

HISPANIC LINGUISTICS GRADUATE COURSE DESCRIPTIONS

400 History of the Spanish Language

3 OR 4 hours. Origins and development of Spanish; phonological, morphological, syntactic development of the language; foreign influences; origin of dialects. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s)*: SPAN 362 or SPAN 401 or consent of the instructor.

401 Intensive Introduction to Hispanic Linguistics

4 hours. An intensive introduction to phonetics/phonology, syntax, and semantics of Spanish. *Prerequisite(s)*: Graduate Standing.

402 Spanish Syntax

3 OR 4 hours. Introduction to the generative approach to Spanish syntax. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s)*: SPAN 361 or SPAN 401; or consent of the instructor.

403 Advanced Spanish Syntax

3 OR 4 hours. In-depth examination of current theoretical issues in Spanish syntax. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s)*: SPAN 402 or consent of the instructor.

404 Spanish Phonology and Morphology

3 OR 4 hours. Analysis of the phonological and morphological structure of Spanish. Emphasis on the production and mental representation of sounds. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s)*: SPAN 362 or SPAN 401; or consent of the instructor.

405 Advanced Spanish Phonology and Morphology

3 OR 4 hours. Advanced and detailed study of the phonological and morphological structure of Spanish. Emphasis on current theories. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s)*: SPAN 404 or the equivalent or consent of the instructor.

406 Spanish Sociolinguistics

3 OR 4 hours. Past and current theoretical and empirical sociolinguistics as applied to the study of variation within Spanish and U.S. Hispanic communities. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s)*: SPAN 402 or SPAN 404 or consent of the instructor.

408 Hispanic Dialectology

3 OR 4 hours. Descriptive and historical analysis of the most salient linguistic phenomena of peninsular and American Spanish dialects. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s)*: SPAN 362 or SPAN 401; or consent of the instructor.

409 Semantics/Pragmatics in Span

3 OR 4 hours. Introduction to the study of meaning in language with a focus on Spanish. Includes formal/compositional semantics and an introduction to pragmatics. 3

undergraduate hours. 4 graduate hours. *Prerequisite(s)*: SPAN 365 or SPAN 401; or consent of the instructor.

427 Studies in Language Policy and Cultural Identity

3 OR 4 hours. Examines the development, articulation, and effects of language policies on identity formation and culture. Focuses on the United States and the Spanish language, although other countries and languages are included. Same as LALS 427. 3

undergraduate hours. 4 graduate hours. Taught in English. *Prerequisite(s)*: Junior standing or above. Reading and writing knowledge of Spanish.

436 Special Topics in the Teaching of Spanish

1 TO 4 hours. Course content is announced prior to each term in which course is given. May be repeated. Students may register in more than one section per term. Taught in English. Some semesters, may be taught in Spanish. *Prerequisite(s)*: Approval of the department.

448 Foundations of Second Language Teaching

3 OR 4 hours. Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students' communicative abilities in speaking and listening. Same as FR 448, and GER 448. 3 undergraduate hours. 4 graduate hours. Taught in English.

Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200 and 300 levels.

449 Teaching Second Language Literacy and Cultural Awareness

3 OR 4 hours. Examines the nature of literacy as a reciprocal relationship between readers, writers, texts and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing skills. Same as FR 449, and GER 449. 3 undergraduate hours. 4 graduate hours. Taught in English.

Prerequisite(s): Junior standing or above; and consent of the instructor.

487 Computer Assisted Language Learning

3 OR 4 hours. An introduction to computer assisted language learning (CALL): the use of computer technology in second language reading and research. The effectiveness of CALL technology is assessed based on SLA theory and research studies. Same as GER 487 and LING 487. 3 undergraduate hours. 4 graduate hours. Taught in English.

Extensive computer use required. *Prerequisite(s)*: LING 483 or CIE 483 or GER 448 or FR 448 or SPAN 448 or GER 449 or FR 449 or SPAN 449; or SPAN 502 or FR 502 or the equivalent; and senior standing or above.

502 Theoretical and Research Foundations of Communicative Language Teaching

4 hours. Introduces students to contemporary theory and research on second language acquisition. Emphasis is on understanding the research and examining classroom practice. Same as FR 502. Credit is not given for FR 502/SPAN 502 if the student has credit for SPAN 450 or FR 450 or GER 407. Taught in English. *Prerequisite(s)*:

Appointment as a teaching assistant. For students outside the department: consent of the instructor.

503 Professional Development Workshop I

1 hours. Introduction to the academic profession for students of foreign languages and literatures. Focus on the development of research and writing skills. Satisfactory/Unsatisfactory grading only.

504 Professional Development Workshop II

1 hours. Introduction to the academic profession for students of foreign languages and literatures. Focus on presentational skills and preparation for the job market. Satisfactory/Unsatisfactory grading only. Recommended for first year, second semester students. *Prerequisite(s)*: Graduate standing.

505 Seminar in Spanish Theoretical and Descriptive Linguistics

4 hours. Topics in phonology, morphology, syntax, semantics, pragmatics or dialectology of Spanish. May be repeated to a maximum of 8 hours. *Prerequisite(s)*: One 400 level Spanish course from among SPAN 402, SPAN 404, SPAN 408, SPAN 409; or consent of the instructor.

507 Seminar in Second Language Acquisition and Bilingualism

4 hours. Current theoretical and research directions of bilingualism and second language acquisition by non-natives. May include original empirical research projects. May be repeated to a maximum of 8 hours.

540 Seminar on Language in Context

4 hours. Past and current theoretical and empirical directions as applied to the study of oral and written discourse and its social context. *Prerequisite(s)*: One 400-level Spanish course and two from SPAN 402, SPAN 404, SPAN 406, and SPAN 408.

551 Research Practicum in Sociolinguistics

4 hours. Strategies and methods for studying language use in communities: participant-observation, interviewing, elicitation, using public-domain data, note-taking vs. tape recording, and issues of transcription and ethics. Same as LING 551. May be repeated to a maximum of 12 hours. *Prerequisite(s)*: LING 480; or consent of the instructor.

556 Second Language Learning

4 hours. An introduction to research findings and methods in second language learning. Same as LING 556. *Prerequisite(s)*: Consent of the instructor.

557 Theories in Second Language Acquisition

4 hours. Review of current linguistic, cognitive, and socio-cultural theories with the following in mind: What do these theories purport to explain? What methodologies are used by researchers working within the theories? Taught in English. Recommended background: LING 556.

567 Discourse Analysis

4 hours. Discourse Analysis addresses issues of intentional communication, inference, the structure of texts or talk-in-interaction, and the interactive construction of social actions or identities in discourse. Same as ENGL 567 and LING 567.

594 Special Topics in Hispanic Studies

4 hours. Topics which involve multiple approaches to problems in linguistics and literature, or which cross the chronological and geographical boundaries established in the seminars. May be repeated to a maximum of 8 hours.

596 Independent Study

1 TO 4 hours. Provides for areas of study not regularly covered by departmental offerings. Study proposals must conform to departmental guidelines. May be repeated. Students may register in more than one section per term. *Prerequisite(s):* Consent of the instructor.

598 M.A. Thesis Research

0 TO 16 hours. Students involved in thesis research and writing are assigned to the course at the discretion of the graduate committee. Satisfactory/Unsatisfactory grading only. *Prerequisite(s):* Approval of the graduate committee.

599 Ph.D. Thesis Research

0 TO 16 hours. The writing of a Ph.D. thesis based on original research in the area of the candidate's major specialization (literature, linguistics, or culture). Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 24 hours. *Prerequisite(s):* Admission to candidacy for the doctoral degree and consent of director of graduate studies.