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MESSAGE FROM THE DEAN OF THE JANE ADDAMS COLLEGE OF SOCIAL WORK

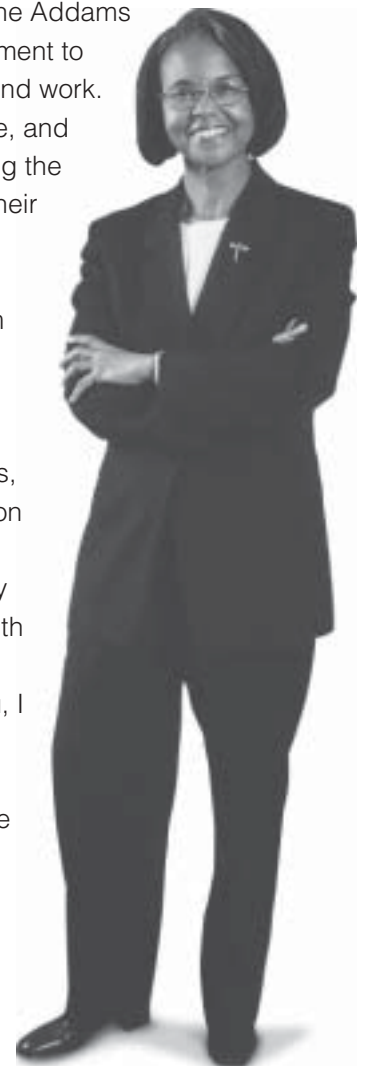
The Jane Addams College of Social Work is a college of academic distinction and is a vital part of a dynamic, public, research university. We enjoy the status associated with carrying the name of Jane Addams, the great social reformer and peace activist of the early 1900s, and are known for programs of excellence that reflect the realities of living and working in today's urban environments. Social, racial, and economic justice is an important aspect of our legacy and is central to our current commitment. The college mission and core values that guide our teaching, research, and public service are inspiring and challenging and the work that we do makes a difference.

I am very pleased to be a part of this university and honored to provide leadership for this college of social work. This is the college of choice for hundreds of students each year and for the many faculty and staff who work here. There is a deep sense of pride in having been selected to be a part of the Jane Addams community and there is a collective commitment to ensuring that this is a great place to study and work. The pride in being a Jane Addams graduate, and what that conveys, is similarly evident among the thousands of social workers who received their social work education here.

This catalogue presents our mission and provides admissions requirements, program overviews, and course descriptions for our degree programs. The college website provides additional information about our research programs, community partnerships, public service activities as well as information about the University of Illinois at Chicago. I invite you to visit our campus to meet faculty and students and I encourage you to talk with alumni about their educational experiences here. Then, if this feels like the place for you, I invite you to apply for admission. We're pleased that you're considering the Jane Addams College of Social Work as the place to prepare for your social work career.

Sincerely,

Creasie Finney Hairston, PhD
Dean and Professor



Jane Addams College of Social Work

The Jane Addams College of Social Work (JACSW) is named after the Illinois-born pioneer of American social work who founded the internationally famous settlement house known as Hull-House, which became one of the leading centers in the development of the profession of social work. Hull-House, today a national landmark, is now part of the University of Illinois at Chicago (UIC). The UIC campus is centered in the heart of Chicago, approximately one mile west of the downtown business district.

Mission Statement

The Jane Addams College of Social Work carries the mission of Jane Addams and the Hull-House movement forward, adapting it to the realities of today's urban settings. The college's mission is to educate professional social workers, develop knowledge, and provide leadership in the development and implementation of policies and services on behalf of the poor, the oppressed, racial and ethnic minorities, and other at-risk urban populations. In doing this, the college values and respects the full range of human diversity.

The college will fulfill this mission by:

- Providing excellent academic programs that prepare competent and effective social work professionals who are committed to practice that includes services to the poor and oppressed and who work to alleviate poverty, oppression, and discrimination.
- Increasing the cultural and racial diversity of the student body, faculty, and staff and infusing a multicultural perspective throughout the college.
- Conducting organized programs of research that advance knowledge about pressing urban social conditions and human needs and effective social policies, programs, and services.
- Working in partnership with individuals, communities, and organizations to promote social, racial, and economic justice and improve the quality and effectiveness of social programs and services.
- Developing a sound financial resource base, which includes State of Illinois funding consistent with student enrollment and graduate program requirements, as well as flexible funding to support new initiatives, faculty development, and student financial assistance.
- Providing a work and study environment that is intellectually stimulating and physically attractive in addition to supporting the achievement of personal development and organizational goals.

The Jane Addams College of Social Work has full accreditation from the Council on Social Work Education (CSWE) for its master and bachelor degree programs. Its graduates are found in social work practice throughout the United States and in other countries.

Jane Addams' Hull-House Museum



Jane Addams' Hull-House Museum on the UIC campus commemorates the work of settlement house leader, social work pioneer, and peace advocate Jane Addams, her innovative settlement house associates and programs, and the neighborhood they served. Two original Hull-House buildings have been restored by the university and are designated as Chicago and National Historical Landmarks. The museum is an internationally recognized symbol of multicultural

understanding, educational innovation, social service, urban research, and social reform. The Hull Mansion, built in 1856 and occupied by Jane Addams in 1889, is open to the public for tours. It contains original furnishings, paintings, and photographs, as well as rotating exhibits that recreate the history of the settlement and the work of its residents.

How to Contact the Jane Addams College of Social Work

The Jane Addams College of Social Work is located in the Education, Performing Arts, and Social Work Building, 1040 West Harrison Street, on the University of Illinois at Chicago campus.

Mailing Address

Jane Addams College of Social Work (MC 309)
1040 West Harrison Street
Chicago, Illinois 60607-7134

Telephone numbers

General information
(312) 996-7096

JACSW Office of Admissions and Financial Aid
(312) 996-3218

UIC Office of Student Financial Aid
(312) 996-3126

BSW program information
(312) 996-4928

PhD program information
(312) 996-4928

Jane Addams Hull-House Museum
(312) 413-5353

Web site address
<http://www.uic.edu/jaddams/college/>

Degree Programs

Bachelor of Social Work • Master of Social Work • Doctor of Philosophy

The Profession of Social Work

Social work assists people in the prevention and resolution of social problems. It provides services to those who seek to resolve personal difficulties, as well as helping communities organize services that contribute to the well-being of all citizens. Social work plays a significant role in the planning and administration of human service programs and in the development of public policy.

Qualified social workers are in demand in every area of professional practice. They consider the cultural, economic, biological, psychological, and environmental factors affecting individuals and groups. The profession of social work is practiced in a variety of settings including schools, courts, hospitals, clinics, child welfare agencies, community centers, psychiatric and general hospitals, service centers for the aged, and community-based agencies. The Jane Addams College of Social Work responds to the challenges facing urban America by preparing social work practitioners, scholars, and leaders with a firm grounding in public and private sector issues facing vulnerable populations.

The Jane Addams College of Social Work offers the Bachelor of Social Work (BSW), the Master of Social Work (MSW), and the Doctor of Philosophy in Social Work (PhD) degrees.

The BSW program prepares students for entry-level social work practice.

The MSW program prepares students for advanced social work practice.

The PhD program is designed for those social workers planning careers in social work education, research, or administration.

Social Work Education at the College

Social work education at the Jane Addams College of Social Work is based on the following:

Foundation curriculum. The foundation curriculum is organized around the theme of preparation for generalist practice, including services to the poor and oppressed and efforts to alleviate poverty, oppression, and discrimination. Course content includes social work practice, social welfare policy and services, social work research, human behavior and the social environment, and field instruction. Also included is content on social work values and ethics, diversity, social and economic justice, oppression, and ways in which social work can affect policy processes. The foundation is designed to help students develop an appreciation for a critical, scientific approach to practice, practice evaluation, and knowledge development. The BSW program and the first phase of the MSW program are based on the foundation curriculum.

Advanced curriculum. The advanced curriculum is designed to build upon the foundation curriculum by focusing on a specific field of practice. Education is provided for the development of advanced practitioners who are committed to practice that includes service to the poor and oppressed and who work to alleviate poverty, oppression, and

discrimination. Currently, the college offers five areas of concentration: child and family, health, community and administrative practice, mental health, and school social work. Each includes specific courses and field instruction. The second phase of the MSW is based on the advanced curriculum.

