

**Report of the Educational Policy Committee to the Faculty of the
College of Liberal Arts and Sciences**

Revision of the MA and PhD in Hispanic Studies

Department of Spanish, French, Italian and Portuguese

Title: Revision of Master of Arts in Hispanic Studies
Revision of Doctor of Philosophy in Hispanic Studies

Sponsor: Department of Spanish, French, Italian, and Portuguese*
College of Liberal Arts and Sciences

Description: The M.A. program will offer two tracks: a track for students whose final goal is the M.A. (M.A.-only track) and a track for those whose ultimate goal is the Ph.D. (doctoral track). The current M.A. program (herein referred to as M.A.-only track) will retain its current rigor and requirements. The doctoral track will provide a direct path from the baccalaureate degree to doctoral candidacy, thereby eliminating the requirement that students must complete the M.A. degree before applying to the PhD program. In addition, UIC Hispanic Studies doctoral track students will not be required to reapply to the program. Moreover, students would be able to build stronger, long-term mentoring relationships with professors in their desired field of specialization who would eventually become directors and members of their dissertation committees. Students interested in the M.A. only program or the Ph.D. program will still be able to apply directly to those programs. In other words, the traditional M.A. program remains available for students who enter with a BA and the traditional Ph.D. program will also remain available to students who enter the graduate degree program with an M.A. in hand.

Students in the M.A.-only track and in the doctoral track will be required to take M.A. comprehensive exams at the end of their second year of study. Students on the doctoral track will receive the M.A. after completing the M.A. degree requirements.

For student's in the doctoral track, their overall progress during the first two years of the program will be measured by his/her performance in courses, his/her GPA, and his/her performance on the M.A. comprehensive exams. These benchmarks will assess the student's suitability for the Ph.D. program. If the student's performance demonstrates a lack of sufficient progress, or if the student chooses not to continue in the Ph.D. track, he/she will be placed on the M.A.-only track. Upon completion of the 37 credit hours required for the terminal degree, the student will receive the M.A., thus allowing the student to exit the program with a degree in hand.

- 1) After completing the requirements for the M.A. in Hispanic Studies or the equivalent, students on the doctoral track must complete a new requirement, SPAN 504 (Professional Development Workshop II). In addition, students must complete a minimum of 32 credit hours of didactic course work at the 400- and 500-levels. Of these 32 credit hours, at least 12 credit hours must be at the 500 level, excluding the following courses: SPAN 502, SPAN 503, SPAN 504, SPAN 596, SPAN 590, SPAN 598, and SPAN 599.
- 2) Currently, no distinction is made between Ph.D. students entering with an M.A. from the UIC Hispanic Studies Program and those entering with an M.A. from another discipline. Students who enter the Ph.D. program with an M.A. awarded by a department in another discipline may be required to take complementary course work as appropriate in consultation with their advisor.
- 3) The Hispanic Studies M.A. concentrations in Spanish Descriptive and Theoretical Linguistics and Spanish Applied Linguistics will be eliminated.
- 4) The Hispanic Studies Ph.D. concentrations in Descriptive and Theoretical Linguistics and Second Language Acquisition will be eliminated.

** Note: The Department of Spanish, French, Italian, and Portuguese is presently changing its structure and nomenclature. Under the new structure, the department name will become the Department of Hispanic and Italian Studies and the Department of French will become a separate unit.*

