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Office Hours: M and W, 03:30 - 04:30pm or by appointment

PolS 284 International Security
Spring 2007
Room 319, BSB
M, W and F, 01:00 - 01:50pm

Note: I will go over the grading policy below very carefully on the first day of class (i.e., January 17). The policy will become effective from the second day (i.e., January 19). This means that if you do not show up to class on January 19 (e.g., because of late registration), you will lose one point for absence and three points for the first Monday reading summary. There will be no exceptions.

COURSE OVERVIEW

This course is designed to offer a broad overview of the study of international security. We will address issues relating to war and peace, terrorism, the North Korean nuclear crisis, and many others. In doing so, we will strive to understand some of the factors at the root of conflict and cooperation between nation-states, international organizations, and other non-state actors (e.g. ethnic groups and terrorist organizations).

To help students think about this complicated tangle of issues and actors, this course will provide students with a theoretical framework that will help in understanding the forces that shape the behavior of various actors as they interact in the international arena.

COURSE MATERIALS

There are no required textbooks for this course. However, you are required to purchase a packet of course reading materials.

GRADING POLICY

Class Attendance (5 points): Regular attendance is required of all students. Attendance is one of the most important measures of your interest and desire to do well academically. Your attendance helps me facilitate better discussions, and your fellow students benefit from your ideas and experiences. **Without appropriate documentation, each absence will cost you one point. If you fail to attend more than five times, your course grade will be lowered by one letter grade. If you come late twice (i.e., after I check the class attendance), it will be counted as one absence.**

Class Participation (11 points): You are expected to actively participate in class discussion. Participation includes thoughtful comments, sophisticated questions about readings, clear evidence of active listening to your fellow students, and other valuable contributions to classroom discussion.

Eleven Monday Reading Summaries (3 points each): Their purpose is to help you to begin pondering your take-home exams. Each summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

The due date for each summary is *January 22, 29, February 5, 19, 26, March 5, 12, April 2, 9, 16, and 23.*

Three Take-Home Exams (17 points each): Their purpose is to allow you to demonstrate your understanding of international relations theories. Each answer must include an introduction, body, and conclusion. They must be five pages long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

The due date for each exam answer is *February 16, March 23, and May 7.*

Three Extra-Credit Assignments (1 point each): Their purpose is to get you to critically think about three Hollywood movies, *Thirteen Days* in terms of realism, *Air Force One* in terms of terrorism, and *Lawrence of Arabia* in terms of the Muslim World. If you do not attend the movie sessions, your reviews will not be accepted. Each movie review must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

The due date for each review is *February 26, April 2, and May 7.*

Class Discussion Leadership for Additional Extra Credit (2 points each): Students who volunteer for leading a class discussion will receive 2 points per discussion.

The grading scale is as follows: A (> 90); B (80-89); C (70-79); D (60-69); F (< 60)

OTHER COURSE POLICIES

Late work: I am willing to help solve almost any special problem or concern you might have with this course. However, this is only possible if you talk to me about it *in advance* of assignment due dates. Extensions for assigned work will be granted only for documented medical or family emergencies. In sum, if you anticipate difficulty submitting assigned work by the specified due date because of illness or other emergency, extensions are possible only when you:

- contact me in advance **by email only**
- provide me with appropriate documentation

Extremely important: For the record, you must keep our email exchanges for extensions granted *in your email account* (i.e., both your request email to me and my grant email to you). If you fail to present both emails, your claim will not be supported. This means that for your own protection, you can delete our email exchanges from your email account **45 days after you are officially able to check your final course grade on line.**

Computer-related problems: Ultimately, you are responsible for backing up your own work and caring properly for your own computing equipment. I may grant extensions for assignments due to computer-related problems, but only in the rarest of circumstances. First, I will not entertain any requests for extensions due to computer-related problems made to me within 12 hours of the paper's due date. If you expect computer difficulties to make it impossible for you

to submit a paper by the due date (and that due date is not within 12 hours) contact me and we will discuss alternative arrangements for you.