Field instruction. Field instruction is an integral part of professional social work education. It takes place in an approved social service agency and provides the student with the knowledge, skills, attitudes, and philosophy essential to social work practice with client systems.

Field instruction involves a three-way partnership among students, field agencies, and faculty. Students participate in identifying educational objectives and in meaningful tasks to enhance learning. General objectives come from the professional literature and classroom content. The field instructor and the student, in consultation with the faculty field liaison, also formulate specific learning objectives. Field instruction provides structured guidance through which the student applies and evaluates concepts in the real world of agency practice. The student also develops a professional identification with social work and moves toward more autonomous practice.

Field Instruction in the BSW and MSW Programs. Jane Addams College of Social Work Bachelor of Social Work (BSW) and Master of Social Work (MSW) students are placed in more than 400 social service agencies in the Chicago metropolitan area. During the junior year, BSW students complete a 45-hour preprofessional internship at an agency. During the senior year, BSW students are placed in an agency and spend 15 hours a week for 30 weeks for a total of 450 hours in their placement. MSW students are placed in two agencies—one in each academic year. During the first year, MSW students spend 15 hours a week for 30 weeks for a total of 450 hours in their placement. Second-year MSW students spend 24 hours a week in the field for a total of 720 hours.

Goals of Field Instruction. The goals of JACSW field instruction are:

1. To educate professional personnel to provide social services in urban areas.
2. To provide knowledge and skills for intervention with individuals, groups, families, communities, and other systems in the restoration, maintenance, and enhancement of social functioning.
3. To develop a professional identity consistent with social work values.
4. To develop skills in the evaluation of one's own social work practice and the practice of others.
5. To gain experience with various clientele, including diverse racial and ethnic groups and those populations at-risk or economically deprived.

Bachelor of Social Work

The Bachelor of Social Work degree program is open to qualified students who have a liberal arts background and who are committed to developing professional social work knowledge, values, and skills. The program is full-time in the junior and senior years and it prepares students for entry-level, generalist practice with an emphasis on direct services and public sector programs.

The BSW program builds on a broad liberal arts base and includes professional social work courses and a supervised field experience. Curriculum areas include: social work practice, human behavior and the social environment, social work research, social welfare policy and services, and field instruction.

BSW Admission Requirements

Students interested in the Bachelor of Social Work program must meet the admission requirements of the Jane Addams College of Social Work. All applicants must complete the Jane Addams College of Social Work application. In addition, students who are not attending UIC must submit a university application for undergraduate admission. Students should apply to the program during their sophomore year. Admission to the program is for fall semester only, each academic year. Applications are reviewed and evaluated based on academic (grade point average of all previous undergraduate course work) and non-academic (relevant work or volunteer experience, references, and a written personal statement) criteria. The committee offers admission to the best-qualified applicants. Meeting minimum admission requirements does not guarantee admission to the program. Application forms can be obtained from the Admissions Office of the Jane Addams College of Social Work, in the Education, Performing Arts, and Social Work Building, Room 4355.

Admission requirements are as follows:

1. Junior standing (completion of 60 semester hours of graduation credits)
2. A grade point average of at least 3.50 (A=5.00)
3. A liberal arts base including:
 - a) English composition (6 semester hours/8 quarter hours)
 - b) U.S. history (6 semester hours/9 quarter hours)
 - c) Humanities (9 semester hours/15 quarter hours)
 - d) Human biology and any other natural science course, preferably within the lab (10 semester hours/16 quarter hours)
 - e) Mathematical reasoning 5 semester hours/5 quarter hours
 - f) Social and behavioral science courses in sociology and at least two of the following areas—psychology, political science, anthropology, economics (15 semester hours/23 quarter hours)
 - g) SocW 100: Introduction to Social Work (3 semester hours/5 quarter hours)

Applications are typically available early September. Specific submission requirements can be found in the application packet.

BSW Degree Requirements

The baccalaureate degree requires the completion of general university requirements for graduation and 120 semester hours, including 16 semester hours of required social and behavioral sciences courses and a minimum of 35 semester hours of social work courses distributed among the following five areas: social welfare policy, human behavior and the social environment, methods of social work practice, social work research, and field instruction.

BSW Field Instruction

BSW students must successfully complete SocW 367, a one-credit-hour course, during the junior year. This is a preprofessional internship course that enables students to have a 45-hour experience in social work agencies with an emphasis on urban community-based settings. This course will enhance student readiness for entry into field instruction for the senior year.

In addition, BSW students must successfully complete SocW 370 and 371, five semester hours each, during the senior year. This involves spending 15 clock hours per week throughout the academic year, for a total of 450 hours, in an approved agency setting.

The undergraduate social work field placement is a supervised experience that provides opportunities to integrate classroom learning with direct practice in a social service agency. The student is involved with the agency system; receives an educationally guided experience in the application of concepts, principles, theories, and skills learned in the classroom; and assumes the tasks and responsibilities of a beginning social work professional.

BSW Program Requirements

Minimum credits for degree: 60

Junior Year

Fall Semester	Credits
SocW 300 Practice I: Interviewing Skills	3
SocW 335 Human Behavior in the Social Environment	3
Social/Behavioral Sciences	3
Social/Behavioral Sciences	3
Non-social work elective	3
SocW 367 Preprofessional internship	1
Total	16

Spring Semester

	Credits
SocW 306 Practice II: Introduction to Social Work Practice	3
SocW 337 Social Work in a Multicultural Society	3
Social/Behavioral Sciences	3
Social/Behavioral Sciences	3
Soc 201: Introductory Social Statistics	4
Total	16

Fall Semester	Credits
SocW 307 Practice III: Generalist Practice with Individuals, Families, and Groups	3
SocW 360 Social Work Research	3
Non-social work elective	3
SocW 370 Field Instruction I	5
Total	14

Spring Semester	Credits
SocW 308 Practice IV: Generalist Practice with Task Groups, Communities, and Organizations	3
SocW 350 Social Welfare Policy and Services	3
Non-social work elective	3
SocW 371 Field Instruction II	5
Total	14

Note: Academic credit for life experience and previous work experience is not given in whole or in part toward the social work degree.

Master of Social Work

The Master of Social Work degree program develops the knowledge, values, and skills necessary for advanced social work practice in an area of concentration.

The foundation portion of the MSW curriculum provides a generalist perspective on social work practice. Curriculum areas include: social work practice, human behavior and the social environment, social work research, social welfare policy and services, and field instruction.

The concentration portion of the MSW curriculum builds upon the foundation. Advanced curriculum content, tailored to the concentration, is provided in the areas of social work practice, human behavior in the social environment, social work research, social welfare policy and services, and field instruction.

Plans of study

Three plans of study are available for completion of the MSW program:

Full-time. Full-time students complete the program in two academic years. Foundation classroom courses require two days per week and field instruction requires an additional two days per week. The student is assigned a first-year class schedule by the college. The student selects a concentration for the second year; concentration courses require two days per week and field instruction requires an additional three days per week. Full-time students may not use their place of employment for field instruction.

PM Program. PM Program students complete foundation courses in the evening over two years. The student is assigned a class schedule for those two years. The first field instruction experience is completed during the second summer or during the spring and summer semesters of the second year. The student selects a concentration for the third year, and courses are combined with three days per week of field instruction in the third year. Two consecutive semesters of full-time enrollment during the day are required. Foundation and concentration courses as described under "Course of Study" must be completed.

Advanced Standing. If, within the past six years, you have completed or are in the process of completing a baccalaureate degree in a social work program accredited by the Council on Social Work Education, you must apply for the Advanced Standing Program. You may be granted a maximum of 28 credit hours toward the MSW degree.

Note: If you are a student who received the equivalent of a baccalaureate degree in social work from a foreign school, you must have your degree evaluated by the Council on Social Work Education Foreign Equivalency Determination Service. An application for this service can be obtained by calling (703) 519-2052. Without this evaluation and the determination that the degree is equivalent to a degree from a school accredited by CSWE, neither advanced standing status nor credit will be granted, and you will be required to apply for the full-time or PM Program.

The Advanced Standing Program consists of one year of full-time study in concentration courses—two days per week for courses and an additional three days per week for field instruction. Many advanced standing students must attend summer classes prior to their entry in the fall semester to complete courses that are prerequisites to the concentration year. If admitted into the college, they will be notified regarding whether or not they will be required to take summer courses. Failure to successfully complete the identified summer prerequisites will lead to cancellation of admission to the Advanced Standing program. Advanced standing students may not use their place of employment for field instruction.

