



Bulletin

The University of Illinois at Chicago (UIC), a comprehensive public university, is the largest institution of higher education in the Chicago area. It is one of three campuses of the State of Illinois' land-grant university and is located one mile west of downtown Chicago. Its mission comprises three traditional elements—teaching, research, and public service, each shaped by the relevance to its metropolitan setting, as well as the University of Illinois' traditional pursuit of excellence.

UIC was formed in 1982 by the consolidation of the University of Illinois at the Medical Center and the University of Illinois at Chicago Circle into a single institution of higher learning. The university's medical facilities date back to 1984, and the undergraduate division was established in 1946 at Navy Pier. It was later renamed the University of Illinois at Chicago.

Academic support services on campus include eight libraries, extensive computer facilities and an instructional resources development office. The campus also has a number of centers and institutes whose research activities complement classroom teaching, such as the Jane Addams Center for Social Policy and Research. Currently, there are 13 academic colleges and professional schools including the Jane Addams College of Social Work. There are 27,000 students enrolled at UIC, which includes more than 9,500 graduate and professional students.

UIC is recognized as one of the most ethnically diverse universities in the country with students hailing from 50 states and 94 different countries.

UIC Nondiscrimination Policy

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

It is the policy of the University of Illinois not to engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a disabled veteran or a veteran of the Vietnam era and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations. The nondiscrimination policy applies to admissions, employment, and access to and treatment in the university program and activities. Complaints of invidious discrimination prohibited by university policy are to be resolved within existing university procedures.

Any member of the public who alleges age (under the Age Discrimination Employment Act) or disability (under Title II of the American with Disabilities Act) discrimination on the basis of class may refer to the Public Formal Grievance Procedures. The Public Formal Grievance Procedures address complaints of discrimination on the basis of age and/or disability in any activity, policy, rule, standard, or method of administration that is related to the operation of a university program. Please refer to the policy located at www.uic.edu/depts/oea/Public_Formal-Grievance-Procedures_Option-221.doc or contact Caryn Bills-Windt, interim associate chancellor.

For additional information or assistance on the equal opportunity, affirmative action, and harassment policies and procedures of UIC, please contact:

Caryn Bills-Windt
Interim Associate Chancellor
Office for Access and Equity (MC 602)
809 South Marshfield Avenue, 717 MAB
Chicago, Illinois 60612-7207

Disability Accommodations

UIC is committed to maintaining a barrier-free environment for disabled individuals. For information about accommodations at Jane Addams College of Social Work:

Applicants may contact:

Associate Dean
Jane Addams College of
Social Work (MC 309)
University of Illinois at Chicago
1040 West Harrison Street, Room 4329
Chicago, Illinois 60607-7134
(312) 996-3034

Applicants and currently enrolled students may contact:

UIC ADA Coordinator
Office for Access and Equity (MC 602)
809 South Marshfield Avenue, Room 717
Chicago, Illinois 60612-7207
(312) 996-8670

Coordinator, Disability Services
Disability Resource Center (MC 321)
1200 West Harrison Street, 1190 SSB
Chicago, Illinois 60607-7163
(312) 413-2183

UIC Administration

Paula Allen-Meares, *Chancellor*

Lon S. Kaufman, *Vice Chancellor for Academic Affairs and Provost*

Joe G. N. Garcia, MD, *Vice Chancellor for Research, Vice President for Health Affairs*

Barbara Henley, *Vice Chancellor for Student Affairs*

Mark Donovan, *Vice Chancellor for Administrative Services*

Warren Chapman, *Vice Chancellor for External Affairs*

Maureen Parks, *Vice Chancellor for Human Resources*

Penelepe Hunt, *Vice Chancellor for Development*

John J. DeNardo, *CEO, Health Care System*

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MESSAGE FROM THE DEAN

OF THE JANE ADDAMS COLLEGE OF SOCIAL WORK

The Jane Addams College of Social Work is a college of academic distinction and a vital part of a dynamic, public research university. We enjoy the status associated with carrying the name of Jane Addams, the great social reformer and peace activist of the early 1900s, and are known for programs of excellence that reflect the realities of living and working in today's urban environments. Social justice is an important aspect of our legacy and is central to our work today.

I am pleased to be a part of this university and honored to provide leadership for this college of social work. This is the college of choice for hundreds of students each year and for the many faculty and staff who work here. There is a deep sense of pride in having been selected to be a part of the Jane Addams community and a collective commitment to ensuring that this is a great place to study and work. The pride in being a Jane Addams graduate, and what that conveys, is similarly evident among the thousands of social workers who received their social work education here.

This catalogue presents our mission and describes our admissions requirements, academic programs, and courses. The college Web site provides additional information about our research programs and community partnerships, as well as information about the University of Illinois at Chicago. I invite you to visit our campus to meet faculty and students and encourage you to talk with alumni about their educational experiences here. Then, if this feels like the place for you, I invite you to apply for admission. We are pleased that you are considering the Jane Addams College of Social Work as the place to prepare for your social work career.

Sincerely,

Creasie Finney Hairston, PhD
Dean and Professor

Jane Addams College of Social Work

The Jane Addams College of Social Work (JACSW) is named after the Illinois-born pioneer of American social work who founded the internationally famous settlement house known as Hull-House, which became one of the leading centers in the development of the profession of social work. Hull-House, today a national landmark, is now part of the University of Illinois at Chicago (UIC). The UIC campus is centered in the heart of Chicago, approximately one mile west of the downtown business district.

Mission Statement

The Jane Addams College of Social Work carries the mission of Jane Addams and the Hull-House movement forward, adapting it to the realities of today's urban settings. The college's mission is to educate professional social workers, develop knowledge, and provide leadership in the development and implementation of policies and services on behalf of the poor, the oppressed, racial and ethnic minorities, and other at-risk urban populations.

The college will fulfill its mission by:

- Providing excellent academic programs that prepare competent and effective social work professionals who are committed to practice that includes services to the poor and oppressed and who work to alleviate poverty, oppression, and discrimination.
- Increasing the cultural and racial diversity of the student body, faculty, and staff and infusing a multicultural perspective throughout the college.
- Conducting organized programs of research that advance knowledge about pressing urban social conditions and human needs and effective social policies, programs, and services.
- Working in partnership with individuals, communities, and organizations to promote social, racial, and economic justice and improve the quality and effectiveness of social programs and services.
- Developing a sound financial resource base, which includes State of Illinois funding consistent with student enrollment and graduate program requirements, as well as flexible funding to support new initiatives, faculty development, and student financial assistance.
- Providing a work and study environment that is intellectually stimulating and physically attractive in addition to supporting the achievement of personal development and organizational goals.

The Jane Addams College of Social Work has full accreditation from the Council on Social Work Education (CSWE) for its Master of Social Work Program. Its graduates are found in social work practice throughout the United States and in other countries.

Jane Addams Hull-House Museum



The Jane Addams Hull-House Museum commemorates the work of settlement house leader, social work pioneer, and peace advocate Jane Addams; her innovative settlement house associates and programs; and the neighborhood they served. Two original Hull-House buildings have been restored by the university and are designated as Chicago and national historical landmarks. The museum is an internationally recognized symbol of multicultural understanding, educational in-

novation, social service, urban research, and social reform. The Hull Mansion, built in 1856 and occupied by Jane Addams in 1889, is open to the public for tours. It contains original furnishings, paintings, and photographs, as well as rotating exhibits that recreate the history of the settlement and the work of its residents. The museum's telephone number is (312) 413-5353.

How to Contact the Jane Addams College of Social Work

The Jane Addams College of Social Work is located in the Education, Performing Arts, and Social Work Building, 1040 West Harrison Street, on the University of Illinois at Chicago campus.

