

Special Assistant to the Provost for Diversity (MC 103)
2712 University Hall
601 South Morgan Street
Chicago, Illinois 60607-7127

May 20, 2009

To: Paula Allen-Meares, Chancellor

From: William Walden, Special Assistant to the Provost for Diversity

Subject: UIC Diversity Portfolio

Included with this letter is a draft of the UIC Diversity Portfolio. It is an expanded version of the document prepared by Caryn Bills on April 7, 2009.

The concept of diversity represented in this document is very broad, and includes facets of diversity beyond race, ethnicity, and gender. The portfolio lists and briefly describes offices, programs, and services that impact diversity at UIC. Information is arranged in the following categories:

- Student Resources & Academic Opportunities
- Student Organizations
- Academic Departments & Programs
- Cultural & Religious Centers
- Research Centers
- Administrative Offices and Committees
- Faculty and Staff Resources
- Activities in the Colleges

The portfolio is a preliminary accounting of UIC diversity resources, as we are still in the process of collecting information on diversity-related activities specific to each of the colleges as part of the UIC Diversity Strategic Thinking and Planning (DSTP) Process.

As the DSTP Process continues, we will amend this document to ensure that it effectively represents the breadth of diversity resources at UIC and our institutional commitment to them.

If you have any questions or concerns, please do not hesitate to contact me at wwalden@uic.edu or 312-413-4480.

University of Illinois at Chicago

Diversity Portfolio

(DRAFT)

STUDENT RESOURCES & ACADEMIC OPPORTUNITIES:

Academic Center for Excellence (ACE)

<http://www.uic.edu/depts/ace/index.shtml>

The Academic Center for Excellence (ACE) is a multifaceted program designed to help UIC students accomplish their academic goals. ACE is open to all UIC students, from freshman through graduate level.

African American Academic Network (AAAN)

<http://www.uic.edu/depts/aaan/index.shtml>

Our mission is to increase the recruitment, retention, and graduation rates of African American students. In keeping with that focus, AAAN is also committed to establishing an inclusive and supportive campus environment. AAAN sponsors social and cultural activities to encourage student involvement, and advocates for the interests of its participants.

ASCEND

<http://www.uic.edu/orgs/ascend/index.html>

ASCEND, Assuring STEM Credential Expansion through Nurturing Diversity, is a multi-year program designed to enhance the experience of UIC students in science, technology, engineering, and mathematics.

Bridge to the Doctorate Program

<http://www.uic.edu/depts/mcam/gradiv/>

This program, which is part of the Louis Stokes Alliance for Minority Participation, promotes the inclusion and retention of underserved minority students in PhD programs in science, engineering, technology, and mathematics (STEM) disciplines. The third cohort of BD fellows began in August 2008, and the fourth cohort is anticipated to matriculate in August 2010. The target for each cohort is 12 fellows.

Career Services, Office of

http://www.vcsa.uic.edu/MainSite/departments/career_services/home/

The mission of the UIC Office of Career Services is to provide personalized services that assist UIC students and recent graduates in a process of self-assessment, career planning and preparation in order to facilitate lifetime career development and success. Information is also provided about part-time employment opportunities to help make the connection between the academic world and real world work experiences while at UIC; full-time employment opportunities to ensure a successful transition from UIC to the world of work; and graduate/professional school catalogues are available to assist students interested in continuing their education. In addition, the office maintains and continues to develop mutually beneficial relationships with regional employers of all sizes to promote the employment of UIC students and graduates.

CHANCE Learning Center

<http://www.uic.edu/depts/oa/schoolrelations/index.html>

The CHANCE Learning Center (CLC) aims to assist incoming freshman, transfer and currently enrolled students make their transition to UIC by providing an arena that focuses on: academic preparation, study habits and skills, motivation, coping strategies and more. All factors involved in CLC are devoted to helping the student become independent, confident and ready to take their rightful place in society after graduation.

Counseling Center

http://www.vcsa.uic.edu/MainSite/departments/counseling_center/home/

The Center helps students with a wide range of personal problems, emotional and psychological difficulties, career questions, and relationship issues. They also conduct outreach and training programs and coordinate the InTouch Hotline. This is a free crisis intervention, counseling, and referral service offered to UIC students and members of the greater Chicagoland area. Center staff is committed to the highest standards of competency in meeting the needs of individuals from diverse backgrounds, including differences of culture, race, ethnicity, national origin, class, gender, ability, age, and sexual orientation.

Disability Resource Center

http://www.uic.edu/depts/oa/disability_resources/index.html

The Disability Resource Center facilitates access for students through consultation with faculty and campus departments, and the provision of accommodations including interpreters, document conversion, and assistive technology.

Housing Learning Resource Center

<http://www.housing.uic.edu/lrc/>

The purpose of the Learning Resource Centers is to aid in the overall academic success of the resident while creating a comfortable and convenient academic environment. The hope for these facilities is an increased sense of community and the continued success of our resident population.

International Services, Office of

<http://www.ois.uic.edu/>

The Office of International Services (OIS) provides comprehensive support, including advising on both immigration and related government and university policies, as well as offering cross cultural programming to the UIC community. OIS also coordinates the campus orientation for new international students.

Latin American Recruitment and Educational Services (LARES)

<http://www.lares.uic.edu/>

LARES seeks to empower students by providing personal growth and educational opportunities and to prepare leaders who will make individual and collective contributions toward the cultural and social advancement of the Latino community.

Mathematical Sciences Learning Center

www.math.uic.edu/mslc

The Center provides coursework assistance and tutoring for undergraduate students, and opportunities for students to work on challenging problems with classmates through innovative techniques of cooperative learning.

Native American Support Program (NASP)

http://www.vcsa.uic.edu/MainSite/departments/native_american_support_program/home/

Native American Support Program (NASP) strives to increase the enrollment, retention and graduation rates of Native American students. NASP fosters a climate supportive of positive academic experiences for Native American students at the University of Illinois at Chicago.

New Pathways to Graduate Study Program

<http://grad.uic.edu/cms/?pid=1000061>

The Graduate College coordinates this program to strengthen and build upon institutional relationships both internally and externally to also attract more underrepresented students to graduate study at UIC.

Office of Special Scholarship Programs (OSSP)

<http://www.uic.edu/depts/oa/spp/ossppmain.htm>

The Office of Special Scholarship Programs assists UIC students in searching and applying for nationally competitive scholarships, fellowships and external scholarship awards.

Science Learning Center

www.chem.uic.edu/slc/

The Science Learning Center is a place in which all levels of expertise meet and exchange ideas. They provide tutoring, peer-led study groups, and gathering space for discussions in biology, chemistry, earth and environmental science and physics.

Study Abroad Office

http://www.uic.edu/depts/spec_prog/studyabroad/

SAO helps students identify opportunities and plan for participating in a variety of international academic programming opportunities. They believe overseas study and international cultural immersion is an integral part of the undergraduate educational experience and prepares students to meet the challenges and opportunities of an increasingly global society.

Summer Research Opportunities Program (SROP)

<http://grad.uic.edu/cms/?pid=1000063>

The Summer Research Opportunities Program (SROP) was first established in 1986 by the Graduate Deans of the Committee on Institutional Cooperation (CIC). CIC is an academic consortium whose participants include the Big Ten schools and the University of Chicago. The goal of SROP is to introduce domestic underrepresented sophomores and juniors to academic research experiences. Student participants work one-on-one with a faculty mentor giving them an opportunity to experience research and the graduate student experience. The University of Illinois at Chicago (UIC) launched its SROP in 1986, with a total of six minority undergraduate students. In its twenty-year history of hosting this program, UIC has had over one thousand student participants.