In addition to meeting published course prerequisites, all MSW students must take their foundation and concentration courses in the order described in the "Course of Study" section of this publication. Exceptions are possible only in rare instances, and only if a written petition to the associate dean for a modified plan of study is approved.

Transfer Students. Students transferring from other institutions must also meet the minimum admission requirements and complete the application by the deadline. Credit is not automatic and the number of hours that may be transferred is determined on an individual basis. Requests for transfer of course credit will be assessed on a case by case basis.

Note: Depending upon the number of courses taken and the number of credit hours accepted, the number of semesters over which course of study is completed will vary and may require some summer study. To be eligible for consideration:

1. The program must be accredited by the Council on Social Work Education.

2. Course(s) must be comparable to those offered by the Jane Addams College of Social Work and required as part of the core curriculum.
3. The course(s) must have been taken no more than four years previous to the request.
4. A minimum grade of B (4.00 on a 5.00 scale or 3.00 on a 4.00 scale) was obtained.

Students may be required to take prerequisites that were not taken prior to admission into their transferring institution and/or foundation social work courses that were not taken at their transferring institution in order to meet Jane Addams College of Social Work requirements. If there are courses in social work that were taken where a B or higher was not obtained students will be required to take additional courses to make up the deficit in the number of credits required for graduation. Course credits may be transferred only after a student has successfully completed 12 hours of work at the Jane Addams College of Social Work. The course work must not have been applied toward another degree.

International Student Admission Credentials

International students are encouraged to apply. Applicants must possess an acceptable bachelors degree based on four or more years after grade 12, or the equivalent, from an accredited and approved institution of higher learning. Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) within two years prior to admission. Further details regarding admission requirements and the application process are noted in the application.

MSW Admission Requirements

Regular Admission. Applicants are considered on an individual basis and must submit a JACSW application and supporting documents. Applications are reviewed by the College Admissions Committee and evaluated based on academic and nonacademic criteria. These criteria include grade point average of the last 60 semester hours or last 90 quarter hours of undergraduate study; relevant work, internship, or volunteer experience; references; and the written personal statement. The committee offers admission to the best-qualified applicants. Meeting minimum admission requirements does not guarantee admission to the program.

Admission requirements are as follows:

1. A baccalaureate degree from an accredited college or university.
2. A grade point average of at least 3.75 (A=5.00) for the final 60 semester hours (90 quarter hours) of undergraduate study.
3. A liberal arts background consisting of credit received on the collegiate level in the following areas:
 - a) English composition
 - b) U.S. history (Political science courses, western civilization, world civilization, and local or state history courses will not be accepted as substitutes.)
 - c) Humanities
 - d) Mathematics
 - e) Human biology or a biology course emphasizing human

biology (In rare instances, a human physiology, biopsychology, or another course may be accepted. A course syllabus may be requested after acceptance for course approval.)

- f) Social and behavioral sciences (20 semester hours are recommended, but applicants with strong records in the humanities are urged to apply.)

4. A course in statistics (passed within the past six years).

Note: Academic credit for life experience and previous work experience is not given in whole or in part toward the social work degree.

Applications are typically available early September. Specific submission requirements can be found in the application packet. Applications must be postmarked by February 1; preference is given to those applications received by January 2.

Nondegree Admission. On rare occasions, the college will offer nondegree admission to applicants who are seeking admission into the college but may not meet certain requirements. These students are admitted on a space-available basis only. Students may not apply to the college specifically for nondegree admission. A maximum of 8 credits earned as a nondegree student may be applied toward the MSW degree if admitted into the program.

Guaranteed Professional Program Admissions

The college is a participant in the University of Illinois at Chicago Guaranteed Professional Program Admissions (GPPA) program. This is an extremely competitive program in which highly qualified entering freshmen can be admitted to the university with admission guaranteed and, if undergraduate course requirements and performance criteria are met, to the Jane Addams College of Social Work.

Admission to the GPPA is competitive, based on the applicant's ACT or SAT score, high school percentile rank, preparatory course work, and other criteria. A minimum ACT score of 28 or an SAT-I score of 1240 and a high school rank in the top 15% are required for application. The college requires GPPA students to be accepted into and maintain membership in the Honors College. GPPA students also are expected to meet the academic and performance criteria specified by the college.

Applicants must apply to and be accepted by both the undergraduate college and the Jane Addams College of Social Work for admission. Students are guaranteed admission if they complete the pre-social work curriculum after being accepted into the GPPA; apply and are accepted into the BSW program; successfully meet the BSW and GPPA requirements; and apply and are accepted into the MSW program. If each of those tasks and additional specific requirements set by the college and GPPA are met, they are guaranteed admission into the MSW program as an Advanced Standing student. This status would enable a student to earn their MSW within one year. Additional information can be obtained from the GPPA Program and the Jane Addams College of Social Work.

MSW Degree Requirements

Hours. Candidates must complete at least 60 semester hours at the 500 level, including work in each of five curriculum areas: human be-

havior and the social environment, social work practice, social work research, social welfare policy and services, and field instruction. A cumulative grade point average of at least 4.00 (A=5.00) must be maintained.

Two consecutive semesters of full-time enrollment (residence) are required. Foundation and concentration courses as described under "Course of Study" must be completed.

Residence. A minimum of 9 semester hours must be earned at the University of Illinois at Chicago in each of two consecutive terms.

Transfer of Credit. A maximum of 28 hours of credit may be transferred for work taken elsewhere. No course with a grade of less than B can be transferred.

Time Limit. All requirements must be completed within six years, excluding military service.

MSW Field Instruction. MSW students must successfully complete two field instruction experiences. SocW 570 and 571 (5 semester hours each) and 572 and 573 (8 semester hours each.)

SocW 570 and 571 are the foundation experience and involve 450 clock hours in an approved agency setting. Full-time students complete this requirement during the first academic year, concurrent with classes.

PM Program students complete the requirement in a block model, during the summer after the second year of classes or during the spring and summer semesters of the second year.

SocW 572 and 573 are the concentration experience and involves 720 clock hours in an approved agency that is associated with the student's academic concentration choice. All MSW students complete this experience concurrent with concentration course work during the final year of graduate study.

Only students admitted to the PM Program are eligible to apply for use of their agency of employment as a field placement site. Such placements are possible only if approved by the Director of Field Instruction. These students may have either their foundation or their concentration year field placement at their agency of employment, if approved, but not both.

Course of Study

Full-Time, First-Year Foundation

Minimum credits for degree: 62

Students who will have completed the BSW in which courses are equivalent to those below may be eligible for advanced standing.

Fall Semester	Credits
SocW 430 Practice I: Generalist Practice with Individuals, Families, and Groups	3
SocW 410 Human Behavior and the Social Environment	3
SocW 460 Research I: Social Work Research	3
SocW 570 Field Instruction I	5
Total	14

Spring Semester	Credits
SocW 431 Practice II: Generalist Practice with Task Groups, Communities, and Organizations	3
SocW 411 Social Work in a Multicultural Society	3

SocW 420 Policy I: Social Welfare Policy and Services	3
SocW 571 Field Instruction II	5
Total	14

Program PM, First Two Years Foundation

Minimum credits for degree: 62

Students take courses the first two years in the early evening. There are two options for the completion of the first required field instruction.

Option 1: a full-time block instruction to be completed during the second summer. Option 2: to be completed during the spring and summer semesters of year 2.

Fall Semester, Year 1	Credits
SocW 410 Human Behavior and the Social Environment	3
SocW 420 Policy I: Social Welfare Policy and Services	3
Total	6

Spring Semester, Year 1	Credits
SocW 460 Research I: Social Work Research	3
SocW 411 Social Work in a Multicultural Society	3
Total	6

Fall Semester, Year 2	Credits
SocW 430 Practice I: Generalist Practice with Individuals, Families, and Groups	3
Total	3

Spring Semester, Year 2	Credits
SocW 431 Practice II: Generalist Practice with Task Groups, Communities, and Organizations	3
SocW 570 Field Instruction I (for Option 2)	5
Total	8

Summer Semester, Year 2	Credits
SocW 570 Field Instruction I (for Option 1)	5
SocW 571 Field Instruction II (for Options 1 and 2)	5
Total	10

Year 3 - CONCENTRATION YEAR

Full-time study in one of the five concentrations. See concentration descriptions.