- 5) A new concentration, Hispanic Linguistics, will be created within the M.A and Ph.D. programs. The Hispanic Linguistics M.A. concentration will have the following requirements: SPAN 402, SPAN 404, SPAN 406, SPAN 409, SPAN 507, SPAN 556, one additional 500-level course, and one additional elective at the 400- or 500-level chosen in consultation with the graduate advisor. SPAN 502, SPAN 503, SPAN 504, SPAN 596, SPAN 590, SPAN 598, and SPAN 599 cannot satisfy any of the above listed requirements.
- 6) In addition to the above stated requirements for the M.A. or their equivalent, students pursuing the Hispanic Linguistics concentration as part of the Ph.D. program will be required to complete the following courses: SPAN 403, SPAN 405, three additional 500-level courses, and three electives at the 400- or 500-level chosen in consultation with the graduate advisor. SPAN 502, SPAN 503, SPAN 504, SPAN 596, SPAN 590, SPAN 598, and SPAN 599 cannot satisfy any of the above listed requirements.
- 7) An additional course, SPAN 535 (Concepts and Methodologies in Hispanic Interdisciplinary Studies), will be required for the Hispanic Literary and Cultural Studies Ph.D. concentration.
- 8) The length of the personal statement required for admission to the M.A. program will change from 300 to 500 words. The personal statement required for admission to the Ph.D. program is being revised to ascertain the applicant's reason for applying to the program.
- 9) A new elective course, SPAN 590 (Preliminary Examination and Dissertation Prospectus Preparation) has been created.
- 10) Change in the Hispanic Studies Ph.D. language requirement to the following: All students are required to demonstrate reading knowledge at a scholarly level of two languages other than Spanish and English. At least one of these must be a Romance language.

Justification:

- 1) At present, students in the M.A. program are required to complete one professionalization workshop, SPAN 503, in which topics related to the successful completion of a graduate program are covered. With the proposed revision and upon completion of M.A. requirements, students in the “doctoral track” will benefit from a second professionalization workshop, SPAN 504, which will better prepare them for the academic job market. Moreover, the requirement of three additional 500-level seminars (beyond the three required for the M.A.) will ensure that students are widely exposed to current and highly sophisticated approaches to literary, cultural, and linguistic studies and are thus well equipped for the next stage of their academic careers, the Ph.D. preliminary exams, and the prospectus for their dissertation. The 500-level courses that will not count toward this requirement include a preparatory teaching methodology course for incoming TAs (Span 502), the professionalization workshops (Span 503 and Span 504), independent study (Span 596), the new exam and prospectus preparation course (Span 590), the new M.A. thesis research course (Span 598), and Ph.D. thesis research hours (Span 599). These courses focus on the student's professional development or, as in the case of independent study hours and thesis research hours, their requirements and objectives vary widely depending on the project proposed.
- 2) The department maintains the right to require additional course work for students who have acquired their M.A. training in a field not related to Hispanic Studies. In order to make this clear to incoming students, a statement to this effect has been added to the catalog statement as “Other Requirements.”
- 3) At present, students in the Hispanic linguistics M.A. program must choose between the applied linguistics and the theoretical/descriptive linguistics concentration, thus limiting the breadth of knowledge they acquire in the program. There is no requirement, for example, for students in the applied linguistics concentration to take a course in sociolinguistics. Therefore, these concentrations make the Hispanic Studies M.A. program unnecessarily rigid and detract from the goal of ensuring sound fundamentals in all areas of linguistics. In addition, the present structure of the M.A. program with its multiple concentrations requires that the unit teach courses for which there is not notable demand.

