to work with SOS and MASV and provide meeting space when available.

JOHN PAUL II NEWMAN CENTER

This will represent the first official collaboration between OWA/CAN and the John Paul II Newman Center. The John Paul II Newman Center was named & established at its current site on the UIC campus in 1979. The John Paul II Newman Center bridges the University of Illinois at Chicago and the Church, as a living example of Catholic belief and service. The Newman Center convenes a conversation with all facets of Christian values, social justice and ethics in order to nurture the next generation of civic and Church leaders. The John Paul II Newman Center is fast becoming a new model for Catholic Higher Education while striving to provide opportunities for students to grow in character, gain spiritual guidance, and become leaders in the Church and everyday life.

The Newman Center agrees to be an active member of the UIC Office of Women's Affairs advisory committee. They will participate in this grant re-application by publicizing campus-wide anti-violence events to their constituents, helping to coordinate informational presentations about sexual assault, domestic violence and stalking, and providing support resources for Newman Center student groups and constituents.

LEVINE HILLEL CENTER

The Levine Hillel Center at University of Illinois at Chicago is a proud new partner on this grant re-application. The Center has a long history of partnering with the Office of Women's Affairs on Women's Heritage Month programming, Daughters at Work Day and the Women's Leadership Symposium. The Hillel Center is also a member of JCARES, a Chicago Jewish consortium coordinating resources on domestic violence within the Chicago Jewish community.

Hillel Center agrees to be an active member of the UIC Office of Women's Affairs advisory committee. They will participate in this grant re-application by publicizing campus-wide anti-violence events to their constituents, helping to coordinate informational presentations about sexual assault, domestic violence and stalking, and support resources for student groups and constituents.

STUDENT OUTREACH SERVICES/PEER EDUCATORS

Student Outreach Services was formed to actively aid in creating a safer community on the campus through education, programming and resource materials. SOS has worked with the Campus Advocacy Network since its inception in fall of 1999. SOS and CAN have worked together on campus, presenting programs and workshops on issues surrounding violence against women. SOS agrees to continue producing the *Vagina Monologues* and will use a portion of the proceeds to support the emergency needs of victims served by CAN. SOS will help promote the grant's various anti-violence events and programs through SOS attendance at programs, information sharing with other students and student groups (for example, forwarding email announcements, telling friends about the office and programs, etc.), announcements at meetings and providing a space for resource fliers, program promotional fliers, social marketing campaign posters and general anti-violence information in the office. SOS will continue co-producing the *Vagina Monologues* as well as Domestic Violence and Sexual Assault Awareness Month programs with the Campus Advocacy Network.

Peer educators, a subgroup of SOS, will continue to support educational and outreach programs organized by the Campus Advocacy Network, including staffing booths, assisting with workshop presentations and generating ideas for the poster campaigns.

MEN AGAINST SEXUAL VIOLENCE

Men Against Sexual Violence (MASV) is a student group for UIC men who want to take a stand against sexual violence that occurs not only on campus, but also in society. OWA and CAN have been involved with MASV since its inception. Members of MASV have taken the peer education class, joined CAN in the summer of 07 for the CALCASA Technical Training Institute and presented CAN information at several workshops.

MASV supports this grant re-application and will work with the advisory committee and other student groups to assist in organizing and promoting campus-wide anti-violence campaigns and other grant activities. MASV will encourage attendance at these programs by members as well as friends and fellow students around campus.

MUSLIM STUDENT ASSOCIATION

The MSA, Muslim Student Association, is an organization like many others at UIC. Its goal is to unite all Muslims on campus in the practice of Islam. The basic function of the MSA is to conduct events to help spread knowledge about Islam to Muslims and non-Muslims alike. The events and activities that the MSA sponsor all have the common purpose of increasing brotherhood and sisterhood among the many Muslim students and non-Muslims, students and faculty at UIC.

The Newman Center agrees to be an active member of the UIC Office of Women's Affairs advisory committee. They will participate in this grant re-application by publicizing campus-wide anti-violence events to their constituents, helping to coordinate informational presentations about sexual assault, domestic violence and stalking, and

support resources for student groups and constituents. CAN will co-sponsor speakers that will provide programming on domestic violence for the Muslim Student Association and their constituents.

**Office of Women's Affairs
802 University Hall (M/C 363)
601 South Morgan Street
Chicago, IL 60607**

Agreement for Participation*: Chicago Police Department, Domestic Violence Program.

