

**Semester Grade Report  
SocW573, Field Instruction IV  
Mental Health Concentration  
MSW Concentration, 2nd Semester of Field Instruction**

**Part 1a**      **Agency Field Instructor**

Practice evaluation completed

As the agency field instructor, I recommend a grade of

**SATISFACTORY**       **UNSATISFACTORY**

The above mentioned student completed \_\_\_\_\_ clock hours in placement this semester.

\_\_\_\_\_  
***Agency Field Instructor Signature/Date***

**Part 1b**      **Student Signature**

- I have read my evaluation and am in agreement with it.
- I have read my evaluation and am attaching my written response.

\_\_\_\_\_  
***Student Signature/Date***

**Part 2**      **Identifying Information**

Student Name (print clearly): \_\_\_\_\_

Semester and year \_\_\_\_\_

Field Agency \_\_\_\_\_

Agency Field instructor: \_\_\_\_\_

JACSW Faculty Field Liaison \_\_\_\_\_

**Part 3**      **Faculty Liaison Review**

(To be completed by faculty liaison after all other sections are completed by student and agency field instructor).

As JACSW Faculty Liaison, I recommend a course grade for this student of:

**SATISFACTORY**       **UNSATISFACTORY**

\_\_\_\_\_  
***JACSW Faculty Field Liaison Signature/Date***

**Part 4. Summary of Field Instruction Activities**

Indicate the number of these activities for which the student was responsible during the placement.

- \_\_\_\_\_ client intake/assessments completed
- \_\_\_\_\_ clients carried individually (student solely responsible)
- \_\_\_\_\_ clients carried collaboratively (student shared with other staff)
  
- \_\_\_\_\_ groups carried individually (student solely responsible)
- \_\_\_\_\_ groups carried collaboratively (student shared with other staff)
  
- \_\_\_\_\_ families carried individually (student solely responsible)
- \_\_\_\_\_ families carried collaboratively (student shared with other staff)
  
- \_\_\_\_\_ community level activities
- \_\_\_\_\_ organization level activities
  
- \_\_\_\_\_ consumers who received only information
- \_\_\_\_\_ clients referred for additional services
- \_\_\_\_\_ total number of sessions conducted with clients

Clients served:

- African Americans \_\_\_\_\_
- Caucasians \_\_\_\_\_
- Hispanics/Latino American \_\_\_\_\_
- Native Americans \_\_\_\_\_
- Asians/Asian American \_\_\_\_\_
- Other \_\_\_\_\_

\_\_\_\_\_ % student's time working with low income clients

**Part 5. Student Performance.** Check the appropriate response for each item. Discuss any special problems in the narrative section at the end of this form.

Item	Above Average	Average	Needs Improvement	Unsatisfactory	No Opportunity to Observe
1. Fits into agency structure.					
2. Applies theory to practice.					
3. Assesses client needs accurately.					
4. Knows community resources.					
5. Uses community resources.					
6. Plans interventions.					
7. Provides services in complex Case situations.					
8. Uses a range of interventions.					
9. Can function autonomously.					
10. Terminates service appropriately.					
11. Identifies own strengths/weaknesses.					
12. Identifies own learning needs.					
13. Can evaluate own practice systematically.					
14. Provides client advocacy.					
15. Uses supervision appropriately.					
16. Participates in professional organization.					

Item	Above Average	Average	Needs Improvement	Unsatisfactory	No Opportunity to Observe
ADMINISTRATIVE					
17. Completes required paperwork accurately and promptly for agency and funding sources.					
18. Attends and participates in agency staff meetings.					
19. Assesses needs of organization and agency client population and develops programs accordingly.					
CONTEXTUAL CONSIDERATIONS					
20. Analyzes the mental health organization and the role of social work services.					
21. Analyzes conformity with Patients' Bill of Rights.					
22. Analyzes confidentiality and informed consent policies.					
DIRECT SERVICES					
23. As primary practitioner, the student provides services to chronically mentally ill clients and others with acute mental health problems.					
24. Serves clients of differing age, culture, race and socio-economic backgrounds.					
25. Use of individual therapy.					
26. Use of family therapy.					
27. Use of group or milieu therapy.					
28. Maintains continuity of service For clients, from inpatient to outpatient status when appropriate..					
29. Uses network of services in case management.					
30. Provides consultation to social workers and other professionals.					

Item	Above Average	Average	Needs Improvement	Unsatisfactory	No Opportunity to Observe
<b>EVALUATION</b>					
31. Evaluates own practice with observable and measurable indices of client progress, reflecting specificity of goals & interventions using single subject design, follow-up studies or participation in agency research program.					
<b>INTERDISCIPLINARY COLLABORATION</b>					
32. Cooperates in case coordination with multi-disciplinary team.					
33. Confers with other mental health professionals to develop collaborative relationships					

**Part 6. Narrative** - Briefly describe agency program and student's assignments. Describe the student's learning pattern including acceptance of teaching, use of supervision, knowledge gaps, seeking out of additional resources, dependence or independence, and barriers to learning. Discuss goals for next semester as well as strengths and limitations. Attach additional pages as needed.

mc/2009