TRIO/Educational Opportunity Outreach Programs

<http://www.uic.edu/depts/trio/index.shtml>

The TRIO/Educational Opportunity Outreach Programs consist of two pre-college programs (Upward Bound and Upward Bound Math Science) and one college program (Student Support Services/Academic Support Program) designed to identify students with academic potential who need information and support to complete high school and advance to, and graduate from, postsecondary school. These may be first-generation college students, low-income students, or students with disabilities. The programs serve students without regard to ethnicity.

Undergraduate Advising Resource Center

<http://tigger.uic.edu/depts/oaadvising/>

The Virtual Center provides information about advising services at UIC and helps students find their advisor. They also coordinate professional development activities for UIC advisors.

Urban Health Program

<http://www.uic.edu/depts/uhealth/>

The mission of the University of Illinois at Chicago's Urban Health Program is to recruit, retain, and graduate underrepresented racial/ethnic minority students, specifically African Americans, Latinos, and Native Americans, in the health professions, and to expand educational opportunities for these populations at the pre-college (K-12), undergraduate, graduate, and professional levels. In addition to an administrative office and campus-wide programming, each of the six health science colleges has UHP programs and staff in place.

Veteran's Affairs, Office of

<http://www.uic.edu/depts/financialaid/veterans.shtml>

The Office assists veterans in receiving benefits from the U.S. Department of Veteran Affairs and the Illinois Student Assistance Commission (ISAC). Staff is available to assist and provide services to veteran students in the following areas: processing applications for VA Educational Benefits; counseling on VA Educational Benefits; certification of Enrollment; monthly verification of enrollment; VA Work-Study Program; and other VA entitlements. The Office also connects veterans with the Veterans Student Organization which offers opportunities for professional development, scholastic support and social networking through seminars, events, and community outreach.

Wellness Center

<http://www.uic.edu/depts/wellctr/>

The Wellness Center provides accurate and current information about health and wellness topics to the UIC community to encourage students, staff, and faculty to make healthy choices that integrate knowledge and understanding with their own personal values and a sense of community responsibility. Wellness information is shared through a variety of services, including large scale events, weekly events, workshops, and printed material.

Women in Science and Engineering

<http://www.uicwise.org/>

UIC's Women in Science and Engineering Program is a support program for all women students studying science, technology, engineering, and mathematic (STEM) fields. They serve students as young as 6th grade to our women faculty members on campus.

Writing Center

<http://www.uic.edu/depts/engl/writing/>

Writing is one of the most important skills that students take away from college. To help students learn about writing, UIC offers a special free resource, a peer writing center, where students work with other students to improve as writers.

STUDENT ORGANIZATIONS

UIC's more than 300 student organizations are an important part of life on campus and a great way for students to connect with each other. Many of these organizations provide opportunities for students with similar backgrounds and perspectives to support one another, and engage the campus in conversations about the diversities of students and communities.

The following is list of ethnic, cultural and religious student organizations available to the UIC community in the Spring 2009 semester. Additional information about student organizations is available on the UIC Campus Programs Web site at <http://www.uic.edu/depts/chcc/programs/>

Access

African Student Union
Africans in Alliance
Africans In Medicine
Alpha Delta Rho Multicultural Sorority
Alpha to Omega Bible Study
American Sign Language Club
Asian American Intersivity
Asian American Peer Mentor Program
Asian American Students In Alliance
Asian Pacific American Medical Student Association
Asian Pharmacists Association
Association of Indian Pharmacists in America
Bengali Students Association
Black Student Union
Bulgarian Students Club
Campus Advance
Campus Crusade for Christ
Campus Christian Ministry
CFC-Youth for Christ
Chabad Jewish Student Group
Chicago Circle Philosophy Discussion Group
Chinese American Student Dental Association
Chinese Students and Scholars Association
Christian Medical and Dental Association
Christian Pharmacist Fellowship International
Christians on Campus
Cornerstone Fellowship
DYA (Divine Youth Association)
Ethiopian-Eritrean Student Organization
Filipinos in Alliance
Gamma Phi Omega International Sorority Inc.
Hellenic Students Organization
Hindu Students Council
Hispanic Student Dental Association
Indian Graduate Students Association
Indian Students Association
International Club
Italian Club
Japanese Audio Visual Cultural Association

Korean American Student Association (KASA)
Korean Graduate Students Association
La Raza Medical Student Association
Levine Hillel Jewish Student Association
LIFE on Campus
Lithuanian Students Association
MAS Youth on Campus
Mojo's Pen
Multi-Ethnic Intersvarsity Christian Fellowship
Muslim Pharmacy Student Association
Muslim Student Action Network
Muslim Students Association
Muslim Women's Association
NaCl
Native American Student Organization
Newman Student Organization
Pakistani Student Association
Pakistani Student Organization
Persian Cultural Association
Phi Beta Sigma Fraternity Inc.
Polish American Student's Association
Servants
Sikh Students Association
Society of Seekers
Soka Gakkai International Student Buddhist Organization
South Asian Medical Student Association
South Asian Student Dental Association
SriLankan Graduate Students Association
Student National Dental Association
Student National Medical Association
Taiwanese Student Association
Taking Our Responsibility for Change Higher (T.O.R.C.H.)
The Impact Movement
Union for Puerto Rican Students
Unifying Diversity
United Desi Association
Unity in Christ Gospel Chorus
University Bible Fellowship
Vietnamese Student Association
Wellness Advocates Volunteering to Educate Students (WAVES)
World Mission Society Student Fellowship Organization

ACADEMIC DEPARTMENTS & PROGRAMS

African American Studies, Department of

<http://tigger.uic.edu/htbin/codewrap/bin/las/afam/cgi-bin/cms/>

The Department of African American Studies provides a high quality undergraduate education to students who choose to major in African American Studies and exposes other students to the growing body of scholarship in the area. The curriculum is interdisciplinary, with courses that focus on the social sciences, the humanities and history. The department also works to support the recruitment, retention and professional advancement of African American faculty and scholars whose work is concerned with Black Studies, and facilitated a relationship between UIC faculty, students and staff and the broader Chicago community of scholars and institutions whose work is consistent with the goals and mission of UIC.

Asian American Studies

<http://www.uic.edu/depts/oa/AARCC/aasatuic.html>

Asian American Studies examines the histories, experiences, and cultures of Asians in the Americas, including East Asians, South Asians, and Southeast Asians. It is an interdisciplinary field of study that has made significant research contributions in the areas of immigration and social history, theories of race and ethnicity, gender and sexuality studies, literary and cultural studies, public policy, labor and law. Although there is currently no minor or program of Asian American Studies at UIC, there has been a continuing campaign to expand the curriculum and to establish a program in the near future. Currently, there is a faculty Coordinator of ASAM who works with an ASAM Faculty Committee on ASAM curriculum and other initiatives.

Asian Studies

<http://www.uic.edu/ucatalog/LAASSTMIN.shtml>

The minor in Asian Studies introduces the student to the history, cultures, and societies of East and South Asia. Courses offered for this minor also explore the origin of Asian American culture and its contemporary expression in the United States.