MSW Concentration Curriculum

Students will enter one of the following five concentrations.

Note: Enrollment in school social work is limited and only those persons admitted to the School Social Work concentration at the point of application to the college will be guaranteed entry into this concentration¹.

A student must be available for field placement three days per week (Monday, Wednesday, and Friday) and classes two days per week (Tuesday and Thursday).

Child and Family Concentration

The Child and Family concentration prepares social workers for practice in a range of roles in child and family welfare settings. The curriculum provides the theoretical, empirical, and experiential basis for responsible and competent practice with children and families who come into contact with the child welfare, juvenile justice, and adult criminal justice systems. Special emphasis is placed on services to children and families in urban environments.

Fall Semester	Credits
SocW 582 Practice III: Children and Family Services	3
SocW 552 Policy II: Children and Family Services	3
Elective	3
SocW 572 Field Instruction III	8
Total	17

Spring Semester	Credits
SocW 583 Practice IV: Children and Family Services	3
Research II (select from SocW 563, SocW 565, and SocW 567)	3
Elective	3
SocW 573 Field Instruction IV	8
Total	17

Community and Administrative Practice Concentration

The Community and Administrative Practice concentration prepares graduates for urban practice in the areas of agency administration and management as well as community development and community building. Through classroom and field instruction courses, students are prepared for practice in urban communities, with a particular focus on community-based service delivery, at-risk populations, and doing so with cultural competence and a respect for community diversities and strengths.

Fall Semester	Credits
SocW 580 Practice III: Community and Administrative Practice	3
SocW 556 Policy II: Community and Administrative Policy	3
Elective	3
SocW 572 Field Instruction III	8
Total	17

Spring Semester	Credits
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SocW 581 Practice IV: Community and Administrative Practice	3
Research II (select from SocW 563, SocW 565, and SocW 567)	3
Elective	3
SocW 573 Field Instruction IV	8
Total	17

Health Concentration

The Health concentration prepares students for advanced practice in diverse urban health settings. Through classroom and field instruction courses, the concentration teaches intervention models that require the unique assessment and intervention skills needed in the health field and to develop programs for people who have health concerns, require health promotion or are under stress due to life change and life-threatening illnesses.

Fall Semester	Credits
SocW 584 Practice III: Health Care	3
SocW 553 Policy II: Health Care Systems and Policies	3
Elective	3
SocW 572 Field Instruction III	8
Total	17

Spring Semester	Credits
SocW 585 Practice IV: Health Care	3
Research II (select from SocW 563, SocW 565, and SocW 567)	3
Elective	3
SocW 573 Field Instruction IV	8
Total	17

Mental Health Concentration

The Mental Health concentration prepares students for advanced urban practice in a variety of public and public-supported mental health settings in the urban environment. Throughout the courses, students are taught a strengths-based ecosystems approach to assessment and treatment. Course work and the field practice experience are integrated to ensure the student's acquisition of the necessary knowledge and skills to work effectively with clients with a range of mental health problems.

Fall Semester	Credits
SocW 586 Practice III: Practice in Mental Health	3
SocW 554 Policy II: Mental Health Policy	3
Elective	3
SocW 572 Field Instruction III	8
Total	17

Spring Semester	Credits
SocW 587 Practice IV: Mental Health	3
Research II (select from SocW 563, SocW 565, and SocW 567)	3
Elective	3
SocW 573 Field Instruction IV	8
Total	17

School Social Work Concentration¹

The School Social Work concentration prepares students to become a school social workers, as well as preparing them to apply for the Illinois State Board of Education Type 73 School Social Work Certificate. There is a special focus on at-risk populations, with respect for the diversities and strengths found in urban communities and families, particularly with attention to gender, race, ethnicity, sexual orientation, and poverty status. Students must remain in field placements through the end of the field placement school's academic year, which may extend several weeks beyond the UIC academic year.

Fall Semester

	Credits
SocW 588 Practice III: School Social Work	3
SocW 551 Policy II: School Social Work	3
SPED 410: Survey of Characteristics of Learners with Disabilities .	3
SocW 572 Field Instruction III ²	8
Total	17

¹ Important information for **all applicants** (Full-Time, PM Program, and Advanced Standing) interested in the School Social Work concentration. To practice as an Illinois school social worker it is necessary to obtain the Type 73 certificate from the Illinois State Board of Education. Therefore, in addition to graduating from the School Social Work concentration, an individual must pass two state-administered tests: a Basic Skills test and a Subject Matter test about school social work.

As of July 2002, as determined by the Illinois legislature, students who will begin their School Social Work concentration in the fall 2003 or later, **must pass the Basic Skills test prior to entering the School Social Work concentration.** The college must have proof that you have successfully completed the Basic Skills test before they can admit you into the School Social Work concentration. Passing or not passing this test **will not affect** whether or not you are admitted into the Jane Addams College of Social Work Master of Social Work Program, *only* whether or not you are admitted into the School Social Work concentration.

The college is maintaining the cap of 75 students admitted each year into the School Social Work concentration. Therefore, it is important to apply early if you are interested. For students applying to the Full-Time or PM Program, if spaces become available in the School Social Work concentration after the term begins, the College may hold a lottery during the fall semester. However, only students who have successfully passed the Basic Skills test will be permitted to enter the lottery.

In order to be eligible to apply for the School Social Work concentration applicants must successfully complete the Basic Skills test and submit those scores by the date to be determined each year by the Jane Addams College of Social Work Office of

Spring Semester

	Credits
SocW 589 Practice IV: School Social Work	3
Research II (select from SocW 565 or SocW 567)	3
Elective	3
SocW 573 Field Instruction IV ²	8
Total	17

Gender and Women Studies Concentration

Students pursuing the MSW degree may also choose to pursue the Gender and Women Studies (GWS) Concentration offered through the College of Liberal Arts and Sciences. Completing this concentration **is in addition to, not in lieu of** selecting one of the social work concentrations. Students must be accepted into the MSW program before they can be eligible for the GWS concentration. Completion of the concentration requires a minimum of sixteen credit hours (typically four semester long courses). Further information regarding the concentration can be obtained from the GWS website <http://www.uic.edu/depts/wsweb/program/grad/p%20grad.htm>. Due to the extensive additional requirements that must be successfully met for this concentration, applicants are strongly encouraged to discuss their interest in the program with the Jane Addams Admissions Office prior to applying for the concentration.

Admissions. That office must receive a copy of the results **directly from the applicant.**

Note: The sooner applicants complete the exams, the sooner final decisions regarding admission into the concentration are sent to applicants. Applicants cannot be admitted into the concentration without proof of passing the exam. For applicants who have taken the test previously, it is important to remember that results are valid for a limited time and therefore you should consult the test registration information at the website listed below to determine if you will need to retake it. If you do not have to retake the exam, we still must receive a copy of the results, **directly from you. You are responsible for submitting to us a copy of your official letter** from the Illinois Certification Testing System. Requesting that ICTS send us a copy is not acceptable in lieu of your submitting a copy to us by the deadline date.

Students will be notified of their acceptance into the School Social Work concentration in their admission letter. If an Advanced Standing applicant indicates a desire to enter the School Social Work concentration, but is not admitted into the concentration, the applicant may be admitted into their second concentration choice. Once offered admission, the applicant must confirm their intent to enroll by the deadline specified in their admission letter.

The registration bulletin and study guides are available online at the Illinois Certification Testing System: <http://www.icts.nesinc.com>.

²Done in approved school or school-related setting.

Doctor of Philosophy

Consistent with the Jane Addams Hull-House tradition, the PhD Program in Social Work is designed to support the development of scholars of social, racial, and economic justice. Students and faculty work collaboratively to advance knowledge in social work practice, policy, and research—knowledge that responds to critical social needs, challenges oppression, and contributes to the development of a more just society. The college has particular strength in the areas of criminal justice, child welfare, minority health, HIV/AIDS, violence and violence prevention, school social work, mental health, and substance abuse, among others.

