

**SUMMARY DATA SHEET:**

**1. Institution Type:** University of Illinois at Chicago (UIC) is an urban public land grant University.

**2. Victim Service Program:** Three non-profit victim service programs who serve Chicago will collaborate on this project: Rape Victim Advocates (medical advocacy, counseling and prevention education for sexual assault survivors), Apna Ghar (domestic violence and housing services for South Asian women), and Center on Halsted (GLBT sexual assault and domestic violence services).

**3. Criminal Justice and Civil Legal Agency Partners:** UIC Police, Chicago Police Department Special Services Unit: Domestic Violence, the Office of the Attorney General Office Crime Victims Services Division and Life Span legal services will be partnering on the project.

**4. New or Continuation:** This is a continuation application.

**5. Single or Consortium:** This is a single project.

**6. Rural, urban or suburban:** University of Illinois at Chicago is an urban institution.

**7. Regional Area:** Chicago, Illinois

**8. Population and Square Mileage:** The city of Chicago is roughly 2.8 million people over 259 square miles along Lake Michigan. UIC's 25,200 students reflect the diversity of this metropolitan area.

**9. Statutory Purpose Area:** The continuation project will address the following statutory purpose areas: 1) training for campus administrators, campus security and judicial board members; 2) implementing and operating prevention programs; 3) strengthening medical support services and improving delivery of victim services; 4) policy, procedure and protocol review and development 5) dissemination of information about resources and options for victims of crime.

**ABSTRACT:**

Goal 1: This grant project will expand and institutionalize the training for campus administrators who are Clery reporters of campus crime, coordinated victim response team, UIC Police, Campus Housing Resident Assistants, New Student Orientation Leaders, athletic team captains, and Student Judicial Board members about effectively identifying and providing services, and referring women victims of crimes including sexual assault, domestic violence and stalking. The training will be developed by the advisory committee, which includes Rape Victim Advocates (RVA), Apna Ghar, and Center on Halsted. The UIC Police, advisory committee and advocates will receive training from Chicago Police Department, Life Span and Office of the Attorney General. Athletic team captains will receive training on identifying interpersonal violence and how to help a friend. Web training for Clery reporters of campus crime will be institutionalized and face-to-face training will be offered. Video or web training and print materials will be developed to institutionalize training components for police.

Goal 2: Operate expanded prevention education programs and programs for victims of interpersonal violence including the mandatory freshmen orientation program, freshmen orientation class (LAS 110), "Don't Cancel that Class" program, peer educator class, fairs, student events and theater productions. Expand prevention work to increase male involvement and reduce attitudes and beliefs that are risk factors for committing interpersonal violence. In addition, hire a GA with expertise in working with men. Interactive activities that quiz knowledge about interpersonal violence will take place during orientation and Marketplace. Buttons and posters will be given as prizes and students will have an opportunity to pick up additional informational brochures. Students will be recruited to participate in designing anti-violence posters for media campaigns. Social norm campaigns will be conducted to emphasize that most students in the UIC community do not condone interpersonal violence. The peer educator class will continue and peer educators will assist the grant in its generating media campaign messages, outreach and education efforts, and staffing booths.

Goal 3) Expanding victim advocacy services through funding full-time back-up for the campus advocate. Services will be improved through the continued coordination with and training of medical staff in the UIC Family Medicine, establishing a referral link between the medical advocates that serve the hospital and on-campus advocacy services, and continuing to expand web and print-based resources.

Goal 4) Review, develop and improve policies and protocols as they relate to identifying Clery reporters of campus crime, training Clery reporters, providing effective services and referrals to victims of interpersonal violence, and providing emergency housing.

Goal 5) Continue and expand initiatives for addressing violence prevention, education, and service provision for women in underrepresented groups. Continue integrating intersectional approach to understanding the complexity of violence in terms of race, ethnicity, sexual orientation, ability, religion, immigration status and class into all educational and training programs. Work with Project CHANCE students and crises counselors to facilitate referrals and identify barriers for students of color.

## **STATUS OF THE CURRENT PROJECT:**

**Goal 1: Objectives: Strengthen comprehensive violence against women prevention programs by making violence prevention relevant to the on- and off-campus lives, cultural contexts, and sexual orientation of our female students; and integrate the information into our students' daily campus experiences.**

**Status:** In addition to conducting new and transfer orientation, international student orientation was added. The program for new students involved training student orientation leaders about the dynamics of sexual assault, domestic violence and stalking. These orientation leaders then facilitated a discussion that focuses on reducing myths about interpersonal violence, how to help a friend, reducing bystander apathy, and increasing awareness of resources. This orientation program was evaluated to be effective in reducing myths about interpersonal violence, increasing willingness to intervene, and knowledge of resources. A new video will be produced and evaluated in the summer 06.

The training and outreach coordinator met with the peer educators and planned a retreat for the peer educators to plan the events for the year. Peer educators decided become a part of the established Student Outreach Services that co-produces the Vagina Monologues with the Campus Advocacy Network. They participated in staffing booths and co-presented workshops for the LAS 110 classes. The peer educators also planned a very successful “These Hands Don’t Hurt” campaign, which included making wax casts of student’s hands, and assisted the Family Medicine’s GET REAL campaign. A menu of workshops, brochures and poster requests were made and given to training participants as well as placed on the web. Posters will be printed early in the Spring 06 semester. Theatrical performances, including Vagina Monologues and Aqua Beats are planned for

Spring 06. A program for Athletics is scheduled for April 06. Because of the accelerated timeline of this grant application, the social norms work has been delayed and will begin in the Spring 06 semester.

**Goal 2: Objectives: Strengthen a coordinated response system with on- and off-campus community partners to provide effective supports and interventions for women victims of sexual assault, domestic/dating violence and stalking.**

**Status:** Web training was recently approved by OVW and was created to reach all of the responsible Clery reporters of campus crime. That training has been revised to include scenarios and a sample reporting form to track training completion and mastery of the material as part of this granting cycle. In addition to the Clery designated crimes, UIC also collects information about domestic violence, stalking and cyber stalking. The Provost and Vice Chancellor of Student Affairs have signed on to assist the Campus Security Committee and staff of this grant in launching the Web training and Clery reporter notification. A database of all reporters in Student Affairs was created. Identifying the all of the academic Clery reporters has been more challenging than expected and is currently in process. To date, over 800 names have been collected and that list is expected to grow. The anticipated launch date is Feb 06. Once this training and campus crime reporting system is launched, the advisory committee will be able to track referral patterns and barriers.

Linkages with the UIC Hospital ER and Family Medicine have been established. The Director of Health Social Work assisted in organizing the four-hour training for the ER nurses and will assist with auditing services for students in Summer 06. That training will feature a SANE nurse and advocates, and is scheduled for Feb 06. The nurses will receive a pre-test about their knowledge of conducting a rape kit so that the effectiveness

of this training can be evaluated. Family Medicine partnered with the CAN and OWA to launch their GET REAL program that discussed health issues, which included interpersonal violence. Family Medicine has also invited the CAN and OWA to brief staff physicians and residents on services and to provide a series of training to residents. Family Medicine has also posted CAN resources in their waiting room and will post the posters when they are printed.

**Goal 3: Objectives: Strengthen the comprehensive campus-based advocacy programs offering services to victims.**

**Status:** The advocacy staff was expanded to include full-time back-up coverage through hiring and training graduate assistants. These advocate GA's have been integral in providing coverage when the advocate is at court or with another client. In addition, the advocate went on family medical leave and the advocate GA's were able to provide continuity in service with no disruptions. In addition, the Web continued to be expanded. An information request form and question forum was added. The advocate GA's have also been integral in developing Web and print resources for clients and victims of violence.

To take advantage of the opportunity to reach freshmen through a pilot orientation class (LAS 110), the development of online workshops and curriculum infusion has been put on hold to Fall 06. The possibility of launching an online support group continues to be evaluated. However, CAN is not currently resourced to be able to devote a person to moderate this group given the expansion in demand for advocacy services and workshops. Other grant resources will be pursued to run support groups.

**Goal 4: Objectives: Establish a training program to prepare campus disciplinary boards, campus police, campus administrators and service providers to effectively handle cases involving sexual assault, domestic violence and stalking.**

**Status:** Abuser treatment programs will be advertised as part of our second media campaign. Development is targeted to start Spring 06. The need to establish a multi-unit incident review to track perpetration patterns has been discussed with the Dean of Students and UIC Police. This critical incident review would be based on the information received from the crime victim reporting form and would identify crimes committed by the same perpetrator or areas that need additional security or patrol, and has been proposed as part of the next grant. Advocacy staff continues to consult with Student Affairs Judicial Staff regarding information about offenders to assist with accountability issues and interventions. Training for the judicial board members also emphasizes delivering sanctions and interventions will emphasize offender accountability.

Training for the Resident Housing RA's continues and was modified to include more case examples and role-play scenarios for RA staff that had previous training. The RA staff responded well to the menu of workshops and resources and made requests. The Judicial Board has received a series of training workshops including a general overview of interpersonal violence, stalking, and GLBT issues. Advanced training on sexual assault, domestic violence and a re-offering of the general overview workshop is planned for Spring 06. The training for the UIC Police was completed in June 05. An overview workshop is planned for June 06 for the new recruits. As mentioned previously, the training for medical staff and residents of Family Practice has taken place and the training for ER nurse staff is planned for Feb 05. Because overtime costs for ER

nurse training was cost prohibitive in this granting cycle, training materials will be researched for this group to maintain current learning objectives and train new hires.

**Goal 5: Objectives: Develop initiatives for preventing violence against women representing diverse and traditionally under-served populations.**

**Status:** The victims of violence seen by CAN reflect the diversity of this campus. A clearer picture of the barriers experienced by underrepresented women will appear after the launch of the Web training for Clery reporters of campus crime and the online crime reporting form. Staff from CAN have worked with the associate dean of LAS to identify systemic points of flexibility or options for women victims of interpersonal violence to address academic issues. Project staff have identified intersections with student groups of color and supported students in the Black Student Union in their attempts to understand interpersonal violence in the African American community and the role of gender. CAN staff continues to provide the infrastructure for productions like “For Colored Girls Who Have Considered Suicide when the Rainbow is ‘Enuf” and Aqua Beats. “Aqua Beats Moon Versus” is a choir poem about the lives of women of color.

The Office of Disability Services has not been able to join the advisory committee because a search for the director position has only just started. The grant project director did meet with staff of the Office of Disability Services and informed them about services, talked about translating brochures, and evaluating the website for accessibility. They suggested that large print versions of our brochures be provided to their office. This will be completed in Summer 06. Web links to all of our advisory committee community advocacy agencies are posted. Our community advocacy agencies did not have materials in other languages so that goal was not achieved. Other resources will need to be investigated and posted on our website.

**PROJECT NARRATIVE - PURPOSE OF APPLICATION:** This grant will serve UIC's diverse commuter and on-campus student population. Like many large campuses, UIC has an active athletics department and student organizations. 24% of UIC students come from homes with an annual income of less than \$30,000. 21% of its students are Asian, 13% are Hispanic, 9% are African-American, and 8% are international.

According to the last National College Health Survey, it can be projected that 2,326 UIC women have experienced sexually aggressive behavior or attempted/completed sexual assault. An even higher proportion of women experience relationship violence with an estimated 3,460 women experiencing sexual, emotional and/or physical abuse within a relationship. The project has resulted in dramatic increases in demands for services and the number of client contacts. Within the second six months of the grant project in 2002, the number of clients seeking services at the Campus Advocacy Network (CAN) rose 80%. The rise in clients has been maintained throughout the 04 granting period. However, it is important to note that due to increasingly complex cases, the number of contacts with clients has risen 50% in the past six months. Clients often arrive at the office in a state of crises without an appointment, underscoring the need to have back-up coverage for the advocate so the office can handle simultaneous demand for appointments, crises, and court dates, as well as to provide coverage while the advocate is in an appointment or out of the office.

