

JANE ADDAMS COLLEGE REGISTRATION PACKET: SUMMER/FALL 2008

University of Illinois at Chicago
Jane Addams College of Social Work
Office of Academic Affairs & Student Services

March 2008

To: Students
Copy: Faculty
From: Faith Johnson Bonecutter, Interim Associate Dean
Re: Registration for Classes: Summer/Fall 2008

Students may view specific registration appointment times on UI-Integrate Self-Service web site around late March 2008. For information on registering, go to the UIC Homepage, click on "Learning" then click on "UIC Web for Student," finally click on "Registration Procedures-Instructions" to access the registration booklet. Or you can enter the following URL:
<http://www.uic.edu/depts/ims/webstudent/reginstruct.htm>.

1. Read all the instructions in this packet carefully before registering, particularly the Registration Policies material on pages 4 and 5.
2. Read your Student Handbook carefully for graduation requirements and policies regarding courses.
3. Consult with your advisor before registering. The College has a mandatory advising policy that means students must receive advisor approval for courses before registering. The exception to this are "tracked" students—those assigned to specific course sections by the college, who are given written instructions at orientation about which required courses (and which particular sections) they are to take. New students are encouraged to meet with their advisor to get acquainted, but they can proceed with registration before meeting the advisor as long as they do not depart from the individualized registration instructions provided them. If you have questions about your track assignment, contact Ms. Stanfield in room 4329 (ronnie@uic.edu; 312-996-7098) Use the registration worksheet at the end of this packet to record advisor approval of your courses.

4. The remainder of this packet is organized as follows:

TOPIC	PAGE NUMBER
Calendar: Summer 2008	3
Calendar: Fall 2008	4
Registration Policies	5-6
How to Register	7
Summer Session 2008 Class Schedule	8
Notice of Online Elective	9

TOPIC	PAGE NUMBER
Notice of New Cross Listed Fall Elective	10
Fall 2008 Class Schedule	11-12
MSW Full Time Required Plan of Study	13
MSW PM Required Plan of Study	14
Concentration Requirements	15-18
Course Descriptions and Prerequisites	19-24
PhD Course Descriptions & Prerequisites	24-25
Advisor Approval Sheet	26

University of Illinois at Chicago
Jane Addams College of Social Work

**SUMMER 2008 CALENDAR
8-WEEK SESSION**

Mon., June 16 Last day to cancel summer registration and receive a full refund of tuition and fees.

Mon., June 16 Instruction Begins.

Fri., June 20 Last day to:

- Add/drop a course or make section changes
- Withdraw from the University and receive a 90% refund, less the administration charges
- Complete summer session late registration
- Drop a course

Note: courses dropped after this date will have a grade of “W” appear on transcript.

Fri., June 20 **Last day to apply online for summer semester 2008 graduation.**

Fri., July 4 Independent Day holiday. No classes.

Fri., July 18 Last day to DROP courses with college permission and receive a grade of “W” on transcript.

Fri., August 8 Instruction ends.

TENTATIVE – SUBJECT TO CHANGE

University of Illinois at Chicago
Jane Addams College of Social Work

FALL SEMESTER 2008 CALENDAR

Fri., August 22	Last day to cancel fall registration and receive a full refund of tuition and fees.
Sun., August 24	Last day to cancel registration with a 100% refund of tuition and fees.
Mon., August 25	Instruction Begins.
Mon., September 1	Labor Day holiday. No classes.
Fri., September 5	Last day to: <ul style="list-style-type: none">• Add/drop a course or make section changes• Complete fall session late registration• Drop a course <p>Note: courses dropped after this date will have a grade of “W” appear on transcript.</p>
Fri., September 5	Last day to apply online for fall semester 2008 graduation.
Fri., October 3	Last day to DROP courses with college permission and receive a grade of “W” on transcript.
Thur.-Fri. November 27-28	Thanksgiving holiday – No Classes.
Fri., December 5	Instruction ends.
Monday - Friday December 8-12	Final examinations.
Sat., December 13	Semester ends.

TENTATIVE – SUBJECT TO CHANGE

REGISTRATION POLICIES

Read all this information carefully before registering. See your acceptance letter, the Jane Addams College Student Handbook and the Doctoral Student Handbook for a full statement of degree requirements and academic policies.

1. Don't neglect to register for field instruction. The College still has the problem of a small number of students doing field instruction without being registered for it. Field instruction is a class and you must be registered for just as for any other class. Students found to be in field placements without being registered will be removed from the placement site. *Students must be registered for field instruction each and every semester that field is done. Even though most field placements are such that the whole academic year is spent in the same agency, it is still necessary to register for field each semester.* Do not wait until your specific field placement agency has been confirmed before you register: register for field at the same time you register for all your other classes even if you do not yet know to which agency you are going. Here are the courses for which you should register:

MSW, SocW 570, Field Instruction I (5 credits). This is generalist, foundation field instruction taken in the fall of the first year by full-time students. PM students have the choice of taking it in the Spring term of their second PM year or taking it (and SocW571) in the Summer term of their second PM year.

MSW SocW571, Field Instruction II (5 credits). This is generalist, foundation field instruction, usually taken in the same agency as SocW570. Full-time students take this in spring of the first year. PM students take it in summer of the second year.

MSW SocW572, Field Instruction III. (8 credits). This is concentration-specific field instruction taken in the Fall term of the concentration year. Register for the specific section of this that corresponds to your concentration. The sections are identified later in this registration packet, in the **Course Information** section.

MSW SocW573, Field Instruction IV (8 credits). This is concentration-specific field instruction taken in the Spring term of the concentration year. It is usually taken in the same agency as SocW572. Register for the specific section of this that corresponds to your concentration. The sections are identified later in this registration packet, in the **Course Information** section.

2. MSW mental health concentration students: may not take SocW540 as an elective that will count toward the MSW because of the high level of duplication between it and the concentrations required Practice III and IV courses.

3. Refer to Jane Addams College Student Handbook for full statements of academic policies and required plans of study in the MSW program. The Handbook is available online at <http://www.uic.edu/jaddams/college/academic.html>. Paper copies of the Handbook are available in room 4329.