The doctoral program at the Jane Addams College of Social Work is primarily oriented toward scholarship and knowledge building; the college does not offer a doctorate in clinical practice. Students take a core set of courses within the college in conjunction with interdisciplinary course work that supports their dissertation work. The core social work courses in the PhD program focus on policy, planning, practice theories, social welfare history, and research methods. Students choose either social policy or practice theory as an area of specialization. Common areas of interdisciplinary focus include anthropology, economics, education, sociology, psychology, public health, urban planning, gender and women's studies, criminal justice, industrial and labor relations, political science, and business. A dissertation is required; the topic of the dissertation should have significance for social work theory, policy, or practice and should have the potential to contribute to advancing social, racial, or economic justice.

Full-time students enroll for a minimum of 12 hours. Full-time registration is required for fellowships, tuition waivers, and assistantships. Planned reduced-load doctoral study, usually six to nine credit hours per semester, is also available.

PhD Admission Requirements

Applicants are considered on an individual basis. They must have a baccalaureate degree from an accredited college or university and a grade point average of at least 4.00 (A=5.00) for the final 60 semester hours (90 quarter hours) of undergraduate study, as well as for all graduate work. Although most applicants have a Master of Social Work degree, persons who have an advanced degree in other human service professions or in related social sciences may apply. If offered admission, such persons must complete all requirements for the Master of Social Work degree prior to beginning doctoral course work. Scores on the Graduate Record Examination are required as part of the application. Applicants should ordinarily have completed course work in basic social research and statistical methods within seven years prior to application. If they have not done so, prospective students may be asked to complete such work prior to beginning doctoral studies.

Applications are considered for fall semester admission only. Applications should be submitted by February 1 for fullest consideration and must be submitted by March 15. Admission materials for the UIC Graduate College and the Jane Addams College of Social Work are

available at http://www.uic.edu/jaddams/college/academic/academic_phd_applic.html. Completion of both applications is required. The Graduate College application is available at any time; the application for the Jane Addams College of Social Work is typically available beginning late August.

PhD Degree Requirements

A student who has earned a Master of Social Work degree prior to admission will receive 32 hours of credit toward the minimum 96 semester hours required for the doctoral degree. Therefore, an additional 64 semester hours beyond the Master of Social Work degree are required. The core doctoral curriculum in the Jane Addams College of Social Work consists of 18 semester hours. At least 15 elective credit hours must be taken outside the college. Six hours of the outside credit must be in advanced statistics supportive of the dissertation research, and nine hours of outside credit should constitute a coherent package of courses related to a single substantive emphasis. Finally, at least nine additional credit hours are required, which may be taken either within the Jane Addams College of Social Work or in other areas of study. A grade point average of 4.00 must be maintained in all course work.

JACSW Core Curriculum

- SocW 577: Social Welfare History
- SocW 590: Analysis of Social Work Practice Approaches
- SocW 591: Social Welfare Policy Analysis and Development
- SocW 592: Models of Social Work Scholarship and Knowledge Development
- SocW 593: Quantitative Methods in Social Work Research (or equivalent)
- SocW 594: Dissertation Proseminar in Social Work

Residence

A minimum of nine semester hours must be earned at the University of Illinois at Chicago in each of two consecutive terms. (Summer session registration of six credits rather than nine can be counted toward the residency requirement.) Students must begin their residency no later than the fall semester of their second year in the program. Subsequent to completion of the residency year, study may continue on either a full- or reduced-load basis. A qualifying examination is taken after the first year of study. Any parts of the examination not passed may be retaken once. A dissertation based on original research or scholarly analysis of a professional problem or issue is also required. All requirements for the PhD must be completed within seven years.

Post-MSW Type 73 Nondegree Program

The Post-MSW Type 73 program is a nondegree program which prepares individuals who have already obtained an MSW to become eligible for the Illinois State Board of Education (ISBE) Type 73 "School Social Worker Endorsement" application process. This endorsement is required by the ISBE to practice as a school social worker in the state of Illinois. The program involves a two-day a week placement in a school for a full school year and two classroom courses typically taken during the fall semester of enrollment.

After completing this program, students are responsible for applying to the Illinois State Board of Education to take the required certification tests.

Admission Requirements

An applicant must meet the following minimum requirements:

1. Completion of an MSW from a CSWE-accredited program with a grade point average of at least 3.00 on a 4.00 (A=5.00).
2. Evidence of commitment to work with children (could be in the form of significant volunteer experience)

Note: Meeting minimum requirements does not guarantee admission.

Application Materials

Applications are typically available early September and may be obtained from the Admissions Office of the Jane Addams College of Social Work. Specific submission requirements can be found in the application packet. Applications must be postmarked by February 1; preference is given to those applications received by January 2.

Financial Assistance

Students accepted into the Post-MSW Type 73 program are not eligible for financial assistance.

Auditing of Courses

Students accepted the Post-MSW Type 73 program are not eligible to audit courses in the Jane Addams College of Social Work.

Post-MSW Type 73 Program Requirements

Minimum credits: 14	
SocW 480 Post-MSW Seminar: Practice in Schools	3
Field Instruction: SocW 574 and SocW 575	8
SPED 410: Survey of Characteristics of Learners with Disabilities .	3
Total	14

General Information

Tuition and Fees Per Semester 2003–2004*

BSW

Range I (12 credit hours and over)

- Illinois Resident (entered after Summer 2001): \$3,399
- Nonresident (entered after Summer 2001): \$7,247
- Nonresident (entered after Summer 2003): \$8,247

Range II (6 to 11 hours)

- Illinois Resident (entered after Summer 2001): \$2,583
- Nonresident (entered after Summer 2001): \$5,148
- Nonresident (entered after Summer 2003): \$5,815

Range III (1 to 5 hours)

- Illinois Resident (entered after Summer 2001): \$1,671
- Nonresident (entered after Summer 2001): \$2,954
- Nonresident (entered after Summer 2003): \$3,287

Range IV (0 hours)

- Illinois Resident (entered after Summer 2001): \$1,264
- Nonresident (entered after Summer 2001): \$1,264
- Nonresident (entered after Summer 2003): \$1,264

MSW/PhD/Post-MSW

Range I (12 credit hours and over)

- Illinois Resident (entered after Summer 2001): \$3,774
- Nonresident (entered after Summer 2001): \$7,965
- Nonresident (entered after Summer 2003): \$8,965

Range II (6 to 11 hours)

- Illinois Resident (entered after Summer 2001): \$2,833
- Nonresident (entered after Summer 2001): \$5,627
- Nonresident (entered after Summer 2003): \$6,294

Range III (1 to 5 hours)

- Illinois Resident (entered after Summer 2001): \$1,796
- Nonresident (entered after Summer 2001): \$3,193
- Nonresident (entered after Summer 2003): \$3,526

Range IV (0 hours)

- Illinois Resident (entered after Summer 2001): \$1,326
- Nonresident (entered after Summer 2001): \$1,326
- Nonresident (entered after Summer 2003): \$1,326

*These tuition and fees are specifically for the 2003–2004 academic year. Additional information regarding the determination of residency status can be found at <http://www.uoapa.uillinois.edu/residency/residentreg.html>. Any questions should be directed to the UIC Office of Admissions and Records at (312) 996-4350.

Financial Aid

Students in the Jane Addams College of Social Work have a range of financial aid opportunities to help them meet the cost of attending the university. Undergraduate students may be eligible for grants, scholarships, loans, or employment through federal or state programs, or for awards through UIC scholarship programs. Many awards require completion of the Free Application for Federal Student Aid (FAFSA.) Some scholarships require a separate application.

Graduate students may be eligible for loans or employment through federal programs, for tuition and fee waivers, or scholarships offered through the college or the university. Many of these awards require completion of the FAFSA. Some also require a separate application.

Students must be enrolled at least half-time, six semester hours, to be eligible for aid. Most scholarships require full-time enrollment. Graduate tuition and fee waivers also require full-time enrollment.

For general information, call the UIC Office of Student Financial Aid at (312) 996-3126. For information about aid offered through the college, call (312) 996-3218.

Academic Calendar 2004–2005*

Summer Semester 2004

Instruction begins June 1, Tu
Instruction ends July 21, W
Final examinations July 22–23, Th–F

Fall Semester 2004

Instruction begins August 23, M
Instruction ends December 3, F
Final examinations December 7–10, Tu–F

Spring Semester 2005

Instruction begins January 10, M
Instruction ends April 29, F
Final examinations May 3–6, Tu–F

*This calendar is subject to change. Check current timetable for accurate dates and deadlines.