The expanded orientation program in 02 resulted in a 70% rise in training contacts. Although not included in the grant, Outreach and Education staffs were able to seize an opportunity to work with LAS to lead workshops in their pilot program, "LAS 110," a freshmen orientation class. The addition of LAS 110 created an explosive increase with an additional 300% rise in students reached through workshops and

educational programs. Related to the increasing demand of outreach education are the growing ranks of peer educators that have gone through the peer education class. These students have become increasingly involved in assisting CAN in providing workshops, staffing booths and organizing anti-violence campaigns. These numbers clearly show a need for an Outreach Education Coordinator and additional educational staff to handle the rise in the demand for programs, to accommodate programs requested at the same time, and to effectively organize the peer educators. Lastly, a number of men, especially men of color, have inquired about being involved in theater productions that pertain to women and violence. Any intervention to reduce violence against women must include men and strategies to reduce attitudes and behaviors associated with interpersonal violence against women. It will be important that outreach and education efforts include men and provide safe outlets to explore these attitudes and behavior. It will also be important to develop strategies to assist men to work within their own communities to reduce violence against women. Finally, it will be important to direct media campaigns towards encouraging safe and egalitarian relationships as the norm.

Maintaining a community response team as large as UIC's requires a great deal of time and resources. Although the present response team works well, it is clear that the addition of written protocols to standardize the response to victims of interpersonal violence is needed. Also, the official appointment of the Campus Security Group would be integral in institutionalizing the great work that has been done so far. In addition, housing is currently the most significant area of need remaining in regards to community response. In the Chicagoland area over 600 women are denied shelter access every month. Given the sheer lack of beds, it is next to impossible to get emergency housing for a student victim of domestic violence. This situation is exacerbated by the fact that

our campus has limited on-campus housing options. Developing a protocol for addressing emergency short- and long-term housing needs will be essential.

The grant project will benefit students by: 1) increasing their awareness of violent crimes against women and on- and off-campus resources; 2) decreasing barriers to accessing services; 3) creating a coordinated response that includes medical care; 4) training campus administrators, campus police, judicial board members, and housing staff to effectively handle violent crimes against women especially for underrepresented groups; 5) promoting effective policies and procedures to aid victims of violent crime; 6) providing accessible and broadly available information; 7) increasing a sense of community through participation in campus-wide anti-violence campaigns and 8) fostering a safe environment for students to pursue their academic goals.

The proposed project compliments *Illinois' STOP Violence Against Women Implementation Plan* in several ways: 1) training campus police to respond to survivors; 2) developing protocols and procedures for police and university employees to use when responding to the needs of survivors and 3) providing direct advocacy services for survivors who choose to engage with the civil or criminal legal system.

The proposed project compliments the *Illinois' Byrne Formula Statewide Strategy to Control Drug and Violent Crime* in several ways: 1) educating incoming freshman (young adults) about domestic violence, sexual assault and stalking during the freshman orientation program (Priority 1 of the Strategy), 2) developing protocols and procedures for police and university employees to use when responding to the needs of survivors (Priority 3 of the Strategy), and 3) training local police to respond effectively to the needs of survivors of interpersonal violence (Priority 5 of the Strategy).

**CONTINUATION GRANT PROJECT GOALS:**

**Goal 1) Expand and institutionalize the training for campus administrators who are Clery reporters of campus crime, coordinated victim response team and the UIC Police, Campus Housing Resident Assistants, New Student Orientation Leaders, athletic team captains, and Student Judicial Board members about effectively identifying and providing services, and referring women victims of crimes including sexual assault, domestic violence and stalking (from now on referred to as victims of interpersonal violence).**

Training conducted with the advisory committee advocacy agencies (RVA, Apna Ghar, and the Center on Halsted) will continue with the Student Orientation Leaders, Campus Housing Resident Assistants, Student Judicial Board members, and Residents of Family Medicine. Training for Student Athlete Advisory Committee on identifying interpersonal violence, how to help a friend and available resources will be provided (Spring 07 and 08).

Training will be expanded by our new partners: Chicago Police Department (CPD) Domestic Violence Program, Life Span and the Office of the Attorney General Crime Victim Services Division. The CPD will provide training on domestic violence and sexual assault investigation and arrests. Life Span is a not-for-profit agency that provides comprehensive services to victims of domestic violence and their children. These services include legal representation in civil court, advocates for criminal court proceedings, counseling, and a 24-hour crisis line. Recently Life Span expanded their service menu to include civil court services for survivors of sexual assault in response to the new provision in Illinois law for Civil No-Contact Orders that was passed in 2004. They will provide training for the advisory committee, staff advocates (Spring 07) and

UIC police (June 07) on this new option for sexual assault survivors. Their information will also be integrated into the Peer Educator class (Spring 07). The Office of the Attorney General Crime Victim Services Division, which addresses crime victim rights and crime victim compensation, will assist with training the police (June 07). They will identify States Attorneys who can provide training on assisting in prosecution of sexual assault, domestic violence and stalking cases. They will also provide training to the advisory committee groups and staff advocates (Spring 07) on crime victim rights and compensation.

To sustain the coordinated victim response and responsible Clery reporters' networks, creation of an institutional infrastructure is essential. This infrastructure will maintain the networks through staff changes, provide updated information, evaluate effectiveness and remove barriers for access to services. This is especially true with a campus as large as UIC. Over 800 Clery reporters of campus crime have been identified in addition to maintaining the current networks with the UIC Police, Campus Housing, Orientation, and Judicial Board. Establishing ongoing training relationships with these groups is an essential piece of sustaining this program beyond grant funding.

For many victims of interpersonal violence, the first responders are the campus administrators and staff that address academic or other administrative issues that result from the aftermath of the interpersonal violence. Consequently, well-trained Clery reporters increase the points of entry student victims have to access the options and supports available to them. These individuals are critical to providing sensitive and caring support and are in many cases the first responders on our campus. Given the enormous size of the Clery reporters group, a protocol for regularly identifying the reporters, informing them about their responsibilities, providing training and updates will

be critical for continuing this network as a resource for victims. Our network of Clery reporters is also strengthened by the fact that the University also collects crime data for domestic violence, stalking and cyber stalking. In addition to the Web training, a series of face-to-face workshops will be developed (Spring 07) and available through the website so that departments and units can request advanced training on a variety of topics for their staff. These workshops will be identified based on the needs expressed by departments and units after they go through the Clery reporter Web training as well as suggestions from the advisory committee (Fall 07).

Much of the training from the campus grants program occurs during orientation for staff and students who work with our student population. These training pieces will be institutionalized for Student Orientation Leaders, Campus Housing Resident Assistants, Student Athletic Advisory Committee, Student Judicial Board members, and new medical and resident physicians in Family Medicine. Advanced workshops will be created to accommodate staffing in units that may retain a significant portion of their staff from year to year. In addition, a series of entry level and advanced level workshops will be developed for the Student Judicial Board Lunch-n-Learn training series (Fall 07).

Lastly, a creative solution needs to be developed for the UIC Police since they require overtime pay in order to participate in training. One solution will be to develop a schedule to periodically visit roll call to introduce our services to new recruits, and to present on new legal issues or periodic refreshers on sexual assault, stalking and domestic violence. In addition, it is proposed that as part of this grant, a video training series or Web training will be developed (Summer 08) to not only refresh learning objectives from previous training, but to also provide the training essentials for understanding the dynamics of interpersonal violence, as well as providing sensitive treatment for survivors.

In addition to the video or Web based information, written materials will be developed that will contain information about campus violence and the resources available on- and off-campus (Fall 08).

**Goal 2) Operate expanded prevention education programs and programs for victims of interpersonal violence including the mandatory freshmen orientation program, freshmen orientation class (LAS 110), “Don’t Cancel that Class” program, peer educator class, fairs, student events and theater productions. Expand prevention work to increase male involvement and reduce attitudes and beliefs that are risk factors for committing interpersonal violence.**

The first step in violence prevention begins as students start their educational journey at UIC with mandatory orientation for all incoming freshmen and transfer students on the dynamics and indicators of sexual assault, domestic/dating violence, and stalking, as well as sexual orientation and cultural issues. The current New Student Orientation curriculum, which has been in place for six years for incoming freshmen, was developed in conjunction with one of our community partners, Rape Victim Advocates. The program begins with a general presentation about on-campus resources, and then utilizes a peer education model in which orientation leaders facilitate small group discussions in reaction to a short, student-produced video on the topics of sexual assault, domestic violence and stalking. In summer ‘05 Dr. Paul Schewe, along with Dr. Gordon and CAN staff, designed and conducted a survey to measure the effectiveness of our New Student Orientation Program. Because the evaluation showed reductions in interpersonal violence myths and increases in knowledge about resources, no substantive changes were made to the current orientation curriculum. Transfer and International Student Orientations will be continued.

We will expand our Orientation Program in 06/07 to include participating in MarketPlace. MarketPlace is an interactive fair that takes place during each Freshmen and Transfer Orientation program. MarketPlace gives students the opportunity to stop by our table to participate in interactive games relating to knowledge about interpersonal violence and to vote on poster submissions. Students receive buttons and posters as prizes but it also provides an opportunity to ask specific questions, get referrals, and pick up additional resource brochures. Outreach and Education staff coupled with peer educators will staff the booths.

The UIC campus, with students constantly coming and going, requires creative utilization of multi-media to convey anti-violence messages and information about services and resources. The coordinator will continue developing media campaigns to increase awareness of resources, options for victims of violent crimes and general anti-violence messages. Posters, buttons and brochures will be printed for bulk distribution (Fall 06 and Fall 07). A graphic design student worker will be hired to provide a consistent and professional look to all print materials and to review the layout of the website. Poster development will continue. The coordinator will enlist the help of the peer educators to develop new anti-violence messages (Jan 08), solicit poster designs from students (March 08), organize the student and advisory committee selection process (April 08), and develop educational activities to promote the anti-violence messages in high traffic areas (June 08).

Although our Orientation Program is effective, follow-up programming is essential to reach out to our students in crisis as well as to maintain any positive attitude shifts attained by the Orientation Program. This year we will follow our Orientation program with hour-long workshops on interpersonal violence for our LAS 110 classes.

These workshops will be facilitated by staff and peer educators. We participated in the LAS 110 pilot program in 2005 with great success and are looking forward to continuing this program in 2006. Furthermore, the “Don’t Cancel That Class!” (Spring 06) program will continue as a way to reach out to professors, urging them to use our anti-violence programs as substitutes for dates when they need to cancel class.

As with any prevention effort, it is important to address the root cause of the problem. Our Social Norms Campaign was delayed and is targeted to be launched Spring 07. The Social Norms Campaign will emphasize the fact that most of our students do not condone violent crimes against women. Posters will highlight facts such as “most men on campus have never used violence in order to force sexual contact” (unpublished data, 1998). This campaign will help reinforce the norm of non-violence to men who may hold other beliefs. The Social Norms Campaign will involve: a) developing surveys (Jan 06); b) surveying students to identify violence-related attitudes and behaviors (Fall 06); c) developing messages that reinforce the fact that most students on campus abhor violence and would intervene to remove someone from a potentially violent situation (Jan 07); and d) conducting focus groups to confirm the effectiveness of the messages developed for the Social Norms Campaign (March 07). The Social Norms Campaign will be overseen by Dr. Schewe, Co-Director of the Interdisciplinary Center for Research on Violence, and a well-known expert in evaluating the effectiveness of violence prevention and education programs. The Social Norms Campaign will be expanded to target healthy, egalitarian relationships and behaviors in communities of color (Fall 07).