Doctoral students should consult their Student Handbook and the UIC Graduate Catalog. Courses required for the MSW degree are clearly identified in this registration packet.

If you have any questions, consult Interim Associate Dean Bonecutter.

4. Confer with your advisor and register in a timely fashion. The College has a mandatory advising policy: you must receive advisor approval of courses before you register. The only exception to this: if you are tracked into certain courses and sections by the College (this applies to PM students in their first two years and full-time MSW students in their first year) and you register only for the specific course sections of your track assignment, it is not necessary to obtain advisor approval before registering.

Continuing students register according to the registration appointment times mailed to them by the UIC registration office. Jane Addams College staff in the Office of Academic Affairs and Student Services (EPASW 4329) are available if you have questions or difficulties in registering. However, they are not available to bypass the advising system or to bypass the telephone and internet registration systems. If you have difficulty contacting your advisor, let staff of this office know and the matter will be looked into. It is always best to make an appointment to see your advisor. Advisors' phone numbers, office locations, office hours, and internet addresses are posted on the bulletin board near EPASW 4329. Use the form at the back of the packet to record your advisor's approval.

5. Independent studies. To register for an independent study, obtain the necessary form from EPASW 4329. Complete it, obtain all the necessary signatures of approval, and submit it to the staff in EPASW 4329 who will then register you for the course. This must be done by the final day of registration. Independent studies are available at the three-credit level. On the form you will see that the signatures of committee chairs or program directors are required, depending on the nature of the independent study. The appropriate persons are:

Independent Study (I.S.)

SocW534, I.S. in Practice
SocW549, I.S. in HBSE
SocW559, I.S. in Social Welfare Policy
SocW569, I.S. in Research

Chair or Director

Prof. E. Ornstein, Chair, Practice Committee
Prof. P. O'Brien, Chair, HBSE Committee
Prof. S. Phillips, Chair, SWPS Committee
Prof. J. Swartz, Chair, Research Committee

*** Name and address changes:** *If you have a name or address change, you must make the change in two offices: notify Jane Addams College by filling out a "Change Form" at room 4329 EPASW; additionally, you must also fill inform the university at Records & Registration in the Student Services Building (SSB).*

HOW TO REGISTER FOR CLASSES

When can I register	Web Registration System	What will I need
<p>Consult UI-Integrate Self-Service for “Time Ticket” registration appointment time</p> <p>Consult the UIC website for advanced registration dates.</p>	<p>UI-Integrate Self-Service</p> <p>To access on-line registration, go to the Enterprise Application Login page at http://apps.uillinois.edu, select <u>Web Self Service</u>, then <u>University of Illinois at Chicago (UIC)</u>.</p> <p><i>UIC Registration Help Line:</i> (312) 996-8600 or TTY: (312) 355-0380</p>	<p>The Enterprise ID and Password you currently use to view financial aid and student account information.</p> <p>For more information on the Enterprise ID, how to obtain one and set passwords, go to the Enterprise Application Login page at http://apps.uillinois.edu.</p> <p>For further assistance with Enterprise ID and Password call (312) 996-4806.</p>

Registration Appointment Times: Students may view specific registration appointment times on the UI-Integrate Self-Service web site beginning in early March using the UI-Integrate Self-Service.

Registration Holds

If you have a registration hold (advising hold, financial hold, immunization hold, etc.), you will not be allowed to register, drop classes or make any registration changes. You will be able to view a description and reason for the hold, as well as instructions on how to remove the hold in the registration screen in UI-Integrate Self-Service.

Dropping Last Class

Currently, students are able to drop classes online up until the tenth day of the Fall term and the fifth day of the Summer term. Students will be able to drop all but their last class online (e.g., you can drop four out of five classes online, but not the fifth).

Students wishing to withdraw from the university may submit an online request to the Office of Registration and Records through UI-Integrate Self-Service by June 20, 2008 for the summer term, and by Friday, September 5, 2008, tenth day of the fall 2008 term.

Obtaining Academic History

Academic history is available via UI-Integrate Self-Service.

If you have questions regarding the information mentioned above, please contact the UIC Registration Help Line at (312) 996-8600 or TTY: (312) 355-0380. For assistance with Enterprise ID and Password, call (312) 996-4806.

PLEASE NOTE: When you access Schedule of Classes on the UIC website, you will see our records officer's name, Veronica Stanfield, listed along with the instructor for all courses. Ms. Stanfield's name appears strictly for records monitoring purposes.

**Jane Addams College of Social Work
Summer Session 2008 (All classes meet twice a week.)**

(Subject to change.)

TIME	<i>MONDAY</i>	<i>TUESDAY</i>	<i>WEDNESDAY</i>	<i>THURSDAY</i>
9:00 to 11:30	523 Drug & Alcohol Abuse (14430) Kutzen 2433 EPASW	411 Social Work in a Multicultural Society (14428) Scherrer 2433 EPASW	523 Drug & Alcohol Abuse (14430) Kutzen 2433 EPASW	411 Social Work in a Multicultural Society (14428) Scherrer 2433 EPASW

Course call numbers are listed in parentheses.

Summer Term: June 16-August 8. Final Exams: August 7-8, Thurs-Fri.

Copies of grades submitted through Web for Faculty are due Tuesday, August 12 to Veronica Stanfield-Room 4329 EPASW

Field call numbers:

- 570 MSW Field I (14441) (14442)
- 571 MSW Field II (14444) (14446) (14449)
- 572 Field III: (14450)
- 573 Field IV: (14451)

Independent study call numbers:

- 534 Independent Study in Practice (14432)
- 549 Independent Study in Human Behavior and the Social Environment (14434)
- 559 Independent Study in Social Welfare Policy and Services (14437)
- 569 Independent Study in Research (14439)
- 599 PhD Thesis Researches (14456)

College of Ed SPED 410:

LECD (14281) TR 4:30-8:30 Instructor TBA
PRAC (14285) ARR

Students enrolling in SPED 410 must register for both the LECD and PRAC listed above.