Mailing Address

Jane Addams College of Social Work (MC 309)
1040 West Harrison Street
Chicago, Illinois 60607-7134

Telephone Numbers

(312) 996-3218 - MSW Program
(312) 996-4928 - PhD Program

Web Site Address

<http://www.socialwork.uic.edu/>

E-mails

jacswadm@uic.edu (MSW Program)
jcswphd@uic.edu (PhD Program)

Degree and Certificate Programs

Master of Social Work • Certificate in Evidence-Based Mental Health Practice with Children • Doctor of Philosophy

The Profession of Social Work

Social work assists people in the prevention and resolution of social problems. It provides services to those who seek to resolve personal difficulties and helps communities organize services that contribute to the well-being of all citizens. Social work plays a significant role in the planning and administration of human service programs and in the development of public policy.

Qualified social workers are in demand in every area of professional practice. They consider the cultural, economic, biological, psychological, and environmental factors affecting individuals and groups. The profession of social work is practiced in a variety of settings, including schools, courts, hospitals, clinics, child welfare agencies, community centers, psychiatric and general hospitals, service centers for the aged, and community-based agencies. The Jane Addams College of Social Work responds to the challenges facing urban America by preparing social work practitioners, scholars, and leaders with a firm grounding in public and private sector issues facing vulnerable populations.

The Jane Addams College of Social Work offers the Master of Social Work (MSW) degree, a certificate in evidence-based mental health practice with children, and the Doctor of Philosophy in social work (PhD) degree:

- The MSW Program prepares students for advanced social work practice.
- The Certificate in Evidence-Based Mental Health Practice with Children prepares students with advanced training in evidence-based practice with this targeted population.*
- The PhD Program is designed for those social workers planning careers in social work education, research, or administration.

Social Work Education at the College

Social work education at the Jane Addams College of Social Work is based on the following:

Foundation Curriculum. The foundation curriculum emphasizes preparation for generalist practice, including services to the poor and oppressed and efforts to alleviate poverty, oppression, and discrimination. Course content includes social work practice, social welfare policy and services, social work research, human behavior and the social environment, and field instruction. Also included is content on social work values and ethics, diversity, social and economic justice, oppression, and ways in which social work can affect policy processes. The foundation is designed to help students develop an appreciation for a critical, scientific approach to practice.

Advanced Curriculum. The advanced curriculum is designed to build upon the foundation curriculum by focusing on a specific field of practice. Education is provided for the development of advanced practitioners who are committed to practice that includes service to the poor and oppressed and who work to alleviate poverty, oppression, and discrimination. Currently, the college offers four areas of concentration: child and family, community health and urban development, mental health, and school social work. Each includes specific courses and field instruction.

Field Instruction

Field instruction is an integral part of professional social work education. It takes place in an approved social service agency and provides the student with the competencies, practice behavior, and philosophy essential to social work practice with client systems.

Field instruction involves a three-way partnership among students, field agencies, and faculty. Students participate in identifying educational objectives and engage in meaningful tasks to enhance learning. Practice behavior is derived from the professional literature and classroom content. The field instructor and the student, in consultation with the faculty field liaison, also formulate a specific learning plan. Field instruction provides structured guidance through which the student applies and evaluates concepts in the real world of agency practice. The student also develops a professional identification with social work and moves toward more autonomous practice.

Field Instruction MSW Program. More than 400 social service agencies in the Chicago metropolitan area serve as field placement sites for MSW students. MSW students are placed in two agencies—one in each academic year. During the first year, MSW students spend 15 hours a week for 30 weeks for a total of 450 hours in their placement. Second-year MSW students in their concentration year complete a total of 630 hours.

Goals of Field Instruction

The goals of field instruction are:

1. to educate professional social workers for practice with urban, at-risk populations.
2. to provide opportunities for students to acquire and demonstrate the competencies and practice behaviors of the foundation curriculum and the advanced concentrations.
3. to provide opportunities for assessment of student performance in the field.

*Only students admitted to the MSW Program and enrolled in the mental health concentration are eligible to apply for admission to this certificate program.

Master of Social Work

The Master of Social Work degree program prepares students with the competencies and practice behaviors necessary for advanced social work practice in an area of concentration.

The foundation portion of the MSW curriculum provides a generalist perspective on social work practice. Curriculum areas include social work practice, human behavior and the social environment, social work research, social welfare policy and services, and field instruction.

The concentration portion of the MSW curriculum builds upon the foundation. Advanced curriculum content, tailored to the concentration, is provided in the areas of social work practice, human behavior in the social environment, social work research, social welfare policy and services, and field instruction.

Program Options

Four options are available for completion of the MSW program:

Full-time Option. Full-time students complete the program in two academic years. Foundation classroom courses require two days per week and field instruction requires an additional two days per week. The student is assigned a first-year class schedule by the college and attends classes during the day. The student selects a concentration for the second year; concentration courses require two days per week and field instruction requires an additional two to three days per week. Students are not preassigned to sections of their concentration year courses. Full-time students may not use their place of employment for field instruction.

PM-Extended Study Option. Students who select the PM-Extended Study Option complete foundation courses in the evening over two years. The student is assigned a class schedule of evening courses for those two years. The first field-instruction experience is completed during the second year, beginning as early as the fall semester of the second year, or may be taken as a block placement in the summer of the second year. The student selects a concentration for the third year, and courses are combined with two to three days per week of field instruction in the third year. Only PM-Extended Study Option students have the option to petition the director of field instruction to use their place of employment as a field placement for one of the two field placement experiences. To meet approval, several criteria must be met, as described in the JACSW Field Instruction Manual under "Field Placement in Agency of Employment."

Two consecutive semesters of full-time enrollment are required. Foundation and concentration courses as described in this bulletin under "Course of Study" must be completed.

Advanced Standing Option. If, within the past six years, you have completed or are in the process of completing a baccalaureate degree in a social work program accredited by the Council on Social Work Education, you must apply for the Advanced Standing Option. You may be granted a maximum of 28 credit hours toward the MSW degree.

Note: If you are a student who received the equivalent of a baccalaureate degree in social work from a foreign school, you must have your degree evaluated by the Council on Social Work Education Foreign Equivalency Determination Service. An application for this service can be obtained by calling (703) 519-2052. Without this evaluation and the determination that the degree is equivalent to a degree from a school accredited by CSWE, neither advanced standing status nor credit will be granted, and you will be required to apply for the Full-Time or PM-Extended Study Option.

The Advanced Standing Option consists of one year of full-time study in concentration courses—two days per week for courses and an additional two to three days per week for field instruction. Many advanced standing students must attend summer classes prior to their entry in the fall semester to complete courses that are prerequisites to the concentration year. If admitted into the college, they will be notified regarding whether or not they will be required to take summer courses. Failure to successfully complete the identified summer prerequisites will lead to cancellation of admission to the Advanced Standing Option. Advanced Standing students may not use their place of employment for field instruction.

In addition to meeting published course prerequisites, all MSW students must take their foundation and concentration courses in the order described in the "Course of Study" section of this publication. Exceptions are possible only in rare instances and only if a written petition to the associate dean for a modified plan of study is approved.

Transfer Option. Students transferring from other institutions must also meet the minimum admission requirements and complete the application by the deadline. Credit is not automatic and the number of hours that may be transferred is determined on an individual basis. Requests for transfer of course credit will be assessed on a case-by-case basis.

Note: Depending upon the number of courses taken and the number of credit hours accepted, the number of semesters over which the course of study is completed will vary and may require some summer study. To be eligible for consideration:

1. The program must be accredited by the Council on Social Work Education.
2. Course(s) must be comparable to those offered by the Jane Addams College of Social Work and required as part of the core curriculum.
3. The course(s) must have been taken no more than four years previous to the request.
4. A minimum grade of B (3.0 on a 4.0 scale) was obtained.

Students may be required to take prerequisites that were not taken prior to admission into their transferring institution and/or foundation social work courses that were not taken at their transferring institution in order to meet Jane Addams College of Social Work requirements. If there are courses in social work that were taken where a B or higher was not obtained, students will be required to take additional courses

at the graduate level to make up the deficit in the number of credits required for graduation. Course credits may be transferred only after a student has successfully completed 12 hours of work at the Jane Addams College of Social Work. The course work must not have been applied toward another degree. Transfer students are assigned by the college to sections of foundation-year courses. Transfer students are not preassigned to concentration-year courses.