In the Fall 05 semester we reached over 1,200 students through an aggressive calendar of workshops, tabling at student fairs, large scale student events and our wildly popular “These Hands Don’t Hurt” campaign. We will continue to expand our outreach

in 2006/07. Starting in Fall 06, peer educators will staff monthly information booths in the Campus Unions. The monthly booths will be a great opportunity to disseminate information, palm cards and promotional materials. This will also provide students the opportunity to ask our peer educators and CAN staff questions and for us to get important feedback from students about how we are doing. We will offer our “These Hands Don’t Hurt” Program again in Fall 06 /Fall 07 during Domestic Violence Awareness Month. In Spring 07 we are planning various Sexual Assault Awareness Month activities with our grant partner, RVA. Collaborative work will continue with Family Medicine to develop a program to reach students about health issues including violence prevention in Fall 07.

Promoting our events and services continues to be a challenge and requires strong partnerships with students. The “Peer Educators: Reducing Campus Violence, Creating Social Change” course has been key in developing a group of students who can speak to issues of interpersonal violence on campus. The class has been very successful and the project director will be making a request to the Gender and Women’s Studies (GWS) Department to make the course permanent. The director will also create an internship for credit through GWS as well as promote independent study as a vehicle to do advanced anti-violence work for credit (Fall 06). Recognizing the value of this course, UIC has funded a graduate teaching assistant for the course and this TA will provide in-kind contributions to assist the project director in teaching the course. Our student group partners will continue to do great work spreading the word of our services. In Fall 2006 our peer educators will work with Campus Housing to organize a “Dorm Storm” in our residence halls to disseminate promotional materials about our events and services and informational brochures. The Dean of Students will continue to donate student newspaper ad space to promote our services. This ad space will be used to run the

winning posters of our 04/05 and 05/06 contests.

The University recognized that providing anti-violence education to a campus the size of UIC required additional staff. UIC has agreed to institutionalize the Outreach and Education position originally funded in the last campus grant and this staff person will provide in-kind work on Project Safe. Since the educational goals exceeds what one staff member can provide, with this grant we will hire an education graduate assistant to assist the Outreach and Education Coordinator. An educator will be recruited that has expertise working with men and will be hired for Fall 06. Male participants of Project CHANCE, athletes, fraternities and student organizations will be identified and recruited (Fall 06) to receive training and participate in anti-violence and media campaigns (Spring 06).

**Goal 3) Expanding victim advocacy services through funding full-time back-up for the campus advocate. Services will be improved through the continued coordination with and training of medical staff in the UIC Family Medicine Department, establishing a referral link between the medical advocates that serve the hospital and on-campus advocacy services and continuing to expand web and print-based resources.**

In the second six months of the grant project in 2002 the number of clients seeking services at the Campus Advocacy Network (CAN) rose 80%. While the rise in total clients has been maintained throughout the subsequent granting periods, the number of contacts with clients has risen 50% in the past six months due to the complexity of the cases that are being handled. This has necessitated the need for full-time back-up advocacy coverage. Initially this will be attained through training graduate assistant advocates to handle the spillover from the staff advocate's calendar, providing coverage in the event of simultaneous appointments, emergencies and court dates. This will

enhance staff diversity. The graduate assistants will be hired and trained in Fall 06. An evaluation will be conducted on the effectiveness of CAN services for victims of interpersonal violence and the identification of barriers in Fall 06 and Spring 07.

However, with such a dramatic increase in need, graduate staff is only a temporary solution. Ultimately, a second staff advocate is necessary to ensure continuity of services for clients. The Director of OVA will work with University administrators toward the permanent funding of a second advocate position at the conclusion of this grant. Advocacy staff will continue to develop print and web resources for clients such as “Resources for Immigrant Women”, “How to Help a Friend – Sexual Assault/Domestic Violence”, and “LGBT Domestic Violence” (Summer 07). The web graduate assistant (in-kind) will assist in uploading and maintaining the website.

A coordinated victim response system cannot be complete without including medical support services and linking medical care provided by the UIC Department of Family Medicine (on-campus outpatient medical provider) with on- and off-campus resources and advocacy services. The Family Medicine Center, the on-campus health care provider for students, provides high quality, student-centered care and services. Students who utilize these services do not have to pay the \$200 deductible or 20 percent of the final bill, which is required if they seek medical services off-campus. Thus, the majority of our students in medical crises will see UIC medical staff and residents. Family Medicine has agreed to work with Project Safe to coordinate training for residents about interpersonal violence, effective referrals and resources. Members of the grant advisory committee will conduct these trainings in Fall 06 and Spring 07, and again in Fall 07 and Spring 08. The Director of the Department of Family Medicine has agreed to participate on the advisory committee. The Department of Family Medicine also agrees

to keep posting publicity and informational brochures about on-campus and off-campus resources for women victims of violence.

Rape Victim Advocates (RVA) has had a long history on the UIC campus and with OWA and CAN. The project director will work with RVA, providers of medical advocacy to the UIC emergency room, to train advocates about the resources available to students so that those materials may be provided to victims of sexual assault (Spring 07). Apna Ghar, The Center on Halsted and RVA will continue to refer UIC clients to CAN whenever appropriate. CAN will continue to promote Apna Ghar, The Center on Halsted and RVA's services and volunteer opportunities to students at UIC (ongoing).

**Goal 4) Review, develop and improve policies and protocols as they relate to identifying Clery reporters of campus crime, training Clery reporters, providing effective services and referrals to victims of interpersonal violence, and providing emergency housing.**

Our advisory committee is comprised of our on- and off-campus partners and meets on a monthly basis to assist in developing policies and procedures and providing training. Through the grant, UIC has developed a coordinated victim response team for victims of interpersonal violence. The majority of reports or referrals of student victims of interpersonal come through the UIC police, Campus Housing, Office of the Dean of Students, Counseling Center, Athletics, Campus Advocacy Network, Student Development Services (Orientation) and Office of Women's Affairs. We have newly-added referral resources through the UIC Medical Center Emergency Room and physicians and residents of Family Medicine in the last grant. These relationships have a history of functioning well and now require written protocols to continue the shared

vision of the advisory committee for providing services to victims of interpersonal violence.

Protocols will be developed through the Advisory Committee in collaboration with our community advocacy agency partners. They will include guidelines for sensitive and effective service provision and referrals for victims of interpersonal violence (Fall 06). A critical incident review committee will be created from the Campus Security Committee to review the campus crime reports to identify campus areas that may need additional patrols, the need for emergency campus crime alerts, and identification of perpetrators of multiple crimes (Fall 06). In addition, as the number of staff involved in providing ongoing services and support to victims increases, a protocol for team interventions will be created to facilitate communication and decrease duplication of services (Fall 06). The feasibility of developing an online application to track client service provision and actions taken will be conducted in Fall 06. A web application will be developed that requires informed consent from clients and will include the departments involved in providing service, actions taken, and periodic case review as needed (Jan 07). Security will be maintained in the system by assigning client numbers and requiring pre-approval for Blue Stem access to the system. Blue Stem access requires the staff member's log-on ID and password to access the system. Lastly, the effectiveness of the web training to meet its goals and effectiveness of the Clery response protocol will be evaluated in order to provide information about the need for systemic changes (Fall 06).

Through the work that has been done thus far on the grant, finding safe, emergency housing is the one victim response that has not been standardized. The Associate Vice Chancellor of Campus Housing has been involved in finding both

temporary and ongoing housing for victims of interpersonal violence. With the high demand for housing in Chicago, it is difficult to place students in shelters. Providing housing on campus is complicated by the fact that UIC has limited on-campus housing options. Serving these students would be greatly facilitated by having a protocol established that outlines options for emergency and ongoing housing needs as well as establishing a sliding fee scale for students who cannot pay (Spring 07).

An important piece of implementing and sustaining this program will be developing a policy for administering the Clery Act compliance through Academic and Student Affairs so that working with and training campus administrators, students, and staff becomes integrated into the operational fabric of UIC. The Executive Associate Vice Chancellor of Academic Affairs will develop the administrative policy for the Clery Act (Spring 07). The Campus Security Committee that is comprised of the Office of Women's Affairs, Office of the Dean of Students, Campus Housing, UIC Police, and Office of Public Affairs will request official standing as a committee from the Chancellor (Fall 06). This will officially recognize and institutionalize the work these units do to implement Clery compliance as well as the initiatives that have been created through the grant. There has already been an initial indication of support for this request from the administration.

Through this grant, the current campus security web page will be reviewed to make sure the information is consistent with the information provided to the Clery reporters of campus crime through the web training. New pieces of information need to be added, such as the number and type of workshops that are provided through the Campus Advocacy Network. The campus security webpage will be linked to the Campus Advocacy Network to promote the workshops and resources available to the campus in

its response to victims of interpersonal violence. UIC institutionalized the web GA position from the previous grant and will be providing the web GA as an in-kind contribution to this grant (hired Fall 06).

**Goal 5) Continue and expand initiatives for addressing violence prevention, education, and service provision for women in underrepresented groups. Continue integrating intersectional approach to understanding the complexity of violence in terms of race, ethnicity, sexual orientation, ability, religion, immigration status and class into all educational and training programs.**

Women who are lesbian, bisexual, transgender, African-American, Latina, Muslim, Asian, international, recently immigrated, and/or non-traditional students have specific needs, perspectives, and experiences relating to crime and violence against women on campus. We consider the work of OWA and CAN to be part of a larger movement to safeguard human rights, promote social justice and end violence, particularly violence against women. To end violence against women we must confront sexism, racism, homophobia, ableism, ageism and classism in our professional, educational and personal lives. We respect that gender, sexual orientation, race, ethnicity, class, religious beliefs, and ability can be factors that shape experience with violence. To that end we will continue to integrate the intersectional approach to understanding violence in the peer educator class through lectures and utilizing advocacy agency partners as presenters.

The advisory committee will continue to review materials for accessibility to communities of color. In addition to organizing the Vagina Monologues (Spring 07 & 08), we will continue to offer programs that target women of color. In Spring 06 we are offering "Aqua Beat Moon Verses," which is a choir poem about the lives of women of

color. The show will be unique to the lives of our students as it is written in part by the production team and by UIC students. Outreach and Education staff will continue to support and assist students in developing theater productions that explore issues of violence in communities of color (Spring 07 & 08).

In Fall 06 we are planning a day long symposium on “Beyond Diversity on the UIC Campus” which will focus on issues of race, equity and oppression on our UIC campus. We will offer various workshops throughout the day, including a session about violence in communities of color.

The Office of School Relations (OSR) has designed UIC’s Project CHANCE program to assist the University in its goal to increase retention, recruitment, and graduation rates of underrepresented students. The objective of this program is to provide an arena where underrepresented students are provided group-customized academic and personal services. Project CHANCE recognizes that sexual assault, stalking and domestic violence are often factors in students’ lives and hinder academic performance. CAN and OWA will provide training to Project CHANCE ambassadors and mentors to provide effective referrals for victims of interpersonal violence (Fall 06). Training on the dynamics of interpersonal violence and services will be provided by the CAN and community partners to Project CHANCE crisis counselors in order to facilitate referrals and linkages (Fall 06). OWA and the crisis counselors will consult about barriers experienced by underrepresented students accessing services in order to make systemic improvements (ongoing). This information will inform us about unknown barriers to our services and help us reframe our program. We will coordinate with Project CHANCE crisis counselors to provide advocacy services for students in their program. CAN and OWA staff will also work with Project CHANCE staff to recruit

participating CHANCE students to become involved with anti-violence campaigns.