Note on Independent Study Courses: staff in room 4329 will register you for independent studies after you have obtained necessary permission on independent study contract.

Online Social Work Elective Course for Fall 2008

SocW 527 Kinship Care—A Comprehensive Overview

Call #28841

Instructor: Jim Gleeson, PhD

In cooperation with the UIC Office of External Education, the Jane Addams College will offer an online, for-credit course in the Fall 2008 term. For students enrolled in the Jane Addams College, the course carries three graduate level credits that will count toward the elective requirement for the MSW degree.

This course is being offered in addition to our usual pool of electives and because it has been developed with the Office of External Education, enrollment will be a mix of Jane Addams students and other, non-UIC individuals, possibly from many different areas of the United States. There will be space for fifteen Jane Addams College students.

Read the course description below, and if you are interested, discuss it with your advisor and then register for the course in the same way you register for all your other courses using the call number 28841. For Jane Addams students, tuition for the course is no different than any other Jane Addams College course. There is no designated day for class sessions. The entire course content will be delivered by way of your internet connection.

Course Description

Kinship Care—A Comprehensive Overview focuses on the growing number of children who are raised by relatives other than their parents. This course will be offered entirely through online instruction, incorporating lectures, readings, video presentations, assignments and student assessments, in addition to online discussion. Learning outcomes for this initial course include a broad, comprehensive understanding of (1) the types of kinship caregiving relationships that exist (e.g. relative foster care, as well as informal kinship caregiving arrangements with no child welfare system involvement); (2) the empirical knowledge that exists on the impact of these arrangements on caregivers, children, parents; (3) the range of policy issues that impact kinship care, and (4) best practice models for serving children and families engaged in kinship care arrangements.

The course will be delivered in an asynchronous format, which means that students must complete assignments on a weekly basis, but there is no specific time that all students must be on-line together with the instructor. The grade is based on a 1,000-point scale, with points earned weekly by completing quizzes based on required readings, participating in on-line discussions, submitting papers and commenting on papers submitted by other students. The major course assignment allows students to select one aspect of kinship care that most interests them and develop a greater depth of knowledge in this particular area.

New Social Work Elective Course for Fall 2008 - Cross listed with Community Health Sciences in the School of Public Health

SocW546: Public Health Aspects of Adolescent Health

Call #28556

Instructor: Michele Kelley, Sc.D., M.S.W., M.A.

makelley@uic.edu

312-996-8867

SocW546: Public Health Aspects of Adolescent Health 3 hrs.

Overview of critical health/developmental issues in adolescence; youth participation in health initiatives. Crosscutting perspectives of social identity, gender, culture and social class will be essential to any topic discussion/assignment. Same as CHSC 544. Prerequisite(s): CHSC 446 or consent of the instructor. Recommended background: Research, policy and/or practice and interest in adolescence and in community development and intervention studies; ethnic/minority studies; education; health and social/human service professions.

Once you have obtained advisor approval, students must contact the instructor for permission to register.

University of Illinois at Chicago

Numbers & letters in parentheses behind class listings indicate student track assignments for MSW foundation students. Students must register for the course sections in their college track assignment. Students who need to know track assignments can consult college bulletin boards or contact staff in the Office of Academic Affairs, EPASW 4329.

Jane Addams College of Social Work Fall 2008 Class Schedule

(As of 5/23/08. Subject to change.)

MONDAY AND TUESDAY

*NOTE: SEE PAGE 9 FOR DESCRIPTION OF ONLINE MSW ELECTIVE & PAGE 10 FOR SOCW 546 ELECTIVE

	MONDAY				TUESDAY			
Time	Course	CRN #	Instructor	Room	Course	CRN #	Instructor	Room
8 to 10:50	410 MSW HBSE (FT1)	13394	Phillips	2417	519 CHUD Prac III	25094	Mattaini	2435
	410 MSW HBSE (FT2)	13389	Cates	2433	582 CF Prac III	13545	Dettlaff	4417
	410 MSW HBSE (FT3)	13398	Johnson- Butterfield	4417	586 MH Prac III	13548	Mitchell	2417
					586 MH Prac III	13547	Falconnier	2233
				588 School Prac III	13549	Moses	2433	
				552 Policy II: CF	13513	Gleeson	2419	
1 to 3:50	430 MSW Prac (FT1)	13431	Mattaini	2433	521 Aging & Soc Wk	13476	Corcoran	1419
	460 MSW Res (FT2)	13458	Hsieh	2435	545 HIV & AIDS	13491	Linsk	2433
	460 MSW Res (FT3)	13464	Smith- McKeever	4417	551 Pol II School	13503	Massat	2435
					588 School Prac III	13550	McKay	2419
					525 SW with Women	27191	O'Brien	4417
4 to 6:50	593 Quantitative Methods	27190	Phillips	4517	508 Models of SW Scholarship	28778	Bennett	4417
	546 Public Health & Adolescents	28556	Kelley	TBA				
5:30 to 8:20	410 MSW HBSE (PMC)	13390	O'Brien	4417				
	420 MSW Pol I (PMD)	13418	Hsieh	385 BSB				
	430 MSW Prac I (PMA)	13440	Alleyne	389 BSB				

*****Please note that Veronica Stanfield appears on all courses in UIC Timetable as an instructor. Ms. Stanfield is our records officer; her name appears for management purposes.**