Catholic Studies

<http://www.uic.edu/las/catholic/>

Catholic Studies examines, explores, and seeks to understand Roman Catholicism's contributions to the intellectual, institutional, political, and cultural life of humanity. It is inter-disciplinary, encompassing history, theology, philosophy, anthropology, political science, sociology, and more.

Classics and Mediterranean Studies, Department of

<http://www.uic.edu/las/clas/>

The Department of Classics and Mediterranean Studies encompasses the cultures of Ancient Greece, Rome, and the Arab world - their languages, literatures, histories, philosophies, religions, arts, and archaeology. Studies in this field are inherently interdisciplinary and can touch upon many other subjects, ranging from drama to astronomy, from mythology to geography, from sciences to gender studies, from philology to literary criticism, from political theory to sociology and anthropology - a complete liberal arts education in a single department.

Disability and Human Development, Department of

<http://www.ahs.uic.edu/dhd/>

The Disability and Human Development Department at the University of Illinois at Chicago is dedicated to the interdisciplinary study of disability with the goal of removing barriers to the advancement of disabled persons in society. They offer degree programs in Disability and Human Development and Disability Studies, intensive graduate-level academic programs that prepare individuals for positions in research, teaching, and public service in disability fields.

Gender and Women's Studies, Department of

<http://www.uic.edu/depts/wsweb/>

Gender & Women's Studies is an interdisciplinary field of study that explores issues related to the history and status of women, the broad range of social roles filled by women and men across human cultures, and the place of sexuality in society and culture. The program starts from the assumption that "gender matters" and then explores how and why it has mattered in the past and the present. In a world where women's and men's roles have been changing rapidly, studying the impact of gender both on everyday experience and society's institutions will help students make more informed choices about their own lives. It will also leave them better equipped to meet the challenges of contemporary society - in their families and communities, in the work place, and as citizens.

Germanic Studies, Department of

<http://www.uic.edu/depts/germ/german2.html>

The Department provides its undergraduates with a solid background in German culture, literature, and language and prepares them to live and work in an ever-increasing global world. It also offers its graduate students advanced study in German culture, literature, and applied linguistics and prepares them for a variety of professions, including teaching (at the high school and college-level), translation, and foreign service.

History, Department of

<http://www.uic.edu/depts/hist/index.html>

History embraces the permanent and changing concerns of our civilization: the individual and society; the emergence of nations; the rise and fall of empires; race and ethnicity; class, gender, and status; war and revolution; science and technology; slavery and emancipation; dictatorship and democracy; rural life and urbanization; the struggle for empowerment waged by minorities, women, and workers; the life of the mind; religion; and culture. The Department also offers two graduate concentrations in the *History of Work, Race, and Gender in the Urban World* and *Encounters, Ethnographies and Empires*.

International Studies

<http://tiger.uic.edu/depts/isp/about.html>

UIC's International Studies minor challenges students to investigate global issues from a variety of perspectives. The minor, designed to complement an undergraduate major field of study, consists of twenty-one semester hours that must be international in overall content. Students interested in pursuing the minor must select a faculty adviser from the members of the LAS International Studies Advisory Committee. Please note that while courses may fulfill both major and the minor field requirements, credit hours may only be allocated to one or the other.

Jewish Studies Program

<http://www.uic.edu/las/jstud/>

The Jewish Studies Program at UIC promotes teaching and research regarding the experience of the Jewish people and culture from Biblical times to the present. The program regularly offers courses in Jewish languages and in both introductory and advanced Jewish Studies courses in the humanities and the social sciences. The program offers students the opportunity to minor in Jewish Studies. Among its recent projects is the Jewish/Muslim Initiative, a series of lectures and discussions presented in collaboration with Chicago-Kent College of Law.

Latin American and Latino Studies Program

<http://www.uic.edu/las/latamst/>

This interdisciplinary program offers courses on Latin America and Latinos in the United States, focusing on Latin American history and politics, Mexican-Chicano/a studies and culture and the migration and development of Latinos in the United States, with emphasis on Chicago and the Midwest.

Native American Studies

www.uic.edu/ucatalog/LANASTMIN.shtml

Students wishing to minor in Native American Studies must complete 18 semester hours of course work chosen in consultation with an adviser. At least 9 semester hours must be at the 200-level or above.

Religious Studies

<http://www.uic.edu/ucatalog/LARELSMIN.shtml>

The Minor in Religious Studies enables students to be introduced to the academic study of religion from the perspective of the social sciences and humanities. Students are encouraged to develop their plan of study in consultation with a faculty adviser.

Second Language Teaching

<http://www.uic.edu/gcat/LASLT>

The Interdepartmental Concentration in Second Language Teaching is intended for those graduate students whose primary research and teaching interests lie in literary, cultural, and linguistic studies in English, Spanish, French, German, and other languages. The concentration provides them with advanced education in the processes of language learning and approaches to language teaching, including the teaching of composition.

Slavic and Baltic Languages and Literatures, Department of

<http://www.uic.edu/depts/slav/>

Chicago is home to the largest concentration of East Europeans outside Eastern Europe; and our Department is truly representative of this ethnic diversity in offering a unique range of language and literature courses in Lithuanian, Polish, Russian, Serbian, and Ukrainian.

Sociology, Department of

<http://www2.las.uic.edu/depts/soc/>

The Department provides undergraduate and graduate degrees. They have a faculty who focus on the larger forces of globalization as well as on the social realities of our local urban landscapes. Graduate concentrations can be pursued in *Race, Ethnicity and Gender* and *Work, Labor Markets, and Organizations*.

Spanish, French, Italian, and Portuguese, Department of

<http://www.uic.edu/depts/sfip/>

This department seeks to build the language competency of our students, expose them to the complex linguistic, cultural, and theoretical issues that are most pertinent to language studies today, and prepare them for the professional field. SFIP presently offers a Bachelor of Arts in Spanish and French, a Minor in Spanish, French, and Italian, a Master of Arts in Hispanic Literary and Cultural Studies, Hispanic Linguistics and French Literary and Cultural Studies, and Doctoral Degrees in Hispanic Literary and Cultural Studies and Hispanic Linguistics.

Women's Health

<http://www.uic.edu/gcat/NUWH.shtml>

Students earning a graduate degree in the College of Nursing or the School of Public Health may complement their courses by enrolling for an interdepartmental concentration in Women's Health after consulting with their graduate advisor.

CULTURAL & RELIGIOUS CENTERS

African American Cultural Center (AACC)

<http://www.uic.edu/depts/aacc/>

The Center contributes to the academic mission of the university by promoting the expression and analysis of all African-American creative and cultural traditions, the trends developing in these traditions, the African ancestral roots of these traditions, the influence of other cultures on African-American cultures, and the influence of African-American traditions and trends throughout the Diaspora and on other cultures. The center is especially concerned with nurturing the appreciation and study of African-American cultures to support their development and dissemination and to bring about the end of racism and discrimination against African-Americans and all other ethnic groups in the United States and around the world. The center sponsors and advocates creative productivity and cultural research, cultural programming, student networking, and community outreach. It is used by the university community and is open to the public.