The Social Norms Campaign will also focus on students of color. This will hopefully have a two-fold result: 1) it will help reinforce the norm of non-violence for men of color; and 2) it will de-bunk the myth that men of color are violent offenders.

### **GRANT SUSTAINABILITY PLAN**

The grant program was designed so that many of the elements could be easily sustained internally once they were developed, as with the website, web training, media campaigns, online crime victim reporting form, orientation and other educational programs, and peer educator class. With this grant, a heavy focus has been placed on developing written protocols so that the collaborative relationships continue past the existence of the grant. In addition, the Campus Security Committee of which OWA is a member will ask to be officially recognized by the Chancellor so that the oversight of addressing policies, protocols and services to victims of crime continues. The project director will also propose to Gender and Women's Studies that the peer educator class become a permanent part of the curriculum. Also, the project director's immediate supervisor, the Executive Vice Provost for Academic Affairs, has been asked by the Provost to create a policy that addresses the implementation of the Clery reporting of campus crime in both academic and student affairs.

UIC has a demonstrated history of commitment to sustaining grant-funded resources directed at serving victims of interpersonal violence. UIC institutionalized the first grant-funded advocate in 1997. The project director has been meeting with her supervisor almost on a monthly basis to address sustainability issues of the program so that there is a clear understanding of budgetary and staffing needs to continue the program. This provided the necessary backdrop for the University to quickly respond to

the reality that the funds available in this granting cycle were going to be 104,000 less than was received in the previous grant. This funding shortfall resulted in being unable to cover the costs of staff necessary to run this program. Because OVA did not have the resources to handle these costs, the Executive Vice Provost of Academic Affairs supported a match funding request of \$83,000 to cover the costs of institutionalizing the Outreach and Education coordinator position, web graduate assistant, peer educator class teaching assistant, and consultant fees to continue with three of the original community advocacy agencies that were not able to be funded through the grant with the reduction in funds available to continuing programs. The Executive Associate Vice Chancellor is also aware of the staffing needs for an additional advocate and educator position as well as the well-documented need for additional space and will be working with the project director regarding these needs.

**PROGRAM IMPLEMENTERS:** Project Director-Dr. Rebecca Gordon, Director of the Office of Women's Affairs: The Education and Outreach coordinator will work with the project director, advisory committee and students. The coordinator will utilize the advisory committee to assure that all media are inclusive, accessible and reflective of the diversity of the campus. The coordinator will oversee the grant, design and implement training, form a peer education group, provide service and serve as the chair of the advisory network. Dr. Paul Schewe, Co-Director of the Interdisciplinary Center for Research on Violence: Dr. Schewe will conduct the Social Norms Campaign, qualitative and quantitative evaluation of feedback of the anti-violence campaign, and provide a general evaluation of program effectiveness. The following UIC staff will serve on the advisory network and subcommittees: Heather Imrie, Assistant Director, Campus Advocacy Network will oversee education and outreach, peer education, and marketing

campaigns; Dr. Linda Deanna, Dean of Students will provide policy and procedure evaluation, protocol development, mandatory student orientation and judicial board training; Jo Campbell, MA, Senior Associate Director, Residence Life will coordinate training for the Housing Judicial Board, Resident Directors and Resident Advisors; Michael Delorenzo, Acting Associate Vice Chancellor for Student Affairs will assist in the development of a emergency housing protocol; Dr. Robert Lees, Director, Counseling Center will assist with policy and procedure evaluation, protocol development and training; Sergeant Joanne Nee, UIC Police will coordinate police training, improve incident tracking, policy and procedures, referral and linkage and assist with peer education, judicial boards and police training; Phyllis Hayes, Director- Office of School Relations will collaborate about serving underrepresented women and working with men of color; Tonya McGowan, Associate Director, Athletics will assist in developing anti-violence programs for athletics; Dr. Tranmer, Department Head, Family Medicine will assist in improving linkages and arranging training for staff. Student groups who will actively participate in many of the grant initiatives include Student Outreach Services (SOS), PRIDE, and the peer educators. These groups will help recruit student participants and develop marketing campaigns to reach the diverse commuter and residential population. These community partners will provide consultation, and assist with training and program development: Jennifer Kuhn and Elizabeth Vitell, Chiefs, Office of the Attorney General Crime Victims Services Division; Sergeant Kathleen Argentino, DV Operations Coordinator, Chicago Police Department Special Services Unit Domestic Violence; Vicky DiProva, Executive Director, RVA; Aparna Sen, Executive Director, Apna Ghar; Lisa Velaquez, Anti-Violence Project Manager, Center on Halsted; Denice Markham, Executive Director, Life Span.

**Budget:**

<b>A. Personnel</b>	Computation (Salary x % time x Year) Year 2 includes raise.	Year 1	Year 2	Total
Outreach Education Graduate Assistant	\$34,000 X .50 X 1= \$17000	\$17,000	\$18,000	\$35,000
Advocate Graduate Assistant	\$34,000 X .50 X 1= \$17000	\$17,000	\$18,000	\$35,000
Advocate Graduate Assistant	\$34,000 X .50 X 1= \$17000	\$17,000	\$18,000	\$35,000
Graphic design aide	(\$12.00 x 10hr for 30 weeks)	\$3,600	\$3,600	\$7,200
Social Norms Campaign Staff	(93,940 X .10 X 1yr)	\$9,394		\$9,394
Police Overtime for 4 hour training	2 Lieutenants @ \$63.53 x 4 = \$508.24 16 Sergeants @ \$56.79 x 4 = \$3,634.56 51 Police Officers @ \$47.46x 4 = \$9,681.84			
		\$13,824.64		13,824.64
Total				<b>\$135,419</b>
<b>B Benefits</b>	<b>Staff: (Salary X 33.88 %) Graduate Assistants: (Salary x )</b>	Year 1	Year 2	Total
Police Overtime Benefits for 4 hour training	2 Lieutenants @ \$63.53 16 Sergeants @ \$56.79 51 Police Officers @ \$47.46	172.19 \$1,231.39 \$3,280.21		\$4,684
Social Norms Staff	\$9,394 X .3388	\$3,182.69		3,183
Total				<b>\$7,867</b>
<b>C. Travel</b>	Computation	Year 1	Year 2	Total
Travel to Technical Training Institutes	<u>Air fare</u> (\$500 x 4 people x 4 trips = \$8,000) <u>Hotel</u> (\$100/night x 3 nights x 4 people x 4 trips = \$4,800) <u>Meals</u> (\$37.50/day x 4 people x 4 days x 4 trips = \$2,400) <u>Ground Transportation</u> (\$50 per trip x 4 x 4 trips= \$800)	\$8,000	\$8,000	16,000
parking stickers	10 @ \$7.40 x 2 years	\$74	\$74	148

	Air fare (\$350 x 1 person x 1 trip = \$350)			
	Hotel (\$100/night x 3 nights x 1 person x 1 trip = \$300)			
	Ground Transportation (\$50 per trip x 1 x 1 trips= \$50)			
Travel to Financial Training Institutes	Per Diem Food (\$32.00 X 2.5 days = \$80)	\$780		780
Total				<b>\$16,928</b>

**D. Equipment** 0

**E. Supplies**

Brochure copies-color	(15,000 @ .25 each x 2 years)	\$3,750	\$3,750	\$7,500
Button making supplies	(\$262.50 for 1,500 buttons x 2 years)	\$262	\$262	\$524
Printing costs for color posters	750 11 x 17 color posters @ \$2.00 x 2 years	\$1,500	\$1,500	\$3,000
General copying (1542 bw copies per month at .015)	(1542 bw copies per month at .015)	\$277.50	\$277.50	\$555
Total				<b>\$11,579</b>

**F. Consultants**

Rape Victim Advocates	(60 X 42 X 2yr)	\$2,520	\$2,520	\$5,040
Center on Halsted	(60 x 24 X 2yr)	\$1,440	\$1,440	2,880
Apna Ghar	(60 x 24 X 2yr)	\$1,440	\$1,440	2,880
				<b>\$10,800</b>

**G. Construction (N/A)**

**H. Other**

Wax Hands Machine for these hand don't hurt campaign		\$1,568		\$1,568
2 phones for	(@73.50 X 12 X 2 yr)	\$882	\$882	\$1,764
				<b>\$3,332</b>

Total				\$185,925
ICR 8%				\$14,874
				<b>\$200,799</b>

**Budget Summary:**

Budget Category	Amount
A. Personnel	\$135,419**
B. Fringe Benefits	\$7,867
C. Travel	\$16,928
D. Equipment	0.00
E. Supplies	\$11,579
F. Construction	0.00
G. Internal Consultants/Community Partners	\$10,800
H. Other	\$3,332
IDC	\$14,874
TOTAL PROJECT COSTS	\$200,799

## **Budget Narrative:**

### **A. Personnel:**

#### Outreach Education Graduate Assistant:

Because the demand outreach and education has increased the contacts in this area by 300% an additional .5 FTE is necessary to provide adequate coverage for this function. The outreach education graduate assistant will assist the Outreach and Education coordinator in providing the mandatory freshmen orientation program, with organizing the peer educators, handling simultaneous workshop requests for the LAS 110 classes and the “don’t cancel that class” program.

#### Advocate Graduate Assistants:

Two half-time graduate assistant advocates are necessary to provide full-time back-up for the campus advocate to handle the influx of clients that have been experienced as a result of the increased profile of the office. A full-time back up for advocacy is also required to handle simultaneous court dates, emergencies and appointments. These advocates will be 40 hour trained and will provide assistance obtaining orders of protection, crises counseling, criminal, civil and university administrative advocacy, accompaniment to police and other court proceedings.

#### Graphic Design Aide

Over the course of the grant, it is expected that over 15,000 brochures will be printed. As part of our sustainability plan, a graphic design aide will be employed to create a professional, identifiable look for our outreach and support services materials. The graphic design aide will also be able to make modifications to the media campaign posters, develop appealing advertisements for programs and create the layout for other resource materials that have been developed for the office. The graphic design aide will also work with the web designer to re-design the website. The graphic design aide will be employed as a student worker and will work approximately 10 hours a week over the course of 30 weeks for each year of the grant.

#### Social Norms Staff

Paul Schewe, PhD will be hired at a 10% appointment for the year 1 only to complete the social norms project that was begun in the last grant. He will continue assisting this project with implementing a social norms program as a means to reduce violence against women. Paul will be responsible for identifying attitudes and behaviors associated with non-violence towards women and weaving these messages into poster and media campaigns. He will be responsible for evaluating the effectiveness of these messages on encouraging positive, non-violent and egalitarian interactions with women.

#### Police Overtime

For the continuation grant, the entire police force will receive four hours of training developed and conducted by members of the advisory committee, the Office of the Attorney General, and the Chicago Police Department Office of the Superintendent Domestic Violence Program. It is proposed that this training cover assisting the prosecution of domestic violence, sexual assault and stalking, crime victim's compensation, and crime victim rights. Because the police are fully sworn officers and must maintain full police coverage, funding for training will cover overtime shifts for replacement officers who receive training on shift and overtime for officers who receive training after their shift. In addition, collective bargaining agreements with the police prohibit overtime hours without pay.