International Student Admission Credentials

International students are encouraged to apply. Applicants must possess an acceptable bachelor's degree based on four or more years after grade 12, or the equivalent, from an accredited and approved institution of higher learning. Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) within two years prior to admission. Further details regarding admission requirements and the application process are noted in the application.

MSW Admission Requirements

Regular Admission. Applicants are considered on an individual basis and must submit a JACSW application and supporting documents. Applications are reviewed by the College Admissions Committee and evaluated based on academic and nonacademic criteria. These criteria include:

- grade point average of the last 60 semester or 90 quarter hours of undergraduate study
- relevant work, internship, or volunteer experience
- references
- written personal statement

The committee offers admission to the best-qualified applicants. Meeting minimum admission requirements does not guarantee admission to the program, which is in the fall for the entire academic year.

Admission Requirements

The minimum admission requirements are:

1. a baccalaureate degree from an accredited college or university.
2. a grade point average of at least 2.75 (A = 4.0) for the final 60 semester hours (90 quarter hours) of undergraduate study.
3. a liberal arts background with the following specific course content:
 - English composition (grade of C or higher expected)
 - 20 semester hours of social and behavioral science courses, such as psychology and sociology (Please note: Certain humanities courses may be used as substitutes.)
 - Statistics (course passed within the last six years with a grade of C or higher expected)

These requirements should be met in August, prior to the start of classes.

It must be noted that academic credit for life experience and previous work experience is not given in whole or in part toward the social work degree.

Applications are typically available in early September. Applications must be postmarked by the date(s) specified in the application packet.

Certificate in Evidence-Based Mental Health Practice with Children Program Admission. Only students admitted into the MSW Program and enrolled in the Mental Health Concentration are eligible to apply for the certificate program. Applicants are selected for the certificate program during the concentration choice period in the spring semester before beginning their concentration year. Interested students must complete a separate application and brief interview to be considered for the certificate program.

Nondegree Admission. On rare occasions, the college will offer nondegree admission to applicants who are seeking admission into the college but may not meet certain requirements. These students are admitted on a space-available basis only. Students may not apply to the college specifically for nondegree admission. A maximum of eight credits earned as a nondegree student may be applied toward the MSW degree if admitted into the program.

MSW Degree Requirements

Hours. Candidates must complete at least 62 semester hours at the graduate level, including work in each of five curriculum areas: human behavior and the social environment, social work practice, social work research, social welfare policy and services, and field instruction. A cumulative grade point average of at least 3.0 (A=4.0) must be maintained.

Two consecutive semesters of full-time enrollment (residence) are required. Foundation and concentration courses, as described under "Course of Study," must be completed.

Residence. A minimum of nine semester hours must be earned at the University of Illinois at Chicago in each of two consecutive terms.

Transfer of Credit. A maximum of 28 hours of credit may be transferred for work taken elsewhere. No course with a grade of less than B can be transferred.

Time limit. All requirements must be completed within six years, excluding military service.

MSW Field Instruction. MSW students must successfully complete two field instruction experiences composed of the following courses: SocW 570 and 571 (five semester hours each) and 572 and 573 (eight semester hours each.)

SocW 570 and 571 are the foundation field experiences and involve completion of 450 clock hours in an approved agency.

SocW 572 and 573 are the concentration experience and involve 630 clock hours in an approved agency that is associated with the student's academic concentration choice. All MSW students complete this experience concurrent with concentration course work during the final year of graduate study.

Only students admitted to the PM-Extended Study Option are eligible to apply for use of their agency of employment as a field placement site. Such placements are possible only if approved by the director of field instruction. These students may have either their foundation or their concentration year field placement at their agency of employment, if approved, but not both.

MSW Course of Study, Foundation Portion

Full-Time, First-Year Foundation

Minimum credits for degree: 62

Students who will have completed the BSW in which courses are equivalent to those below may be eligible for advanced standing.

Fall Semester	Credits
SocW 430 Practice I: Generalist Practice with Individuals, Families, and Groups	3
SocW 410 Human Behavior and the Social Environment	3
SocW 460 Research I: Social Work Research	3
SocW 570 Field Instruction I	5
Total	14

Spring Semester	Credits
SocW 431 Practice II: Generalist Practice with Task Groups, Communities, and Organizations	3
SocW 411 Social Work in a Multicultural Society	3
SocW 420 Policy I: Social Welfare Policy and Services	3
SocW 571 Field Instruction II	5
Total	14

PM-Extended Study Option, First Two Years Foundation

Minimum credits for degree: 62

Only students accepted into the PM-Extended Study Option may register for courses on a part-time basis. PM students are required to attend full-time in their third (concentration) year. Students must register for each course listed below and must also register for the particular course sections into which they are tracked by the college. Students must successfully complete the entire foundation curriculum before beginning studies in an advanced concentration.

Fall Semester, Year 1	Credits
SocW 410 Human Behavior and the Social Environment	3
SocW 420 Policy I: Social Welfare Policy and Services	3
Total	6

Spring Semester, Year 1	Credits
SocW 411 Social Work in a Multicultural Society	3
SocW 460 Research I: Social Work Research	3
Total	6

Fall Semester, Year 2	Credits
SocW 430 Practice I: Generalist Practice with Individuals, Families, and Groups	3
Elective (Open)	3
SocW 570 Field Instruction I (for Option 1)*	
Total	6

Spring Semester, Year 2	Credits
SocW 431 Practice II: Generalist Practice with Task Groups, Organizations, and Communities	3
Elective (Open)	3
SocW 570 Field Instruction I (for Option 2)*	
Total	6

Summer Semester Block Placement (Option 3)*	Credits
SocW 570 Field Instruction I (for Option 3)	5
SocW 571 Field Instruction II (for Options 2 and 3)	5
Total	10

*Students have the option of (1) beginning SocW 570 in the fall of the second year (in addition to their other courses) and SocW 571 in the spring (in addition to their other courses) or (2) beginning SocW 570 in the spring (in addition to their other courses) and completing it and SocW 571 in the summer term. Such students must register for 570 in the spring and 571 in the summer (see Note below), or (3) registering for both 570 and 571 in the summer. Students must receive approval of their option from the director of field instruction.

Note: PM-Extended Study Option students needing additional credits to qualify for federal financial aid may take electives for which they have prerequisites. See your advisor.

MSW Course of Study, Concentration Portion

Full-time study in one of the several concentrations for second-year Full-Time, Advanced Standing, and third-year PM-Extended Study students.

Child and Family Concentration

The Child and Family Concentration prepares social workers for practice in a range of roles in child and family service settings. The curriculum provides the theoretical, empirical, and experiential basis for responsible and competent practice with children and families who come into contact with the child welfare, juvenile justice, and family service agencies. Special emphasis is placed on services to children and families in urban environments.

Fall Semester	Credits
SocW 582 Practice III: Children and Family Services	3
SocW 552 Policy II: Children and Family Services	3
Elective (if not taken prior)	3
SocW 572 Field Instruction III	8
Total	17

Spring Semester	Credits
SocW 583 Practice IV: Children and Family Services	3
Elective (if not taken prior)	3
Research II (Select from SocW 563, SocW 565, and SocW 567)	3
SocW 573 Field Instruction IV	8
Total	17

Child Welfare Traineeship Project

The Jane Addams Child Welfare Traineeship Project is a stipend program funded by the National Child Welfare Workforce Institute of the U.S. Department of Health and Human Services. It provides financial assistance to select students in the final year of the Master of Social Work program who are committed to a career in child welfare. Students participate in an educational program that increases their knowledge and skills in core child welfare competencies and prepares them for effective practice in child welfare settings. The educational program includes a focus on four priority areas of the Illinois Department of Children and Family Services (DCFS): systems of care, trauma-informed practice, building protective factors, and addressing the overrepresentation of children of color. Traineeships are available only to Jane Addams College of Social Work students enrolled in the Child and Family Concentration who have a long-standing interest in a career in child welfare and have an academic status in good standing. Applications are accepted from first-year full-time students, second-year PM-Extended Study students, and advanced standing students during the concentration choice period in the spring semester before beginning their concentration year. Participation in the traineeship project is limited to eight students per year. Students are selected based on a written statement, an interview, two required references, and a review of their transcripts. Stu-

dents admitted into the traineeship project complete the course work required in the Child and Family Concentration. In addition, they participate in an integrative seminar on child welfare practice, take a specialized advanced practice in child welfare elective to meet one of the two required elective courses, and have a field placement in one of three specially developed field units. Upon completion of the traineeship, students commit to complete a minimum of one year of employment in a public or private child welfare agency.