Agape House at UIC

www.agape-uic.org

Agape House is a community of students, staff and faculty from UIC that gather together to learn, share and grow in our faith journey. Rooted in the Protestant Christian tradition, we share our lives and faith together through worship, fellowship, study, and service. Whether you come from a particular faith background or none at all, all are welcome.

Asian American Resource and Cultural Center (AARCC)

<http://www.uic.edu/depts/aaa/AARCC/>

AARCC's goals are to provide education and resources for and about Asian Americans; increase awareness of diverse Asian American issues, cultures, and communities; strengthen the Asian American campus community; support the growth of Asian American Studies; and guide Asian American students in reaching their academic, personal, and professional potential. The Center offers social, cultural, and educational programs that promote knowledge of and foster engagement with issues relating to Asian Americans and Asian American studies

Gender and Sexuality Center (GSC)

<http://www.uic.edu/depts/quic/gsc/>

The GSC provides an number of services to the UIC community, including consultation to students, faculty or staff about personal issues related to sexual orientation and gender identity concerns; coordination of monthly programming and events including GLBT History Month in October; resources found in the Rainbow Resource that include books, videos, a vertical file, and other references; staff who will speak to classes, organizations, and other offices about issues regarding sexual orientation and gender identity; and workshops/consultations to educate UIC Administrators about their policies and practices that impact gay, lesbian, bisexual, transgender, and heterosexual students.

Latino Cultural Center, The Rafael Cintron-Ortiz (LCC)

<http://www.uic.edu/depts/lcc/>

The Latino Cultural Center strives for the creation of a positive atmosphere through the development of educational, cultural, and social programs, which will lead to a greater retention, and advancement of Latino students. The Center aims to instill and encourage others to pursue and understand Latino issues. They also seek to complement, aid, and influence UIC's urban mission to serve as a linkage between the University community and the outside Latino community, especially by providing the latter with university programs and services and by bringing community concerns to the attention of the Campus community.

Levine Hillel Center at UIC

<http://www.uichillel.com/>

The Levine Hillel Center is committed to building a vibrant, diverse and active Jewish community on the UIC campus that endeavors to enrich the lives of students from all backgrounds and affiliations. They also engage Jewish students of diverse backgrounds in the Jewish community and empower them to affirm their Jewish identity for the present and future.

Newman Center at UIC, The John Paul II

<http://www.jp2newman.org/>

The John Paul II Newman Center bridges the University of Illinois at Chicago and the Church, as a living example of Catholic belief and service. The Newman Center convenes a conversation with all facets of Christian values, social justice and ethics in order to nurture the next generation of civic and Church leaders. The John Paul II Newman Center provides a Catholic community in which all are welcome and all are encouraged.

Women's Affairs, Office of (OWA)

<http://www.uic.edu/depts/owa/>

The OWA's goal is to create environments that facilitate women's advancement, growth and development through programming, advocacy, policy development, and institutional intervention. They coordinate a number of annual programs including the Women's Leadership Symposium, Women's Heritage Month, and UIC Daughters @ Work. They also oversee the Campus Advocacy Network (CAN) program that provides a team approach to advocacy in order to assist UIC students, staff and faculty who are victims of sexual assault, domestic violence, stalking, and hate crimes.

RESEARCH CENTERS

Center for Research on Women and Gender (CRWG)

<http://www.uic.edu/depts/crwg/>

The CRWG promotes collaborative, multidisciplinary research related to women and gender, with an emphasis on work, health and culture. In addition to research conducted within the university community, the Center collaborates with a range of other Chicago organizations to assist them in developing their evaluation and research programs. The Center's mission is to produce improved understanding of the lives of women and the role of gender in society. Center staff members view research activities as collaborations in which all partners work towards the same goal.

Center for Urban Economic Development

<http://www.uic.edu/cuppa/uicued/>

The Center focuses on the economic needs of urban areas, emphasizing the retention and expansion of the economic base and improving conditions for low- and moderate-income communities. The Center pursues its mission by translating its research into practice on a wide range of economic and public policy issues involving access to and the quality of jobs, business strategies and outcomes, and the impact of development on neighborhoods. CUED also provides technical assistance to community-based organizations and public and private sector entities engaged in economic development planning.

Great Cities Institute

<http://www.uic.edu/jaddams/hull/>

The mission of Great Cities Institute (GCI) is to support institutional engagement in urban research through the creation, dissemination, and application of interdisciplinary knowledge that will improve the quality of life in metropolitan Chicago and other urban areas. GCI aims to be a unique and responsive center of urban research that will help UIC achieve its larger goal of being the premier public urban research university. GCI supports engaged research and partnerships that address key urban issues on a local and global scale. The institute is the focal point of the university's Great Cities Commitment – a commitment to interdisciplinary urban research in and for the great cities of the world through partnerships with civic, community, and governmental organizations.

Hispanic Center for Excellence

<http://hcoe.medicine.uic.edu/>

UIC is home to the only Hispanic Center of Excellence in the Midwest. The Center is dedicated to increase the capacity of the College of Medicine to admit and graduate a greater number of Latino physicians; to promote the recruitment and development of Latino faculty; to foster faculty and student research on minority health issues; to enhance Latino student performance in medical education; to expand curricular opportunities that address cultural competence and the health care needs of the underserved minority communities and contribute to the elimination of health care disparities.

Institute for Research on Race and Comparative Public Policy (IRRPP)

<http://www.uic.edu/cuppa/irrpp/>

IRRPP's mission is to promote, coordinate, and conduct innovative research at the intersection of race, ethnicity and public policy, representing a major commitment by the university to better address growing racial and ethnic diversity in Chicago, the nation and the world. A central aim is to increase the quantity, quality and relevance of research on racial and ethnic groups that face persistent inequalities and inequities.

Institute on Disability and Human Development

<http://www.idhd.org/default.asp>

The Institute on Disability and Human Development (IDHD), a University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD) is dedicated to promoting the independence, productivity and inclusion of people with disabilities into all aspects of society. IDHD conducts research and disseminates information about disability to academicians, policymakers, businesses, government agencies, service providers and the general public. The Institute also provides an extensive array of clinical and community service activities and, through the Department of Disability and Human Development and other academic departments, offers interdisciplinary pre-service training. The values of cultural diversity, consumer choice and self-determination are emphasized across the life span in all training, public service, and research activities of the Institute.

Natalie P. Voorhees Center for Neighborhood and Community Improvement

<http://www.uic.edu/cuppa/voorheesctr/>

The Voorhees Center was founded in 1979 with a major gift from Alan and Nathalie P. Voorhees. Since its founding, the Voorhees Neighborhood Center has developed a record and reputation for responding to the technical assistance and research needs of the many community organizations and coalitions in the Chicago area.

ADMINISTRATIVE OFFICES AND COMMITTEES

Access and Equity, Office of

<http://www.uic.edu/depts/oae/index.html>

The Office for Access and Equity (OAE) offers a variety of services to UIC:

- Represents the campus to federal and state agencies as well as to the campus community on issues related to affirmative action, equal opportunity, harassment, discrimination, and diversity.
- Offers trainings in sexual harassment awareness, Title VII of the Civil Rights Act, the Americans with Disabilities Act (ADA) and other related topics as needed.
- Investigates complaints of unlawful discrimination in admission, employment and access to as well as treatment in UIC-sponsored programs and activities; also investigates claims of sexual harassment where a formal complaint is filed and makes recommendations to responsible University representatives as appropriate.
- OAE monitors and approves all required searches for academic vacancies in addition to approving waivers of a standard search process.
- Collaborates in the development of the campus's Affirmative Action Plan
- Maintains Diversity Profiles regarding relevant data of students, fellows, residents and employees for the campus and college or administrative unit

Admissions and Records, Office of

<http://www.uic.edu/depts/oar/>

Provides information about UIC degree programs and admissions requirements, hosts informational sessions on campus and visits with high schools and other organizations, processes applications, and coordinates the application review process.