<b>A. Personnel</b>	Computation (Salary x % time x Year) Year 2 includes raise.	Year 1	Year 2	Total
Outreach Education Graduate Assistant	\$34,000 X .50 X 1= \$17000	\$17,000	\$18,000	\$35,000
Advocate Graduate Assistant	\$34,000 X .50 X 1= \$17000	\$17,000	\$18,000	\$35,000
Advocate Graduate Assistant	\$34,000 X .50 X 1= \$17000	\$17,000	\$18,000	\$35,000
Graphic design aide	(\$12.00 x 10hr for 30 weeks)	\$3,600	\$3,600	\$7,200
Social Norms Campaign Staff	(93,940 X .10 X 1yr)	\$9,394		\$9,394
Police Overtime for 4 hour training	2 Lieutenants @ \$63.53 x 4 = \$508.24 16 Sergeants @ \$56.79 x 4 = \$3,634.56 51 Police Officers @ \$47.46x 4 = \$9,681.84			
		\$13,824.64		13,824.64
Total				\$135,419

**B. Benefits**

The University of Illinois's current benefit rate is .3428.

<b>B Benefits</b>	<b>Staff: (Salary X 33.88 %) Graduate Assistants: (Salary x )</b>	Year 1	Year 2	Total
Police Overtime Benefits for 4 hour training				
	172.19 2 Lieutenants @ \$63.53	172.19		
	\$1,231.39 16 Sergeants @ \$56.79	\$1,231.39		
	\$3,280.21 51 Police Officers @ \$47.46	\$3,280.21		
	4683.79			\$4,684
Social Norms Staff	\$9,394 X .3388	\$3,182.69		3,182.69
Total				\$7,866.48

**C. Travel**

Below are the estimated costs for four people to travel to the mandatory technical and training institutes two times each year. Funds have also been included for a staff member to attend the financial management training. Also included are funds allocated to purchase parking stickers for parking at the University. These parking stickers are to be used for advisory committee members from community agencies to cover their parking at the month advisory committee meetings.

<b>C. Travel</b>	<b>Computation</b>	Year 1	Year 2	Total
Travel to Technical Training Institutes	<u>Air fare</u> (\$500 x 4 people x 4 trips = \$8,000) <u>Hotel</u> (\$100/night x 3 nights x 4 people x 4 trips = \$4,800) <u>Meals</u> (\$37.50/day x 4 people x 4 days x 4 trips = \$2,400) <u>Ground Transportation</u> (\$50 per trip x 4 x 4 trips= \$800)	\$8,000	\$8,000	16,000
parking stickers	10 @ \$7.40 x 2 years	\$74	\$74	148
Travel to Financial Training Institutes	Air fare (\$350 x 1 person x 1 trip = \$350) Hotel (\$100/night x 3 nights x 1person x 1 trip = \$300) Ground Transportation (\$50 per trip x 1 x 1 trips= \$50) Per Diem Food (\$32.00 X 2.5 days = \$80)	\$780		780
<b>Total</b>				<b>\$16,928</b>

**D. Equipment**

0

**E. Supplies**

These office supplies are necessary for the general operation of this project especially in terms of outreach to incoming students. Buttons have been a particularly effective marketing tool for our anti-violence messages. The printing costs are for printing the color posters that have been developed as part of our media campaign. Printing the posters will allow their dissemination at fairs and booths throughout the year. The general copying costs were based on the costs that were incurred over the last grant and include printing materials for the advisory committee, workshops, theater productions and training.

**E. Supplies**

Brochure copies-color	(15,000 @ .25 each x 2 years)	\$3,750	\$3,750	\$7,500
Button making supplies	(\$262.50 for 1,500 buttons x 2 years)	\$262	\$262	\$524
Printing costs for color posters	750 11 x 17 color posters @ \$2.00 x 2 years	\$1,500	\$1,500	\$3,000
General copying (1542 bw copies per month at .015)	(1542 bw copies per month at .015)	\$277.50	\$277.50	\$555
<b>Total</b>				<b>\$11,579</b>

**F. Consultants**

**Community Advocacy Agency Consultants will provide**

- consult on services and training; evaluate policies, procedures and protocols; and provide assistance with web, informational and promotional materials on domestic violence, sexual assault and stalking;
- consult and make suggestions for reducing barriers to underserved women victims of violent crime;
- assist with the development and delivery of training for UIC Police, peer educators and student judicial board members;
- educate the advisory committee about services provided at their agencies;
- work with the advisory committee to identify ways in which UIC students can be informed about the support services available on campus; and
- provide relevant agency materials and links to assist in the creation of materials for handouts, brochures, and web site;
- will attend the month advisory committee meetings

**RVA**

Rape Victim Advocates (RVA) is an Illinois not-for-profit organization with two primary goals: to assure that survivors of sexual assault are treated with dignity and compassion; and to affect changes in the way the legal system, medical institutions and society as a whole respond to survivors. RVA focuses on both social service and social change. RVA has handled the UIC Hospital's medical advocacy.

**Center on Halsted (formerly Horizon Community Services)**

Center on Halsted is the Midwest’s largest lesbian, gay, bisexual and transgender social service agency. Through education, outreach, counseling and advocacy, the Center confronts homophobia and its effects. Established in 1988, the Center's Anti-Violence Project (AVP) has assisted more than 2,000 victims of lesbian, gay, bisexual, or transgender (LGBT) hate crimes, domestic violence, sexual assault, discrimination, and police misconduct.

**Apna Ghar**

Apna Ghar’s mission is to provide comprehensive multilingual, multicultural services, free of charge, to South Asian families seeking shelter and protection from domestic violence, thereby reestablishing a sense of dignity and self-respect.

**F. Consultants**

Rape Victim Advocates	(60 X 42 X 2yr)	\$2,520	\$2,520	\$5,040
Center on Halsted	(60 x 24 X 2yr)	\$1,440	\$1,440	2,880
Apna Ghar	(60 x 24 X 2yr)	\$1,440	\$1,440	2,880
				<b>\$10,800</b>

**G. Construction (N/A)**

**H. Other**

A wax hands machine was rented for the previous grant and it served to be one of the most successful outreach programs to students. Peer educators ran an education booth and had students sign up to make a wax hand mold. They had to sign a commitment that their hands would not be involved in violent acts. This program reached a diverse group of men and women at UIC and is planned to be repeated in this granting cycle. The phones are required for the graduate assistant advocates and outreach and education coordinator. Since the advocates require a confidential space the phone cannot be shared.

**H. Other**

Wax Hands Machine for these hand don't hurt campaign		\$1,568		\$1,568
2 phones for	(@73.50 X 12 X 2 yr)	\$882	\$882	\$1,764
				<b>\$3,332</b>

**University Indirect Cost Rates**

An ICR rate of 8% was continued by the University, which is well below their typical negotiated rate.

Total	\$185,925
ICR 8%	\$14,874
	\$200,799

## **External Memorandum of Understanding**

To: Office of Violence Against Women

From: Project Safe: Combating Violent Crimes and Building Safer Communities for Women Committee

Re: Grants to Reduce Violent Crimes Against Women on Campus

Date: January 11, 2006

We, the undersigned, are united in support of and in collaboration with the UIC Office of Women's Affairs' Project Safe. Due to our strong community affiliation with UIC we are concerned about the victim services women receive on campus and the information they receive about domestic violence, sexual assault and stalking.

We recognize the current and growing need for a more effective campus and community response to victims of violence. Although most of the partners have worked together in some capacity in the past, we are aware that many students have not received efficient services due to a lack of coordination between our many groups. We feel certain that the current effort will positively affect our community and may influence other schools in our area to follow.

Many of the community partners have been working towards creating this program to reduce violent crimes against women on campus since 1998. For the development of this current grant application all of the collaborative partners have met in person in a series of advisory committee meetings over e-mail and by phone. All of the advocacy agencies have been an active part of the advisory committee, which is responsible for developing and implementing the grant program. Rape Victim Advocates (RVA) has provided extensive materials from their training programs in addition to providing ongoing feedback about materials that are produced. Apna Ghar and Center on Halsted (aka Horizons) have been active participants in the development and delivery of training, especially for the peer educators. In addition, they provide expertise in service delivery for underrepresented female victims of violent crimes. All groups have reviewed print and web materials before they were submitted to OVAW. Advisory committee members from RVA, Apna Ghar and Center on Halsted have attended the CALCASA Technical Assistance Trainings throughout the two granting periods.

The Office of the Illinois Attorney General, Crime Victim Services Division is a new partner in this grant. The Office of Women’s Affairs (OWA) assisted the Crime Victim Services Division with developing curriculum for the first Illinois Victim Assistance Academy for victim service providers, law enforcement professionals and social service providers. The Crime Victim Services Division was asked to assist in the provision of training to the police regarding the prosecution of cases involving interpersonal violence, victim rights and crime victim compensation.

Life Span is also a new partner in this grant. While new to the grant, Life Span has been providing services to UIC students, staff and faculty survivors of domestic violence for over ten years. Life Span recently contacted OWA and Campus Advocacy Network (CAN) asking how they can be more involved on the UIC campus.

**Each advocacy organization agrees to:**

- attend advisory committee meetings;
- assist in the development of victim service provision protocols
- consult on services and training; evaluate policies and procedures; and provide assistance with web, informational and promotional materials on domestic violence, sexual assault and stalking;
- consult and make suggestions for reducing barriers to underserved women victims of violent crime;
- assist with the development and delivery of training for UIC Police, peer educators and student judicial board members;
- educate the advisory committee about services provided at their agencies;
- work with the advisory committee to identify ways in which UIC students can be informed about the support services available on-campus;
- provide relevant agency materials and links to assist in the creation of materials for handouts, brochures and web sites.

**The Police Department, Life Span and the Illinois Office of Attorney General agree to:**

- assist with training of the UIC Police;
- assist with training of the UIC Police, UIC advocates and educators;
- provide training to advocates and advisory committee about crime victim compensation and crime victim rights.

All of the advocacy agencies approve the budget.

Budget Category	Amount
A. Personnel	\$135,419**
B. Fringe Benefits	\$7,867
C. Travel	\$16,928

D. Equipment	0.00
E. Supplies	\$11,579
F. Construction	0.00
G. Internal Consultants/Community Partners	\$10,800
H. Other	\$3,332
IDC	\$14,874
<b>TOTAL PROJECT COSTS</b>	<b>\$200,799</b>

\*\*includes overtime costs to train UIC Police

### Community Partners

Community Advocacy Agency	Compensation rate (Rate per hour X hours per year X total time)	Year 1	Year 2	Total
Rape Victim Advocates	(60 x 42hr x 2yr)	2,520.00	2,520.00	5,040.00
Chicago Police Department, Domestic Violence Program	In Kind	In Kind	In Kind	In Kind
Apna Ghar	(60 x 24 hr x 2yr)	1,440.00	1,440.00	2,880.00
Illinois Office of Attorney General's Crime Victims Compensation Bureau and Crime Victims Services Division	In Kind	In Kind	In Kind	In Kind
Life Span	In Kind	In Kind	In Kind	In Kind
Center on Halsted (aka Horizons Community Service)	(60 x 24hr x 2yr)	1,440.00	1,440.00	2,880.00
		<b>\$5,400</b>	<b>\$5,400</b>	<b>\$10,800</b>

### Chicago Police Department, Domestic Violence Program

FY 2006 Office of Violence Against Women

Grants to Reduce Violent Crimes Against Women on Campus:

University of Illinois at Chicago

UIC has had a relatively new, but highly successful, relationship with the CPD's Domestic Violence Program. For the last year members of UIC Police department have been regularly meeting with the CPD DV program regarding programs for the area about domestic violence and DV services. Members of CAN have also met with Aileen Robinson, coordinator of the program regarding their events and are included on all mailings about meetings and events. The CPD DV program will provide training assistance for our police, judicial board and staff advocates. CAN staff will agree to attend regular meetings with Ms. Robinson and the CPD DVP board. CAN and the CPD DVP will exchange informational brochures for their respective populations as well as support each others programming.