- 4) At present, students in the Hispanic Studies Ph.D. linguistics program choose between two concentrations: second language acquisition and theoretical/descriptive linguistics. Students are thus required to specialize in traditional and narrowly defined areas of study. These concentrations make the Hispanic Studies Ph.D. program unnecessarily rigid and detract from the goal of ensuring that doctoral students engage in interdisciplinary research. The linguistics faculty considers it is better that students, together with their advisors, map their doctoral program in a manner that best fits their goals as scholars and researchers, including taking courses across the disciplines and designing dissertation projects that approach research questions from multiple perspectives within the varied fields of linguistics.
- 5) The proposed Hispanic Linguistics M.A. concentration is conceived as a graduate introduction to the field with the opportunity to explore specific advanced areas of study by means of 500-level courses. This new M.A. concentration will provide students with a broad background in all fundamental areas of linguistics: formal linguistics, sociolinguistics and second language acquisition.
- 6) This proposed Ph.D. concentration in Hispanic Linguistics, which replaces the current concentrations in Descriptive and Theoretical Linguistics and Second Language Acquisition, ensures that all Ph.D. students obtain additional advanced training in the foundations of formal linguistics as well as encourages specialized training in their chosen area of study. As stated in point 4, this new concentration will also encourage more original, cross and interdisciplinary research by allowing students to choose their courses and approach their dissertation projects beyond the traditionally defined areas of study in linguistics.
- 7) Currently, the Hispanic Studies Ph.D. concentration in Hispanic Literature and Cultures does not require an advanced critical theory and methodology course. SPAN 535, Concepts and Methodologies in Hispanic Interdisciplinary Studies, is an advanced methodology course that will allow students to further develop the skills acquired in SPAN 407, Methods of Literary and Cultural Analysis. The desired result is that students be better prepared as literary and cultural critics in their progression toward the composition of their dissertation prospectus and thesis writing.
- 8) At present, the required length of the required statement of purpose for Ph.D. candidates is a minimum of 500 words. By standardizing the two application options, the department hopes to receive well-articulated statements from all applicants, in which they express their specific research interests and long-term professional goals.
- 9) At present, once all program requirements are met, students preparing for their Ph.D. qualifying exams and/or writing the prospectus for their doctoral thesis have few course options. Students either register in didactic courses that do not necessarily allow them time to effectively prepare for these requirements or they request independent study from faculty members. This new course, SPAN 590, will allow students to register for a course meant for the purpose of preparing for Ph.D. qualifying examinations and prospectus writing. SPAN 590 is not an independent study course. First, it allows students to work collaboratively; for example, students preparing for common examination areas will be able to study together, and students will be able to share drafts of each other's dissertation prospectus. Second, unlike an independent study course, successful completion of SPAN 590 will depend on the judgment of not just the instructor but of other faculty members: the members of the relevant preliminary examination committees for that student, and the readers on the dissertation committee, who could (along with the student's advisor, who serves as dissertation committee chair) play an active role in evaluating the prospectus. Students will be allowed to apply a maximum of 16 credit hours for this course towards the degree.
- 10) Currently, all applicants must demonstrate knowledge of a modern Romance language, in addition to Spanish, and a reading knowledge of one additional ancient or modern language. The Hispanic Studies program feels that reading knowledge in two ancient and/or modern languages, tested through the satisfactory completion of a translation exam, will allow the Ph.D. student to complete this requirement much more efficiently and uniformly. Instead of having to prove knowledge of the language through course work or by submitting requests for course equivalencies, a translation exam allows for a straightforward and uniform method for proving reading knowledge of a language. This requirement can

only be waived if the candidate holds a B.A. or equivalent in the language(s) with which he/she wishes to satisfy this requirement.

Catalog Statement:

Current

Mailing Address:
Department of Spanish, French, Italian, and
Portuguese (MC 315)
601 South Morgan Street
Chicago, IL 60607-7117

Campus Location: 1733 UH
Program Codes: 20FS1312MA (MA);
20FS1900PHD (PhD)
Telephone: (312) 996-5218
E-mail: mexotic@uic.edu
Web Site: <http://www.uic.edu/depts/sfip/>
Head of the Department: Rosilie Hernández-Pecoraro
Director of Graduate Studies: Margarita Saona

The Department of Spanish, French, Italian, and Portuguese offers work leading to degrees in Hispanic Studies at both the master's and doctoral levels. The master's program offers three concentrations: Hispanic Literary Studies, Spanish Applied Linguistics, and Spanish Descriptive and Theoretical Linguistics. At the doctoral level, concentrations are available in Descriptive and Theoretical Linguistics, Hispanic Literature and Cultures, and Second Language Acquisition. Interdepartmental concentrations in Gender and Women's Studies, Latin American and Latino Studies, and Second Language Teaching are available to students in both the master's and doctoral programs. The department also offers work leading to the Master of Arts in French; consult the appropriate section of the catalog for more information on this program.

