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Office Hours: Thur, 01:15 - 03:15pm or by appointment

PolS 284 International Security
Spring 2006
Room 331, BSB
T/R, 03:30 - 04:45pm

COURSE OVERVIEW

The course is designed to offer a broad overview of the study of international security. We will address issues relating to war and peace, terrorism, North Korea nuclear crisis, as well as many others. In doing so, we will strive to understand some of the factors at the root of conflict and cooperation between nation-states, international organizations, and other non-state actors (e.g. ethnic groups and terrorist organizations).

To help students think about this complicated tangle of issues and actors, the course will provide students with a theoretical framework that will help in understanding the forces that shape the behavior of various actors as they interact in the international arena.

This course is also designed to give students an opportunity to develop, design and write a research paper that can be presented at a conference in the future.

COURSE MATERIALS

Copies of course materials are available online at <http://www.uic.edu/depts/pols/index.html>. Look for the Faculty and Student Folder at the right top. The user name and password will be provided in class. There are no required textbooks, but two recommended textbooks as follows:

Russett, Bruce and John R. Oneal. 2001. *Triangulating Peace: Democracy, Interdependence, and International Organizations*. New York and London: W.W. Norton & Company.
Choi, Seung-Whan and Patrick James. 2005. *Civil-Military Dynamics, Democracy, and International Conflict: A New Quest for International Peace*. New York: Palgrave.

GRADING POLICY

Class Attendance (7 points): Regular attendance is required of all students. Attendance is one of the most important measures of your interest and desire to do well academically. Your attendance helps me facilitate better discussions, and your fellow students benefit from your ideas and experiences. Without appropriate documentation, each absence will cost you one point.

Class Participation (15 points): You are expected to actively participate in class discussion. Participation would include thoughtful comments, sophisticated questions about readings, clear evidence of active listening to your fellow students, and other valuable contributions to classroom discussion.

Eleven Thursday Critical Reviews (22 points): Its purpose is to help you to start to ponder on your research paper. It must be one page long, typed, single-spaced, in a legible font (10 to 12 point), with 1 inch margins on standard letter-size paper.

Eleven Thursdays: *January 12, 19, 26, February 2, 9, 16, March 9, 16, 23, April 6, 13.*

Eleven Tuesday Question Sheets (11 points): Its purpose is to help you to actively participate in class discussion. You should prepare three questions per reading. It should be one page long, typed, single-spaced, in a legible font (10 to 12 point), with 1 inch margins on standard letter-size paper.

Eleven Tuesdays: *January 17, 24, 31, February 7, 14, March 2, 14, 21, 28, April 11, 18.*

A Research Paper Outline (15 points): Its purpose is to help you to choose your research paper topic as early as possible. Your paper should include both introduction and research design. It should be three to five pages long, typed, double-spaced, in a legible font (10 to 12 point), with 1 inch margins on standard letter-size paper. The due date is *March 7.*

A Research Paper (30 points): Its purpose is to allow you to demonstrate your research potential. Your paper should include introduction, literature review (or theoretical conceptualization), research design, empirical results (or case studies), conclusion and references. It should be about 15 to 20 pages long (including a reference page), typed, double-spaced, in a legible font (10 to 12 point), with 1 inch margins on standard letter-size paper. The due date for Group One is *April 20*; Group Two *April 25*; Group Three *April 27.*

Two Extra-Credit Assignments (2 points each): Its purpose is to get you to critically think about the movie, *A Beautiful Mind*, in terms of developing an original research idea, and *Air Force One* in terms of American foreign/security policy. Each movie review should be about one page long, typed, double-spaced, in a legible font (10 to 12 point), with 1 inch margins on standard letter-size paper. The due date for the former is *March 2*; the latter *April 6.*

The grading scale is as follows: A (90-104); B (80-89); C (70-79); D (60-69); F (< 60)

OTHER COURSE POLICIES

Late work: I am willing to help solve almost any special problem or concern you might have about this course. However, this is only possible if you talk to me about it **in advance** of assignment due dates. Extensions for assigned work will be granted only for documented medical or family emergencies. In sum, if you anticipate difficulty submitting assigned work by the specified due date because of illness or other emergency, extensions are possibly only when you

- contact me in advance (by email, phone, or voice mail)
- provide me with appropriate documentation

Computer-related problems: Ultimately, you are responsible for backing up your own work and caring properly for your own computing equipment. I will grant extensions for assignments due to computer-related problems, but only in the rarest of circumstances. First, I will not entertain any requests for extensions due to computer-related problems made to me within 12 hours of the paper's due date. If you expect computer difficulties to make it impossible for you

to submit a paper by the due date (and that due date is not within 12 hours away) contact me and we will discuss alternative arrangements for you.

Accommodations for disabilities: If you need accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please inform me immediately. Please see me privately after class, or at my office.

Students with disabilities requiring academic accommodations in this course are encouraged to contact a coordinator at the Office of Disabilities Services, 1200 W. Harrison St. Room 1190 SSB (MC 321). And please, make an appointment to meet and discuss your needs with me at least one day prior to the due dates. This is necessary in order to ensure sufficient time to make the necessary arrangements.

Academic dishonesty: The University expects students to fulfill their academic obligations through honest and independent effort. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Academic dishonesty is considered a serious offense subject to strong disciplinary actions, including being dropped from the course with a grade of "F."