### **Illinois Office of the Attorney General**

The Illinois Office of Attorney General's Crime Victims Services Division is a new addition to this grant. OWA started working with the Division Chiefs of these two units a year ago in order to assist in curriculum development for the first Illinois Victim Assistance Academy (IVAA) that was held in June 2005. The director was invited because of her experience working with campus violence and knowledge of sexual assault, domestic violence and stalking. The director of the Office of Women's Affairs was invited to be a core faculty member at this 40-hour training for crime victim service providers and law enforcement personnel. The IVAA was designed to improve the quality and consistency of victim services in Illinois. OWA has committed to continued involvement organizing and teaching the 2006 IVAA training. In addition, the director of OWA was appointed to serve as the university representative on the Attorney General's state-wide Violent Crimes Advisory Commission.

Jennifer Kuhn, Chief of Crime Victim's Services Division and Elizabeth Vitell, Chief of Crime Victims Compensation Bureau have agreed to assist in training police and advocates regarding crime victim rights and crime victim compensation. They have also agreed to assist the project director in finding State's Attorneys to train police on assisting in the prosecution of sexual assault, domestic violence and stalking.

### **Rape Victim Advocates**

There has been a long history of collaboration between the individual community groups and UIC. Rape Victim Advocates (RVA) is an Illinois not-for-profit organization with two primary goals: to assure that survivors of sexual assault are treated with dignity and compassion, and to affect changes in the way the legal system, medical institutions and society as a whole respond to survivors. RVA focuses on both social service and social change. RVA has handled UIC Hospital's medical advocacy for over twelve years. The Office of Women's Affairs (OWA) and RVA have worked collaboratively for the past eight years. Our campus advocates have received 40-hour advocate certification training offered by RVA. Staff from OWA and RVA have provided cross-

training for programs within each other's institutions on such topics as hate crime, sexual harassment and the medical/legal aspects of sexual assault. OWA has provided RVA with training space and helped to promote the RVA program throughout the University at large. RVA is starting its sixth year in assisting in the training of orientation leaders about the dynamics of sexual assault, and has been integral in designing this educational component about sexual assault and relationship violence for new student orientations at UIC. Historically, RVA routinely assists in organizing and providing informational materials for "Take Back the Night" rallies and the theater production of "Vagina Monologues" at UIC. Most recently, members of OWA's grant-funded Peer Education class participated in RVA's Annual "Standing Silent Witness" program in downtown Chicago.

### **Center on Halsted (formerly Horizons Community Services)**

The Center on Halsted is the Midwest's largest lesbian, gay, bisexual and transgender social service agency. Established in 1988, the Center's Anti-Violence Project (AVP) has assisted thousands of victims of lesbian, gay, bisexual, or transgender (LGBT) hate crimes, domestic violence, sexual assault, discrimination and police misconduct. The Center has been involved on the UIC campus for many years in a wide variety of ways. They have enjoyed a long and fruitful relationship with UIC's LGBT student office working extensively with them during the LGBT collegiate conference, 1998 Across the Fruited Plain, as well as the 2002/03/04 Chicago Collegiate Pride Fest, and various Chicago Lesbian Health expositions. They have participated in numerous conferences OWA has hosted or facilitated here at UIC, including our highly successful annual 2002/03/04/05 Women's History Month programs. In 2004, Center staff was integral in training our UIC Police department about issues of domestic violence and responding to LGBT survivors. Center staff has also been part of every Peer Education class training since the inception of the program in 2003 Fall semester. The Center has made the UIC OJP grant program a priority by consistently attending monthly meetings as well as sending staff to numerous CALCASA Technical Training Institutes. The Center has supplied referral information to OWA/CAN for LGBT clients as well as informational literature on domestic violence and hate crimes for the office and programs such as the "Vagina Monologues."

### **Life Span Legal Services**

CAN has referred their clients to Life Span for legal representation for over ten years. Founded in 1978, Life Span is a not-for-profit agency that provides comprehensive services to victims of domestic violence and their children. These services include--but are not limited to--institutional training, systemic policy work, counseling, a 24-hour crisis line and legal representation in civil court. Recently Life Span expanded their service menu to include civil court services for survivors of sexual assault. CAN and Life Span are excited to enter a new phase in their association. Life Span will agree to refer their UIC clients to CAN for advocacy services as well as assist in trainings for our police, judicial board and staff advocates. CAN will continue to refer

their DV clients and sexual assault survivors to Life Span. Life Span and CAN will exchange informational brochures for their respective populations. CAN will include Life Span as a resource on both our resource brochures and web site.

## **Apna Ghar**

Apna Ghar has been on the UIC campus for many years providing programming and education on domestic violence in the Asian American community. They have worked with various offices such as Asian American Resource and Cultural Center, the Chancellor's Committee on the Status of Asian Americans, and, of course, the Office of Women's Affairs. With such a strong campus presence it is no wonder that several Apna Ghar advocates are also students on the UIC campus. Apna Ghar's mission is to provide free comprehensive multilingual, multicultural services to South Asian families seeking shelter and protection from domestic violence, thereby reestablishing a sense of dignity and self-respect. With a large Asian/South Asian client base, CAN/OWA have constantly utilized Apna Ghar services through numerous client referrals and used informational literature from Apna Ghar in their DV presentations. In 2004, Apna Ghar staff was integral in coordinating and implementing our UIC Police department training about issues of domestic violence. Apna Ghar staff specifically talked to police about issues of diversity and sensitive referral regarding DV survivors. Apna Ghar staff has also been part of every Peer Education class training since the inception of the program in 2003 Fall semester. Additionally, Apna Ghar staff has attended several CALCASA trainings, consistently participated in the advisory committee and provided thoughtful feedback regarding the materials for our students and our 2004/05 poster campaign.

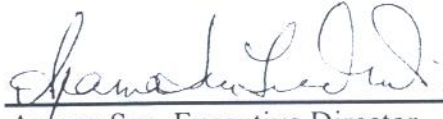
UNIVERSITY OF ILLINOIS  
AT CHICAGO

Office of Women's Affairs (MC 363)  
Campus Advocacy Network  
802 University Hall  
601 South Morgan Street  
Chicago, Illinois 60607-7106

External Memorandum of Understanding  
2006 Grants to Reduce Violent Crimes  
Against Women on Campus Program



Victoria DiProva, Executive Director  
Rape Victim's Advocate



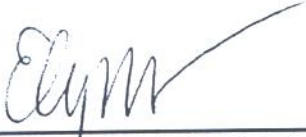
Aparna Sen, Executive Director  
Apna Ghar, Inc. (Our Home)



Laura Velazquez  
Anti-Violence Prevention Manager  
Center on Halsted



Kathleen Neville, LCSW  
Senior Director of Programs  
Center on Halsted



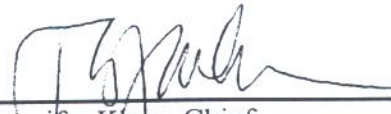
Elizabeth A. Vitell, Chief  
Crime Victims Compensation Bureau,  
Illinois Office of the Attorney General



Denise Markham, Executive Director  
Life Span



Sgt. Kathleen Argentino  
Domestic Violence Operations  
Coordinator  
Chicago Police Department  
Domestic Violence Program



Jennifer Khun, Chief  
Crime Victims Services Division  
Illinois Office of the Attorney General

**UIC**

Phone (312) 413-1025

**Office of Violence Against Women:  
Grants to Reduce Violence Against Women on Campuses  
University of Illinois at Chicago  
INTERNAL MEMORANDUM OF UNDERSTANDING (IMOU)  
1-10-06**

This proposal reflects a collaborative effort among over 20 programs and units in academic and student affairs and student organizations, as well as community agencies that serve sexual assault and domestic/dating violence victims in the Chicago area. All of the offices and agencies listed below, both on-campus and off-campus, are active members of the OJP Project Safe Advisory Committee:

On-Campus Advisory Committee Members

<b>UIC Offices and Programs</b>	<b>Student Groups</b>
Vice Chancellor for Academic Affairs Dean of Students Campus Housing Student Development Services (SDS) Counseling Center UIC Police Department Office of Women's Affairs (OWA) Campus Advocacy Network (CAN) Department of Family Medicine UIC Athletics Office Of School Relations – Project CHANCE Interdisciplinary Center For Research On Violence	Student Outreach Services (SOS) and Peer Educators PRIDE

Off-Campus Community Partners

<b>Name of Community Partner</b>	<b>Description of Services Provided</b>
Rape Victim Advocates	Sexual assault advocacy and training
Chicago Police Department, Domestic Violence Program	Law enforcement and training on domestic violence
Apna Ghar	Advocacy for Southeast Asian women victims of domestic violence
The Office of Attorney General's Crime Victims Compensation Bureau and Crime Victims Services Division	Criminal prosecution, victim rights, and victim compensation
Life Span	Comprehensive services, including legal representation, to victims of domestic violence and sexual assault.
Center on Halsted (aka Horizons Community Service)	Support services for Chicago's LGBT community

**BUDGET:**

Budget Category	Amount
A. Personnel	\$135,419**
B. Fringe Benefits	\$7,867
C. Travel	\$16,928
D. Equipment	0.00
E. Supplies	\$11,579
F. Construction	0.00
G. Internal Consultants/Community Partners	\$10,800
H. Other	\$3,332
IDC	\$14,874
TOTAL PROJECT COSTS	\$200,799

\*\*Includes Police Overtime Costs

**UIC GRANT MATCH FUNDS**

Outreach and Education Coordinator	\$37,000
Web Graduate Assistant	\$23,000
Teaching Graduate Assistant	\$13,000
Community Advocacy Agency Consultant Costs	\$10,000
Total	\$83,000

The University of Illinois at Chicago *Project Safe: Violence Prevention Initiative* will:

- 1. Institutionalize the training of campus administrators that are Clery reporters of campus crime, UIC Police, Campus Housing Resident Assistants, New Student Orientation Leaders, athletic team captains and student judicial board members about effectively identifying, providing services, and referring female victims of crimes including sexual assault, domestic violence and stalking (from now on referred to as victims of interpersonal violence).**
- 2. Operate expanded prevention education programs and programs for victims of interpersonal violence including the mandatory freshmen orientation program, freshmen orientation class (LAS 110), “Don’t Cancel that Class”**

- program, Peer Educator class, fairs, student events and theater productions. Expand prevention work to increase male involvement and reduce attitudes and beliefs that are risk factors for committing interpersonal violence. Work with campus administration to provide permanent funding for a second educator.**
- 3. Expand victim advocacy services through funding full-time back-up for the campus advocate. Services will be improved through the continued coordination with and training of medical staff in the UIC Department of Family Medicine and establishing a referral link between the medical advocates that serve the hospital and on-campus advocacy services. Conduct planning and coordination with campus administration to work towards permanent funding of a second advocate position.**
  - 4. Review, develop and improve policies and protocols as they relate to identifying Clery reporters of campus crime, training Clery reporters, providing effective services and referrals to victims of interpersonal violence and providing emergency housing.**
  - 5. Continue and expand initiatives for addressing violence prevention, education, and service provision for women in underrepresented groups. Continue integrating intersectional approach to understanding the complexity of violence in terms of race, ethnicity, sexual orientation, ability, religion, immigration status and class into all educational and training programs.**

The below signatories agree to their continued membership on the Grant Advisory Committee that meets on a monthly basis and works closely with the project staff to review materials, provide feedback, brainstorm innovative ways to address violence prevention and provide a coordinated response to survivors. These members agree to develop written protocols to assist in institutionalizing the program that has been developed through the campus grants program. In addition, the Advisory Committee welcomes the inclusion of external advocacy organizations and student groups to assist the campus with improving services to victims of violence. The Advisory Committee has been an active participant in developing and implementing this project. The Advisory Committee reviewed program goals for this continuation grant primarily through e-mail and phone calls because of the accelerated timeline of this particular granting cycle.