Black Male Initiative Task Force

The Task Force was established in Spring 2009 as a collaborative effort between Student and Academic Affairs. Their charge is to comprehensively examine the issues affecting Black male students at UIC and make recommendations to positively impact and insure the success and experiences of these men.

Chancellor's Status Committees

Each year the Chancellor appoints six committees to address issues of concern to Asian Americans; Blacks; Latinos; lesbian, gay, bisexual, and transgender people; persons with disabilities; and women. The committees include faculty, staff, and students and address issues such as recruitment and retention, access, the role of underrepresented groups in university policy and governance. They make recommendations directly to the Chancellor and Provost on policies that affect their constituencies and present programs for the university community. Some of their policy recommendations, initially designed for a specific group, have found their way into general policy, benefiting the entire UIC community.

Chancellor's Committee on the Status of Asian Americans (CCSAA)

<http://www.uic.edu/depts/ccsaa/>

Chancellor's Committee on the Status of Blacks (CCSB)

<http://www.uic.edu/depts/ccsb/>

Chancellor's Committee on the Status of Latinos (CCSL)

<http://www.uic.edu/depts/lcc/CCSL/>

Chancellor’s Committee on the Status of Lesbian, Gay, Bisexual and Transgender Issues (CCSLGBTI)

<http://www.uic.edu/depts/quic/ccslgbi/>

Chancellor’s Committee on the Status of Persons with Disabilities (CCSPD)

<http://www.uic.edu/orgs/ccspd/>

Chancellor’s Committee on the Status of Women (CCSW)

<http://www.uic.edu/depts/ccsw/>

Data Resources and Institutional Analysis

<http://www.dria.uic.edu/default.asp>

The Office of Data Resources and Institutional Analysis serves the Provost, campus units, and external agencies through data collection, analysis, and reporting of information on students, faculty and staff, and the resources of academic departments and other administrative units.

Degree Progress, Office of

The Office focuses on student retention issues and the provision of student academic support. It also houses the President’s Award Program which assists the University of Illinois at Chicago to enroll highly capable, admitted students from historically underrepresented groups, students from areas of the state (Illinois) with low rates of participation at the University of Illinois, and high achieving dependent students from families with zero Expected Family Contribution (EFC=0). The broad goals of the program are to ensure and enrich the diversity of the student body.

Diversity Advisory Committee (DAC)

Co-chaired by Michael Tanner, Provost and Vice Chancellor for Academic Affairs and William Walden, Special Assistant to the Provost for Diversity the DAC advises the Provost and those who report to the Provost on all matters pertinent to enhancing the positive impact of diversity at UIC. Specifically, the DAC is asked to consider and give counsel on programs for faculty and students, including recruitment and retention, and formal curriculum and extracurricular offerings that promote diversity and educational benefits from diverse experiences and perspectives for the faculty and the student body. The committee includes representatives of all six Chancellor’s status committees, the Departments of African-American Studies and Latin American & Latino Studies, the Institute for Research on Race and Public Policy, the Urban Health Program, the Provost’s Working Group, and student governments.

Diversity Strategic Thinking and Planning Committee (DSTP Committee)

http://www.uic.edu/depts/oaa/diversity_planning/.

UIC will spend 2009 engaged in Diversity Strategic Thinking and Planning at both the campus-level and within colleges and administrative units. The DSTP Committee, chaired by William Walden, Special Assistant to the Provost for Diversity and Lon Kaufman, Vice Provost for Planning and Programs, was formed in Fall 2008 to evaluate the campus’s activities and achievements, consider opportunities and priorities, and establish goals through which diversity is made a distinguishing characteristic of UIC.

Faculty Affairs, Office of

<http://www.uic.edu/depts/oaa/faculty/>

The Office of Faculty Affairs provides information, resources and programming to assist faculty at all stages of their career. The Office also supports UIC departments and colleges on issues related to faculty development and hiring, orientation, promotion and tenure, climate, mentoring, and excellence in teaching.

Provost's Working Group (PWG) on Underrepresented Students

In 2004 the Provost convened a campus-wide group to devise and coordinate strategies for improving recruitment, retention, and graduation rates for African American, Latino/a, and Native American students. This included representatives from all the support groups listed above as well as other campus units. Their 2005 report included specific action items such as including diversity and cultural knowledge components in all student and faculty orientations; recruiting and retaining faculty and staff committed to UIC's diversity mission; and developing a system of early warning and support services to help students address both financial and academic challenges. One of the group's top priorities was the establishment of an annual Freshman Convocation, the first of which took place in August 2006.

Special Assistant to the Provost for Diversity, Office of the

<http://www.uic.edu/depts/oa/diversity/>

The position was created in 2007 to provide leadership in promoting diversity among faculty and student ranks. The Special Assistant will work as a member of a team – together with the Provost, Vice Provosts, the Associate Chancellor for Access & Equity, and others – to develop a diversity plan for academic affairs at UIC. In addition, the Special Assistant is responsible for initiating programs to enhance the success of all groups in academic affairs, thus advancing UIC's ability to offer an outstanding education at all levels to a diverse student body.

Student Financial Aid, Office of (OFSA)

<http://www.uic.edu/depts/financialaid/index.shtml>

The OFSA administers an array of federal, state and institutional programs. They also provide information about the types and sources of financial aid, deadlines, and other financial resources.

UIC Human Resources

<http://www.uic.edu/depts/hr/>

The Office partners with UIC schools, departments and medical center to coordinate the implementation of Human Resources services, programs, policies, and procedures for the Chicago campus and help attract, motivate and retain highly qualified faculty and staff. Information about UIC diversity policies and procedures can be found on their Web site.

University Administration (UA) Diversity and Access Task Force

Chaired by *Mrinalini (Meena) C. Rao*, Vice President for Academic Affairs this ad hoc, advisory committee draws members from all three campuses within the University of Illinois system. UIC members are Warren Chapman, Vice Chancellor for External Affairs; Patricia A. Gill, Associate Vice Provost for Planning and Programs; Carole Snow, Vice Provost for Academic and Enrollment Services; and William Walden, Special Assistant to the Provost for Diversity. The Task Force serves as a clearing house for best practices and a think tank for new ideas on how to best advance the University's commitment to access and diversity in the following areas: student admission and retention, faculty recruitment and retention, staff employment, and contracting. The committee honestly appraises the University's outstanding needs and deficiencies at any given time, and its work and recommendations are considered by President White, the Policy Council, and the Board of Trustees' Access and Diversity Committee.

Women in Science and Engineering System Transformation (WISEST)

<http://www.uicwisest.org/>

The goal of the WISEST Initiative is to increase the number, participation, and leadership status of women — majority and minority — in academic science and engineering through institutional transformation at UIC. WISEST attempts to transform traditional academic systems through programs such as training for faculty search committees, investigations of campus climate, leadership seminars, research support, and by making recommendations to top UIC administrators.