Accommodations for disabilities: Students with disabilities must inform me of the need for accommodations. Those who require accommodations for access and participation in this course must be registered with the Disability Resource Center. Please contact ODS at 312-413-2183 (voice) or 312-413-0123 (TTY).

Academic dishonesty: The University expects students to fulfill their academic obligations through honest and independent effort. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Academic dishonesty is considered a serious offense subject to strong disciplinary actions, including being dropped from the course with a grade of “F.”

Classroom etiquette: You are expected to observe all rules of proper classroom conduct. In order to insure an appropriate environment conducive to learning by all: (1) please refrain from talking, eating or other disruptive activity during class; even one or two conversations quickly create distractions for other students; (2) no cell phone calls, incoming or outgoing, are allowed in this class; please turn off your cell phone or set to vibrate; and (3) please do not come to class late. Also, please do not leave class early; if you must do so, tell me beforehand and arrange to sit near the door so your exit will be less disruptive.

COURSE SCHEDULE

January 17 and 19: An Introduction to Security in International Politics

- Morgan, Patrick M. 2006. CQ Press. 1-16.

January 22: The first Monday reading summary due by 1:00pm (i.e., before the class begins)

The summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

January 22, 24 and 26: Realism, Neorealism, and Liberal Institutionalism

- Kolodziej, Edward A. 2005. Cambridge University Press. 127-174.

January 29: The second Monday reading summary due by 1:00pm (i.e., before the class begins)

The summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

January 29, 31 and February 2: The Democratic Peace

- Russett, Bruce. 1993. Princeton University Press. 1993. 3-42.

February 5: The third Monday reading summary due by 1:00pm (i.e., before the class begins)

The summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

February 5, 7 and 9: *Why Nations go to War*

- Stoessinger, John G. 2001. 8th ed. Bedford/St. Martin's. 52-79 and 251-273.

February 12, 14 and 16: Realism, Neorealism, and Neoliberalism Revisited

- Thirteen Days

February 16: The first take-home exam due by 1:00pm (i.e., before the class begins)

Choose and answer one of the two following questions:

- 1) What are the main assumptions of realism, neorealism, and liberal institutionalism? How are they different?
- 2) How do Russett's (1993) arguments differ from Stoessinger's (2001)? Whose arguments are more convincing to you and why?

The answer must include an introduction, body, and conclusion. It must be five pages long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

February 19: The first movie review due by 1:00pm (i.e., before the class begins)

The movie review must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

February 19: The fourth Monday reading summary due by 1:00pm (i.e., before the class begins)

The summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

February 19, 21 and 23: *Just and Unjust Wars: A Moral Argument with Historical Illustrations*

- Walzer, Michael. 1977. 2nd ed. BasicBooks. 74-108.

February 26: The fifth Monday reading summary due by 1:00pm (i.e., before the class begins)

The summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

February 26, 28 and March 2: Peacebuilding

- Morgan, Patrick M. 2006. CQ Press. 257-289.

March 5: The sixth Monday reading summary due by 1:00pm (i.e., before the class begins)

The summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

March 5, 7 and 9: Terrorism

- Bacebich, Andrew. 2007. "Requiem for the Bush Doctrine." 63-67.
- Jervis, Robert. 2003. "Understanding the Bush Doctrine." *Political Science Quarterly* 118 (3): 365-388.
- Kegley, Charles W. (with Eugene R. Wittkopf). 2006. 10th Ed. *World Politics: Trends and Transformation*. Thomson and Wadsworth. 427- 438.

March 12: The seventh Monday reading summary due by 1:00pm (i.e., before the class begins)

The summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

March 12, 14 and 16: North Korea Nuclear Crisis

- Harrison, Selig S. 2005. "Did North Korea Cheat?" *Foreign Affairs* 84 (1): 99-110.
- Hwang, Jihwan. 2004. "Realism and U.S. Foreign Policy toward North Korea: the Clinton and Bush Administrations in Comparative Perspective." *World Affairs* 167 (1): 15-29.
- Reiss, Mitchell B. and Robert L. Gallucci. 2005. "Dead to Rights." *Foreign Affairs* 84 (2):142-145.