Classroom etiquette: You are expected to observe all rules of proper classroom conduct. In order to insure an appropriate environment conducive to learning by all: (1) please refrain from talking, eating or other disruptive activity during class; even one or two conversations quickly create distractions for other students; (2) no cell phone calls, incoming or outgoing, are allowed in this class; please turn off your cell phone or set to vibrate; and (3) please do not come to class late. Also, please do not leave class early; if you must do so, tell me beforehand and arrange to sit near the door so your exit will be less disruptive.

COURSE SCHEDULE

January 10: Introduction

January 12 and 17: The Democratic Peace

- Maoz, Zeev and Bruce Russett. 1993. "Normative and Structural Causes of Democratic Peace, 1946-1986." *American Political Science Review* 87 (3): 624-638.
- Gartzke, Erik. 1998. "Kant We All Just Get Along? Opportunity, Willingness, and the Origins of the Democratic Peace." *American Journal of Political Science* 42 (1): 1-27.

January 19 and 24: Realism, Neorealism, and Neoliberalism

- Powell, Robert. 1994. "Anarchy in International Relations Theory: The Neorealist-Neoliberal Debate." *International Organization* 48 (2): 313-344.
- Morgenthau, Hans J. 1985. 6th ed. *Politics among Nations: The Struggle for Power and Peace*. Revised by Kenneth W. Thompson. New York, St. Louis and San Francisco: McGraw-Hill, Inc. Chapter 1 A Realist Theory of International Politics. 3-17.

January 26 and 31: Rationalism versus Constructivism

- Fearon, James and Alexander Wendt. 2002. "Rationalism vs. Constructivism: A Skeptical View." In Walter Carlsnaes, Thomas Risse and Beth A. Simmons. Eds. *Handbook of International Relations*. London and Thousand Oaks: Sage Publications. 52-72.
- Adler, Emanuel. 2002. "Constructivism and International Relations." In Walter Carlsnaes, Thomas Risse and Beth A. Simmons. Eds. *Handbook of International Relations*. London and Thousand Oaks: Sage Publications. 95-118.

February 2 and 7: *Why Nations go to War*

- Stoessinger, John G. 2001. 8th ed. Bedford/St. Martin's. 52-79 and 251-273.

February 9 and 14: *Just and Unjust Wars: A Moral Argument with Historical Illustrations*

- Walzer, Michael. 1977. 2nd ed. BasicBooks. 3-20 and 74-108.

February 16 and 21: Peacekeeping or Peacebuilding

- Diehl, Paul F. 2000. "Forks in the Road: Theoretical and Policy Concerns for 21st Century Peacekeeping." *Global Society* 14 (3): 337-360.
- Doyle, Michael W. and Nicholas Sambanis. 2000. "International Peacebuilding: A Theoretical and Quantitative Analysis." *American Political Science Review* 94 (4): 779-801.

February 23: Research on International Security

- Brecher, Michael. 1999. "International Studies in the Twentieth Century and Beyond: Flawed Dichotomies, Syntheses, Cumulation: ISA Presidential Address." *International Studies Quarterly* 43 (2): 213-264.
- Schmidt, Brian C. 2002. "On the History and Historiography of International Relations." In Walter Carlsnaes, Thomas Risse and Beth A. Simmons. Eds. *Handbook of International Relations*. London and Thousand Oaks: Sage Publications. 3-22.

February 28: How to come up with an Original Idea: A Beautiful Mind

March 2: Writing a Research Paper

March 7: Discussion on Your Research Paper Topic (Research Paper Outline Due)

March 9 and 14: Terrorism I

- Jervis, Robert. 2003. "Understanding the Bush doctrine." *Political Science Quarterly* 118 (3): 365-388.
- Li, Quan. 2005. "Does Democracy Promote or Reduce Transnational Terrorist Incidents?" *Journal of Conflict Resolution* 49 (2): 278-297.
- Kegley, Charles W. (with Eugene R. Wittkopf). 2006. 10th Ed. *World Politics: Trends and Transformation*. Thomson and Wadsworth. 427- 438.

March 16 and 21: Spring Break. University Closed

March 23 and 28: North Korea Nuclear Crisis

- Hwang, Jihwan. 2004. "Realism and U.S. Foreign Policy toward North Korea: the Clinton and Bush Administrations in Comparative Perspective." *World Affairs* 167 (1): 15-29.
- Harrison, Selig S. 2005. "Did North Korea Cheat?" *Foreign Affairs* 84 (1): 99-110.
- Reiss, Mitchell B. and Robert L. Gallucci. 2005. "Dead to Rights." *Foreign Affairs* 84 (2):142-145.

March 30: Quoting, Paraphrasing, Summarizing, and Plagiarism

April 4: Terrorism II: Air Force One

April 6 and 11: *The End of History or The Clash of Civilizations*

- Fukuyama, Francis. 1992. Free Press. xi-xxiii and 39-51.
- Huntington, Samuel P. 1996. Simon & Schuster. 13-15 and 301-321.

April 13 and 18: *Our Posthuman Future: Consequences of the Biotechnology Revolution*

- Fukuyama, Francis. 2002, Farrar, Straus and Giroux. xi-xiii, 3-17, and 203-218.
- Bent, Stephen A. 2005. "Under the Microscope." *The Scientist* 19 (13): 22-23.
- Lewis, Ricki. 2005. "Stem Cells..." *The Scientist* 19 (13): 14-17.

April 20: Research Paper Presentations. Group One Paper Due

April 25: Research Paper Presentations. Group Two Paper Due

April 27: Research Paper Presentations. Group Three Paper Due