WEDNESDAY AND THURSDAY

*NOTE: SEE PAGE 9 FOR DESCRIPTION OF NEW ONLINE MSW ELECTIVE & PAGE 10 FOR SOCW 546 ELECTIVE

	WEDNESDAY				THURSDAY			
Time	Course	CRN #	Instructor	Room	Course	CRN #	Instructor	Room
8 to 10:50					582 Practice III: CF 588 School Practice III 531 Pol II: CHUD 554 Pol II: MH 554 Pol II: MH 551 Pol II: Sch 552 Pol II: CF	13544 13551 25095 13523 13521 13500 13515	Baldwin McKay J.-Butterfield Watson Swartz Lind Seryak	2417 2435 2433 2219 4417 2233 2235
1 to 3:50	460 MSW Res I (FT1) 430 MSW Prac I (FT2) 430 MSW Prac I (FT3)	13459 13435 13426	Smith-McKeever Alleyne Mitchell	4417 2417 2433	522 Crisis Intervention 523 Substance Abuse 530 Leadership & Dev 539 Mntl Hlth Ch & Adol 551 Pol II: Sch	13479 13483 13485 13488 13498	Ornstein Kutzen Giachello Leathers Johnson	2219 2233 2235 2217 2433
4 to 6:50	591 Social Welfare Policy	22447	Johnson-Butterfield	204 DH	595 Seminar in Social Work Education	24356	Massat	TBA
5:30 to 8:20	420 MSW Pol I (PMC) 410 MSW HBSE (PMD) 430 MSW Prac I (PMB)	13419 13416 13449	Farris Borum Scherrer	4417 2219 BSB 219				

ATTENTION ALL FIELD STUDENTS:

PLEASE MAKE SURE THAT YOU REGISTER FOR THE CORRECT FIELD CONCENTRATION CRN (COURSE REFERENCE NUMBER).

FOR EXAMPLE: 572 FIELD III: CRN 13532 IS ONLY FOR CHILD AND FAMILY CONCENTRATION. EACH FIELD CONCENTRATION HAS ITS OWN CRN.

College of Ed SPED 410:
LECD (11352) 5-8 T TBA
PRAC (11355) ARR

Note: Students enrolling in SPED 410 must register for both LECD and PRAC listed above.

Field call numbers:

570 MSW Field I (13529)
571 MSW Field II (13530)
572 Field III: C&F (13532);
Mental Health (13534); School (13535); CHUD (24338)
573 Field IV: C&F (13537);
Mental Health (13539); School (13540); CHUD (24339)

599 PhD Thesis Research (13556)

534 Ind. Study in Practice (13487)
549 Ind. Study in HBSE (13492)
559 Ind. Study in Soc Welfare Policy(13526)
567 Research Project (13527)
569 Ind. Study in Research (13528)

Note on Independent Study Courses: Students must obtain prior approval b/4 registering for an independent study. See staff in 4329 for appropriate forms.

*Doctoral students: SocW599 courses (Thesis Research) must be approved before registration by faculty supervising the research and the Director of the Ph.D. in Social Work Program and submitted to the Director of the Ph.D. in Social Work Program before the fifth day of class. Failure to do so will result in the cancellation of registration. See staff in Room 4030 for SocW 599: *Ph.D. Thesis Research-Student Proposed Course of Study* form. Note: All students, including students who are registering for zero (0) hours, must complete this form.

***Please note that Veronica Stanfield appears on all courses in UIC Timetable as an instructor. Ms. Stanfield is our records officer; her name appears for management purposes.

**Full Time Program
Required Plan of Study
First Year
(Foundation Curriculum)**

Students must register for each of these courses and must also register for the particular course sections into which they are tracked by the college. Students must successfully complete the entire foundation curriculum before beginning studies in an advanced concentration.

Fall Semester

Take *four* courses (14 credits) as follows:

- | | |
|---|-------------------|
| 1. SocW410, Human Behavior & the Social Environment | 3 |
| 2. SocW430, Practice I: Generalist Practice with Individuals,
Families, & Groups | 3 |
| 3. SocW460, Research I: Social Work Research | 3 |
| 4. SocW570, Field Instruction I | 5 |
| | 14 credits |

Spring Semester

Take *four* courses (14 credits) as follows:

- | | |
|--|-------------------|
| 1. SocW411, Social Work in a Multicultural Society | 3 |
| 2. SocW420, Policy I: Social Welfare Policy & Services | 3 |
| 3. SocW431, Practice II: Generalist Practice with Task
Groups, Organizations, and Communities | 3 |
| 4. SocW571, Field Instruction II | 5 |
| | 14 credits |

**PM Program
Required Plan of Study
First Two Years
(Foundation Curriculum)**

Only students accepted into the PM program may register for courses on a part-time basis. PM students are required to attend full-time in their third (concentration) year. Students must register for each course listed below and must also register for the particular course sections into which they are tracked by the college. Students must successfully complete the entire foundation curriculum before beginning studies in an advanced concentration.

First Year, Fall Semester

Take *two* courses (6 credits) as follows:

- | | |
|--|------------------|
| 1. SocW410, Human Behavior & the Social Environment | 3 |
| 2. SocW420, Policy I: Social Welfare Policy & Services | 3 |
| | 6 credits |

First Year, Spring Semester

Take *two* courses (6 credits) as follows:

- | | |
|--|------------------|
| 1. SocW411, Social Work in a Multicultural Society | 3 |
| 2. SocW460, Research I: Social Work Research | 3 |
| | 6 credits |

Second Year, Fall Semester

Take a *minimum of one* course (3 credits) as follows:

- | | |
|---|----------|
| 1. SocW430, Practice I: Generalist Practice with
Individuals, Families, and Groups | 3credits |
| (See note below.) | |

Second Year, Spring Semester

Take a *minimum of one* course (3 credits) as follows:

- | | |
|--|-----------|
| 1. SocW431, Practice II: Generalist Practice with
Task Groups, Organizations, and Communities | 3 credits |
| (See note below.) | |

Second Year, Summer Semester

Take a *minimum of two* courses as follows:

- | | |
|------------------------------------|-------------------|
| 1. SocW570, Field Instruction I** | 5 |
| 2. SocW571, Field Instruction II** | 5 |
| | 10 credits |

****Students have the options of: (1) beginning SocW570 in the spring (in addition to their other courses) and completing it and SocW571 in the summer term. Such students must register for 570 in the spring and 571 in the summer, or (2) registering for both 570 and 571 in the summer. Students must receive approval of their option from the director of field instruction.**

Note: PM students needing additional credits to qualify for federal financial aid may take electives for which they have prerequisites. See your advisor.