FACULTY & STAFF RESOURCES

Academic Professional Advisory Committee (APAC)

<http://www.uic.edu/orgs/apac/>

APAC is an elected body whose function, as defined by University of Illinois statutes, is to provide for the orderly voicing of suggestions for the good of the university, afford added recourse for the consideration of grievances, and furnish a channel for direct and concerted communication between the academic professional (AP) staff and the administrative officers of the university, its colleges, schools, institutes, divisions, and other administrative units on matters of interest or concern to the academic professional staff or any member of it.

Council for Excellence in Teaching and Learning

<http://www.uic.edu/depts/oa/cetl/>

Provides a mechanism by which faculty, staff, and administrators can work collaboratively toward the improvement of instruction and the advancement of learning in UIC's culturally pluralistic community.

Employee Development Program (EDP)

<http://www.uic.edu/depts/hr/uic/hr/develop/EDP/edp.html>

The Program supports the continued development of UIC's Academic Professional and Support Staff. One element of EDP is an annual opportunity to review an employee's performance with an eye towards establishing mutually agreed upon development goals.

Faculty Mentoring Program

<http://www.uic.edu/depts/oa/faculty/facment.html>

The UIC Faculty Mentoring Program matches individual faculty with senior colleagues who can provide advice and support to junior faculty and, more recently, mid-career faculty as they navigate the tenure and promotion process. A new group model assembles mentoring groups of 3 to 5 junior faculty and 1 or 2 senior colleagues who meet at least two or three times a semester to set goals, identify challenges, and discuss teaching, research, and promotion and tenure issues. Groups are based on academic interests such as discipline or methodology so that members can share details about their scholarship and courses.

International Teaching Assistants Program

http://www.uic.edu/depts/oa/spec_prog/ita/

The mission of the International Teaching Assistant Program at UIC is to assist colleges and departments in making oral English proficiency determinations, to manage records of certification, and to assist ITAs in reaching the goal of acceptable intelligibility.

Lifelong Learning and Educational Access Program (LLEAP)

www.uic.edu/orgs/LLEAP/LLeap.html

LLEAP is a program that provides eligible employees release time, flex time, and/or funds for educational development purposes for a career at the University.

Organizational Effectiveness Training and Development Workshops

<http://www.uic.edu/depts/hr/uic/hr/develop/training/>

Instructor-led training workshops to faculty, staff, students, alumni, and the public focusing on supervisory and managerial skills, and customized training programs on issues of employee development and organizational goals.

Underrepresented Faculty Mentoring Program (UFMP)

This program began in January, 2004 as a faculty-driven initiative to address poor retention among Black tenure-track faculty. It was originally a joint project of the Department of African American Studies and the Chancellor's Committee on the Status of Blacks, funded by the Office of the Provost, and has now evolved to include Latina/o tenure-track faculty and is housed in the Office of the Provost. UFMP creates structured mentoring opportunities for underrepresented faculty through small writing groups and professional development workshops, it provides community building, peer support, and professional development for underrepresented faculty as they work toward tenure. Although designed for UIC faculty, minority faculty from local colleges and universities have attended the speaker series.

Underrepresented Faculty Recruitment Program (UFRP)

Provides salary and research support for new tenure-track or tenured faculty who are members of traditionally underrepresented minorities (African American, Latino/a, or Native American) or of groups currently underrepresented in their disciplines (e.g., women in science and engineering). Salary support is given to the college according to hiring rank: \$20,000/year for Assistant Professors, \$25,000 for Associate Professors, and \$30,000/year for Full Professors. Support continues as long as the faculty member is at UIC, is increased along with promotions, and is meant to encourage units to develop additional diversity activities for recruitment and retention. Research funding of \$10,000/year goes to the faculty member for either 2 or 3 years.

ACTIVITIES IN THE COLLEGES

In addition to academic programs, departments, and centers, the colleges house a wealth of diversity-related resources and activities. As one component of the UIC Diversity Strategic Thinking and Planning Process, a comprehensive list will be assembled. The information below is a preliminary list of activities that serve UIC communities and the City of Chicago.

COLLEGE OF APPLIED HEALTH SCIENCES

Rehabilitation Research and Training Center on Aging with Developmental Disabilities: Lifespan Health and Function (RRTCADD)

<http://www.rrtcadd.org/index.html>

RRTCADD seeks to enhance the health, function, and full community participation of adults with intellectual and developmental disabilities (I/DD) across the lifespan and bolster family caregiving capacity through a coordinated set of research, training in evidence-based practice, and dissemination activities. The activities of the RRTC promote a society that involves people with I/DD within the fabric of their community, enables them to access the supports and resources they require throughout their lifespan, and helps them attain a socially relevant, personally meaningful, and healthy life.

Urban Allied Health Academy

<http://www.ahs.uic.edu/students/uaha/>

The Urban Allied Health Academy serves to further the mission of the College of Applied Health Sciences through its focus on healthcare in the urban environment and its promotion of professional-development activities. The Academy is dedicated to enhancing students' experience and appreciation of cultural differences and circumstances and how they impact healthcare delivery and contribute to health disparities.

Urban Health Program Office

Implements UHP education and training initiatives in the College of Applied Health Sciences.

COLLEGE OF ARCHITECTURE AND THE ARTS

Art Education/ “Spiral Workshop”

The BFA in Art Education program within the School of Art + Design focuses on urban education. This program trains and places high school teachers at schools in the city and several contiguous suburbs with ethnically and racially diverse student bodies. As part of this program, each fall semester, 100 teen artists from these Chicago area schools gather on Saturday mornings to participate in the “Spiral Workshop” to work with student teachers from the UIC Art Education Program to explore contemporary art and to develop art-making and critical thinking skills. The Workshop is divided into groups organized around themes and techniques. The program culminates with a large exhibition by the participants that brings hundreds of visitors (family member and friends of the Spiral students) to the college. Some of the students who participate in Spiral workshop return to the program when they become college students.

Summer Jazz Academy/Department of Performing Arts (DPA)

This summer (2009) the Department of Performing Arts (DPA) will introduce its music outreach program -- a summer jazz academy (a partnership of DPA, Chicago Public Schools and the Chicago Jazz Philharmonic) targeted to minority elementary and high school students in Chicago's underserved communities. The Jazz Academy offers students the opportunity to play alongside and perform with professional musicians while continuing their jazz education during the summer in a University setting. Students will develop skills and knowledge about music and performance through participation in various ensembles such as Jazz Band, Drumline, and Handchimes. This program serves both to enhance their year-long music/jazz training at their own schools and to introduce a college campus and help motivate them to pursue higher education.

COLLEGE OF BUSINESS ADMINISTRATION

Membership in Chicago United

For 40 years, Chicago United has maintained the dialogue among multiracial senior leadership driving corporate and minority-owned businesses, civic and non-profit leadership in the common goal of a creating a stronger social and economic climate for all races.

Membership in the Ph.D. Project

The PhD Project's mission is to increase the diversity of corporate America by increasing the diversity of business school faculty. We attract African-Americans, Hispanic-Americans and Native Americans to business Ph.D. programs, and provide a network of peer support on their journey to becoming professors. As faculty, they serve as role models attracting and mentoring minority students while improving the preparation of all students for our diverse workplace and society.