#### **OFFICE OF WOMEN'S AFFAIRS (OWA) & CAMPUS ADVOCACY NETWORK (CAN)**

The Office of Women's Affairs (OWA) was established in 1991 to address equity and safety issues for women. In 1997, the director of OWA successfully institutionalized the Campus Advocacy Network (CAN), a program funded through grants from the Illinois Justice and Information Authority and the Illinois State's Attorney's Office. CAN

provides court and legal advocacy for victims of sexual assault, domestic violence, stalking and hate crime. OWA is housed in Academic Affairs and reports to the Executive Vice Provost for Academic Affairs, who has also signed this Memorandum of Understanding. Academic Affairs has provided active support to this initiative and recognizes the importance of violence prevention programs for women on-campus. To that end, the Provost demonstrated his support at kick-off receptions for the initial and continuation grant by providing opening remarks. In addition, Academic Affairs has worked diligently to assure that OWA was been minimally affected by the budget reductions experienced by the rest of the campus. The Executive Vice Provost for Academic Affairs has been charged to develop a policy regarding Clery crime reporting and has been working with the project director on creating a database identifying all of the Clery reporters of campus crime in Academic Affairs. Most importantly, Academic Affairs has agreed to support a request from OWA for match funds to provide the necessary resources to implement the campus grant since there was a reduction in funds available to continuation programs. Academic Affairs also agreed to support the violence against women initiatives that are developed through this grant, assist in the institutionalization of the program upon termination of funding, and find space that accommodates the growth of these services.

OWA and CAN have collaborated with various Student Affairs offices since their inceptions in 1991 and 1992, respectively. Both offices have consulted with and trained staff members, trainers, peer educators, orientation leaders, and the staff of the Counseling Center, Campus Housing, Student Development Services, and the Office of the Dean of Students on clinical and referral issues for sexual assault, domestic violence, stalking and hate crime. As a member of the Campus Security Committee OWA was integral in authoring UIC's crime reporting form and campus sexual assault policy. In addition, the Assistant Director of CAN established a student group, Student Outreach Services (SOS), which is dedicated to anti-violence initiatives.

Because of the complexity and size of the Advisory Committee, the OWA Director was selected as the grant project director. The Director has a fifteen year tenure at UIC and has worked collaboratively with all of the campus units, student judicial processes, campus and city law enforcement, and most of the advocacy agencies. The director is not only a licensed psychologist but also has a twenty year history of working with survivors of sexual assault, domestic violence and stalking, as well as providing training on cross-cultural issues.

OWA's Director will be providing project direction as an in-kind contribution. Her office has the additional administrative staff, resources, and knowledge of University systems required to seamlessly implement the reporting and budgetary requirements of this grant. The Outreach and Education Coordinator position, web graduate assistant, and peer educator class teaching assistant will be funded by the University as the first phase of institutionalizing this project. This will consist of an \$83,000 match. Included in that amount is \$10,000 for consulting fees so that the Chicago Metropolitan Battered Women's Network, Westside Domestic Abuse Project and Healthcare Alternative

Systems (HAS) can continue to participate on the advisory committee if the grant is re-funded.

For the grant project the OWA Director and staff will: oversee the grant project development of a sustainability plan and written protocol development; participate in critical incident review of Clery crime reports, provide support and follow-up with Clery reporters of campus crime, arrange meetings for advisory committee and subcommittees; complete necessary reporting forms and reports; manage grant budget; attend all mandatory OVW meetings; assist with assessment; assist with the development and delivery of training, peer education; contribute to identifying and implementing improvements in coordination of services, reporting and service delivery, especially for diverse students; develop and maintain web resources; and supervise the staff implementing this project.

The Assistant Director of CAN comes to the project with over ten years of experience working at the University and in the domestic violence/stalking/sexual assault advocacy community. This experience greatly assists in developing and implementing training, peer education and psycho-educational workshops. The Assistant Director will assist in the development of the website, other support materials, workshop content and anti-violence media campaigns. The Assistant Director will work with the advisory committee to assess service provision, and will contribute to implementing improvements in the services provided for women victims. The Assistant Director will work on addressing service provision to diverse and underrepresented groups. The Assistant Director will also assist with prevention education and informational media campaigns.

## **UIC POLICE DEPARTMENT**

The UIC Police Department has been a committed partner in the grant effort entitled *Project SAFE*. The UIC Police Department has been involved with the Campus Advocacy Network since its inception in 1991 and has maintained effective partnerships with other campus offices that provide support services for victims of crime. Toward that end, the UIC Police have received training on domestic violence, sexual assault, and stalking and have worked with various offices to provide training on issues relating to crime and crime prevention. The UIC Police have officers that are designated liaisons to offices such as OWA, CAN, Residence Life and Student Affairs. Their staff has been involved with policy and procedural decisions regarding safety on this campus and has been an active member of the advisory committee. In addition, the UIC Police are proud of the fact that they have become the first in the nation to house a State's Attorney's Neighborhood Prosecution Unit within the station.

The UIC Police Department has consistently sent officers to participate in CALCASA's Technical Assistance trainings. In addition, the UIC Police participated in the Common Differences Technical Assistance Training provided by the National Women's Alliance. The entire police force has received a total of nine hours of training over the course of

two campus grants. These trainings were developed and conducted by members of the advisory committee. The first training focused on sexual assault, domestic violence and stalking, covering legal definitions, dynamics of abuse, determining the aggressor, prosecution and referral to support services. The last training focused on victim sensitivity in interviewing, which was based on material that one officer received at the CALCASA Technical and Training Institute on Law Enforcement. It is proposed that the Advisory Committee develop and provide advanced training to the UIC Police force that addresses prosecution of sexual assault, domestic violence and stalking cases, Crime Victim's Compensation, and Illinois Crime Victim Rights. The UIC Police also agree to participate in developing written protocols for effective service provision and referrals for victims of crime and a critical incident review for Clery crime reports.

## **OFFICE OF THE DEAN OF STUDENTS**

The Office of the Dean of Students has been involved with CAN since 1992 and has been actively involved with the original solicitation, implementation, and the current continuation application of *Project Safe*. The Dean of Students is a regularly attending member of the advisory committee. The Dean and Assistant Dean of Students have attended the Technical Assistance Trainings offered through CALCASA. The Dean of Students has worked with the project director, UIC Police and Residence Life to develop protocols for effective response to women victims of crime. Specifically, the Dean of Students sought to increase the utilization of the student judicial process for women victims of crime through identifying barriers, revising procedures and coordinating the training for the judicial board members. In addition, the Dean of Students assisted in the development of web-based training for campus administrators, faculty and staff who serve as reporters of violent crimes against students and compiled a database of all of the staff and students who qualify as Clery reporters of campus crime.

OWA and CAN have worked collaboratively with the Assistant Dean of Student Affairs, who, for 10 years, has coordinated the Student Judicial Board on issues relating to violence against women. Student victims of crime who seek a judicial board hearing are made aware of the services available to female victims of sexual assault, domestic violence and stalking. These crimes are considered serious and offenders are subject to university discipline procedures and appropriate sanctions.

The Dean of Students is currently streamlining the judicial process to minimize the bureaucratic obstacles for student victims of crime. The Dean of Students created internal advocates that assist participants in the hearing process. Judicial board members also received training about effective and sensitive strategies for questioning the complainant and respondent, the dynamics involved in sexual assault, domestic violence and stalking, victim blaming, and gathering relevant evidence to make a judgment in these cases. The first training of the judicial board members was so successful that the Dean of Students expanded the training program. A workshop series for advanced training in adjudicating cases of violent crimes against women was offered through the academic year. These workshops were designed and presented by various members of the

advisory committee and focused on the dynamics of sexual assault, domestic violence and stalking on a college campus, determining the aggressor, sensitive questioning, perpetrators, GLBT issues, and barriers encountered by underrepresented groups. The Dean of Students has institutionalized this series of workshops and has taken over the task of scheduling and organization. The Dean of Students also donated advertising space for Domestic Violence, Stalking, and Sexual Assault Awareness months to feature the posters that were developed in the first grant.

The Dean of Students will continue to assist in developing written protocols for maintaining the Clery reporter database, effective service and referrals for victims of crime, emergency housing for victims of crime, participate in critical incident reviews of Clery crime reports, and continue to provide advertising space in the student campus newspaper for promotion of anti-violence campaigns and resources for women victims of violent crime.

## **STUDENT DEVELOPMENT SERVICES**

Student Development Services organizes New Student Orientation for over 5,000 incoming freshman and transfer students each summer. Over the years, Orientation has integrated programming about violence prevention and hate crimes. In the past, staff from the OWA and CAN provided this programming for incoming freshmen.

Six years ago, the Orientation staff decided that they wanted to expand New Student Orientation to include a specific program on sexual assault. This program was developed by the staff in conjunction with OWA, CAN, and Rape Victim Advocates. The collaborative effort, which included student input, resulted in videotaped scenarios and facilitated discussions. CAN and OWA, in conjunction with the Advisory Committee, developed scenarios that served as the basis for the video used to prompt discussion at New Student Orientation. CAN staff have assisted Orientation Leaders in every aspect of the production of the video.

Since CAN's inception we have provided annual two-hour training for Orientation leaders on issues of sexual assault and domestic violence. For the last six years we have expanded that training and now, with grant partner RVA, OWA and CAN provide six hours of training on sexual assault, domestic violence and stalking. Additionally, Orientation Leaders are trained to facilitate small group discussion with incoming students. The small group discussion reviews the definitions of sexual assault, domestic violence and stalking, how to help a friend, reducing bystander apathy, and reviewing on-campus and off-campus resources. As a result, the Orientation Leaders have been facilitating powerful group discussions for all incoming freshmen. This program was evaluated to be effective in changing attitudes and myths about interpersonal violence and to increase an individual's willingness to intervene to prevent violence happening to others. The program was expanded last year to include transfer, Spring, and International Student Orientation Programs.

Student Development Services is an active member of the Advisory Committee and is committed to receiving training about sexual assault, domestic violence and stalking for all Orientation Leaders who will, in turn, facilitate a program about these themes to all

incoming students. To enhance the orientation program a professionally produced video for orientation is in the process of being developed. Student Development Services was integral in creating a schedule that allowed an evaluation of the orientation program to occur seamlessly. Student Development Services will continue to participate on this grant and assist in the implementation of the mandatory incoming student program.

## **COUNSELING CENTER**

The Counseling Center has been very involved with CAN since its inception as a grant-funded program. The Center wrote the initial grant that funded the program and has worked with the project coordinator of CAN extensively over the years to provide effective referrals for clients in need of advocacy. The Center includes members from CAN and OWA in their annual orientation of new extern and intern staff. Often times interns and externs from the Center work on OWA and CAN programs, such as Women's History Month. Furthermore, the Center has a long history of working collaboratively with many of the grant partners including, but not limited to OWA, CAN, Student Judicial Board, UIC Police, Office of the Ombudsperson, Rape Victim Advocates, and Campus Housing. The Center works collaboratively with these offices, and more, to address crime reporting issues and the effectiveness of service coordination among campus offices, and has been integral in the design and implementation of anti-violence education for college freshman. The ability and availability of CAN's advocates to find emergency housing or Orders of Protection are powerful additions to the therapeutic services offered by the Center. Often the combination of advocacy and therapy for victims of crime is crucial in keeping students in school to pursue their academic goals as opposed to dropping out of college. The possibility of expanding the services of CAN and the Counseling Center for victims and the greater community is a very positive step.