Admission Requirements

Applicants are considered on an individual basis. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements (please consult the department Web site <http://www.uic.edu/depts/sfip/> for details):

Proposed

Mailing Address:
Department of Hispanic and Italian Studies (MC 315)
601 South Morgan Street
Chicago, IL 60607-7117

Campus Location: 1733 UH
Program Codes: 20FS1312MA (MA);
20FS1900PHD (PhD)
Telephone: (312) 996-5218
E-mail: mexotic@uic.edu
Web Site: <http://www.uic.edu/depts/>
Head of the Department: Luis López-Carretero
Director of Graduate Studies: Margarita Saona

The Department of Hispanic and Italian Studies offers work leading to degrees in Hispanic Studies at both the master's and doctoral levels. Students with a baccalaureate degree may apply directly to the doctoral program. The M.A. and Ph.D. programs offer two concentrations: Hispanic Literary and Cultural Studies and Hispanic Linguistics. Interdepartmental concentrations in Gender and Women's Studies, Latin American and Latino Studies, and Second Language Teaching are available to students in both the master's and doctoral programs.

Same

Current

Master of Arts

- **Baccalaureate Field** Spanish or related field.
- **Grade Point Average** At least 3.50/4.00 for the final 60 semester hours (90 quarter hours) of study.
- **Tests Required** Applicants are urged to take the GRE.
- **Language Proficiency** Applicants must give evidence of proficiency in spoken and written formal standard Spanish.
- **Minimum English Competency Test Score**
 - **TOEFL** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Internet-based), **OR**,
 - **IELTS** 6.5, with subscores of 6.0 for all four subscores.
- **Sample of Writing in Spanish** Applicants are required to submit one sample of their written work in Spanish in the form of an essay for an academic course.
- **Letters of Recommendation** Three required from professors; at least one should be from a professor in an upper-level or graduate Spanish course.
- **Personal Statement** A statement of 300 words is required in which applicants should address their reasons for applying to a Spanish graduate program in the option selected.
- **Nondegree Applicants** Nondegree applicants must apply and pay online, as well as submit transcripts from all institutions where a degree or academic credit was earned during the last eight years.

Proposed

Master of Arts

- Same**
- Same**
- Same**
- Same**
- Same**
- Same**
- Same**
- Same**
- Same**
- Same**
- **Personal Statement** A statement of 500 words is required in which applicants should address their reasons for applying to the Hispanic Studies M.A.-only program in the concentration desired, Hispanic Linguistics *or* Hispanic Literary and Cultural Studies.

Same

Current

Doctor of Philosophy

- **MA or Equivalent** Spanish or related field.
- **Grade Point Average** At least 3.50/4.00 for all graduate courses.
- **Tests Required** Applicants are urged to take the GRE.
- **Minimum English Competency Test Score**
 - **TOEFL** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Internet-based TOEFL). For applicants to SLA concentration, the following minimums are required: 570 (paper-based); 230 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Internet-based), **OR**,
 - **IELTS** 6.5, with subscores of 6.0 for all four subscores.
- **Samples of Writing in Spanish** Applicants are required to submit two samples of their written work in Spanish in the form of an essay for an academic course.
- **Letters of Recommendation** Three required; at least two from professors in Spanish and at least two from professors in the applicant's MA program.
- **Personal Statement** A 500-word statement addressing the applicant's purpose and goals.
- **Nondegree Applicants** None at the PhD level.

Proposed

Doctor of Philosophy

- **BA, MA or Equivalent** Spanish or related field.

Same

Same

- **Minimum English Competency Test Score**

- **TOEFL** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (iBT Internet-based TOEFL). **OR**,
- **IELTS** 6.5, with subscores of 6.0 for all four subscores.

