

Criterion IX.D

Students shall, where appropriate, have participatory roles in conduct of school and program evaluation procedures, policy-setting and decision-making.

Expected Documentation

1. Description of student roles in evaluation of school and program functioning.
2. Description of student roles in governance, as well as in formal student organizations.
3. Assessment of the extent to which this criterion is met.

Criterion IX.D – Student Participatory Roles

1. Student Roles in Program Evaluation

Students are encouraged to evaluate school and program functioning through the following means:

- **Course Evaluation Questionnaires** are completed for every course at the end of the term (see Appendix VIII.B.4).
- **Student Evaluation of Academic Advising** is completed at the end of the student's program along with the Intent to Graduate form (see Appendix VIII.B.4).
- **Student Evaluation of Research Advising** is completed at the end of the student's program (MS, DrPH and PhD only) along with the Intent to Graduate form (see Appendix VIII.B.4).
- **Student Exit Surveys** must be completed prior to graduation. The survey is undergoing revision. The intent of the survey is to ask students to comment upon their educational experience at the school, the quality of administrative support services, the quality of advising and ways to improve the student's division and the school generally. Current forms are available in Appendix IX.D.1.1.
- **Student Evaluation of Field Experience** must be completed at the end of the student's field practicum experience (see Appendix IX.D.1.2).

2. Student Roles in School Governance

Participation in SPH Standing Committees:

Student participation in SPH standing committees is described in the response to Criterion III.2. There are student members for the Executive Committee, the Committee on Educational Programs, the Committee on Academic Progress, the Committee on Admissions and Recruitment Policies, and the Committee on Student Affairs.

Student Council/Public Health Student Association:

The basic governing unit of the student body is the Student Council. All students, both full- and part-time, are members of the council and have a vote in all council decisions. The Student Council's purpose is to act as the liaison organization between students and faculty of the school. Members are elected or appointed by the council to the SPH standing committees. The council also serves to promote communication among students in the school and represents the interests of the school on the Executive Student Council of the Health Sciences Center. The associate dean for student affairs is the administrative officer responsible for providing assistance to the council. A copy of the Student Council bylaws is in Appendix IX.D.2.

3. Assessment

Students have several mechanisms whereby they can affect their respective program's policies as well as those of the school. This criterion is met.

