

Criterion V.H

If the school offers degree programs using non-traditional formats or methods, these programs must a) be consistent with the mission of the school and within the school's established area of expertise; b) be guided by clearly articulated student learning outcomes which are rigorously evaluated; c) be subject to the same quality control processes that other degree programs in the school and university are; and d) provide planned and evaluated learning experiences which take into consideration and are responsive to the characteristics and needs of adult learners. If the school offers non-traditional programs, it must provide needed support for these programs, including administrative, travel, communication and student services. The school must have an ongoing program to evaluate the academic effectiveness of the format, to assess teaching and learning methodologies and to systematically use this information to stimulate program improvements.

Expected Documentation

1. Identification of all degree programs that are offered in a non-traditional format. The matrix in V.A may be referenced for this purpose.
2. Description of the non-traditional degree programs, including an explanation of the model or methods used, the school's rationale for offering these programs, the manner in which it provides necessary administrative and student support services, the manner in which it monitors the academic rigor of the programs, and the manner in which it evaluates the format and methodologies.
3. Assessment of the extent to which this criterion is met.

Criterion V.H – Nontraditional Degree Program

1. Identification of Nontraditional Programs

There are no nontraditional degree programs available at this time.

2. Description of Nontraditional Degree Programs

There are no nontraditional degree programs available at this time.

3. Assessment

Not applicable.