Same

- **Letters of Recommendation:** External applicants with an M.A. in Hispanic Studies or related field must provide at least three recommendation letters from faculty in the applicant's M.A. program.
- **Personal Statement** A statement of 500 words is required in which applicants should address their reasons for applying to the Hispanic Studies Ph.D. program in the concentration desired, Hispanic Linguistics or Hispanic Literary and Cultural Studies.
- **Other Requirements:** Students who enter the Ph.D. program with an M.A. awarded by a department in a non-related field may be required upon admission to take complementary course work as appropriate in consultation with the advisor.

Same

Current

Note: All application documents for master's and doctoral students, including transcripts, must be forwarded directly to the program office: Rocío García, UIC Department of Spanish (MC 315), 601 South Morgan Street, Chicago, Illinois 60607-7117. In addition, please contact the department for information on current program changes and updates.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Master of Arts

- **Minimum Semester Hours Required** 37.
- **Course Work Required Courses for All Concentrations:** SPAN 502 or equivalent; SPAN 503; and three additional courses at the 500-level which **may not** be taken as independent study hours.
- **Concentration Courses:**
 - Hispanic Literary and Cultural Studies—SPAN 407 or the equivalent; four courses chosen from the following: SPAN 411 or 414, 421, 422, 430, 431, 434 or 435; plus three additional courses at the 500-level chosen in consultation with the graduate advisor, for a total of 37 hours. Electives may be taken in other UIC programs and departments as long as they relate to the student's concentration.
 - Spanish Descriptive and Theoretical Linguistics—SPAN 401, 402, 404, and 505; two additional courses at the 500-level; plus two electives chosen in consultation with the graduate advisor, for a total of 37 hours.

Proposed

Note: All application documents for master's and doctoral students, including transcripts, must be forwarded directly to the program office: Rocío García, UIC Department of Hispanic and Italian Studies (MC 315), 601 South Morgan Street, Chicago, Illinois 60607-7117. In addition, please contact the department for information on current program changes and updates.

Degree Requirements

Same

Master of Arts

- **Minimum Semester Hours Required** 37.
- **Course Work Required Courses for Both Concentrations:** SPAN 502 or equivalent; SPAN 503; and three additional courses at the 500-level.
- **Concentration Courses:**
 - **Hispanic Literary and Cultural Studies**—SPAN 407 or the equivalent; four courses chosen from the following: SPAN 411 or 414, 421, 422, 430, 431, 434 or 435; plus three additional courses at the 500-level chosen in consultation with the graduate advisor. SPAN 502, SPAN 503, SPAN 504, SPAN 596, SPAN 590, SPAN 598, and SPAN 599 cannot satisfy any of the above listed requirements. Electives may be taken in other UIC programs and departments as long as they relate to the student's concentration.

Delete

Current

- Spanish Applied Linguistics—SPAN 401, 402, 404, 556, and 507; one other course at the 500-level; plus two electives chosen in consultation with the graduate advisor, for a total of 37 hours.

- **Comprehensive Examination** Required.

- **Thesis, Project, or Course-Work-Only Options** Thesis or course work only. No other options available.
- *Thesis*: Permission of the department's graduate committee is required.

Doctor of Philosophy

- **Minimum Semester Hours Required** 96 from the baccalaureate.
- **Course Work Required for All Concentrations**: SPAN 502 or equivalent.

Proposed

Delete

- **Hispanic Linguistics**—SPAN 402, 404, 406, 409, 507, and 556; one additional course at the 500-level; one additional elective at the 400 or 500 level chosen in consultation with the graduate advisor. SPAN 502, SPAN 503, SPAN 504, SPAN 596, SPAN 590, SPAN 598, and SPAN 599 cannot satisfy any of the above listed requirements. Electives may be taken in other UIC programs and departments as long as they relate to the student's concentration.

Same

Same

Same

Doctor of Philosophy

- **Minimum Semester Hours Required** 96 from the baccalaureate.
- **Course Work Required for Both Concentrations**: In addition to the above stated 37 hours for the master's degree or their equivalent, candidates must complete Span 504, plus a minimum additional 32 hours of didactic course work at the 400 and 500 levels.