Student Resources

Campus Housing—information provided regarding on-campus and off-campus housing. (312) 355-6300

Disability Services—provides a range of auxiliary aids and services to persons with disabilities. Voice (312) 413-2183 TTY (312) 413-0123

International Student Services—provides orientations for international students, liaisons, information regarding immigration regulations, and programming promoting cultural diversity. (312) 996-3121

Office of Financial Aid provides assistance to students regarding financial aid opportunities and eligibility. (312) 996-3126

UIC Children's Center—provides day care for children of UIC students at two on-campus sites. (312) 413-5328

Social Work Courses

Preprofessional • BSW • MSW • PhD • Type 73 Post-MSW

PREPROFESSIONAL COURSE

SocW 100: Contemporary Social Work.

3 credit hours. Survey of social welfare, major problem areas, and client groups. Introduction to the organization and structure of social services. Overview of social work as a profession. Prerequisites: None.

BSW COURSES

SocW 300: Practice I—Interviewing Skills.

3 credit hours. Basic knowledge and skill elements of interviewing; preparation for subsequent practice courses. Prerequisite: admission to BSW program.

SocW 306: Practice II—Introduction to Social Work Practice.

3 credit hours. Values and ethics of professional practice; agency as practice context; introduction to interventions with client systems of various sizes in urban community contexts. Prerequisite: SocW 300.

SocW 307: Practice III—Generalist Practice with Individuals, Families, and Groups.

3 credit hours. Generalist practice principles applied to individuals, families, and groups including content on community context, racial and minorities, and the poor, oppressed and other vulnerable communities. Prerequisite: SocW 306.

SocW 308: Practice IV—Generalist Practice with Task Groups, Organizations, and Communities.

3 credit hours. Generalist practice principles applied to task groups, organizations including focus on community context and the poor, oppressed and other urban vulnerable communities. Prerequisite: SocW 307.

SocW 335: Human Behavior and the Social Environment

3 credit hours. Human development through the life cycle including urban family, group, community, and organizational interactions with social, cultural, physiological, and psychological factors. Prerequisite: Admission to BSW program.

SocW 337: Social Work in a Multicultural Society.

3 credit hours. Place of social work in a multicultural society; focus on racial and ethnic minority groups, particularly African Americans, Latinos, Asian Americans, and Native Americans. Prerequisite: Admission to BSW program.

SocW 350: Social Welfare Policy and Services.

3 credit hours. Social work history; structure and development of current policies; policy analysis and policy advocacy skills for social and economic justice. Prerequisite: Admission to BSW program.

SocW 360: Social Work Research.

3 credit hours. Research methodology basics applied to social work; problem formulation, design, measurement, sampling, data analysis, computerization, ethics, qualitative and quantitative methodologies. Prerequisite: Admission to BSW program.

SocW 367: Preprofessional Internship.

1 credit hour. Observational experiences in social work agencies; emphasis on urban community-based settings. Prerequisites: Admission to BSW program and permission of instructor.

SocW 368: Research Project.

3 to 6 credit hours. May be repeated for a maximum of 6 hours of credit. Application of research methods to a social work problem in an individual or group project or library research project. Preparation of a formal report based on field study processes and findings. Prerequisites: SocW 360, consent of the instructor, and approval of the college.

SocW 369: Independent Study.

3–6 credit hours. May be repeated for a maximum of 6 hours of credit. Independent or group study in areas of special interest; application of social work principles to special problems or settings. Prerequisites: Consent of the instructor and approval of the college.

SocW 370: Field Instruction I.

5 credit hours. Satisfactory/unsatisfactory grade only. Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisites: Consent of the instructor.

SocW 371: Field Instruction II.

5 credit hours. Satisfactory/unsatisfactory grade only. Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisites: SocW 370 and consent of the instructor.

MSW COURSES**SocW 410: Human Behavior and the Social Environment.**

3 credit hours. Human development through the life cycle, including urban family, group, community, and organizational interactions with social, cultural, physiological, and psychological factors. Prerequisite: Admission to MSW program or consent of instructor.

SocW 411: Social Work in a Multicultural Society.

3 credit hours. Place of social work in multicultural society; focus on racial and ethnic minority groups, particularly African Americans, Latinos, Asian Americans, and Native Americans. Prerequisite: Admission to MSW program.

SocW 420: Policy I—Social Welfare Policy and Services.

3 credit hours. Social work history; structure and development of current policies; policy analysis and policy advocacy skills for social and economic justice. Prerequisite: Admission to MSW program.

SocW 430: Practice I—Generalist Practice with Individuals, Families, and Groups.

3 credit hours. Human development through the life cycle, including urban family, group, community, and organizational interactions with social, cultural, physiological, and psychological factors. Prerequisite: Admission to MSW program or consent of instructor.

SocW 431: Practice II—Generalist Practice with Task Groups, Organizations, and Communities.

3 credit hours. Place of social work in multicultural society; focus on racial and ethnic minority groups, particularly African Americans, Latinos, Asian Americans, and Native Americans. Prerequisite: Admission to MSW program.

SocW 460: Research I—Social Work Practice.

3 credit hours. Research methodology basics applied to social work: problem formulation, design, measurement, sampling, data analysis, computerization, ethics, and qualitative and quantitative methodologies. Prerequisite: Admission to MSW program.

SocW 503: Family Practice in Urban Communities.

3 credit hours. Empowering at-risk urban families using strengths-based intervention; brief treatment models; attention to diversity, community, the poor and other urban at-risk populations. Prerequisite: SocW 430.

SocW 504: Group Theory and Practice.

3 credit hours. Theory and practice of social work with empowerment groups in both clinical and large system settings; diversity and equity issues. Prerequisite: SocW 430.

SocW 511: Practice with Children.

3 credit hours. Direct treatment with urban at-risk children, including situations involving homelessness, substance abuse, and violence; treatment modalities emphasizing family, community, and culture. Prerequisite: SocW 430.

SocW 513: Brief Individual Treatment in Managed Care.

3 credit hours. Brief treatment interventions (cognitive behavioral, psychodynamic, and solution focused) with adult clients in urban managed care settings; focus on strengths-based interventions and diversity. Prerequisite: SocW 430.

SocW 516: Practice with Couples.

3 credit hours. Practice with urban couples with attention to diversity, poverty, and other urban at-risk factors and problems, including substance abuse, violence, mental disorders, sexual problems. Prerequisite: SocW 430.

SocW 517: Practice with Family Violence, Neglect, and Abuse.

3 credit hours. Ecological approach to family violence: physical, psychological, and sexual abuse of children, women, and elders at practice and policy levels; urban vulnerable populations. Prerequisite: SocW 430 or consent of instructor.

SocW 521: Aging Populations: Social Work Responses.

3 credit hours. Psychological, social, and biological aging factors of individuals and families; emphasis on practice skills for community, long-term care and hospital-based services in urban emphasis. Prerequisite: SocW 410 or consent of instructor.

SocW 522: Crisis Intervention.

3 credit hours. Nature of crises, including suicide and large-scale disaster; strengths-based interventions in urban settings: medical and mental health facilities, schools, community centers, and neighborhoods. Prerequisite: SocW 430.

SocW 523: Drug and Alcohol Abuse and Social Work.

3 credit hours. History and pharmacology of alcohol and other drugs; etiology of abuse and dependence; assessment and treatment models; practice in multidisciplinary settings; emphasis on urban systems. Prerequisite: SocW 430.

SocW 525: Social Work with Women.

3 credit hours. Research, policy, and practice approaches to working with women in diverse urban settings; empowerment and diversity perspectives. Prerequisites: SocW 410 or consent of instructor.

SocW 527: Special Topics in Social Services.

3 credit hours. Critical review of selected areas of social work, social services, and social welfare. Prerequisite: Admission to MSW program and permission of instructor.

SocW 530: Leadership in Human Service Organizations.

3 credit hours. Executive leadership of urban social service agencies, study of leadership theories and strategies. Prerequisite: SocW 410.

SocW 532: Social Work in Corrections.

3 credit hours. Policy and practice roles of social workers in correctional settings with emphasis on race, ethnicity, gender, sexual orientation and poverty factors. Prerequisite: SocW 410 or consent of instructor.

SocW 533: Sexual Minority Communities.

3 credit hours. Community and social justice framework applied to gay, lesbian, bisexual, and transgendered populations; historical development of sexual minority communities; overview of social work response. Prerequisite: SocW 410 or consent of instructor.