Child and Family Concentration Requirements

Fall

SocW582 Practice III: Children and Family Services	3	3
SocW552 Policy II: Children and Family Services	3	
Elective*	3	
SocW572, Field Instruction in concentration	8	
		17 credits

Spring

SocW583, Practice IV: Children and Family Services	3
Research II:	3

For Research II, take one from the list below. Not all in the list will be offered every year though there will be sufficient sections so all students can meet degree requirements. All 565 classes listed below are open to students in Child & Family, CHUD, and Mental Health concentration, but not the School concentration. In each 565 class, a student's principal assignments will focus on one's concentration.)

- SocW565, Children and Families**
- SocW565, Single System Design
- SocW565, Action Research
- SocW565, Qualitative Research
- SocW563, Program Evaluation

(As an alternative to the above research courses, the requirement for Research II can be met with SocW567, Research Project, a substantial, year-long project that requires a planning and approval process starting in the spring prior to the concentration. See 567 course description in "Course Descriptions" attached.)

Elective*	3
SocW573, Field Instruction in concentration	8
	17 credits

*A minimum of six credits of electives is required; students are free to take more with advisor approval. Students may also—with advisor approval—take independent studies and non-social work courses at UIC (provided they are graduate level and approved by advisor as relevant to social work). Such classes may also count toward MSW elective credit.

**Don't be misled by the name; this research course is open to students in the Child & Family, CHUD, and Mental Health concentrations. Students will address child and/or family issues from the point of view of one's own given concentration. For example: community or health issues that affect children and families; mental health issues of children and/or families; and, of course, child and family practice issues per se.

Community Health and Urban Development (CHUD) Concentration Requirements

Fall

SocW519 Practice III: Community Health and Urban Development	3
SocW531 Policy II: Community Health and Urban Development	3
Elective*	3
SocW572, Field Instruction in concentration	8
	17 credits

Spring

SocW520, Practice IV: Community Health and Urban Development	3
Research II:	3

(For Research II, take one from the list below. Not all in the list will be offered every year though there will be sufficient sections so all students can meet degree requirements. All 565 classes listed below are open to students in Child & Family, CHUD and Mental Health concentrations but not the School concentration. In each 565 class, a student's principal assignments will focus on one's concentration.)

- SocW565, Children and Families**
- SocW565, Single System Design
- SocW565, Action Research
- SocW565, Qualitative Research
- SocW563, Program Evaluation

(As an alternative to the above research courses, the requirement for Research II can be met with SocW567, Research Project, a substantial, year-long project that requires a planning and approval process starting in the spring prior to the concentration. See 567 course description in "Course Descriptions" attached.)

Elective*	3
SocW573, Field Instruction in concentration	8
	17 credits

*A minimum of six credits of electives is required; students are free to take more with advisor approval. Students may also—with advisor approval—take independent studies and non-social work courses at UIC (provided they are graduate level and approved by advisor as relevant to social work). Such classes may also count toward MSW elective credit.

**Don't be misled by the name; this research course is open to students in the Child & Family, CHUD, and Mental Health concentrations. Students will address child and/or family issues from the point of view of one's own given concentration. For example: community or health issues that affect children and families; mental health issues of children and/or families; and, of course, child and family practice issues per se.

Mental Health Concentration Requirements

Fall

SocW586 Practice III: Mental Health	3
SocW554 Policy II: Mental Health	3
Elective*	3
SocW572, Field Instruction in concentration	8
	17 credits

Spring

SocW587, Practice IV: Mental Health	3
Research II:	3

(For research II, take one from the list below. Not all in the list will be offered every year though there will be sufficient sections so all students can meet degree requirements. All 565 classes listed below are open to students in Child & Family, CHUD, and Mental Health concentrations but not the School concentration. In each 565 class, a student's principal assignments will focus on one's concentration.)

- SocW565, Children and Families**
- SocW565, Single System Design
- SocW565, Action Research
- SocW565, Qualitative Research
- SocW563, Program Evaluation

(As an alternative to the above research courses, the requirement for Research II can be met with SocW567, Research Project, a substantial, year-long project that requires a planning and approval process starting in the spring prior to the concentration. See 567 course description in "Course Descriptions" attached.)

Elective*	3
SocW573, Field Instruction in concentration	8
	17 credits

*A minimum of six credits of electives is required; students are free to take more with advisor approval. Students may also—with advisor approval—take independent studies and non-social work courses at UIC (provided they are graduate level and approved by advisor as relevant to social work). Such classes may also count toward MSW elective credit.

**Don't be misled by the name; this research course is open to students in the Child & Family, CHUD, and Mental Health concentrations. Students will address child and/or family issues from the point of view of one's own given concentration. For example: community or health issues that affect children and families; mental health issues of children and/or families; and, of course, child and family practice issues per se.

School Social Work Concentration Requirements

Fall

SocW588 Practice III: School Social Work	3
SocW551 Policy II: School Social Work	3
SPED410, ... Exceptional Children*	3
SocW572, Field Instruction in concentration	8
	17 credits

Spring

SocW589, Practice IV: School Social Work	3
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Research II:	3
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(All school social work concentration students are required to take SocW565, School Social Work Research, unless the SocW567 alternative, described below, is selected. 565-School Social Work Research is not open to students from other concentrations. As an alternative to the above research course, the requirement for Research II can be met with SocW567, Research Project, a substantial, year-long project which requires a planning and approval process starting in the spring prior to the concentration. See 567 course description in "Course Descriptions" attached.)

Elective**	3
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SocW573, Field Instruction in concentration	8
	17 credits

*This is a College of Education course—required by the Illinois State Board of Education for the Type 73 certificate. It is usually taken in fall of concentration year, though it can be taken any semester it is offered. Often this course is offered in fall, summer, and spring terms.

**A minimum of three credits of electives is required; students are free to take more in the summer prior to the concentration year or in the fall or spring terms of their concentration year—with advisor approval. Students may also—with advisor approval—take independent studies and non-social work courses at UIC (provided they are graduate level and approved by advisor as relevant to social work). Such classes may also count toward MSW elective credit.