Current

- *Concentration Courses:*
 - **Hispanic Literature and Cultures**—A minimum of eight graduate courses (32 hours) of which three related to the field of study may be taken outside the department. A course in literary theory is required. It may be taken within or outside the department.
 - **Descriptive and Theoretical Linguistics**—A minimum of eight graduate courses (32 hours), which should include SPAN 403 and 405. Three courses may be taken outside the department. At least two courses for the concentration must be in general linguistic theory.
 - **Second Language Acquisition**—A minimum of 10 courses (40 hours) distributed in three areas: SLA (SPAN 556, SPAN 557, and 2 other courses); Linguistics/ Language Analysis (4 courses); and Research Methods (2 courses).
- **Examinations** *Preliminary Examination:* Required; written and oral. For students in literature, the written exam will cover the area of concentration as well as two minors. For students in linguistics, the written exam covers three areas of equal weight. The oral part of the exam will consist of a defense of the dissertation prospectus submitted by the candidate.
- **Dissertation** Required. No more than 28 hours of SPAN 599 can be applied to the degree. The dissertation should be based on original research in the candidate's concentration. The emphasis may be on any of the approaches covered by the areas of research (literary, linguistics, cultural).

Proposed

- *Concentration Courses:*
 - **Hispanic Literary and Cultural Studies**—SPAN 535 and two additional 500-level courses, excluding Span 502, 503, 504, 596, 590, 598, and 599. Graduate courses directly related to the field of study may be taken outside the department in consultation with the student's academic advisor.

Delete

Delete

- **Hispanic Linguistics**—SPAN 403, 405, and three additional 500-level courses, excluding Span 502, 503, 504, 596, 590, 598, and 599. Electives may be taken in other UIC programs and departments as long as they relate to the student's concentration and are approved by the student's academic advisor.
- **Comprehensive Examination** Students in the doctoral track are also required to take the M.A. comprehensive exams in order to be awarded the M.A. as they progress toward their doctoral degree. For students in the doctoral track, continuance in the program is contingent upon their performance throughout the two years of the M.A. degree program, including GPA, class performance, and performance on the M.A. comprehensive exams.
- **Examinations** *Preliminary Examination:* Required; written and oral.
- **Dissertation** Required. No more than 28 hours of SPAN 599 can be applied to the degree. The dissertation should be based on original research in the candidate's concentration, Hispanic Literary and Cultural Studies or Hispanic Linguistics.

Current

- **Other Requirements** Unless exempted by the director of graduate studies, all students must serve as teaching assistants for at least a year.
- All applicants must present evidence of advanced knowledge of a modern Romance language in addition to Spanish and reading knowledge of one other ancient or modern language. The requirement for competence in foreign languages may be satisfied by evidence from the applicant's prior record (university grades, supervised study in a foreign country, etc.) The requirement may also be satisfied by passing a proficiency test prior to the doctoral examination.

Proposed**Same**

- All students will need to demonstrate reading knowledge at a scholarly level of two languages other than Spanish and English. At least one of these needs to be a Romance language. This requirement can only be waived if the candidate holds a BA or equivalent in the language(s) with which he/she wishes to satisfy this requirement.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Gender and Women's Studies after consulting with their graduate advisor. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section for more information.

Same**Interdepartmental Concentration in Latin American and Latino Studies**

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Latin American and Latino Studies. See *Latin American and Latino Studies* in the *College of Liberal Arts and Sciences* section for more information.

Same**Interdepartmental Concentration in Second Language Teaching**

Students earning a graduate degree in the department may complement their courses by enrolling for a concentration in Second Language Teaching. See *Second Language Teaching* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

Same

Budgetary and Staff Implications: No additional resources will be needed

Library Resource Implications: Current library resources are sufficient

Space Implications: No additional space is needed.