SocW 534: Independent Study in Practice.

3 credit hours, may be repeated for a maximum of 6 credit hours. Independent study in practice area not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

SocW 539: Mental Health Issues with Children and Adolescents.

3 credit hours. Critical, strengths-based understanding of current classification and diagnostic systems for assessment and treatment planning with children and adolescents. Prerequisite: SocW 410 or consent of instructor.

SocW 540: Mental Health Issues with Adults.

3 credit hours. Critical, strengths-based understanding of current classification and diagnostic systems for assessment and treatment planning with adults. Prerequisite: SocW 410 or consent of instructor.

SocW 544: Community Violence.

3 credit hours. Urban community violence: impact on individuals and society; policies and theories critically studied from race, class, and gender perspectives; social work implications. Prerequisite: SocW 410 or consent of instructor.

SocW 545: HIV/AIDS: Social Work Challenges.

3 credit hours. HIV prevention and intervention in urban settings; system and ecological understanding of impact of HIV on society and role of social work practice and policy. Prerequisite: SocW 410 or consent of instructor.

SocW 549: Independent Study in Human Behavior and the Social Environment.

3 credit hours. May be repeated for a maximum of 6 credit hours. Independent study in HBSE areas not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

SocW 551: Policy II—School Social Work.

3 credit hours. Social work history; structure and development of current policies; policy analysis and policy advocacy skills for social and economic justice. Prerequisite: Admission to MSW program.

SocW 552: Policy II—Children and Family Services.

3 credit hours. Critical analysis of policies affecting welfare of families and children; focus on child welfare, juvenile justice, adult criminal justice, mental health, and special education systems. Prerequisite: SocW 420.

SocW 553: Policy II—Health Care.

3 credit hours. Critical analysis of current health programs and policies, including policy change skills; content on urban poor and at-risk populations. Prerequisite: SocW 420.

SocW 554: Policy II—Mental Health.

3 credit hours. Critical analysis of policies and structures in mental health delivery system with focus on urban and chronically mentally ill populations. Prerequisite: SocW 420.

SocW 556: Policy II—Community and Administrative Practice.

3 credit hours. Critical analysis of national, state, and local policies affecting urban community building and development. Prerequisite: SocW 420.

SocW 558: Social Work and the Law.

3 credit hours. Social work input in legal system: family law, family violence, crime and delinquency, civil rights, education, health, mental health, social advocacy, and social work practice regulation. Prerequisite: SocW 420 or consent of instructor.

SocW 559: Independent Study in Social Welfare Policy and Services.

3 credit hours. May be repeated to maximum of 6 credit hours. Independent study in SWPS areas not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

SocW 563: Research II—Program Evaluation.

3 credit hours. Review and assessment of evaluative approaches in social work practice and policy; evaluation of practice and programs. Prerequisite: SocW 460.

SocW 565: Research II—Research Seminar on Social Service Issues.

3 credit hours. Research in selected fields of social services; special issues and problems in practice; relationship of research, theory, and practice; priorities for future research. Prerequisite: SocW 460 or consent of the instructor.

SocW 567: Research II—Research Project.

0 to 9 credit hours. Satisfactory/Unsatisfactory grade only. May be repeated for credit. Application of research methods to social work problems; preparation of a formal report based on field study processes and findings. Prerequisites: SocW 460 or consent of the instructor, and approval of the college.

SocW 569: Independent Study in Research.

3 credit hours. May be repeated to maximum of 6 credit hours. Independent study in research methodology or areas not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

SocW 570: Field Instruction I.

5 credit hours. Satisfactory/Unsatisfactory grade only. Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisite: Consent of the instructor.

SocW 571: Field Instruction II.

5 credit hours. Satisfactory/Unsatisfactory grade only. Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisites: SocW570 and consent of the instructor.

SocW 572: Field Instruction III.

8 credit hours. Satisfactory/Unsatisfactory grade only. Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisite: Consent of the instructor.

SocW 573: Field Instruction IV.

8 credit hours. Satisfactory/Unsatisfactory grade only. Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisites: SocW 572 and consent of the instructor.

SocW 574: Special Studies in Field Instruction I.

2 to 4 credit hours. Satisfactory/Unsatisfactory grade only. Practicum experiences in approved social agencies/organizations where students carry selected cases, applying knowledge to skill applications under the supervision of an agency field instructor. Prerequisite: Consent of the instructor.

SocW 575: Special Studies in Field Instruction II.

2 to 4 credit hours. Satisfactory/Unsatisfactory grade only. Practicum experiences in approved social agencies/organizations where students carry selected cases, applying knowledge to skill applications under the supervision of an agency field instructor. Prerequisite: Consent of the instructor.

SocW 580: Practice III—Community and Administrative Practice.

3 credit hours. Management of human service organization; resource acquisition and management; planning; community relations; focus on urban community-based agencies. Prerequisite: SocW 431.

SocW 581: Practice IV—Community and Administrative Practice.

3 credit hours. Generalist practice principles applied to individuals, families, and groups including content on community context, racial and ethnic minorities, poor, oppressed, and other urban vulnerable communities. Prerequisite: SocW 580.

SocW 582: Practice III—Children and Family Services.

3 credit hours. Ecological and strengths-based practice with urban children and families; special focus on child welfare. Prerequisite: SocW 431.

SocW 583: Practice IV—Children and Family Services.

3 credit hours. Advanced critical analysis and application of ecological and strengths-based practice emphasizing interactions of children and families with urban courts, schools, and child welfare systems. Prerequisite: SocW 582.

SocW 584: Practice III—Health Care.

3 credit hours. Theoretical basis and skills for health social work in diverse settings; bio-psychological understanding of health and disease; emphasis on direct practice with urban clients and families. Prerequisite: SocW 431.

SocW 585: Practice IV—Health Care.

3 credit hours. Advanced knowledge and skills in health care settings; specific populations, including urban poor and at-risk populations; emphasis on urban community and organizational levels. Prerequisite: SocW584.

SocW 586: Practice III—Mental Health.

3 credit hours. Strengths-based assessment and treatment planning in urban settings; diversity issues; managed care settings; critical use of current mental health diagnostic and classification systems. Prerequisite: SocW 431.

SocW 587: Practice IV—Mental Health.

3 credit hours. Advanced urban mental health practice; diversity issues; focus on children and adolescents and their families; critical application of current mental health diagnostic and classification systems. Prerequisite: SocW 586.

SocW 588: Practice III—School Social Work.

3 credit hours. Ecological and strengths perspective on development of basic competencies for urban school social work; diversity issues. Prerequisite: SocW 431.

SocW 589: Practice IV—School Social Work.

3 credit hours. Advanced interventions in urban school systems; use of groups, consultation, classroom interventions, family empowerment, conflict resolution, and community interventions; diversity issues. Prerequisite: SocW 588.

Post-MSW Course

SocW 480 Special Studies in School Social Work Practice.

3 hours. Ecological and strengths-based interventions in urban school systems. Prerequisite: Admission to the Post-MSW Type 73 Certificate program.

PhD Courses

SocW 577: Social Welfare History.

3 credit hours. Social work history in context of political, economic, and social developments; focus on gender, class, and race, and critical application of theoretical models. Prerequisite: Admission to the PhD in Social Work program or consent of instructor.

SocW 590: Analysis of Social Work Practice Approaches.

3 credit hours. Historical and current developments in the conceptualization of social work practice; implications of practice approaches for contributing to social justice; values and ethics addressed. Prerequisite: Admission to the PhD in Social Work program or consent of instructor.

SocW 591: Social Welfare Policy Analysis and Development.

3 credit hours. Analysis of social welfare policies with particular attention to issues of social and economic justice; conceptual models for analysis; application of models to selected problems. Prerequisite: Admission to the PhD in Social Work program or consent of instructor.

SocW 592: Models of Social Work Scholarship and Knowledge Development.

3 credit hours. Functions of scholarship in social work; contributions of scholarship to social and economic justice; research methodologies and knowledge building processes for practice and policy analysis. Prerequisite: Admission to the PhD in Social Work program or consent of instructor.

SocW 593: Quantitative Methods in Social Work Research.

3 credit hours. Selected statistical procedures and analytic models; includes use of computerized tools, sampling and hypothesis testing, descriptive and inferential procedures, and introduction to multivariate analysis. Prerequisite: Admission to the PhD in Social Work program or consent of instructor.