GRADUATE COURSE DESCRIPTIONS

Not all courses listed here will necessarily be offered every term or academic year. Courses must be taken in order specified in required programs of study listed earlier in this handbook. Courses are listed according to the following system:

Human Behavior Series
Research Series (foundation & concentration)
Policy Series (foundation & concentration)
Practice Series (foundation concentration)
Electives Series
Independent Studies Series
Field Instruction Series (foundation & concentration)

Human Behavior Series

Foundation

410 Human Behavior and the Social Environment 3 hours.

Human development through the life cycle including urban family, group, community, and organizational interactions with social, cultural, physiological, and psychological factors. Prerequisite: admission to MSW program or consent of instructor.

411 Social Work in a Multicultural Society 3 hours

Place of social work in Multicultural society; focus on racial and ethnic minority groups, particularly African Americans, Latinos, Asian Americans, and Native Americans. Prerequisite: admission to MSW program.

Research Series

Foundation

460 Research I: Social Work Practice 3 hours

Research methodology basics applied to social work: problem formulation, design, measurement, sampling, data analysis, computerization, ethics, qualitative and quantitative methodologies. Prerequisite: admission to MSW program.

Concentrations

563 Research II: Program Evaluation 3 hours

Review and assessment of evaluative approaches in social work practice and policy; evaluation of practice and programs. Prerequisite: SocW 460.

565 Research II: Research Seminar: Social Service Issues 3 hours

Research in selected fields of social services; special issues and problems in practice; relationship of research, theory, and practice; priorities for future research. Research II options below. Prerequisite: SocW 460.

567 Research II Research Project 0 to 9 Hours. S/U grade only. May be repeated for credit.

Application of research methods to social work problems. Preparation of a formal report based on field study processes and findings. Prerequisites: SocW 460 or consent of the instructor, and approval of the college. The following policies apply to this course; only after all necessary approvals and signatures have been obtained by the student can registration for this course take place. 1. This course, if taken for a minimum of 3 credits will be accepted as meeting MSW degree requirements for advanced research in all concentrations. 2. If taken for fewer than 3 credits, the course will be counted as elective credits and the student will still have to take another 3 credit advanced research course to meet MSW degree requirements. If taken for more than 3 credits, the additional credits beyond 3 will be counted toward the

minimum elective credits required. 4. No student can register for this course, for elective or advanced research credit, until all the following conditions are met: (a) the student has received an A in Research I. (b) the proposed research project must be agency-specific and specific to the student's concentration. (c) Access to this course is dependent on agency availability and JACSW faculty availability. The student has responsibility for security access to agency and faculty prior to the start of the fall term in which the course is taken and prior to registering for this course, with access documented by the signature of an appropriate agency representative on the 567 approval form. (d) The expectation is that the student will register for Socw567 in the fall term, but the project work will cover the full academic year (concentration year). It is expected a grade of DF will be entered for the fall term and removed once all work is satisfactorily completed. (e) Students taking this course will be expected to spend the fall term developing a detailed research proposal to include discussion of the research problem, review of relevant literature and discussion of methodology to be used. This will take the form of a scholarly paper due to the supervising JACSW faculty member no later than the end of the fall term. The project may not proceed until the paper has been approved by the sponsoring faculty member. A revision and expansion of the paper including research results and a complete discussion of them will be due no later than the fifteenth week of the spring term. (f) For projects involving human subjects, the student must obtain approval of the appropriate agency and UIC human subject review processes no later than the end of the fall semester. Note: this approval can be quite time-consuming and students must work early and closely with the supervising faculty member to achieve timely approval. Documentation of all necessary approvals is done through a SocW567 approval form available in the Office of Academic Affairs.

Policy Series

Foundation

420 Policy I: Social Welfare Policy and Services 3 hours

Social work history; structure and development of current policies; policy analysis and policy advocacy skills for social and economic justice. Prerequisite: admission to MSW program.

Concentration

551 Policy II: School Social Work 3 hours

Critical analysis of federal, state, and local policies relevant to social work practice in urban school systems. *Prerequisite(s)*: SOCW 420.

531 Policy II: Community Health and Urban Development (CHUD)

Advanced policy content for urban communities including health disparities, discrimination, urban poverty, and social dislocation. Analytical and policy practice skills addressed. Prerequisite: SocW420

552 Policy II: Children and Family Services 3 hours

Critical analysis of policies affecting welfare of families and children; focus on child welfare, juvenile justice, adult criminal justice, mental health, and special education systems. Prerequisite: SocW420.

554 Policy II: Mental Health 3 hours

Critical analysis of policies and structures in mental health delivery system with focus on urban and chronically mentally ill populations. Prerequisite: SocW420.

Practice Series

Foundation Practice

430 Practice I: Generalist Practice with Individuals, Families, and Groups 3 hours

Generalist practice principles applied to individuals, families, and groups including content on community context, racial and ethnic minorities, poor, oppressed, and other urban vulnerable communities. Credit is not given for SOCW 430 if the student has credit for SOCW 501. *Prerequisite(s)*: Admission to the MSW program.

431 Practice II: Generalist Practice with Task Groups, Organizations, and Communities 3 hours

Generalist practice principles applied to task groups, organizations, and communities including focus on community context and the poor, oppressed and other urban vulnerable communities. Credit is not given for SOCW 431 if the student has credit for SOCW 502. *Prerequisite(s)*: SOCW 430 and graduate standing.

Concentration Practice

519 Practice III: Community Health and Urban Development (CHUD)

Advanced integrated practice with urban communities at levels of individuals, families, groups, organizations, and communities. Emphasis on diversity, strengths, capacity building, and small systems. Prerequisite: SocW431

520 Practice IV: Community Health and Urban Development (CHUD)

Advanced, integrated practice with urban communities with emphasis on diversity, strengths, capacity-building and large systems. Prerequisite: SocW519

582 Practice III: Children and Family Services 3 hours

Ecological and strengths-based practice with urban children and families; special focus on child welfare. Prerequisite: SocW431.

