

STUDENT SELF-ASSESSMENT GUIDELINES 2nd Semester of Field Placement

SECOND SEMESTER STUDENT SELF-ASSESSMENT INSTRUCTIONS

Each student enrolled in field instruction is required to write a **Self-Assessment**, which is a student driven reflection and appraisal of his/her field placement experience.

Each Self-Assessment should be typed double-spaced, and follows the outline below (2-pages minimum and 5 page maximum).

These instructions/guidelines are for the 2nd Semester of Field Placement.

Please be sure to:

- Sign and date this document.
- Attach this completed Self-Assessment to the Second Semester Evaluation.
- Submit this Self-Assessment by the semester evaluation deadline.

Date _____

I. **Identifying Information**

Student Name _____

Student Signature _____

Faculty Field Liaison _____

Agency _____

Field Instructor Name _____

Semester _____

II. **Learning Goals Progress**

A. Review your Learning Contract/Evaluation and think about your major assignments.

Briefly discuss/share the following:

1. The skills you have acquired this semester.
2. The skills you are still working on and/areas where you need more experience/exposure.
3. The most important thing you learned this semester.
4. How you have integrated your classroom learning with your field experience.

III. Personal Reflections Regarding Field Placement:

A. Briefly describe/share how you have:

1. Critically reflect and put into practice our mission statement: “to implement policies and services on behalf of the poor, the oppressed, racial and ethnic minorities and other at-risk urban populations.”
2. Changed, either personally or professionally.
3. Started the transition towards “termination” (field, school) and /or your “after graduation” career plans.

IV. Final Comments: (Please feel free to add additional observations/reflections)