



University of Illinois at Chicago
College of Education

Application Materials Due March 3, 2008

ADMISSIONS APPLICATION
UNDERGRADUATE ELEMENTARY TEACHER EDUCATION PROGRAM

Title (Mr., Mrs., Ms. Dr.)	Name (Last, First, MI)	Social Security #	University ID #
Indicate any name(s) you have used on previous academic records different from above (Last, First, MI)			
Current Address:		Apt. No.	Home Phone Number (incl. Area Code)
City	State	Zip Code	
Permanent Address (If different from current)		Apt. No.	Alternate Phone Number (incl. Area Code)
City	State (or Country)	Zip Code	

Birthdate			Gender Male <input type="checkbox"/> Female <input type="checkbox"/>	Email address: _____ Please indicate if you would like to receive emails from The College of Education and if you would like to be added to the listserv: <input type="checkbox"/> Yes - Please add me <input type="checkbox"/> No - Please do not add me
Month	Day	Year		
Citizenship status <input type="checkbox"/> U S A <input type="checkbox"/> Non U S A Country _____				

Your response to the following is voluntary and will not adversely affect your application. The information is requested so that the university may fulfill state agencies' requests for teacher candidates' race/ethnicity. Failure to provide this information will not subject you to any adverse treatment.

(1) <input type="checkbox"/> AMERICAN INDIAN or ALASKAN NATIVE	(8) <input type="checkbox"/> MEXICAN AMERICAN
(2) <input type="checkbox"/> BLACK (not of Hispanic origin)	(9) <input type="checkbox"/> PUERTO RICAN
(3) <input type="checkbox"/> ASIAN or PACIFIC ISLANDER	(0) <input type="checkbox"/> CUBAN
(6) <input type="checkbox"/> WHITE (not of Hispanic origin)	(4) OTHER HISPANIC _____

Academic Information:

In what college are you currently enrolled: _____

Term/Date admitted to UIC: _____/_____

Prospective Graduation Date: _____/_____

Total number of semester hours completed at time of application: _____

Indicate the number of hours you are currently registered for: _____

Name of Institution Currently Registered At: _____

Term	Course Department	Course Number	List course titles as stated in catalog	Semester Hours	Quarter Hours

List all other institutions of higher education at which you have enrolled, regardless of grades and/or hours earned.

Institution Name (begin with most recent)	City/State (or Country)	Dates of Attendance				Semester Hours Earned	Quarter Hours Earned	Degree(s) Conferred
		From		To				
		Month	Year	Month	Year			

Indicate the date that you took the Illinois Certification Testing System (ICTS) Basic Skills Test: _____

Did you request your Illinois Basic Skills Test results be sent to the University of Illinois at Chicago? Yes No*

*If you have taken the Illinois Basic Skill Test and did not request that your scores be sent to UIC, you must include the original results of your scores with this application. The original document will be returned to you.

Please note that the requirement for the Illinois Basic Skills Test is not optional. ALL students applying to a teacher preparation must successfully pass the Illinois Basic Skills Test prior to application. For further information, contact the Council on Teacher Education at (312) 355-0714. Study guides and registration materials are online at: www.icts.nesinc.com

Goals Statement

The Undergraduate Elementary Education program at UIC is interested in finding out about the professional goals and experiences that have led you to apply to this program. On the following page, please write a brief statement that describes your response to the following questions:

1. Why do you want to become a teacher?
2. Describe your experiences with children/youth in urban environments?
3. Discuss your views about how you might structure your classroom to best meet the needs of diverse urban learners?

GOALS STATEMENT

Criteria for evaluation of your goals statement:

- Content—the degree to which the content of your essay reflects thoughtful ideas that are well supported by examples.
- Focus – the clarity with which the response presents and maintains the main idea
- Support/Elaboration – the extent to which the main idea is supported and explained by details and reasons.
- Organization – the explicitness of the test structure or plan and the clarity of the logical flow of ideas
- Grammar and Conventions – the extent to which the response shows control of the use of standard written English and the extent to which errors interfere with communication of the main idea.

CERTIFICATION: I understand that withholding information requested in this application or giving false information may make me ineligible for admission or subject to dismissal. I have read this application and certify that all statements I have made on this application are true, correct, and complete.

This certification must be signed and dated by the applicant before action can be taken on this request for admission.

Signature _____ Date _____