**Due to recent changes in CPD policy, MOUs require approval from the City Council and take a minimum of two months to process. In lieu of a MOU, the CPD DVP can enter into an Agreement to Participate in this project.*

Memorandum of Understanding: Life Span, Rape Victim Advocates (RVA), Center on Halsted Anti-Violence Project, and the Chicago Metropolitan Battered Women's Network (The Network)

With: The authorized institutional official, Larry Danziger, Interim Vice Chancellor for Research, who has the authority to express institutional approval on behalf of the University of Illinois at Chicago. The Office of Women's Affairs is the lead agency and named applicant for the Office of Violence Against Women Campus Grants Program.

Life Span and Chicago Police Department Domestic (civil legal and criminal Justice partners); Rape Victim Advocates, Center on Halsted (Community Advocacy partners); and Chicago Battered Women's Network (training agency partner) agree to participate in the Office of Women's Affairs campus grant continuation project entitled: Project Safe. Violence Prevention Initiative, serve as a members of the grant advisory committee and will be referred to throughout this document as external grant partners.

As such, the external grant partners recognize the continuing need for an effective campus and community response to victims of violence. The external grant partners have a strong commitment to assisting UIC student victims of interpersonal violence as members of off-campus criminal justice, civil legal, training, and advocacy organizations. The external grant partners will assist UIC in their efforts to create written protocols for responding, addressing service gaps, training members of the coordinated community response and developing resource materials as members of the advisory committee for the UIC campus grants project.

Collectively the grant partners agreed that forming a grant advisory committee was the best structure to accomplish grant goals. Working as a committee utilizes resources in a more efficient way; it doesn't tax the resources of the victim advocacy and training agencies which are short staffed; it capitalizes on the cross-training received by the Office of Women's Affairs and Campus Advocacy Network staff and it provides opportunity for cross collaboration. The advisory committee format was utilized since the first grant was award in 2002.

There is no doubt that these connections and collaborations will endure beyond the grant due to the commitment all of these organizations have to serving victims of interpersonal violence and providing violence prevention education. The external grant partners also have a long and continuing history of collaboration and referrals with UIC. Many of the collaborative relationships between the Campus Advocacy Network preceded the first grant that was awarded in 2002. UIC advocates and staff have participated in many anti-violence programs organized by the external grant partners and have assisted in providing training. A recent example of this was a Campus Advocacy Network educator co-presenting two programs on teen dating violence with RVA and Sarah's Inn (a member of the Chicago Battered Women's Network). For the 2006-2008 grant, the advisory committee met during the academic year on a monthly basis to advise, consult, provide feedback and assist in development of grant materials. Liaisons from victim advocacy and training agencies were compensated for this time and for time they are directly training. For those external grant partners who were unable to attend meetings, consultations occurred via e-mail, meeting and phone conversations. Finally members of the advisory committee attended the CALCASA technical Training Institutes throughout the duration of grant funding.

This application is the culmination of advisory committee meetings, phone consultation, e-mail, progress toward goals that were written for the 2008 solicitation. The Office of Women's Affairs and the Campus Advocacy Network took the lead in updating the solicitation. External grant partners from advocacy and training agencies will continue to be compensated for their attendance of grant meetings, consultation on protocols, print materials and training time at \$60.00 per hour not to exceed 20 hours per year or a total of 60 hours for the life of the grant. Compensation will occur through the Office of Women's Affairs on an annual basis.

The external grant partners agree to support the continuation campus grant goals of Project Safe. Violence Prevention Initiative outlined below. We understand that the duration of the project is 10-1-09 to 9-30-12.

Goal 1: This grant project will continue to expand and institutionalize the training for campus administrators who are Clery reporters of campus crime, coordinated victim response team, UIC Police, Campus Housing Resident Assistants, New Student Orientation Leaders, athletic team captains and trainers, and Student Judicial Board members. Training will include effectively identifying and providing services, referring victims of domestic and dating violence, sexual assault, stalking and serving diverse students.

Goal 2: Continue expanded prevention education programs and programs for victims of interpersonal violence, including the mandatory freshmen orientation program, transfer orientation, freshmen orientation class (LAS 110), workshops for student groups, peer educator class, fairs, student events and theater productions. Outreach to diverse student groups expanded by including faith-based UIC affiliated programs and continue male engagement in anti-violence initiatives.