Community Health and Urban Development Concentration

The Community Health and Urban Development Concentration prepares students to contribute to building urban communities that are physically, socially, economically, and environmentally healthy. The emphasis of the concentration is community building in solidarity with the poor; the oppressed; racial and ethnic minorities; women; gay, lesbian, bisexual, and transgender persons; persons with disabilities; older adults; and other at-risk urban populations within a biopsychosocial and ecological framework.

Fall Semester	Credits
SocW 519 Practice III: Community Health and Urban Development	3
SocW 531 Policy II: Community Health and Urban Development	3
Elective (if not taken prior)	3
SocW 572 Field Instruction III	8
Total	17

Spring Semester	Credits
SocW 520 Practice IV: Community Health and Urban Development	3
Research II (Select from SocW 563, SocW 565, and SocW 567)	3
Elective (if not taken prior)	3
Social 573 Field Instruction IV	8
Total	17

Mental Health Concentration

The Mental Health Concentration prepares students for advanced practice in a variety of public and publicly supported mental health settings in the urban environment. Throughout the courses, students are taught a strengths-based ecosystems approach to assessment and treatment. Course work and the field practice experience are integrated to ensure the student's acquisition of the necessary knowledge and skills to work effectively with clients with a range of mental health problems.

Fall Semester	Credits
SocW 586 Practice III: Practice in Mental Health	3
SocW 554 Policy II: Mental Health	3
Elective (if not taken prior)	3
SocW572 Field Instruction III	8
Total	17

Spring Semester	Credits
SocW 587 Practice IV: Practice in Mental Health	3
Research II (select from SocW 563, SocW 565, and SocW 567)	3
Elective (if not taken prior)	3
SocW 573 Field Instruction IV	8
Total	17

Certificate in Evidence-Based Mental Health Practice with Children Program

Only students enrolled in the Mental Health Concentration are eligible to apply for admission into the certificate program.

Students admitted into the certificate program complete the core course work required in the Mental Health Concentration (SocW 586, 554, 587, Research II option, 572, and 573). A minimum of six credits of electives is required for completion of the MSW degree. SocW 539: Mental Health Issues of Children and Adolescents fulfills one of the required elective courses and is required for students in the certificate program. Students should consult with their advisor or the certificate program coordinator regarding other elective options. Students in the certificate program have a field placement in one of the several specially selected mental health agencies committed to using evidence-based practice to treat children with mental health issues prior to beginning their field placement; these students participate in a workshop on evidence-based practice. Along with their agency-based field supervisors these students also participate in a series of specialized integrated seminars.

School Social Work Concentration¹

The School Social Work Concentration prepares students to become school social workers, as well as preparing them to apply for the Illinois State Board of Education Type 73 School Social Work Certificate. There is a special focus on at-risk populations, with respect for the diversities and strengths found in urban communities and families, particularly with attention to gender, race, ethnicity, sexual orientation, and poverty status. Students must remain in field placements through the end of the field placement school's academic year, which may extend several weeks beyond the UIC academic year.

Fall Semester	Credits
SocW 588 Practice III: School Social Work	3
SocW 551 Policy II: School Social Work	3
SPED 410: Survey of Characteristics of Learners with Disabilities (if not taken prior)	3
SocW 572 Field Instruction III	8
Total	17

Spring Semester	Credits
SocW 589 Practice IV: School Social Work	3
Research II (SocW 565: School Social Work Research)	3
Elective (if not taken prior)	3
SocW573 Field Instruction IV	8
Total	17

¹ Important information for **all applicants** (Full-Time, PM Program, and Advanced Standing) interested in the School Social Work Concentration: To practice as an Illinois school social worker, it is necessary to obtain the Type 73 certificate from the Illinois State Board of Education. Therefore, in addition to graduating from the School Social Work Concentration, an individual must pass two state-administered tests—a basic skills test and a subject matter test about school social work.

As of July 2002, as determined by the Illinois legislature, students who will begin the School Social Work Concentration in the fall 2003 or later, **must pass the Basic Skills Test prior to entering the School Social Work Concentration.** The college must have proof that you have successfully completed the Basic Skills Test before they can admit you into the School Social Work Concentration. Passing or not passing this test **will not affect** whether or not you are admitted into the Jane Addams College of Social Work Master of Social Work Program, only whether or not you are admitted into the School Social Work Concentration.

The college maintains an admission cap of 75 students in the School Social Work Concentration. Therefore, it is important to apply early if you are interested. For students applying to the Full-Time or PM Option, if spaces become available in the School Social Work Concentration after the term begins, the college may hold a lottery during the fall semester.

In order to be eligible to enter the School of Social Work Concentration by lottery, applicants must successfully complete the Basic Skills Test and submit those scores by the date to be determined each year by the Jane Addams College of Social Work Office of Admissions. That office must receive a copy of the results **directly from the applicant.**

Note: For applicants who have taken the test previously, it is important to remember that results are valid for a limited time, and therefore, you should consult the test registration information at the Web site listed below to determine if you will need to retake it. If you do not have to retake the exam, we still must receive a copy of the results, **directly from you. You are responsible for submitting to us a copy of your official letter** from the Illinois Certification Testing System. Requesting that ICTS send us a copy is not acceptable in lieu of your submitting a copy to us by the deadline date.

Students will be notified of their acceptance into the School Social Work Concentration in their admission letter. If an Advanced Standing applicant indicates a desire to enter the School Social Work Concentration, but is not admitted into the concentration, the applicant may be admitted into their second concentration choice. Once offered admission, the applicant must confirm their intent to enroll by the deadline specified in their admission letter.

The registration bulletin and study guides are available online at the Illinois Certification Testing System: <http://www.icts.nesinc.com>.

Interdepartmental Concentration in Gender and Women's Studies

Students pursuing the MSW degree may also choose to pursue the Gender and Women's Studies (GWS) Concentration offered through the College of Liberal Arts and Sciences. Completing this concentration is in addition to, not in lieu of selecting one of the social work concentrations. Students must be accepted into the MSW program before they can be eligible for the GWS concentration. Completion of the concentration requires a minimum of 16 credit hours (typically four semester-long courses). Further information regarding the concentration can be obtained from the GWS Web site at <http://www.uic.edu/depts/wsweb/program/>. Applicants are advised to discuss their interest in this concentration with the Jane Addams College of Social Work Admissions Office prior to applying for the concentration because there are extensive additional requirements that must be successfully met for this concentration.

Interdepartmental Concentration in Violence Studies

Students pursuing the MSW degree may complement their courses by enrolling in a concentration in violence studies. The Jane Addams College of Social Work participates with the following departments to offer this interdepartmental concentration through the College of Liberal Arts and Sciences Department of Criminology, Law, and Justice; Department of Psychology; Department of Political Science; Gender and Women's Studies Program; and the School of Public Health. After consulting with their academic advisor and the advisor for the concentration, all students intending to complete the Interdepartmental Graduate Concentration in Violence Studies are required to officially declare this intention at least two semesters prior to the semester in which the student is to graduate. The Interdepartmental Graduate Concentration in Violence Studies consists of at least 11 credit hours of course work (four courses). See the "Violence Studies (Interdepartmental Graduate Concentration) section of the College of Liberal Arts and Sciences online catalog for more information (<http://www.uic.edu/gcat/LA.shtml>). Completing this concentration is in addition to, not in lieu of, selecting one of the social work concentrations.



Doctor of Philosophy

Consistent with the Jane Addams Hull-House tradition, the PhD program in social work is designed to support the development of scholars of social, racial, and economic justice. Students and faculty work collaboratively to advance knowledge in social work practice, policy, and research—knowledge that responds to critical social needs, challenges oppression, and contributes to the development of a more just society. The college has particular strength in the areas of criminal justice, child welfare, minority health, HIV/AIDS, violence and violence prevention, school social work, mental health, and substance abuse, among others.

The doctoral program at the Jane Addams College of Social Work is primarily oriented toward scholarship and knowledge building; the college does not offer a doctorate in clinical practice. Students take a core set of courses within the college in conjunction with interdisciplinary course work that supports their dissertation work. The core social work courses in the PhD program focus on policy, planning, practice theories, social welfare history, and research methods. Students choose either social policy or practice theory as an area of specialization. Common areas of interdisciplinary focus include anthropology, economics, education, sociology, psychology, public health, urban planning, gender and women's studies, criminal justice, industrial and labor relations, political science, and business. A dissertation is required; the topic of the dissertation should have significance for social work theory, policy, or practice and should have the potential to contribute to advancing social, racial, or economic justice.

Full-time students enroll for a minimum of 12 hours. Full-time registration is required for fellowships, tuition waivers, and assistantships. Planned reduced-load doctoral study, usually six to nine credit hours per semester, is also available.

PhD Admission Requirements

Applicants are considered on an individual basis. They must have a baccalaureate degree from an accredited college or university and a grade point average of at least 3.0 (A=4) for the final 60 semester hours or 90 quarter hours of undergraduate study, as well as for all graduate work. Although most applicants have a Master of Social Work degree, persons who have an advanced degree in other human service professions or in related social sciences may apply. If offered admission, such persons must complete all requirements for the Master of Social Work degree prior to beginning doctoral course work. Scores on the Graduate Record Examination are required as part of the application. Applicants should ordinarily have completed course work in basic social research and statistical methods within seven years prior to application. If they have not done so, prospective students may be asked to complete such work prior to beginning doctoral studies.

Applications are considered for fall semester admission only. Applications should be submitted by January 1 for fullest consideration for fellowships and must be submitted by February 15. Admission materials for the UIC Graduate College and the Jane Addams College of Social Work are available at http://www.uic.edu/jaddams/college/academic/academic_phd_applic.html. Completion of both applications is required. The Graduate College application is available at any

time; the application for the Jane Addams College of Social Work is typically available beginning late August.

PhD Degree Requirements

A student who has earned a Master of Social Work degree prior to admission will receive 32 hours of credit toward the minimum 96 semester hours required for the doctoral degree. Therefore, an additional 64 semester hours beyond the Master of Social Work degree are required. The core doctoral curriculum in the Jane Addams College of Social Work consists of 21 semester hours. At least 15 elective credit hours must be taken outside the college. Six hours of the outside credit must be in advanced statistics supportive of the dissertation research, and nine hours of outside credit should constitute a coherent package of courses related to a single substantive emphasis. Finally, at least six additional credit hours are required, which may be taken either within the Jane Addams College of Social Work or in other areas of study. A grade point average of 3.0 must be maintained in all course work.

JACSW Core Curriculum

- SocW 508: Models of Social Work Scholarship and Knowledge Development I
- SocW 509: Models of Social Work Scholarship and Knowledge Development II
- SocW 577: Social Welfare History
- SocW 590: Analysis of Social Work Practice Approaches
- SocW 591: Social Welfare Policy Analysis and Development
- SocW 593: Quantitative Methods in Social Work Research (or equivalent)
- SocW 594: Dissertation Proseminar in Social Work

Residence

A minimum of nine semester hours must be earned at the University of Illinois at Chicago in each of two consecutive terms. (Summer session registration of six credits rather than nine can be counted toward the residency requirement.) Students must begin their residency no later than the fall semester of their second year in the program. Subsequent to completion of the residency year, study may continue on either a full- or reduced-load basis. A qualifying examination is taken after the first year of study. Any parts of the examination not passed may be retaken once. A dissertation based on original research or scholarly analysis of a professional problem or issue is also required. All requirements for the PhD must be completed within seven years.

Interdepartmental Graduate Concentrations

Students earning the PhD degree may complement their courses by enrolling in the interdepartmental concentrations in gender and women's studies, survey research methodology, or violence studies. Interested students should consult with the PhD program director and with their advisor for information on the application process and course requirements.

Educational and Living Expenses

Tuition and Fees Per Semester

University of Illinois at Chicago Tuition and Fees Fall 2011 and Spring 2012 Semester Range Rates								
	Range I (12 or more semester hours)		Range II (6 to 11 semester hours)		Range III (1 to 5 semester hours)		Range IV (Zero hours)	
	In-state	Out-of-state	In-state	Out-of-state	In-state	Out-of-state	In/Out-of-State	
Tuition	\$5,192	\$11,191	\$3,461	\$7,461	\$1,731	\$3,730	\$865	
Tuition Differentials	\$383	\$383	\$255	\$255	\$128	\$128	\$64	
General Fee	\$426	\$426	\$426	\$426	\$426	\$426	\$426	
Service Fee	\$321	\$321	\$321	\$321	\$205	\$205	\$205	
Health Service Fee	\$90	\$90	\$90	\$90	\$90	\$90	\$90	
Health Insurance Fee	\$401	\$401	\$401	\$401	\$401	\$401	\$401	
Academic Facilities Maintenance Fund Assessment	\$293	\$293	\$195	\$195	\$98	\$98	\$49	
Student-to-Student Fee	\$3	\$3	\$3	\$3	\$3	\$3	\$3	
CTA U-Pass Transportation Fee	\$109	\$109	Assessed for 9 or more credit hours.					
Library and Information Technology Assessment	\$200	\$200	\$133	\$133	\$133	\$133	\$133	
Total	\$7,425	\$13,424	\$5,290	\$9,290	\$3,151	\$5,150	\$2,137	

Tuition Payment By Programs

Programs	Tuition Incurred
MASTER OF SOCIAL WORK	
Full-time	Range I
PM-Extended Study	Range II first year Range II or III second year, depending on number of semester hours Range I third year
Advanced Standing	Range I
DOCTOR OF PHILOSOPHY	
Full-Time	Range I
Reduced Load	Range II or Range III
Dissertation (only)	Range IV

Anticipated Living Expenses for 2011-2012

Housing and Food.....	\$12,418
Travel and Miscellaneous.....	\$4,140
Books and Supplies	\$1,400
Total	\$17,958

Financial Aid

Students in the Jane Addams College of Social Work have a range of financial aid opportunities to help them meet the cost of attending the university. Graduate students may be eligible for loans or employment through federal programs, for tuition and fee waivers, or scholarships offered through the college or the university. Many of these awards require completion of the FAFSA. Some also require a separate application.

Students must be enrolled at least half-time, six semester hours, to be eligible for aid. Most scholarships require full-time enrollment. Graduate tuition and fee waivers also require full-time enrollment. For education loan or FAFSA information, call the UIC Office of Student Financial Aid at (312) 996-3126. For further information, PhD applicants should call (312) 996-4928. MSW program applicants should call (312) 996-3218 for additional information.

Future Academic Calendar*

Fall Semester 2011	
August 22, M	Instruction begins.
September 2, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses without receiving W (Withdrawn) grade on academic record via Student Self-Service.
September 5, M	Labor Day holiday. No classes.
October 28, F	Last day for students to use optional late drop in college office and receive grade of W on academic record.
November 24–25, Th–F	Thanksgiving holiday. No classes.
December 2, F	Instruction ends.
December 5–9, M–F	Final examinations.
December 10, Sa	Semester ends.

Spring Semester 2012	
January 9, M	Instruction begins.
January 16, M	Martin Luther King, Jr., Day. No classes.
January 20, F	Last day to complete late registration; last day to add a course(s) or make section changes; last day to drop individual courses without receiving W (Withdrawn) grade on academic record via Student Self-Service.
March 16, F	Last day for students to use optional late drop in college office and receive grade of W on academic record.
March 19–23, M–F	Spring vacation. No classes.
April 27, F	Instruction ends.
April 30–May 4, M–F	Final examinations.
May 5, Sa	Semester ends.

Summer Session 2012	
4-WEEK SESSION	
May 14, M	Instruction begins.
May 14, M	Last day to cancel registration for the 4-Week Session only with a 100% refund of tuition and fees.
May 18, W	Last day to complete late registration for the 4-Week Session; last day to drop or add a course(s) online or make section changes for 4-Week Session; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record for the 4-Week Session.
May 28, M	Memorial Day holiday. No classes.
May 30, W	Last day for undergraduate students to use optional late drop with college approval and receive grade of W on academic record.
June 1, Tu	CampusCare deadline to submit waiver forms.
June 7, Th	Instruction ends for 4-Week Session.
June 8, F	Final examinations for 4-Week Session. 4-Week Session ends.
8-WEEK SESSION	
June 1, F	CampusCare deadline to submit waiver forms.
June 11, M	Instruction begins.
June 15, F	Last day to cancel registration for the 8-Week Session with a 100% refund of tuition and fees.
June 15, F	Last day to complete late registration for the 8-Week Session; last day to drop or add a course(s) online or make section changes for 8-Week Session; last day to drop individual courses via Student Self-Service without receiving W (Withdrawn) grade on academic record for the 8-Week Session.
July 4, W	Independence Day holiday. No classes.
July 13, F	Last day for undergraduate students to use optional late drop with college approval and receive grade of W on academic record.
August 1, W	Instruction ends.
August 2–3, Th–F	Final examinations for 8-Week Session.
August 3, F	8-Week Session ends.

*Calendar dates subject to change

Social Work Courses

Master of Social Work • Doctor of Philosophy

MSW Courses

SocW 410: Human Behavior and the Social Environment.

3 credit hours. Human development through the life cycle, including urban family, group, community, and organizational interactions with social, cultural, physiological, and psychological factors. Prerequisite: Admission to MSW program or consent of instructor.

SocW 411: Social Work in a Multicultural Society.

3 credit hours. Place of social work in multicultural society; focus on racial and ethnic minority groups, particularly African Americans, Latinos, Asian Americans, and Native Americans. Prerequisite: Admission to MSW program.

SocW 420: Policy I Social Welfare Policy and Services.

3 credit hours. Social work history; structure and development of current policies; policy analysis and policy advocacy skills for social and economic justice. Prerequisite: Admission to MSW program.

SocW 430: Practice I—Generalist Practice with Individuals, Families, and Groups.

3 credit hours. Generalist social work as a basic helping method used by social workers to assist individuals, families, and groups. Prerequisite: Admission to MSW program.

SocW 431: Practice II—Generalist Practice with Task Groups, Organizations, and Communities.

3 credit hours. Generalist social work practice as a basic helping method used by social workers to assist task groups, organizations, and communities. Prerequisite: SocW 430.

SocW 460: Research I—Social Work Practice.

3 credit hours. Research methodology basics applied to social work: problem formulation, design, measurement, sampling, data analysis, computerization, ethics, and qualitative and quantitative methodologies. Prerequisite: Admission to MSW program.

SocW 503: Family Practice in Urban Communities.

3 credit hours. Empowering at-risk urban families using strengths-based intervention; brief treatment models; attention to diversity, community, the poor and other urban at-risk populations. Prerequisite: SocW 430

SocW 504: Group Theory and Practice.

3 credit hours. Theory and practice of social work with empowerment groups in both clinical and large system settings; diversity and equity issues. Prerequisite: SocW 430.

SocW 511: Practice with Children.

3 credit hours. Direct treatment with urban at-risk children, including situations involving homelessness, substance abuse, and violence; treatment modalities emphasizing family, community, and culture. Prerequisite: SocW 430.

SocW 517: Practice with Family Violence, Neglect, and Abuse.

3 credit hours. Ecological approach to family violence: physical, psychological, and sexual abuse of children, women, and elders at practice and policy levels; urban vulnerable populations. Prerequisite: SocW 430 or consent of instructor.

SocW 519: Practice III—Community Health and Urban Development.

3 credit hours. Advanced, integrated practice with urban communities at levels of individuals, families, groups, organizations, and communities. Emphasis in diversity, strengths, capacity building, and small systems. Prerequisite: Grade of C or better in SocW 431.

SocW 520: Practice IV—Community Health and Urban Development.

3 credit hours. Advanced, integrated practice with urban communities with emphasis on diversity, strengths, capacity building, and large systems. Prerequisite: Grade of C or better in SocW 519.

SocW 521: Aging Populations—Social Work Responses.

3 credit hours. Psychological, social, and biological aging factors of individuals and families; emphasis on practice skills for community, long-term care, and hospital-based services in urban emphasis. Prerequisite: SocW 410 or consent of instructor.

SocW 522: Crisis Intervention.

3 credit hours. Nature of crises, including suicide and large-scale disaster; strengths-based interventions in urban settings; medical and mental health facilities, schools, community centers, and neighborhoods. Prerequisite: SocW 430.

SocW 523: Drug and Alcohol Abuse and Social Work.

3 credit hours. History and pharmacology of alcohol and other drugs; etiology of abuse and dependence; assessment and treatment models; practice in multidisciplinary settings; emphasis on urban systems. Prerequisite: SocW 430.

SocW 525: Social Work with Women.

3 credit hours. Research, policy, and practice approaches to working with women in diverse urban settings; empowerment and diversity

perspectives. Prerequisite: SocW 410 or consent of instructor.

SocW 527: Special Topics in Social Services.

3 credit hours. Critical review of selected areas of social work, social services, and social welfare. Prerequisite: Admission to MSW program and permission of instructor.

SocW 529: Kinship Care—A Comprehensive Overview.

3 credit hours. Provides a comprehensive overview focusing on the growing number of children who are raised by relatives other than their parents. Extensive computer use required. This course may be offered fully online or in a blended online format. Please check the schedule of classes for information on the format of the course offering. Prerequisite: Consent of instructor. Recommended background: Interest in children, families, and family caregiving.

SocW 530: Leadership and Professional Development.

3 credit hours. Social work leadership and professional development, including writing for publication, communication skills, personal leadership plan development, and theory and practice of leadership at individual agency and community levels. Prerequisite: SocW 410.

SocW 531: Policy II—Community Health and Urban Development.

3 credit hours. Advanced policy content for urban communities, including health disparities, discrimination, urban poverty, and social dislocation. Analytical and policy practice skills addressed. Prerequisite: Grade of C or better in SocW 420.

SocW 532: Social Work in Corrections.

3 credit hours. Policy and practice roles of social workers in correctional settings with emphasis on race, ethnicity, gender, sexual orientation, and poverty factors. Prerequisite: SocW 410 or consent of instructor.

SocW 533: Sexual Minority Communities.

3 credit hours. Community and social justice framework applied to gay, lesbian, bisexual, and transgender populations; historical development of sexual minority communities; overview of social work response. Prerequisite: SocW 410 or consent of instructor.

SocW 534: Independent Study in Practice.

3 credit hours. May be repeated for a maximum of 6 credit hours. Independent study in practice area not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

SocW 539: Mental Health Issues with Children and Adolescents.

3 credit hours. Critical, strengths-based understanding of current classification and diagnostic systems for assessment and treatment planning with children and adolescents. Prerequisite: SocW 410 or consent of instructor.

SocW 540: Mental Health Issues with Adults.

3 credit hours. Critical, strengths-based understanding of current classification and diagnostic systems for assessment and treatment planning with adults. Prerequisite: SocW 410 or consent of instructor.

SocW 544: Community Violence.

3 credit hours. Urban community violence: impact on individuals and society; policies and theories critically studied from race, class, and gender perspectives; social work implications. Prerequisite: SocW 410 or consent of instructor.

SocW 545: HIV/AIDS—Social Work Challenges.

3 credit hours. HIV prevention and intervention in urban settings; system and ecological understanding of impact of HIV on society and role of social work practice and policy. Prerequisite: SocW 410 or consent of instructor.