The Center for Urban Business

The UIC Center for Urban Business provided free business counseling services and seminar training to small-and-medium-sized companies in the city of Chicago and nearby suburbs. Among the center's most successful endeavors has been its Entrepreneurial Student Teams Program, which establishes partnerships between businesses seeking assistance with high-profile projects and undergraduate and graduate business courses that offer students experiential learning opportunities. Through this program, companies work with UIC faculty, students and the center's business counselors to develop solutions for their business challenges. The participating companies save thousands of dollars in consulting fees and have access to the resources they need to grow or sustain their business operations. Meanwhile, the students gain valuable real-world experience that prepares them for successful careers. In the past four years, the center has: Served more than 1,000 business clients; conducted trainings for more than 2,287 companies and aspiring entrepreneurs; assisted companies in obtaining more than \$24 million in debt and equity financing; assisted its business clients with creating 372 jobs and retaining 300 jobs; and helped 41 new

businesses get started. The following is a partial breakdown of the client base currently being served by the center: 54 percent existing business; 69 percent minority; 47 percent women; 47 percent African American; 16 percent Hispanic.

CBA Student Organizations

Latino Association of Business Students (LABS)

National Asian American Society of Accountants (NAASA)

National Association of Black Accountants (NABA)

Women's Interest Network (WIN), a chapter of the National Association of Women MBAs (NAWMBA)

The College of Business Administration also supports student involvement in national organizations, activities and conferences including: **The League of Black Women** and **Adelante** – a national organization that supports the educational attainment of and opportunities for Latinos. CBA is also involved in the **Junior Achievement Initiative**, in which approximately 400 CBA students have taught business and economics Junior Achievement curriculum and acted as role models impacting 10,000 students in 400 CPS classrooms, and in providing professional development and partnership opportunities for **Chicago Public Schools** high school counselors. The **Access to Excellence Scholarship Program** provides approximately \$200,000 in scholarships as a diversity recruiting tool for incoming freshmen.

Recruiting Events & Community Partnerships

The following is a list of events and activities conducted in 2008 – 2009.

Chicago Summer Business Institute (CSBI) Visit: Along with the Office of Admissions & Records, CBA hosted nearly 150 Chicago area high students for a campus visit in which the students learned of the education opportunities available at UIC. Students attending are part of CSBI's summer internship program which targets high achievers from Chicago's public, parochial and private high schools. Student interns are employed with financial, legal, architectural, engineering and development firms around Chicago.

CPS Oppenheimer Counselor Summer Institute: This CBA hosted event is the CPS Office of High School Programs' annual professional development week for counselors.

CPS Education to Careers Career Counselor Presentation: A professional development day for CPS Career Counselors in which CBA hosted and presented information on resume development for students and tips on the college application and essay.

Chicagoland Entrepreneurial Center (CEC) Future Founders Big Idea Day: Annual opening event for the Future Founders program, hosted by CBA. High School students participating in Future Founders receive Mentoring by entrepreneurs, sponsors, partner organizations and the CEC to help students create and present viable business plans throughout the school year.

Gwendolyn Brooks College Prep College Fair

US Empowered New Fellow Induction Ceremony: CBA hosted this group's annual induction ceremony of young, highly motivated high schools students from the lowest income schools in Chicago. Fellows participate in a four-year empowerment program beginning their junior year of high school in which they receive intensive ACT prep, one-to-one mentoring, college counseling, and financial aid counseling. The program commences at the end of their sophomore year of college.

CHASE Leadership Academy Career Workshop: CBA presented career opportunities in business to a group of 25 high school seniors participating in this program at the Chase Bank Tower. The Chase

Leadership Academy is a mentoring program for high school seniors who have an interest in developing skills that will make them valuable in the workplace. These skills include life skills, career skills, and financial literacy. The program runs from November through May with sessions usually occurring twice a month.

CBA & CPS All-Business College Fair: A College and career fair night that was created by the Deloitte Diversity Summit that brought together thought leaders from education to discuss the recruiting challenges of the future. The college fair was held on UIC's campus and had 30 Illinois college and community organization participants. The event was designed to keep the students in school, allow the students a central event to talk with many schools and organizations about future opportunities, and streamline the college application and financial aid process. Workshops were held concurrently with the information fair.

POSSE Awards Reception

City Colleges of Chicago Deans' Meeting: We were on the agenda to rollout the expansion of our Access to Excellence Scholarship to include the City College students.

Entrepreneurship Career Day with the Illinois Institute for Entrepreneurship Education (IIEE): A career day event hosted by CBA and attended by 80 Chicago Public School high school juniors during National Entrepreneurship Week. NBC filmed the event.

Chicago Urban League Youth Investor/Entrepreneur Project (YIEP) Business Plan Competition: The YIEP program is an intense school-based, after-school program for high school students at seven Chicago Public high schools. The program introduces student teams to the world of business and entrepreneurship by teaching them to develop comprehensive business plans to operate their own small business. CBA hosted and acted as a competition judge in this annual event for the second time. Fox TV, My 50 TV, and the Urban League channel televised portions of the event.

Naperville School District 203 Business Partnership Forum on Entrepreneurship: An annual event in which 50 students from Naperville high schools participating in marketing and entrepreneurship courses meet with local business owners to learn more about business development and education opportunities.

National Foundation for Teaching Entrepreneurship (NFTE) Spring Break Business Camp & Competition: A week long intensive business camp held on UIC's campus in which 25 Chicago Public High school students hone their business skills and receive firsthand feedback from professionals in their field of interest. The week culminates with an individual business plan competition. Four of the six finalists in the competition were CBA admitted students for the Fall 2009 and one an Access to Excellence Scholarship recipient.

Deloitte/CPS Intern Visit: Part of a spring break college tour for high school students that are currently working at Deloitte and are being prepared for accounting careers. They spent one day on UIC's campus as a recruitment event.

Harold Washington College Business Transfer Seminar: A transfer fair hosted by Harold Washington College and the City Colleges of Chicago in which business majors will hear from a panel of speakers (Faculty, students, and professionals) who will talk about the benefits of majoring in business. An information fair will follow the panel discussion.

CPS Department Chair Counselors Meeting: High School counselors from 120 Chicago Public Schools will meet on our campus for the day. We will provide campus admissions, recruitment, and retention data along with a CBA presentation.

Chicagoland Entrepreneurial Center (CEC) Future Founders Citywide Business Plan Competition & Luncheon: Held at ESPN Zone in downtown Chicago, this annual event is the conclusion of the Future Founders year program in which students compete for cash awards and prizes.

Problem Solvers League Business Plan Competition: The Problem Solvers League works with approximately 240 elementary school students from eight Chicago Public Schools by providing a hands on mentoring program, curriculum, and a competitive “sports league” formatted series of competitions which encourage young students to plan and actively look towards the future. CBA to host this first annual end of the year competition in which student teams will compete for cash and prizes.

Deloitte Care Connections: A group of 60 – 100 Deloitte female executives will meet with 60 -100 middle school girls for a mentoring Impact Day. This will be the third year we have hosted them on UIC’s campus. We will provide a college presentation and activity.

National Association of Black Accountants (NABA) Accounting Career Awareness Program (ACAP) Summer Camp: During a week-long residential summer camp hosted by the CBA, a select group of 40 high school juniors and seniors will explore careers in accounting and business via a rigorous class and study schedule, college-level content and valuable networking opportunities.