SocW 594: Dissertation Proseminar in Social Work.

3 credit hours. Preparation in development of dissertation focus and planning of dissertation research. Readings are assigned and discussed in class. Emphasis on ideas for dissertation topic, its formulation, operationalization, and research design. Prerequisites: SocW 592 and SocW 593.

SocW 595: Seminar in Social Work Education.

3 credit hours. Preparation for roles as social work educators. Historical development of social work education with special emphasis on relation between curriculum design and the accreditation process. Pedagogical issues such as selecting educational objectives, teaching methods, and evaluation of student performance. Student must participate in a teaching laboratory. Prerequisite: Admission to the PhD in social work program.

SocW 596: Proseminar on Selected Topics and Issues in Social Work.

2–4 credit hours. May be repeated for credit. Review and critique of selected areas of social work content, theory, or practice. State of current knowledge and needed research stressed. Prerequisite: Admission to the PhD in social work program.

SocW 599: PhD Thesis Research.

0–12 credit hours. May be repeated for credit. Satisfactory/unsatisfactory grade only. Individual research, under faculty direction, on social work doctoral dissertation. Prerequisite: Consent of the instructor.

Administration and Faculty

Jane Addams College of Social Work Administration

Creasie Finney Hairston, PhD
Dean

Jerry R. Cates, PhD
Associate Dean

Barbara Coats, AM
Interim BSW Program Director

Mark Mattaini, DSW
Doctoral Program Director

Faith Johnson Bonecutter, MSW
Director of Field Instruction

Dennis McCauley, MA
Assistant Dean of Administration

Henrika McCoy, MSW
Director of Admissions and Financial Aid

Paul Makarewicz, MSW
Director of Advancement

Jane Addams College of Social Work Faculty

Larry W. Bennett, Associate Professor

PhD, University of Illinois at Chicago—1990.
Instructional areas: Research, social work practice, human behavior and the social environment.
Research areas: Substance abuse, domestic violence, evaluation of practice.

Faith Johnson Bonecutter, Clinical Associate Professor

MSW, University of Illinois at Chicago—1982.
Instructional areas: Social work practice, field instruction.
Research areas: Child welfare training, permanency planning, kinship care.

Jerry R. Cates, Associate Professor

PhD, University of Michigan—1981.
Instructional areas: Human behavior and the social environment, social welfare policy and services.
Research area: Politics of policy formation.

Barbara C. Coats,

Clinical Assistant Professor

AM, University of Chicago—1975.

Instructional areas: Social work practice, field instruction.

Research areas: Field units, community-based practice, homelessness

Elizabeth Essex, Assistant Professor

PhD, University of Wisconsin-Madison—1998.

Instructional areas: Human behavior and the social environment, social work practice.

Research areas: Developmentally disabled, family caregiving.

Lydia Falconnier, Assistant Professor

PhD, University of Chicago – 2003

Instructional areas: Social work practice, human behavior and the social environment

Research areas: Interventions with vulnerable families, mental health and substance abuse treatment, socioeconomic status and mental illness

Glynn T. Gervais,

Clinical Assistant Professor

MSW, University of Illinois at Chicago—1974.

Instructional areas: Social work practice, field instruction.

Research areas: Child welfare, community development, technology and social work

Aida L. Giachello, Associate Professor

PhD, University of Chicago—1988.

Instructional areas: Social welfare policy and services.

Research areas: Chronic health conditions, cross-cultural issues, women's health and social issues.

James P. Gleeson, Associate Professor

PhD, University of Illinois at Chicago—1984.

Instructional areas: Social work practice, research, social welfare policy and services.

Research areas: Permanency planning, kinship care.

Carol S. Goldbaum,

Clinical Associate Professor

PhD, University of Illinois at Chicago—1988.

Instructional area: Social work practice.

Research area: Gerontology.

Creasie Finney Hairston,

Dean and Professor

PhD, Case Western Reserve University—1978.

Research areas: Social service delivery systems, families and the criminal justice system.

Don Hellison, Professor

PhD, Ohio State University – 1969

Instructional areas: research and urban youth development

Research areas: Urban youth program development and evaluation, effective and social development approaches in teacher and youth work education.

Chang-Ming Hsieh, Assistant Professor

PhD, University of Pennsylvania—1997.

Instructional areas: Social work policy and services, research.

Research areas: Gerontology, quantitative research methodologies.

Alice Johnson, Professor

PhD, Washington University, St. Louis—1990.

Instructional area: Social work practice.

Research area: Welfare reform, homelessness, international social work.

Angela Kennedy,

Visiting Assistant Professor

PhD, University of Illinois at Chicago—2003

Instructional area: Human behavior and the social environment.

Research areas: Adolescents, violence, poverty.

Gretchen P. Kenagy, Assistant Professor

PhD, University of Pennsylvania—1998.

Instructional area: Social welfare policy and services.

Research areas: Access to health care for the underserved, juvenile justice.

Sonya J. Leathers, Assistant Professor

PhD, University of Chicago—1999.

Instructional areas: Human behavior and the social environment, social work practice.

Research area: Mental health needs of children from low-income families.

Nathan Linsk, Professor

PhD, University of Chicago—1982.

Instructional areas: Social work practice, human behavior and the social environment.

Research areas: All aspects of HIV/AIDS, health care provider education.

Carol Rippey Massat, Associate Professor

PhD, University of Illinois at Urbana-Champaign—1992.

Instructional areas: Research, social work practice.

Research area: Intra-familial sexual abuse.

Mark A. Mattaini, Associate Professor

DSW, Columbia University—1990.

Instructional areas: Social work practice, research.

Research areas: Mental health, youth violence prevention.

Henrika McCoy,

Clinical Assistant Professor

MSW, University of Pennsylvania—1993.

Instructional area: Social work practice.

Research areas: Child and adolescent mental health, juvenile justice.

Cassandra McKay,

Clinical Assistant Professor

MSW, University of Wisconsin-Madison - 1991

Instructional areas: Social work practice, field instruction.

Research areas: School social work, educational policy.

T. Chedgzey Smith-McKeever,

Assistant Professor

PhD, University of Texas at Austin – 2002

Instructional areas: research, policy, and human behavior in the social environment.

Research areas: African American adoption, child welfare and substance abuse, child welfare and mental health, and multiracial families and ethnic identity.

Christopher G. Mitchell,

Associate Professor

DSW, Catholic University of America—1997.

Instructional area: Social work practice.

Research areas: Managed care and social work practice, social work ethics and social justice.

Helene Moses, Clinical Assistant Professor

MSSW, Columbia University—1985.

Instructional area: Social work practice.

Research area: Individual and group social work practice.

Madeline M. Muecke, Assistant Professor

MSW, University of Illinois at Chicago—1973.

Instructional areas: Social work practice, human behavior and the social environment.

Research areas: Social work practice, mental health programs.

Sean Newsome, Assistant Professor

PhD, Ohio State University – 2002

Instructional areas: social work practice, research.

Research areas: Clinical practice with children and adolescents, school social work, developmental disabilities, and program evaluation.

M. Patricia O'Brien, Associate Professor

PhD, University of Kansas—1997.

Instructional areas: Social work practice, human behavior and the social environment.

Research areas: Domestic violence, women and the criminal justice system.

Eric D. Ornstein,

Clinical Assistant Professor

AM, University of Chicago—1979.

Instructional areas: Social work practice, field instruction.

Research areas: Inpatient mental health programs and group dynamics.

Donna Petras, Assistant Professor

PhD, University of Illinois at Chicago—1998.

Instructional area: Social welfare policy and services.

Research areas: Kinship care, foster care, child welfare.

James E. Rollin, Assistant Professor

PhD, University of Michigan—1997.

Instructional areas: Research, social welfare policy and services.

Research areas: Social work and criminal justice systems, juvenile delinquency.

James Swartz, Associate Professor

PhD, Northwestern University Medical School – 1990

Instructional area: Research.

Research areas: Substance abuse programs and policies, and substance abuse and corrections.

Tremaine Terry,

Clinical Assistant Professor

MSW, University of Illinois at Urbana-Champaign—1977.

Instructional area: Field instruction.

Research area: Child sexual abuse

Oliver M. Williams,

Visiting Clinical Assistant Professor

MSW, University of Illinois at Chicago—1980

Instructional area: Human behavior and the social environment.