SocW 546: Public Health Aspects of Adolescent Health

3 credit hours. Overview of critical health/developmental issues in adolescence; youth participation in health initiatives. Crosscutting perspectives of social identity, gender, culture, and social class will be essential to any topic discussion/assignment. Same as CHSC 544. Prerequisite(s): CHSC 446 or consent of the instructor. Recommended background: Research, policy and/or practice, and interest in adolescence and in community development and intervention studies; ethnic/minority studies; education; health and social/human service professions.

SocW 549: Independent Study in Human Behavior and the Social Environment.

3 credit hours. May be repeated for a maximum of 6 credit hours. Independent study in HBSE areas not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

SocW 551: Policy II—School Social Work.

3 credit hours. Critical analysis of federal, state, and local policies relevant to social work practice in school systems. Prerequisite: SocW 420.

SocW 552: Policy II—Children and Family Services.

3 credit hours. Critical analysis of policies affecting welfare of families and children; focus on child welfare, juvenile justice, adult criminal justice, mental health, and special education systems. Prerequisite: SocW 420.

SocW 554: Policy II—Mental Health.

3 credit hours. Critical analysis of policies and structures in mental health delivery system

with focus on urban and chronically mentally ill populations. Prerequisite: SocW 420.

SocW 558: Social Work and the Law.

3 credit hours. Social work input in legal system: family law, family violence, crime and delinquency, civil rights, education, health, mental health, social advocacy, and social work practice regulation. Prerequisite: SocW 420 or consent of instructor.

Soc W 559: Independent Study in Social Welfare Policy and Services.

3 credit hours. May be repeated to maximum of 6 credit hours. Independent study in SWPS areas not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

SocW 563: Research II—Program Evaluation.

3 credit hours. Review and assessment of evaluative approaches in social work practice and policy; evaluation of practice and programs. Prerequisite: SocW 460.

SocW 565: Research II—Research Seminar on Social Service Issues.

3 credit hours. Research in selected fields of social services; special issues and problems in practice; relationship of research, theory, and practice; priorities for future research. Prerequisites: SocW 460 or consent of the instructor, and approval of the college.

SocW 567: Research II—Research Project.

0–9 credit hours. Satisfactory/Unsatisfactory grade only. May be repeated for credit. Application of research methods to social work problems; preparation of a formal report based on field study processes and findings. Prerequisites: SocW 460 or consent of the instructor, and approval of the college.

SocW 569: Independent Study in Research.

3 credit hours. May be repeated to maximum of 6 credit hours. Independent study in research methodology or areas not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

SocW 570: Field Instruction I.

5 credit hours. Satisfactory/Unsatisfactory grade only. Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro- and macrosystem cases are carried for social work services. Prerequisite: Consent of the instructor.

SocW 571: Field Instruction II.

5 credit hours. Satisfactory/Unsatisfactory grade only. Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro- and macrosystem cases are carried for social work services. Prerequisites: SocW 570 and consent of the instructor.

SocW 572: Field Instruction III.

8 credit hours. Satisfactory/Unsatisfactory grade only. Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro- and macrosystem cases are carried for social work services. Prerequisites: Consent of the instructor.

SocW 573: Field Instruction IV.

8 credit hours. Satisfactory/Unsatisfactory grade only. Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro- and macrosystem cases are carried for social work services. Prerequisites: SocW 572 and consent of the instructor.

SocW 574: Special Studies in Field Instruction I.

2–4 credit hours. Satisfactory/Unsatisfactory grade only. Practicum experiences in approved social agencies/organizations where students carry selected cases, applying knowledge to skill applications under the supervision of an agency field instructor. Prerequisite: Consent of the instructor.

SocW 575: Special Studies in Field Instruction II.

2 to 4 credit hours. Satisfactory/Unsatisfactory grade only. Practicum experiences in approved social agencies/organizations where students carry selected cases, applying knowledge to skill applications under the supervision of an agency field instructor. Prerequisite: Consent of the instructor.

SocW 582: Practice III—Children and Family Services.

3 credit hours. Ecological and strengths-based practice with urban children and families; special focus on child welfare. Prerequisite: SocW 431.

SocW 583: Practice IV—Children and Family Services.

3 credit hours. Advanced critical analysis and application of ecological and strengths-based practice emphasizing interactions of children and families with urban courts, schools, and child welfare systems. Prerequisite: SocW 582.

SocW 586: Practice III—Mental Health.

3 credit hours. Strengths-based assessment and treatment planning in urban settings; diversity issues; managed care settings; critical use of current mental health diagnostic and classification systems. Prerequisite: SocW 431.

SocW 587: Practice IV—Mental Health.

3 credit hours. Advanced urban mental health practice; diversity issues; focus on children and adolescents and their families; critical application of current mental health diagnostic and classification systems. Prerequisite: SocW 586.

**SocW 588: Practice IV—
School Social Work.**

3 credit hours. Ecological and strengths perspective on development of basic competencies for urban school social work; diversity issues. Prerequisite: SocW 431.

**SocW 589: Practice IV—
School Social Work.**

3 credit hours. Advance interventions in urban school systems; use of groups, consultation, classroom interventions, family empowerment, conflict resolution, and community interventions; diversity issues. Prerequisite: SocW 588.

PhD Courses

SocW 508: Models of Social Work Scholarship and Knowledge Development I

3 credit hours. The function of research in social work. Research methodologies for social work practice and policy. Knowledge-building processes and contribution of selected research models to the growth of knowledge examined. Prerequisite: Admission to the PhD in Social Work program or consent of the instructor.

SocW 509: Models of Social Work Scholarship and Knowledge Development II

3 credit hours. Functions and processes of research in social work, knowledge-building methodologies, and the contributions of multiple research models to the growth of knowledge for the profession. Prerequisite(s): SocW 508.

SocW 520: Practice IV—Community Health and Urban Development (CHUD)

3 credit hours. Advanced, integrated practice with urban communities with emphasis on diversity, strengths, capacity building, and large systems.

SocW 531: Policy II—Community Health and Urban Development (CHUD)

3 credit hours. Advanced policy content for urban communities, including health disparities, discrimination, urban poverty, and social dislocation. Analytical and policy practice skills addressed.

SocW 577: Social Welfare History.

3 credit hours. Social work history in context of political, economic, and social developments; focus on gender, class, and race and critical application of theoretical models. Prerequisite: Admission to the PhD in Social Work program or consent of instructor.

SocW 590: Analysis of Social Work Practice Approaches.

3 credit hours. Historical and current developments in the conceptualization of social work practice; implications of practice approaches for contributing to social justice; values and ethics addressed. Prerequisite: Admission to the PhD in Social Work program or consent of instructor.

SocW 591: Social Welfare Policy Analysis and Development.

3 credit hours. Analysis of social welfare policies with particular attention to issues of social and economic justice; conceptual models for analysis; application of models to selected problems. Prerequisite: Admission to the PhD in Social Work program or consent of instructor.

SocW 593: Quantitative Methods in Social Work Research.

3 credit hours. Selected statistical procedures and analytic models; includes use of computerized tools, sampling and hypothesis testing, descriptive and inferential procedures, and

introduction to multivariate analysis. Prerequisites: Admission to the PhD in Social Work program or consent of instructor.

SocW 594: Dissertation Proseminar in Social Work.

3 credit hours. Preparation in development of dissertation focus and planning of dissertation research. Readings are assigned and discussed in class. Emphasis on ideas for dissertation topic, its formulation, operationalization, and research design. Prerequisites: SocW 508, SocW 509, and SocW 593.

SocW 595: Seminar in Social Work Education.

3 credit hours. Preparation for roles as social work educators. Historical development of social work education with special emphasis on relations between curriculum design and the accreditation process. Pedagogical issues such as selecting educational objectives, teaching methods, and evaluation of student performance. Student must participate in a teaching laboratory. Prerequisite: Admission to the PhD in Social Work program.

SocW 596: Proseminar on Selected Topics and Issues in Social Work.

2–4 credit hours. May be repeated for credit. Review and critique of selected areas of social work content, theory, or practice. State of current knowledge and needed research stressed. Prerequisite: Admission to the PhD in Social Work program or consent of the instructor.

