

## STUDENT SELF-ASSESSMENT GUIDELINES 2<sup>nd</sup> Semester of Field Placement

### SECOND SEMESTER STUDENT SELF-ASSESSMENT INSTRUCTIONS

Each student enrolled in field instruction is required to write a **Self-Assessment**, which is a student driven reflection and appraisal of his/her field placement experience.

Each Self-Assessment should be typed double-spaced, and follows the outline below (2- pages minimum and 5 page maximum).

These instructions/guidelines are for the 2<sup>nd</sup> Semester of Field Placement.

***Please be sure to:***

- Sign and date this document.
- Attach this completed Self-Assessment to the Second Semester Evaluation.
- Submit this Self-Assessment by the semester evaluation deadline.

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Date \_\_\_\_\_

#### I. **Identifying Information**

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Faculty Field Liaison \_\_\_\_\_

Agency \_\_\_\_\_

Field Instructor Name \_\_\_\_\_

Semester \_\_\_\_\_

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#### II. **Learning Goals Progress**

A. Review your Learning Contract/Evaluation and think about your major assignments.

Briefly discuss/share the following:

1. The skills you have acquired this semester.
2. The skills you are still working on and/areas where you need more experience/exposure.
3. The most important thing you learned this semester.
4. How you have integrated your classroom learning with your field experience.

**III. Personal Reflections Regarding Field Placement:**

A. Briefly describe/share how you have:

1. Critically reflect and put into practice our mission statement: “to implement policies and services on behalf of the poor, the oppressed, racial and ethnic minorities and other at-risk urban populations.”
2. Changed, either personally or professionally.
3. Started the transition towards “termination” (field, school) and /or your “after graduation” career plans.

**IV. Final Comments: (Please feel free to add additional observations/reflections)**