COLLEGE OF DENTISTRY

Office of Student and Diversity Affairs

<http://dentistry.uic.edu/depts/studentAffairs/index.cfm>

The Office of Academic Affairs and the Office of Student and Diversity Affairs strive to familiarize students with the many programs and services designed to enrich your experience in the College. They also provide programming about diversity across the College and within the profession.

Urban Health Program Office

Implements UHP education and training initiatives in the College of Dentistry.

COLLEGE OF EDUCATION

Center for the Mathematics Education of Latinos/as (CEMELA)

<http://math.arizona.edu/~cemela/english/>

An interdisciplinary, multi-university consortium focused on the research and practice of the teaching and learning of mathematics with Latino students in the United States. UIC’s partners are the University of Arizona; University of California, Santa Cruz; and the University of New Mexico.

Family Literacy Aprendiendo, Mejorando, Educando (FLAME)

<http://www.uic.edu/educ/flame/>

This family literacy program was established to help Latino parents enhance the home literacy environments of their children ages three to eight. Parents and children participate in a series of 14 bi-monthly workshops and early summer leadership meetings, and other activities at local schools designed to encourage parents to be literacy models for their children, to provide reading and writing opportunities at home, to improve home-school relationships, and to encourage parents to take advantage of community

resources. In order for parents to become models in literacy learning for their children, we also offer English as a Second Language (ESL) classes twice a week using a participatory approach to language learning.

Integrated Science-Literacy Enactments (ISLE)

<http://www.uic.edu/educ/ISLE/>

ISLE is a collaboration between Chicago Public School teachers of grades 1-3 and UIC science and literacy/language educators and researchers to design, implement, and study integrated science-literacy teaching and learning in urban classrooms funded by the US National Science Foundation.

Monarch Center

<http://www.monarchcenter.org/index.htm>

A national center that provides grant proposal writing and program development supports and services to faculty who are preparing special educators at minority institutions of higher education. UIC's College of Education is a Center partner with the U.S. Department of Education, Office of Special Education Programs

Scientists, Kids, & Teachers (SKIT)

<http://education.uic.edu/skitgk12/>

SKIT is an urban education partnership between the Chicago Public Schools and University of Illinois at Chicago (UIC); participating UIC departments include: Biology, Chemistry, Computer Science, Curriculum & Instruction, and Earth and Environmental Sciences.

Special Teachers and Exceptional Pupils = Urban Promise (STEPUP)

<http://www.uic.edu/orgs/stepup/>

STEPUP's mission is to recruit and prepare exceptional teachers and scholars who are dedicated to making a difference by working with learners with disabilities and preparing teachers in diverse urban communities.

COLLEGE OF ENGINEERING

Minority Engineering Recruitment and Retention Program (MERRP)

<http://www.uic.edu/depts/enga/merrp/index.htm>

MERRP is the College of Engineering's commitment of increasing the number of underrepresented students earning engineering degrees.

GRADUATE COLLEGE

Office for Recruitment and Minority Affairs

<http://grad.uic.edu/cms/?pid=1000058>

The Graduate College Office for Recruitment and Minority Affairs furthers UIC's commitment to a diverse and enriched educational environment. Through professional development, financial support initiatives to recruit, retain and graduate underrepresented students.

HONORS COLLEGE

Honors College Student Organizations

Student Task Force on Diversity
Honors College Ambassadors Group
Unifying Diversity

JANE ADDAMS COLLEGE OF SOCIAL WORK

Midwest Latino Health, Research, Training, and Policy Center (LHRC)

<http://tigger.uic.edu/jaddams/mlhrc/mlhrc.html>

The LHRC was founded in 1993 in partnership with the UIC College of Medicine's Hispanic Center of Excellence and the School of Public Health. LHRC first received a developmental grant from the US Department of Health and Human Services to establish a minority research center on the Medical Treatment Effectiveness Program. Since then, LHRC has developed the infrastructure to conduct studies on health and social disparities, develop training programs, and continue policy work

COLLEGE OF MEDICINE

Minority Medical Student Organizations

<http://www.uic.edu/depts/mcam/chicago/minority.shtml>

Asian Pacific American Medical Student Association
La Raza Medical Student Association of Illinois
South Asian Medical Student Association
Student National Medical Association

Office of Graduate Diversity

<http://chicago.medicine.uic.edu/diversity>

The Office works to increase the number of underrepresented students who enter and successfully complete College of Medicine PhD programs. They also coordinate the collaborative, campus-wide Bridge to the Doctorate Program.

Urban Health Program Office

<http://www.uic.edu/depts/mcam/uhp/>

Implements UHP education and training initiatives in the College of Medicine.

COLLEGE OF NURSING

Accelerating Nursing Workforce Diversity: The UIC Initiative

Program in collaboration with College of Liberal Arts and Sciences enhance underrepresented minority student's competitiveness for admission to the College of Nursing.

A Partnership for Advances in RN Education

The Program works to recruit and retain underrepresented minorities from the Chicago City Colleges in the BSN completion program through Global Campus.

Center for Reducing Risk in Vulnerable Populations

This center grant has a major emphasis on studying health disparities.

Cultural Immersion Experience

Program for students for whom English is a second language. Provides a summer intensive seminar series that assists incoming undergraduate students with issues related to culture and language.

Global Health Leadership/WHO Collaborating Center

Provides opportunities for students and professional nurses of all countries to improve the quality of nursing and health care through leadership development in education, practice, research, and policy in order to ensure the participation of community members in accessible, affordable and essential health care.

New Careers in Nursing Program

The Program recruits and retains underrepresented minorities in our Graduate Entry Program.

Reducing Disparities in Undeserved Populations

Training grant that supports underrepresented minority pre- and post-doctoral fellows.

Urban Health Program Office

<http://www.uic.edu/nursing/students/urbanhealth.shtml>

Implements UHP education and training initiatives in the College of Nursing.

COLLEGE OF PHARMACY

Urban Health Program Office

http://tiger.uic.edu/htbin/codewrap/bin/pharmacy/cgi-bin/depts/Urban_Health_Programs/index.php

Implements UHP education and training initiatives in the College of Pharmacy.

SCHOOL OF PUBLIC HEALTH

Bridges to Baccalaureate Initiative for Minority Students

The NIH funds City Colleges of Chicago in collaboration with UIC SPH to increase the transfer of Underrepresented Minorities (URM) to behavioral/biomedical Sciences at UIC, increase the number of URM graduates in behavioral/biomedical sciences and “ultimately make available the intellectual talents of URM graduates to the behavioral/biomedical science research enterprise and the nation”. Over 100 students have participated at SPH over the last five years through mentoring, counseling and assignment to a variety of research laboratories at SPH and other colleges at UIC.

Health Careers Opportunity Program (HCOP)

UIC is home to the only comprehensive HCOP at a school of public health. The 16 programmatic areas aim at recruitment, facilitating entry, counseling, mentoring, preliminary education and research training, financial support and information, preceptorship and internship opportunities and developing a culturally competent health care workforce. Furthermore, the program areas aim at developing pathways and a more competitive applicant pool to health careers among K-16 individuals from health professions shortage areas and medically underserved areas of Illinois. Finally, the SPH is developing a certificate program in health disparities.

Urban Health Program Office

Implements UHP education and training initiatives in the School of Public Health.