Goal 3: Expanding victim advocacy services by funding limited emergency housing, food and other needs for students displaced by interpersonal violence. A referral link between

the medical advocates that serve the hospital and on-campus advocacy services will be established. Online and print-based resources for victims of dating violence, domestic violence, and sexual assault and will be expanded and revised. Victim services will also be improved and refined through police roll call visits, quarterly meetings with investigators, housing and student judicial board staff.

Goal 4: Review, develop and improve policies and written protocols as they relate to developing a campus crime prevention plan, identifying and training Clery campus crime reporters and coordinating the community response for victims of interpersonal violence.

Agreement to the budget:

All the external grant partners agree to the following budget:

Consultants: External Grant Partners

Rape Victim Advocates	(60 X 20hr X 3yr)	\$1,200	\$1,200	\$1,200	\$3,600
Center on Halsted	(60 x 20hr X 3yr)	\$1,200	\$1,200	\$1,200	\$3,600
Chicago Metropolitan Battered Women's Network)	(60 x 20hr X 3yr)	\$1,200	\$1,200	\$1,200	\$3,600

Total Proposed Budget for the UIC Project Safe Violence Prevention Initiative

A. Personnel	\$199,317
B. Benefits	\$49,863
C. Travel	\$30,222
D. Equipment	\$860
E. Supplies	\$1,335
F. Consultants:	\$10,800
G. Construction (N/A)	0
H. Other	\$7,603
Total	\$300,000

Our specific contributions are as follows:

Agreement to Participate

The Chicago Police Department Domestic Violence Program agrees to:

- assist with the 4 hour training of all UIC Police, which will occur on three separate session on topics of domestic violence law, dynamics of domestic violence, options for orders of protection and civil and criminal enforcement of orders of protection.

- provide consultation and review of web-based modules that will be developed by the Project Director and UIC Police Liaison in order to institutionalize training for the UIC Police
- review written protocols for the coordinated community response, violence prevention plan and risk assessment.
- provide up to 20 compensated hours a year for attending the campus grant advisory meetings and contributing towards training and product and protocol review.
- work with CAN and UIC PD to identify DVP members that can expand the coordinated community response for UIC victims of interpersonal violence.

Memorandum of Understanding Agreement

Life Span agrees to:

- Provide information about our program to the larger grant committee
- Provide feedback on grant projects
- Share our resources with CAN and the grant committee
- Assist with training of the UIC Police (two, 1-hour trainings)
- provide up to 20 compensated hours a year for attending the campus grant advisory meetings and contributing towards training and product and protocol review.
- Meet with CAN and UIC PD staff about training

Rape Victim Advocates agrees to have their Education and Training Director:

- attend advisory committee meetings;
- assist in the creating of written protocols for the coordinated community response for the victims of interpersonal violence
- consult on services and training;
- continued evaluation on policies and procedures;
- provide assistance with web, informational and promotional materials on, sexual assault;
- consult and make suggestions for reducing barriers to underserved women victims of violent crime;
- assist with the development and delivery of training for UIC Police, peer educators and student judicial board members;
- educate the advisory committee about services provided at RVA;
- work with the advisory committee to identify ways in which UIC students can be informed about the support services available on-campus;
- provide relevant agency materials and links to assist in the creation of materials for handouts, brochures and web sites.
- provide anonymous reports of UIC clients seen in ER. Only limited identifiers will be requested by OWA (sex, race, on- or off-campus assault, age group (18-24, 25-35 etc.)).
- provide up to 20 compensated hours a year for attending the campus grant advisory meetings and contributing towards training and product and protocol review.
- allow up to four UIC community members per year to attend 56-hour advocacy trainings for free (normally \$150.00 per training).

The Center on Halsted agrees to have the AVP advocacy staff:

- attend advisory committee meetings;
- assist in the creating of written protocols for the coordinated community response for the victims of interpersonal violence
- consult on services and training;
- continued evaluation of policies and procedures;
- provide consultation regarding the development of online training materials, informational and promotional materials on domestic violence, sexual assault and stalking in the LGBT community;
- consult and make suggestions for reducing barriers to underserved LGBT victims of violent crime;
- educate the advisory committee about services provided at their agency;
- work with the advisory committee to identify ways in which UIC students can be informed about the support services available on-campus;
- provide relevant agency materials and links to assist in the creation of materials for handouts, brochures and web sites.
- to provide a program on Domestic Violence in the LGBT Community once a year on the UIC campus.
- to refer UIC clients to CAN for services
- provide up to 20 compensated hours a year for attending the campus grant advisory meetings and contributing towards training and product and protocol review.
- work with CAN to offer services to the UIC community regardless of grant contingency