583 Practice IV: Children and Family Services 3 hours

Advanced critical analysis and application of ecological and strengths-based practice emphasizing interactions of children and families with urban courts, schools, and child welfare systems. Prerequisite: SocW582.

586 Practice III: Mental Health 3 hours

Strengths-based assessment and treatment planning in urban settings; diversity issues; managed care settings; critical use of current mental health diagnostic and classification systems. Prerequisite: SocW431.

587 Practice IV: Mental Health 3 hours

Advanced urban mental health practice; diversity issues; focus on children and adolescents and their families; critical application of current mental health diagnostic and classification systems. Prerequisite: SocW586.

588 Practice III: School Social Work 3 hours

Ecological and strengths perspective on development of basic competencies for urban school social work; diversity issues. Prerequisite: SocW431.

589 Practice IV: School Social work 3 hours

Advanced interventions in urban school systems; use of groups, consultation, classroom interventions, family empowerment, conflict resolution and community interventions; diversity issues. Prerequisite: SocW588.

Elective Series

511 Practice with Children 3 hour This course will focus on the application of theories, concepts, and principles in the direct treatment of children in urban communities. A developmental and systemic perspective is utilized as the framework for assessing the child in the context of family and urban environment. This course adapts the fundamentals of social work practice to work with children from diverse racial, ethnic and cultural groups. It stresses the importance of making an assessment that

includes an understanding of strengths as well as family, ethnic, cultural and community factors. A wide range of treatment modalities are presented including individual, family, and group as well as psycho-social educational approaches. The significance of interdisciplinary collaboration is also stressed. Detailed case materials illustrate ethical and practice challenges in working with children who are homeless, in substance-abusing families, and who are victims and/or witness violence. The special circumstances of children at risk are emphasized. Case materials are also used to illustrate the introductory phase of treatment techniques based on differential diagnosis and understanding the symbolic communication of children as expressed through play.
Prerequisite: SocW430.

521 Aging Populations: Social Work Responses 3 hours

Course examines the inter-relatedness of physical, social and psychological factors of aging, and the implications for social functioning of clients and their families in various settings. Focus is on the knowledge base and practice skills necessary for community, long-term care and hospital-based social workers who work with older people, their families, and their caregivers. While the course will include some attention to particular needs of rural elders, the primary focus is on aging in an urban environment.

Course content includes: myths, misconceptions and realities of aging; health/illness, psychological and sociological aspects of aging; mental health issues associated with older adults; the development of social policies to address issues of aging in America, including the impact of managed care and effects of the social environment on the aging process; special/vulnerable populations issues, including special needs of women, and ethnic, racial and sexual minority groups; assessment, planning and practice with the aged and their families, including use of service resources, and formal and informal networks; services to the frail elderly, working with dying and death with attention to social work in in-home and community-based settings as well as in the nursing home.

Prerequisite: SocW410 or consent of instructor.

522 Crisis Intervention 3 hours

This course prepares students to understand and provide crisis intervention in a variety of settings in an urban context including medical and mental health facilities, schools, emergency response departments, community centers, and neighborhoods. Crises will be defined, and specific models for assessment and intervention will be described and applied to case examples. A special focus of the course will be the prevention of and response to suicide as well as debriefing for groups affected by large-scale disaster. Models and interventions will also be examined for their inclusion of a strengths and resiliency perspective, and their efficacy with urban at-risk populations as influenced by gender, sexual orientation, ethnicity, and poverty and other environmental factors.

Prerequisite: SocW430.

523 Drug and Alcohol Abuse and Social Work 3 hours

This course will familiarize students with the history and pharmacology of alcohol and other drugs (AOD); the etiology of AOD abuse and dependence; approaches to assessment and treatment of AOD abuse and dependence; the importance of relevant social systems (e.g., family, work, community/society) and spirituality in addiction and recovery; and the role of the social worker in a multi-disciplinary approach to AOD abuse prevention and treatment. The emphasis in the course will be on the etiology and treatment of AOD abuse and dependence with the poor, the oppressed, racial, ethnic, and sexual minorities, and other at-risk urban populations.

Prerequisite: SocW430.

525 Social Work With Women 3 hours

Research, policy, and practice approaches to working with women in diverse urban settings; empowerment and diversity perspectives.

Prerequisite: SocW410 or consent of the instructor

527 Kinship Care—A Comprehensive Overview 3 hours

This online course focuses on the growing number of children who are raised by relatives other than their parents. This course will be offered entirely through online instruction, incorporating lectures, readings, video presentations, assignments and student assessments, in addition to online discussion. (Please see page 9 of this packet for further information.)

530 Leadership and Professional Development 3 hours

Human service organizations are becoming more and more complex. Service delivery is becoming more competitive. Administrators must deal with a more diverse workforce, declining resources, and increasing human needs. In this fluid environment, leadership and professional development are essential components for improving the quality of services in nonprofit organizations. Moreover, the key to developing and maintaining a competitive advantage requires leaders who are committed to the provision of community-based services to at-risk groups of diverse racial, ethnic, gender, age, and sexual orientation. This course reviews contemporary theories and approaches to leadership and the roles and responsibilities of leaders in social work organizations and associations. It focuses on leadership roles and ethical responsibilities related to staff development, board relationships, organizational constraints and challenges, collaboration, and innovation in organizational and inter-organizational relationships. The course emphasizes leadership opportunities in social work, including the practical skills of preparing a personal leadership development plan, using mentors, writing for publication, and developing communication skills.

Prerequisite: SocW410.

539 Mental Health Issues with Children and Adolescents 3 hours

The content of this course focuses on strengths-based understanding of child and adolescent psychopathology from a biopsychosocial perspective. Current classification and diagnostic systems are presented in addition to theory and research on prevalence, etiology, course, assessment and diagnosis, and basic treatment strategies. Major childhood/adolescent disorders discussed include: pervasive developmental disorders, mental retardation, specific developmental disorders, and disruptive behavior disorders. Also presented are adult disorders as these manifest in childhood/adolescence including anxiety disorders, mood disorders, eating disorders, substance use disorders, and personality disorders. Gender, race, culture, ethnicity, exposure to violence, socioeconomic status and sexual orientation are considered as they influence and are influenced by children's and adolescent's mental health.