The Center's Director is a regularly attending member of the Advisory Committee and will continue to assist in the development of new policy and procedures for reporting, development of anti-violence curriculum for training staff and faculty, providing referrals to on-campus and off-campus services and arranging therapy for crisis referrals.

## **CAMPUS HOUSING**

Campus Housing has worked with OWA and CAN to identify safety needs for the students living in the residence halls, developed training for Resident Assistants and brainstormed creative ways in which UIC's residential population can be reached. Safety issues are a growing concern for our campus as our residential population doubles over the next twelve years. Campus Housing is committed to providing a safe environment for our residents and routinely receives training in this area from CAN for our Resident Assistants (RA) and Resident Directors (RD). Many senior staff members in Campus Housing received advanced training on domestic violence in conjunction with other campus units. In Fall '05 CAN staff worked with RAs and RDs to flood the halls with resource and informational brochures and promotional items such as buttons.

Staff from Campus Housing have been actively involved in the implementation of the previous grant and regularly attend the advisory committee meetings. Staff from Campus

Housing has also attended a CALCASA Technical Institute. Campus Housing welcomes the opportunity to participate in this re-application grant project to increase information about services, provide programming to combat attitudes, values and norms that perpetuate violence against women, and consult on improving policies and procedures relating to safety issues. Campus Housing will help promote this program to our students in the residence halls and assist in recruitment of students to participate in anti-violence media campaigns. To this end a liaison from Campus Housing will continue to attend advisory committee meetings, assist with arranging RA training, help coordinate RA professional development seminars provided by advisory committee members, recruit residents and RAs to participate in the programming, arrange judicial board training and develop educational materials. Campus Housing will also participate in developing written protocols on handling emergency housing requests and providing service and referrals for victims of crime, and reviewing critical incidents that arise from the Clery Campus Crime reports.

### **INTERCOLLEGIATE ATHLETICS**

Athletics is a new partner on this grant re-application. Athletics has worked with OWA and CAN over several years on anti-violence issues. They promoted the peer education class to their team captains, which generated interest from their athletes to register for the class. Athletics involved CAN in their presentation of the MVP program to all of their athletes. CAN was able to talk about on-campus resources during the training.

Athletics agrees to continue as a member of the advisory committee and participate in this grant re-application by publicizing campus-wide anti-violence events to their athletes, helping to coordinate informational presentations about sexual assault, domestic violence, and stalking and support resources to their team captains.

### **DEPARTMENT OF FAMILY MEDICINE**

Dr. Tranmer, department head, and Maureen Gecht, project coordinator of education and clinical services, have agreed to join this grant effort to improve the continuity of care for women victims of violent crime. The Family Medicine Center, the on-campus health care provider for students, provides high quality, student-centered care and services. They strive to have their care be convenient, confidential, accessible and affordable. Students who utilize these services do not have to pay the \$200 deductible or 20 percent of the final bill, which is required if they seek medical services off-campus. Family Medicine has participated in other related campus initiatives like Safe Zone training to train allies for GLBT students and grants that focused on diversity training and building cultural competencies.

Family Medicine posted publicity and informational brochures about on-campus and off-campus resources for women victims of violence. Family Medicine collaborated with OWA and CAN on identifying training needs for residents and staff physicians in regards to violent crimes against women and general awareness of on- and off- campus resources. Training and information was provided to medical and administrative staff through staff meeting presentations and grand rounds. Family Medicine also invited OWA and CAN

to participate in organizing a campus-wide campaign entitled “Get Real” that focused on promoting health issues including information about violence and available services.

Family Medicine has agreed to continue working with Project Safe and offer training to residents about interpersonal violence, effective referrals and resources. Family Medicine has also agreed to work with the units of Project Safe to organize the next outreach campaign to students regarding health issues.

## **PAUL SCHEWE - INTERDISCIPLINARY CENTER FOR RESEARCH ON VIOLENCE**

UIC's Interdisciplinary Center for Research on Violence takes advantage of the wealth of expertise at UIC related to violence and its prevention. The purpose of the Center is to share, synthesize, and increase resources devoted to violence prevention at UIC; to increase interdisciplinary collaboration; and to attract increased local, state, and federal funding. The primary objective of this collaboration is to develop an infrastructure dedicated to promoting the kinds of multi-disciplinary investigations needed to address the causes, consequences, and prevention of violence in society.

Dr. Paul Schewe is well-known throughout the country for his research on sexual assault. Dr. Schewe was very involved in the previous grant proposal and has been an active member of the advisory committee. He has worked closely with the project director in developing and implementing the evaluation of the new student orientation program. Dr. Schewe will be continuing with the project to complete the social norms intervention and evaluation. Furthermore, Dr. Schewe will provide consultation about effective violence prevention interventions with men and increasing the involvement of male students in our anti-violence initiatives.

## **OFFICE OF SCHOOL RELATIONS – PROJECT CHANCE**

The Office of School Relations (OSR) was established to facilitate comprehensive collaboration between UIC, Chicago Public Schools, City Colleges of Chicago, and selected community partners. OSR works independently and collaboratively with other dedicated UIC departments to support successful academic and cultural transition from high school to college learning. OSR has designed UIC’s Project CHANCE program to assist the University with its aim to increase retention, recruitment, and graduation rates of underrepresented students. The goal of this program is to provide an arena where underrepresented students are provided group-customized academic and personal services.

The UIC CHANCE program is a new partner to Project Safe. In Fall 05 OWA submitted a proposal to organize a mentoring program for women and provide a workshop series for all Project CHANCE participants. Due to the concerns of the students involved with the CHANCE program, which included interpersonal violence, crisis counselors will be hired

for UIC Chance students in OSR. Training on the dynamics of interpersonal violence and services provided by the CAN and community partners will be provided to the Crisis Counselors in order to facilitate referrals and linkages. OWA and the Crisis Counselors will consult about barriers experienced by underrepresented students accessing services in order to make systemic improvements. A member from OSR will be invited to join the advisory committee of this grant.

UIC CHANCE students will be recruited to participate in organizing anti-violence campaigns, theater productions, and Peer Educator Class: Reducing Campus Violence and Creating Social Change. CAN already has strong ties to some of UIC Chance students through theater productions, the Peer Education Class, and advocacy services. The Education and Outreach graduate assistant will work with UIC CHANCE students to develop programs that provide prevention for women through working with men on the dynamics of interpersonal violence and changing attitudes and beliefs that encourage violence.

## **STUDENT OUTREACH SERVICES/PEER EDUCATORS**

Student Outreach Services was formed to actively aid in creating a safer community on the campus through education, programming and resource materials. SOS has worked with the Campus Advocacy Network since its inception in fall of 1999. SOS and CAN have worked together on campus presenting programs and workshops on issues surrounding violence against women. SOS will help promote the grant's various anti-violence events and programs through SOS attendance at programs, information sharing with other students and student groups (for example forwarding e-mail announcements, telling friends about the office and programs, etc.), announcements at meetings and providing a space for resource fliers, program promotional fliers, social marketing campaign posters and general anti-violence information in the office. SOS will continue with co-producing the Vagina Monologues with the Campus Advocacy network.

Peer Educators, a subgroup of SOS, will continue to support educational and outreach programs organized by the Campus Advocacy Network including staffing booths, assisting with workshop presentations and generating ideas for the poster campaigns.

## **PRIDE**


Pride is the University of Illinois at Chicago's student LGBT organization. OWA and CAN have had a long history of supporting this group through co-sponsorship and event support. Pride has worked with OWA and CAN on various programs such as Women's History Month and the Vagina Monologues.

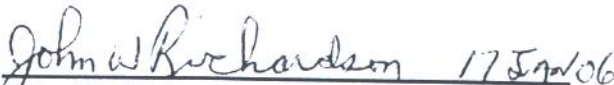
Pride supports this grant re-application and will work with the advisory committee and other student groups to assist in organizing and promoting campus-wide anti-violence campaigns and other grant activities. Pride will encourage attendance at these programs by members and as well as friends and fellow students around campus.

UNIVERSITY OF ILLINOIS  
AT CHICAGO


Office of Women's Affairs (MC 363)  
Campus Advocacy Network  
802 University Hall  
601 South Morgan Street  
Chicago, Illinois 60607-7106

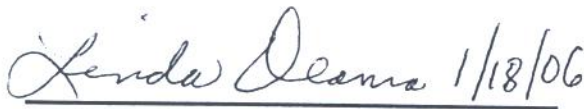
**Internal Memorandum of Understanding  
2006 Grants to Reduce Violent  
Crimes Against Women on Campus**


  
\_\_\_\_\_  
Clark Hulse Date 1/17/06  
Executive Vice Provost for Academic  
Affairs

  
\_\_\_\_\_  
John W. Richardson Date 1/17/06  
Chief of Police

  
\_\_\_\_\_  
Dr. Patrick Tranmer Date 1/18/06  
Department Head  
Family Practice


  
\_\_\_\_\_  
Michael DeLorenzo Date 1/18/06  
Acting Associate Vice Chancellor for  
Student Affairs

  
\_\_\_\_\_  
Linda Deanna Date 1/18/06  
Associate Vice Chancellor/Dean of  
Students  
Student Affairs


  
\_\_\_\_\_  
Robert Lees Date 1-17-2006  
Director  
Counseling Center


  
\_\_\_\_\_  
Tonya McGowan Date 1-18-06  
Associate Athletic Director

  
\_\_\_\_\_  
Phyllis Hayes Date 1-17-06  
Office of School Relations

  
\_\_\_\_\_  
Jo Campbell Date 1-17-06  
Associate Director  
Residence Life

  
\_\_\_\_\_  
Rebecca Gordon Date 1-17-06  
Director  
Office of Women's Affairs

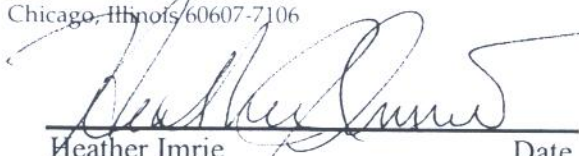
  
\_\_\_\_\_  
Melvin McBean Date 1/17/06  
Assistant Director  
Student Development Services


  
\_\_\_\_\_  
Paul Schewe Date 1-17-06  
Co-Director  
Interdisciplinary Center for Research on  
Violence

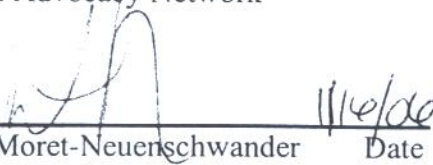
UNIVERSITY OF ILLINOIS  
AT CHICAGO

Office of Women's Affairs (MC 363)  
Campus Advocacy Network  
802 University Hall  
601 South Morgan Street  
Chicago, Illinois 60607-7106

**Internal Memorandum of Understanding  
2006 Grants to Reduce Violent  
Crimes Against Women on Campus**

  
\_\_\_\_\_  
Heather Imrie Date  
Assistant Director  
Campus Advocacy Network

  
\_\_\_\_\_  
Aarati Kastufirangan Date  
President  
Student Outreach Services

  
\_\_\_\_\_  
Nicole Moret-Neuenschwander Date  
Presiding Chair  
PRIDE

**UIC**

Phone (312) 413-1025