Chicago Metropolitan Battered Women’s Network (The Network) agrees to:

- attend advisory committee meetings;
- assist in the creating of written protocols for the coordinated community response for the victims of interpersonal violence
- consult on services and training;
- continued evaluation on policies and procedures;
- provide assistance with web, informational and promotional materials on domestic violence, sexual assault and stalking;
- consult and make suggestions for reducing barriers to underserved women victims of violent crime;
- assist with the development and delivery of training for UIC Police, peer educators and student judicial board members;
- educate the advisory committee about services provided at Centralized Training Institute;
- work with the advisory committee to identify ways in which UIC students can be informed about the support services available on-campus;
- provide relevant Network member agency materials and links to assist in the creation of materials for handouts, brochures and web sites.
- to publicize campus-wide anti-violence events to their constituents.
- allow up to four UIC community members per year to attend 40-hour domestic violence advocacy trainings for free (normally \$300.00 per training).
- provide up to 20 compensated hours a year for attending the campus grant advisory meetings and contributing towards training and product and protocol review.

- work with CAN to identify member agencies that can offer services to the UIC community regardless of grant contingency

I. Description of Criminal Justice and Civil Legal Partners and History of Relationship

Chicago Police Department, Domestic Violence Program

The Chicago Police Department, Domestic Violence Program is under the Office of the Superintendent. The CPD Domestic Violence Program provides training to Chicago Police Departments on enforcing the domestic violence law, they dynamics of domestic violence, orders of protection, language and accessibility requirements for resource materials. The CPD Domestic Violence Unit has worked with the Mayor’s Office on Domestic Violence to create Domestic Violence subcommittees. These subcommittees in order to:

- Promote victim safety and perpetrator accountability at the district level.
- Develop a mobilized effort through community partnerships that works to address domestic violence as a crime and a community concern at the district level
- Raise the general public's awareness on domestic violence and community based resources

The Chicago Police Department (CPD) has been a partner with this grant since the first grant award in 2002. The CPD assisted in training the UIC Police on Domestic Violence, Sexual Assault and Stalking. The CPD Domestic Violence Program (CPD DVP) is the most recent unity to partner with the Office of Women’s Affairs and signed a MOU for the grant awarded in 2006. CPD DVP also assisted OWA with the continuation grant application that was submitted in 2008. While the collaboration between CPD DVP has existed for three years, the UIC Police have had a long-standing relationship with CPD DVP and regularly attend meetings regarding programs for the area about domestic violence and survivor services. In November 08 OWA/CAN, UIC PD and CPD DVP collaborated in programming for Domestic Violence Awareness month on UIC’s west campus.

During our past grant efforts both Sergeant Kathleen Argentino, now retired, and Aileen Robinson, have attended grant advisory committee meetings. Sergeant Argentino participated in the grant site visit conducted by the Office of Violence Against Women in January 08. Since the beginning of our collaboration Ms. Robinson has shared information and resources with the project director and consulted with OWA to regarding possible strategies for creating sustainable police training programs.

- Establish collaborative partnerships with community stakeholder and residents from every sector of the district
- Provide a foundation by which the police and community residents form partnerships to begin problem solving on the issue of domestic violence as it exits with the district.

Life Span

Life Span's mission is to eradicate domestic violence by providing victim services and by reducing community acceptance and tolerance through community education and technical assistance. The agency began to provide services to battered women and their children in Cook County thirty years ago. Life Span provides criminal court advocacy, counseling for victims and their children, legal representation in family law cases involving domestic violence, immigration assistance to battered women, education, outreach and prevention and services for children and teens. Life Span's mission was expanded to provide legal assistance to sexual assault victims in pursuit of civil option orders of protection. Counselors, advocates, attorneys and volunteers provide 21,000 hours of service to 4,000 victims each year. The following distinguish Life Span as an organization:

- Life Span has focused services for 30 years solely on violence against women, allowing us to develop unparalleled expertise.
- Second, it provides comprehensive services to victims, making it possible for our clients to address many of their needs in one agency.
- Life Span brings services to where clients can access them and a bi-lingual, culturally sensitive staff that assists thousands of immigrants each year.
- Life Span dedicates two full time staff members to providing representation in Civil No Contact Orders to victims of sexual assault, as well as advocacy with law enforcement agencies on these issues.
- The agency provides training to police departments, prosecutors, colleges and universities, and other social service agencies on domestic violence and sexual assault issues.

Life Span participated in the last grant cycle by providing phone consultation with CAN and Life Span staff on clients' cases. Life Span has referred their UIC clients to CAN for advocacy services. CAN has consistently referred clients to Life Span, a referral option for clients that preceded the grant partnership. Life Span and CAN have exchanged informational brochures for their respective populations. CAN has included Life Span as a resource on both our resource brochures and web site since 2006. In November staff from Life Span and the UIC Campus Advocacy Network's Outreach and Education staff provided training on Teen Dating Violence to youth in the OakPark community. They also collaborated on an outreach and education booth on UIC's west campus for domestic violence awareness month. Life Span will be providing cross training for the Advisory Committee and training for the UIC Police.

Life Span is also an active member of The Network, and staff participates in many Network committees and the Executive Director's Roundtable. Life Span staff have provided training on legal issues as part of The Network's training institute. Life Span staff has worked with both RVA and the Center on Halsted, providing training for staff, and engaging in a mutual referral relationship with both. Life Span staff has provided information and Q and A sessions for potential clients at the Center on Halstead.

II. Victim Advocacy and Training Agencies Description and History of Relationship

Rape Victim Advocates

Rape Victim Advocates (RVA) was formed in 1974 by obstetrician/gynecologist Natalie Stephens, M.D., and a group of Northwestern University medical students concerned about survivors of sexual assault. In July of 1975, RVA began working with its first hospital emergency room staff to provide advocacy to survivors. Today RVA serves survivors at over 12 ER's and has 2 office locations in the Chicago-land area. RVA is an Illinois not-for-profit organization made up of many individuals with two primary goals: to assure that survivors of sexual assault are treated with dignity and compassion; and to affect changes in the way the legal system, medical institutions and society as a whole respond to survivors.

RVA focuses on both social service and social change. Through our presence in Chicago area emergency rooms, we provide nonjudgmental emotional support to victims of sexual violence, enabling them to become survivors. By providing basic legal and medical information, and referrals to other service organizations, we help the survivor make informed decisions. We also offer survivors continued support through telephone follow-up and our staff of counselors and legal advocates. Through these services, we enable survivors to regain control over their lives as quickly as possible. Through our work with the Chicago Police Department, the Cook County State's Attorney's Office and other area institutions, we strive to improve the treatment of survivors as a group in our society. RVA offers:

- Counseling (individual and group),
- Advocacy (legal and medical)
- Education & Training
- Response to local legislation
- Activism opportunities geared towards survivors

Rape Victim Advocates (RVA) is an Illinois not-for-profit organization with two primary goals: to assure that survivors of sexual assault are treated with dignity and compassion; and to affect changes in the way the legal system, medical institutions and society as a whole respond to survivors. RVA focuses on both social service and social change.

The Office of Women's Affairs and Campus Advocacy Network (OWA/CAN) and RVA have worked collaboratively for the past eight years. RVA has been a strong presence on UIC's campus for over fifteen years providing advocacy services to our ER patients and outreach and education to the greater UIC community. The Associate Director, one of the campus advocates and the current student staff have all received their 56-hour advocate certification training by RVA. Whenever possible OWA/CAN has provided RVA with training space and helped to promote the RVA program throughout the University at large. Members of CAN staff have long volunteered with RVA. In 2007 the CAN Associate Director volunteered on RVA's board.

Staff from OWA/CAN and RVA have provided cross-training for programs within each other's institutions on such topics as hate crime, oppression, privilege and diversity and the medical/legal aspects of sexual assault. RVA has been integral in designing this educational component about sexual assault and relationship violence for new student orientations at UIC. Staffs from both organizations have collaborated on educating Chicago Police Department staff and UIC Medical Center staff on procedures and protocols for responding to sexual assault survivors.

Staff from RVA has consistently trained members of the Chicago Police Department on sexual assault, victim impact and rape trauma syndrome. RVA has had a long collaborative relationship with Life Span and Center on Halsted Staff. RVA has provided numerous cross training with The Network's Centralized Training Institute for domestic violence and rape victim advocates.

Historically, RVA routinely assists in organizing and providing informational materials for "Take Back the Night" rallies and the theater production of "Vagina Monologues" at UIC. Members of OWA's grant-funded Peer Education class participated in RVA's Annual "Standing Silent Witness" program in 2006. Students from CAN's peer educator class have regularly gone on to volunteer as advocates for RVA due to the exposure they received to RVA through the class. Finally, representatives from CAN staff will again be volunteering with RVA staff on their 2009 Sexual Assault Awareness Month activities.

Center on Halsted Anti-Violence Project

Since its inception in 1988, Center on Halsted Anti-Violence Project (AVP) has assisted thousands of victims of anti-lesbian, gay, bisexual, or transgender (LGBT) hate crimes, domestic violence, sexual assault, discrimination, and police misconduct. Our staff and trained volunteers counsel, support, and advocate for all victims and survivors of such violence. All AVP victim services are free and confidential.

The Center on Halsted AVP provides the following services to the Greater Chicago-land area LGBT community:

- The 24-Hour Crisis Hotline; (773) 871-CARE, operates 365 days-a-year, and lies at the core of our AVP program. Staff and volunteers with over 45 hours of training provide callers with crisis intervention, emotional support, education, and referrals concerning hate crimes, domestic violence, police misconduct, sexual assault, and discrimination. Crisis Hotline counselors maintain the client's privacy and adhere to a strict confidentiality policy.
- Center on Halsted AVP Advocacy provides advocacy for victims and survivors.
- Center on Halsted AVP Legal Support provides assistance in securing free or low-cost legal counsel and in filing for monetary compensation as applicable by law.
- Center on Halsted AVP Community Education facilitates training seminars, community forums, and collaborations with other organizations to educate the community on the issues of violence and discrimination. In addition, staff and volunteers provide

sensitivity training to law enforcement agencies, court personnel, government agencies or any other organization that recognizes the need for greater sensitivity to issues of homophobia and violence.

- Center on Halsted AVP Incident Documentation works with local law enforcement to report documented incidents to the National Coalition of Anti-Violence Projects on an annual basis.

The Center on Halsted AVP has been involved on the UIC campus for many years in a wide variety of ways. They have enjoyed a long and fruitful relationship with UIC's LGBT student office, working extensively with them during the LGBT collegiate conference, 1998 Across the Fruited Plain, as well as the 2002/03/04 Chicago Collegiate Pride Fest, and various Chicago Lesbian Health expositions. They have participated in numerous conferences OWA has hosted or facilitated here at UIC, including the highly successful annual 2002/03/04/05 Women's History Month programs.

The Center on Hasted Anti Violence Project has worked with all the external grant partners in some capacity. COH staff have trained staff from all the external granting agencies on intimate personal violence in the Lesbian, Gay, Bisexual and Transgender community. Staff from COH actively participate on The Network's LGBT Issues Committee and helped produce two Network guides on LGBTQ IVP: "LGBTQ DV: A Resource for Us All" and "DV Outside the Heterosexual Framework".

The Center on Halsted AVP staff were integral in training the UIC Police department about issues of domestic violence and responding to LGBT survivors. They have also participated in Peer Education class training since the inception of the program in 2003 Fall semester. The Center on Halsted AVP staff have supplied referral information to OWA/CAN for LGBT clients as well as informational literature on domestic violence and hate crimes for the office and programs such as the "Vagina Monologues."

Center on Halsted AVP has made the UIC OVW campus grant program a priority by consistently attending grant meetings as well as sending staff to numerous CALCASA Technical Training Institutes. COH looks forward to continuing to work with OWA/CAN well into the future.

Chicago Metropolitan Battered Women's Network (The Network) and Centralized Training Institute (CTI)

Chicago Metropolitan Battered Women's Network (The Network) is a coalition of domestic violence service providers and allied professionals, The Network was founded in 1980 by a small group of women from agencies that provided services to domestic violence survivors.

Over the past two decades, The Network has grown into a coalition of more than 100 organizations and individuals serving domestic violence victims throughout Cook County. Now in its 28th year, The Network has maintained the grassroots characteristic of its founding years, while adapting to the ever-increasing demands for advocacy and training. Through its growth

and solidification, The Network has become more proactive in addressing the vast and varied needs of victims of domestic violence, their children, and their service providers, while struggling to abolish the injustices they may encounter.

By its very nature, The Network is a collaboration of domestic violence and sexual assault professionals because it is a membership organization. Network members plan and participate in all activities, collaborate with other organizations to provide trainings, and co-sponsor conferences and events several times each year.

The Centralized Training Institute (CTI) is the training division of The Network. The CTI offers five Domestic Violence 40-Hour Trainings a year. At least one of the forty hours trainings is in Spanish. The CTI also provides numerous other trainings through out the year on a wide variety of topics related to interpersonal violence. For example this year CTI has organized the following trainings:

- Is Domestic Violence a Public Health Issue?
- Community Education & Engagement An Effective Tool for Prevention
- Men Working with Men Against Gender-Based Violence
- The International Movement to End Violence Against Women: Sharing Strategies
- Intensive Counseling for Domestic Violence and Sexual Assault Workers
- Court Advocacy 20-Hour Training

The Network has a long collaborative relationship with the Office of Women's Affairs and is glad to continue the partnership on this grant re-application. The Office of Women's Affairs at the University of Illinois in Chicago has co-sponsored many Network programs on their campus. The most recent example was a training for service providers on how to make programs accessible to the transgender community entitled: "Program Accessibility for Transgender Youth and Adult Survivors." The Network is planning on two training this spring that will held on the UIC campus; "Community Education & Engagement An Effective Tool for Prevention" and "Men Working with Men Against Gender-Based Violence."

Moreover, over the last seven years The Network has provided in-kind advocacy training for several UIC students and staff, including OWA's current Associate Director and Assistant Advocacy Director. The Network continuously collaborates with other UIC units such as the Colleges of Public Health and Urban Planning to bring programs on interpersonal violence to the UIC community that are both informative and intellectually challenging. The Network connections to OWA/CAN and the greater UIC community are strong and will continue to grow through the support of this grant.

III. Former Grant Partners

Apna Ghar and Healthcare Alternative Systems (HAS) are not grant partners on this continuation grant. Apna Ghar had staffing issues that made it difficult for this organization to maintain a continued connection with the advisory committee. Healthcare Alternative Systems suffered a loss in funding and downsized their staff. These programs will continue to be resources for referral.

Office of the Provost and Vice Chancellor for Academic Affairs

2832 University Hall (MC 105)
601 South Morgan Street
Chicago, Illinois 60607-7128

February 27, 2009

Catherine Pierce
Acting Director, Office on Violence Against Women
OVW Campus Program
Mail Stop 2K
2277 Research Boulevard
Rockville, MD 20850

Dear Director Pierce:

As Provost for the University of Illinois at Chicago, I am professionally and personally committed to addressing domestic violence, dating violence, sexual assault, and stalking on campus. I have addressed the campus on several occasions about UIC's commitment to reducing interpersonal violence on campus. I am pleased to know that our on-line training and crime reporting programs have become a benchmark for Clery compliance.

Provisions in the currently funded Campus Grants program that have been institutionalized include the many components of our Campus Community Coordinated Response for victims of interpersonal violence: campus advocates, a module on interpersonal violence in our mandatory orientation program, web-based Clery-related systems, peer Educator classes taught through the Gender and Women's Studies Program, improved protocols for serving the needs of student victims of interpersonal violence, and the inclusion of the Project Director, Dr. Rebecca Gordon, on the UIC Public Safety Committee and Student Response Team responsible for creating a campus violence prevention plan and student risk assessment.

During the last grant cycle, UIC augmented grant funds by underwriting the costs of two full-time advocates (\$83,000 per year for three years). As chief operating and academic officer for UIC, I am committing to continue this support for the three-year grant period for a total campus contribution of \$249,000, should the current grant proposal be funded. Further, at the end of the three-year grant period, I will commit to sustaining this effort with a yearly campus contribution of \$110,000. This will institutionalize the two advocate positions, a half-time outreach and education coordinator, and information technology support.

This staffing would be able to continue providing coordinated community response for victims of interpersonal violence, orientation to all incoming students, programs to parents, class presentations, campus-wide anti-violence campaigns, training for student judicial board members and housing resident advisors, roll call visits for campus police and maintaining the online training modules for Clery reporters and campus police.

Finally, I am continuing my commitment to ensuring that there is sufficient space for CAN activities.

I look forward to continued collaboration between my offices, the UIC Campus Advocacy Network, and the U.S. Department of Justice's Office on Violence against Women.

Sincerely,



R. Michael Tanner
Provost and Vice Chancellor for Academic Affairs