Prerequisite: SocW410 or consent of instructor.

545 HIV/AIDS: Social Work Challenges 3 hours

This course examines the psychosocial, cultural, and medical dimensions of HIV/AIDS in the United States as these issues relate to social work practice and policy. A systems/ecological model will be applied to the examination of the impact of HIV Disease upon our society. The focus will include disproportionately affected groups such as sexual and racial minorities, women, youth and elders. The course examines HIV within the environmental context, particularly assessing the special problems of HIV prevention and intervention within large urban epicenters and how HIV services differ from other areas. The course will employ a combination of approaches: lectures, videotapes, readings, experiential exercises, class discussions, and presentations by peers, providers, and consumers of services.

Prerequisite: SocW410 or consent of instructor.

546 Public Health Aspects of Adolescent Health 3 hours.

Overview of critical health/developmental issues in adolescence; youth participation in health initiatives. Crosscutting perspectives of social identity, gender, culture and social class will be essential to any topic discussion/ assignment. Same as CHSC 544. Prerequisite(s): CHSC 446 or consent on the instructor. Recommended background: Research, policy and/or practice and interest in adolescence and in

community development and intervention studies; ethnic/minority studies; education; health and social/human service professions. (Please see page 10 of this booklet for further information.)

Independent Studies Series

534 Independent Study in Practice 3 hours; may be repeated for a maximum of 6.

Independent study in practice area not covered by existing course offerings. Prerequisites: Consent of the instructor and approval of the college.

549 Independent Study in Human Behavior and the Social Environment 3 hours; may be repeated for a maximum of 6. Independent study in HBSE areas not covered by existing course offerings.

Prerequisites: Consent of the instructor and approval of the college.

559 Independent Study in Social Welfare Policy and Services 3 hours; may be repeated to maximum of 6. Independent study in SWPS areas not covered by existing course offerings.

Prerequisites: Consent of the instructor and approval of the college.

569 Independent Study in Research 3 hours; may be repeated to maximum of 6.

Independent study in research methodology or areas not covered by existing course offerings.

Prerequisites: Consent of the instructor and approval of the college

Field Instruction series

570 Field Instruction I. S/U grade only. 5 hours.

Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisite: Consent of the instructor.

571 Field Instruction II. S/U grade only. 5 hours.

Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisite: SocW570 and consent of the instructor.

572 Field Instruction III. S/U grade only. 8 hours.

Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisite: SocW571 and consent of the instructor.

573 Field Instruction IV. S/U grade only. 8 hours.

Students are assigned to social agencies where, under the supervision of an agency field instructor, selected micro and macro system cases are carried for social work services. Prerequisite: SocW572 and consent of the instructor.

DOCTORAL COURSES

Not all courses are offered every term or every year.

SocW 508 Social Work Research Models and Knowledge Building I 3 hours.

The function of research in social work. Research methodologies for social work practice and policy. Knowledge-building processes and contribution of selected research models to the growth of knowledge examined. Prerequisite: Admission to the PhD in Social Work program or consent of the instructor.

509 Models of Social Work Scholarship and Knowledge Development II 3 hours. Functions and processes of research in social work, knowledge-building methodologies, and the contributions of multiple research models to the growth of knowledge for the profession. Prerequisite(s): SocW508.

577 Social Welfare History 3 hours. Social work history in context of political, economic, and social developments; focus on gender, class, and race; critical application of theoretical models.
Prerequisite(s): Admission to the Ph.D. in Social Work program or consent of the instructor.

SocW 590 Analysis of Social Work Treatment Models 3 hours
Historical development of social work treatment. Concepts and constructs analyzed through examination and critique of selected theoretical models. Values and ethics addressed. Prerequisite: Admission to the PhD in Social Work program or consent of the instructor.

SocW 591 Social Welfare Policy Analysis and Development 3 hours
Common domain and key processes of social welfare policies; development of conceptual models and factors affecting policy evolution; derivation of a framework for study; application of models to specific problems; implications for social and political action. Prerequisite: Admission to the PhD in Social Work program or consent of the instructor.

SocW 593 Quantitative Methods in Social Work Research 3 hours
Selected statistical procedures particularly important in social work research; applications to illustrative problems. Includes sampling and hypothesis-testing, nonparametric techniques, tests of association, and multivariate analysis. Prerequisite: Admission to the PhD in Social Work program, or consent of the instructor.

SocW 594 Dissertation Proseminar in Social Work 3 hours
Preparation in development of dissertation focus and planning of dissertation research. Readings are assigned and discussed in class. Emphasis on ideas for dissertation topic, its formulation, operationalization, and research design. Prerequisites: SocW 508 and SocW 593.

SocW 595 Seminar in Social Work Education 3 hours
Preparation for roles as social work educators. Historical development of social work education with special emphasis on relation between curriculum design and the accreditation process. Pedagogical issues such as selecting educational objectives, teaching methods, and evaluation of student performance. Student must participate in a teaching laboratory. Prerequisite: Admission to the PhD in Social Work program.

SocW 596 Proseminar on Selected Topics and Issues in Social Work 2 to 4 hours
May be repeated for credit. Review and critique of selected areas of social work content, theory, or practice. State of current knowledge and needed research stressed. Prerequisite: Admission to the PhD in Social Work program.

SocW 599 PhD Thesis Research 0 to 16 hours
May be repeated for credit. S/U grade only. Individual research, under faculty direction, on social work doctoral dissertation. Prerequisite: Consent of the instructor.

SUMMER 2008 Registration Worksheet to be kept by advisors.

(A printout of email communication and approval can be substituted for this form.)

Student: _____

Advisor Signature and date: _____

Courses to be taken Summer 2008:

FALL 2008 Registration Worksheet to be kept by advisors.

(A printout of email communication and approval can be substituted for this form.)

Student: _____

Advisor Signature and date: _____

Courses to be taken Fall 2008: