

SUMMER ACADEMIC LEARNING COMMUNITY

The Summer Academic Learning Community (SALC) at the University of Illinois at Chicago (UIC) is a collaboration between the TRIO/Academic Support Program (TRIO/ASP) and African-American Academic Network (AAAN). It is designed to help you adjust to the university community and is the first step in what can be one of the most rewarding journeys in your life. Now you have an opportunity to participate in a summer experience that will help you develop the academic, leadership, critical thinking, and coping skills you will need to transition from high school to college with success.

Building a Strong Community

The excitement of entering college and a new way of life can begin for you this summer through participation in the Summer Academic Learning Community at UIC. Since 1984 the TRIO/ASP in conjunction with AAAN and other UIC offices has prepared more than 1,200 students for success as freshmen at UIC. It is specially designed to address the needs of students who could benefit from a summer precollege experience that helps to build a bond between them and the university community.

Priority will be given to students from low-income and first-generation college families and students who are historically underrepresented in higher education.

The SALC includes:

- Skill building workshops in English composition and mathematics
- Academic Survival and Freshmen Experience skill building workshops
- An orientation to college culture, policies, and procedures, and sources of help
- Academic advising and tutorial services
- Career guidance and counseling services
- Field trips and other special activities

Individualized attention is a key part of the program and a major factor contributing to its success. Workshops are small in size, and students have an opportunity to work closely with university instructors and advisors who are sensitive to their needs.

The SALC is a five-week program that makes a lifetime of difference for participants. Though it does not offer academic credit, successful students who take part in the outstanding college-level skill building workshops provided: 1.) Have the opportunity to increase their writing skills and feel confident about their ability to write at the level expected of first-year college students and, 2.) Retest and potentially advance to a higher-level course in mathematics prior to the fall semester.

DATES ⇒ The 2011 **Summer Academic Learning Community** is held 6/20/11-7/21/11
Classes are held Monday –Thursday from 9:00A.M.-12:00P.M.

COST ⇒ **There is no registration fee for SALC**
In addition, SALC will provide all textbooks and supplies.

Application Procedure

In order to participate in the 2011 Summer Academic Learning Community, you must:

- Be an admitted to UIC (Submit your Intent To Enroll)
- Have academic need
- Commit to the entire 5-week program
- Register on-line at: <http://www.uic.edu/depts/oa/summercollege/programs.html#trioaaan>

****In order to successfully register, you MUST submit the application to TRIO and register on-line via UIC's Summer College website.***

For more information about the program you may contact:

Darvaa Simone, Office Administrator

E-mail:

dmg@uic.edu

Tel: (312) 996-5046

Early application is encouraged since enrollment is limited. Students will be notified within two weeks of receiving their application as to whether they have been accepted to the Summer Academic Learning Community.

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Tel: (312) 996-5046

1. Name _____ Cell Number () _____
2. Address _____
3. City _____ State _____ Zip _____ Home Telephone (____) _____
4. UIN Number _____ SS# _____ BirthDate _____ E-mail _____
5. Circle one: a. Freshmen b. Sophomore c. Junior d. Senior
6. Name of High School _____
Grade Point Average _____ Class Rank _____ ACT/SAT Score _____
7. Live on Campus? yes no if yes, please provide campus address _____
8. Please check the college you have been admitted to:
- Applied Health Sciences Business Administration Liberal Arts and Sciences
- Architecture and the Arts Engineering Nursing
9. The following question is optional, but provides necessary information for affirmative action requirements. How would you describe yourself?
- Native American Asian/Pacific Islander Mexican American
- African American Caucasian/White Puerto Rican
- Latino Other (please specify) _____
10. Are you a U.S. citizen? Yes No MALE FEMALE
11. Do you have a documented disability? Yes No
12. Check all that apply: Legally Independent Student Student Ward of the state
13. Parent Information: With whom do you live? (Check all that apply)
- Father Mother Legal Guardian Other _____
14. Parent(s) Employed? Yes No Occupation: father _____ Mother _____
- Name of Employer: father _____ Mother _____
15. Who completed a bachelor's degree? Father: Yes No Mother: Yes No
16. Name of parent(s) or legal guardian _____
17. Address of parent(s) or legal guardian _____
18. Current Family Income \$0-\$16,335 \$16,336-22,065 \$22,066-\$27,795 \$27,796-\$33,525
 \$33,526-\$39,255 \$39,256-\$44,985 \$44,986-\$50,715 \$50,716-\$56,455 Over \$56,456
19. Number of person(s) living at home _____

20. EMERGENCY CONTACT

Mr./Mrs./Ms. _____ **Relationship to applicant** _____

Work Phone: _____ **Home Phone:** _____

I verify that all the information contained in this application is true to the best of my knowledge.

Signature _____ Date _____

For Office Use Only

Date application received _____ **TRIO Eligibility** **LIFG** **LI** **FG** **D**

Accepted Date _____ **Not Accepted Date** _____