March 19, 21 and 23: Terrorism Revisited

- Air Force One

March 23: The second take-home exam due by 1:00pm (i.e., before the class begins)

Answer the following question:

Evaluate the statement: One man's terrorist is another man's freedom fighter.

The answer must include an introduction, body, and conclusion. It must be five pages long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

March 26, 28 and 30: Spring Break. University Closed

April 2: I will give you a mid-semester report card that contains your score in each component of the grading policy up until today. I will ask you to check your score very carefully and then to return to me the card with your signature on it by April 6. If you find some inaccuracy in your score, you must bring it to my attention by April 6.

April 2: The second movie review due by 1:00pm (i.e., before the class begins)

The movie review must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

April 2: The eighth Monday reading summary due by 1:00pm (i.e., before the class begins)

The summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

April 2, 4 and 6: *Our Posthuman Future: Consequences of the Biotechnology Revolution*

- Fukuyama, Francis. 2002. Farrar, Straus and Giroux. 3-102.

April 9: The ninth Monday reading summary due by 1:00pm (i.e., before the class begins)

The summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

April 9, 11 and 13: *The End of History or The Clash of Civilizations*

- Fukuyama, Francis. 1992. Free Press. xi-xxiii and 39-51.
- Huntington, Samuel P. 1996. Simon & Schuster. 13-15 and 301-321.

April 16: The tenth Monday reading summary due by 1:00pm (i.e., before the class begins)

The summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

April 16, 18 and 20: The Muslim World

- Barber, Benjamin. 2007. "Jihad vs. McWorld." 224-228.
- Eickelman, Dale F. 2007. "Bin Laden, the Arab 'Street,' and the Middle East's Democracy Deficit." 195-197.
- Gause, F. Gregory III. 2007. "Can Democracy Stop Terrorism?" 196-200.
- Ottaway, Marina and Thomas Carothers. 2007. "Middle East Democracy." 188-191.
- Smiley, Xan. 2007. "Plenty of Seeds, But Still a Long Way to Fruition." 192-194.

April 23: The eleventh Monday reading summary due by 2:00pm (i.e., before the class begins)

The summary must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

April 23, 25 and 27: Iraq

- Hashim, Ahmed S. 2007. "Iraq: From Insurgency to Civil War." 189-195.
- The Iraq Study Group Report: The Way Forward – A New Approach. 2006. ix-40.

April 30, May 2 and 4: The Muslim World Revisited

- Lawrence of Arabia

May 7: The third movie review due by 1:00pm

The movie review must be one page long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

May 7: The third take-home exam due by 1:00pm

Choose and answer one of the three following questions:

- 1) Evaluate the statement: The ultimate prize of the biotechnology revolution will have profound, and potentially terrible, consequences for our political order and international security.
- 2) How do Huntington's (1996) arguments differ from Fukuyama's (1992)? Whose arguments are more convincing to you and why?
- 3) Would you believe that establishing a democratic government in Iraq is important for international security? If you were President George W. Bush, what would you do with Iraq?

The answer must include an introduction, body, and conclusion. It must be five pages long, typed, double-spaced, in the **Times New Roman** font and the **12** point font size, with **1** inch margins on standard letter-size paper.

January 22, 2006

SAMPLE FORMAT

Seung-Whan Choi

The first Monday reading summary

Introduction

Body

Conclusion

February 16, 2006

SAMPLE FORMAT

Seung-Whan Choi

The first take-home exam: 1) What are the main assumptions of realism, neorealism, and liberal institutionalism? How are they different?

About a half page long for Introduction

About four pages long for Body

About a half page long for Conclusion

February 19, 2006

SAMPLE FORMAT

Seung-Whan Choi

The first movie review

Introduction

Body

Conclusion