SocW 599: PhD Thesis Research.

0–16 credit hours. May be repeated for credit. Satisfactory/unsatisfactory grade only. Individual research, under faculty direction, on social work doctoral dissertation. Prerequisite: Consent of the instructor.

Administration and Faculty

Jane Addams College of Social Work Administration

CREASIE FINNEY HAIRSTON, PHD

Dean and Professor

FAITH JOHNSON BONECUTTER, MSW

Associate Dean for Academic Affairs and Student Services

CHRISTOPHER MITCHELL, PHD

Associate Dean for Doctoral Studies and Academic Programs

MARTIN MCDERMOTT

Associate Dean for Administration

BARBARA COATS, AM

Director for Field Instruction, Director of Community Programs

EDWARD POTTS, MSW, MM

Director of Admissions and Financial Aid

SARA M. GILOTH, MA

Director of Advancement

KIMBERLY PADGETT, MA

Director of College Fiscal Operations

Jane Addams College of Social Work Faculty

NANCY J. ALEXANDER**Visiting Clinical Assistant Professor**

MSW, University of Illinois at Chicago—1974.

Instructional areas: Aging services, school policy.

Research areas: Poverty among the elderly.

PAULA ALLEN-MEARES**Chancellor****John Corbally Presidential Professor
Professor of Social Work
Professor of Education**

PhD, University of Illinois at Urbana-Champaign—1975.

BINTA D. ALLEYNE-GREEN**Assistant Professor**

PhD, University of Tennessee at Knoxville—2007.

Instructional areas: Social work practice.

Research areas: HIV/AIDS education and prevention with young minority women, STD education and prevention, minority women's reproductive health.

LARRY W. BENNETT**Professor**

PhD, University of Illinois at Chicago—1990.

Instructional areas: Research, social work practice, human behavior and the social environment.

Research areas: Substance abuse, domestic violence, evidence-based practice.

VALERIE BORUM**Assistant Professor**

PhD, Howard University—2001.

Instructional areas: Human behavior and the social environment.

Research area: Suicide, disability and deafness, Womanism/Black feminist issues, Afrocentric research and scholarship.

PAMELA R. BROWN**Visiting Clinical Assistant Professor**

MSW, University of Illinois at Chicago—2002.

Instructional areas: Social work practice, field instruction.

Research areas: Social work practice, social emotional learning.

ALICE K. BUTTERFIELD**Professor**

PhD, Washington University in St. Louis—1990.

Instructional area: Social work practice, social welfare policy and services.

Research area: Welfare reform, homelessness, international social work.

BARBARA C. COATS**Clinical Assistant Professor**

AM, University of Chicago—1975.

Instructional areas: Social work practice, field instruction.

Research areas: Field units, community-based practice, homelessness.

ALAN DETTLAFF**Assistant Professor**

PhD, University of Texas at Arlington—2004.

Instructional areas: Social work practice, child and family services.

Research areas: Racial disparities in child welfare, immigrant children and families,

outcomes for children of color in the child welfare system.

LYDIA FALCONNIER**Assistant Professor**

PhD, University of Chicago—2003.

Instruction areas: Social work practice, human behavior and the social environment

Research areas: Interventions with vulnerable families, mental health and substance abuse treatment, socioeconomic status and mental illness.

CREASIE FINNEY HAIRSTON**Dean and Professor**

PhD, Case Western Reserve University.

Research areas: Social service delivery systems, families and the criminal justice system.

GINA B. GASTON**Assistant Professor**

PhD, University of Illinois at Chicago—2009.

Instructional areas: Social work practice, research.

Research areas: HIV medical self-care and adherence among African Americans, stigma related to HIV medical care, health provider cultural competence.

JAMES P. GLEESON**Associate Professor**

PhD, University of Illinois at Chicago—1984.

Instructional areas: Social work practice, research, social welfare policy and services.

Research areas: Permanency planning, kinship care.

CHANG-MING HSIEH
Associate Professor

PhD, University of Pennsylvania—1997.

Instructional areas: Social work policy and services, research.

Research areas: Gerontology, applied quantitative research methodologies.

ANNETTE JOHNSON
Clinical Assistant Professor

MSW, University of Illinois at Chicago—1973.

Instructional area: Social work practice.

Research area: School policy.

FAITH JOHNSON BONECUTTER
Clinical Associate Professor

MSW, University of Illinois at Chicago—1982.

Instructional areas: Social work practice, field instruction.

Research areas: Child welfare training, permanency planning, kinship care.

SONYA J. LEATHERS
Associate Professor

PhD, University of Chicago—2000.

Instructional areas: Human behavior and the social environment, social work practice.

Research area: Mental health needs of children from low-income families.

MARK A. MATTAINI
Associate Professor

DSW, Columbia University—1990.

Instructional areas: Social work practice, community health and urban development, social welfare history.

Research areas: Mental health, youth violence prevention.

HENRIKA MCCOY
Assistant Professor

PhD, Washington University—2008.

Instructional areas: Social work practice, research, human behavior and the social environment.

Research areas: Juvenile delinquency, child and adolescent mental health, African Americans.

CASSANDRA MCKAY-JACKSON
Assistant Professor

PhD, University of Illinois at Chicago—2007.

Instructional areas: Social work practice.

Research areas: School social work, educational policy.

CHRISTOPHER G. MITCHELL
Associate Professor

PhD, Catholic University of America—1997.

Instructional area: Mental health practice.

Research areas: Managed care and social work practice, social work ethics and social justice, HIV prevention and medication adherence.

VON EUGENE NEBBITT, SR.
Associate Professor

PhD, Washington University—2005.

Instructional area: Human behavior and the social environment, public administration, research methods.

Research areas: Health outcomes of African American youth, housing and neighborhood effects.

M. PATRICIA O'BRIEN
Associate Professor

PhD, University of Kansas—1997.

Instructional areas: Social work practice, human behavior and the social environment.

Research areas: Domestic violence, women and the criminal justice system.

SUSAN PHILLIPS
Assistant Professor

PhD, University of North Carolina at Chapel Hill—2005.

Instructional area: Research, social welfare policy and services.

Research area: Social policy, social work and criminal justice.

EDWARD POTTS
Clinical Assistant Professor

MSW, University of Illinois at Chicago—1973.
MM, Northwestern University—1988.

Instructional areas: Social welfare policy and services.

Research areas: Civic engagement, outcome measurement, organizational design.

JENNIFER SHEPARD PAYNE
Assistant Professor

PhD, University of California, Los Angeles—2011.

Instructional areas: Social work practice, adult psychopathology.

Research areas: Mental health service disparity, diagnostic competence, depression.

NATALIE D. SMITH
Visiting Clinical Assistant Professor

AM, University of Chicago—2000.

Instructional areas: Social work practice, field instruction.

Research areas: Social work practice, field instruction.

T. CHEDGZSEY SMITH-MCKEEVER
Assistant Professor

PhD, University of Texas at Austin—2002.

Instructional areas: Research, policy, and human behavior in the social environment.

Research areas: African American adoption, child welfare and substance abuse, child welfare and mental health, multiracial families and ethnic identity.

JAMES A. SWARTZ
Associate Professor

Northwestern University—1990.

Instructional area: Research.

Research areas: Substance abuse programs and policies, substance abuse and corrections.

AMY C. WATSON
Associate Professor

PhD, University of Chicago—2001.

Instructional areas: Mental health policy and services.

Research areas: Mental health/criminal justice system issues, stigma of mental health.

JENNIFER WHEELER-BROOKS
Assistant Professor

PhD, University of Kansas—2009

Instructional areas: Social work practice, social policy.

Research area: Poverty, community development, social policy.

JULIE WHEELER FISHER
Visiting Clinical Assistant Professor

MSW, Wayne State University—1970.

Instructional areas: School social work, field instruction.

Research areas: School social work practice .

JOSE A. ZAYAS
Visiting Clinical Assistant Professor

AM, University of Chicago—1994.

Instructional area: Field instruction.

Research areas: Comer School Development Process; children, adolescents, and family practice; disability awareness, access, and inclusion; cultural diversity.

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