Unit Approval Date: October 21, 2009

College Approval: November 9, 2009

Contact persons: Luis López-Carretero (luislope@uic.edu)

Proposed Effective Date: Fall 2010

**Revision of Master of Arts in Hispanic Studies
Revision of Doctor of Philosophy in Hispanic Studies**

Courses

New Course

Span 590, Preliminary Examination and Dissertation Prospectus Preparation

1-16 hours. Under the supervision of a faculty mentor, the student will prepare for the preliminary examination and prepare the dissertation prospectus required by the department. Satisfactory/Unsatisfactory grading only. May be repeated for a maximum of 16 hours of credit. A maximum of 16 credit hours can be applied toward the degree. *Prerequisite(s):* Approval of the Department and completion of all required course work for the Ph.D. in Hispanic Studies. May be taken concurrently with non-required or elective course work.

Revised Courses

Span 401, Intensive Introduction to Hispanic Linguistics

4 hours. An intensive introduction to phonetics/phonology, syntax, and semantics of Spanish. *Prerequisite(s):* Graduate Standing.

Span 402, Spanish Syntax

3 OR 4 hours. Introduction to the generative approach to Spanish syntax. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s):* SPAN 361; or consent of the instructor.

Span 403, Advanced Spanish Syntax

3 OR 4 hours. In-depth examination of current theoretical issues in Spanish syntax. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s):* SPAN 402; or consent of the instructor.

Span 404, Spanish Phonology and Morphology

3 OR 4 hours. Analysis of the phonological and morphological structure of Spanish. Emphasis on the production and mental representation of sounds. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s):* SPAN 362; or consent of the instructor.

Span 405, Advanced Spanish Phonology and Morphology

3 OR 4 hours. Advanced and detailed study of the phonological and morphological structure of Spanish. Emphasis on current theories. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s):* SPAN 404; or consent of the instructor.

Span 406, Spanish Sociolinguistics

3 OR 4 hours. Past and current theoretical and empirical sociolinguistics as applied to the study of variation within Spanish and U.S. Hispanic communities. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s):* SPAN 363; or consent of the instructor.

Span 409, Semantics and Pragmatics in Spanish

3 OR 4 hours. Introduction to the study of meaning in language with a focus on Spanish. Includes formal/compositional semantics and an introduction to pragmatics. 3 undergraduate hours. 4 graduate hours. *Prerequisite(s):* SPAN 365; or consent of the instructor.

Span 504, Professional Development Workshop II

1 hour. Introduction to the academic profession for students of foreign languages and literatures. Focus on presentational skills and preparation for the job market. Satisfactory/Unsatisfactory grading only.

Prerequisite(s): SPAN 503; and graduate standing; or consent of the instructor.

Span 505, Seminar in Spanish Theoretical and Descriptive Linguistics

4 hours. Topics in phonology, morphology, syntax, semantics, pragmatics or dialectology of Spanish. May be repeated for a maximum of 16 hours of credit if topic is different for each registration.

Prerequisite(s): Consent of the instructor.

Span 507, Seminar in Second Language Acquisition and Bilingualism

4 hours. Current theoretical and research directions of bilingualism and second language acquisition by non-natives. *Prerequisite(s):* Graduate Standing; consent of the instructor. May include original empirical research projects. May be repeated for a maximum of 8 hours of credit.

Span 535, Concepts & Methodologies in Hispanic Literary and Cultural Studies

4 hours. Study of concepts and methodologies in current Hispanic literary and cultural studies.

Prerequisite(s): SPAN 407; and graduate standing; or consent of the instructor.

Span 556, Second Language Learning

4 hours. An introduction to research findings and methods in second language learning. Same as LING 556. *Prerequisite(s):* Consent of the instructor.

Span 557, Theories in Second Language Acquisition

4 hours. Review of current linguistic, cognitive, and socio-cultural theories with the following in mind:

1. What do these theories purport to explain?
2. What methodologies are used by researchers working within the theories?

Prerequisite(s): SPAN 556; or consent of the instructor.